



“Together We Shine”

2013 Assessment Summit

Prescott Mile High Middle School

Prescott, Arizona

June 7, 2013

Prescott Mile High Middle School
300 S. Granite Street
Prescott, AZ 86303
928-717-3241

200 J Merkel	202	204 P Huff	206 L Hosking	208 T Courson	210	Science Lab 211
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6th Grade Hall

201 M Kurtz	203 R Blakey	Restrooms	Teacher's Lounge 205	207 B Habeck	209
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Handicap Accessible Ramp →

Girl's Restroom	7th Grade Hall	110 J Howard	QUAD	302 W Gregory E McAlear C Koubeck	8th Grade Hall	301
109		108 M Littrell		304 B Freund		303 G. Kent
107 A Binder		106 S Grotbeck		306 S Gardner		305 R Sommer
105 C Habeck		104 H Shapiro		Lab		307 R Dermer
103 C Kellaris		102 S Turrentine J Beattie D Kaiser		308 S Kissel D James		309
101 S Brimhall		100 S Hodovance		312 B Sharp		311 R Andre
Boy's Restroom				314 K Dana		313 A Andre

Administration Building

Mr. Wells, Principal - 415
 Mr. Magallanez, Asst. Principal - 413
 Attendance - 437
 Nurse - 421

Hendrix Auditorium

Band Room
425
F Lawhead

Upper Level
Library - 422
P Craig

316 Life Skills 315
C Fuhr

318 Art 317
L Kaiser

439 Technology
M McPherson
432 Maintenance
Shop
Lost & Found
A Castro
E Nemeth
J Espitita
B Gutierrez

Upper Level
Girl's Gym
431
S Baker

Lower Level
Choir
412
E Johnson

Agenda for June 7, 2013

Time	Event
8:30 – 9:00 a.m.	Registration and Breakfast
9:00 – 9:50 a.m.	Keynote Address
10:00 – 10:50 a.m.	Session 1
11:00 – 11:50 a.m.	Session 2
12:00 – 12:50 p.m.	Lunch
1:00 – 1:50 p.m.	Session 3
2:00 – 2:50 p.m.	Session 4

****Continental Breakfast and Lunch Provided****

Rooms

Breakfast and Registration: Hendrix Auditorium

Keynote Address: Hendrix Auditorium

Lunch: Cafeteria

Breakout Sessions:

- See description for room
- See map for room location

Session 1: 10:00 – 10:50

A Trip to the PARCC - Jessica Eilertson, **Hendrix Auditorium**

How will you prepare your students for a trip to the PARCC? This presentation is designed to assist you in preparing your students for the new Common Core assessment system that will replace AIMS in 2015. Topics covered include an overview of PARCC, the PARCC timeline, the assessment design, and PARCC updates.

AZ Community of Practice (CoPs) - Sheila Wells-Moreaux, **Band Room**

This session will focus on how the National Center and State Collaborative (NCSC) CoP was developed to assist other AZ educators as we transition to the new alternate assessment. In addition we will highlight how Arizona is working across state lines (NV and WY) collaboratively to ensure teachers of students with significant cognitive disabilities can support and learn from each other.

Assessing Literacy in the Content Area Classroom (6-12) - Wendi Anderson, **Library**

How will students' literacy skills in the content areas be measured by the PARCC assessments? This presentation will cover the ELA/literacy performance-based assessment design, including the PARCC prototypes, so that participants will better understand how content literacy skills will be addressed on the PARCC assessment. This presentation is specifically designed for grades 6-12 content area teachers and content specialists.

NCSC Element Cards - Audra Ahumada, **Computer Lab (207)**

Students with significant cognitive disabilities have very complex needs, and as teachers of these students we have historically focused on functional skills. This session will concentrate on the NCSC instructional resource Element Cards that will help teachers identify ways for their students to access **academic skills** tied to the Arizona Common Core State Standards.

Determining Text Complexity (K-5) - Sarah Gardner, **Choir Room**

How can you select engaging passages for students that will provide a range of text complexity levels? This presentation defines text complexity. Participants will learn how to determine complexity using the PARCC text complexity analysis worksheets. Participants will also learn how to select passages appropriate for classroom assessments measuring Common Core standards. This presentation is specifically designed for grades K-5.

