



ELL Accountability Updates

JENNIFER (MARMO) FLETCHER, Ph.D.
ARIZONA DEPARTMENT OF EDUCATION

Agenda!



- Updates, updates, updates!
 - State Accountability
 - Federal Accountability
 - OCR
 - 70 Report – Program History Guidance
 - Data Timeliness and Accuracy
 - ELLs and Special Education

State Accountability FY14



At least 95% Tested on AZELLA Requirement

- 81% of eligible schools met this criterion
- 61% of eligible LEAs met this criterion
- 1500 Amendment Requests were received
 - 27% were approved; 23% were denied; 30% no action taken because it was a duplicate entry or data correction resolved request; 20% no action taken because info was missing, not an eligible reason to remove/add a student, unclear request, ineligible for ELL points.

ELL Reclassification Rate at 23% Threshold

- 73% of eligible schools met this criterion
- 69% of eligible LEAs met this criterion
- Statewide reclassification rate was 30%

State Accountability FY15



- We do not anticipate changes to the ELL portion of state accountability.
 - Reclass percentage may change but that will be presented to the state board and they must approve it.
- How ELL fits into the larger scale accountability system in FY15 has yet to be determined, as well as what is happening with letter grades for FY15.

STATE ACCOUNTABILITY: A-F ELL Calculations



1. Number of ELL students (n count)
 - a) LEAs/Schools must have at least 10 ELL students (FAY and non-FAY) in order to be evaluated
 - b) The ELL student belongs to the LEA where the student was last enrolled in an ELL program
 - c) Who is an ELL student (*A.R.S. 15-756*)?
 - i. Students with an ELL need in current or prior FY AND
 - i. Students enrolled in an ELL program (SEI, Bilingual Waiver, ILLP) for one or more days in the current FY OR
 - ii. Students withdrawn due to parent request in 2011, 2012, 2013, or the current FY (2014) OR
 - iii. *Students withdrawn due to SPED criteria in the current FY*

STATE ACCOUNTABILITY: A-F ELL Calculations



2. AZELLA Reassessment Participation (FAY and non-FAY)
 - target percentage is 95%
 - a. LEA's must test at least 95% of all students with an ELL need in the Spring 2015 on the AZELLA
 - b. The testing window determined by ADE's Assessment Division is **February 9 through March 27, 2015**

STUDENTS INCLUDED

ELL need in current or prior FY

FEP students who tested less than proficient and re-enrolled in an ELL program in current or prior FY

Students withdrawn due to parent request in 2011 and forward

Dual labelled partially tested students

STUDENTS EXCLUDED

IFEP

FEP 1 and FEP 2

FEP students NOT re-enrolled in an ELL program

Students withdrawn due to SPED criteria₆

STATE ACCOUNTABILITY: A-F ELL Calculations



AZELLA Reassessment Participation List

- Will be posted in January, February (right before the test window opens), and in late May/early June for preliminary letter grade determinations.
 - Use the program history on the 70 report to help you.
 - Micky and I will be doing trainings (at OELAS conference and webinars) on how to verify and check your ELL data, particularly for the AZELLA Reassessment Participation list.
- Amendment Requests
 - This process is being improved now that we have a sense of quantity, concerns, etc.
 - This request is solely to create an accurate list; the purpose of the request is not to remove LEA responsibility for testing ELL students. ADE cannot manipulate the data in any way.

STATE ACCOUNTABILITY: A-F ELL Calculations



3. Reclassification Rate

- a) LEA's must reclassify at least ???% of their FAY ELL students.
 - i. FAY student is one who is enrolled in a school during the first 10 days of the school year and remains continuously enrolled until the first date of the Spring 2015 testing window (February 10)
 - ii. Students with a program code of "Withdrawn due to SPED criteria" in the current or prior FY are NOT included in this calculation

STATE ACCOUNTABILITY: A-F ELL Calculations



Example	Minimum N-count of 10 ELL students	Tested at least 95% of ELL students	Reclassified at least 23% of students	Points
School A	✓	✓		0
School B		✓	✓	0
School C	✓		✓	0
School D			✓	0
School E		✓		0
School F	✓			0
SCHOOL G	✓	✓	✓	3

- In order to receive points, schools must meet all 3 criteria.
- Schools may receive 0 or 3 points. Partial points not awarded.
- ELL additional points apply to all models.

