The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected	
Subject:	< All >
Active:	< Active Only >
IB:	< Any >
AP:	< Any >
Elementary:	< Any >
Secondary:	< Any >

AZ01 - English Language and Literature

AZ01001 - English/Language Arts I (9th grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039) English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01001 - English/Language Arts I (9th grade)				
Description:	English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01002 - English/Language Arts II (10th grade) -Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040) English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01002 - English/Language Arts II (10th grade)
Description:	English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01003 - English/Language Arts III (11th grade) -Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01003 - English/Language Arts III (11th grade)
Description:	English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01004 - English/Language Arts IV (12th grade)

Description:	English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01004 - English/Language Arts IV (12th grade)
Description:	English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01005 - AP English Language and Composition

Description:	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01005 - AP English Language and Composition
Description:	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01006 - AP English Literature and Composition

Description:	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01006 - AP English Literature and Composition
Description:	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).
AP:	True
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01007 - IB Language A (English)

Description:	IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01007 - IB Language A: Literature—English
Description:	IB Language A: Literature—English courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using English in an academic context.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01009 - Language Arts Laboratory

Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01009 - Language Arts Laboratory				
Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01010 - Advanced ELA (9th grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033) Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01011 - Advanced ELA (10th grade) Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01034) Any English/Language Arts (10th grade) courses for advanced students with a focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. *Aligns with 10th grade ELA standards in all strands.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01012 - Advanced ELA (11th grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01035) Any English/Language Arts (11th grade) courses designed to continue to develop advanced students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. *Aligns with 11th grade ELA standards in all strands.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01013 - Alternate ELA (9th Grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01036) Any 9th grade ELA course which is NOT English/Language Arts I or Advanced ELA (9th Grade) for which a student is receiving ELA credit. *Aligns with 9th grade ELA standards in all strands.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature

Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01014 - Alternate ELA (10th Grade) Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01037) Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands. This is the first part of a two course cycle, credit will be granted after completion of the second part. Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01999 - English Language and Literature—Other
Description:	Other English Language and Literature courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ01015 - Alternate ELA (11th Grade) Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01038) Any 11th grade ELA course which is NOT English Language Arts III or Advanced ELA (11th Grade) for which a student is receiving ELA credit. *Aligns with 11th grade ELA standards in all strands.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01999 - English Language and Literature—Other
Description:	Other English Language and Literature courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01019 - AS Level English Language and Literature

Description:	The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as well as the various styles, genres, and periods of English literature. Students will create critical and informed responses to texts in a range of forms, styles, and contexts while developing the interdependent skills of reading, analysis, and research. Students will demonstrate a knowledge and understanding of English language and its use in a variety of contexts. Students will engage in the careful reading and critical analysis of imaginative literature of various styles, genres, and periods, thus developing independent critical competency in the study of literature and fostering a high level of achievement in reading, writing, and speaking. Students will also acquire an understanding of the resources of the language and of the writer's craft. The course also provides a variety of writing opportunities calling for the use of different styles and tones. Students will write clearly, accurately, creatively, and effectively for different purposes/audiences, using different forms.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01001 - English/Language Arts I (9th grade)
Description:	English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01032 - Cambridge AS Level English Language

Description:	The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature

Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01033 - Advanced ELA (9th grade) - Part 2

Description:	Advanced ELA (9th grade) is mapped to AzMERIT End of Course (EOC) ELA 9 assessment. Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01034 - Advanced ELA (10th grade) - Part 2

Description:	Advanced ELA (10th grade) is mapped to AzMERIT End of Course (EOC) ELA 10 assessment. Any English/Language Arts (10th grade) courses for advanced students with a focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. *Aligns with 10th grade ELA standards in all strands.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01999 - English Language and Literature—Other

Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01035 - Advanced ELA (11th grade) - Part 2

Description:	Advanced ELA (11th grade) is mapped to AzMERIT End of Course (EOC) ELA 11 assessment. Any English/Language Arts (11th grade) courses designed to continue to develop advanced students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. *Aligns with 11th grade ELA standards in all strands.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01036 - Alternate ELA (9th Grade) - Part 2

Description:	Alternate ELA (9th Grade) is mapped to AzMERIT End of Course (EOC) ELA 9 assessment. Any 9th grade ELA course which is NOT English/Language Arts I or Advanced ELA (9th Grade) for which a student is receiving ELA credit. *Aligns with 9th grade ELA standards in all strands.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01037 - Alternate ELA (10th Grade) - Part 2

Description:	Alternate ELA (10th Grade) is mapped to AzMERIT End of Course (EOC) ELA 10 assessment. Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands. This course is mapped to End of Course assessment. Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01999 - English Language and Literature—Other
Description:	Other English Language and Literature courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ01038 - Alternate ELA (11th Grade) - Part 2

Description:	Alternate ELA (11th Grade) is mapped to AzMERIT End of Course (EOC) ELA 11 assessment. Any 11th grade ELA course which is NOT English Language Arts III or Advanced ELA (11th Grade) for which a student is receiving ELA credit. *Aligns with 11th grade ELA standards in all strands.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01999 - English Language and Literature—Other
Description:	Other English Language and Literature courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ01039 - English/Language Arts I (9th grade) - Part 2

Description:	English/Language Arts I (9th grade) is mapped to AzMERIT End of Course (EOC) ELA 9 assessment. English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01001 - English/Language Arts I (9th grade)				
Description:	English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01040 - English/Language Arts II (10th grade) - Part 2

Description:	English/Language Arts II (10th grade) is mapped to AzMERIT End of Course (EOC) ELA 10 assessment. English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01002 - English/Language Arts II (10th grade)				
Description:	English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01041 - ACT Quality Core English Grade 9

Description:	This course helps students find pleasure in reading, encourages them to read and think critically, and helps them to see that reading can have relevance to their lives. Students read stories in which characters make important decisions and compare these characters with themselves. They learn to ask critical questions about the points being made by the writer, about how the writer is trying to influence them, and about which characters' voices are privileged and which go unheard. Students write both formally and informally: personal narratives or autobiographies, expository or informative essays, short journal entries, casual notes or memos, persuasive columns, poetry and essays that analyze literature. By encouraging students to read critically, write recursively, discuss collaboratively and create, present and view projects that are relevant to their lives, this course helps students become active and responsible learners.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01042 - ACT Quality Core English Grade 10

Description:	This course covers texts from a number of time periods and cultures and by a broad range of writers. Because the course's reading list is broad, it focuses on introducing students to interpretive strategies they can use to help develop deep understanding of any text they read. The course introduces students to Greek and Latin roots, suffixes and prefixes; provides them with strategies for annotating significant ideas; coaches them to use context clues to understand difficult passages; and explores theories of literary criticism. This course treats reading and writing as components of an ongoing, directed conversation about literature and language. By encouraging critical literacy and the development of their facility with language, this course enables students to take responsibility for their learning.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01043 - ACT Quality Core English Grade 11

Description:	English 11 courses will help students to become skilled readers of works written in a variety of periods and genres. The course also helps students to become skilled writers, composing for a variety of purposes. Through critical reading analysis, students will determine how the resources of language contribute to effective writing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01044 - ACT English Grade 12

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01045 - English/Language Arts III (11th grade) - Part 2

Description:	English/Language Arts III (11th grade) is mapped to AzMERIT End of Course (EOC) ELA 11 assessment. English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01003 - English/Language Arts III (11th grade)				
Description:	English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01047 - IB Language A: Language and Literature—English

Description:	IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01011 - IB Language A: Language and Literature—English				
Description:	IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ01048 - IB Literature and Performance

Description:	IB Literature and Performance courses prepare students to take the International Baccalaureate Literature and Performance exam at the standard level. Course content focuses on the relationship between literature and theatre. These courses may cover the critical study of literary texts, the exploration of chosen approaches to a text, and the performance of written texts.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01012 - IB Literature and Performance				
Description:	IB Literature and Performance courses prepare students to take the International Baccalaureate Literature and Performance exam at the standard level. Course content focuses on the relationship between literature and theatre. These courses may cover the critical study of literary texts, the exploration of chosen approaches to a text, and the performance of written texts.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ01050 - Cambridge IGCSE English First Language

Description:	The purpose of this course is to enable students to communicate accurately, appropriately, and effectively in speech and writing. Students will also be able to understand and respond appropriately to what they hear, read, and experience. Students will engage in a variety of writing opportunities calling for the use of different styles and tones.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01051 - English/Literature (freshmen and sophomores)

Description:	English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre’s literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01051 - English/Literature (freshmen and sophomores)				
Description:	English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01053 - Literature

Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01053 - Literature				
Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01055 - American Literature/History

Description:	American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01055 - American Literature/History				
Description:	American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01057 - British Literature/History

Description:	British Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include other aspects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in English History Overview and British Literature.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01057 - British Literature/History				
Description:	British Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include other aspects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in English History Overview and British Literature.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01058 - World Literature

Description:	World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01058 - World Literature
Description:	World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01059 - Biblical Literature

Description:	Biblical Literature courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the books of the Bible. Students may compare techniques, styles, and themes of the various books; examine the Bible's influence on secular literature; and may study historical events of Biblical times. Oral discussion is an integral part of these courses, and written compositions are often required.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01059 - Biblical Literature
Description:	Biblical Literature courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the books of the Bible. Students may compare techniques, styles, and themes of the various books; examine the Bible's influence on secular literature; and may study historical events of Biblical times. Oral discussion is an integral part of these courses, and written compositions are often required.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01060 - Literature of an Author

Description:	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author and his or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the author; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often required.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01060 - Literature of an Author				
Description:	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author and his or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the author; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often required.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01061 - Literature of a Genre

Description:	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several genres, such as poetry, essay, biography, short story, drama, and so on. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented courses, and written compositions are often required.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01061 - Literature of a Genre				
Description:	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several genres, such as poetry, essay, biography, short story, drama, and so on. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented courses, and written compositions are often required.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01065 - Literature of a Theme

Description:	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use selected literature to explore a particular theme as expressed from several points of view. Such themes might include The American Dream, Society and Self, Exploration, War and Peace, and the like.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01065 - Literature of a Theme
Description:	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use selected literature to explore a particular theme as expressed from several points of view. Such themes might include The American Dream, Society and Self, Exploration, War and Peace, and the like.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01066 - Strategic Reading

Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note-taking or for understanding and evaluating the important points of a text.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01066 - Strategic Reading
Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note-taking or for understanding and evaluating the important points of a text.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01067 - Assisted Reading

Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature

Course:	01067 - Assisted Reading				
Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01068 - Corrective Reading

Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01068 - Corrective Reading
Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ01069 - A Level English Literature

Description:	The purpose of this course is to encourage students to develop an appreciation of literature, and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures. Students will develop the interdependent skills of reading, analysis and communication. Students will also develop effective and appropriate communication through wider reading and an understanding of how reading may contribute to personal development.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01051 - English/Literature (freshmen and sophomores)

Description:	English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01073 - SEI- Reading

Description:	A Reading course for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate English language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01074 - SEI- Writing

Description:	A Writing course for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01008 - English as a Second Language

Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01075 - SEI- Grammar

Description:	A Grammar course for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ01077 - SEI- Oral English Conversation and Vocabulary

Description:	An Oral English Conversation and Vocabulary course for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature

Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01078 - SEI- Reading, Oral English Conversation, and Vocabulary Block Schedule

Description:	A Reading, Oral English Conversation, and Vocabulary block for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01079 - SEI- Writing and Grammar Block Schedule

Description:	A Writing and Grammar block for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01084 - Honors Humane Letters II

Description:	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for US Government and for World History, with a particular intention to prepare students to perform effectively as informed citizens.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01099 - Literature—Other
Description:	Other Literature courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01085 - Honors Humane Letters III

Description:	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for World History, with a particular intention to prepare students to perform effectively as informed citizens.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01099 - Literature—Other				
Description:	Other Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01086 - Honors Humane Letters IV

Description:	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a “new critical” approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students’ approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of this course examines developments in European literature and philosophy in the transition from Rome, through the Middle Ages and into the Modern Era. Authors read include Virgil, The New Testament, Augustine, Aquinas, Dante, Cervantes, Shakespeare, Descartes, Hegel, Marx, and Dostoevsky.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01099 - Literature—Other				
Description:	Other Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01087 - Cambridge IGCSE English Literature

Description:	The purpose of this course is to enable students to communicate accurately, appropriately, and effectively in speech and writing. Students will also be able to understand and respond imaginatively to what they hear, read, and experience in a variety of media. Students will study in detail texts from a variety of genres to include poetry, prose, and drama. The selections will explore areas of universal human concern, thus leading to a greater understanding of themselves and others.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01099 - Literature—Other				
Description:	Other Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01088 - SEI English Language Arts (9th grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01093) SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 9th grade English content as defined in the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01089 - SEI English Language Arts (10th grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01094) SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 10th grade English content as defined in the Arizona English Language Arts Standards.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01091 - SEI English Language Arts (11th grade) - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01095) SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 11th grade English content as defined in the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01092 - SEI English Language Arts – Secondary Intermediate Level

Description:	Two hour course aligned to the Arizona English Language Arts Standards for middle and high school students at the Intermediate Level on the Arizona English Language Learner Assessment and who are in their second year of SEI instruction. This course is intended to prepare these students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01093 - SEI English Language Arts (9th grade) - Part 2

Description:	SEI English Language Arts (9th Grade) is mapped to AzMERIT End of Course (EOC) ELA 09 assessment. SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 9th grade English content as defined in the Arizona English Language Arts Standards.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01094 - SEI English Language Arts (10th grade) - Part 2

Description:	SEI English Language Arts (10th Grade) is mapped to AzMERIT End of Course (EOC) ELA 10 assessment. SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 10th grade English content as defined in the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01095 - SEI English Language Arts (11th grade) - Part 2

Description:	SEI English Language Arts (11th Grade) is mapped to AzMERIT End of Course (EOC) ELA 11 assessment. SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 11th grade English content as defined in the Arizona English Language Arts Standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature		
Course:	01008 - English as a Second Language		
Description:	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01097 - Literature—Independent Study

Description:	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01097 - Literature—Independent Study
Description:	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01098 - Literature—Workplace Experience

Description:	Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01098 - Literature—Workplace Experience
Description:	Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01099 - Literature—Other

Description:	Other Literature courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01099 - Literature—Other				
Description:	Other Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01101 - English/Composition (freshmen and sophomores)

