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A Glad Pat

Dad and Pat go to the pond.

The fog is on top of the pond.

Pat is lost.

Dad is sad.

Dad sings for Pat.

Pat hops on a flat log.

Dad spots Pat.

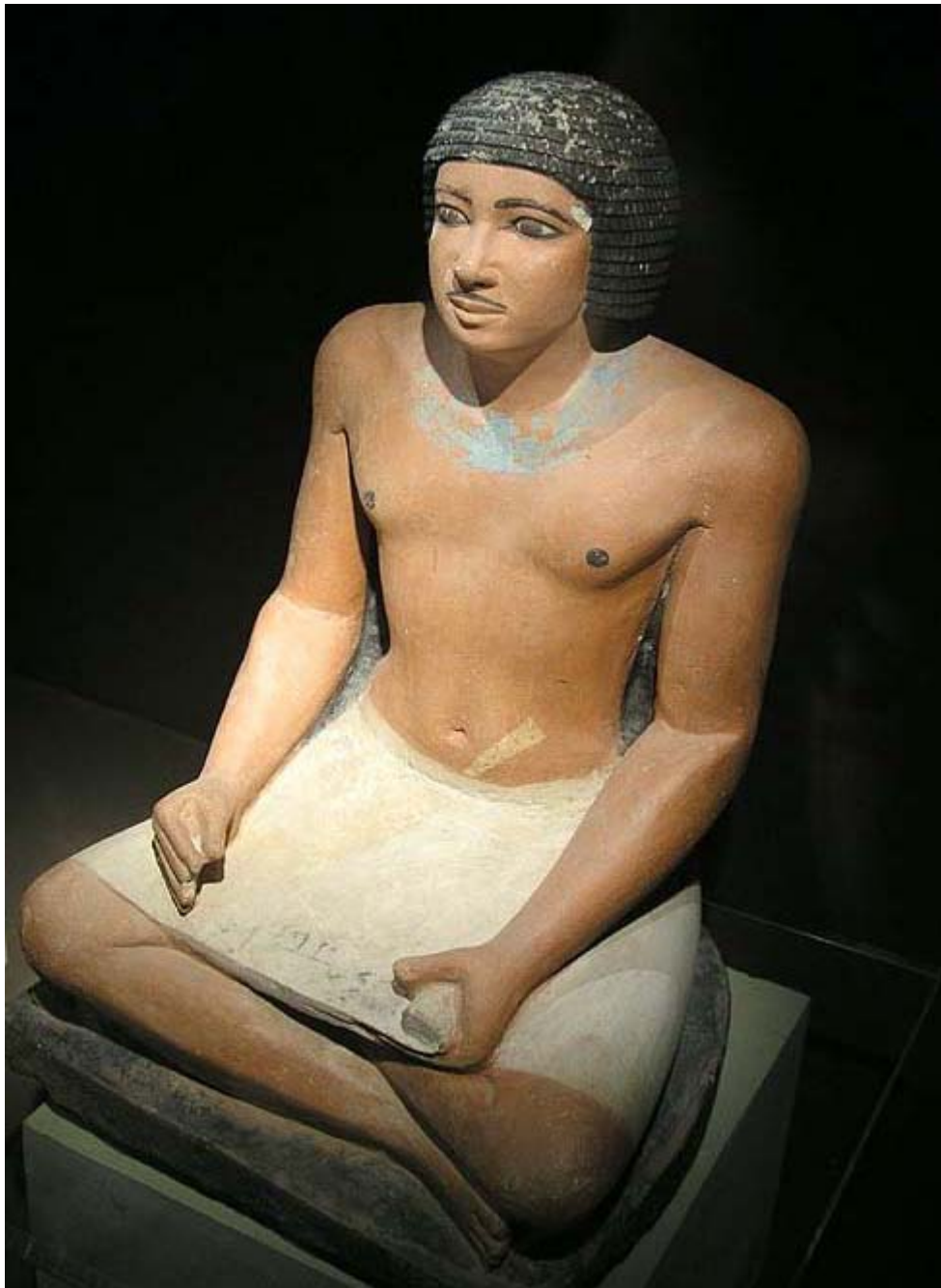
Pat is glad and so is Dad.

A Different Way of Writing

The Ancient Egyptians didn't write in the same way that we do. We write with letters, but the Ancient Egyptians wrote with special pictures.