State Accountability: ELL Advisory Group



- There is an ELL (as well as several others) advisory group that the Accountability unit has started. If you are interested in being a part of this group, please email achieve@azed.gov with your contact info and which work group you would like to join.
- Details about the advisory groups can be found at <http://www.azed.gov/accountability/advisory-groups/>.
- I am working to schedule the first ELL advisory group and will be in touch with those who email soon.

State Accountability: Where to Find Information



- Info regarding ELL state accountability can be found at www.azed.gov/accountability. Your specific school/LEA data can be found on Common Logon in the AZ Learns/AYP application.

Federal Accountability FY14



- AMAOs for FY14 have been posted!
 - You can find your LEA’s details on Common Logon
 - The public file is available at <http://www.azed.gov/english-language-learners/files/2014/09/fy-2014-title-iii-amao-determinations-for-oelas-reporting-purposes.pdf>
- In order to receive a “yes” for progress and reclass, LEAs must have met the minimum target of 25% for each.

Federal Accountability FY15 (and on)



- The AMAO technical manual ended with FY14.
- OELAS will be presenting to the USDOE a proposal of target percentages to be used for AMAOs.

FEDERAL ACCOUNTABILITY:

AMAO Overview



The No Child Left Behind Act (2003) states that every LEA must be evaluated on three measures:

1. ELLs Making Progress on AZELLA
2. Reclassification of ELLs
3. An Achievement Index (formerly known as *adequate yearly progress*) for ELL subgroup

Info regarding ELL federal accountability can be found at <http://www.azed.gov/english-language-learners/title-iii/>. Your specific school/LEA data can be found on Common Logon in the OELAS application.

FEDERAL ACCOUNTABILITY: AMAO 1 and AMAO 2



- FY15 to make AMAO 1 and AMAO 2 the LEA must have ???? of students making progress or reclassifying, respectively
- ADE will continue to calculate AMAO 1 EXCLUDING kindergarten students for FY15.

FEDERAL ACCOUNTABILITY: AMAO 3 An Achievement Index



- Formerly known as adequate yearly progress (AYP)
- Formula remains the same
 - The LEA must test 95% of the students in the ELL subgroup (current ELL students and FEP 1 and FEP 2 students) in every grade/subject combination on AIMS
 - Meet the Annual Measurable Objectives (AMOs)
 - Have an attendance rate of 90% (for elementary/middle schools) **or** a graduation rate of 80% (for high schools)



- The Intervention Directive for AZELLA2 students who tested proficient but were not passing AIMS ended in FY14.
- What you should do!
 - Continue monitoring students that you had on your list last year and still did not pass AIMS.
 - You will not need to report anything to ADE.

70 Report – Program History



- The 70 report now shows most recent ELL program history.
 - Most Recent ELL Program
 - Most Recent Parent Withdrawal
 - Most Recent SPED Withdrawal

The MOST Important Question



Does the student have an English language need?

70 Report – What to do if...



- There is a SPED withdrawal I was unaware of...
- There is AZELLA and/or ELL history I was unaware of...
- The student didn't take the FY14 spring reassessment...
- And so on...

Based on the answer to the previous slide's question and the 70 report findings, the next set of slides advise **whether a placement test** should be given or not for the following unique circumstances.



NO!

A placement test
should not
be given:

KG Student who Missed the FY14 Spring AZELLA Reassessment and has a FY14 Proficient Placement Test



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entry ID
02/25/2014	AZELLA	254	Proficient	KG	Not Eligible for ELL Services				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name
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Most Recent ELL Program History

Date	Type	Description
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Student **DOES NOT** need a placement test or a FY15 spring reassessment. If this student is struggling in the mainstream a teacher referral will be needed in order to assess.

Proficient AZELLA (not FEP)



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
03/04/2014	AZELLA	2492	Proficient	04	Not Eligible for ELL Services				
02/12/2013	AZELLA	2403	Basic	03	Eligible for ELL Services				
04/10/2012	AZELLA	642	Intermediate	02	English Language Learner (ELL)				
04/08/2011	AZELLA	615	Intermediate	01	English Language Learner (ELL)				
05/03/2010	AZELLA	530	Basic	KG	English Language Learner (ELL)				
09/01/2009	AZELLA	451	Emergent	KG	English Language Learner (ELL)				



Student **DOES NOT** need a placement test or a spring reassessment

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
03/04/2014	Oral	244	Intermediate	04	III
03/04/2014	Reading	281	Proficient	04	III
03/04/2014	Writing	253	Proficient	04	III
03/04/2014	Total Combined	2492	Proficient	04	III

Most Recent ELL Program History

Date	Type	Description
2013-08-12	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

FEP Student *not* Re-enrolled in ELL Services



Student **DOES NOT** need a placement test or a spring reassessment; if educators and parents determine there is still an English language need, a teacher referral will be required for this student to take the placement test. (See slide 26 for guidance on academic indicators.)

