

NCLB Committee of Practitioners Meeting Minutes

Washington Elementary School District
4650 W. Sweetwater
Glendale, AZ 85304

September 11, 2009

<p>COP Members: Carrie Larson, Co-Chair Norma Malamud, Co-Chair Debbie Burdick Karen Burns-Copley Geri Cloud Thomas Collins Alena Davenport Linda Denno Sherry Dorothy Shelly Duran Bob Fleischmann Cecilia Frakes Connie Heath Lidell Jacobson Sylvia A. Johnson Stephanie Jones Mary Kyle Ildiko Laczko-Kerr Silvia Johnson</p>	<p>Stephanie Jones Mary Kyle Jean Lewis Leticia Lujan Patricia Marsh Vivian Martinez Leanne Marston Rebecca McClenning Natalie McWhorter Cynthia Neuzil Patricia Osborne Chelsy Peitz J. Powers Shelly Reed-Mezei Patrick Riley Dean Slaga Gina Vukovich Charlotte Wing Stephanie Winter</p>	<p>ADE: Nancy Konitzer – Title I DAS Tee Lambert – COP Coordinator Sherry Barclay Amy Corriveau Angela Denning Nadine Groenig Debby Francis Gary Fortney Karen LeGrand Jim Lovett Peggy Peterson Cathy Poplin</p>	<p>Guests: Nathan Wicke Laura Metcalf</p>
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WELCOME AND INTRODUCTIONS

The Committee of Practitioners (COP) was called to order at 9:09. COP Co-chairs Carrie Larson and Norma Malamud welcomed members to Washington Elementary, and then asked all members and guests to introduce themselves and who they represented.

BUSINESS ITEMS

Approval of Minutes:

May 2009 was brought forth for review and amendments were called for. Lidell Johnson motioned to approve, Vivian Martinez second, motion passed unanimously passed.

November 20, 2009 COP meeting:

Will to take place at ADE Central and Palm Lane location. February meeting location was previously volunteered by Joe O'Reilly in Mesa, discussed and approved. It was reiterated, that the meeting location offers should be kept to central Arizona, as not to create travel burdens for some members.

Roster Update:

Tee asked for the roster to be reviewed for correct contact information. It was also suggested that lunch invoice reminders be emailed one month prior to attending. Tee agreed to do this.

Election of Co-chair:

Carrie asked for nominations to replace outgoing Co-chair Carrie Larson. Norma nominated Sylvia Johnson, Mary Kyle second. Discussion was asked for. Vote was carried unanimously in favor of Sylvia Johnson as new Co-chair.

Even Start Update:

Sylvia introduced Amy Corriveau, ADE Deputy Associate Superintendent; she spoke of collaboration with Even Start, Early Childhood Education (ECE) and the Title I Specialists within ADE. ECE offers a cohesive system for Preschool throughout 3rd grade, to ensure they are achieving academically. Currently there are 151 Early Childhood Education programs, within various High Schools, and are offered through CTE.

Prop 303-First Things First initiative funds are being awarded at \$1.5 Mill per year. The curriculum and assessments program surrounds the AZ Early Learning Standards for 3-5 yr old children. Recipients of the Even Start Foundation and State Family Literacy funds include, Cochise College, Isaac, Pima CC, Saharita, Summerton, Sunnyside, and Tempe. Melding of some EC, SI, and Title1 Funds is allowed, depending on identified needs and program alignments. ADE will provide leadership and will monitor the Even Start kindergarten transition plans.

Handouts:

- 1) Memorandum: From: Nancy Konitzer, Subject: Title I dollars support ECE.
- 2) Early Childhood Education-Even Start / State Family literacy power point.
- 3) Early Childhood Education-Kindergarten Transition Plan Sample, ECQUIP standards are aligned to Title I and the rubric.
- 4) First Things First fact sheet: Brain Science [www.azftf.gov/brain science](http://www.azftf.gov/brain%20science).
- 5) Title I Early Childhood Programs: Brief overview of Center for Law And Social Policy (CLASP) policy paper. Child Care and Early Education Series, October, 2007, Paper No. 2.

