



Arizona LEA Tracker (ALEAT)

# NCLB LEA Consolidated Plan

## Guidelines for Developing and Evaluating Your Plan

# Purpose of LEA Consolidated Plan

- Establishes the framework to carry out overall philosophy of NCLB
- Encourages integration of local, state and federal programs
- Describes comprehensive planning for supplemental service delivery across multiple programs
- Provides for the effective utilization of resources

# LEA Consolidated Plan

- ▶ Provides the authority to utilize NCLB funds and should align with the LEA's fiscal application(s)
- ▶ **Delineates a coherent, well-integrated, comprehensive educational plan aimed at improving teaching and learning**

# NCLB Consolidated Plan

- ▶ Based around the 7 NCLB Related Goal Topics

- 1A. Reading/Language Arts Proficiency
- 1B. Mathematics Proficiency
2. HQ Teachers and Para-Professionals
3. Proficiency in English for ELLs
4. Safe, Drug-free Schools Conducive to Learning
5. High School Graduation
6. Parent Involvement
7. Technology Literacy

# Organization of the Plan

- NCLB-related Goal Topic
- LEA Level Goal Statement
- Strategy
- Action Step

# Goal – Strategy – Action Step

Plans must include *at least* one of the following:

- LEA-level SMART Goal for each of the 7 NCLB Goal Topics
- Strategy selected to accomplish each Goal Topic
  - Strategies are to be research or evidence based
  - Additional strategies may be needed to accomplish the Goal Topic
- Action Step(s) – At least one per strategy is required
  - The Plan should include a sufficient number of steps to describe the implementation of the strategy

# LEA-Level Goals

- ▶ LEA-level goals are to be written based on the results of a *comprehensive needs assessment* of both students and staff
- ▶ A goal is the end toward which efforts are directed
- ▶ Goals are to be written in SMART format
- ▶ Specifies an attainable goal, when the goal will be met, who will be affected by the goal, what the end result will be, and how the goal will be measured.

# SMART Goals

Strategic and specific

Measurable

Attainable

Results Based

Time Bound

# SMART Goal Example

## ***NCLB* Goal Topic**

### 1A Reading/Language Arts Proficiency

All students (including students with disabilities, English language learners, and the economically disadvantaged and 5 racial/ethnic subgroups) will attain proficiency or better in reading/language arts by 2013–2014.

## ***LEA* Goal Statement**

By June 2010, the percentage of middle school students who meet or exceed state standards in reading/language arts will increase by 11% for 6<sup>th</sup> graders , 10.2% for 7<sup>th</sup> graders and 11.5% for 8<sup>th</sup> graders as measured on the Spring 2010 AIMS reading test.

# Strategy: the tool or method selected to achieve a goal

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A strategy is . . .

- Systematic and organized
- Action oriented – The strategy statement must indicate action
  - goal-based
  - research or evidence based
  - logical

**Example:** Implement an SBR intervention model for all low achieving 6–8<sup>th</sup> graders

# Activity

With a partner, brainstorm a possible strategy for this goal; then write a strategy statement different from the example provided above:

By June 2010, the percentage of middle school students who meet or exceed state standards in reading/language arts will increase by 11% for 6<sup>th</sup> graders , 10.2% 7<sup>th</sup> graders and 11.5% for 8<sup>th</sup> graders as measured on the Spring 2010 AIMS reading test.

# Action Step: a specific effort undertaken to implement a strategy

Action steps . . .

- Are clearly stated intentions, succinctly written, beginning with a verb
- State how the strategy will be implemented: when, who, how and with what resources
- Are specific and doable within the established timeframe

# Action Steps continued

Action steps . . .

- Must include an evaluation of the implementation of the strategy

## Example:

1. Research and select the SBR intervention
2. Provide PD for teachers on selected intervention
3. Evaluate the effectiveness of the professional development
4. Evaluate the effectiveness of the intervention

NOTE: Professional development is usually an action step

# Activity

In small groups or pairs, select either the *Do Re Me Elementary* LEA Consolidated Plan example or the *XYZ Union High School District* LEA Consolidated Plan example and . . .

1. Using this PowerPoint and the “Checklist” handout, review the example plan
2. Then, using the “Strategies” handout (or come up with your own), revise the plan, as needed
3. Prepare to share your revisions

# Evaluating the Plan

In order for the plan to have a significant impact in the improvement of teaching and learning, the LEA must . . .

- ▶ Evaluate and revise the Plan at least once a year!
- ▶ When writing or revising the plan, consider the following:
  - How will you determine the cause(s) of goal(s) not being met?
    - ✓ What specific steps will be taken to evaluate progress toward the overall goals, strategies and action steps?
    - ✓ what data will be collected?
    - ✓ What method(s) will be used to collect the data?

# Evaluating the Plan continued

- ▶ Consider the root causes of present achievement, and then plan to implement systemic actions to address root causes
- ▶ What changes need to be made to the goal, strategies, action steps?
- ▶ Who will be responsible for revising the existing plan and updating the plan on ALEAT?
- ▶ How will you share the revised plan with your LEA community?

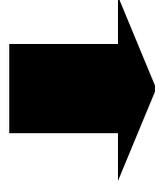
# Evaluating the Plan continued

Ask yourselves some questions:

- ❑ Were your goals met?
- ❑ Did all subgroups of students meet the specified goals?
- ❑ Did each grade level meet the specified goals?
- ❑ Did your campuses become safer?
- ❑ Were more parents involved?
- ❑ Should technology be more integrated into the curriculum?

What will you do with this information?

# Reflecting on Action

 <b>Big Ideas</b>	 Insights
 <b>Questions Raised</b>	 <b>Next Steps</b>

# Assistance

- ▶ Technical Support: Tee Lambert [tee.lambert@azed.gov](mailto:tee.lambert@azed.gov)  
602-542-4353
- ▶ Programmatic Support:
  - Title I: Your Education Program Specialist
  - Title III: Your OELAS Case Manager
  - Technology: Brenda Wright: [brenda.wright@azed.gov](mailto:brenda.wright@azed.gov)

OR

Noni Paris: [noni.paris@azed.gov](mailto:noni.paris@azed.gov)

Nadine Groenig: [nadine.groenig@azed.gov](mailto:nadine.groenig@azed.gov)