

Arizona  
Department of  
Education:  
School Finance



Understanding Your SAIS Reports

ADVANCED LEVEL

Created by: Jamie Infantolino

# Contact us!

School Finance

P: 602-542-5695

F: 602-542-3099

[SchoolFinance@azed.gov](mailto:SchoolFinance@azed.gov)



Account Analysts can be Found on our homepage under the Find Your LEA Account Analyst Link:

<http://www.azed.gov/Administrators/SF/Lists/LEAAccountAnalysts/AllItems.aspx>

# Student Details Reports

## • Reports

- ★ [Student Integrity Status Report](#)
- ★ [SDADMS71-1 Student Membership By DOA Report](#)
- ★ [SDADMS71-2 Student Membership By DOR Report](#)
- ★ [SDADMS74 Student Excessive Absence Report](#)
- ★ [SDADMS75-1 Adjusted Student ADM Limit Report](#)
  - [SDADMS75-3 Adjusted Student ADM Limit Report by DOR](#)
- ★ [SDADMS76 Funding Exclusion Report](#)
  - [SDADMS77 Summer Withdrawals Report](#)
  - [SDADMS79 Dropout Tracker Report](#)
  - [SDEC71 Early Childhood Program Participation Report](#)
  - [SDEC72 Early Childhood Assessment Report](#)
  - [SDEC73 Early Childhood Assessment Search Report](#)
  - [SDELL70 Student Detail ELL Assessment Search](#)
  - [SDELL71 ELL Report](#)
  - [SDELL72 ELL Assessment Report](#)
  - [SDELL73 Language Assessment Totals Report](#)

- [SDELL74 - AZELLA SAIS ID Correction Error Report](#)
- ★ [SDELL75-1 ELL Adjusted Membership Report by DOA](#)
- [SDELL75-3 ELL Adjusted Membership Report by DOR](#)
- [SDSPED71-1 SPED Report by DOA](#)
- [SDSPED71-2 SPED Report by DOR](#)
- ★ [SDSPED75-1 SPED Adjusted Membership Report by DOA](#)
  - [SDSPED75-3 SPED Adjusted Membership Report by DOR](#)
- [SDSUPP71 Support Program Report](#)
- [SDSUPP72 - NCLB1 and NCLB2 Indicator Totals](#)
- [SDSUPP73 NCLB Report](#)
- [SDTEST01-1 HS Student Test History Report](#)
- [SDTEST01-2 All HS Student Test History Report](#)
- [SDTEST01-1 G3-8 Student Test History Report](#)
- [SDTEST01-2 G3-8 All Student Test History Report](#)
- [SDTEST02 Test Labels Report](#)
- [SDYE05-1 Year End Enrollment Report](#)
- [SDYEE01 - Cohort Student Detail Report](#)
- [SDYEE02 - Cohort Summary Report](#)

★ = Covered in this presentation

(View is shown at the LEA/District level. There are additional reports (Such as ADMS 72) available at the school level view)

# Understanding the Student Integrity Status Report–The First Step

- The Student Integrity Status Report can be run at the district level, or the school site level.
- Running the report at the district level will allow you to view all Integrity errors for your district at one time. Running at the individual school levels allows you to focus on particular Integrity errors for the selected school.
- If you are unable to run the “XML” version of the Integrity report, the “Simple Text” option is available for use. If you are unsure if you can view an XML file, please contact your IT department.

Please select the appropriate format if downloading:

XML  Simple text

Integrity Type:

All ▾

Retrieve Failures Only:

Yes ▾

Go

# Understanding the SDADMS 72 Report

- The SDADMS 72 Report is a school level report only and can be found through Student Detail Data Interchange (SDDI) within Common Logon (<https://www.ade.az.gov/CommonLogon/logon.aspx>).
- The 72 report is a compilation of the raw data that affects Average Daily Membership (ADM) and Average Daily Attendance (ADA) calculations for each student in a particular grade level within a school. In order to be considered for funding, the membership for a student who attends, or has attended the school at any point within a given school year, must first be listed completely and accurately on the SDADMS72 report. Therefore, the first step is to ensure that all students appearing on the school roster are listed as intended on the SDADMS72 report.
- This report also displays a quick glance, whether or not a students passed ADM integrity.

