

Arizona 2012-2020 Annual Measurable Objectives (AMOs) for AIMS Percent Proficiency by Grade and Subject

Grade	Subject	<i>2011 Baseline Percent Proficiency</i>	2012	2013	2014	2015	2016	2017	2018	2019	2020
3	Mathematics	69	72	76	79	83	86	90	93	97	100
	Reading	77	80	82	85	87	90	92	95	97	100
4	Mathematics	66	70	74	77	81	85	89	92	96	100
	Reading	76	79	81	84	87	89	92	95	97	100
5	Mathematics	64	68	72	76	80	84	88	92	96	100
	Reading	80	82	84	87	89	91	93	96	98	100
6	Mathematics	61	65	70	74	78	83	87	91	96	100
	Reading	82	84	86	88	90	92	94	96	98	100
7	Mathematics	63	67	71	75	79	84	88	92	96	100
	Reading	83	85	87	89	91	92	94	96	98	100
8	Mathematics	56	61	66	71	76	80	85	90	95	100
	Reading	73	76	79	82	85	88	91	94	97	100
10	Mathematics	63	67	71	75	79	84	88	92	96	100
	Reading	79	81	84	86	88	91	93	95	98	100

To derive the annual targets, Arizona calculated the difference between the average statewide proficiency on AIMS in the 2010–2011 school year and 100% in 2020. That difference was divided into equal annual increments to reach 100% proficiency in 2020. These AMOs were set for each grade, separately for mathematics and reading.

In order to meet AMOs, schools must have all ESEA subgroups, as defined in Section 1111(b)(2)(C), and bottom quartile subgroup performance at or above the AMO percent proficiency targets for each grade and subject combination.