When we speak, the words we say are made from different sounds. And the letters that we use to write those sounds form what we call "the alphabet." When the Ancient Egyptians spoke, they made sounds too, just like we do. But instead of using letters to write those sounds, they used pictures. Today, we call those Ancient Egyptian pictures **hieroglyphs**. **Hieroglyphics** is one of the very oldest forms of writing.

Very few people in Ancient Egypt knew how to read or write. One group of people who did know how to read and write was called **scribes**. Scribes wrote on a special kind of paper called **papyrus**. Papyrus is made from plants. Scribes were very special people in Ancient Egypt. They were the ones who wrote everything down for the Pharaoh and for all of the other important people.

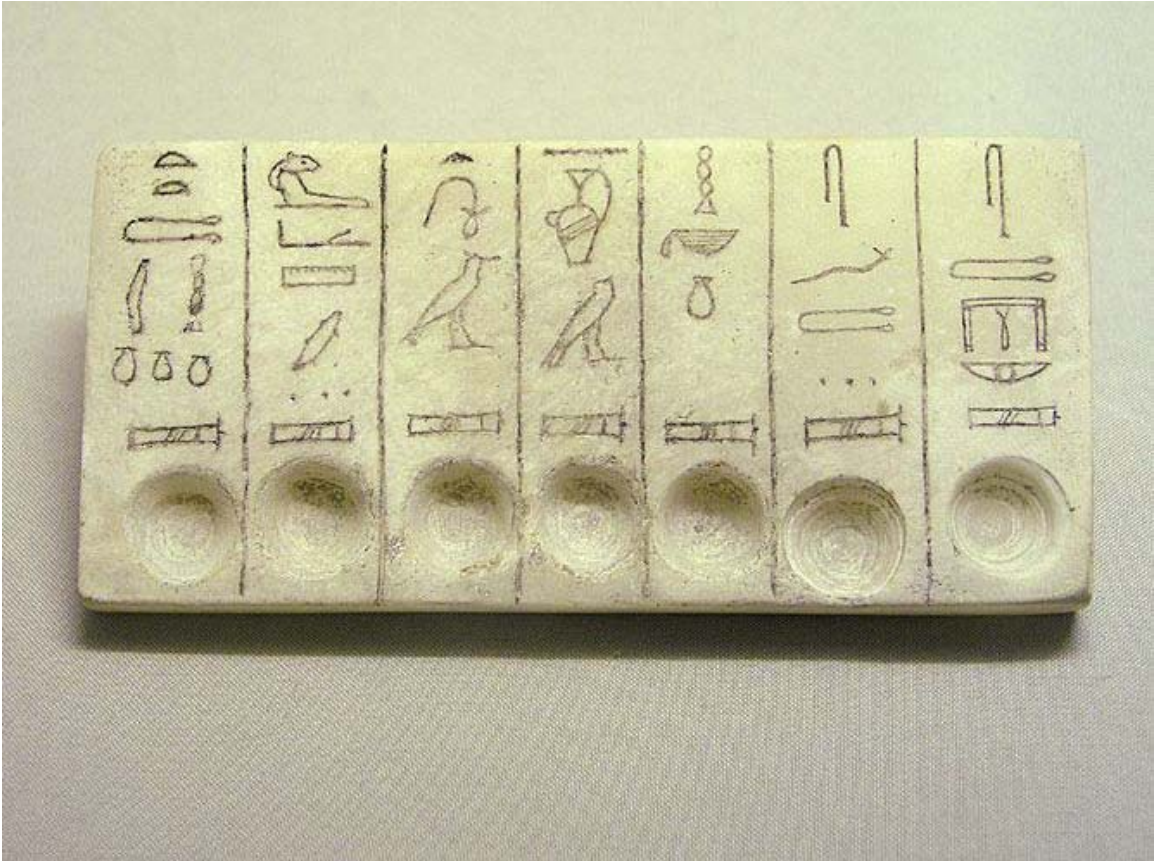


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The scribe in the picture is writing on a very large piece of papyrus. See how he sits on the floor with his legs crossed.

Hieroglyphics are very hard to read. Today, only a few people know how to read hieroglyphics.

Here are some hieroglyphics. Can you read them?



Standards Connections: Grade 1
Social Studies: Strand 2 Concept 2 PO 2
Reading: Strand 1 Concept 4, Strand 3 Concept 1

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Sid and the Cat

A cat is on the tan mat.

