

# ELL Compensatory Instruction for English Language Development Written Individualized Compensatory Plan (WICP)

Student Name (Last, First): \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ School Year: \_\_\_\_\_

Grade: \_\_\_\_\_ SSID Number: \_\_\_\_\_ Primary Home Language: \_\_\_\_\_

Student's overall AZELLA proficiency level upon entry into compensatory instruction program: (circle one)

Pre-Emergent                  Emergent                  Basic                  Intermediate                  Proficient

Teacher(s) providing compensatory instruction: \_\_\_\_\_

Types of Compensatory Instruction to be provided to this EL or recent FEP student and related dates:

Extended day classes    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Summer school            \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Intersession              \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Individual instruction    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Small group instruction   \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Other programs            \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Measurable annual goal(s):

\_\_\_\_\_

Instructional objectives targeted to improve English proficiency:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Assessments used in Compensatory Instruction program to measure progress:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_  
Teacher providing Compensatory Instruction                  Date

\_\_\_\_\_  
Parent

Date

\_\_\_\_\_  
Principal

Date

=====  
Note: A WICP form is required for each student participating in a Compensatory Instruction Program. This form must be kept in the student's cumulative file. (R7-2-306(F)(4))