



**FEDERAL PROGRAM DIRECTORS MEETING
JANUARY 12, 2015**

Federal Programs Directors' Meeting

January 12th Agenda

- Review of Agenda – chat process
- ADE organization staff changes
- ED and Congressional action /Census
- Completion reports/ other reporting due dates
- FY15 ConApp – **closes COB February 2**
- ESEA Flexibility update
- CEP
- Open Q and A – from the audience

Staff Changes

- Superintendent
- Title I
- Title II
- Migrant
- Grants Management

Congressional Action - Budget

- December *CRomnibus* for the remainder of the fiscal year – through 9/30/15.
 - level-fund or give a small boost to most education programs,
 - except Race to the Top program - no new funding this year, and Investing in Innovation will see a reduced appropriation.
- Riders:
 - new, more flexible model to the School Improvement Grant (SIG) program: allow each State to develop its own improvement strategies. Also required ED to tweak (“strongly adhere to the legislation”) the draft regulations issued this fall that in order to get this new flexibility States would have to adopt a number of “turnaround” principles that were similar to the requirements for its waivers of the Elementary and Secondary Education Act (ESEA).
 - another SIG model added in 2014, which allows States to partner with other organizations with a track record of success, was tweaked to loosen restrictions on the groups with which schools and States can partner.
 - Congress chose to reiterate its statement from 2014 (and earlier ED guidance) that the level of effort a local educational agency (LEA) must meet in the year after it fails to meet its MOE requirement is not re-benched at the actual spending level. Instead, the LEA must still meet the spending target that it would have been required to meet in the previous year had it not failed to do so.
- Estimated for FFY 2015 – decrease of about \$500,000 for AZ (0.2%)

Congressional Action – Reauthorization (LOL!)

- House Chair – John Kline (MN)
- Senate Chair – Lamar Alexander (TN)
 - ESEA a priority – hearing later this month
 - Role of federal government
 - Testing amount and frequency
 - CCSSO letter
 - Civil rights community
- Sec. Duncan speaking this morning

Census Data for FY16

- Allocations for FY16 Title I based on 2013 Census data
- Small changes in Arizona's rank among states and share of poverty

National Data

	5-17 Population Trend	Poverty Trend	Poverty Rate
2012	54,368,510 - 62,971 (from 2011)	11,429,472 88,665	21.02%
2013	54,332,507 -36,003 (from 2012)	11,298,752 -130,720	20.80%

Arizona Data

	5-17 Population Trend	Poverty Trend	Poverty Rate
2012	1,181,261 6,331 (from 2011)	291,886 3,077	24.71%
2013	1,185,056 3,795 (from 2012)	289,696 -2,190	24.45%

Variance by Poverty Count

Greater than 200	
Decrease	Increase
Tucson Unified District	Glendale Elementary District
Sunnyside Unified District	Apache Junction Unified District
Amphitheater Unified District	Chino Valley Unified District
Yuma Union High School District	Blue Ridge Unified District
Yuma Elementary District	Dysart Unified District
Flagstaff Unified District	Roosevelt Elementary District
Humboldt Unified District	Glendale Union High School District
Chandler Unified District	Chinle Unified District
Marana Unified District	Isaac Elementary District
Camp Verde Unified District	J. O. Combs Unified School District
Scottsdale Unified District	Phoenix Union High School District
Nogales Unified District	Alhambra Elementary District
Phoenix Elementary District	Cartwright Elementary District

Variance by Poverty Percentage

Vary by >10%	
Decrease	Increase
Mobile Elementary District	Wilson Elementary District
Canon Elementary District	Chinle Unified District
Patagonia Elementary District	Ray Unified District
Yucca Elementary District	Wenden Elementary District
Camp Verde Unified District	Blue Ridge Unified District
Salome Consolidated Elementary District	Bonita Elementary District
Cochise Elementary District	Wickenburg Unified District
Sentinel Elementary District	Joseph City Unified District
Mammoth-San Manuel Unified District	McNary Elementary District