# Missing from the 72 report?

- A transaction adding an *enrollment* for the missing student has not been successfully processed in SAIS. This would most likely occur for one of two reasons:
  - 1) an enrollment transaction for the missing student was never submitted to SAIS;
  - 2) a submitted enrollment transaction failed during SAIS import processing.
- The last enrollment transaction to successfully process in SAIS deleted the enrollment for the missing student. Students who have been successfully deleted from membership, participation in special education or participation in an English Language Learner program are listed on the *SDADMS78 - Deleted Student Enrollment Report*.
- The student has been successfully enrolled as a member of the school in SAIS, but, due to a data entry error, is listed under a funded district of residence, grade level or register ID other than what had been intended. Such students will appear on an SDADMS72 report, but not under the grade, register or DOR intended.

# The SDADMS 75-1

The 75-1 report displays the result of the most recent aggregation for ADM, LIM ADM and ADA for each student in a particular grade level within a school by reporting period. The 75-1 is updated only after aggregation processing has been completed and therefore may not include the results of recent transactions.

In order to generate state aid for membership, a student's records must be processed successfully during the ADE initiated process known as *ADM Aggregation*. Aggregation results are displayed on the SDADMS75-1 report. Therefore, it is recommended that you ensure that all students who are eligible for membership funding appear with expected results on the SDADMS75-1 report after aggregation processing completes. Aggregation is run monthly. The schedule is available within the Hot Topics sections of the School Finance Home Page: <http://www.azed.gov/finance/category/hot-topics/>

Note: In order to generate state aid, the ADE School Finance Unit must update the Student Counts reports (i.e., 540-1, 45-1, 46-1, etc.) at the beginning of every month after a school district or charter holder passes the 40th day of instruction plus 13 ADE business days. The process repeats for 100<sup>th</sup> day of instruction as well. The results of the ADM Aggregation that ADE runs just prior to updating the Student Counts reports form the basis for the update. Therefore, it may be in the best interests of an LEA to thoroughly review the SDADMS75-1 report that is generated just after aggregation has completed.

# Missing from the 75-1 report?

**A student may be listed on an SDADMS72 report, yet be excluded from the SDADMS75-1 report for the following reasons:**

- The missing student was not enrolled in the school during the first or second reporting period. (*1st Period or 40th Day, includes days 1-40; 2nd Period or 100<sup>th</sup> Day, includes days 41-100*)
- The transaction to add an enrollment for the missing student was successfully processed in SAIS after the last aggregation date. Keep in mind that the 72 displays current, raw data while the 75-1 is only updated as the result of the most recent aggregation.
- A transaction was submitted with data indicating that the state is not responsible for funding the membership for the missing student. Only memberships indicated with Tuition Payer code {1} are eligible for funding and therefore listed on the 75-1. (Non-Fundable tuition payer code) students can be found on the *SDADMS76 - Funding Exclusion Report*.
- The missing student's records had a failed student integrity status for ADM at the time ADE initiated ADM Aggregation. These students can be found on the "Student Integrity Status Report."



# Missing from 75-1 cont....

- The missing student is a preschool student without disabilities. Preschool students must have a disability other than DD or SLI and participate in a special education program to be eligible for membership funding. Until an appropriate special education service participation transaction has been submitted and successfully processed in SAIS, the student will not be eligible for membership funding and will be excluded from the SDADMS75-1. Such students are listed on the *SDADMS76 - Funding Exclusion Report*.
- The missing student has reached his/her 22nd birthday. Students who have not graduated are eligible for membership funding until the last day of their 21st year. Depending on the timing of a student's date of birth in relation to the 40th and 100<sup>th</sup> day of instruction, the student may be omitted from the 75-1 entirely or will be listed with the day before his/her 22nd birthday as the last day of membership. Students who reach their 22nd birthday prior to the 100th day of instruction, but are not withdrawn from school, are listed on the *SDADMS76 - Funding Exclusion Report* showing that they are ineligible for funding from their 22nd birthday forward. Exceptions for this are 22yrs of age limit are SPED students and students without disabilities served in adult & juvenile prison and detention facilities.

# How Do Those Reports Relate?

- Once you have verified the SDADMS 72 report, compare the SDADMS 72 to your SDADMS 75-1 report. The SDADMS 72 report is your enrollment summary report and will show all students who have a valid enrollment at your district/charter—whether fundable or not. The SDADMS 75-1 will display the fundable students and the limited ADM each generates.
- If there are students that are on the 72 report that should be on the 75-1 report but are not, you should look at the SDADMS 76 report. The 76 report is the non-fundable report. Students on that report could have a tuition code of 2 (non-fundable) or are non fundable for other reasons such as age.
- If the student is on the 72, but not the 75-1 or the 76, check the student detail Integrity Status report. The student may have failed integrity and the error was never corrected.

