

ELL Stage V: Grades 9-12

Listening and Speaking

PROFICIENCY LEVEL DESCRIPTORS

Pre-Emergent

A student at this level has no ability or a very limited ability to communicate in English.

Emergent

A student at this level is able to comprehend key words in conversations on topics of immediate personal relevance. The student has a limited vocabulary and is able to respond using single words and phrases. Errors in phonology and syntax will impede the comprehension and production of language.

Basic

A student at this level is able to comprehend information shared in social and academic conversations. The student responds using phrases and sentences. Limited vocabulary and errors in phonology and syntax will impede the production of language.

PROFICIENCY LEVEL DESCRIPTORS

Low Intermediate

A student at this level is able to comprehend information shared in social and academic conversations. The student initiates and responds to conversations using expanded vocabulary in varied sentence structures. Minimal errors in phonology and syntax may impede the production of language.

High Intermediate

A student at this level is able to comprehend information shared in social and academic conversations. The student initiates and responds to conversations using expanded vocabulary in varied sentence structures. The student demonstrates control of productive language. Minimal errors in phonology and syntax do not impede communication.

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Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-1: discriminate between the initial and/or final phonemes in minimal pairs. (e.g., <i>far-fat</i>)	E-1: discriminate between the initial, medial, and/or final phonemes in minimal pairs. (e.g., <i>fan-fin</i>)	B-1: discriminate between individual phonemes in minimal pairs and minimal phrases. (e.g., <i>the fat cat, the fat rat</i>)	LI-1: discriminating between individual phonemes in minimal pairs, minimal phrases, and minimal sentences. (e.g., <i>The base is nearby. The vase is nearby.</i>)	HI-1: discriminating between individual phonemes in minimal pairs, minimal phrases, and minimal sentences. (e.g., <i>The base is nearby. The vase is nearby.</i>)
	PE-2: N/A.	E-2: distinguishing the individual words of a simple sentence.	B-2: distinguishing between the individual words of a simple and compound sentence.	LI-2: distinguishing between the individual words of simple, compound, and complex sentence.	HI-2: distinguishing between the individual words of simple, compound, complex, and compound-complex sentences.

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Comprehension of Oral Communications	The student will demonstrate understanding of oral communications by:				
	<p>PE-3: restating main ideas/ concepts from fiction and nonfiction read-alouds, using key words, phrases, and gestures.</p> <p>(math, science, social studies)</p>	<p>E-3: responding to fiction and nonfiction read-alouds by identifying main ideas/concepts and details in complete sentences.</p> <p>(math, science, social studies)</p>	<p>B-3: responding to fiction and nonfiction read-alouds by identifying main ideas/concepts and supporting details in complete sentences.</p> <p>(math, science, social studies)</p>	<p>LI-3: summarizing main ideas/concepts and supporting details from fiction and nonfiction read-alouds in complete sentences.</p> <p>(math, science, social studies)</p>	<p>HI-3: making inferences and drawing conclusions using evidence from fiction and nonfiction read-alouds in complete sentences.</p> <p>(math, science, social studies)</p>
	<p>PE-4: sequencing a series of pictures from information shared in read-alouds, presentations and conversations.</p> <p>(math, science, social studies)</p>	<p>E-4: using sentence frames to sequence events read-alouds, presentations and conversations.</p> <p>(math, science, social studies)</p>	<p>B-4: sequencing events from read-alouds, presentations and conversations.</p> <p>(math, science, social studies)</p>	<p>LI-4: sequencing events from read-alouds, presentations and conversations.</p> <p>(math, science, social studies)</p>	<p>HI-4: sequencing events from read-alouds, presentations and conversations.</p> <p>(math, science, social studies)</p>
	<p>PE-5: restate main ideas/concepts of presentations. (<i>e.g., lecture video, guest speaker, etc.</i>)</p> <p>(math, science, social studies)</p>	<p>E-5: identifying the main ideas/concepts of presentations.</p> <p>(math, science, social studies)</p>	<p>B-5: retelling main ideas/concepts and key points/details of presentations using complete sentences.</p> <p>(math, science, social studies)</p>	<p>LI-5: paraphrasing main ideas/concepts and key points/details of presentations.</p> <p>(math, science, social studies)</p>	<p>HI-5: summarizing main ideas/concepts and key points/details of presentations.</p> <p>(math, science, social studies)</p>

