

Chapter 4

Lesson 1

Finding a Place to Live

Theme: Finding a Place to Live

Lesson Objective:

Students will complete a Personal Data Sheet (PDS). Students will identify immediate transitional housing needs and examine options available. (See matrix for Arizona Academic/Adult Standards).

Steps to Follow:

“The will to win, the desire to succeed, the urge to reach your full potential...these are the keys that will unlock the door to personal excellence.”
--Eddie Robinson

- Introduce lesson with the self-talk litany. Ask how the Big Ideas fit with this lesson.
 - If the student has been incarcerated before and transitioned back into the community, have him/her complete *I'll Be Different EN1*. This activity may be useful for all students.
1. Read *How To Complete Your Personal Data Sheet S1*. Complete *PDS S2*.
 2. Have students list or discuss where they might live after released from secure care. These can include family or extended family members. Have them identify whom they can stay with, for how long, and the proximity of the residence to work/school locations. If family is not an option, have students look at transitional housing such as:
 - Residential treatment facilities (if court ordered)
 - Salvation Army
 - Various shelters in their communities (these will need to be identified separately by county and city)
 3. For older students who may be able to live independently, have them complete *Should I Live On My Own? S3* and the enrichment activities.
 4. Once students have identified where they will live, have them identify responsibilities they will assume once they move in with their families.
 5. Have students complete *Where Do I Go From Here? S4*

Materials:

How To Complete Your Personal Data Sheet S1

PDS S2

Should I Live On My Own? S3

Where Do I Go From Here? S4

Pencils

Evaluation:

Rubric.

Enrichment:

I'll Be Different EN1

Have students use the classified ads to find apartments and the apartment rental guide to locate potential rentals. Discuss the abbreviations used in ads, how utilities are paid and how location is important in proximity to work/school.

Where Do I Go From Here?

S4

Name _____

1. Where will I go when I am released?
2. Is this a safe place for me to be? Why or why not?
3. Have I discussed this option with my family or the person I am going to live with?
4. How long can I stay there?
5. What responsibilities will I have once I move back home (or move in with another family)?
6. Will I be responsible for paying a share of the rent or utilities? If so, how much?
7. Will living at home help me financially?



Should I Live On My Own?

S3

Name _____

Complete the following questions when considering whether you are able to afford to live independently:

1. How much rent can I afford to pay each month?
2. Will I be able to afford furniture or should I rent someplace that is already furnished?
3. Who pays for utilities?
4. What about telephone service?
5. What other additional expenses should I consider?
6. Will I be able to afford food in addition to rent and utilities?
7. Will I be in a safe area?
8. Where will my apartment be in relation to my job or school?

A personal data sheet is a form that includes important information about you and your skills. This information will be necessary to complete job applications, health insurance and government forms. It may also be used when looking for an apartment or filling out financial aid and school applications.

As you complete your PDS, be sure to complete each section and check your spelling. Accuracy is very important.

There are 5 sections to your PDS.

Personal Data:

This is information about where you live, your phone number and your social security number.

Education:

This contains information about your education experiences, where you went to school and for how long.

Work Experience:

If you have had a job, it's important to keep track of where you worked, what you did and for whom you worked. This will be a good start for you to track this information. Also, mention any special training you may have received on the job.

Special Training/Skills:

This is a section where you can add any specialized training or certificate courses you may have taken and completed. You may also include volunteer experience. If you have special computer skills, list them here.

References:

List people who can recommend you for employment. Teachers, former employers can be good references. Be sure to get permission from these people before listing them as a reference.

Personal Data Sheet

S2

PERSONAL

Name		Social Security Number
Street Address		Home Phone number
City	State	Zip
Valid Driver's License (circle) YES NO	State	License ID number

EDUCATION

Highest Grade Completed		Did you graduate? YES NO
Name of High School		
Address	City/State	Zip
Name of College/University/Vocational School/Other		
Address	City/State	Zip
Years Attended	Did you graduate? YES NO	
Degree/Certificate Received		

WORK EXPERIENCE

Company:	Telephone
Address:	Dates of Employment: (Month, year)
Job Duties:	
Supervisor's Name	Supervisor's Phone Number
Reason for leaving	



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Company:	Telephone
Address:	Dates of Employment: (Month, year)
Job Duties:	
Supervisor's Name	Supervisor's Phone Number
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Address:	Dates of Employment: (Month, year)
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Address:	Dates of Employment: (Month, year)
Job Duties:	
Supervisor's Name	Supervisor's Phone Number
Reason for leaving:	



SPECIAL TRAINING, CERTIFICATES, SKILLS/OTHER EXPERIENCE (including volunteer experience)

REFERENCES

Name	Relationship	Phone Number
Address	City/State	Zip Code
Name	Relationship	Phone Number
Address	City/State	Zip Code
Name	Relationship	Phone Number
Address	City/State	Zip Code



I'll Be Different

EN1

Think About It



1. Describe what you did to get yourself back in.

2. Right before I did it, I was thinking _____

3. And feeling _____

4. Last time I was in, I said I'd never come back. Yes No

5. I believed it. Yes No Maybe

6. I will get out and stay out. Circle one: Yes, I will make changes so I can live my own life. No, I get my needs met here. Maybe, yes, I want to.

7. If I really want to get out and stay out, while I'm in this time I need to:

8. My thoughts and feelings about getting out and staying out.