

Secondary Perkins Addendum: Performance Measures

District Name Sample Unified

CTE Administrator/Local Director I M Busy

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Performance Measure (PM)	SALP	District PM Attainment	Accept SALP (Yes/No) If No complete LALP column	Requesting LALP (include %)*
1S1	74.2%	94.38%	Yes	
1S2	74.0%	92.31%	Yes	
2S1	70.0%	72.5%	Yes	
3S1	82.0%	96.2%	Yes	
4S1	82.0%	96.2%	Yes	
5S1	56.0%	87.72%	Yes	
6S1	23.5%	34.96%	Yes	
6S2	13.0%	1.5%	No	11.7%

*List proposed LALP % and complete form www.azed.gov/cte/Forms.asp.

Meeting/Exceeding All Performance Measures

PM	Programs/ Site (all or list applicable)	Measurable Objective SMART Objective =Specific, Measurable, Attainable, Results- Oriented and Timely	Expenditure Item (provide details on application budget pages)	USFR Expenditure Category	Estimated Expenditure Amount	Justification
1S1	All All	By August 15, 2011 a literacy coach will be hired to work with teachers to integrate reading strategies.	Salary Benefits	2200/6100 2200/6200	\$36900 \$8100	Teachers will integrate reading strategies to improve performance attainment of 1S1 by X%
1S2	NA	By June 30, 2012 provide all CTE students who have failing AIMS mathematics scores with AIMS remediation classes.	None	NA	NA	AIMS remediation will be provided by district for all students.
2S1	Drafting Nursing All sites	By March 1, 2012 all CTE teachers will use the Standards and Measurement Criteria Report for each fall test taker as a diagnostic tool to improve individual skill attainment as evidenced by personalized measurable goals and benchmarks.	Teacher participation in summer conference	2200/6300 2200/6500	\$ 5000 \$10000	Teachers will analyze individual student data in order to revise teaching strategies and lesson plans to improve assessment scores for 2S1.
3S1	All All	By May 31, 2012, all CTE students who drop out of school will be redirected with GED information.	None	NA	NA	District counselors provide this service for students.
4S1	Culinary Arts	By Dec 31, 2011, all CTE students will have documented career goals	None	NA	NA	District supports ECAPS for all

	All	leading to their high school graduation and postsecondary education in an Education Career Action Plan (ECAP).				students to improve graduation rates— will focus on improving grad rates for Native American students by x%.
5S1	Early Childhood Anywhere HS	By December 31, 2011 increase work based learning opportunities for all CTE students in their program area.	Equipment for preschool	1000/6700	\$8500	Students will experience work based learning to improve placement 5S1.
6S1	All nontrad All sites	By June 30, 2012, all CTE instructors in nontrad programs will market their programs to student body with emphasis on nontrad opportunities.	Instructional supplies to develop marketing materials	1000/6600	\$1000	CTE students will develop marketing materials which will increase nontrad participation by x%.
6S2	All nontrad All sites	By Feb. 15, 2012, CTE director, teachers, and counselors will coordinate activities to ensure that all nontrad CTE participants enroll in and complete their nontrad programs. OR----- By January 31, 2012 the CTE Director will have in place a working non-tradition sponsorship initiative to increase student completion. This initiative will include mentoring, course work remediation, advanced tutoring, career counseling, plus one-on-one technical skill development to support non-traditional students to remain in and complete their program of study.	Room rental for CTE/guidance in-service OR----- Stipends for after-school remediation activities.	2200/6800 OR----- 2200-6100 & 6200	\$500 OR----- \$3500	Collaborative activities will increase program completion for nontrad students by x %. OR----- Sponsorship activities will increase program completion for nontraditional students by x %.

Access and complete Addendum form at www.azed.gov/cte/Forms.asp. Submit electronically to perkinslp@azed.gov by August 26, 2011.