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Comprehension of Oral Communications	The student will demonstrate understanding of oral communications by:				
	PE-6: responding to social conversations using memorized responses. (e.g., <i>introductions, requests, courtesies, etc.</i>)	E-6: responding to social conversations by rephrasing/ repeating information and asking questions.	B-6: responding to social conversations by rephrasing/ repeating information, asking questions, and expressing one's thoughts.	LI-6: responding to social conversations by rephrasing/ repeating information, asking questions, offering advice, sharing one's experiences and expressing one's thoughts.	HI-6: responding to social conversations by rephrasing/ repeating information, asking questions, offering advice, sharing one's experiences, and expressing one's thoughts.
	PE-7: responding to comments and questions in academic discussions by using phrases and complete sentences. (math, science, social studies)	E-7: responding in complete sentences to questions and statements in academic discussions by sharing one's views on facts, ideas, and/or events. (math, science, social studies)	B-7: responding in complete sentences to questions and statements in academic discussions by asking questions and sharing one's views on facts, ideas, and/or events. (math, science, social studies)	LI-7: responding to questions and statements in academic discussions by asking questions and sharing one's views on facts, ideas, and/or events. (math, science, social studies)	HI-7: offering and justifying opinions and ideas in response to questions and statements in academic discourse. (math, science, social studies)

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Comprehension of Oral Communications	The student will demonstrate understanding of oral communications by:				
	PE-8: following one- or two-step directions/instructions accompanied by visual cues and gestures. <small>(math, science, social studies)</small>	E-8: following multiple step directions/instructions which include prepositional phrases. <small>(math, science, social studies)</small>	B-8: following multiple step directions, instructions, and procedures which include prepositional phrases. <small>(math, science, social studies)</small>	LI-8: following multiple step directions, instructions, and procedures which include prepositional phrases. <small>(math, science, social studies)</small>	HI-8: following multiple step directions, instructions, and procedures which include prepositional phrases. <small>(math, science, social studies)</small>
	PE-9: asking one-word and yes/no questions to clarify ideas and concepts. <small>(math, science, social studies)</small>	E-9: asking questions to clarify ideas and concepts. <small>(math, science, social studies)</small>	B-9: asking questions to clarify ideas, and concepts. <small>(math, science, social studies)</small>	LI-9: requesting further information to clarify ideas and concepts. <small>(math, science, social studies)</small>	HI-9: requesting specific details, examples, and information to clarify ideas and concepts. <small>(math, science, social studies)</small>
	PE-10: N/A	E-10: N/A	B-10: recognizing the language nuances of a speaker. <i>(e.g., a subtle difference in tone, expression, meaning, etc.)</i>	LI-10: recognizing the language nuances of a speaker. <i>(e.g., a subtle difference in tone, expression, meaning, etc.)</i>	HI-10: recognizing the language nuances of a speaker. <i>(e.g., a subtle difference in tone, expression, meaning, etc.)</i>

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Standard 2: The student will express orally his or her own thinking and ideas.					
Delivery of Oral Communications	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	Student will communicate orally by:				
	PE-1: producing the 44 phonemes.	E-1: combining and separating the 44 phonemes to produce words.	B-1: producing multi-syllabic words including those with common affixes with accurate pronunciation and stress with instructional support.	LI-1: producing multi-syllabic words including those with common affixes with accurate pronunciation and stress.	HI-1: producing sentences with accurate pronunciation, intonation and stress.
PE-2: reciting the alphabet, cardinal and ordinal numbers, commands, names, teacher's name. <small>(math)</small>	E-2: reciting simple poems and repeated-patterned speech with appropriate rhythm, rate, and phrasing with instructional support. <small>(math, science, social studies)</small>	B-2: reciting simple poems and repeated-patterned speech with appropriate rhythm, rate, and phrasing. <small>(math, science, social studies)</small>	LI-2: reciting poems, chants, and tongue twisters, with appropriate rhythm, rate, phrasing and expression. <small>(math, science, social studies)</small>	HI-2: presenting dialogue, skits, and drama using appropriate rhythm, rate, phrasing, and expression. <small>(math, science, social studies)</small>	

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Delivery of Oral Communications	Student will communicate orally by:				
	PE-3: expressing one's needs and emotions in complete sentences with instructional support.	E-3: expressing one's needs and emotions in complete sentences.	B-3: expressing one's needs and emotions in complete sentences.	LI-3: expressing one's needs and emotions in complete sentences.	HI-3: expressing and justifying one's needs and emotions in complete sentences.
	PE-4: repeating introductions and personal information questions using complete sentences.	E-4: participating in social conversations with familiar and unfamiliar people; initiating and responding to introductions and personal information questions using complete sentences with instructional support.	B-4: participating in social conversations with familiar and unfamiliar people; sharing personal information, experiences, opinions, and abilities using complete sentences.	LI-4: participating in formal and informal socio-functional communication tasks using complete sentences with instructional support.	HI-4: participating in formal and informal socio-functional communication tasks using complete sentences.