Description:	English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01101 - English/Composition (freshmen and sophomores)				
Description:	English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01102 - English/Composition (juniors and seniors)

Description:	English/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and advanced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or business preparation; literature study may be offered as an additional component in which students analyze examples of several genres.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01102 - English/Composition (juniors and seniors)				
Description:	English/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and advanced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or business preparation; literature study may be offered as an additional component in which students analyze examples of several genres.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01103 - Composition

Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01103 - Composition				
Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01147 - Composition—Independent Study

Description:	Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01147 - Composition—Independent Study				
Description:	Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01148 - Composition—Workplace Experience

Description:	Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01148 - Composition—Workplace Experience				
Description:	Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01149 - Composition—Other

Description:	Other Composition courses.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01149 - Composition—Other				
Description:	Other Composition courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01151 - Public Speaking

Description:	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01151 - Public Speaking				
Description:	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01152 - Forensic Speech—Inclusive

Description:	Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01152 - Forensic Speech—Inclusive
Description:	Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01153 - Forensic Speech—Debate

Description:	Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01153 - Forensic Speech—Debate
Description:	Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01154 - Forensic Speech—Individual Event

Description:	Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01154 - Forensic Speech—Individual Event
Description:	Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ01155 - Communications

Description:	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01155 - Communications
Description:	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ01156 - Applied English and Communications

Description:	Applied English and Communications courses teach students communication skills—reading, writing, listening, speaking—concentrating on “real-world” applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01156 - Applied English and Communications				
Description:	Applied English and Communications courses teach students communication skills—reading, writing, listening, speaking—concentrating on “real-world” applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01181 - Cambridge AS Level General Paper 8001

Description:	The AS General Paper is multi-disciplinary, its subject matter drawn from across the curriculum. The syllabus encourages in candidates the ability to make cross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English language which enables them to express arguments, ideas and opinions in a reflective and academic manner.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01199 - Speech—Other				
Description:	Other Speech courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01182 - Cambridge AS Level General Paper 8004

Description:	The AS General Paper is multi-disciplinary, its subject matter drawn from across the curriculum. The syllabus encourages in candidates the ability to make cross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English language which enables them to express arguments, ideas and opinions in a reflective and academic manner.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01199 - Speech—Other				
Description:	Other Speech courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01197 - Speech—Independent Study

Description:	English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01197 - Speech—Independent Study				
Description:	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01198 - Speech—Workplace Experience

Description:	Speech—Workplace Experience courses provide work experience in a field related to public speaking and speech. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01198 - Speech—Workplace Experience
Description:	Speech—Workplace Experience courses provide work experience in a field related to public speaking and speech. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01199 - Speech—Other

Description:	Other Speech courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01199 - Speech—Other
Description:	Other Speech courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01201 - English Morphology and Grammar

Description:	English Morphology and Grammar courses involve the study of the English language—its roots and derivations, structure and sentence patterns, dialects, writing and spelling systems, and uses as a communication tool.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01201 - English Morphology and Grammar				
Description:	English Morphology and Grammar courses involve the study of the English language—its roots and derivations, structure and sentence patterns, dialects, writing and spelling systems, and uses as a communication tool.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01202 - History of the English Language

Description:	History of the English Language courses trace the development of English, concentrating on historical and cultural influences and how the language has changed over time. Although language roots, structures, and dialects may be examined, the emphasis remains on the process of language development rather than on morphology.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01202 - History of the English Language				
Description:	History of the English Language courses trace the development of English, concentrating on historical and cultural influences and how the language has changed over time. Although language roots, structures, and dialects may be examined, the emphasis remains on the process of language development rather than on morphology.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01203 - English—Test Preparation

Description:	English—Test preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with stress. Course materials may include ACT, SAT and PSAT review materials, current assessment software programs, and previous standardized examinations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01203 - English—Test Preparation				
Description:	English—Test preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with stress. Course materials may include ACT, SAT and PSAT review materials, current assessment software programs, and previous standardized examinations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01501 - Academic Decathlon/Olympiad-English Language and Literature

Description:	This course provides an opportunity for a student to prepare to compete in an English language and literature competition.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01992 - English Proficiency Development

Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01992 - English Proficiency Development
Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01995 - English Language and Literature—Aide

Description:	English Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01995 - English Language and Literature—Aide
Description:	English Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01997 - English Language and Literature—Independent Study

Description:	English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature
Course:	01997 - English Language and Literature—Independent Study
Description:	English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01998 - English Language and Literature—Workplace Experience

Description:	English Language and Literature—Workplace Experience courses provide students with work experience in a field related to English language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01998 - English Language and Literature—Workplace Experience				
Description:	English Language and Literature—Workplace Experience courses provide students with work experience in a field related to English language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ01999 - English Language and Literature—Other

Description:	Other English Language and Literature courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	01 - English Language and Literature				
Course:	01999 - English Language and Literature—Other				
Description:	Other English Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02 - Mathematics

AZ02004 - Cambridge IGCSE Mathematics II

Description:	The purpose of this second course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines. This course builds on the skills developed in IGCSE Mathematics I, with increased emphasis on advanced application of the course content topics.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02049 - Foundation Math—Other				
Description:	Other Foundation Math courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02021 - Cambridge IGCSE Additional Mathematics III

Description:	The purpose of this course is to enable students to consolidate and extend their elementary mathematical skills, and use these in the context of more advanced techniques; further develop their knowledge of mathematical concepts and principles, and use this knowledge for problem solving; appreciate the interconnectedness of mathematical knowledge; acquire a suitable foundation in mathematics for further study in the subject or in mathematics related subjects; devise mathematical arguments and use and present them precisely and logically; integrate information technology to enhance the mathematical experience; develop the confidence to apply their mathematical skills and knowledge in appropriate situations; develop creativity and perseverance in the approach to problem solving; derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	02 - Mathematics

Course:	02047 - Foundation Math—Independent Study				
Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02022 - Cambridge IGCSE Mathematics I

Description:	The purpose of this first course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02999 - Mathematics—Other				
Description:	Other Mathematics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02023 - Cambridge IGCSE Additional Mathematics

Description:	The purpose of this course is to enable students to: consolidate and extend their elementary mathematical skills and use these in the context of more advanced techniques; further develop their knowledge of mathematical concepts and principles and use this knowledge for problem solving; appreciate the interconnectedness of mathematical knowledge; devise mathematical arguments and present them precisely and logically; integrate information technology to enhance the mathematical experience; develop the confidence to apply their mathematical skills and knowledge in appropriate situations; develop creativity and perseverance in the approach to problem solving; derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics. By the end of this course, students will have a suitable foundation in mathematics for advanced mathematics courses and in related subjects.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02047 - Foundation Math—Independent Study
Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ02047 - Foundation Math—Independent Study

Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02047 - Foundation Math—Independent Study
Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ02049 - Foundation Math—Other

Description:	Other Foundation Math courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02049 - Foundation Math—Other				
Description:	Other Foundation Math courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02051 - Pre-Algebra

Description:	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02051 - Pre-Algebra				
Description:	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02052 - Algebra I - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02054) Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02052 - Algebra I				
Description:	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02054 - Algebra I—Part 2

Description:	Algebra I is mapped to AzMERIT End of Course (EOC) Algebra I assessment. The second part in a multi-part sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02054 - Algebra I—Part 2				
Description:	The second part in a multi-part sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02055 - Transition Algebra

Description:	Transition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02055 - Transition Algebra				
Description:	Transition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02056 - Algebra II Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02059) Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02056 - Algebra II				
Description:	Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02057 - Algebra III

Description:	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02057 - Algebra III
Description:	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02058 - Particular Topics in Algebra

Description:	These courses examine a specific topic in algebra, such as linear equations or rational numbers, rather than provide an overview of algebra concepts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02058 - Particular Topics in Algebra
Description:	These courses examine a specific topic in algebra, such as linear equations or rational numbers, rather than provide an overview of algebra concepts.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02059 - Algebra II -Part 2

Description:	Algebra II is mapped to AzMERIT End of Course (EOC) Algebra II assessment. Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02056 - Algebra II				
Description:	Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02061 - Integrated Math—multi-year equivalent

Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02061 - Integrated Math—multi-year equivalent				
Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02062 - Algebra I EOC - Other - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02065) This course is for any courses that are being offered for Algebra I credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02069 - Algebra—Other				
Description:	Other Algebra courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02063 - Geometry EOC - Other - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02066) This course is for any courses that are being offered for Geometry credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02069 - Algebra—Other				
Description:	Other Algebra courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02064 - Algebra II EOC - Other - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02067) This course is for any courses that are being offered for Algebra II credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC. This is the first part of a two course cycle, credit will be granted after completion of the second part.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02069 - Algebra—Other

Description:	Other Algebra courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02065 - Algebra I EOC - Other - Part 2

Description:	Algebra I EOC - Other is mapped to AzMERIT End of Course (EOC) Algebra I assessment. This course is for any courses that are being offered for Algebra I credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02069 - Algebra—Other
Description:	Other Algebra courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ02066 - Geometry EOC - Other - Part 2

Description:	Geometry EOC - Other is mapped to AzMERIT End of Course (EOC) Geometry assessment. This course is for any courses that are being offered for Geometry credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02069 - Algebra—Other
Description:	Other Algebra courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ02067 - Algebra II EOC - Other - Part 2

Description:	Algebra II EOC - Other is mapped to AzMERIT End of Course (EOC) Algebra II assessment. This course is for any courses that are being offered for Algebra II credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02069 - Algebra—Other				
Description:	Other Algebra courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02069 - Algebra—Other

Description:	Other Algebra courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02069 - Algebra—Other				
Description:	Other Algebra courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02071 - Informal Geometry

Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02071 - Informal Geometry				
Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02072 - Geometry - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part.(AZ02076) Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02072 - Geometry				
Description:	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02073 - Analytic Geometry

Description:	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02073 - Analytic Geometry
Description:	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02074 - Principles of Algebra and Geometry

Description:	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02074 - Principles of Algebra and Geometry
Description:	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02075 - Particular Topics in Geometry

Description:	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics

Course:	02075 - Particular Topics in Geometry				
Description:	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02076 - Geometry - Part 2

Description:	Geometry is mapped to AzMERIT End of Course (EOC) Geometry assessment. Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02072 - Geometry
Description:	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02079 - Geometry—Other

Description:	Other Geometry courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02079 - Geometry—Other
Description:	Other Geometry courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02081 - ACT Quality Core Mathematics Algebra I - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02085) This course is rooted in the examination of the structure of real numbers, in algebraic expressions, equations and inequalities and in the classes of functions. It presents these algebraic concepts through patterns and events that are best described and represented by linear equations, inequalities, functions and systems, quadratic equations and functions, polynomial expressions and equations, data analysis and probability. In the process of exploring these mathematical relationships, the course encourages students to rely upon problem-solving strategies and to use precise mathematical language to communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and critically.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02069 - Algebra—Other
Description:	Other Algebra courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ02082 - ACT Quality Core Mathematics Geometry - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02087) This course begins with terms such as points, lines, planes, etc. from which all other terms are later defined; it identifies axioms or postulates; it then investigates problems and relationships that lead to theorems that must be proved. With these basic concepts, the course studies the properties of plane figures from line segments to rays, angles, polygons, and circles; the properties of solids; perimeter, area and volume; as well as similarity, congruence, and symmetry. This course presents these geometric concepts through several approaches to geometry (e.g., Euclidean, coordinate, transformational), and it introduces students to trigonometry. Students are asked to justify their reasoning and to construct formal proofs using the language and structure of mathematics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02079 - Geometry—Other

Description:	Other Geometry courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02083 - ACT Quality Core Mathematics Algebra II - Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02086) The intent of this course is to provide the students with the skills necessary to succeed in and to progress in the advanced study of mathematics. Topics appropriate to Algebra II will be presented, advanced topics will be introduced, and reinforcement of advanced skills in Algebra will be emphasized. The use of a graphing calculator and real-world applications will be integrated into this course.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02069 - Algebra—Other
Description:	Other Algebra courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ02084 - ACT Quality Core Mathematics Precalculus

Description:	Precalculus is a rigorous mathematics course that extends the concepts learned in Algebra II and adds new concepts, primarily trigonometry, with the intent of building a bridge to advanced calculus or college calculus courses. The primary goal is to learn analytical and problem-solving skills by using algebraic, graphical, and numerical techniques, thus developing the necessary foundation for success in advanced calculus.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02149 - Analytic Mathematics—Other
Description:	Other Analytic Mathematics courses.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02085 - ACT Quality Core Mathematics Algebra I - Part 2

Description:	ACT Quality Core Mathematics Algebra I is mapped to AzMERIT End of Course (EOC) Algebra I assessment. This course is rooted in the examination of the structure of real numbers, in algebraic expressions, equations and inequalities and in the classes of functions. It presents these algebraic concepts through patterns and events that are best described and represented by linear equations, inequalities, functions and systems, quadratic equations and functions, polynomial expressions and equations, data analysis and probability. In the process of exploring these mathematical relationships, the course encourages students to rely upon problem-solving strategies and to use precise mathematical language to communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and critically.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics		
Course:	02069 - Algebra—Other		
Description:	Other Algebra courses.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02086 - ACT Quality Core Mathematics Algebra II - Part 2

Description:	ACT Quality Core Mathematics Algebra II is mapped to AzMERIT End of Course (EOC) Algebra II assessment. The intent of this course is to provide the students with the skills necessary to succeed in and to progress in the advanced study of mathematics. Topics appropriate to Algebra II will be presented, advanced topics will be introduced, and reinforcement of advanced skills in Algebra will be emphasized. The use of a graphing calculator and real-world applications will be integrated into this course.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics		
Course:	02069 - Algebra—Other		
Description:	Other Algebra courses.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02087 - ACT Quality Core Mathematics Geometry - Part 2

Description:	ACT Quality Core Mathematics Geometry is mapped to AzMERIT End of Course (EOC) Geometry assessment. This course begins with terms such as points, lines, planes, etc. from which all other terms are later defined; it identifies axioms or postulates; it then investigates problems and relationships that lead to theorems that must be proved. With these basic concepts, the course studies the properties of plane figures from line segments to rays, angles, polygons, and circles; the properties of solids; perimeter, area and volume; as well as similarity, congruence, and symmetry. This course presents these geometric concepts through several approaches to geometry (e.g., Euclidean, coordinate, transformational), and it introduces students to trigonometry. Students are asked to justify their reasoning and to construct formal proofs using the language and structure of mathematics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02079 - Geometry—Other				
Description:	Other Geometry courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02101 - Number Theory