# Are Your Students Accurately Submitted to SAIS?

- Verify that your students are successfully and accurately submitted to SAIS:
  - **On the SdADMS72 (School Level Only) report, compare the data against your school's internal records by verifying:**
    - All enrolled students are listed on the report
    - For each student, they have clear Integrity codes in the codes column (i.e., do not show "4"=failed integrity or "5"=integrity not run) FYI: There is a Legend on the last page of this report that explains what the various "codes" in the codes column mean.
    - They have the correct first day of membership listed and last day, if applicable
  - **On the SdADMS75-1 report, compare the data against your school's internal records by verifying:**
    - Attendance was reported correctly
    - Start dates and end dates, if applicable, are entered correctly
    - All students who are fundable (have passed integrity and are eligible for funding) are on the report
    - The FTE was reported correctly
    - The LIM MEM column displays the fundable ADM that each student will generate
    - FYI: There is a Legend on the last page of this report that explain what the various "codes" in the codes column mean.

# What About Non-ADM Reports?



Key: \*\*\* = SPED or ELL

- ▶ The ELL & SPED reports can be reconciled in a similar manner.
  - Are all of the fundable students listed on the SD(\*\*\*)75-1 report?
  - If not, are they failing Integrity?
  - Have you reviewed your SD(\*\*\*)71 report for their enrollment and Integrity information?

# What Happens With The Data In Student Details?

Once the data has been “pushed” (Finalized) the data will then generate a set of summary reports called Student Count Reports

Student Count Reports are not automatically updated when data is changed in SDDI. They are only updated after the data has been pushed.



# Student Counts Reports

- ADMS 40-2: Resident Average Daily Membership Recap
- ADMS 45-1: Membership & Absence Report
- ADMS 45-2: Average Daily Membership Attending Summary
- ADMS 46-1: Recalculated State Aid ADM Counts
- ADMS 540-1: Current/Prior Year Residence ADM and ADA
- SPED 28-1: SPED Counts Summary
- ELLS 28-1: English Language Learner Counts Summary

# ADMS 40-2: Resident Average Day Membership Recap For FY12 & Prior Years

- A district level report, ADMS40-2 identifies reported ADM and ADA, as well as approved ADA, and Adjusted ADM. It is designed to assist LEAs in determining the effect of excessive absences on ADM. The reporting period for ADMS40-2 is Day 1 through Day 100 of the district calendar. District totals are included as well as counts broken out into detail.

ARIZONA DEPARTMENT OF EDUCATION  
RESIDENT AVERAGE DAY MEMBERSHIP RECAP  
DAY 1 THROUGH 100  
FISCAL YEAR 2010-2011  
NON-AOI

Page : 1  
Report Date : 09/28/2011

SAIS ADMS40-2

District of Residence :

Grade	Reported ADM	Reported ADA	Approved Absence Days	Approved ADA	Adjusted ADM
			Illness		
			Refusal		
			Weather		
			Chronic		
PSH ***	412.528	382.991		382.991	
			Illness		
			Refusal		
			Weather		
			Chronic		
KDG ***	2494.843	2370.255		2370.255	
			Illness		
			Refusal		
			Weather		
			Chronic		
01 - 08 ***	39454.657	37795.758		37795.758	
Elementary	42362.027	40549.005		40549.005	42362.027
			Illness		
			Refusal		
			Weather		
			Chronic		
Secondary *****	18590.423	17525.705		17525.705	18590.423
<b>District Total</b>	<b>60952.450</b>	<b>58074.709</b>		<b>58074.709</b>	<b>60952.450</b>
Privately Paid / Over 21 ADM		984.338			
* PSH ADM @ 1/2 ( Full PSH ADM =		825.055			
** PSH Absence Approvals @ 1/2 ( Full PSH		Illness =	Refusal =	Weather =	Chronic = )

\*\*\* Regular & Self-Contained Special Education Students Included.

Approved Absence Days as reported on ADMS40-2 are reported by Grade grouping and segregated into four categories: Illness, Refusal, Weather, and Chronic.

