

## Special Education Advisory Panel (SEAP)

The Special Education Advisory Panel (SEAP) was established in accordance with IDEA 97 and updated in IDEA 2004.

20 U.S.C. 1412(a)(21)(A)(B)(D)

### (21) STATE ADVISORY PANEL –

- (A) **IN GENERAL** – The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State.
- (B) **MEMBERSHIP** – Such advisory panel shall consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including--
  - (i) parents of children with disabilities (ages birth through 26);
  - (ii) individuals with disabilities;
  - (iii) teachers;
  - (iv) representatives of institutions of higher education that prepare special education and related services personnel;
  - (v) State and local education officials, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et.seq.);
  - (vi) administrators of programs for children with disabilities;
  - (vii) representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
  - (viii) representatives of private schools and public charter schools;
  - (ix) not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and
  - (x) a representative from the State child welfare agency responsible for foster care; and
  - (xi) representatives from the State juvenile and adult corrections agencies.
- (D) **DUTIES** – The advisory panel shall:
  - (i) advise the State educational agency of unmet needs within the State in the education of children with disabilities;
  - (ii) comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
  - (iii) advise the State educational agency in developing evaluations and reporting on data to the Secretary under section 618;
  - (iv) advise the State educational agency in developing corrective action plans to address findings identified in Federal monitoring reports under this part; and
  - (v) advise the State educational agency in developing and implementing policies relating to the coordination of services for children with disabilities.