Description:	Number Theory courses review the properties and uses of integers and prime numbers, and extend this information to congruences and divisibility.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02101 - Number Theory				
Description:	Number Theory courses review the properties and uses of integers and prime numbers, and extend this information to congruences and divisibility.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02102 - Discrete Mathematics

Description:	Discrete Mathematics courses include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02102 - Discrete Mathematics				
Description:	Discrete Mathematics courses include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02103 - Trigonometry

Description:	Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02103 - Trigonometry				
Description:	Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02104 - Math Analysis -Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02114) Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02104 - Math Analysis				
Description:	Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02105 - Trigonometry/Math Analysis Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02115) Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02105 - Trigonometry/Math Analysis				
Description:	Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02106 - Trigonometry/Algebra Part 1

Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02116) Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02106 - Trigonometry/Algebra				
Description:	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02107 - Trigonometry/Analytic Geometry

Description:	Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02107 - Trigonometry/Analytic Geometry				
Description:	Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02108 - Math Analysis/Analytic Geometry

Description:	Covering topics from both Math Analysis and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02108 - Math Analysis/Analytic Geometry				
Description:	Covering topics from both Math Analysis and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02109 - Elementary Functions

Description:	Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and functions, including polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their inverses, graphs, and applications.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02109 - Elementary Functions				
Description:	Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and functions, including polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their inverses, graphs, and applications.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02110 - Pre-Calculus

Description:	Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02110 - Pre-Calculus				
Description:	Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02111 - Linear Algebra

Description:	Linear Algebra courses include a study of matrices, vectors, tensors, and linear transformations and are typically intended for students who have attained pre-calculus objectives.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02111 - Linear Algebra				
Description:	Linear Algebra courses include a study of matrices, vectors, tensors, and linear transformations and are typically intended for students who have attained pre-calculus objectives.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02112 - Linear Programming

Description:	Linear Programming courses include a study of mathematical modeling and the simplex method to solve linear inequalities and are typically intended for students who have attained pre-calculus objectives.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02112 - Linear Programming				
Description:	Linear Programming courses include a study of mathematical modeling and the simplex method to solve linear inequalities and are typically intended for students who have attained pre-calculus objectives.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02113 - Abstract Algebra

Description:	Abstract Algebra courses include a study of the properties of the number system from an abstract perspective, including such topics as number fields (i.e., rational, real, and complex numbers), integral domains, rings, groups, polynomials, and the fundamental theorem of algebra. Abstract Algebra is typically geared towards students who have attained pre-calculus objectives.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02113 - Abstract Algebra				
Description:	--This course was archived at the National level -- Abstract Algebra courses include a study of the properties of the number system from an abstract perspective, including such topics as number fields (i.e., rational, real, and complex numbers), integral domains, rings, groups, polynomials, and the fundamental theorem of algebra. Abstract Algebra is typically geared towards students who have attained pre-calculus objectives.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02114 - Math Analysis -Part 2

Description:	Math Analysis is mapped to AzMERIT End of Course (EOC) Algebra II assessment. Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02104 - Math Analysis
Description:	Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02115 - Trigonometry/Math Analysis - Part 2

Description:	Trigonometry/Math Analysis is mapped to AzMERIT End of Course (EOC) Algebra II assessment. Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. This course is mapped to End of Course assessment.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02105 - Trigonometry/Math Analysis
Description:	Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02116 - Trigonometry/Algebra - Part 2

Description:	Trigonometry/Algebra is mapped to AzMERIT End of Course (EOC) Algebra II assessment. Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02106 - Trigonometry/Algebra				
Description:	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02121 - Calculus

Description:	Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02121 - Calculus				
Description:	Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02122 - Multivariate Calculus

Description:	Multivariate Calculus courses include the study of hyperbolic functions, improper integrals, directional directives, and multiple integration and its applications.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02122 - Multivariate Calculus				
Description:	Multivariate Calculus courses include the study of hyperbolic functions, improper integrals, directional directives, and multiple integration and its applications.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02123 - Differential Calculus

Description:	Differential Calculus courses include the study of elementary differential equations including first- and higher-order differential equations, partial differential equations, linear equations, systems of linear equations, transformations, series solutions, numerical methods, boundary value problems, and existence theorems.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02123 - Differential Calculus				
Description:	Differential Calculus courses include the study of elementary differential equations including first- and higher-order differential equations, partial differential equations, linear equations, systems of linear equations, transformations, series solutions, numerical methods, boundary value problems, and existence theorems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02124 - AP Calculus AB

Description:	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral).						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02124 - AP Calculus AB
Description:	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral).

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02125 - AP Calculus BC

Description:	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an intuitive understanding of the concepts of calculus and experience with its methods and applications, and also require additional knowledge of the theoretical tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover all of the calculus topics in AP Calculus AB as well as the following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02125 - AP Calculus BC

Description:	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an intuitive understanding of the concepts of calculus and experience with its methods and applications, and also require additional knowledge of the theoretical tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover all of the calculus topics in AP Calculus AB as well as the following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02126 - Particular Topics in Calculus

Description:	These courses examine specific topics in calculus (such as integral calculus, special functions or series, or the applications of calculus to mathematical modeling), rather than provide a general overview of calculus.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02126 - Particular Topics in Calculus
Description:	These courses examine specific topics in calculus (such as integral calculus, special functions or series, or the applications of calculus to mathematical modeling), rather than provide a general overview of calculus.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ02131 - IB Mathematical Studies

Description:	IB Mathematical Studies courses prepare students to take the International Baccalaureate Mathematical Studies exam at the Subsidiary or Higher level. Intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; set operations and logic; business techniques, including progressions and linear programming; and geometry and trigonometry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02131 - IB Mathematical Studies

Description:	IB Mathematical Studies courses prepare students to take the International Baccalaureate Mathematical Studies exam at the standard level. Intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; descriptive statistics; statistical applications; data analysis, including collection, calculation, and presentation of data; set operations, logic, and probability; geometry and trigonometry; mathematical models; and introduction to differential calculus.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02132 - IB Mathematics

Description:	IB Mathematics courses prepare students to take the International Baccalaureate Mathematics exams at the Subsidiary or Higher level. Topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry; simultaneous linear equations; polynomial and quadratic functions and equations; calculus, including bilinear, exponential and logarithmic functions; two dimensional vectors and matrices; and probability.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02132 - IB Mathematics
Description:	IB Mathematics courses prepare students to take the International Baccalaureate Mathematics exams at the standard or higher level. Topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry; simultaneous linear equations; polynomial and quadratic functions and equations; calculus, including bilinear, exponential and logarithmic functions; two dimensional vectors; and statistics and probability. Advanced content may include discrete mathematics; sets, relations, and groups; or additional calculus topics.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02133 - IB Mathematics and Computing—SL

Description:	IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02133 - IB Mathematics and Computing—SL				
Description:	--This course was archived at the National level -- IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02134 - IB Further Mathematics—SL

Description:	IB Further Mathematics—SL courses prepare students to take the International Baccalaureate Further Mathematics at the Subsidiary level. Designed to advance students knowledge of IB mathematics—HL, course topics include geometry; statistics and probability; sets, relations and groups; series and differential equations; and discrete mathematics.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02134 - IB Further Mathematics—HL				
Description:	IB Further Mathematics—HL courses prepare students to take the International Baccalaureate Further Mathematics at the higher level. Designed to advance students knowledge of IB Mathematics—HL, course topics include linear algebra; geometry; statistics and probability; sets, relations and groups; calculus; and discrete mathematics. This course was previously offered at the standard level, but is now offered as a higher level course.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02141 - Particular Topics in Analytic Mathematics

Description:	These courses examine particular topics in analytic mathematics (such as mathematical proofs and structures or numerical analysis), not otherwise described above.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02141 - Particular Topics in Analytic Mathematics				
Description:	These courses examine particular topics in analytic mathematics (such as mathematical proofs and structures or numerical analysis), not otherwise described above.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02142 - Cambridge AS Level Mathematics

Description:	A and AS Level Mathematics builds on the skills acquired at IGCSE (or equivalent) level. The syllabus allows Centres flexibility to choose from three different routes to AS Level Mathematics - Pure Mathematics only or Pure Mathematics and Mechanics or Pure Mathematics and Probability and Statistics. Centres can choose from three different routes to A Level Mathematics depending on the choice of Mechanics, or Probability and Statistics, or both, in the broad area of "applications".						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02149 - Analytic Mathematics—Other				
Description:	Other Analytic Mathematics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02143 - Cambridge AS Level Mathematics

Description:	This syllabus is intended for high ability candidates who have achieved, or are likely to achieve, a high grade in the A Level Mathematics examination. The A Level Further Mathematics syllabus enables students to extend the mathematical skills, knowledge and understanding developed in the A Level Mathematics course. The content of the syllabus covers the areas of Pure Mathematics, Mechanics and Statistics. Knowledge of the whole content of the A Level Mathematics syllabus is assumed.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics

Course:	02149 - Analytic Mathematics—Other				
Description:	Other Analytic Mathematics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02144 - A Level Mathematics:PureMathematics,Mechanics,Probability&Statistics

Description:	The purpose of this course is to enable students to develop an understanding of mathematical principles and an appreciation of mathematics as a logical and coherent subject. The content themes or topics should include, but not be limited to, Pure Mathematics: quadratics, functions, coordinate geometry, circular measure, trigonometry, vectors, series, integration, differentiation, algebra, logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solution of equations, vectors, differential equations. Other topics include: Mechanics I: forces and equilibrium, kinematics of motion in a straight line, Newton's laws of motion, energy, work, and power. Students will also study Probability and Statistics: representation of data, permutations and combinations, probability, the normal distribution.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02149 - Analytic Mathematics—Other				
Description:	Other Analytic Mathematics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02145 - A Level Mathematics: Pure Mathematics and Mechanics

Description:	The purpose of this course is to enable students to develop an understanding of mathematical principles and an appreciation of mathematics as a logical and coherent subject. The content themes or topics should include, but not be limited to, Pure Mathematics: quadratics, functions, coordinate geometry, circular measure, trigonometry, vectors, series, integration, differentiation, algebra, logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solution of equations, vectors, differential equations. Other topics include Mechanics: forces and equilibrium, kinematics of motion in a straight line, Newton's laws of motion, energy, work, and power, motion of a projectile, equilibrium of a rigid body, uniform motion in a circle, Hooke's law, linear motion under a variable force.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics

Course:	02149 - Analytic Mathematics—Other				
Description:	Other Analytic Mathematics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02146 - A Level Mathematics: Pure Mathematics, Probability, and Statistics

Description:	The purpose of this course is to enable students to develop an understanding of mathematical principles and an appreciation of mathematics as a logical and coherent subject. The content themes or topics should include, but not be limited to, Pure Mathematics: quadratics, functions, coordinate geometry, circular measure, trigonometry, vectors, series, integration, differentiation, algebra, logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solution of equations, vectors, differential equations. Additional topics include Probability and Statistics: representation of data, permutations and combinations, probability, the normal distribution, the Poisson distribution, linear combinations of random variables, continuous random variables, sampling and estimation, hypothesis tests.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02149 - Analytic Mathematics—Other				
Description:	Other Analytic Mathematics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02149 - Analytic Mathematics—Other

Description:	Other Analytic Mathematics courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02149 - Analytic Mathematics—Other
Description:	Other Analytic Mathematics courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02151 - General Applied Math

Description:	General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02151 - General Applied Math
Description:	General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02152 - Occupationally Applied Math

Description:	Occupationally Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills primarily in occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02152 - Occupationally Applied Math
Description:	Occupationally Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills primarily in occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02153 - Technical Math

Description:	Technical Math courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. Technical Math topics may include but are not limited to rational numbers, systems of measurements, tolerances, numerical languages, geometry, algebra, statistics, and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics		
Course:	02153 - Technical Math		
Description:	Technical Math courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. Technical Math topics may include but are not limited to rational numbers, systems of measurements, tolerances, numerical languages, geometry, algebra, statistics, and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02154 - Business Math

Description:	Business Math courses reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Math courses reinforce general math topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics		
Course:	02154 - Business Math		
Description:	Business Math courses reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Math courses reinforce general math topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02155 - Business Math with Algebra

Description:	Business Math with Algebra courses teach and have students apply algebra concepts to a variety of business and financial situations. Applications usually include income, insurance, credit, banking, taxation, stocks and bonds, and finance.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02155 - Business Math with Algebra				
Description:	Business Math with Algebra courses teach and have students apply algebra concepts to a variety of business and financial situations. Applications usually include income, insurance, credit, banking, taxation, stocks and bonds, and finance.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02156 - Computer Math with Algebra

Description:	Intended for students who have attained the objectives of Algebra I, Computer Math—Algebra I level courses include a study of computer systems and programming, and use the computer to solve math problems.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02156 - Computer Math with Algebra				
Description:	Intended for students who have attained the objectives of Algebra I, Computer Math—Algebra I level courses include a study of computer systems and programming, and use the computer to solve math problems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02157 - Consumer Math

Description:	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02157 - Consumer Math				
Description:	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02158 - A Level Further Mathematics

Description:	The purpose of this course is to enable students to understand relevant mathematical concepts, terminology and notation; recall accurately and use successfully appropriate manipulative techniques; recognize the appropriate mathematical procedure for a given situation; apply combinations of mathematical skills and techniques in solving problems; and present mathematical work, and communicate conclusions, in a clear and logical way.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02151 - General Applied Math				
Description:	General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02201 - Probability and Statistics

Description:	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02201 - Probability and Statistics				
Description:	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02202 - Inferential Probability and Statistics

Description:	Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02202 - Inferential Probability and Statistics				
Description:	Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02203 - AP Statistics

Description:	Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02203 - AP Statistics
Description:	Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.
AP:	True
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02204 - Particular Topics in Probability and Statistics

Description:	These courses examine particular topics in Probability and Statistics, such as regression or hierarchical linear modeling, rather than provide a general overview.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02204 - Particular Topics in Probability and Statistics
Description:	These courses examine particular topics in Probability and Statistics, such as regression or hierarchical linear modeling, rather than provide a general overview.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02207 - Probability and Statistics—Independent Study