IDEAL Update:

Norma introduced Cathy Poplin, Deputy Associate Superintendent of Educational Technology. Cathy thanked the IDEAL taskforce committee, Pat Riley, Cissy Frakes, and Tom Collins. They have met monthly to shape future designs. Topics include strategies, marketing High School AP courses, and recommendations for additional resources, monitoring of activities and data analysis.

Cathy was pleased to announce new IDEAL web-site tools and resources that support teachers, they are increasing monthly. Beginning with Pre-K, all content is designed to align to AZ Standards. The website offers numerous lesson plans and assessments, Discovery streaming, and provides technology integration ideas for the 21st Century Classrooms. All are encouraged to join and share content.

ADE has joined the National Registry of On-line Course Content.

Handouts:

- 1) Superintendent Horne's Memorandum, September Newsletter: ADE and ASU partnership IDEAL's Professional Development is on-line to enhance Arizona's learning.
- 2) IDEAL Professional Development flyer-Three new classes were designed.
- 3) Top Ten: Highlighted the Show Up For Fun discount ticket offers for IDEAL account holders.
- 4) IDEAL Standard Brochure.

TITLE I DIRECTOR'S REPORT

Distinguished Schools Award:

Nancy regrettably announced that there are no schools eligible for recognition and thanked the COP sub-committee. Contributing factors are the rising achievement targets knocking out schools even though they make AYP consecutively and the criteria for students to perform above State averages are set rightfully high.

SAIS Poverty Report Date Change:

Correct data input deadline has changed to be Oct. 1st. This new date will assist Federal data collection, and is used by Early Childhood that provides funding block grants for pre-schools and early childhood programs, based on for free lunch eligibility data.

ALEAT 201 and 101 Webinars:

Webinars are continually available on-line at www.ilinc.azed.gov. The next update will include multiple year archives, choice of the Cycle Reports, and Annual Submission forms that will be available to submit via the LEA filing cabinet.

ARRA SI Funds:

ARRA funds for districts and schools that are in improvement may apply for waivers. Nancy provided guidance on how to report PD or SES set asides as an amendment on the Title I grant application for this supplemental piece, also the reporting on the waiver for a 15% carryover is in the amendment process. Arizona's application to allow a waiver by the federal division was sent on August 28th, it is pending approval.

2141:

NCLB Applications for the 2141 LEAs, "Million Dollar Club" (over \$1million in TI) LEAs, and LEAs in improvement will be reviewed by their ADE team to ensure that funding is appropriate for the school's programs. Scrutiny will be in the area of teacher's assignments and faculty changes.

Teacher Attestations:

Title II guidance for a HQ Math Interventionists, will have to pass the Middle School Mathematics AEPA, or acquire 24 hours of applicable math credits.

Handout:

1) State Fiscal Stabilization Fund FY 2010 Distribution 09/10/09-Timelines and fund uses; included a brief explanation of Impact Aide as defined under Title 8 ESEA.

NCLB Accountability Workbook Update

Angela Denning, ADE Deputy Associate Superintendant; School Improvement and Intervention Unit, explained that Dr. Robert Franciosi applied for and ADE was granted a waiver of the 14 day Parent Notification letter. Conditions are that it only applied for the current school year, and in fall of 2010 LEAs will be required to notify parents 14 days in advance of the start of school year. ADE advises that LEAs and Schools in Improvement should plan to notify parents when the AYP preliminary report is distributed in June, as to support the federal timelines.

Handout:

1) NCLB LEA & School Improvement 2009 Status Report-School Improvement Comparison 2008-2009. Data comparison and ADE support structures provided.

Funding Guidance:

AMOs, Percent tested, and SPED compliance issues are under advisement by ADE. Implementation and instructional areas are being analyzed and addressed by their team.

A district may be eligible for a School Improvement Grant; the area of flexible rank order is 35-75%. Districts may be skipping eligible Title I schools, based on grade spans, they are encouraged to look at the data again.

1003 (g) dollars will not be allocated this school year for corrective action and restructuring; pending federal review of all of the States' applications.

SI-1003(a) money and some carryover may be used. SES set asides will also be looked at for reallocation, according to rank order; however a two year history of good faith effort must be shown.