Review of Census Data

- Accuracy of school district boundaries
 - Contact Stephanie Washington /Chris Brown
- Estimation of allocations for FY16
 - Counts of poverty students form the baseline for allocations
 - Other factors that impact an LEA's allocation
 - Number of charter school students
 - Hold harmless provisions
 - State set asides

- www.census.gov/did/www/saipe/index.html
- Link to the section of the Census web site
- Data sources
- Statistical Model description
- Challenge procedures – under contact tab

- Challenge window – December 17th – March 17th
 - Correction to non-statistical errors in processing input s or
 - Errors resulting from incorrect boundaries
- Challenge procedures help
 - Contact Small Area Income and Poverty Estimates Branch (SAIPE) by phone 301-763-3193 or email: sehsd.saipe@census.gov

Include: Name
 Organization
 Mailing Address
 Phone
 Email address

Specific directions for challenges are located here:

www.census.gov/did/www/saipe/contact/challenges.html

An FAQ page about SAIPE is located here:

www.census.gov/did/www/saipe/about/index.html

Completion Reports

- All CRs for FY14 were due end of December
 - 28 need action from the LEA
 - Data used for reporting to ED
 - Choice
 - Targeted and Neglected programs
 - Parent involvement
 - Private school services

Cycles 1-3 and 5-6

- All cycle monitoring was due **December 1st**
- 46 (12%) LEAs have **not** submitted
- 47% of all LEAs are already accepted
- Programmatic hold notices will be sent

FY15 ConApp

- Grant closing date – Feb 2nd COB
- Notices through GME by status category
 - Not started, draft started
 - Draft completed, Business Mgr appvd
 - Specialist not approved

Declining Funds

Budget

FY 2015 - ESEA Consolidated - Rev 0 - Title I LEA

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By checking this box the LEA is waiving allocation for this grant and acknowledges that choosing to waive this grant will result in the reallocation of these funds.

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	8.00%
Maximum Allowed for Indirect Cost	\$0.00

Mark each grant budget page.

Complete the submission process through all approval levels.

ADE will process.

ESEA Flexibility Update

- Application for renewal – due March 31st
- Up to 4 years (without new ESEA)
- 3 principles:
 - CCR standards and assessments
 - Differentiated accountability
 - Educator evaluations
- What happens next?

Ending the ESEA Waivers

- Returning to ESEA
 - SI funds only to schools in improvement, CA, or restructuring; SIG funds restricted
 - AMOs reset to 100%
 - SW flexibility reduced
 - AYP based on Spring 2015(?) assessments; safe harbor (10% decrease) permitted
 - All consequences of identification SI, CA, Restructuring – Choice/SES 20% set aside; rewrite plans, parent notices, and 10% for PD
 - All consequences of LEA improvement – rewrite plans, parent notices, 10% for PD ; HQT status –TII expenditures plan
 - Limited transferability/ resets Title I baselines for set asides
 - Limits RLIS funds to SI purposes

ESEA Flexibility

- Collecting comments
 - eseawaiver@azed.gov

CEP

- Community Eligibility Program
 - Submit questions / concerns
 - Use of poverty not related to Title I

Due Dates

- Past due:
 - Comparability
 - Cycles 1-3, 5-6
 - Completion reports for FY14
 - Neglected/delinquent student counts
- ESEA ConApp – Feb 2nd
- SAIS data – January 29th (letter from JH Nov 17th)
 - **Student Enrollments**
 - **SPED Service Participations**
 - **ELL Program Participations**
 - **NCLB Needs Indicators**
 - **Migrant Needs**

Open Q and A

- Type your questions into the chat box
- Next meeting – Spring Coordinators @ Black Canyon Conference Center – March 5th
- This PPT and the recording will be posted on the Title I web page under Directors' Meetings