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Delivery of Oral Communications	Student will communicate orally by:				
	PE-5: responding to academic questions in complete sentences. <small>(math, science, social studies)</small>	E-5: asking and responding to academic questions in complete sentences. <small>(math, science, social studies)</small>	B-5: asking and responding to academic questions in complete sentences. (e.g., <i>making comparisons, describing events, etc.</i>) <small>(math, science, social studies)</small>	LI-5: asking and responding to academic questions in complete sentences. (e.g., <i>making comparisons, describing events, agreeing/disagreeing with others, etc.</i>) <small>(math, science, social studies)</small>	HI-5: asking and responding to academic questions (i.e., agreeing/disagreeing with others, expressing probabilities, hypothetical questions, etc.) in complete sentences. <small>(math, science, social studies)</small>
	PE-6: sharing a personal experience using sentence frame(s).	E-6: sharing a personal experience/story using complete sentences.	B-6: sharing a personal experience/story supported by details and examples in complete sentences.	LI-6: sharing a personal experience/story with descriptive language supported by details and examples in complete sentences.	HI-6: sharing a personal experience/story with descriptive language supported by details and examples in complete sentences.

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Delivery of Oral Communications	Student will communicate orally by:				
	<p>PE-7: report two to three facts/events with key words and phrases.</p> <p>(math, science, social studies)</p>	<p>E-7: report detailed information on a topic supported by concrete details, commentary, and examples in complete sentences.</p> <p>(math, science, social studies)</p>	<p>B-7: report detailed information on a topic supported by concrete details, commentary, and examples in complete sentences.</p> <p>(math, science, social studies)</p>	<p>LI-7: report detailed information on a topic supported by concrete details, commentary, and examples in complete sentences.</p> <p>(math, science, social studies)</p>	<p>HI-7: report detailed information a topic supported by concrete details, commentary, and examples in complete sentences.</p> <p>(math, science, social studies)</p>
	<p>PE-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion with key words and phrases.</p> <p>(math, science, social studies)</p>	<p>E-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion in simple sentences.</p> <p>(math, science, social studies)</p>	<p>B-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion in simple and compound sentences.</p> <p>(math, science, social studies)</p>	<p>LI-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion in simple, compound, and complex sentences.</p> <p>(math, science, social studies)</p>	<p>HI-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion in simple, compound, complex, and compound-complex sentences.</p> <p>(math, science, social studies)</p>

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	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
Delivery of Oral Communications	Student will communicate orally by:				
	<p>PE-9: delivering a response using key words and phrases.</p> <p>(math, science, social studies)</p>	<p>E-9: delivering an extended response using simple sentences.</p> <p>(math, science, social studies)</p>	<p>B-9: delivering a speech using simple and compound sentences.</p> <p>(math, science, social studies)</p>	<p>LI-9: delivering a speech using simple, compound, and complex sentences.</p> <p>(math, science, social studies)</p>	<p>HI-9: delivering an extemporaneous speech using simple, compound, complex, and compound-complex sentences.</p> <p>(math, science, social studies)</p>
	<p>PE-10: providing single-step directions/ instructions using words and phrases.</p> <p>(math, science, social studies)</p>	<p>E-10: providing two-step directions/ instructions using simple sentences, key words, and phrases.</p> <p>(math, science, social studies)</p>	<p>B-10: providing multiple step directions/ instructions using sentences and phrases.</p> <p>(math, science, social studies)</p>	<p>LI-10: providing multiple step directions/ instructions with specific details.</p> <p>(math, science, social studies)</p>	<p>HI-10: providing multiple step directions/ instructions with specific details.</p> <p>(math, science, social studies)</p>
	<p>PE-11: repeating an appropriate response to a given formal and informal situations.</p>	<p>E-11: determine an appropriate response to a given formal and informal situations.</p>	<p>B-11: providing an appropriate response to a given formal and informal situations.</p>	<p>LI-11: providing an appropriate response to a given formal and informal situations.</p>	<p>HI-11: providing and justifying an appropriate response to a given formal and informal situations.</p>