ARRA Race to the Top Grant: The four assurance requirements are in the federal register. Standards and Assessment for Career and College Ready, 21st Century; data collection referenced to America Competes Act, teacher performance and evaluations; and struggling schools. Dr. Deb DuVall at the Governor's office is coordinating; the Gates Foundation is assisting with formulating the data collection for this application.

LEAs can apply for the ARRA I3 Grant, Investing In Innovations.
<http://www.ed.gov/news/pressreleases/2009/10/10062009a.html>

In a reversal of the so-called Pastor Amendment, ADE received a grant from ED for seed money for charter schools serving at risk students with a challenging curriculum. ADE is seeking a Director to manage this program, with a budget of \$14 million over five years.

SES waiver has been granted for districts to be their own SES provider; this does not exclude vendors from offering services. Districts will need to go through the procurement process also. Nancy asked COP to help develop fair criteria for programmatic application.

- ❖ Creating an effective program, ensuring district implementation capabilities
- ❖ Monitor effectively, accountability guidelines
- ❖ Cost effectiveness

Handout:

- 1) School Improvement Grants: USA Department of Education. <http://recovery.gov>

GOOD OF THE ORDER

COP co-chairs will draft a letter of concern to the Federal Government, regarding the pull back of 1003(g) funds, stating how this is impacting the 09-10 school year. Absent a quorum, approval will be requested through a special electronic meeting.

The National Title I Conference "Capitalizing Student Achievement" will be held in Washington DC, starting on January 21, 2010.

ADJOURN

Meeting adjourned at 2:30 pm.

NCLB Committee of Practitioners Meeting Minutes

Arizona Department of Education
2005 N. Central
Phoenix, AZ 85007

November 20, 2009

COP Members: Sylvia A. Johnson, Co-Chair Norma Malamud, Co-Chair Debbie Burdick Harriet Caruso Geri Cloud Alena Davenport Sherry Dorathy Shelly Duran Bob Fleischmann Connie Heath Lidell Jacobson Stephanie Jones Mary Kyle Ildiko Laczko-Kerr Carrie Larson	Jean Lewis Leticia Lujan Patricia Marsh Vivian Martinez Rebecca McClenning Chris McIntier Natalie McWhorter Cynthia Neuzil Joe O'Reilly Jacquelyn Power Patrick Riley Dean Slaga Gina Vukovich Charlotte Wing Stephanie Winter	ADE: Nancy Konitzer – Title I DAS Tee Lambert – COP Coordinator Angela Denning Sally Downing Robert Franciosi Karen LeGrand Bobbie Orlando Teri Regan	Guests: Lynn Strizich -
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WELCOME AND INTRODUCTIONS

The Committee of Practitioners (COP) was called to order at 9:00am. COP Co-chairs Norma Malamud and Sylvia Johnson welcomed members to the Department of Education Office at Central Ave. and Palm Lane and then asked all members and guests to introduce themselves. Sylvia thanked members for attending the November COP meeting after being at the Mega Conference, which meant another day out of the office.

BUSINESS ITEMS

Approval of Minutes:

Linda Denno motioned to approve the minutes for September 11, 2009, Debbie Burdick seconded the motion. It passed unanimously.

Meetings Dates and Locations:

Co-chair Sylvia Johnson reminded members of upcoming dates for the COP meetings being held at Mesa Unified on February 5th, 2010 and at Chandler Unified on May 7th. The annual Spring Coordinators Meeting will be held March 17th at ASU in Tempe in collaboration with the MEC Conference.

RACE TO THE TOP

Dr. Karen Butterfield, Associate Superintendent of Academic Achievement, provided an update on the development of the State's application for the Race to the Top Grant. Karen reviewed the provided American Recovery and Reinvestment Act handout outlining the funding available for Title XIV State Fiscal Stabilization Fund (SFSF) and competitive grants through Title VIII.

Karen then outlined the development of the Race to the Top application, based on the four assurances:

- Standards and Assessment
 - Core Standards and Assessment and
 - College and Career Readiness
- Data Systems
 - Connecting students and teachers
 - 12 points of Longitudinal Data Collection
- Great Teachers and Leaders
 - Pay for Performance
 - Assessment of Teachers and Principals
 - Teacher Effectiveness
- Struggling Schools
 - Lowest 5% of schools

The last page of the handout was reviewed, describing an overview of the scoring rubric for the state application for Race to the Top. Two areas that are the largest portion of the rubric are State Success Factors and Great Teachers and Leaders. The timeline is short the application must be done, presented to all the LEAs, and then the LEAs will need to sign their Memoranda of Understanding and return by January.

