

Half-Day Kindergarten and SEI Instructional Minutes Office of English Language Acquisition Services

The following guidance is in regards to half-day kindergarten and the required SEI instructional minutes for English Learners (ELs).

Since 2010, full-day kindergarten has not been state funded. LEAs receive state funding for half-day kindergarten programs. Some LEAs have reallocated state funds from other sources to continue full-day programs. Other LEAs have used Title I to make up the difference and have the second half of the day as part of the TI program. OELAS suggests you work with your Title I specialist to receive guidance on how to do this – it must be a school-based decision and as a TI program, may or may not be able to serve all kindergarten students.

Additionally, ELs are eligible for TI programs, especially for reading or mathematics.

If the kindergarten population is largely EL, the school must decide how to meet the SEI instructional minute requirements, as well as TI, depending on whether the program is a full-day or half-day.

The possible scenarios with the requirements are bulleted below:

- **Full-day paid by state funds**
 - Minimum of 2 hours of SEI instruction according to the SEI Model Option selected – remaining time for other content subjects, which may include mathematics and specials
- **Full-day (half state funds / half TI)**
 - A minimum of 1 hour of SEI instruction addressing the 5 language domains daily in the state paid half of the day; TI half of the day would meet academic needs of reading and/or mathematics
- **Half-day (state funds)**
 - A minimum of 1 hour of SEI instruction addressing the 5 language domains daily – remaining time other content subjects, which may include specials

For further guidance on SEI instruction for kindergarten programs, please contact your OELAS Regional Specialist.