



Arizona Department of Education

Office of English Language Acquisition Services

Arizona English Learners - Title III Compliance Documentation

Name of LEA	Person(s) completing information	Date
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As part of the monitoring requirements, ADE/OELAS must receive information regarding Title III compliance as part of Every Student Succeeds Act (ESSA). **To streamline the exit interview process, ADE/OELAS is asking that this document be completed and ready for the monitors on day one of the monitoring visit.** Please feel free to add additional pages if needed. An electronic version of this form can be found on the OELAS website: www.azed.gov/oelas

1. How does the district/charter identify immigrant students during the registration process?	
2. What specific programs, if any, are offered for the immigrant students and/or parents of immigrant students?	
3. What types of professional development are offered to staff to support them in their instruction and assessment of English learners (ELs)?	
4. What opportunities or activities are offered specifically to the parents of ELs to assist parents in helping their children to improve their academic achievement and become active participants in the education of their children?	

Kathy Hoffman, Superintendent of Public Instruction

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<p>5. How does the district provide timely and meaningful consultation with the private schools within the district's boundaries? Does the district provide actual services and if so, what type?</p>	
<p>6. Please list the names of the private schools within the district's boundaries and the number of identified (as measured by AZELLA) ELs at each school.</p>	
<p>Title III FISCAL MONITORING INFORMATION</p>	
<p>7. Is the application for the Title III funds on file at the district/charter office?</p>	
<p>8. If your district/charter has been awarded a Title III subgrant of less than \$10,000, how does the district/charter ensure that it has entered into a consortium agreement with one or more other LEAs to be eligible to receive Title III, Part A funds?</p>	
<p>9. How does your district/charter comply with the supplement, not supplant provision of the Title III, Part A?</p>	

<p>10. How does your district/charter ensure no more than 2 percent of the Title III subgrant is for direct administrative costs?</p>	
<p>OTHER RELEVANT INFORMATION REQUESTED</p>	
<p>11. How is the district/charter preparing ELs to access Arizona’s K-12 Academic Standards?</p>	
<p>12. Describe the steps taken to identify ELs for the gifted program, and to inform teachers, parents, students and administrators about the inclusion of ELs in the gifted program.</p>	
<p>13. Describe gifted programs and services available to English learners.</p>	