

Title I Updates

March 22, 2016

Welcome

- This webinar will be recorded today, March 22, 2016.
- If you have questions about any of the topics, use the chat feature.

Agenda

- FY16 ESEA ConApp
 - Reimbursement Requests
 - Revisions and project end dates
- Data collections
 - Title I Survey
 - October 1
- Monitoring
 - Comparability
 - Cycle 4
- FY17 Preparation
 - Preliminary allocations
 - CIPs for LEAs and Schools
- Transition for Every Student Succeeds Act (ESSA)
 - ED guidance
 - Negotiated Rulemaking
 - Paraprofessional qualifications

Effective Grants Management

Reimbursement Requests

- Monitor your expenditures
- Reimbursement Requests **monthly**
(minimum)
 - Salaries and recurring expenditures
- Cash management policies and procedures
 - Avoid risk of errors or mismanagement
 - Federal funds must be expended promptly

Effective Grants Management

- Be aware of your project end date
 - LEA can select after July 1st when CR is available
 - Selecting CR Draft Started creates the end date for you
 - Be sure all Reimbursement Requests have been processed
 - Final option to end project is **September 30** – **Grant closes**

Effective Grants Management

Recap: Revisions, Project End Dates, CRs

- Reasons for Revision:
 - Add in carryover funds
 - Reflect adjustments to plans/budgeted items (10% or \$1000)
 - Reflect new budget items – cannot spend from an unbudgeted line item
- When to submit Revision
 - Automatic system triggers
 - **Prior to Friday, JULY 1st** (Note this date is **91 days** prior to September 30)
 - Only after Reimbursement Requests are cleared

- Data collections
 - N or D reporting
 - Oct 1
 - Data clean-up – review
- Monitoring
 - Comparability – project holds
 - Cycle monitoring – please follow up on compliance activities
 - Onsite reviews – Cycle 4

FY17 CIP Goals

Standard 1 - Continuous Improvement

Standard 2 - LEA Leadership

Standard 3 - Curriculum and Instructional Systems

Standard 4 - Supplemental Supports & Interventions

Standard 5 - Data, Assessment and Evaluation

Standard 6 - Stakeholder Relations

Hi Nancy! [Logout](#) [Help](#)



FY17 Preparation

- LEA and school CIPs – authority
 - Make updates/revisions as data is evaluated
 - Format in ALEAT remains the same for FY17
 - Additional guidance for any new requirements
 - Continue to use local data to establish goals and benchmarks
 - No AMOs or AMAOs for AzMERIT performance
 - Graduation rate 60% or 67% ?
 - All subgroups remain – measure gaps
 - LEAs are responsible for ensuring **all SW schools have CIPs that contain the SW components**

FY17 Funding

(3/8/16)

- Projected 1.5% increase in Title I – A
 - 6% in Title II; similar for Title III
 - School improvement funds ???
 - 21st Century – down 14%
 - *(new) Title IV - \$10 million ???*
- Preliminary Title I distribution
 - District allocations table based on Census
 - LEAs notified of greater than 5% drop
 - Updated non-Census data before final allocations from ED

ESSA Transition

- ED website:
 - <http://www2.ed.gov/policy/elsec/leg/essa/index.html>
- FAQs issued February 25th:
 - <http://www2.ed.gov/policy/elsec/leg/essa/faq/essa-faqs.pdf>
- Negotiated Rulemaking – March 21-23
 - Supplement not supplant
 - Assessment
 - Materials -
<http://www2.ed.gov/policy/elsec/leg/essa/session.html>

- Accountability
 - [The Grader – March](#)
 - AZ Legislative actions
- Note on paraprofessionals
 - ESSA Section 1111(g)(2) Assurances
 - (M) the State has professional standards for paraprofessionals working in a program supported with funds under this part, ***including qualifications that were in place on the day before the date of enactment of the Every Student Succeeds Act;***

Recap

- TO DO List:
 - Monitor current project budgets; submit revisions as needed (DEADLINE JULY 1st)
 - Ensure program evaluation date is being collected
 - Establish schedule for review/updating CIPS in preparation for FY17
 - Review FAQs and other document links
 - Next webinar scheduled for April 19th

Questions

- If you have questions about any of the topics after the webinar, please email your Title I specialist or nancy.konitzer@azed.gov