

District/School Name _____

Date _____

Professional Development Activity Title: _____

**Verified ADE/CTE Sponsored or Approved
Staff/Professional Development for CTE Certification**

“A maximum of six semester hours (15 clock hours equals one hour semester hour) may be obtained through ADE-CTE approved professional develop for CTE certification”.

SCORING RUBRIC

1. To what degree is the professional development activity described to support the continuing education requirements for CTE certification in one (or more) of the following areas: principles/philosophy of CTE, operation of a CTSO, methods of teaching, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management?

VERY CLEARLY describes how the Activity meets the continuing education requirements for CTE certification in one or more areas	GENERALLY describes how the Activity meets the continuing education requirements for CTE certification in one or more areas	MINIMALLY describes how the Activity meets the continuing education requirements for CTE certification in one or more areas	Activity does not describes how the Activity meets the continuing education requirements for CTE certification in one or more areas	
4	3	2	1	SCORE

2. To what degree is the professional development activity described to address and support instruction of CTE programs in the school/district described? (inclusive of, but not limited to: delivery of academic content in CTE, industry update, industry partnerships, laboratory management, safety, standards delivery, quality classroom instruction, CTSO management and operation, work-based learning, assessment, etc.)

Activity CLEARLY addresses and supports the instruction of the CTE program(s) in your school/district	Activity GENERALLY addresses and supports the instruction of the CTE program(s) in your school/district	Activity SOMEWHAT addresses and supports the instruction of the CTE program(s) in your school/district	Activity MINIMALY addresses and supports the instruction of the CTE program(s) in your school/district	
4	3	2	1	SCORE

3. To what degree are the expected outcomes of this staff/professional development activity that will meet continuing education requirements for CTE certification described? The provision for the equivalent of six semester hours may be obtained, (at a 15 clock hours equals 1 semester credit hour ratio) through multiple staff/professional development activities.

SPECIFICALLY DESCRIBES what expected outcomes (knowledge and skills) participants will have as a result of this session	GENNERALLY DESCRIBES what expected outcomes (knowledge and skills) participants will have as a result of this session	SOME DESCRIPTION of what expected outcomes (knowledge and skills) participants will have as a result of this session	Minimal or NO DESCRIPTION of what expected outcomes (knowledge and skills) participants will have as a result of this session	
4	3	2	1	SCORE

4. To what degree does the staff/professional development activity describe research and best practice appropriate for content delivery in CTE classroom?

3-5 references support appropriate research and best practices	1-2 references support appropriate research and best practices	1-2 references support appropriate research OR best practices	References do not support appropriate research OR best practices	
4	3	2	1	SCORE

Total Score

How many clock hours does this professional development activity require for completion? _____