ACCOUNTABILITY WORKBOOK – GRAD RATE

Dr. Robert Franciosi, Deputy Associate of Research and Evaluation, spoke to members seeing input on peer review on how grad rates are used in AYP. U.S. Department of Education (ED) is now asking states to set “aspirational goal” on increasing graduation rate.

Robert presented 3 options:

- Option A
 - Stay with the current goal 71% graduation rate. LEAs that are below 71% would have to show an annual growth of 1% to make AYP.
- Option B
 - Use the Arizona Learns model where the graduation rate is 90%. The state uses a 5 year grad rate and LEAs who do not meet the 90% would have to show an annual growth of 2% or 1% depending on where they start from.
- Option C
 - Use the P-20 recommended the goal of 86%.

Linda Denno moved that COP recommend to the ADE to raise the grad rate to align with the P-20 recommendation of 86%. LEAs that are below 86% would have to show an annual growth of 1% to make AYP. Jacquelyn Powers seconded. Discussion was held on how this would affect small and alternative schools. Members asked Robert to investigate if it was possible to apply the grad rate to students that have been enrolled in an Arizona school consecutively 4 years. Harriet Caruso made a motion to table the COP recommendation to have Robert bring back more information. Ildiko Laczko-Kerr seconded the motion it passed unanimously.

GROWTH MODEL

COP member, Ildiko Laczko-Kerr, updated members on a program being reviewed that measures student achievement using a predictive growth model. Colorado has been working with the ADE on being able to provide an individual student longitudinal study. Showing whether a student is on track on meeting AIMS benchmarks, providing information to teachers that will help plan interventions for students. The predictive model would be able to look at the student's growth over the past years and predict if they will be able to meet the benchmarks in the future.

SCHOOL IMPROVEMENT UPDATE – 1003(g)

Angela Denning, Deputy Associate Superintendent of School Improvement and Intervention, introduce the new Director of Federal School and LEA Improvement, Teri Regan. Angela discussed the how LEAs should work with schools in restructuring, not wanting to create a new plan but utilizing the Consolidated Plan on ALEAT. LEAs would list strategies and action steps to help their schools in restructuring to help move them to safe ground.

Angela asked members for input on recommending which filters the ADE would use to identify the lowest 5% of achieving schools. COP members broke into small groups and came up with recommendations for School Improvement Division should use. *(see attachment A)*

There are 6 million dollars allocated for the Corrective Action and Restructuring Grants, award letters will go out November 30th, 2009. The top three priorities that are being funded are:

- Maintaining staff in the areas of interventionists, program coaches, paraprofessionals,
- Professional Development, and
- Teacher Collaboration time.

NCLB PROGRAM REVIEW

Nancy Konitzer, Deputy Associate Superintendent of Title I and Consolidated Activities, informed members of a change in reporting waivers of School Improvement and Supplemental Educational Services (SES). The report will not go into the amendments but will be in the completion report.

ARRA Reporting

The reports need to be at a school level not at an LEA level. The data collected has less to do with ARRA reporting and more to do with reauthorization of Elementary, Secondary Education Act (ESEA). There will be 5 states that will be pilot states for additional reporting.

There is a focus on the current calculation of comparability. Anecdotally - the ED is seeing that LEAS do not have their most experienced and effective teachers at their Title I schools.

Educational Technology

Title II-D grants require a Technology Plan. It will be uploaded on ALEAT and there has been additional Technology Goal added to the Consolidated Plan.

SES Set Aside guidelines

Nancy reviewed the handout on Set-Asides for 2009-2010 Title 1-A and ARRA Title 1-A Fund Allocations, which is part of the spreadsheet turned in with LEAs Consolidated application. The discussion focused on the clarity of directions on completing the Set-Asides sheet.

GOOD OF THE ORDER

Nancy apprised members that Sherry Barclay, Title I Program Specialist, is retiring at the end of November. COP members thanked Sherry for her dedication and years of service.

