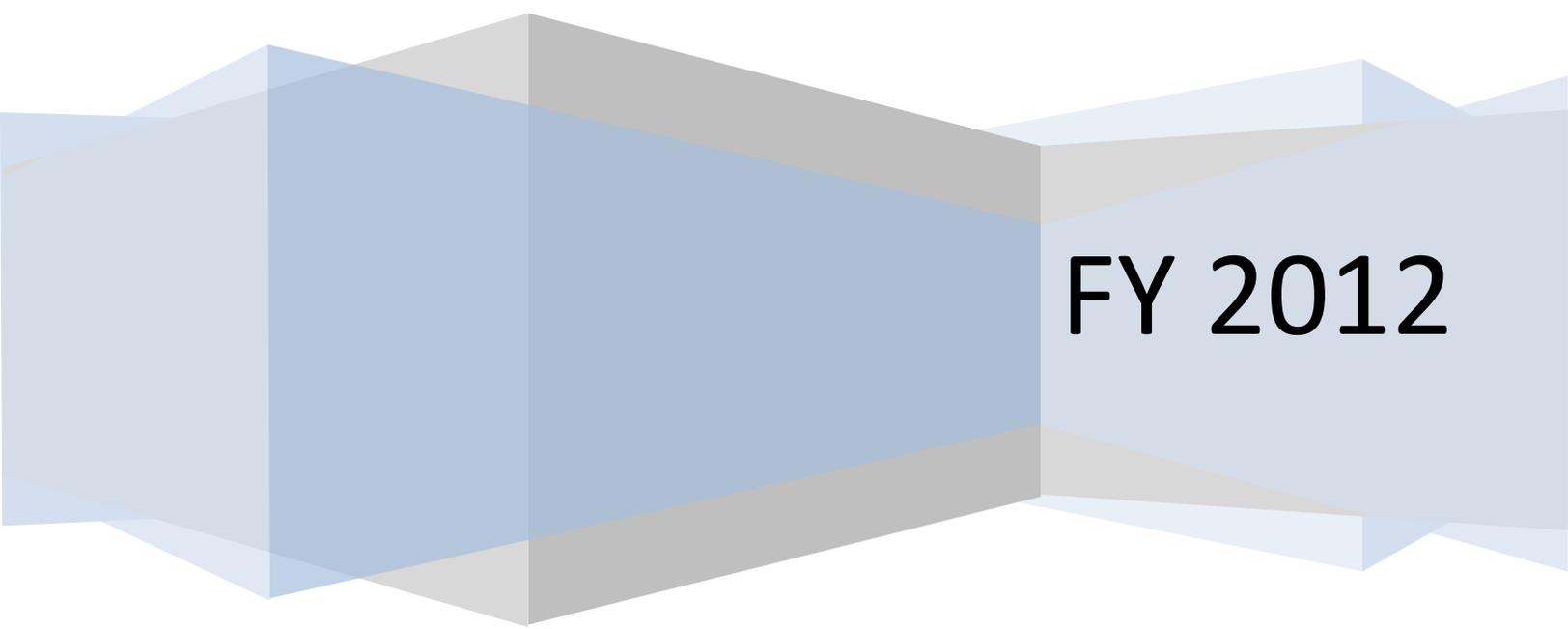


Arizona Department of Education

FY 2012 Kindergarten Funding Changes

Business Rules

Provided by School Finance



FY 2012

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1 Overview

1.1 Mission

- 1.1.1 To allow a school district or charter school to receive a portion of basic state aid if an early Kindergarten pupil was enrolled and was then re-enrolled in the subsequent year.

2 Governing Statutes, Rules and Resources

2.1 Laws 2011, 1st Reg. Sess., Ch. 306, §4

- 2.1.1 SB 1256 amended A.R.S. 15-821 (C) to read in part.

“If a child who has not reached the age of five before September 1 of the current school year is admitted to kindergarten but does not remain enrolled, a school district or charter school may receive a portion of basic state aid on behalf of that child in the subsequent year.”

2.2 A.R.S. §15-901 (A.)(1.)(a)(i)

- 2.2.1 Statute defines full time equivalency for kindergarten students.

“In computing the average daily membership, preschool children with disabilities and kindergarten students shall be counted as one-half of a full-time student.” (Emphasis added.)

3 Business Rules for ADM Allocation

3.1 Allocating ADM

- 3.1.1 Allow an early Kindergarten student enrolled in KG in FY1 and re-enrolled in KG in FY2 to generate funding during FY2.

- 3.1.1.1 The student did **not** have to pass Integrity and generate funding in FY1 to be eligible to generate funding in FY2.

- 3.1.1.2 As long as the student was **enrolled** in KG for any part of FY1, the student is eligible to generate funding in FY2.

- 3.1.2 Funding is capped at a maximum of 0.500 ADM over both years.

4 Business Rules for Reports

4.1 Early Kindergarten Reports

4.1.1 Create two new Student Details report at the LEA level and the school level.

4.1.1.1 Create Report SDADMS81-1 that identifies the prior year's early Kindergarten students who are re-enrolled in Kindergarten during the current fiscal year.

4.1.1.1.1 When generating the report, it is based on the District of Attendance (DOA), not the District of Residence (DOR).

4.1.1.1.2 Report title is "Second Year Early Kindergarten Students."

4.1.1.1.3 Report is a pre-Integrity Report.

4.1.1.1.4 Group report by the current year's school of attendance. Columns to be included are: SAIS ID, Last Name, First Name, FY1 Limited ADM, and Potential Maximum FY2 ADM*.

4.1.1.1.4.1 At bottom of the page, add this statement:

* Please check your SdADMS75-1 report for the actual ADM generated, as ADM may be limited due to multiple enrollments.