Description:	Probability and Statistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore mathematics topics of interest. These courses may be offered in conjunction with other rigorous math courses, or may serve as an opportunity to explore a topic of special interest. They may also serve as an opportunity to study for AP exams if the school does not offer specific courses for that endeavor.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02207 - Probability and Statistics—Independent Study				
Description:	Probability and Statistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore mathematics topics of interest. These courses may be offered in conjunction with other rigorous math courses, or may serve as an opportunity to explore a topic of special interest. They may also serve as an opportunity to study for AP exams if the school does not offer specific courses for that endeavor.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02209 - Probability and Statistics—Other

Description:	Other Probability and Statistics courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02209 - Probability and Statistics—Other				
Description:	Other Probability and Statistics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02501 - Academic Decathlon/Olympiad-Mathematics

Description:	This course provides an opportunity for a student to prepare to compete in a mathematics competition.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02999 - Mathematics—Other
Description:	Other Mathematics courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02991 - History of Math

Description:	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, Descartes) or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02991 - History of Math
Description:	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, Descartes) or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02993 - Mathematics—Test Preparation

Description:	Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures and calculator usage.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics
Course:	02993 - Mathematics—Test Preparation
Description:	Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures and calculator usage.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02994 - Mathematics Proficiency Development

Description:	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02994 - Mathematics Proficiency Development				
Description:	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02995 - Mathematics—Aide

Description:	Mathematics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course materials. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02995 - Mathematics—Aide				
Description:	Mathematics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course materials. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02997 - Mathematics—Independent Study

Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02997 - Mathematics—Independent Study				
Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02998 - Mathematics—Workplace Experience

Description:	Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	02 - Mathematics				
Course:	02998 - Mathematics—Workplace Experience				
Description:	Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ02999 - Mathematics—Other

Description:	Other Mathematics courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	02 - Mathematics		
Course:	02999 - Mathematics—Other		
Description:	Other Mathematics courses.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03 - Sciences

AZ03004 - Astronomy

Description:	Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences		
Course:	03004 - Astronomy		
Description:	Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03005 - Marine Science

Description:	Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03005 - Marine Science
Description:	Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ03006 - Meteorology

Description:	Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, changing pressures, winds, water vapor, air masses, fronts, temperature changes and weather forecasting.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03006 - Meteorology
Description:	Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, changing pressures, winds, water vapor, air masses, fronts, temperature changes and weather forecasting.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ03007 - Physical Geography

Description:	Physical Geography courses equip students with an understanding of the constraints and possibilities that the physical environment places on human development. These courses include discussion of the physical landscape through geomorphology and topography, the patterns and processes of climate and weather, and natural resources.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences

Course:	03007 - Physical Geography				
Description:	Physical Geography courses equip students with an understanding of the constraints and possibilities that the physical environment places on human development. These courses include discussion of the physical landscape through geomorphology and topography, the patterns and processes of climate and weather, and natural resources.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03008 - Earth and Space Science

Description:	Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03008 - Earth and Space Science
Description:	Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ03031 - Cambridge AS Level Environmental Management

Description:	This syllabus covers environmental issues and their management, especially the human aspect. Through their studies, students will learn about environmental resources and their human exploitation, and about the goal of sustainable environmental management. Students also consider a range of case study material which can feature local, regional or global examples. Although AS Level Environmental Management extends and complements the relevant O Level and IGCSE syllabuses, candidates do not need to have studied the subject before starting the course.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03049 - Earth Science—Other

Description:	Other Early Science courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03032 - Cambridge AS Level Marine Science

Description:	A and AS Level Marine Science provides a coherent and stimulating introduction to the science of the marine environment. The content of the AS part of the course concentrates on the scientific study of the sea and its ecosystems, while the A Level part of the course concentrates on human activities that depend on the sea and have an impact on it. No prior courses at IGCSE or O Level are assumed. The emphasis throughout is on the understanding of concepts and the application of ideas to new contexts as well as on the acquisition of knowledge, and the course will foster creative thinking and problem-solving skills which are transferable to any future career path. It is expected that practical activities will underpin the teaching of the whole course, and students may be asked about practical activities in examination questions, but there is no practical paper and no coursework. A and AS Level Marine Science can form part of an ideal subject combination for students who want to study Marine Biology or Environmental Science at university or to follow a career in shipping, fisheries, tourism or aquaculture.					
Comments:						
Special Identifier:				**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03049 - Earth Science—Other
Description:	Other Early Science courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ03047 - Earth Science—Independent Study

Description:	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.					
Comments:						
Special Identifier:				**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03047 - Earth Science—Independent Study

Description:	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03048 - Earth Science—Workplace Experience

Description:	Earth Science—Workplace Experience courses provide work experience in a field related to earth science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03048 - Earth Science—Workplace Experience
Description:	Earth Science—Workplace Experience courses provide work experience in a field related to earth science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03049 - Earth Science—Other

Description:	Other Early Science courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03049 - Earth Science—Other
Description:	Other Early Science courses.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03051 - Biology

Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03051 - Biology				
Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03053 - Anatomy and Physiology

Description:	Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03053 - Anatomy and Physiology				
Description:	Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03055 - Physiology

Description:	Physiology courses examine all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. These courses may also cover such topics as cell structure and function, metabolism, and the human life cycle.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03055 - Physiology				
Description:	Physiology courses examine all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. These courses may also cover such topics as cell structure and function, metabolism, and the human life cycle.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03057 - IB Biology

Description:	IB Biology courses prepare students to take the International Baccalaureate Biology exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of living organisms from the cellular level through functioning entities within the biosphere. Laboratory experimentation is an essential component of these courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03057 - IB Biology				
Description:	IB Biology courses prepare students to take the International Baccalaureate Biology exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, and human health and physiology. Laboratory experimentation is an essential component of these courses.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03058 - Botany

Description:	Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03058 - Botany				
Description:	Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03059 - Genetics

Description:	Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03059 - Genetics				
Description:	Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03060 - Microbiology

Description:	Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional topics covered may include bacterial control, cell structure, fungi, protozoa, viruses and immunity, microbial genetics, and metabolism.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03060 - Microbiology				
Description:	Microbiology courses provide students with a general understanding of microbes, prokaryotic and euaryotic cells, and the three domain systems. Additional topics covered may include bacterial control, cell structure, fungi, protozoa, viruses and immunity, microbial genetics, and metabolism.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03061 - Zoology

Description:	Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03061 - Zoology				
Description:	Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03065 - IB Sports, Exercise, and Health Science

Description:	IB Sports, Exercise, and Health Science courses prepare students to take the International Baccalaureate Sports, Exercise, and Health Science exam at the standard level. These courses are designed to provide students with an understanding of the science of physical performance. Course topics may include anatomy and physiology, biomechanics, psychology and nutrition, and the measurement and evaluation of human performance.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03065 - IB Sports, Exercise, and Health Science
Description:	IB Sports, Exercise, and Health Science courses prepare students to take the International Baccalaureate Sports, Exercise, and Health Science exam at the standard level. These courses are designed to provide students with an understanding of the science of physical performance. Course topics may include anatomy and physiology, biomechanics, psychology and nutrition, and the measurement and evaluation of human performance.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03066 - PLTW Principles of Biomedical Science

Description:	Following Project Lead the Way's suggested curriculum, PLTW Principles of Biomedical Science courses focus on a case study in which students investigate the cause of death of a fictional person. Students conduct research, in which they examine autopsy reports, review medical history, and study human physiology, biology, and medicine to diagnose and recommend treatments that could have been applied.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03066 - PLTW Principles of Biomedical Science
Description:	Following Project Lead the Way's suggested curriculum, PLTW Principles of Biomedical Science courses focus on a case study in which students investigate the cause of death of a fictional person. Students conduct research, in which they examine autopsy reports, review medical history, and study human physiology, biology, and medicine to diagnose and recommend treatments that could have been applied.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03067 - PLTW Human Body Systems

Description:	Following Project Lead the Way's suggested curriculum, PLTW Human Body Systems courses are designed for students to assume the role of biomedical professionals to solve real-world medical cases and experience science in action. In these courses, students study the interactions of systems within the human body by building organs and tissues on a skeletal manikin and use data acquisition software to monitor bodily functions. Course content also includes the exploration of identity, power, movement, protection, and homeostasis.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03067 - PLTW Human Body Systems
Description:	Following Project Lead the Way's suggested curriculum, PLTW Human Body Systems courses are designed for students to assume the role of biomedical professionals to solve real-world medical cases and experience science in action. In these courses, students study the interactions of systems within the human body by building organs and tissues on a skeletal manikin and use data acquisition software to monitor bodily functions. Course content also includes the exploration of identity, power, movement, protection, and homeostasis.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03068 - PLTW Medical Interventions

Description:	Following Project Lead the Way's suggested curriculum, PLTW Medical Interventions courses focus on the health of a fictitious family that students must support by providing disease prevention, diagnosis, and treatments. In these courses, students study infections, human DNA code, cancer treatment, and organ failure. Course topics may also include immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03068 - PLTW Medical Interventions
Description:	Following Project Lead the Way's suggested curriculum, PLTW Medical Interventions courses focus on the health of a fictitious family that students must support by providing disease prevention, diagnosis, and treatments. In these courses, students study infections, human DNA code, cancer treatment, and organ failure. Course topics may also include immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03084 - Cambridge AS Level Physical Education

Description:	The Physical Education syllabus is both practical and theoretical. Students learn about anatomy and physiology, movement skills and contemporary studies in sport. They are also encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities; students then use the theoretical knowledge they have gained to analyze the different factors influencing performance. The course also encourages students to understand and explain global trends in Physical Education and Sport.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03099 - Biology—Other				
Description:	Other Biology courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03085 - A Level Biology

Description:	The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the biological sciences in an accelerated fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in biological sciences in continuing higher education or professional courses. A Level Biology prepares students for the higher-order experimental skills of planning, analysis, drawing conclusions, and evaluation.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03099 - Biology—Other				
Description:	Other Biology courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03097 - Biology—Independent Study

Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity for students to explore a topic of special interest.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03097 - Biology—Independent Study

Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity for students to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03098 - Biology—Workplace Experience

Description:	Biology—Workplace Experience courses provide work experience in a field related to biology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03098 - Biology—Workplace Experience
Description:	Biology—Workplace Experience courses provide work experience in a field related to biology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ03099 - Biology—Other

Description:	Other Biology courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03099 - Biology—Other
Description:	Other Biology courses.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03101 - Chemistry

Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03101 - Chemistry
Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03102 - Chemistry—Advanced Studies

Description:	Usually taken after a comprehensive initial study of chemistry, Chemistry—Advanced Studies courses cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03102 - Chemistry—Advanced Studies
Description:	Usually taken after a comprehensive initial study of chemistry, Chemistry—Advanced Studies courses cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03103 - Organic Chemistry

Description:	Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding molecular structure and reactivity, reaction mechanisms, and current spectroscopic techniques.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03103 - Organic Chemistry
Description:	Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding molecular structure and reactivity, reaction mechanisms, and current spectroscopic techniques.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ03107 - IB Chemistry

Description:	IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03107 - IB Chemistry
Description:	IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of quantitative and organic chemistry; atomic structure, periodicity, bonding, energetics, kinetics, equilibrium, acids and bases, oxidations and reduction, and measurement and data processing. Laboratory experimentation is an essential part of these courses.
AP:	False **IB:** True
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ03108 - Particular Topics in Chemistry

Description:	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03108 - Particular Topics in Chemistry				
Description:	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03109 - A Level Chemistry

Description:	The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the chemical sciences in an accelerated fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in chemical sciences in continuing higher education or professional courses. A Level Chemistry prepares students for the higher-order experimental skills of planning, analysis, drawing conclusions, and evaluation.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03149 - Chemistry—Other				
Description:	Other Chemistry courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03131 - ACT Quality Core Science Chemistry

Description:	This course covers the primary aspects of chemistry, including the makeup of the physical world, from the properties and structures of matter to the laws explaining the activity of gases and the chemical structures of elements, molecules and compounds. This course studies the periodic table of elements and the proper symbolic nomenclature of elements as well as the symbolic representation of chemical reactions in formulas and equations. Investigations into the microscopic world lead to deeper understanding of the macroscopic world, from atomic structure and bonding to the properties of salts, acids and bases. It explores the foundations and practices of science in general, teaches the basic processes of scientific inquiry, and emphasizes the importance of mathematics and measurement. This course emphasizes problem solving, critical thinking and decision making.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03149 - Chemistry—Other				
Description:	Other Chemistry courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03132 - Cambridge AS Level Chemistry I

Description:	The purpose of this course is to provide an understanding of the composition and properties of matter, the changes associated with matter, and to encourage the application of this knowledge to social, environmental, economic, and technological concerns. The content should include, but not be limited to, the following: particulate nature of science; experimental techniques; atoms and molecules: structure and bonding; periodicity: elements and compounds; chemical reactions and equations; stoichiometry; acids, bases, and salts; metals and redox; organic chemistry; environmental chemistry; and biochemistry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03149 - Chemistry—Other				
Description:	Other Chemistry courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03133 - Cambridge IGCSE Chemistry

Description:	The purpose of this course is to provide exploratory experiences, laboratory, and real-life applications in the chemical sciences. Students will demonstrate knowledge and understanding of chemical phenomena, facts, laws, definitions, concepts, and theories; chemical vocabulary, terminology, and conventions (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn to use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inferences about chemical relationships; present reasoned explanations of chemical phenomena, patterns, and relationships; make predictions and propose hypotheses; solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including the following of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experimental observations and data; plan biological investigations, evaluate methods, and suggest possible improvements (including the selection of chemical techniques, apparatus and materials).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03149 - Chemistry—Other				
Description:	Other Chemistry courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03147 - Chemistry—Independent Study

Description:	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences		
Course:	03147 - Chemistry—Independent Study		
Description:	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03148 - Chemistry—Workplace Experience

Description:	Chemistry—Workplace Experience courses provide work experience in a field related to chemistry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences		
Course:	03148 - Chemistry—Workplace Experience		
Description:	Chemistry—Workplace Experience courses provide work experience in a field related to chemistry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ03149 - Chemistry—Other

Description:	Other Chemistry courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences		
Course:	03149 - Chemistry—Other		
Description:	Other Chemistry courses.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ03151 - Physics

Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03151 - Physics
Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03152 - Physics—Advanced Studies

Description:	Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03152 - Physics—Advanced Studies
Description:	Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03153 - Principles of Technology

Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03153 - Principles of Technology
Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03154 - A Level Physics

Description:	The purpose of this course is to provide exploratory experiences, laboratory experience, and real-life applications in the physical sciences in an accelerated fashion. Students will become confident citizens in a technological world with an informed interest in scientific matters; recognize the usefulness (and limitations) of the scientific method and its application in other subjects and in everyday life; and be suitably prepared for studies in physical sciences in continuing higher education or professional courses. A Level Physics prepares students for the higher-order experimental skills of planning, analysis, drawing conclusions, and evaluation.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03199 - Physics—Other
Description:	Other Physics courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03155 - AP Physics B

Description:	AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problemsolving without calculus. Course content includes mechanics, electricity and magnetism, modern physics, waves and optics, and kinetic theory and thermodynamics.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03155 - AP Physics B				
Description:	AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problemsolving without calculus. Course content includes mechanics, electricity and magnetism, modern physics, waves and optics, and kinetic theory and thermodynamics.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03156 - AP Physics C

Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C courses primarily focus on 1) mechanics and 2) electricity and magnetism, with approximately equal emphasis on these two areas. AP Physics C courses are more intensive and analytical than AP Physics B courses and require the use of calculus to solve the problems posed.				
Comments:	College Board lists Physics C: Electricity and Magnetism and Physics C: Mechanics as two (2) separate courses and the National Center for Education Statistics (NCES) lists this course as one (1) course with its own SCED code (School Codes for Exchange of Data). Therefore, LEAs should map both Physics C: Electricity and Magnetism and Physics C: Mechanics to AP Physics C, but may create two (2) separate courses at the local level.				
Special Identifier:				**AP:** True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03156 - AP Physics C				
Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C courses primarily focus on 1) mechanics and 2) electricity and magnetism, with approximately equal emphasis on these two areas. AP Physics C courses are more intensive and analytical than AP Physics B courses and require the use of calculus to solve the problems posed.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03157 - IB Physics

Description:	IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation is essential; calculus may be used in some courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03157 - IB Physics
Description:	IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy, power, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03158 - AP Physics C: Electricity and Magnetism

Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03163 - AP Physics C: Electricity and Magnetism
Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03159 - Physical Science

Description:	Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03159 - Physical Science
Description:	Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03160 - IB Physical Science

Description:	IB Physical Science courses prepare students to take the International Baccalaureate Physical Science exams at either the Subsidiary or Higher level. These courses integrate the study of physics and chemistry, showing how the physical and chemical properties of materials can be explained and predicted in terms of atomic, molecular, and crystal structures and forces. In keeping with the general aim of IB Experimental Sciences courses, IB Physical Science courses promote critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of science and scientific advances upon both society and issues of ethical, philosophical, and political importance. Students are required to develop and pursue an individual, experimental project, which is evaluated as part of the IB exam.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03160 - IB Physical Science
Description:	--This course was archived at the National level -- IB Physical Science courses prepare students to take the International Baccalaureate Physical Science exams at either the Subsidiary or Higher level. These courses integrate the study of physics and chemistry, showing how the physical and chemical properties of materials can be explained and predicted in terms of atomic, molecular, and crystal structures and forces. In keeping with the general aim of IB Experimental Sciences courses, IB Physical Science courses promote critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of science and scientific advances upon both society and issues of ethical, philosophical, and political importance. Students are required to develop and pursue an individual, experimental project, which is evaluated as part of the IB exam.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03161 - Conceptual Physics

Description:	Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03161 - Conceptual Physics				
Description:	Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03162 - Particular Topics in Physics

Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03162 - Particular Topics in Physics				
Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03163 - AP Physics C: Electricity and Magnetism

Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03163 - AP Physics C: Electricity and Magnetism
Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03164 - AP Physics C: Mechanics

Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton"s laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03164 - AP Physics C: Mechanics
Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton"s laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03165 - AP Physics 1

Description:	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03165 - AP Physics 1				
Description:	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03166 - AP Physics 2

Description:	Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.				
Comments:					
Special Identifier:				**AP:** True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03166 - AP Physics 2				
Description:	Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ03182 - Cambridge AS Level Physical Science

Description:	The AS Level Physical Science syllabus builds on the skills acquired at IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, current applications of physical science, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of physical science ideas in novel contexts as well as on the acquisition of knowledge. The course will foster creative thinking and problem-solving skills which are transferable to any future career path. AS Level Physical Science is ideal for students who want to study physical science or a wide variety of related subjects at university, or to follow a career in science.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03199 - Physics—Other				
Description:	Other Physics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03183 - ACT Quality Core Science Physics

Description:	This course is designed to build a conceptual understanding of physical laws and natural processes. The course will cover, in depth, a broad range of physics topics, similar to those typically found in a first-year college physics course. The course will feature mathematical analysis of physical relationships between variables associated with force, heat, velocity, etc., as well as a wide range of laboratory simulations of physical processes.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03199 - Physics—Other				
Description:	Other Physics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03184 - Cambridge AS Level Physics

Description:	A and AS Level Physics builds on the skills acquired at IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, a section on some current applications of physics, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of physics ideas in novel contexts as well as on the acquisition of knowledge. The course will foster creative thinking and problem-solving skills which are transferable to any future career path, and A and AS Level Physics is ideal for students who want to study physics or a wide variety of related subjects at university or to follow a career in science.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03199 - Physics—Other				
Description:	Other Physics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03185 - Cambridge IGCSE Physics

Description:	The purpose of this course is to provide exploratory experiences, laboratory, and real-life applications in the physical sciences. Students will demonstrate knowledge and understanding of physical phenomena, facts, laws, definitions, concepts, and theories; physical vocabulary, terminology, and conventions (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn to use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inferences about physical relationships; present reasoned explanations of physical phenomena, patterns and relationships; make predictions and propose hypotheses; solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including the following of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experimental observations and data; plan physical investigations, evaluate methods, and suggest possible improvements (including the selection of physical techniques, apparatus, and materials).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03199 - Physics—Other				
Description:	Other Physics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03197 - Physics—Independent Study

Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide students with an opportunity to explore a topic of special interest.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03197 - Physics—Independent Study				
Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide students with an opportunity to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03198 - Physics—Workplace Experience

Description:	Physics—Workplace Experience courses provide work experience in a field related to physics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03198 - Physics—Workplace Experience				
Description:	Physics—Workplace Experience courses provide work experience in a field related to physics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03199 - Physics—Other

Description:	Other Physics courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences

Course:	03199 - Physics—Other				
Description:	Other Physics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03201 - Integrated Science

Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03201 - Integrated Science				
Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03202 - Unified Science

Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03202 - Unified Science
Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03203 - Applied Biology/Chemistry

Description:	Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03203 - Applied Biology/Chemistry
Description:	Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03204 - Technological Inquiry

Description:	Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03204 - Technological Inquiry
Description:	Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03205 - Origins of Science

Description:	Origins of Science courses explore the body of scientific knowledge and discoveries from an historical perspective, wherein students gain an understanding of how one discovery led to others or to entire revolutions of thought. In these courses, original experiments may be replicated, and students may study primary materials.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03205 - Origins of Science
Description:	Origins of Science courses explore the body of scientific knowledge and discoveries from an historical perspective, wherein students gain an understanding of how one discovery led to others or to entire revolutions of thought. In these courses, original experiments may be replicated, and students may study primary materials.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03206 - IB Design Technology

Description:	IB Design Technology courses prepare students to take the International Baccalaureate Design Technology exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Design Technology courses promote understanding and use of the scientific method to solve problems using scientific information and production techniques. Practical/investigative work centers on the properties of materials, mechanisms, control circuits, and production techniques as they apply to constructing an artifact or developing skills and ideas useful in carrying out such a project.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03206 - IB Design Technology
Description:	IB Design Technology courses prepare students to take the International Baccalaureate Design Technology exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Design Technology courses promote using critical-thinking and design skills to solve problems in a practical context. Practical/investigative work centers on the design process; product design, development, and innovation; green design; materials; and evaluation.
AP:	False **IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03207 - AP Environmental Science

Description:	AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03207 - AP Environmental Science
Description:	AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.
AP:	True **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03208 - IB Environmental Science

Description:	IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam at the Standard level by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, and human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature of internationalism in resolving major environmental issues.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03208 - IB Environmental Systems and Societies

Description:	IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam at the standard level by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, and human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature of internationalism in resolving major environmental issues.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03209 - Aerospace

Description:	Aerospace courses explore the connection between meteorology, astronomy, and flight across and around the earth as well as into outer space. In addition to principles of meteorology (e.g., atmosphere, pressures, winds and jet streams) and astronomical concepts (e.g., solar system, stars, and interplanetary bodies), course topics typically include the history of aviation, principles of aeronautical decision-making, airplane systems, aerodynamics, and flight theory.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03209 - Aerospace
Description:	Aerospace courses explore the connection between meteorology, astronomy, and flight across and around the earth as well as into outer space. In addition to principles of meteorology (e.g., atmosphere, pressures, winds and jet streams) and astronomical concepts (e.g., solar system, stars, and interplanetary bodies), course topics typically include the history of aviation, principles of aeronautical decision-making, airplane systems, aerodynamics, and flight theory.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ03210 - Science, Technology and Society

Description:	Science, Technology, and Society courses encourage students to explore and understand the ways in which science and technology shape culture, values, and institutions and how such factors, in turn, shape science and technology. Topics covered may include how science and technology enter society and how they change as a result of social processes.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03210 - Science, Technology and Society

Description:	Science, Technology, and Society courses encourage students to explore and understand the ways in which science and technology shape culture, values, and institutions and how such factors, in turn, shape science and technology. Topics covered may include how science and technology enter society and how they change as a result of social processes.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03211 - Technical Science

Description:	Technical Science courses introduce students to scientific tools and methods and provide an introduction to chemistry and physics. Topics covered typically include measurement conversion, model creation, use of scientific methods, interpretation of atoms, identification of the properties of common compounds, analysis of chemical equations, the impact of force on linear motion, and the study of various physical phenomena and forms of energy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03211 - Technical Science
Description:	Technical Science courses introduce students to scientific tools and methods and provide an introduction to chemistry and physics. Topics covered typically include measurement conversion, model creation, use of scientific methods, interpretation of atoms, identification of the properties of common compounds, analysis of chemical equations, the impact of force on linear motion, and the study of various physical phenomena and forms of energy.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ03212 - Scientific Research and Design

Description:	In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03212 - Scientific Research and Design
Description:	In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03221 - Cambridge IGCSECoordinated Science I

Description:	The purpose of this course is to provide exploratory studies, laboratory, and real-life applications in the biological and physical sciences. This course shall include, but not be limited to, the following: the nature of science; cell biology; levels of organization, classification, and taxonomy; biological selection, adaptations, and changes through time; structure and function: support and movement, coordination and response, inheritance and reproduction of plants and animals; ecology; processes that shape the earth; matter: phases, mass, weight, and densities; atomic theory; energy work, and power; force and motion; dynamics; conservation of energy and momentum; heat and thermodynamics; and interaction among science, technology, and society.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03999 - Life and Physical Sciences—Other
Description:	Other Life and Physical Sciences courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ03222 - Cambridge IGCSE Coordinated Science II

Description:	The purpose of this course is to provide opportunities to investigate the theories and ideas associated with biological and physical sciences in a way that is relevant and usable. The content should include, but not limited to, the following unifying concepts and processes of science: the nature of science; chemical processes of life; structure and function; digestion and nutrition, respiration, transport, excretion; periodic table; chemical and physical properties and changes; chemical formulas and chemical reactions; rates of reaction; oxidation and reduction; stoichiometry; solvents and solutions including acids and bases; properties of waves including light and sound; electricity and magnetism; energy resources; and atomic physics.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03999 - Life and Physical Sciences—Other
Description:	Other Life and Physical Sciences courses.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03501 - Academic Decathlon/Olympiad-Science

Description:	This course provides an opportunity for a student to prepare to compete in a science competition.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03999 - Life and Physical Sciences—Other				
Description:	Other Life and Physical Sciences courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03994 - Life and Physical Sciences—Proficiency Development

Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03994 - Life and Physical Sciences—Proficiency Development				
Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03995 - Life and Physical Sciences—Aide

Description:	Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03995 - Life and Physical Sciences—Aide				
Description:	Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03997 - Life and Physical Sciences—Independent Study

Description:	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences				
Course:	03997 - Life and Physical Sciences—Independent Study				
Description:	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03998 - Life and Physical Sciences—Workplace Experience

Description:	Life and Physical Sciences—Workplace Experience courses provide work experience in a field related to life and/or physical science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03998 - Life and Physical Sciences—Workplace Experience
Description:	Life and Physical Sciences—Workplace Experience courses provide work experience in a field related to life and/or physical science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ03999 - Life and Physical Sciences—Other

Description:	Other Life and Physical Sciences courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences
Course:	03999 - Life and Physical Sciences—Other
Description:	Other Life and Physical Sciences courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04 - Social Sciences and History

AZ04004 - AP Human Geography

Description:	Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04004 - AP Human Geography
Description:	Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.
AP: True	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04005 - A Level Geography

Description:	The purpose of this course is for students to develop awareness of the relevance of geographical analysis to understanding and solving contemporary human and environmental problems; introduce students to the main elements of physical and human geography and the interrelationships between these components; and encourage understanding of the principal processes operating at different scales within physical and human geography. Students will develop a sense of relative location, including an appreciation of the complexity and variety of natural and human environments; demonstrate and explain the causes and effects of change over space and time on the natural and human environments; and show the importance of scale in understanding physical and human geography.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04001 - World Geography
Description:	World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04031 - Cambridge AS Level Geography

Description:	The Geography syllabus builds upon skills gained at IGCSE (or equivalent) level study. Students widen their knowledge and understanding of the subject, while developing their investigative abilities and their evaluation and decision-making skills. The syllabus is wide-ranging and comprises a variety of options. For example, students can learn more about topics such as hydrology and fluvial geomorphology, atmosphere and weather, rocks and weathering, population change and settlement dynamics. The syllabus considers a range of environments, from tropical to arid, and students can also study subjects such as environmental management, global interdependence and economic transition.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04049 - Geography—Other				
Description:	Other Geography courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04047 - Geography—Independent Study