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
02/14/2013	AZELLA	2481	Intermediate	11	Eligible for ELL Services				
10/06/2011	AZELLA	720	Proficient	10	Initial Fluent English Proficient				
02/02/2009	AZELLA	664	Intermediate	07	English Language Learner (ELL)				
03/25/2008	AZELLA	635	Intermediate	06	English Language Learner (ELL)				
03/05/2007	AZELLA	652	Intermediate	05	Continuing ELL				
02/07/2006	N/A	603	Basic	04	Continuing ELL				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
N/A	N/A	#Error	N/A	N/A	N/A
02/14/2013	Oral	240	Intermediate	11	V
02/14/2013	Reading	245	Intermediate	11	V
02/14/2013	Writing	223	Pre-Emergent/Emergent/Basic	11	V
02/14/2013	Total Combined	2481	Intermediate	11	V

Most Recent ELL Program History

Date	Type	Description
2009-02-26	Most Recent Parent Withdrawal	If applicable, this student was eligible for an ELL Program, but was "Withdrawn by parent request." Students who have been withdrawn by parent request will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2008-08-04	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



MAYBE!

A placement test

could

be given:

Continuing ELL Student who Missed the FY14 Spring AZELLA Reassessment and has a FY14 Less Than Proficient Placement Test



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS
11/05/2013	AZELLA	2295	Pre-Emergent/Emergent		Eligible for ELL Services			
11/14/2011	AZELLA	320	Pre-Emergent	01	English Language Learner (ELL)			

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
11/05/2013	Oral	170	Pre-Emergent/Emergent/Basic		III
11/05/2013	Reading	192	Pre-Emergent/Emergent/Basic		III
11/05/2013	Writing	165	Pre-Emergent/Emergent/Basic		III
11/05/2013	Total Combined	2295	Pre-Emergent/Emergent		III

Most Recent ELL Program History

Date	Type	Description
2013-11-05	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



Student could be given a placement test

This student will need to participate in the spring FY15 AZELLA reassessment unless a placement test is given and the student scores proficient.

FY14 ELL Status Undetermined and an FY14 Placement Test



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS
03/28/2014	AZELLA			11	ELL Status Undetermined			
08/09/2013	AZELLA	2452	Basic	12	Eligible for ELL Services			
02/23/2011	AZELLA	669	Intermediate	08	English Language Learner (ELL)			
04/16/2008	AZELLA	634	Intermediate	05	ELL After Re-classification			
03/21/2007	AZELLA	675	Proficient		Reclassified Fluent English Proficient			
03/29/2006	N/A	639	Intermediate	03	Continuing ELL			



Student could be given a placement test

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
03/28/2014	Oral			11	V
03/28/2014	Reading	100	Pre-Emergent/Emergent/Basic	11	V
03/28/2014	Writing	100	Pre-Emergent/Emergent/Basic	11	V
03/28/2014	Total Combined			11	V

Most Recent ELL Program History

Date	Type	Description
2013-08-09	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

This student will need to participate in the spring FY15 AZELLA reassessment unless a placement test is given and the student scores proficient.

Long Break in AZELLA History



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name
04/24/2006	N/A	680	Intermediate	7	Continuing ELL	

Maybe

- If you have already given a placement test (or a spring reassessment was given [not shown in the example above]) you should proceed and consider if the student has an ELL need.
- If the student is in the mainstream and performing successfully (determined by looking at other academic indicators such as
 - classroom teacher's view on academic performance of the student
 - student performance in the years between the last AZELLA test and current time
 - standardized test results at a state and district level),then no test is necessary. If you believe the student does not need to be tested, include documentation of why in the cumulative file. Each student should be looked at a on a case-by-case basis to determine if there is an ELL need. THIS DOES NOT APPLY TO CURRENT ELL STUDENTS OR ELL STUDENTS WITH A NEED IN THE CURRENT OR PRIOR YEAR.
- If the academic indicators reveal the student still has an English language need, the student should be given a placement test.