# How to Interpret Your 40-2

- ▶ ADMS40-2, the Resident Average Day Membership Recap report, helps you to determine absences that may effect the calculation of ADM. It reports counts for days 1 through 100 of the LEA calendar. ADMS40-2 distinguishes reported average daily attendance (ADA) from approved ADA, thus demonstrating the impact of excessive absence rates on the calculation of ADM (Adjusted ADM). The ADMS40-2 supports calculations as defined in ARS§ 15-902. 6% for elementary & 8% for High School.
  - $ADA \times 1.06 = ADM$  total or Higher, it will not result in an ADM adjustment (If total is lower than ADM total, adjustment will be made to equal the total of the ADA calculation)
  - $ADA \times 1.08 = ADM$  total or Higher will, it not result in an ADM adjustment (If total is lower than ADM total, adjustment will be made to equal the total of the ADA calculation)
- ▶ This report can be referenced during analysis of the ADMS46-1 report – Recalculated State Aid ADM Counts. Applicable to FY12 and prior years.

# ADMS 45-1: Membership & Absence Report

- Membership and Absence report (ADMS45-1) is a district/charter holder level report. It will report each school/charter site within a district or charter holder in sequence. All students who are tuitioned-in to the requesting district will be counted and be reflected on this report, regardless of district of residence.

SAIS ADMS45-1  
District Summary Page

ARIZONA DEPARTMENT OF EDUCATION  
MEMBERSHIP AND ABSENCE REPORT  
SCHOOL YEAR 2010 - 2011  
AOI PART-TIME

Page : 1054  
Print Date : 09/28/2011

District Of Attendance [REDACTED]

Grade	Report Period	Membership Days	Absence Days	Absence Rate	Reported ADM	Reported ADA	Pvt Paid/Over 21 Membership Days
TOTAL 8	1	192865.00	7649.50	4.0%	4821.6249	4630.3877	80.00
	2	290797.50	15918.25	5.5%	4846.6248	4581.3205	120.00
	Y T D	483662.50	23567.75	4.9%	4836.6248	4600.9474	200.00
DISTRICT TOTAL ELEM	1	1710941.25	58575.00	3.4%	42773.5316	41309.1568	1517.00
	2	2577295.25	125658.25	4.9%	42954.9197	40860.6179	2633.00
	Y T D	4288236.50	184233.25	4.3%	42882.3645	41040.0335	4150.00
TOTAL 9	1	202709.25	7843.75	3.9%	5067.7312	4871.6379	42.75
	2	301833.50	15602.00	5.2%	5030.5583	4770.5250	60.00
	Y T D	504542.75	23445.75	4.6%	5045.4275	4810.9702	102.75
TOTAL 10	1	195284.00	9021.50	4.6%	4882.0999	4656.5823	80.00
	2	288304.25	16562.25	5.7%	4805.0707	4529.0331	104.00
	Y T D	483588.25	25583.75	5.3%	4835.8824	4580.0448	184.00
TOTAL 11	1	184856.75	8997.75	4.9%	4621.4190	4396.4750	67.00
	2	270624.75	16016.25	5.9%	4510.4128	4243.4748	104.00
	Y T D	455481.50	25014.00	5.5%	4554.8153	4304.6749	171.00
TOTAL 12	1	180598.00	11928.00	6.6%	4514.9501	4216.7500	722.00
	2	260171.25	20325.00	7.8%	4336.1878	3997.4374	1184.00
	Y T D	440769.25	32253.00	7.3%	4407.6927	4085.1624	1906.00
DISTRICT TOTAL H/S	1	763448.00	37791.00	5.0%	19086.2002	18141.4252	911.75
	2	1120933.75	68505.50	6.1%	18682.2296	17540.4703	1452.00
	Y T D	1884381.75	106296.50	5.6%	18843.8178	17780.8523	2363.75
DISTRICT - ALL GRADES	1	2474389.25	96366.00	3.9%	61859.7318	59450.5820	2428.75
	2	3698229.00	194163.75	5.3%	61637.1493	58401.0882	4085.00
	Y T D	6172618.25	290529.75	4.7%	61726.1823	58820.8857	6513.75

For each District of Attendance (DOA) and School of Attendance (SOA) relationship, the ADMS45-1 will report Membership Days, Absence Days, Absence Rate, Reported ADM, Reported ADA, and privately paid or over 21 for reporting periods 1 (40th Day) and reporting period 2 (100th Day), as well as year-to-date (YTD). YTD is the sum of reporting periods 1 and 2.

# How to Interpret Your 45-1 Report

Membership and Absence Report (ADMS45-1) can be used for many purposes including facilities planning and material management. As such, it is organized by district of attendance, by grade, and by report period. All figures reflect actual student membership and absences.

The report assists LEAs in validating reported ADM and ADA as it has been aggregated from the student detail level to the district level for the 40th Day (period 1) and 100th Day (period 2) of the school or district calendar.