Description:	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04047 - Geography—Independent Study				
Description:	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04048 - Geography—Workplace Experience

Description:	Geography—Workplace Experience courses provide work experience in a field related to geography. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04048 - Geography—Workplace Experience
Description:	Geography—Workplace Experience courses provide work experience in a field related to geography. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04049 - Geography—Other

Description:	Other Geography courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04049 - Geography—Other
Description:	Other Geography courses.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04051 - World History—Overview

Description:	World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04051 - World History—Overview				
Description:	World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04053 - Modern World History

Description:	Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04053 - Modern World History				
Description:	Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04055 - Modern European History

Description:	Modern European History courses examine the development of political, social, and economic movements in Europe over the past few centuries (from the Renaissance period, or later, to the contemporary period) and usually include such topics as the rise of the modern nation state, scientific and industrial revolutions, the age of exploration and nationalism, imperialism, and world war.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04055 - Modern European History

Description:	Modern European History courses examine the development of political, social, and economic movements in Europe over the past few centuries (from the Renaissance period, or later, to the contemporary period) and usually include such topics as the rise of the modern nation state, scientific and industrial revolutions, the age of exploration and nationalism, imperialism, and world war.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04057 - AP World History

Description:	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.				
Comments:					
Special Identifier:				**AP:** True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04057 - AP World History
Description:	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04058 - Ancient Civilizations

Description:	Ancient Civilizations courses provide a survey of the evolution of society from the ancient Middle East through Greek and Roman civilizations. Typically, in these courses, students study the rise and fall of civilizations and empires, with an emphasis on the legacies they provide to successive societies.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04058 - Ancient Civilizations
Description:	Ancient Civilizations courses provide a survey of the evolution of society from the ancient Middle East through Greek and Roman civilizations. Typically, in these courses, students study the rise and fall of civilizations and empires, with an emphasis on the legacies they provide to successive societies.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04059 - Medieval European History

Description:	Medieval European History courses provide a survey of European civilization from the fall of Rome through the late Middle Ages.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04059 - Medieval European History
Description:	Medieval European History courses provide a survey of European civilization from the fall of Rome through the late Middle Ages.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04060 - Ancient and Medieval History

Description:	Ancient and Medieval History courses combine a study of ancient civilizations and Medieval Europe, beginning with the civilizations of the ancient Middle East and continuing through the late Middle Ages in Europe.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04060 - Ancient and Medieval History
Description:	Ancient and Medieval History courses combine a study of ancient civilizations and Medieval Europe, beginning with the civilizations of the ancient Middle East and continuing through the late Middle Ages in Europe.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04061 - World Area Studies

Description:	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04061 - World Area Studies				
Description:	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04065 - Particular Topics in World History

Description:	These courses examine particular topics in world history other than those already described.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04065 - Particular Topics in World History				
Description:	These courses examine particular topics in world history other than those already described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04066 - IB Islamic History

Description:	IB Islamic History courses prepare students to take the International Baccalaureate History exams at either the Subsidiary or Higher level. These courses are designed to provide students with the means to acquire a deep and open understanding of Islamic history and to grasp its contribution to the history of the world. Possible topics covered include political, social, economic, and intellectual aspects of Islamic history.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04066 - IB Islamic History				
Description:	IB Islamic History courses prepare students to take the International Baccalaureate History exams at either the standard or higher level. These courses are designed to provide students with the means to acquire a deep and open understanding of Islamic history and to grasp its contribution to the history of the world. Possible topics covered include political, social, economic, and intellectual aspects of Islamic history.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04084 - Cambridge IGCSE World History

Description:	The purpose of this course is to promote the acquisition of knowledge and understanding of human activity in the past, promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference, and to encourage international understanding. The content should include, but not be limited to, the following: An understanding of the importance of the Revolutions of 1848; unification of Italy and Germany; causes and consequences of the Civil War in the United States; an understanding of the causes of the First World War; an understanding of peace treaties and peace keeping organizations; causes of World War II and the Cold War; and US/USSR relations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04099 - World History—Other				
Description:	Other World History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04085 - AS Level History

Description:	The purpose of this course is to stimulate interest in and enthusiasm about the past for students. Students will demonstrate an understanding of the complexity of issues and themes within a historical period; distinguish and assess different approaches to, interpretations of, and opinions about the past; and express awareness of historical concepts such as change and continuity, as well as cause and effect. Students will also present clear, concise, logical, and relevant arguments based on their effective evaluation and interpretation of source materials as historical evidence.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04099 - World History—Other				
Description:	Other World History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04086 - A Level History

Description:	The purpose of this course is to stimulate interest in and enthusiasm about the past for students. Students will demonstrate an understanding of the complexity of issues and themes within a historical period; distinguish and assess different approaches to, interpretations of, and opinions about the past; and express awareness of historical concepts such as change and continuity, as well as cause and effect. Students will also present clear, concise, logical, and relevant arguments based on their effective evaluation and interpretation of source materials as historical evidence.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04099 - World History—Other				
Description:	Other World History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04097 - World History—Independent Study

Description:	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04097 - World History—Independent Study
Description:	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04098 - World History—Workplace Experience

Description:	World History—Workplace Experience courses provide work experience in a field related to world history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04098 - World History—Workplace Experience
Description:	World History—Workplace Experience courses provide work experience in a field related to world history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04099 - World History—Other

Description:	Other World History courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History

Course:	04099 - World History—Other				
Description:	Other World History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04101 - U.S. History—Comprehensive

Description:	U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04101 - U.S. History—Comprehensive
Description:	U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ04102 - Early U.S. History

Description:	Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04102 - Early U.S. History

Description:	Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04103 - Modern U.S. History

Description:	Modern U.S. History courses examine the history of the United States from the Civil War or Reconstruction era (some courses begin at a later period) through the present time. These courses typically include a historical review of political, military, scientific, and social developments.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04103 - Modern U.S. History
Description:	Modern U.S. History courses examine the history of the United States from the Civil War or Reconstruction era (some courses begin at a later period) through the present time. These courses typically include a historical review of political, military, scientific, and social developments.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ04107 - U.S. Ethnic Studies

Description:	U.S. Ethnic courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04107 - U.S. Ethnic Studies
Description:	U.S. Ethnic courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04108 - U.S. Gender Studies

Description:	U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04108 - U.S. Gender Studies				
Description:	U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04109 - Particular Topics in U.S. History

Description:	These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the history of particular U.S. regions rather than provide an overview of the subject.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04109 - Particular Topics in U.S. History				
Description:	These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the history of particular U.S. regions rather than provide an overview of the subject.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04131 - Cambridge AS Level U.S. History

Description:	The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the transformation of the USA from an isolated agrarian society of the 1840's to the world's leading superpower. Students will demonstrate an understanding of the complexity of issues and themes within a United States historical period, and distinguish and assess different approaches to, interpretations of, and opinions about the United States past. The course explicitly encourages the development of two fundamental historical skills, the construction of clear, concise, logical and relevant arguments and the evaluation and interpretation of source materials as historical evidence within the context of Unites States history. The content should include, but not be limited to, the following: develop an interest in the USA past and an appreciation of human endeavor; acquire an understanding and a sound knowledge of selected USA periods or themes; gain an awareness of historical concepts such as change and continuity, cause and effect within the context of USA history; appreciate the nature and diversity of historical sources and methods used by historians; develop the ability to construct relevant and logical explanations of historical phenomena developments and events; grasp a variety of approaches to aspects and periods of USA history and differing interpretations of particular historical issues; think independently and make informed judgments of issues within the context of USA history; and cultivate empathy with people living in diverse places in the USA and at different times.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04099 - World History—Other				
Description:	Other World History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04132 - Cambridge IGCSE American History

Description:	The purpose of this course is to stimulate an interest in and enthusiasm about the past for students. Students will develop an ability to recall, select, organize, and deploy knowledge of American History appropriately. Students will also demonstrate an understanding of the past through explanation, analysis, and substantiated judgments of change and continuity; cause and consequence; similarity and difference; and historical significance. Students will analyze the motives, emotions, intentions, and beliefs of people in the past so that they can deploy the ability to understand, analyze, evaluate, and use critically a range of sources as evidence in their historical context. Students will be asked to consider American History through the lens of a local history. Students will use critically a range of sources to generate an interpretation of the significance of a local site or object in its historical context and provide appropriate acknowledgment of sources.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04149 - U.S. History—Other
Description:	Other U.S. History courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04134 - IGCSE Global Perspectives

Description:	The purpose of this course is for students to develop the sorts of thinking skills and dispositions that active citizens of the future will need. This approach aims to help young people develop independent minds, at the same time as developing their sense of community, from local to global. Students will develop an awareness of how their thoughts and arguments differ from others. They will become familiar with the great complexity of human thought throughout the world and recognize the diversity of human experience and feeling. The emphasis of this course is on developing the ability to think critically about a range of global issues where there is always more than one point of view.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22999 - Miscellaneous—Other
Description:	Other Miscellaneous courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ04147 - U.S. History—Independent Study

Description:	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04147 - U.S. History—Independent Study
Description:	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04148 - U.S. History—Workplace Experience

Description:	U.S. History—Workplace Experience courses provide work experience in a field related to U.S. history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04148 - U.S. History—Workplace Experience				
Description:	U.S. History—Workplace Experience courses provide work experience in a field related to U.S. history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04149 - U.S. History—Other

Description:	Other U.S. History courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04149 - U.S. History—Other				
Description:	Other U.S. History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04150 - ACT Quality Core Social Studies U.S. History

Description:	This course challenges students with a variety of instructional materials. Students are introduced to primary sources such as memoirs, diaries, letters and speeches along with secondary works (e.g., novels, historical studies) and graphic images (e.g., cartoons, charts, films, photographs) that document the past. Students read and analyze varied texts to develop close reading skills and see the past from more than one viewpoint. As students come to appreciate the past in a new way, they practice skills that allow them to articulate their understanding. Students write throughout the course, developing their interpretive skills and marshalling their research into sophisticated essays. In this course, students learn to work alone and with others, to evaluate a wide range of source materials, to analyze evidence and assess conflicting interpretations, to construct their own interpretations of the past, and to communicate their views to others. In the process, students discover that the study of history is about problem solving, gathering evidence and piecing together evidence to create a picture of the past.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04149 - U.S. History—Other				
Description:	Other U.S. History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04151 - U.S. Government—Comprehensive

Description:	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History		
Course:	04151 - U.S. Government—Comprehensive		
Description:	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04152 - Particular Topics in U.S. Government

Description:	These courses examine a particular topic pertaining to U.S. government and political institutions rather than provide a general overview of the subject. They may concentrate on one of many topics related to governmental structure, function, and purposes, such as the Constitution, the Supreme Court, Congress, or the Office of the President.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04152 - Particular Topics in U.S. Government
Description:	These courses examine a particular topic pertaining to U.S. government and political institutions rather than provide a general overview of the subject. They may concentrate on one of many topics related to governmental structure, function, and purposes, such as the Constitution, the Supreme Court, Congress, or the Office of the President.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04153 - Political Science

Description:	Political Science courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04153 - Political Science
Description:	Political Science courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04154 - Comparative Government

Description:	Comparative Government courses study the basic tenets of government, searching for the differences and similarities among several forms of government. These courses take a comparative approach to the study of government and politics, focusing on how the United States compares with other nations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04154 - Comparative Government				
Description:	Comparative Government courses study the basic tenets of government, searching for the differences and similarities among several forms of government. These courses take a comparative approach to the study of government and politics, focusing on how the United States compares with other nations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04155 - International Relations

Description:	International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04155 - International Relations				
Description:	International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04156 - United States and World Affairs

Description:	United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04156 - United States and World Affairs				
Description:	United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04157 - AP U.S. Government and Politics

Description:	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04157 - AP U.S. Government and Politics				
Description:	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04158 - AP Comparative Government and Politics

Description:	Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, political change, and comparative methods.

Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04158 - AP Comparative Government and Politics
Description:	Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, political change, and comparative methods.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04159 - AP Government

Description:	AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses as described above.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04159 - AP Government
Description:	AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses as described above.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04160 - Principles of Democracy

Description:	Principles of Democracy courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of these courses is to prepare students to perform effectively as informed citizens.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04160 - Principles of Democracy
Description:	Principles of Democracy courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of these courses is to prepare students to perform effectively as informed citizens.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04161 - Civics

Description:	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04161 - Civics
Description:	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04162 - Law Studies

Description:	Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04162 - Law Studies
Description:	Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04163 - Consumer Law

Description:	Consumer Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as consumers and young adults (such as contractual laws, laws pertaining to housing and marriage, and constitutional rights).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04163 - Consumer Law
Description:	Consumer Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as consumers and young adults (such as contractual laws, laws pertaining to housing and marriage, and constitutional rights).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04164 - Business Law

Description:	Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04164 - Business Law				
Description:	Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04165 - Legal System

Description:	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04165 - Legal System				
Description:	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04166 - Particular Topics in Law

Description:	These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History

Course:	04166 - Particular Topics in Law				
Description:	These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04167 - Simulated Political Process

Description:	Simulated Political Process courses provide students with the opportunity to confront and resolve national and international issues by mirroring local, national, or international governmental bodies. These courses focus on government and international relations, conflict resolution, and policies and procedures of government. Course topics may include simulations of jury trials and national or international governmental organizations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04167 - Simulated Political Process				
Description:	Simulated Political Process courses provide students with the opportunity to confront and resolve national and international issues by mirroring local, national, or international governmental bodies. These courses focus on government and international relations, conflict resolution, and policies and procedures of government. Course topics may include simulations of jury trials and national or international governmental organizations.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ04168 - IB Twentieth Century World History

Description:	IB Twentieth Century World History courses prepare students to take the International Baccalaureate History exams at the standard or higher level. In these courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation in an international context. Topics may include, but are not limited to, the Arab-Israeli conflict, communism, the challenges and responses of democratic states, and the Cold War.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04168 - IB Twentieth Century World History

Description:	IB Twentieth Century World History courses prepare students to take the International Baccalaureate History exams at the standard or higher level. In these courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation in an international context. Topics may include, but are not limited to, the Arab-Israeli conflict, communism, the challenges and responses of democratic states, and the Cold War.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ04181 - Cambridge AS Level Law

