



## Arizona's Post School Outcomes Information

### **What is it?**

*Indicator 14 of the State Performance Plan (SPP) requires that public schools must collect, and the Arizona Department of Education (ADE) must report, the percentage of all students who had an IEP and are no longer in high school (including students with disabilities who drop out, graduate, and age out) and who are enrolled in college or training programs; or are employed either competitively or noncompetitively.*

### **Why is this collection required?**

- Federal reporting
- Public reporting
- District and charter school improvement
- Successful transition to adulthood for all children with special needs

### **Who collects these data?**

ADE must ensure that data are collected from designated public education agencies (PEAs) each year. All designated school districts or charters are responsible for their data collection procedures, including staff assigned. Each PEA is required to participate once in the six-year cycle of the SPP/Annual Performance Report (SPP/APR). A list of PEAs required to participate in the Post School Outcomes (PSO) Survey by collection year can be found on the ADE/ESS secondary transition website: <http://www.azed.gov/ess/SpecialProjects/transition>. PEAs are encouraged to voluntarily participate in the PSO on a yearly basis.

### **Who gets interviewed?**

Designated schools collect contact information from students who drop out, graduate, or age out during the year before participating in the PSO survey. The names of students to be surveyed, contact information (if inputted by the PEA in the PSO application), demographic information, and the online survey to be conducted are available on the secure ADE common logon site. It is expected that the PSO survey will be administered to each student from the public school designated for that year or an explanation will be provided as to why it was not administered.

### **When are the data collected?**

These data are collected between July 1 and September 30 the year following students' leaving school.

### **What performance level is required to meet compliance?**

- Along with input from stakeholders, ADE/ESS set targets based on baseline performance.
- Targets must be measurable and rigorous.
- PEAs are expected to meet State target goals.

### **Resources Available:**

The Arizona Post School Outcomes Survey protocol, an FAQs document, a list of PEAs by required PSO participation date, training materials, and other resources are available at: <http://www.azed.gov/ess/SpecialProjects/transition>.

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