

AZ State Literacy Conference

Feb. 7-9th, 2013

Session Offerings:

Thursday, February 7th

Linking Arizona's Common Core Standards to your curriculum
Seeing Eye-to-Eye- Let's Discourse
Using Data to inform instruction
Putting the Icing on the Cake in Oral Language Development
What should Literacy Look Like in my Content Classroom (6-12)
Finding the Write Wave
In One Fell Swoop-Compendious Summarizing
Coaching teachers to increase speaking-oral language development
illuminative Reading

Friday, February 8th

Basic Vocab Concepts for New Teachers
Measuring Higher Order Thinking and Depth of Knowledge in Literacy
Arizona's Common Core Standards and ELL learners
Close Reading for Argumentative Writing
Arizona's Common Core Standards and Secondary Science: How to Incorporate Reading, Writing, Language and Speaking/Listening in a Content Classroom.
"Keys" to Arizona's Common Core Standards
Advanced Word Study Morphology
Inferring: The Key to Comprehension
Joining for Success: School, Business and Non-Profit Collaboration
Putting the "Oh" in Vocabulary: Strategies to Enhance Vocabulary Instruction
Not All Words can be Taken at Face Value
Litchfield District Tiered System of Support
Using Manipulatives to Teach Comprehension
Text Features, Text Formats, Text Structures

Saturday, February 9th

Reading, Writing and Roughhousing: Engaging the minds of boys in literacy
Close Reading for Augmentative Writing
Interpreting School Reports: What Does It Mean that My Kid is an 85?
Dyslexia 101: Basic Facts About Dyslexia
Diane Merkel-Fast Track Students to Fluency
"Journey Into Dyslexia" Facilitator - Rob Bennett
Holistic Writing Rubric for Students
Write Up the Genius Ladder
Parent & Teacher Communication: Supporting on the Home Front
Dyslexia Simulation - AZ Branch of IDA
Measuring Higher Order Thinking and Depth of Knowledge in Literacy