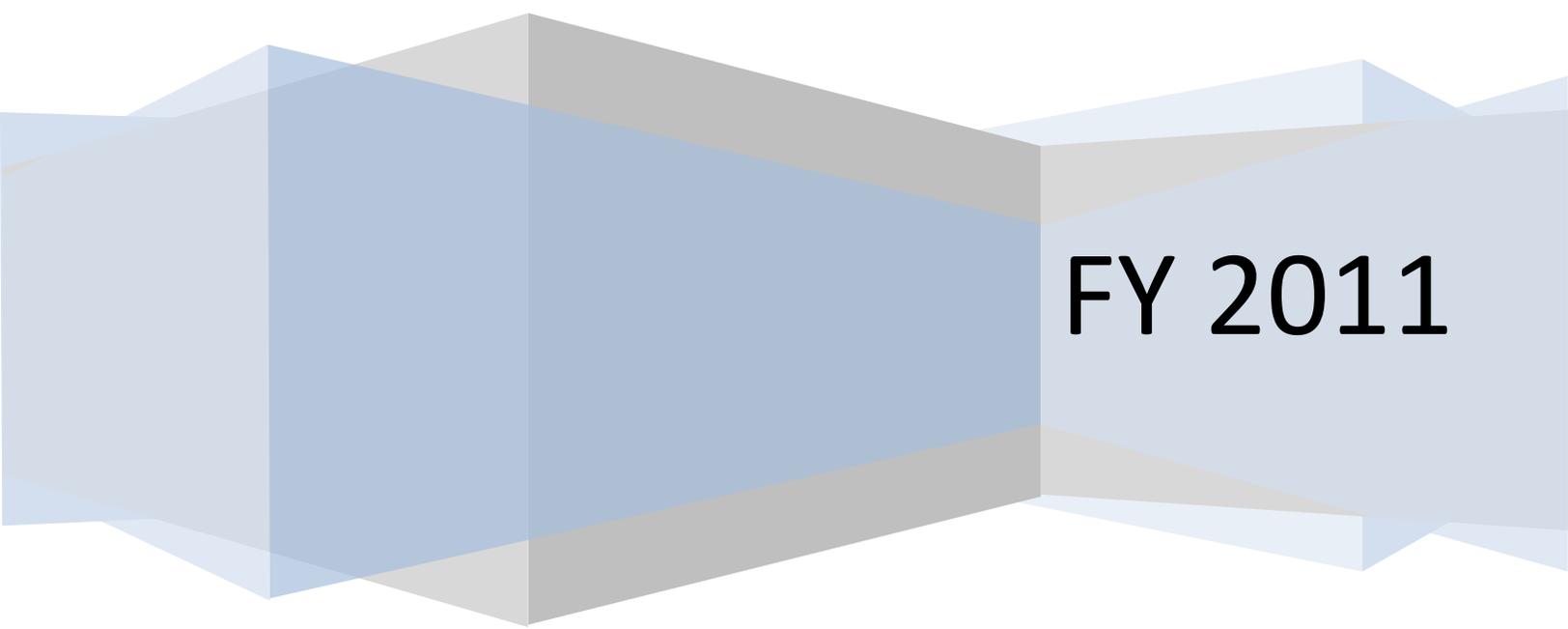


Arizona Department of Education

Removal of Kindergarten Add-On Funding

Business Rules

Provided by School Finance



FY 2011

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1 Overview

1.1 Mission

To eliminate the Kindergarten add-on funding for students enrolled in kindergarten.

2 Governing Statutes, Rules and Resources

2.1 [HB2008](#)

Two changes involving kindergarten add-on funding have been included in this house bill. “K” (kindergarten) has been removed as a funding category within A.R.S. §15-943(2)(b) and the definition of “K” has been removed from within A.R.S. § 15-901.

2.2 [A.R.S.§15-901\(A\)\(2\)\(a\)\(i\)](#)

“...kindergarten students shall be counted as one-half of a full-time student.”

3 Business Rules

3.1 Continuation of Existing Rule(s)

3.1.1 *Rule:* Fundable students enrolled in Kindergarten with an FTE of 1.0 must be limited to an FTE of 0.5.

Rule Background: A submitted FTE of 1.0 historically identified students enrolled in full-day kindergarten. Since all students, regardless if they attended full-day or half-day kindergarten, generated the same funding, all kindergarten FTEs were capped at 0.5 to comply with [A.R.S.§15-901\(A\)\(2\)\(a\)\(i\)](#). This practice shall continue.

3.2 Elimination of “K” Add-On Funding Category

3.2.1 The Add-On funding category of ‘K’ must not be included in the APOR and CHAR payments calculations.

3.2.2 The Add-On funding category of ‘K’ must not be displayed on the APOR55-1 and CHAR55-1 reports.

4 Known Affected Applications/System Areas

4.1.1 APOR

4.1.2 CHAR

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5 Glossary

Term

Is Defined As:

Add-On funding category

The funding categories identified in [A.R.S. §15-943\(2\)\(b\)](#) within the Funding Category column.

APOR

The portion of the payments system allocated for district payments.

CHAR

The portion of the payment system allocated for charter holder payments.

FTE

Full-Time Equivalency. A value submitted by the LEAs that indicates the amount of time and courses a student is signed up to attend and take. Values are: .25, .5, .75 and 1.0.