



Arizona's College and Career Ready Standards Mathematics

Summary of Changes First Grade

ARIZONA DEPARTMENT OF EDUCATION
High Academic Standards for Students
State Board Approved June 2010
November 2013 Publication



Arizona’s College and Career Ready Summary of Changes – Mathematics – 1st Grade

GRADE 1			
Removed	Moved to a Different Grade Level	Moved from another Grade Level	New Standards
M01-S1C1-05 (2008) Recognize and compare ordinal numbers, first through tenth.	M01-S4C4-02 (2008) Measure and compare the length of objects using the benchmark of one inch. MOVED to 2.MD.D.9	M00-S4C4-01 (2008) MOVED TO 1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. <i>Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.</i>	1.G.A.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words <i>halves</i> , <i>fourths</i> , and <i>quarters</i> , and use the phrases <i>half of</i> , <i>fourth of</i> , and <i>quarter of</i> . Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.
M01-S2C3-01 (2008) Use Venn diagrams to sort, classify, and count objects and justify the sorting rule.		M02-S4C4-01 (2008) MOVED TO 1.MD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.	
M01-S3C1-01 (2008) Recognize, describe, extend, create, and record repeating patterns.		NOTE: There is an increased expectation at first grade to introduce students to the associative property of addition. Please see crosswalk for detailed information.	
M01-S3C1-02 (2008) Recognize, describe, extend, create, and record growing patterns.			
M01-S4C4-03 (2008) Sequence the days of the week and the months of the year.			