

Online Resources

► Indicates very useful, comprehensive website

► 2008-18 National Employment Matrix, occupational employment by industry

<http://www.bls.gov/emp/tables.htm>

http://www.bls.gov/emp/ep_table_109.htm

This matrix describes the requirements for 750 different jobs, from teaching to chemical engineering. The matrix will lay out the typical education degrees, work experience, state licensing or certification and on-the-job training needed to be considered competent (and thus employable) in different jobs, according to the Labor Department's commissioner for occupational statistics and employment projections.

State Agency Websites

► ADE/ESS Secondary Transition Home Page

<http://www.ade.az.gov/ess/SpecialProjects/transition/>

The main page contains links at the bottom for Students, Parents and Professionals, in addition to links for additional Resources and Events.

ADE/ESS Secondary Transition Resources

<http://www.ade.az.gov/ess/SpecialProjects/transition/resources.asp>

This page contains sample forms, PowerPoint Presentations and information on the Post School Outcomes Survey.

ADE/ESS Parent Information Network (PIN)

<http://www.ade.az.gov/ess/SpecialProjects/pinspals/> (home page)

<http://www.ade.az.gov/ess/SpecialProjects/pinspals/documents/transition/> (link to Transition section of the PINs Clearinghouse)

Division of Behavioral Health Services (DBHS)

<http://www.azdhs.gov/bhs/index.htm>

A state agency that can provide resources/services to people with Mental Illness.

Division of Developmental Disabilities (DDD)

<https://www.azdes.gov/ddd/>

A state agency that can provide resources/services to people with Developmental Disabilities.

Rehabilitation Services Administration (Vocational Rehabilitation) (RSA)

<https://www.azdes.gov/rsa/>

A state agency that can provide services to individuals with disabilities to help them achieve gainful employment.

<https://www.azdes.gov/rsa/transition.asp> (A link to information on transition as it relates to RSA.)

Technical Assistance Centers

Mountain Plains Regional Resource Center

<http://www.rrfcnetwork.org/mprrc>

OSEP funded project that helps build the capacity of State Education Agencies and Lead Agencies in improving programs and services for infants, toddlers, children and youth with disabilities.

National Center on Educational Outcomes (NCEO)

<http://cehd.umn.edu/NCEO/>

Organization that provides national leadership in the participation of students with disabilities in national and state assessments, standards-setting efforts and graduation requirements.

National Center on Secondary Education and Transition (NCSET)

<http://ncset.org/>

Coordinates national resources, offers technical assistance and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures.

► **National Secondary Transition Technical Assistance Center (NSSTAC)**

<http://www.nsttac.org/>

http://www.nsttac.org/indicator13/indicator13_main.aspx (Link to page on Indicator 13)

► <http://www.nsttac.org/pdf/OK%20Workgroup%20Examples.doc> (Link to case study examples for students with severe disabilities)

Organization funded by OSEP to assist states to build capacity to support and improve transition planning, services and outcomes for youth with disabilities. Focuses on assisting with collecting data on Indicator 13 and using the data to improve transition services.

National Post School Outcomes Center (NPSO)

<http://www.psocenter.org/>

Mission of this center is to help state education agencies establish practical and rigorous data collection systems that will measure and profile the post-school experiences of youth with disabilities.

Disability and Transition Resources

Arizona Governor's Council on Developmental Disabilities – Legal Options Manual

http://www.azgcd.org/legal_manual_intro.asp

This manual contains information for individuals with disabilities and their family members about various legal options, including Transfer of Rights. It is in pdf format and there are English and Spanish versions.

Division on Career Development & Transition (DCDT)

<http://www.dcdt.org/>

<http://www.dcdt.org/resources/index.html> (Direct link to Transition Resources page)

The mission of DCDT is to promote national and international efforts to improve the quality of and access to career/vocational and transition services, increase the participation of education in career development and transition goals and to influence policies affecting career development and transition services for persons with disabilities.

IDEA Partnership

<http://ideapartnership.org/>

An organization dedicated to improving outcomes for students and youth with disabilities by joining state agencies and stakeholders through shared work and learning.

National Collaborative on Workforce and Disability for Youth (NCWD/Youth)

<http://www.ncwd-youth.info/>

http://www.ncwd-youth.info/resources_&Publications/index.html (Direct link to Resources page)

A source for information about employment and youth with disabilities. Making the connection between Youth with Disabilities and Employment.

National Dissemination Center for Children with Disabilities (NICHCY)

<http://www.nichcy.org/Pages/Home.aspx>

A dissemination center that provides information on disabilities in children and youth, programs and services for infants, children and youth with disabilities, IDEA, No Child Left Behind and research-based information on effective practices for children with disabilities.

National Youth Leadership Network (NYLN)

<http://nyln.org/>

The National Youth Leadership Network is dedicated to advancing the next generation of disability leaders.

Office for Civil Rights (OCR)

<http://www.ed.gov/about/offices/list/ocr/transitionguide.html>

This is a link to a document called, “**Transition of Students with Disabilities to Postsecondary Education: A Guide for High School Educators**”. It highlights the differences that students with disabilities can expect between high school and college (i.e., IDEA vs. ADA).