Members discussed whether there should be a separate application for Title I and Title II to help expedite the approval. Having a consolidated application encouraged collaboration at LEAs, difficulty is having the Title II portion of application hold up payment for approved Title I sections. Nancy would take the information and concerns back to the ADE.

ADJOURN

Meeting adjourned at 12:30 pm.

Attachment A:

COP Recommendations
Filters to Identify the Lowest 5% Achieving Schools

Suggestions for Filters on Deciding Lowest 5%	Contact for further information
Do not count AIMS A Count full academic year Filter by mobility Look at HQ teachers and para-pros Subgroup SPED	Jean Lewis
Student population subgroups should be looked at – particularly SPED Filter – compare school with similar demographics (apple to apples) Smaller class size	Connie Heath Pat Marsh Jacquelyn Power Stephanie Winter
Mobility Language – Pre Emergent and below SPED – 1% # and % of students not meeting standards low achievement and no growth across grade and content Funds – PPA Alignment of ALEAT Plan t needs	Harriet Caruso Joe O’Riley
PD Leadership Data Systems Staff facilitator for Data	Dean Slaga
Test scores Availability of other funding sources Location – the more isolated, the higher the consideration Size – smaller gets higher consideration	
Maintenance of effort – not just dollars, learning in a safe classroom etc. What’s really going on with the dollars Funding – more dollars not necessarily historically, say over 5 years, what has improved	Alena Davenport

NCLB Committee of Practitioners Meeting Minutes

Mesa Unified School District Offices
549 N Stapley Dr.
Mesa AZ

February 5, 2010

COP Members: Sylvia A. Johnson, Co-Chair Norma Malamud, Co-Chair Debbie Burdick Karen Burns-Copley Harriet Caruso Geri Cloud Thomas Collins Alena Davenport Sherry Dorathy Shelly Duran Bob Fleischmann Cecilia Frakes Connie Heath Lidell Jacobson Stephanie Jones Mary Kyle	Carrie Larson Jean Lewis Leticia Lujan Patricia Marsh Chris McIntier Natalie McWhorter Cynthia Neuzil Joe O'Reilly Patricia Osborne Chelsey Peitz Jacquelyn Power Shelly Reed-Mezei Patrick Riley Dean Slaga Gina Vukovich Charlotte Wing Stephanie Winter	ADE: Nancy Konitzer – Title I DAS Tee Lambert – COP Coordinator Angela Denning Sally Downing Gary Fortney Bobbie Orlando Cathy Poplin Teri Regan Brenda Wright	Guests: Lynn Strizich Tracy Yslas
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WELCOME AND INTRODUCTIONS

The Committee of Practitioners (COP) was called to order at 9:00 am. COP Co-chairs, Norma Malamud and Sylvia Johnson, introduced COP Emeritus member, Joe O'Reilly, who welcomed members to the Mesa Unified School District Offices. Norma then asked all members and guests to introduce themselves.

BUSINESS ITEMS

Meeting Date Reminders:

Sylvia Johnson reminded members that the May meeting will be held at the Chandler Unified School District office on May 7, 2010.

Approval of Minutes:

The minutes were reviewed and passed unanimously. Cecilia Frakes motioned to approve the minutes for September 11, 2009, it was seconded.

Membership Subcommittee:

Tee Lambert, COP Coordinator, asked for volunteers to join the COP subcommittee, which will meet in April, to review applications and prepare membership recommendations to present to the COP at the May meeting.

RACE TO THE TOP

Dr. Karen Butterfield, Associate Superintendent of Academic Achievement, provided an update on the development of the State's application for the Race to the Top Grant. Karen let members know that the application was submitted on time and that members can view the application on the Governor's web site.

Karen reviewed some of the highlights of what is in the Race to the Top Application:

- Data Warehouse,
- Teacher and Principal Evaluations,
- Distinguished Educator Core to work with struggling schools,
- On-line schools and a focus on rural schools,
- Adopting new common standards, and
- Move on when ready and move on when reading.

Karen mentioned that over 300 LEAs, Districts and Charters, which represented 77% of state student population, signed the Memorandum of Understanding (MoU).