4.1.1.1.4.2 Potential Maximum FY2 ADM = 0.500 - Total FY1 Limited ADM.

Note: For FY11 there was no limiting for KG students. When considering FY11 data, the ADM and not Limited ADM will be used. For FY12 and forward, use Limited ADM.

Example: An early Kindergarten student generates 0.180 ADM in FY1. The Potential Maximum FY2 ADM is 0.320 (0.500 - 0.180 = 0.320).

4.1.1.1.4.3 Report ADM to three (3) decimal places.

4.1.1.1.4.4 Follow traditional rounding methodology, i.e., 5 and above = round up, below 5 = round down.

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- 4.1.1.1.4.5 If multiple enrollments occurred in the prior fiscal year, the sum of the Limited ADM generated during the prior year should be used as the "FY1 Limited ADM".
- 4.1.1.1.5 If student did not generate funding in FY1, display 0.000 for the previous year's ADM.
- 4.1.1.1.6 Sort by Last Name, then First Name, then SAIS ID.
- 4.1.1.2 Create Report SDADMS81-2 that identifies all current year early Kindergarten students.
 - 4.1.1.2.1 When generating the report, it is based on the District of Attendance (DOA) and includes students who have an enrollment in the DOA during the current fiscal year.
 - 4.1.1.2.2 This is a pre-integrity report.
 - 4.1.1.2.3 Report title is "Current Year Early Kindergarten Students."
 - 4.1.1.2.4 Group report by the school of attendance.
 - 4.1.1.2.5 Columns to be included in the current year early Kindergarten student section of the report will be: SAIS ID, School Student ID, Last Name, and First Name.
 - 4.1.1.2.5.1 If multiple enrollments exist for the student, the school student ID to be displayed is the one associated with the DOA that is generating the report.
 - 4.1.1.2.6 Sort by Last Name, then First Name, then SAIS ID.

5 Known Affected Applications/System Areas

5.1 Aggregation

5.2 SDDI Reports

6 Glossary

Term

Is Defined As:

FTE

Full-Time Equivalency. A.R.S. §15-901 (A.)(1.)(a)(i) establishes 0.5 as the FTE for Kindergarten students.

Early Kindergarten student

A student who is less than five years old before September 1 of the school year in which he or she initially enrolls in Kindergarten.

DOA

District of Attendance. The school district is which the student attends school.

DOR

District of Residence. The school district in which the student resides.

FY1

The fiscal year in which an early kindergarten student first enrolled in Kindergarten.

FY2

The fiscal year in which an early Kindergarten student re-enrolled in Kindergarten. FY2 must be the year immediately following FY1.

7 Report Mockups

Mockup of report showing prior year Early K students who are re-enrolled in Kindergarten during current fiscal year
 Based on current year's District of Attendance (DOA and grouped by school of attendance)
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SDADMS81-1

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Second Year Early Kindergarten Students
 By District of Attendance

Print Date: MM/DD/YYYY

Requesting District ID: 07-02-99-000

Requesting District Name: Some Unified District

Fiscal Year: YYYY

School CTDS	School Name
07-02-99-001	ABC Elementary School

SAIS ID	Last Name	First Name	FY1 Limited ADM	Potential Maximum FY2 Limited ADM*
12345678	Adams	Ansel	0.400	0.100
87654321	Adams	Samuel	0.180	0.320
12300045	Baker	Susan	0.100	0.400
12300046	Barker	Robert	0.325	0.175
55555555	Carter	June	0.100	0.400
71171100	Davis	Don	0.200	0.300
34567890	Edwards	Tom	0.250	0.250

* Please check your SDADMS75-1 report for the actual ADM generated, as ADM may be limited due to multiple enrollments.

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Second Year Early Kindergarten Students
By District of Attendance

Print Date: MM/DD/YYYY

Requesting District ID: 07-02-99-000

Requesting District Name: Some Unified District

Fiscal Year: YYYY

School CTDS	School Name
07-02-99-002	XYZ Elementary School

SAIS ID	Last Name	First Name	FY1 Limited ADM	Potential Maximum FY2 Limited ADM*
12341234	Carrillo	Carol	0.400	0.100
81726354	Habes	Richard	0.180	0.320
77777777	Johns	Christopher	0.325	0.175
33333333	Kaye	Scott	0.100	0.400
99999999	Thomas	James	0.200	0.300
34567890	Wilder	Kathryn	0.250	0.250

* Please check your SDADMS75-1 report for the actual ADM generated, as ADM may be limited due to multiple enrollments.

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**Mockup of report showing current year Early K students
Based on current year's District of Attendance (DOA and grouped by school of attendance
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**Current Year Early Kindergarten Students
By District of Attendance**

Print Date: MM/DD/YYYY

Requesting District ID: 07-02-99-000

Requesting District Name: Some Unified District

Fiscal Year: YYYY

School CTDS	School Name
07-02-99-001	ABC Elementary School

SAIS ID	Last Name	First Name
12345678	Adams	Ansel
87654321	Adams	Samuel
12300045	Baker	Susan
12300046	Barker	Robert
55555555	Carter	June
71171100	Davis	Don
34567890	Edwards	Tom

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**Current Year Early Kindergarten Students
By District of Attendance**

Print Date: MM/DD/YYYY

Requesting District ID: 07-02-99-000

Requesting District Name: Some Unified District

Fiscal Year: YYYY

School CTDS	School Name
07-02-99-002	XYZ Elementary School

SAIS ID	Last Name	First Name
12341234	Carrillo	Carol
81726354	Habes	Richard
77777777	Johns	Christopher
33333333	Kaye	Scott
99999999	Thomas	James
34567890	Wilder	Kathryn