O*NET OnLine

<http://online.onetcenter.org/>

U.S. Department of Labor website that provides information on key attributes and characteristics of workers and occupations. Select the skills you have or will learn, click for list of occupations matching your skills.

The Postsecondary Education Programs Network (PEPNet)

<http://www.pepnet.org/>

<http://www.pepnet.org/itransition.asp> (Link to free, online transition curriculum)

A national network of regional centers dedicated to advancing educational opportunities for people who are deaf or hard of hearing.

► SharedWork

<http://sharedwork.org/>

A website designed to support and facilitate the shared work that occurs among individuals, organizations and agencies at the local, district, state and national levels.

There is a page dedicated to a Community of Practice on Transition. You must register in order to enter the site, registration is free.

TransCen

<http://www.transcen.org/>

A non-profit organization dedicated to improving educational and employment outcomes for people with disabilities.

Transition Coalition

<http://transitioncoalition.org/transition/index.php>

Provides online information, support and professional development on topics related to transition from school to adult life for youth with disabilities.

Assessment Resources

**** ADE does not endorse the following websites or resources, nor are they meant to be an exhaustive list; they are simply for use as reference points when planning transition services.**

► Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program

<http://www.asvabprogram.com/>

This program is designed to help students learn more about themselves and the world of work, identify and explore potentially satisfying occupations and develop an effective strategy to realize their goals.

► Arizona Career Information System (AzCIS)

<http://www.azcis.intocareers.org/>

Provides educational, career, and occupational information to help all students in making better-informed career and school choices. Free to Arizona residents. To request a user name and password, call 602-542-5352.

► Test Prep Review

<http://www.testprepreview.com/>

Online resource for FREE online practice tests, including ASVAB, SAT, PSAT, ACT, etc.

► Virginia Department of Education Assessment Matrix

http://www.vcu.edu/ttac/transition/pdf/assessment_matrix.pdf

A matrix that lists sampling of different assessments that can be used when planning transition services. The matrix includes the name of the assessment, which area of transition planning it pertains to (i.e., employment, education/training, and independent living/community participation), what age group or grade level the assessment is appropriate for, whether it is a web-based assessment and the publisher's contact information.

► **NSTTAC – Age Appropriate Transition Assessment Guide**

http://www.nsttac.org/products_and_resources/tag.aspx

Link to a document in the Products and Resources section of NSTTAC that provides an overview of transition assessments, why they are necessary, how to conduct them and sample instruments.

► **Career & Educational Guides (Arizona School Counseling Resources)**

<http://www.ade.az.gov/cte/Counselors/>

A link to the Arizona School Counselors page within the Career & Technical Education department of ADE.

Take note of the **Career & Educational Guides for Students, Parents and Teachers** (3 separate links). These are workbooks that contain information to assist students in making informed decisions regarding their postsecondary options. The Teacher's edition contains additional activities for the classroom setting.

Career InfoNet – Career Tools

http://www.acinet.org/acinet/careertools_intro.asp?id=14&nodeid=14

U.S. Department of Labor website that provides information on careers (i.e., skills necessary, videos, etc.). Have your skills matched to occupations, or check skills required for an occupation.

Colorado Department of Education – Transition Toolkit

<http://www.cde.state.co.us/cdesped/TK.asp>

A link to a Toolkit developed by the Colorado Department of Education that provides information and tools necessary in creating a comprehensive and individualized transition process. Modules in the Toolkit include Transition Planning Basics, various assessments, IEP development using the collected information, tools for students, teachers/transition team and Parents.

Iowa Transition Assessment

<http://www.transitionassessment.northcentralrrc.org/>

This website provides resources and tools to assist in identifying the interests, preferences, strengths and needs of students with IEPs so students will be better prepared for employment, further education and independent living.

► **National Collaborative on Workforce and Disability (NCWD/Youth)**

http://www.ncwd-youth.info/resources_&_Publications/assessment.html (Link to “Career Planning Begins with Assessment: A Guide for Professionals Serving Youth with Educational and Career Development Challenges”)

This document provides youth service practitioners with information on selecting career-related assessments, determining when to refer youth for additional assessment and additional issues on accommodations, legal issues and ethical considerations. Further down on the page there are sections of the guide that have been pulled out and listed separately for ease of use.

► http://www.ncwd-youth.info/assets/guides/assessment/directory_of_tests.pdf (Link to “**Directory of Commonly Used Published Tests**”)

This directory is taken from Chapter 3 of the guide, Career Planning Begins with Assessment. It provides the name of the test, the website it can be found at, what is measured, the target groups, the cost (if any) and the publisher's address and phone number.

South Dakota's Quickbook of Transition Assessments

<http://www.tslp.org/docs/QuickbookIEPChecklistFinal091407.pdf>

A Transition Planning Guide that contains checklists, Interview Guides, suggested planning activities and assessments.

Zarrow Center for Learning Enrichment

<http://education.ou.edu/zarrow/>

This center facilitates successful secondary and postsecondary educational, vocational and personal outcomes for students and adults with disabilities.

<http://education.ou.edu/zarrow/?p=38&z=3> (Link to AIR Self-Determination Assessment)