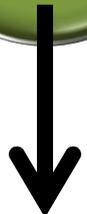
Student could be given a placement test: answer the question does the student have an English language need?



YES!

A placement test
should
be given:

Continuing ELL Student who Missed the FY14 Spring AZELLA Reassessment and does not have a FY14 Placement Test



Student needs a placement test and will need to be reassessed on the FY15 spring AZELLA unless a proficient overall score is obtained on the placement.

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
02/19/2013	AZELLA	2417	Intermediate	03	Eligible for ELL Services				
11/07/2011	AZELLA	615	Intermediate	02	English Language Learner (ELL)				
09/04/2009	AZELLA	574	Basic	01	English Language Learner (ELL)				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
N/A	N/A	#Error	N/A	N/A	N/A
02/19/2013	Oral	255	Proficient	03	III
02/19/2013	Reading	231	Intermediate	03	III
02/19/2013	Writing	212	Pre-Emergent/Emergent/Basic	03	III
02/19/2013	Total Combined	2417	Intermediate	03	III

Most Recent ELL Program History

Date	Type	Description
2013-08-07	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

KG Student who Missed the FY14 Spring AZELLA Reassessment and has a FY14 Less Than Proficient Placement Test



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity
08/26/2013	AZELLA	229	Basic/Intermediate	KG	Eligible for ELL Services				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name
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Most Recent ELL Program History

Date	Type	Description
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Student needs a placement test and will need to be reassessed on the FY15 spring AZELLA unless a proficient overall score is obtained on the placement.

Student who Missed the FY14 Spring AZELLA, had an Undetermined Status in FY13, and Scored Less Than Proficient in FY12



Student needs a placement test and will need to be reassessed on the FY15 spring AZELLA unless a proficient overall score is obtained on the placement.

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Profile ID
02/22/2013	AZELLA			05	ELL Status Undetermined				
05/08/2012	AZELLA	667	Intermediate	04	English Language Learner (ELL)				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
N/A	N/A	#Error	N/A	N/A	N/A
02/22/2013	Oral			05	III
02/22/2013	Reading	221	Pre-Emergent/Emergent/Basic	05	III
02/22/2013	Writing	195	Pre-Emergent/Emergent/Basic	05	III
02/22/2013	Total Combined			05	III

Most Recent ELL Program History

Date	Type	Description
2012-08-09	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

FY14 ELL Status Undetermined, no FY14 Placement Test, and an FY13 less than proficient AZELLA



Assessment History						District Name	School Name	School CTDS	School ID
Assessment Date	Assessment	Total Scale Score	Overall Proficiency	Grade	ELL Classification				
03/28/2014	AZELLA			09	ELL Status Undetermined				
02/06/2013	AZELLA	2451	Intermediate	08	Eligible for ELL Services				
03/28/2012	AZELLA	679	Intermediate	07	English Language Learner (ELL)				
04/05/2011	AZELLA	640	Intermediate	06	English Language Learner (ELL)				
04/26/2010	AZELLA	636	Intermediate	05	English Language Learner (ELL)				
02/11/2009	AZELLA	639	Intermediate	04	English Language Learner (ELL)				
03/13/2008	AZELLA	634	Intermediate	03	English Language Learner (ELL)				
09/18/2006	N/A	578	Basic	02	New English Language Learner				



Most Recent Assessment Details					
Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
03/28/2014	Oral			09	V
03/28/2014	Reading	100	Pre-Emergent/Emergent/Basic	09	V
03/28/2014	Writing	100	Pre-Emergent/Emergent/Basic	09	V
03/28/2014	Total Combined			09	V

Most Recent ELL Program History		
Date	Type	Description
2013-08-12	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

Student needs a placement test and will need to be reassessed on the FY15 spring AZELLA unless a proficient overall score is obtained on the placement.

