



Abraham Lincoln Bicentennial

To support the celebration of the Lincoln Bicentennial in Arizona schools, the Arizona Department of Education offers the following information.

Abraham Lincoln has a connection to Arizona in that he was the president who signed the Organic Act creating the Arizona Territory in 1863. As president, he also appointed the first Arizona Territorial governor and other territorial officials. An inkstand, made by the Tiffany Company out of 400 ounces of pure silver from the Santa Rita Mountains south of Tucson, was presented to President Lincoln in March 1865 by Charles Poston. It was presented in gratitude for Lincoln's friendship to the cause of making Arizona a separate territory from New Mexico. According to historian Jay Wagoner, Charles Poston designed the inkstand, wanting to dramatize Lincoln's signing of the Organic Act. In the center of the stand was a miniature capitol dome that covered the inkwell itself. On one end was an Indian woman and on the other a frontiersman with his rifle. Abraham Lincoln's name was inscribed on one side of the base and the other side read "From Charles D. Poston, Arizona – 1865." The inkstand was donated to the Library of Congress by Robert Todd Lincoln's daughter, Mrs. Charles Isham, in 1937.

Charles Poston, known as the "father of Arizona" for his contributions to its establishment as a separate territory, greatly admired Lincoln. Lincoln and Poston were born in the same section of Kentucky and Poston had a Kentucky connection to Lincoln through his father-in-law, Samuel Haycraft, who knew Lincoln's father in Elizabethtown, Kentucky.

A photograph of the inkstand will be available on the Library of Congress Website on February 12 as part of a special tribute to Abraham Lincoln. Be sure to check this site on that date to share this special piece of Arizona history with your students. <http://memory.loc.gov/ammem/scsmhtml/scsmhome.html>

Sources

Be It Enacted: The Creation of the Territory of Arizona, by B. Sacks, M.D. 1964. Arizona Historical Foundation. Phoenix, AZ

Arizona: A Journey of Discovery, by Jay J. Wagoner. 2000. Gibbs Smith, Publisher. Layton, Utah

The following websites offer a wide variety of resources and lessons for K-12 teachers to commemorate the Bicentennial in their classrooms. It is hoped that this will provide some helpful information that may be of use to teachers.

The Lincoln Bicentennial Website <http://www.lincolnbicentennial.gov/>

All grade levels

The official website of the Bicentennial Commission: contains information on Lincoln's life and legacy, Bicentennial events, activities for kids, and a link for [Teachers](#). They offer a free Lincoln Bicentennial Poster for schools.

National Teach-In <http://www.history.com/minisites/lincoln>

The Abraham Lincoln Bicentennial Commission, in partnership with the History Channel, will Webcast a National Teach-In on the life and legacy of Abraham Lincoln, originating live from the National Archives in Washington at 1:30pm EST. This special live Web event will feature Lincoln scholars Doris Kearns Goodwin, Matthew Pinsker, and Harold Holzer sharing their expertise and answering students' questions from all over the country.

PBS Looking for Lincoln – premieres February 11, 2009

PBS celebrates the 200th anniversary of Abraham Lincoln's birth with a two-hour television exploration into his life and legacy. WNET in New York and PBS Teachers will provide educational outreach – including classroom materials, online resources, and nationwide teacher workshops- to enhance the application of this video resource. Visit www.thirteen.org and www.pbs.org/teachers .

Lincoln at the Smithsonian http://www.smithsonianmag.com/history-archaeology/life-of-lincoln.html?utm_source=gosmith-lincoln&utm_medium=referrals&utm_campaign=SmithMag&utm_content=lincolnspecial

All grade levels and teacher resources

This site includes an interactive timeline with videos and articles about the life of our 16th president.

The Gilder Lehrman Institute of American History Lincoln Page

<http://www.gilderlehrman.org/institute/lincoln.html>

Teacher resource

The Lincoln Page contains podcasts, essays, slideshows, and primary documents about Abraham Lincoln.

The National Constitution Center's Abraham Lincoln's Crossroads

<http://www.constitutioncenter.org/lincoln/>

High school

Abraham Lincoln's Crossroads is an educational game based on the traveling exhibition Lincoln: The Constitution & the Civil War, which debuted at the National Constitution Center in June 2005. The online game is intended for advanced middle- and high-school students. It invites them to learn about Lincoln's leadership by exploring the political choices he made. An animated Lincoln introduces a situation, asks for advice and prompts players to decide the issue for themselves, before learning the actual outcome. At the end of the

game, players discover how frequently they predicted Lincoln's actions. A Resources Page keyed to each chapter provides links to relevant Websites on Lincoln and the Civil War, permitting students to explore issues in more depth.