Sid spots the cat and has a fit.

A stand-off is at hand.

The cat will hiss at Sid.

Sid is mad.

The cat runs off the tan mat, fast!

Sid is glad that the cat ran past him.

Directions: Have the students use the words from the word bank at the bottom of the page to complete the topic and detail worksheet.

Topic: _____

Detail: Present Day

Detail: Ancient Times

paper	hieroglyphics	scribes	Different writings
alphabet	writers	papyrus	

This mark is called a period. A period is used at the end of a statement.
Example: The cat ran to the door.

?

This mark is called a question mark. A question mark is used at the end of a sentence that asks a question.
Example: Are you six years old?

!

This mark is called an exclamation mark. An exclamation mark is used in a sentence to show emphasis for excitement, fear, or anger.
Example: That car almost hit me!

“ ”

These marks are called quotation marks. They are used to show that someone is talking in a story.
Example: Mary said, “I like to write stories.”

,

This mark is called a comma. A comma is used to separate items in a list, used after the date and before the year, and sometimes before quotation marks. It is also used after sequencing words, such as first, next, and last.

Example for lists: At the store I will buy milk, butter, and bread.

Example for dates: July 18, 2009

Example for quotation marks: Jim asked, “Will you be my friend?”

Example for sequencing words: First, I will call my mom.

Good Writers:



Hold a pencil correctly.



Write left to right and top to bottom.



Use finger spaces between words.



Start each sentence with a capital letter.



Use punctuation marks correctly.
(. , ? ! " ")



Use their best handwriting.



Use phonics to help them spell words.



Edit to correct spelling and punctuation mistakes.

Student Practice Sheets:

Writing: Putting on My Shoes Brainstorming

Week 1 – Day 4



Look at this picture. The boy has put on his shoes. He is now ready to tie the laces. Let's brainstorm and list all of steps you must complete to put on your shoes.

Student Practice Sheets:

Writing: Putting on My Shoes Sequencing Week 1 – Day 4

With help, write the steps listed from your brainstorming below in the correct order.

First, _____

Second, _____

Next, _____

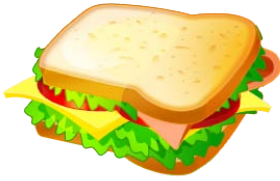
Then, _____

Last, _____

Student Practice Sheets:

Writing Activity: Sandwich Brainstorming

Week 1– Day 4



Word Bank:

bread

mustard

lettuce

cheese

tomato

meat

package

catsup

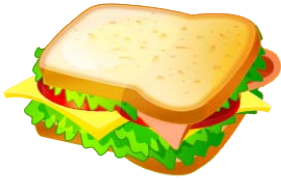
Look at the picture of the sandwich. Think about how you might make that sandwich. Brainstorm and list the steps below as you think of them. You may use some of the words from the word bank to help you make your list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Student Practice Sheets:

Writing Activity: Sandwich Sequencing Activity
Day 4

Week 1–



Word Bank:

bread	mustard	lettuce	cheese	
tomato	meat	package	catsup	
first	second	next	then	last

Use your brainstorming list to write a sequenced list for making a sandwich. You may use some of the words from the word bank to help you make your list. Remember to start each sentence with a sequencing word such as first, next, and last. Check your capitalization, punctuation, spacing, and spelling.

Will

on

is

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has

of

that

at

do

of

that

has

at

on

do

not

will

at

BLOT!

The pot is hot.

I drop the pot on the rug.

What is that?

It's a big spot on the red rug.

Do not slip on the spot.

Do not get your socks wet.

We must blot up the spot.

We must blot a lot.

Mom will not like the spot.

Dad will not like the spot.

Grab one big rag.

Grab a big rag and blot the spot.

Get a mop.

Get a mop and mop the spot.

BLOT! BLOT! BLOT!

Put the rag on the top of the spot.

Do not stop.

It is a big spot on the red rug.

Blot, blot, and blot the big spot on
the red rug.

The big rag is wet.

Clap! Clap! Clap!

I will brag!

I do not see a spot on the red rug.

Mom will grin.

Dad will grin.

The Ancient Egyptians were amazing.

I learned _____

_____.

Papyrus is _____

_____.

Would you believe that _____

_____?