Description:	The main aim of the A and AS Level Law syllabus is to provide students with an introduction to the main principles of the law as it is practiced in England and Wales. As a result, students build their knowledge and understanding of the English legal system, and develop a critical awareness of its structure, personnel and operation. The syllabus also focuses on two areas of substantive law (contract and tort), and encourages students to develop skills of analysis and problem-solving through the application of legal rules.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04199 - Government, Politics and Law—Other
Description:	Other Government, Politics and Law courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ04197 - Government, Politics and Law—Independent Study

Description:	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04197 - Government, Politics and Law—Independent Study
Description:	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04198 - Government, Politics and Law—Workplace Experience

Description:	Government, Politics, and Law—Workplace Experience courses provide students with work experience in a field related government, politics, and/or law. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04198 - Government, Politics and Law—Workplace Experience
Description:	Government, Politics, and Law—Workplace Experience courses provide students with work experience in a field related government, politics, and/or law. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04199 - Government, Politics and Law—Other

Description:	Other Government, Politics and Law courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04199 - Government, Politics and Law—Other
Description:	Other Government, Politics and Law courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04201 - Economics

Description:	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04201 - Economics				
Description:	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04202 - Comparative Economics

Description:	Comparative Economics courses offer students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04202 - Comparative Economics				
Description:	Comparative Economics courses offer students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04203 - AP Microeconomics

Description:	Following the College Board's suggested curriculum designed to parallel college-level microeconomics, AP Microeconomics courses provide students with a thorough understanding of the principles of economics that apply to the functions of individual decisionmakers (both consumers and producers). They place primary emphasis on the nature and functions of product markets, while also including a study of factor markets and the role of government in the economy.
Comments:	

Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04203 - AP Microeconomics				
Description:	Following the College Board's suggested curriculum designed to parallel college-level microeconomics, AP Microeconomics courses provide students with a thorough understanding of the principles of economics that apply to the functions of individual decisionmakers (both consumers and producers). They place primary emphasis on the nature and functions of product markets, while also including a study of factor markets and the role of government in the economy.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04204 - AP Macroeconomics

Description:	Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04204 - AP Macroeconomics				
Description:	Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04205 - AP Economics

Description:	AP Economics courses prepare students for the College Board's examinations in both Microeconomics and Macroeconomics; these courses include the content of the two separate courses as described above.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04205 - AP Economics
Description:	AP Economics courses prepare students for the College Board's examinations in both Microeconomics and Macroeconomics; these courses include the content of the two separate courses as described above.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04206 - IB Economics

Description:	IB Economics courses prepare students to take the International Baccalaureate Economics exams at either the Subsidiary or Higher level. The courses provide students with the basic tools of economic reasoning and teach them to use those tools to explain or interpret economic problems. Course content includes resource allocation under various systems, national income analysis, international economics, and economic development and growth and may also cover income distribution.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04206 - IB Economics
Description:	Economics courses prepare students to take the International Baccalaureate Economics exams at either the standard or higher level. The courses provide students with the basic tools of economic reasoning and teach them to use those tools to explain or interpret economic problems. Course content includes international and development economics, microeconomics, and macroeconomics.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04207 - Particular Topics in Economics

Description:	These courses examine a particular topic in Economics rather than provide a general overview of the field. Course topics may include international economics, economic development and growth of a particular country or region, or resource allocation.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04207 - Particular Topics in Economics				
Description:	These courses examine a particular topic in Economics rather than provide a general overview of the field. Course topics may include international economics, economic development and growth of a particular country or region, or resource allocation.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04208 - IGCSE Economics

Description:	The purpose of this course is to for students to show knowledge and understanding of economic facts, definitions, concepts, principles, and theories and use economic vocabulary and terminology confidently. Students will select, organize, and interpret data; apply economic knowledge and understanding in verbal, numerical, diagrammatic, pictorial, and graphical form; and use economic data to recognize patterns in such data and to deduce relationships. Students will develop the skills to distinguish between evidence and opinion, make reasoned judgments, and communicate those judgments in an accurate and logical manner; recognize that economic theory has various limits and uncertainties; and evaluate the social and environmental implications of particular courses of economic action. By the end of the course, students will be able to draw conclusions from economic information, critically evaluate economic data, and communicate conclusions in a logical and concise manner.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04249 - Economics—Other				
Description:	Other Economics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04209 - A Level Economics

Description:	The purpose of this course is for students to develop a basis of factual knowledge of economics; an appreciation of the methods of study used by the economist; and of the most effective ways economic data may be analyzed, correlated, discussed, and presented. Students will demonstrate knowledge and understanding of the advanced economics content; interpret economic information presented in verbal, numerical, or graphical form; and explain and analyze economic issues and arguments, using relevant economic concepts, theories, and information. Students will be expected to evaluate economic information, arguments, proposals, and policies, taking into consideration relevant information and theory, and distinguishing facts from hypothetical statements and value judgments. By the end of the course, student will be able to organize, present, and communicate economic ideas and informed judgments in a clear, logical, and appropriate form.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04249 - Economics—Other
Description:	Other Economics courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04231 - Cambridge AS Level Economics

Description:	Through the A and AS Level Economics syllabus, students learn how to explain and analyze economic issues and arguments, evaluate economic information, and organize, present and communicate ideas and judgments clearly. The syllabus covers a range of basic economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation, and the causes and consequences of inflation. Students also study the price system, the theory of the firm, market failure, macroeconomic theory and policy, and economic growth and development.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04249 - Economics—Other
Description:	Other Economics courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04247 - Economics—Independent Study

Description:	Economics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of economics. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04247 - Economics—Independent Study				
Description:	Economics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of economics. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04248 - Economics—Workplace Experience

Description:	Economics—Workplace Experience courses provide work experience in a field related to economics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04248 - Economics—Workplace Experience				
Description:	Economics—Workplace Experience courses provide work experience in a field related to economics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04249 - Economics—Other

Description:	Other Economics courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04249 - Economics—Other

Description:	Other Economics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04251 - Anthropology

Description:	Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04251 - Anthropology
Description:	Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ04252 - Particular Topics in Anthropology

Description:	These courses examine a particular topic in anthropology, such as physical anthropology, cultural anthropology, or archeology, rather than provide a more comprehensive overview of the field.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04252 - Particular Topics in Anthropology
Description:	These courses examine a particular topic in anthropology, such as physical anthropology, cultural anthropology, or archeology, rather than provide a more comprehensive overview of the field.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ04253 - IB Social Anthropology

Description:	IB Social Anthropology courses prepare students to take the International Baccalaureate Social Anthropology exams at either the Subsidiary or Higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04253 - IB Social and Cultural Anthropology				
Description:	IB Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either the standard or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04254 - Psychology

Description:	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04254 - Psychology				
Description:	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04255 - Particular Topics in Psychology

Description:	These courses examine a particular topic in psychology, such as human growth and development or personality, rather than provide a more comprehensive overview of the field.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04255 - Particular Topics in Psychology
Description:	These courses examine a particular topic in psychology, such as human growth and development or personality, rather than provide a more comprehensive overview of the field.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ04256 - AP Psychology

Description:	Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04256 - AP Psychology
Description:	Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice.
AP:	True **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ04257 - IB Psychology

Description:	IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas, which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04257 - IB Psychology
Description:	IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the standard or higher level. Course content includes biological, cognitive, and socio-cultural influences on human behavior, as well as experimental research methodology. Course content may also include the study of abnormal, developmental, health or sport psychology, the psychology of human relationships, and qualitative research in psychology.
AP: False	**IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04258 - Sociology

Description:	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04258 - Sociology
Description:	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04259 - Particular Topics in Sociology

Description:	These courses examine a particular topic in sociology, such as culture and society or the individual in society, rather than provide an overview of the field of sociology.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04259 - Particular Topics in Sociology				
Description:	These courses examine a particular topic in sociology, such as culture and society or the individual in society, rather than provide an overview of the field of sociology.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04260 - Social Science

Description:	Social Science courses provide students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, these courses emphasize the methodologies of the social sciences and the differences among the various disciplines.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04260 - Social Science				
Description:	Social Science courses provide students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, these courses emphasize the methodologies of the social sciences and the differences among the various disciplines.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04261 - Social Science Research

Description:	Social Science Research courses emphasize the methods of social science research, including statistics and experimental design.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04261 - Social Science Research
Description:	Social Science Research courses emphasize the methods of social science research, including statistics and experimental design.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04262 - IB Organization Studies

Description:	IB Organization Studies courses prepare students to take the International Baccalaureate Organization Studies exams at either the Subsidiary or Higher levels. These IB courses provide a broad introduction to the principles and practices of enterprises engaged in producing, distributing, and exchanging goods and services in a variety of economic frameworks. A sample of topics explored within these courses include management styles and structures; decision-making methods; and methods for accounting, planning, and communication.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04262 - IB Organization Studies
Description:	--This course was archived at the National level -- IB Organization Studies courses prepare students to take the International Baccalaureate Organization Studies exams at either the Subsidiary or Higher levels. These IB courses provide a broad introduction to the principles and practices of enterprises engaged in producing, distributing, and exchanging goods and services in a variety of economic frameworks. A sample of topics explored within these courses include management styles and structures; decision-making methods; and methods for accounting, planning, and communication.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04281 - Cambridge AS Level Psychology

Description:	A and AS Level Psychology students develop their appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, students also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key themes and issues. The syllabus reflects the five core areas of psychology, namely cognitive, social, physiological, developmental and the psychology of individual differences; it also relates psychology to education, health, organizations, the environment and abnormality.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04299 - Social Sciences—Other
Description:	Other Social Studies courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04282 - Cambridge AS Level Sociology

Description:	In a rapidly changing world, A and AS Level Sociology offers students the opportunity not only to explore the processes that are shaping current trends, but also to develop an understanding of the complexity and diversity of human societies and their continuities with the past. The study of sociology stimulates awareness of contemporary social, cultural and political issues, and focuses on the importance of examining these issues in a rigorous, reasoned and analytical way.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04299 - Social Sciences—Other
Description:	Other Social Studies courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04297 - Social Sciences—Independent Study

Description:	Social Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the social science fields. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04297 - Social Sciences—Independent Study
Description:	Social Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the social science fields. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04298 - Social Sciences—Workplace Experience

Description:	Social Sciences—Workplace Experience courses provide work experience in a field related to the social sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04298 - Social Sciences—Workplace Experience				
Description:	Social Sciences—Workplace Experience courses provide work experience in a field related to the social sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04299 - Social Sciences—Other

Description:	Other Social Studies courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04299 - Social Sciences—Other				
Description:	Other Social Studies courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04301 - Humanities Survey

Description:	Humanities Survey courses provide an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typically includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. These courses may also cover the languages and political institutions of these cultures.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04301 - Humanities Survey				
Description:	Humanities Survey courses provide an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typically includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. These courses may also cover the languages and political institutions of these cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04302 - Humanities

Description:	Humanities courses examine and evoke student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture, and music.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04302 - Humanities				
Description:	Humanities courses examine and evoke student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture, and music.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04303 - Issues of Western Humanities

Description:	Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04303 - Issues of Western Humanities
Description:	Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04304 - IB Theory of Knowledge

Description:	Obligatory for every International Baccalaureate degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, and history, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** True
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04304 - IB Theory of Knowledge
Description:	Obligatory for every International Baccalaureate Diploma degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04305 - Social Studies

Description:	Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04305 - Social Studies
Description:	Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04306 - Philosophy

Description:	Philosophy courses introduce students to the discipline of philosophy as a way to analyze the principles underlying conduct, thought, knowledge, and the nature of the universe. Course content typically includes examination of the major philosophers and their writings.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04306 - Philosophy
Description:	Philosophy courses introduce students to the discipline of philosophy as a way to analyze the principles underlying conduct, thought, knowledge, and the nature of the universe. Course content typically includes examination of the major philosophers and their writings.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ04307 - Particular Topics in Philosophy

Description:	These courses examine a particular topic in philosophy, such as aesthetic judgment, ethics, cosmology, or the philosophy of knowledge, rather than providing a more general overview of the subject.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04307 - Particular Topics in Philosophy				
Description:	These courses examine a particular topic in philosophy, such as aesthetic judgment, ethics, cosmology, or the philosophy of knowledge, rather than providing a more general overview of the subject.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04308 - Modern Intellectual History

Description:	Modern Intellectual History courses provide a historical overview of modern intellectual movements, generally drawing from different disciplines such as political science, economics, and philosophy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04308 - Modern Intellectual History				
Description:	Modern Intellectual History courses provide a historical overview of modern intellectual movements, generally drawing from different disciplines such as political science, economics, and philosophy.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04309 - IB Philosophy

Description:	IB Philosophy courses prepare students to take the International Baccalaureate Philosophy exams at either the Subsidiary or Higher levels. These courses challenge students to reflect upon and question the bases of knowledge and experience, to develop a personal mode of thought, to formulate rational arguments, and to use language to examine several conceptual themes in a thoughtful, philosophical manner.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04309 - IB Philosophy
Description:	IB Philosophy courses prepare students to take the International Baccalaureate Philosophy exams at either the standard or higher level. These courses challenge students to reflect upon and question the bases of knowledge and experience, to develop critical and systematic thinking, and to carefully analyze and formulate rational arguments. Students closely examine conceptual themes and philosophical texts, and also undertake philosophical analysis of a non-philosophical stimulus, such as a painting or poem.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04310 - Particular Topics in Humanities

Description:	These courses cover particular topics in humanities such as the interrelationships among painting, sculpture, architecture, and music or the exploration of a particular time period rather than provide a general overview of the subject.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History
Course:	04310 - Particular Topics in Humanities
Description:	These courses cover particular topics in humanities such as the interrelationships among painting, sculpture, architecture, and music or the exploration of a particular time period rather than provide a general overview of the subject.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04347 - Humanities—Independent Study

Description:	Humanities—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04347 - Humanities—Independent Study				
Description:	Humanities—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04348 - Humanities—Workplace Experience

Description:	Humanities—Workplace Experience courses provide work experience in a field related to humanities. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04348 - Humanities—Workplace Experience				
Description:	Humanities—Workplace Experience courses provide work experience in a field related to humanities. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04349 - Humanities—Other

Description:	Other Humanities courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History

Course:	04349 - Humanities—Other				
Description:	Other Humanities courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04501 - Academic Decathlon/Olympiad-Social Studies