SCHOOL IMPROVEMENT UPDATE – 1003(g)

Angela Denning, Deputy Associate Superintendent of School Improvement and Intervention, thanked the COP members for their input on identifying the lowest 5% of achieving schools and for the SIG application. A draft of the SIG application was distributed to members.

Angela reviewed the steps used in identifying the lowest 5 percent achieving schools. Schools were evaluated on school growth using data from years '07-'08-'09 and graduation rate from years '06-'07-'08. These years were chosen because of the stability of assessment. One of the challenges was that Arizona doesn't have a definition of secondary schools. Federal definition says any school that provides a secondary curriculum. In finance terms, secondary is defined as grades 9-12; in certification, secondary education is defined as grades 7-12. It was determined to use grades 9-12 as secondary schools. Schools were evaluated and then classified into different categories:

- **Tier I** - Any Title I school in improvement, corrective action, or restructuring, that is among the lowest-achieving 5 percent of Title I schools in improvement, corrective action, or restructuring, or is a high school that has not had a graduation rate of 60 percent or greater in any of the past three years.
- **Tier II** - Any high school that is eligible for, but did not receive Title I funds, and is among the lowest-achieving 5 percent of high schools or has not had a graduation rate of 60 percent or greater in any of the past three years.
- **Tier III** - Any Title school in improvement, corrective action, or restructuring and alternative schools who could not meet the 4 year grad rate.

The list of schools in Tier I, Tier II and Tier III will be posted on the ADE website. In January 2010, the Department of Education sent out an interim guidance. In the consolidated appropriations, they expanded the criteria of schools that were eligible to receive SIG to elementary schools who are eligible but do not receive Title I funds, Arizona opted not to do this at this time, as the data was not readily at hand. The amount a school could receive was from \$50,000 - \$500,000 was changed to \$50,000 - \$2,000,000, per year, per school. The SIG application requires that schools must choose 1 of the 4 models to receive the SIG. The four models are:

- Turnaround model
- Restart model
- School closure
- Transformation model

Angela presented the draft of the SIG Application. COP members held table discussions on the application. Angela asked members to provide input to ensure that the application is presented in a clear, understandable manner.

IDEAL UPDATE:

Co-chair, Norma Malamud, introduced Cathy Poplin, Deputy Associate Superintendent for Educational Technology. Cathy distributed a handout concerning updates on IDEAL. Cathy shared two new areas in IDEAL; "Showup for Fun for Teachers", and the 600 new resources available in IDEAL.

ARRA REPORTING, FISCAL UPDATE:

Richard Valdivia, Deputy Associate Superintendent for Program Operations, presented the preliminary funding estimates for Elementary/Secondary Education Act programs. Richard pointed out that Title IV is not funded for 2010-2011; however, if there is carry forward it is allowed. The title or description of each grant has changed from previous years. An example is Title I is now listed as College and Career Ready Students. Richard asked members to be sure and update the contact information in Core Data found through the common log-on and be sure to add contact information for federal program directors.

NATIONAL TITLE I CONFERENCE REPORT:

COP members who attended the National Title I Conference that was held January 21-24, 2010, in Maryland this year commented on the conference. Some of the statements made were:

- Secretary Arne Duncan was there and spoke of his vision.
- That schools need guidance on implementing their school improvement with fidelity. That the Department of Education should not tell LEAs what to implement, but to help implement their plans with fidelity.
- Roles will change with reauthorization
- During reauthorization, we need to watch competitive grants versus entitlement grants. To date, Title I funding has been allocated by formula. Will that change? Assessment is changing; Mr. Duncan spoke to move away from punitive to a growth model.
- States are being encouraged to ask for waivers if things aren't working.
- A strong focus on rewarding great Teachers and Principals.
- Secretary Duncan talked about wanting to make schools the community hub, 14 hours a day, 7 days a week.
- At the conference there was a strong focus on Response to Intervention (RtI).

GOOD OF THE ORDER

Gary Fortney reminded members that the Title I Spring Coordinators Meeting is March 17th at ASU Tempe. This year it is held in collaboration with MEC2010.

ADJOURN

Meeting adjourned at 12:50 pm.