Former FEP Student who is ELL and who Did Not take the FY14 Spring Reassessment



Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Exit ID
01/16/2013	AZELLA	2503	Intermediate	11	Eligible for ELL Services				
03/12/2012	AZELLA	717	Proficient	10	Reclassified Fluent English				
08/26/2011	AZELLA	698	Intermediate	10	English Language Learner (ELL)				
12/01/2010	AZELLA	696	Intermediate	09	English Language Learner (ELL)				
02/25/2010	AZELLA	691	Intermediate	08	English Language Learner (ELL)				
04/27/2009	AZELLA	668	Intermediate	07	English Language Learner (ELL)				
08/27/2008	AZELLA	659	Intermediate	07	English Language Learner (ELL)				
05/12/2006	N/A	655	Intermediate	04	Continuing ELL				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
N/A	N/A	#Error	N/A	N/A	N/A
01/16/2013	Oral	262	Proficient	11	V
01/16/2013	Reading	230	Intermediate	11	V
01/16/2013	Writing	259	Proficient	11	V
01/16/2013	Total Combined	2503	Intermediate	11	V

Most Recent ELL Program History

Date	Type	Description
2013-08-06	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



Student needs a placement test in order to enroll in services (and/or parent withdrawal) and will need to be reassessed on the FY15 spring AZELLA unless a proficient overall score is obtained on the placement.



“Old” SPED code followed by
an ELL program enrollment:

“Old” SPED code with ELL Program Enrollment AFTER the SPED withdrawal, AND an FY14 Reassessment



Assessment History						District Name	School Name	School CTDS	School Entry ID
Assessment Date	Assessment	Total Scale Score	Overall Proficiency	Grade	ELL Classification				
03/03/2014	AZELLA	2437	Basic	07	Eligible for ELL Services				
01/29/2013	AZELLA	2446	Intermediate	06	Eligible for ELL Services				
03/26/2012	AZELLA	615	Basic	05	English Language Learner (ELL)				
05/10/2011	AZELLA	600	Basic	04	English Language Learner (ELL)				
05/05/2010	AZELLA	586	Basic	03	English Language Learner (ELL)				
03/05/2009	AZELLA	575	Basic	02	English Language Learner (ELL)				
02/08/2007	AZELLA	467	Emergent	KG	New English Language Learner				

Most Recent Assessment Details					
Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage
03/03/2014	Oral	227	Pre-Emergent/Emergent/Basic	07	IV
03/03/2014	Reading	234	Intermediate	07	IV
03/03/2014	Writing	218	Pre-Emergent/Emergent/Basic	07	IV
03/03/2014	Total Combined	2437	Basic	07	IV

Most Recent ELL Program History		
Date	Type	Description
2013-08-05	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2012-06-08	Most Recent SPED Withdrawal	If applicable, this student was eligible and was participating in an ELL Program, but was "Withdrawn due to SPED Criteria." Students who have been withdrawn due to SPED criteria no longer have a language need. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Reassessment. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Placement test without a teacher referral.



This student was enrolled in an ELL program AFTER having a SPED withdrawal code. THIS STUDENT SHOULD CONTINUE TO BE ENROLLED IN ELL SERVICES AND **MUST BE REASSESSED ON THE SPRING AZELLA ANNUALLY UNTIL PROFICIENT.**

“Old “ SPED Code with ELL Program Enrollment **AFTER** the SPED withdrawal and other circumstances



- If the student was enrolled in an ELL program AFTER a SPED withdrawal and has an FY14 placement test but NOT an FY14 reassessment, a placement test **could** be given. This student will need to participate in the spring FY15 AZELLA reassessment unless a placement test is given and the student scores proficient. (This student is similar to the student in slide 24.)
- If the student was enrolled in an ELL program AFTER a SPED withdrawal and has a long break in AZELLA testing, ANSWER the FIRST MOST important question does the student have an English language need and see slide 26 for guidance. (This student is similar to the student in slide 26.)

Data Timeliness and Accuracy



- CSPR (Consolidated State Performance Report)
 - Now taking ELL counts based on Oct. 1 enrollment date.
- Accountability and funding
 - Require clean and accurate data
- Student Program Enrollment
 - Use ADE's language for the 71 and numeric codes

ELLs and Special Education



- USDOE has provided some guidance on ELL students who also have special education needs.
- ADE, in alignment with the USDOE guidance, will be determining the best way to handle students who are both ELL and Special Education, particularly with regard to how that impacts current procedures and accountability.



Thank you

Dr. Jennifer (Marmo) Fletcher
Research Associate
OELAS and Accountability
Jen.marmo@azed.gov
achieve@azed.gov
602-542-4265