The National Park Service

Abraham Lincoln Birthplace National Historic Site <http://www.nps.gov/abli>

All

The National Park Service site for Lincoln's Kentucky birthplace: includes a lesson for grades 3-5.

Abraham Lincoln Boyhood National Memorial <http://www.nps.gov/libo>

All

The National Park Service site for Lincoln's Indiana home Includes a Teaching with Historic Places lesson.

Abraham Lincoln Home National Historic Site <http://www.nps.gov/liho>

All

The National Park Service site for Lincoln's Springfield, Illinois home: includes a virtual museum exhibit, a photographic tour of the home, and a Teaching with Historic Places lesson

Lincoln Memorial National Memorial <http://www.nps.gov/linc/>

All

The National Park Service site for the Lincoln Memorial: gives information about the background of the Memorial under History - "Stories".

Links to other states' Lincoln Bicentennial websites

Illinois <http://www.lincoln200.net/>

Kentucky <http://www.kylincoln.org/default.htm>

Indiana <http://www.in.gov/lincoln/>

Idaho <http://lincolnbicentennial.idaho.gov/>

Iowa <http://www.iowalincoln200.org/>

Ohio <http://www.cetconnect.org/lincolnlegacy/>

Rhode Island – <http://www.rilinc200.org/education.html> has a "One Brush Stroke" visual lesson plan K-12

Pennsylvania http://www.palinc200.org/lincoln_in_pa/ Highlights Lincoln's time in Pennsylvania with photos and a timeline

For further information, contact:

Carol Warren, M.Ed., M.A.
Social Studies Specialist
1535 W. Jefferson St. Bin #5
Phoenix, AZ 85007
Carol.Warren@azed.gov
Phone (602) 364-403

Lincoln Bicentennial Connections to the Arizona Social Studies Standard

The following list shows connections to the study of Abraham Lincoln in the Arizona Social Studies Standard. In some grades, a connection can be made to the Standard at the time of the Bicentennial. Other grades will address the Performance Objective in the context of the history content studied, however a connection to that content may be made during the Bicentennial celebration. This list is offered for your convenience.

Kindergarten

Strand 3: Civics/Government

Concept 1: Foundations of Government

PO 3. Recognize the significance of national holidays:

b. Presidents' Day

PO 4. Identify Presidents George Washington and Abraham Lincoln as leaders of our democracy:

First Grade

Strand 3: Civics/Government

Concept 1: Foundations of Government

Discuss the significance of national holidays:

b. Presidents' Day

Second Grade

Strand 3: Civics/Government

Concept 1: Foundations of Government

PO 3. Describe the significance of national holidays:

a. Presidents' Day

Third Grade

Strand 1: American History

Concept 6: Civil War and Reconstruction

PO 2. Discuss contributions of people (e.g., Abraham Lincoln, Jefferson Davis, Robert E. Lee, Ulysses S. Grant, Harriet Tubman, Sojourner Truth, Frederick Douglass) during the Civil War era.

Strand 3: Civics/Government

Concept 1: Foundations of Government

PO 1. Describe national symbols and monuments that represent American democracy and values:

c. Lincoln Memorial

PO 4. Describe the significance of national holidays:

a. Presidents' Day

Fourth Grade

Strand 1: American History

Concept 6: Civil War and Reconstruction

PO 1. Describe events in Arizona during the Civil War:

- c. Arizona becomes a territory

Fifth Grade

Strand 1: American History

Concept 6: Civil War and Reconstruction

PO 2. Identify the reasons why the following were important events of the Civil War:

- c. delivery of the Emancipation Proclamation

Sixth Grade

Strand 3: Civics/Government

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. *Discuss the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.*

Seventh Grade

Strand 1: American History

Concept 6: Civil War and Reconstruction

PO 3. Describe significance of the following individuals or groups in the Civil War:

- a. political leaders (i.e., **Abraham Lincoln**, Jefferson Davis)

Strand 3: Civics/Government

Concept 1: Foundations of Government

PO 1. Analyze the significance of the principles and ideals of the following documents:

- b. Emancipation Proclamation

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 5. Describe the impact of Constitutional Amendments and laws (i.e., Thirteenth, Fourteenth, Fifteenth, Eighteenth, Nineteenth, and Twenty-first Amendments, Jim Crow Laws, Black Codes, Dawes Act) that came about during the historical time periods studied.

Eighth Grade

Strand 3: Civics/Government

Concept 3: Functions of Government

PO 5. Describe the significance of the Amendments to the Constitution.

High School

Strand 1: American History

Concept 6: Civil War and Reconstruction

PO 1. Explain the economic, social, and political causes of the Civil War:

- f. Presidential election of 1860

PO 2. Analyze aspects of the Civil War:

- d. military and civilian leaders
- e. effect of the Emancipation Proclamation