



State of Arizona Department of Education



Public Education Agency (PEA) Determination Federal Fiscal Year (FFY) 2015

Components of PEA Determinations

1. Preschool transition by third birthday
2. Evaluation timeline
3. Significant discrepancy in rate of suspensions and expulsions by race/ethnicity
4. Racial/ethnic disproportionality
5. Racial/ethnic disproportionality by disability
6. Secondary transition
7. Post school outcomes (PSO)
8. Corrective Action Plan (CAP) closeout within one year
9. Single audit findings
10. Maintenance of effort (MOE)
11. Valid and timely data

Component Details

1. Preschool transition by third birthday
 - a. Data extracted from the Annual Special Education Data Collection
 - b. Applies to PEAs with preschool students
 - c. Includes students transitioned from AzEIP by age 2.9 whose third birthday was between July 1 and June 30 of the reporting year
 - d. Worth 0 to 5 points based on raw percentages*
2. Evaluation timeline
 - a. Data extracted from ESS monitoring
 - b. Applies to PEAs monitored in FFY 2015
 - c. Percentage of evaluations completed within 60 calendar days from date of parent consent to date of eligibility
 - d. Worth 0 to 5 points based on raw percentages*
3. Significant discrepancy in rate of suspensions and expulsions by race/ethnicity
 - a. Data extracted from AZ SAFE
 - b. Applies to all PEAs
 - c. Significant discrepancy defined as out-of-school suspension/expulsion rates for > 10 days is $\geq 5.50\%$ of a given race/ethnicity
 - d. Final determination based on review of policies, practices, and procedures
 - e. Worth 0 to 1 point
4. Racial/ethnic disproportionality
 - a. Data extracted from October 1 child count
 - b. Applies to all PEAs
 - c. Weighted Risk Ratio flags PEAs with disproportionality



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- d. Final determination based on review of policies, practices, and procedures
 - e. Worth 0 to 1 point
5. Racial/ethnic disproportionality by disability
- a. Data extracted from October 1 child count
 - b. Applies to all PEAs
 - c. Weighted Risk Ratio flags PEAs with disproportionality
 - d. Final determination based on review of policies, practices, and procedures
 - e. Worth 0 to 1 point
6. Secondary transition
- a. Data extracted from ESS monitoring
 - b. Applies to PEAs monitored in FFY 2015
 - c. Percentage of students aged 16 and above with IEPs that included all eight components for secondary transition
 - d. Worth 0 to 5 points based on raw percentages*
7. Post school outcomes (PSO)
- a. Data extracted from Post School Outcomes (PSO) Survey
 - b. Applies to PEAs with students who exited school in FFY 2014
 - c. Participation in PSO Survey in designated year, when applicable
 - d. Worth 0 to 1 point
8. Corrective Action Plan (CAP) closeout within one year
- a. Data extracted from ESS monitoring
 - b. Applies to PEAs monitored in FFY 2015
 - c. Calculated in calendar days from date of written notification of noncompliance
 - d. Worth 0 or 3 points
9. Single audit findings
- a. Data extracted from ESS Funding Unit
 - b. Applies to PEAs with FFY 2014 single audit findings under IDEA
 - c. FFY 2015 single audit finding resolved by September 30, 2016
 - d. Worth 0 to 1 point
10. Maintenance of effort (MOE)
- a. Data extracted from ESS Funding Unit
 - b. Applies to PEAs with FFY 2015 MOE issues
 - c. PEA responds to ADE notification within given timeline
 - d. FFY 2015 MOE issue resolved by end of FFY 2016
 - e. Worth 0 to 2 points
11. Valid and timely data
- a. Applies to all PEAs
 - b. Submission of valid and timely data based on four elements:



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- i. Annual Special Education Data Collection
- ii. October 1 Child Count Verification
- iii. October 1 Child Count Verification reconciled with Student Accountability Information System (SAIS)
- iv. Discipline data reported through AZ SAFE
- c. One additional component, as applicable
 - v. Timely submission of PEA Determination Report of Technical Assistance or
 - vi. Timely submission of PEA Determination Improvement Plan
- d. Worth 0 to 4 points or 0 to 5 points

*Point assignment for those components using raw percentages:

Equal to or greater than 95%	5 points	Equal to or greater than 40%	2 points
Equal to or greater than 80%	4 points	Equal to or greater than 20%	1 points
Equal to or greater than 60%	3 points	Less than 20%	0 points

PEAs were scored in applicable categories. The number of points earned by the PEA is divided by the total possible points for the PEA, with the results giving the determination label:

- Meets requirements > 88%
- Needs assistance 50–87%
- Needs intervention 20–49%
- Needs substantial intervention < 20%