ADMS45-1 is reconcilable to ADMS75-1 – Adjusted Membership Calculations Report. The following types of students whose ADM will not generate funding for the given school reported will appear in the “Pvt Paid/Over 21” column. They include:

- a) Foreign exchange students;
- b) Students whose tuition is privately paid;
- c) Student membership days which fall on or after the student’s 22nd birthday; and
- d) Student membership days, which fall during a time period when a Preschooler with SPED services was underage.

Note that student membership transactions which have failed integrity or have not been run through Integrity at the time of aggregation, will not be calculated into the aggregated ADM or ADA amounts. These would be students on the ADMS72 whose code values are “4” or “5”. Also, if a student has a code value of “1”, “2”, or “3” on the ADMS72 report, they have concurrent enrollments and the ADM amounts may be affected.

# ADMS 45-2: Average Daily Membership Attending Summary

- ADMS45-2 – Average Daily Membership Attending Summary report is a SAIS report that compares current fiscal year attending ADM to previous fiscal year ADM by requesting District

SAIS ADMS45-2

ARIZONA DEPARTMENT OF EDUCATION  
AVERAGE DAILY MEMBERSHIP  
ATTENDING SUMMARY

Page : 1  
Print Date : 09/28/2011

District Of Attendance

NON-AOI

	2009-2010 Attending ADM			2010-2011 Attending ADM			
	PS - 8 ****	9 - 12	PS - 12	PS - 8 ****	9 - 12	PS - 12	
Resident *	44,127.538	19,056.973	63,184.510	Resident *	42,352.213	18,571.035	60,923.248
Non-Resident **	153.351	23.570	176.921	Non-Resident **	505.105	27.623	532.728
<b>Total</b>	<b>44,280.889</b>	<b>19,080.543</b>	<b>63,361.431</b>	<b>Total</b>	<b>42,857.318</b>	<b>18,598.658</b>	<b>61,455.975</b>

\* Resident Students Reported And Students From Unorganized Territories That Attend District's Schools.

\*\* Students Tuitioned-In From Other Districts, CEC-B's, And Privately Paid.

\*\*\*\* PreSchool ADM Is Included At One Half Count (Full Count : SY 2009-2010=1051.803 / SY 2010-2011 = 1745.395)

\*\*\*\*\* For SY2006-2007 and later Kindergarten ADM is Included at Reduced Count

This Report Does Not Include Resident Students Tuitioned To Schools Out Of Your District.

The averages are reported by grade grouping and broken out into Resident and Non-Resident amounts with totals by grade grouping.

# How to Interpret Your 45-2

- Note: Once a new report is generated (after each aggregation), access to old reports is no longer possible. Users of the ADMS45-2 report are therefore encouraged to print and/or save reports requested wherever possible.
- The averages reported on this report are by 40th Day and 100th Day reported ADM. You may use this report to monitor ADM over two fiscal years. It can assist in identifying trends that can affect budget calculations for future school years.



# How to Interpret Your 46-1

- ADMS46-1, the Recalculated State Aid ADM Counts report, provides counts that result in State Funding. The formulae contributing to this report attempt to reflect the relative cost of providing service to the students in the system (i.e., counts for kindergarten and preschool are included at half their reported value). This report is organized by district of residence and grade.
- Approved Absence adjustments are reflected in Recalculated State Aid ADM Counts.
- ADMS46-1 includes counts for any students tuitioned out, where this district/charter holder is specified to receive the funding. Conversely, it will not include students attending LEAs in this district (tuitioned in) whose funding will be allocated to another district.
- ADMS46-1 can be verified against the ADMS540-1 and ADMS40-2 as well as the Limited ADM (LIM ADM) count of your SDADMS 75-1 report.

# ADMS 540-1: Current/Prior Year Residence ADM and ADA

SF ADMS540-1

ARIZONA DEPARTMENT OF EDUCATION

Page 12 Of 14

Report Date 9/28/2011 1:03 PM

Report As Of 9/22/2011 6:26 PM

## RESIDENT ADM AND ADA

District Of Residence:



### Attending ADM / ADA Summary

Grade	Current Year 2010 - 2011							Prior Year 2009 - 2010			
	Average Daily Membership			Average Daily Attendance				Average Daily Membership			
	YTD	40th Day	100th Day	YTD	40th Day	100th Day	YTD Abs %	YTD	40th Day	100th Day	YTD Abs %
PS *	824.3650	748.7375	874.7833	765.3250	693.8563	812.9708	7.2	753.8400	681.0938	802.3375	40.5
KG **	2,494.1725	2,482.2063	2,502.1500	2,369.5850	2,387.0250	2,357.9583	5.0	2,627.9025	2,624.9875	2,629.8458	5.6
1	4,961.5575	4,967.8875	4,957.3375	4,738.6050	4,791.2625	4,703.5000	4.5	5,245.4000	5,263.6313	5,233.2458	4.9
2	4,962.6275	4,966.4938	4,960.0500	4,761.4950	4,808.3750	4,730.2417	4.1	5,124.8850	5,126.5938	5,123.7458	4.5
3	4,902.2550	4,903.0063	4,901.7542	4,709.6075	4,749.4000	4,683.0792	3.9	5,226.3550	5,237.7688	5,218.7458	4.3
Total K-3	17,320.6125	17,319.5938	17,321.2917	16,579.2925	16,736.0625	16,474.7792	4.3	18,224.5425	18,252.9813	18,205.5833	4.7
4	4,983.4025	4,976.8438	4,987.7750	4,793.2650	4,828.2000	4,769.9750	3.8	5,150.6325	5,158.0625	5,145.6792	4.3
5	4,976.6450	4,966.2500	4,983.5750	4,778.3300	4,812.3375	4,755.6583	4.0	5,176.0550	5,191.6188	5,165.6792	4.4
6	5,023.8000	5,023.8625	5,023.7583	4,816.3050	4,854.5813	4,790.7875	4.1	5,059.8625	5,057.1625	5,061.6625	4.5
7	4,824.9350	4,825.6250	4,824.4750	4,615.5500	4,663.9375	4,583.2917	4.3	4,966.3650	4,982.2063	4,955.8042	5.0
8	4,806.5350	4,791.5375	4,816.5333	4,570.8575	4,600.3000	4,551.2292	4.9	5,168.4400	5,183.2625	5,158.5583	5.7
Total Elementary	42,760.2950	42,652.4500	42,832.1917	40,918.9250	41,189.2750	40,738.6917	4.3	44,499.7375	44,506.3875	44,495.3042	5.4
9	4,996.0800	5,018.0563	4,981.4292	4,761.7350	4,822.1688	4,721.4458	4.7	5,029.8825	5,069.6688	5,003.3583	4.6
10	4,775.8300	4,822.0500	4,745.0167	4,519.9925	4,596.5125	4,468.9792	5.4	5,357.7525	5,458.3125	5,290.7125	4.7
11	4,489.2100	4,555.8125	4,444.8083	4,239.0900	4,330.8688	4,177.9042	5.6	4,570.3875	4,640.7313	4,523.4917	4.3
12	4,308.4650	4,416.0750	4,236.7250	3,986.1650	4,117.9563	3,898.3042	7.5	4,096.9500	4,169.0438	4,048.8875	5.1
Total Secondary	18,569.5850	18,811.9938	18,407.9792	17,506.9825	17,867.5063	17,266.6333	5.7	19,054.9725	19,337.7563	18,866.4500	4.6
Total District	61,329.8800	61,464.4438	61,240.1708	58,425.9075	59,056.7813	58,005.3250	4.7	63,554.7100	63,844.1438	63,361.7542	5.1

\* Preschool Handicapped at Full Count

\*\* Kindergarten at Full Count for FY 2006 and prior; Kindergarten at Reduced Count for FY 2007 and later

\*\*\* Certificates of Educational Convenience

- > The Current/Prior Year Residence ADM and ADA report (ADMS540-1) is a district level report that contains counts as reported by LEAs and compares the current year's to previous year's counts. It reports ADM and ADA for all periods including year-to-date, and includes a year-to-date absence rate. Each district report contains counts exclusively for students residing in the selected district. It contains no tuition-in or non-resident counts, and all ADM and ADA counts are segregated by Grade.

ADMS540-1 contains two parts. Part One reports ADM and ADA by Grade with one row for regular counts, and a second row for SPED counts. Part Two is a summary of Current Year ADM, and Current Year ADA reported by total for each Grade.

Corresponding Prior Year ADM counts are presented for each Grade including the previous year's YTD absence percentage.