NCLB Committee of Practitioners Meeting Minutes

Chandler Unified School District Offices

1525 W. Frye Road

Chandler, AZ

May 7, 2010

COP Members: Sylvia A. Johnson, Co-Chair Norma Malamud, Co-Chair Debbie Burdick Leanne Bowley Harriet Caruso Geri Cloud Linda Denno Shelly Duran Cecilia Frakes Connie Heath Lidell Jacobson Stephanie Jones Mary Kyle Ildi Laczko-Kerr Carrie Larson Jean Lewis	Patricia Marsh Vivian Martinez Rebecca McClenning Chris McIntier Natalie McWhorter Cynthia Neuzil Joe O'Reilly Patricia Osborne Chelsey Peitz Jacquelyn Power Shelly Reed-Mezei Patrick Riley Dean Slaga Gina Vukovich Charlotte Wing	ADE: Nancy Konitzer – Title I DAS Tee Lambert – COP Coordinator Sally Downing Gary Fortney Marina Giannelli Brett Hinton Joan Miles Sandra Skelton Brenda Wright	Guests: Sara Agostinho Irene Artigas Rick Baker Jenni Brasington Angel Jannasch-Pennell Mary Lynne Lasure
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WELCOME AND INTRODUCTIONS

The Committee of Practitioners (COP) was called to order at 9:00 am. COP Co-chairs, Norma Malamud and Sylvia Johnson welcomed everyone and asked members to introduce themselves. Norma thanked Gina Vukovich for hosting the COP meeting at the Chandler Unified School District.

BUSINESS ITEMS

Approval of Minutes:

The minutes were reviewed and passed unanimously. Debbi Burdick motioned to approve the minutes for February 5, 2010; it was seconded by Leanne Bowley.

IDEAL:

Sylvia introduced Brett Hinton, the Arizona Department of Education (ADE) Director of Educational Technology and Rick Baker, Associate Director Applied Learning Technologies Institute at ASU. Rick presented to COP members of all the offerings found in IDEAL. Rick described IDEAL as a robust education platform that equitably distributes resources; efficiently provides content and professional development; meets current challenges through innovation and stimulates collaboration and partnership. Rick went provided statistics on who used IDEAL for professional development, curricular resources, and utilized the collaborative discussion capabilities. Rick shared what's on the horizon for IDEAL in the areas of teaching and learning resources. Brenda Wright, Technology Education Program Specialist at the ADE, informed members about the new areas that will be offered for English language learners. Brett Hinton shared future prospects concerning High School Graduation with online AP courses and NRoC – Course Recovery and Remediation Resources and what will be available for Language Arts for K-12. Rick distributed an input form and asked members for suggestions of what they would like to see offered on IDEAL.

Nancy Konitzer, Deputy Associate Superintendent for Title I, apprised members that the Arizona School Improvement Plan (ASIP) that has been in IDEAL is being migrated into ALEAT. In past years, with COP's recommendation, School Improvement (SI) carry-over funds have been used to fund continued development and operation of IDEAL that provides access to ASIPs and provides an immense amount of resources and professional development for schools that are in improvement to utilize. There is approximately 2.3 million dollars in available SI carry-over funds, the funding would help pay for the migration and continued access for all teachers and schools to resources and professional development in IDEAL.

COP members discussed the best use of the SI carry forward funds. Members asked if the carry forward funds be used to help the (ADE) with staffing to translate AYP Data, or if there were other things the funds could be used for besides IDEAL. Nancy explained that the state was already at the max of use of federal dollars for administrative costs, so the SI carry-over funds would not be able to cover the costs in working with AYP data. The recommendation was tabled to allow Nancy to get answers from the ADE.

PIRC

Norma introduced Jenni Brasington from Parental Information and Resource Centers (PIRC). Jenni let members know that PIRC has been providing assistance to schools for 4 years; they work with 385 schools in the state. PIRC has Kiosk's available for schools to hold parental involvement materials. PIRC will also do a Family Friendly" Walk-through, assessing how schools are doing in creating family friendly campuses and will provide a report that includes strategies for enhancing family friendly campuses. PIRC also offers professional development for schools. This year PIRC has worked with a core group of schools that were in school improvement and received the ARRA grant for "Family and Community Engagement". PIRC held regional tech training of National Network of Partnership Schools (NNPS) and individual trainings on Solid Foundation. Jenni encouraged members to visit the PIRC website at <http://www.azpirc.com> for resources to continue building capacity for parental involvement.