Session 2: 11:00 – 11:50

NAEP: The National Assessment of Educational Progress

Resources from the Web to the Classroom - Shelly Pollnow, **Computer Lab (207)**

This session will help participants understand their role in administering the NAEP as well as navigate through the NAEP website to explore ready to use passages, problems, and constructed response items for the classroom. Additionally, items have rubrics and response data to help teachers, administrators, and parents understand how students in our state and throughout the nation responded to each item. This session is designed for teachers of grades 4 - 12.

Teacher Evaluation - Todd Petersen, **Library**

This session will focus on the latest information surrounding teacher evaluation. Topics will include modifications to the Arizona Framework for Measuring Educator Effectiveness, resources available to ensure evaluation systems are accurate and fair to teachers, an update on the Arizona Pilot Project, and recent changes to federal and state requirements that impact teacher evaluation.

NCSC - Audra Ahumada and Sheila Wells-Moreaux, **Band Room**

As Arizona will be transitioning to a new alternate assessment for students with significant cognitive disabilities, it is important that both administrators and teachers are aware of the work being done by the National Center and State Collaborative (NCSC) Consortia. This session will provide an overview of the NCSC, available instructional resources, and NCSC updates.

Performance-Based Math (7-12) - Jessica Eilertson, **Choir Room**

How will students' mathematical performance be measured by the PARCC assessments? This presentation will cover the math performance-based assessment design, including the PARCC prototypes, so that participants will better understand how mathematical practices and modeling standards will be addressed on the PARCC assessment. This presentation is specifically designed for grades 6-12.

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Session 3: 1:00 – 1:50

Making Math Meaningful - Lindsey Connor, **Library**

Join Lindsey and participate in an engaging study of making mathematics INTERESTING and MEANINGFUL. Throw out the workbooks, put away the textbooks, and engage students in problem solving, innovation, and creativity! Today's mathematics instruction must be focused, clear, and concise. Common Core instruction is anything but traditional, so join in on an adventure to experience new and exciting ways of exploring math concepts in preparation for the PARCC assessment. Appropriate for all grade-level teachers, this experience is bound to energize your instructional activities and plans.

AZELLA Updates - Marlene Johnston, **Band Room**

Did you know there have been many changes to Arizona's English language proficiency test, AZELLA? This session will include a review of recent changes to the AZELLA. Also, we will discuss the navigation and use of AZELLA results to inform student placement and program design.

Assessing Literacy in the ELA Classroom (6-12) - Wendi Anderson & Anna Vanzile, **Choir Room**

How will students' ELA literacy skills be measured by the PARCC assessments? This presentation will cover the ELA/literacy performance based assessment design, including the PARCC prototypes, so that participants will better understand how ELA literacy skills will be addressed on the PARCC assessment. This presentation is specifically designed for grades 6-12.

National Center and State Collaborative (NCSC) Alternate Assessment Consortia - Audra Ahumada, **Hendrix Auditorium**

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Universal Design for Learning (UDL) - Pat Reynolds, **Computer Lab (207)**

This session will focus on lesson planning, implementation, and formative assessment using universal design strategies to meet the needs of all students. We will explore an online tool that demonstrates how to incorporate elements of UD to match the needs of individuals.

Session 4: 2:00 – 2:50

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Assistive Technology - Mary Keeney, Ann Gortarez, and Audra Ahumada, **Library**

Assessment is a hot topic among educators; particularly as it pertains to students with disabilities and how they can show what they know without violating test constructs. In this session, we will discuss assistive technology supports for instruction and assessment and the differences between accommodations and modifications.

Technology Readiness - Cathy Poplin, **Hendrix Auditorium**

Is your district ready to take the online PARCC assessment in 2014-2015? You will learn about the Technology Readiness inventory tool and the minimum/recommended requirements for new technology purchases. You will also be introduced to the new Assessment Capacity Planning Tool to help you to identify your gaps. Participants will be able to:

1. Utilize the TechReadiness Tool and the reports that are generated from the system.
2. Explore the Technology Guidelines For PARCC Assessments: Version 2.1 (Updated February 2013)
3. Discuss Technology Readiness for College and Career Ready Teaching, Learning and Assessment.
4. Try out the Assessment Capacity Planning Tool

Assessing Literacy in the ELA Classroom (K-5) - Sarah Gardner and Arlynn Godinez, **Band Room**

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