# How to Interpret Your ADMS 540-1

- ▶ ADMS540-1, the Current/Prior Residence ADM and ADA report, provides information that can help to monitor the current fiscal year's ADM compared to the previous year's ADM. Since LEA budgets for the current fiscal year are based on previous year's student counts (Districts only), marked deviations between current year actual counts and previous year counts can be readily identified. Additionally, given that ADM is adjusted for excessive absences (FY12 & prior only), the LEA can identify, at a glance, the applicable absence percentages for the current year and compare those absence percentages to prior year.
- ▶ Other analysis can be performed using this report in tandem with other ADM reports such as determining how much is being paid to a District of Attendance (DOA) by the given District of Residence (DOR)

# SPEd 28-1: SPEd ADM Counts

- The Recalculated State Aid SPEd Counts (SPEd 28-1) is a SAIS report for identifying the Resident SPEd counts on which the school is funded. It is an LEA report with information segregated into 40th Day Counts and 100th Day Counts. Detailed information is reported by SPEd Add-On category.

ARIZONA DEPARTMENT OF EDUCATION  
STUDENT COUNTS FOR USE IN BUDGET PREPARATION

SPEd Group B Add-Ons  
Fiscal Year 2010 - 2011

SAIS SPEd28-1 Page : 1  
Report Date : 10/17/2011

District of Residence:

Non-AOI Student Counts	40th Day*		100th Day**	
	SPEd Memberships Days	SPEd Group B Count	SPEd Memberships Days	SPEd Group B Count
Hearing Impairment	2938.000	73.450	7479.350	74.794
MD-Resourced, A-Resourced, SMR-Resourced	6483.152	162.079	16301.080	163.011
MD-SelfContained, A-SelfContained AND SMR-SelfContained	16653.308	416.333	42040.630	420.406
Multiple Disabilities Severe Sensory Impairment	1381.000	34.525	3451.000	34.510
Orthopedic Impairment-Resourced	1459.000	36.475	3618.000	36.180
Orthopedic Impairment-SelfContained	1594.000	39.850	4049.300	40.493
PreSchool-Severe Delayed	3704.856	92.621	10673.480	106.735
DD***, ED, MIMR, SLD, SLI*** And OHI	219066.244	5476.656	546708.700	5467.087
Emotionally Disabled-Private	1403.292	35.082	4062.730	40.627
Moderate Mental Retardation	7291.500	182.288	18275.500	182.755
Visual Impairment	1291.392	32.285	3179.390	31.794

\* Consists of Days 1 - 40  
 \*\* Consists of Days 1 - 100  
 \*\*\* School-aged students only

The count here is NOT a physical student count, and will NOT tie or reconcile with the number of students enrolled in the SPEd Student Detail data for the given LEA. It is a Resident SPEd count. This means the count is inclusive of all resident students for your LEA.

# How to Interpret Your SPED 28-1

- The SPED 28-1 report is broken down into membership periods.
- The data is pulled from the Limited Membership days column of the SDSPED 75-1 report in student details (SDDI).
- The data is broken down into categories based on the SPED weighted count and is listed by 40<sup>th</sup> and 100<sup>th</sup> day
- If the data appears wrong, analysis should be conducted on the SDSPED 75-1 data.

# ELLS 28-1: Student ELL Counts

SAIS ELLS28-1

ARIZONA DEPARTMENT OF EDUCATION  
 STUDENT COUNTS FOR USE IN BUDGET PREPARATION  
 ELL Group B Add-On Student Count by District of Residence  
 Fiscal Year 2010 - 2011

Page: 2  
 Report Date: 09/29/11

- ▶ This report lists the ELL Add-On counts for the District of Residence. The counts are broken down by 40<sup>th</sup> and 100<sup>th</sup> day.

District of Residence:

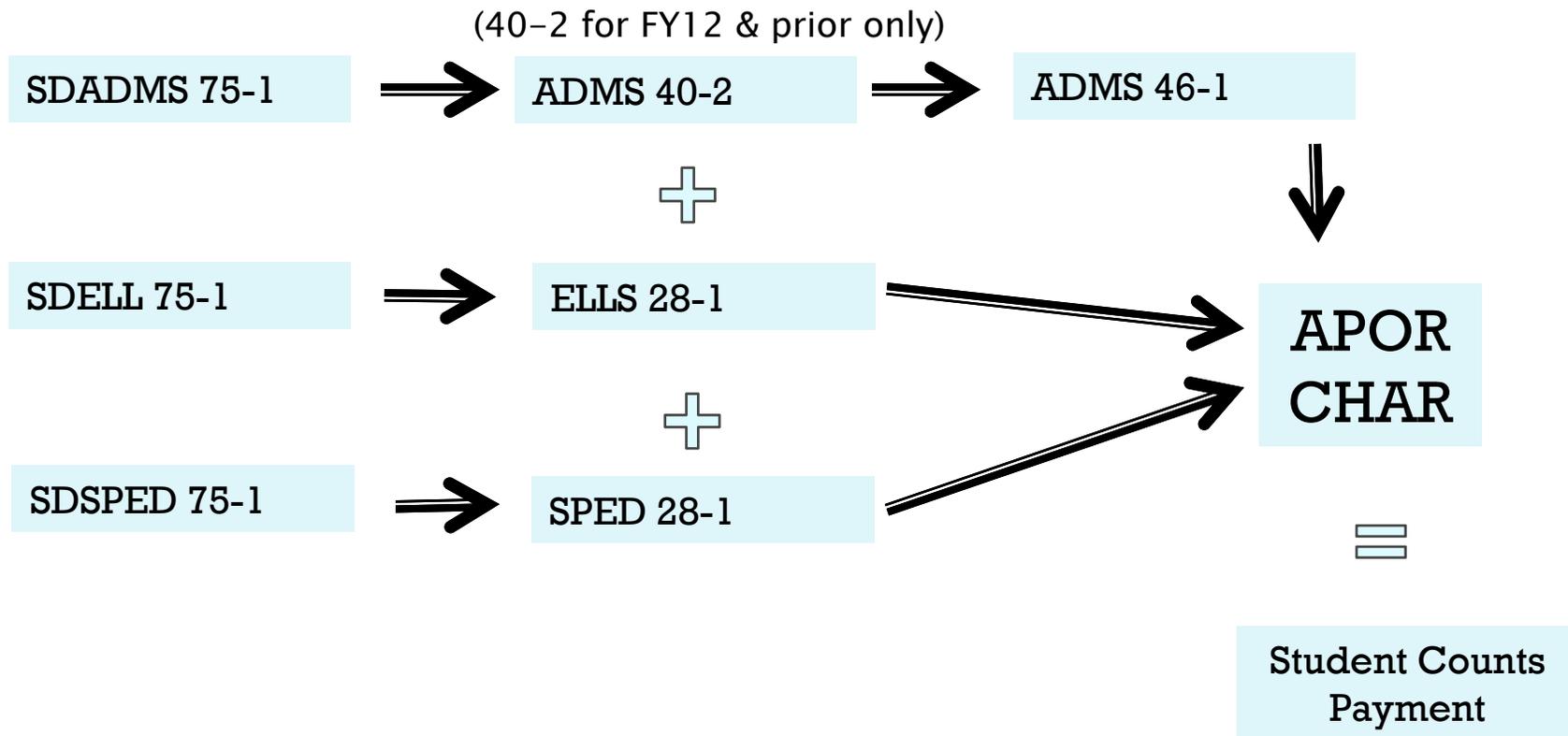
100th Day	7550.000	9112.802	8838.863	5063.000	8866.353	5780.871	4414.000	1774.000	695.000	0.000	974.000	1007.488	864.000	267.000	55207.377	552.074	
<b>TOTAL OF ALL PROGRAMS</b>																	
	KG	1	2	3	4	5	6	7	8	UE	9	10	11	12	Total	ELL Group B Counts	
40th Day*	24761.000	40032.231	32211.917	19054.528	21891.415	14214.145	8999.000	3679.000	2280.832	0.000	2874.217	3076.614	2821.037	2252.785	178148.722	40th Day*	4453.718
100th Day**	62571.500	100332.026	80905.495	48048.083	54926.928	35853.330	22796.515	9418.485	5804.853	0.000	7619.342	7719.747	7123.521	5436.819	448556.643	100th Day**	4485.566

The count here is NOT a physical student count, and will NOT tie or reconcile with the number of students enrolled in the ELL Student Detail data for the given LEA. It is a Resident ELL count. This means the count is inclusive of all resident students for your LEA.

# How to Interpret Your ELLS28-1

- ▶ The ELLS28-1 report is broken down into membership days.
- ▶ The data is pulled from the Limited Membership days column of the SDELL75-1 report in student details (SDDI).
- ▶ The data is broken down into categories based on the weighted count and is listed by 40<sup>th</sup> and 100<sup>th</sup> day
- ▶ If the data appears wrong, analysis should be conducted on the SDELL75-1 data.

# How My Data All Ties Together:



# Any Questions?



School Finance

P: 602-542-5695

F: 602-542-3099

[SchoolFinance@azed.gov](mailto:SchoolFinance@azed.gov)

Account Analysts can be Found through our homepage under the LEA Account Analyst Link:

<http://www.azed.gov/Administrators/SF/Lists/LEAAccountAnalysts/AllItems.aspx>