NCLB UPDATE

Nancy described the changes with the funding for School Improvement Grant (SIG) and how the ADE will be dealing with schools in improvement. States were allocated School Improvement funds and then needed to apply for it, allocating to the Persistently Lowest Achieving (PLA) schools – the lowest achieving 5 percent. Schools were evaluated and then classified into different categories:

- **Tier I** - Any Title I school in improvement, corrective action, or restructuring, that is among the lowest-achieving 5 percent of Title I schools in improvement, corrective action, or restructuring, or is a high school that has not had a graduation rate of 60 percent or greater in any of the past three years.
- **Tier II** - Any high school that is eligible for, but did not receive Title I funds, and is among the lowest-achieving 5 percent of high schools or has not had a graduation rate of 60 percent or greater in any of the past three years.
- **Tier III** - Any Title school in improvement, corrective action, or restructuring and alternative schools who could not meet the 4 year grad rate.

If a Tier III school applies for the SIG they are not required to follow the same criteria as schools in Tier I and Tier II using only the Transformation Model or Turnaround Model. It is unclear if there will be additional funding for Tier III schools, Tier I and Tier II are to be funded first.

A member asked if there were any changes concerning Supplemental Educational Services. Nancy stated the only change is that LEAs can apply to be a provider.

Nancy mentioned that the Title I Completion Report is being reorganized and it will include requesting evidence on how the 1% Parent Involvement Set-Aside was spent. This includes Title I ARRA funds combined with Title I.

ESEA REAUTHORIZATION

Nancy reviewed her PowerPoint that was presented at the March Spring Coordinators meeting that focused on supplement VS. supplant and Full Day Kindergarten. Nancy informed members of the criteria that need to be met for LEAs to use Title I for Full Day Kindergarten and what should be included in their application. The PowerPoint also provided an overview of the blueprint for revising the Elementary and Secondary Education Act (ESEA), that President Obama's administration released in March. Nancy shared with members the components in "A Blueprint for Reform".

The 4 Assurances:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- Turning around our lowest-achieving schools.

Priorities:

- College- and Career-Ready Students
- Great Teachers and Leaders in Every School
- Equity and Opportunity for All Students
- Raise the Bar and Reward Excellence
- Promote Innovation and Continuous Improvement

ESEA – New Focus:

- Calls for federal funds to provide for rewards for high poverty schools that have shown extraordinary progress with their students. Its part the budget and part of the reauthorizing proposal.
- And also, calls for rewarding teachers and leaders who have gotten extraordinary progress with their students.

Common Core Standards Initiative:

- A state-led effort coordinated by the National Governors Association Center for Best Practices (NGCA Center) and the Council of Chief State School Officers (CCSSO).
- States will be asked to adopt the Common cores State Standards in their entirety and the core must represent at least 85% of state's standards in English language arts and mathematics

For more information visit <http://www2.ed.gov/policy/elsec/leg/blueprint/blueprint.pdf>

MEMBERSHIP

Norma introduced Tee Lambert, COP Coordinator. Tee described the process that the Membership subcommittee used in developing their recommendation for 2010-2011 members. It was noted that 2 names were mistakenly left off, Tee asked members to add Leanne Bowley and Jacquelyn Powers to the Membership subcommittee recommendation list.

Leanne Bowley moved that the Membership subcommittee's recommendation be accepted with the amendment. Chelsey Peitz seconded. Motion passed unanimously.

MEETING SCHEDULE FOR 2010 - 2011

After discussion members came to consensus to the following dates for the SY 2010 – 2011:

September 10, 2010	Washington Elementary School District Offices
November 18, 2010	MEGA Conference at the Wigwam Resort in Litchfield (1/2 day)
January 21, 2011	TBA
March 4, 2011	TBA
May 6, 2011	TBA

GOOD OF THE ORDER

Sylvia recognized and thanked Norma Malamud for all her years of commitment with COP and noted that COP will miss her wisdom and sense of humor.

ADJOURN

Meeting adjourned at 1:25 pm.