

ARIZONA'S METHOD FOR MAKING "PEA DETERMINATIONS"

Components Included in Making PEA Determinations:

1. Preschool transition by 3rd birthday
2. CAP closeout within 1 year
3. Valid and timely data
4. Clear IDEA audit findings
5. Percent of students with disabilities tested in AIMS
6. Evaluation timelines
7. High school transition
8. Racial/ethnic disproportionality
9. Racial/ethnic disproportionality by disability
10. Significant discrepancy by race/ethnicity in rate of suspensions and expulsions > 10 days

Detailed Data Information by Component:

1. Preschool transition by 3rd birthday
 - a. Extracted from the Annual Special Education report submitted to ADE/ESS by PEAs
 - b. Includes only those students transitioned from AzEIP by age 2.9 whose 3rd birthday falls between July 1 and June 30 of reporting year
 - c. Worth 0 to 5 points based on raw percentages*
2. CAP closeout within 1 year
 - a. Extracted from ESS monitoring system
 - b. Calculated in calendar days from the date of the exit conference to the date the corrective action plan was closed out by the specialist
 - c. Will include other correction of noncompliance beginning with FFY08 data
 - d. Worth 3 points
3. Valid and timely data
 - a. Based on four elements:
 - i. Annual Data Collection on time
 - ii. October 1 Child Count Verification on time
 - iii. October 1 Child Count Verification reconciled with Student Accountability Information System (SAIS)
 - iv. Discipline data reported through Az SAFE on time
 - b. Two additional optional components as applicable
 - i. The timely submission of a "Report of Technical Assistance"
 - ii. The timely submission of a "PEA Determination Improvement Plan"
 - c. Worth 3 to 6 points

4. Clear IDEA audit findings
 - a. Maintenance of Effort (MOE)
 - i. Issue unresolved or
 - ii. Failure to respond by predetermined date
 - b. Single audit finding in the area of special education
 - c. Worth 3 points
5. Percent of students with disabilities tested in AIMS
 - a. ADE Assessment Section AIMS test records matched to SAIS test-week special education enrollment
 - b. Calculated as it is for NCLB
 - c. Invalid scores count as non-participation
 - d. Worth 0 to 5 points based on raw percentages*
6. Evaluation timeline
 - a. Data gathered from monitoring (one line item)
 - b. Percent of evaluations completed within 60 calendar days from date of parent consent
 - c. Worth 0 to 5 points based on raw percentages*
7. High school -transition
 - a. Data gathered from monitoring (two line items)
 - b. Percent of youth aged 16 and above with IEPs that include measurable post-school goals and
 - c. Transition services that support those goals
 - d. Worth 0 to 5 points based on raw percentages*
8. Racial/ethnic disproportionality
 - a. Weighted Risk Ratio calculated with SAIS data used to flag PEAs
 - b. Final classification only includes those PEAs with inappropriate identification as determined by a review of policies, practices, and procedures
 - c. Worth 1 point
9. Racial/ethnic disproportionality by disability (six categories)
 - a. Weighted Risk Ratio calculated with SAIS data used to flag PEAs
 - b. Final classification only includes those PEAs with inappropriate identification as determined by a review of policies, practices, and procedures
 - c. Worth 1 point
10. Significant discrepancy by race/ethnicity in rate of suspensions and expulsions > 10 days
 - a. Significant discrepancy defined as > 5% of special education population with 10 or more special education students suspended
 - b. Data drawn from Az SAFE
 - c. Final determination based on review of policies, practices, and procedures
 - d. Target is set by OSEP at 0%
 - e. Worth 1 point

Final Determination Level Assignment:

Based on percentage of points earned out of total possible points for individual PEA

- Meets requirements > 89.9%
- Needs assistance = 50–89%
- Needs intervention = 20–49%
- Needs substantial intervention < 20%

*Point assignment for those components using raw percentages

Equal to or greater than 95%	5 points	Equal to or greater than 40%	2 points
Equal to or greater than 80%	4 points	Equal to or greater than 20%	1 points
Equal to or greater than 60%	3 points	Less than 20%	0 points