Description:	This course provides an opportunity for a student to prepare to compete in a social studies competition.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04999 - Social Sciences and History—Other				
Description:	Other Social Sciences and History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04994 - Social Sciences and History—Proficiency Development

Description:	Social Sciences and History—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to history and/or other social sciences.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04994 - Social Sciences and History—Proficiency Development				
Description:	Social Sciences and History—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to history and/or other social sciences.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04995 - Social Sciences and History—Aide

Description:	Social Sciences and History—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04995 - Social Sciences and History—Aide				
Description:	Social Sciences and History—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04997 - Social Sciences and History—Independent Study

Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04997 - Social Sciences and History—Independent Study				
Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04998 - Social Sciences and History—Workplace Experience

Description:	Social Sciences and History—Workplace Experience courses provide work experience in a field related to social sciences and/or history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04998 - Social Sciences and History—Workplace Experience				
Description:	Social Sciences and History—Workplace Experience courses provide work experience in a field related to social sciences and/or history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ04999 - Social Sciences and History—Other

Description:	Other Social Sciences and History courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	04 - Social Sciences and History				
Course:	04999 - Social Sciences and History—Other				
Description:	Other Social Sciences and History courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05 - Fine and Performing Arts

AZ05004 - Dance Appreciation

Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05004 - Dance Appreciation				
Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05005 - Choreography

Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05005 - Choreography				
Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05006 - Dance Survey

Description:	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05006 - Dance Survey
Description:	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05007 - Dance Improvisation

Description:	Dance Improvisation courses help students develop an ability to respond kinesthetically in the moment, understand the elements of dance, relate to each other through movement, experiment with choreographic principles, and expand the boundaries of the definition of dance. These courses may emphasize the process of exploration, individual investigation, and group work.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05007 - Dance Improvisation
Description:	Dance Improvisation courses help students develop an ability to respond kinesthetically in the moment, understand the elements of dance, relate to each other through movement, experiment with choreographic principles, and expand the boundaries of the definition of dance. These courses may emphasize the process of exploration, individual investigation, and group work.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05008 - World/Cultural Dance

Description:	World/Cultural Dance courses help students develop an understanding of authentic dances from other nations in the context of the people's history, culture, and customs. These courses may involve creating, performing, and responding to dances of other cultures and/or time periods.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05008 - World/Cultural Dance				
Description:	World/Cultural Dance courses help students develop an understanding of authentic dances from other nations in the context of the people's history, culture, and customs. These courses may involve creating, performing, and responding to dances of other cultures and/or time periods.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05009 - Technical Theater for Dance

Description:	Technical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance concert production. These courses may also include the practical application of skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05009 - Technical Theater for Dance				
Description:	Technical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance concert production. These courses may also include the practical application of skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05030 - IB Dance

Description:	IB Dance courses prepare students to take the International Baccalaureate (IB) Dance assessment at either the standard (SL) or higher level (HL). IB Dance courses help students develop skills in the composition, performance, and analysis of dance. These courses also help students form an historical and global awareness of dance forms and styles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05049 - Dance—Other
Description:	Other Dance courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05047 - Dance—Independent Study

Description:	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05047 - Dance—Independent Study
Description:	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05048 - Dance—Workplace Experience

Description:	Dance—Workplace Experience courses provide students with work experience in a field related to dance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05048 - Dance—Workplace Experience
Description:	Dance—Workplace Experience courses provide students with work experience in a field related to dance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05049 - Dance—Other

Description:	Other Dance courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05049 - Dance—Other				
Description:	Other Dance courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05051 - Introduction to the Theater

Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05051 - Introduction to the Theater				
Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05053 - Drama—Comprehensive

Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05053 - Drama—Comprehensive				
Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05055 - Drama—Acting/Performance

Description:	Drama—Acting/Performance courses are intended to promote students' experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05055 - Drama—Acting/Performance				
Description:	Drama—Acting/Performance courses are intended to promote students' experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05057 - Directing

Description:	Directing courses are intended to improve students' skills in translating a script into a final production and are usually taken after other drama courses. Directing courses enable each student to create an artistic vision and develop a personal aesthetic, by expanding the student's exposure to different types of theatrical techniques and traditions and providing opportunities to direct the performances of others (either in scenes or in a full production).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05057 - Directing				
Description:	Directing courses are intended to improve students' skills in translating a script into a final production and are usually taken after other drama courses. Directing courses enable each student to create an artistic vision and develop a personal aesthetic, by expanding the student's exposure to different types of theatrical techniques and traditions and providing opportunities to direct the performances of others (either in scenes or in a full production).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05058 - Playwriting

Description:	Playwriting courses are intended to improve students' skills in creating a script suitable for live production and are usually taken after other drama courses. Playwriting courses enable students to develop a personal voice, style, and aesthetic by expanding their exposure to various playwrights and different types of theatrical techniques and traditions. Students are expected to write original scenes, one-act plays, or full productions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05058 - Playwriting				
Description:	Playwriting courses are intended to improve students' skills in creating a script suitable for live production and are usually taken after other drama courses. Playwriting courses enable students to develop a personal voice, style, and aesthetic by expanding their exposure to various playwrights and different types of theatrical techniques and traditions. Students are expected to write original scenes, one-act plays, or full productions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05059 - History and Literature of the Theater

Description:	History and Literature of the Theater courses explore in depth the structure, elements, and style of dramatic compositions, and, as an extension, how the dramatic literature influenced theatrical production and acting styles throughout history. Some courses may focus more on the literature component than on the theater (with increased emphasis on critique and analysis), but most courses connect these subjects, exploring their interrelationships. Major contributors (playwrights, directors, and so on) and the architecture of the theater may also be included as topics of study.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05059 - History and Literature of the Theater				
Description:	History and Literature of the Theater courses explore in depth the structure, elements, and style of dramatic compositions, and, as an extension, how the dramatic literature influenced theatrical production and acting styles throughout history. Some courses may focus more on the literature component than on the theater (with increased emphasis on critique and analysis), but most courses connect these subjects, exploring their interrelationships. Major contributors (playwrights, directors, and so on) and the architecture of the theater may also be included as topics of study.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05060 - Performing Arts and Entertainment Industry - Technical Theatre I

Description:	CTE CIP Code: 50.0500.25 Prepares individuals to manage the planning, design, preparation, and application of theatrical production as described in Fundamentals of Performing Arts and Entertainment Industry - Technical Theatre course description.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05999 - Fine and Performing Art—Other				
Description:	Other Fine and Performing Art courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05061 - Performing Arts and Entertainment Industry - Technical Theater II

Description:	CTE CIP Code: 50.0500.26 This third optional course continues the work of Technical Theatre I, with students managing the planning, design, preparation and application of theatrical production as described in Performing Arts and Entertainment Industry - Technical Theatre I course description.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05999 - Fine and Performing Art—Other				
Description:	Other Fine and Performing Art courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05065 - Performing Arts and Entertainment Industry - Internship

Description:	CTE CIP Code: 50.0500.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Performing Arts and Entertainment Industry knowledge and skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05998 - Fine and Performing Art—Workplace Experience				
Description:	Fine and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05066 - Performing Arts and Entertainment Industry - Cooperative Education

Description:	CTE CIP Code: 50.0500.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Performing Arts and Entertainment Industry program.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05998 - Fine and Performing Art—Workplace Experience				
Description:	Fine and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05067 - Theatrical Production and Management

Description:	Theatrical Production and Management courses prepare individuals to control and direct the planning, design, preparation, and production of theatrical performances. Course content may include instruction in theatrical design, program management, dramatic production, rehearsal management, personnel management and casting, actor coaching, directing concepts and techniques, theater history, scene work, script interpretation, business management, marketing, public relations, and communications skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05061 - Theatrical Production and Management				
Description:	Theatrical Production and Management courses prepare individuals to control and direct the planning, design, preparation, and production of theatrical performances. Course content may include instruction in theatrical design, program management, dramatic production, rehearsal management, personnel management and casting, actor coaching, directing concepts and techniques, theater history, scene work, script interpretation, business management, marketing, public relations, and communications skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05080 - IB Theater

Description:	IB Theatre courses prepare students to take the International Baccalaureate (IB) Theatre exams at either the standard (SL) or higher level (HL). IB Theatre courses encourage students to examine the theory, history, and culture of theatre. These courses also help students develop the organizational and technical skills to express themselves through scripted performance, workshops, and independent project(s).

Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05099 - Drama—Other				
Description:	Other Drama courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05097 - Drama—Independent Study

Description:	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05097 - Drama—Independent Study				
Description:	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05098 - Drama—Workplace Experience

Description:	Drama—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05098 - Drama—Workplace Experience
Description:	Drama—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05099 - Drama—Other

Description:	Other Drama courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05099 - Drama—Other
Description:	Other Drama courses.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05101 - General Band

Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts

Course:	05101 - General Band				
Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05102 - Concert Band

Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05102 - Concert Band				
Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05103 - Marching Band

Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05103 - Marching Band				
Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05107 - Piano

Description:	Piano courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines. These courses may also include more advanced keyboard techniques.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05107 - Piano				
Description:	Piano courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines. These courses may also include more advanced keyboard techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05108 - Guitar

Description:	Guitar courses introduce students to the fundamentals of music and guitar-playing techniques, such as strumming and chords. These courses may also include more advanced guitar-playing techniques.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05108 - Guitar				
Description:	Guitar courses introduce students to the fundamentals of music and guitar-playing techniques, such as strumming and chords. These courses may also include more advanced guitar-playing techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05109 - Individual Technique—Instrumental Music

Description:	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental techniques. These courses may be conducted on either an individual or small group basis.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05109 - Individual Technique—Instrumental Music				
Description:	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental techniques. These courses may be conducted on either an individual or small group basis.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05110 - Chorus

Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05110 - Chorus				
Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05111 - Vocal Ensembles

Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05111 - Vocal Ensembles
Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05112 - Individual Technique—Vocal Music

Description:	Individual Technique—Vocal Music courses provide instruction in and encourage the development of vocal techniques (including aural development) other than the ability to sing in groups. These courses may be conducted on either an individual or small group basis.
Comments:	

Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05112 - Individual Technique—Vocal Music
Description:	Individual Technique—Vocal Music courses provide instruction in and encourage the development of vocal techniques (including aural development) other than the ability to sing in groups. These courses may be conducted on either an individual or small group basis.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05113 - Music Theory

Description:	Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: composition, arrangement, analysis, aural development, and sight reading.
Comments:	

Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05113 - Music Theory

Description:	Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: composition, arrangement, analysis, aural development, and sight reading.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05114 - AP Music Theory

Description:	AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05114 - AP Music Theory
Description:	AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.
AP:	True
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ05115 - IB Music

Description:	IB Music courses prepare students to take the International Baccalaureate Music exam at either the Subsidiary or Higher level. IB Music courses develop students' knowledge and understanding of music through training in musical skills (listening, performing, and composing); exposure to music theory; and formulation of an historic and global awareness of musical forms and styles. Historical, theoretical, and practical studies are suggested by the IB Curriculum Board.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05115 - IB Music

Description:	IB Music courses prepare students to take the International Baccalaureate Music exam at either the standard or higher level. IB Music courses develop students' knowledge and understanding of music through study of musical perception, including study of musical elements, form and structure, notations, musical terminology and context. These courses include exploration of music from different places, cultures, and time periods. They also involve training in at least one of the following: creating, solo performing, and group performing.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05116 - Music History/Appreciation

Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05116 - Music History/Appreciation
Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05117 - Music History

Description:	Similar in nature to Music History/Appreciation courses, Music History courses focus specifically on the history of music.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05117 - Music History
Description:	Similar in nature to Music History/Appreciation courses, Music History courses focus specifically on the history of music.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05118 - Music Appreciation

Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05118 - Music Appreciation		
Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05119 - Composition/Songwriting

Description:	Composition/Songwriting courses prepare students to express themselves thorough creating music. These courses may use conventional or nonconventional notation and may include harmonization in addition to melody writing. Along with musical instruments, students may also use computers for creating music.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05119 - Composition/Songwriting		
Description:	Composition/Songwriting courses prepare students to express themselves thorough creating music. These courses may use conventional or nonconventional notation and may include harmonization in addition to melody writing. Along with musical instruments, students may also use computers for creating music.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05120 - Strings

Description:	Strings courses provide students an introduction to and refine the fundamentals of music and string instrument techniques and may include more advanced techniques. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Formal and informal performances are included as part of string instrument instructional programs.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05120 - Strings				
Description:	Strings courses provide students an introduction to and refine the fundamentals of music and string instrument techniques and may include more advanced techniques. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Formal and informal performances are included as part of string instrument instructional programs.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05121 - Contemporary Vocal Ensemble

Description:	Contemporary Vocal Ensemble courses help students develop vocal techniques while focusing primarily on contemporary stage literature styles, such as traditional jazz, jazz improvisation, and rock. These courses may also focus on gospel, show choir, or barbershop choral group dynamics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05121 - Contemporary Vocal Ensemble				
Description:	Contemporary Vocal Ensemble courses help students develop vocal techniques while focusing primarily on contemporary stage literature styles, such as traditional jazz, jazz improvisation, and rock. These courses may also focus on gospel, show choir, or barbershop choral group dynamics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05122 - Culturally Influenced Ensemble

Description:	Culturally Influenced Ensemble courses help students perform a variety of cultural music styles, such as Mariachi band, steel drum band, Indian gamelan, or African drumming ensembles. At the same time, these courses help students develop techniques on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. Courses emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05122 - Culturally Influenced Ensemble
Description:	Culturally Influenced Ensemble courses help students perform a variety of cultural music styles, such as Mariachi band, steel drum band, Indian gamelan, or African drumming ensembles. At the same time, these courses help students develop techniques on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. Courses emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05123 - Recording and Production

Description:	Recording and Production courses provide students with an opportunity to learn and apply skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05123 - Recording and Production
Description:	Recording and Production courses provide students with an opportunity to learn and apply skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05124 - Technology/Electronic Music

Description:	Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05124 - Technology/Electronic Music
Description:	Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05125 - A Level Music

Description:	The purpose of this course is to enable students to foster a discriminating aural appreciation of, and an informed critical response to, music of the Western tradition from at least two representative genres and periods. Students will develop creative and interpretive skills through the disciplines of composing and performing in Western and/or non-Western traditions. Students will have the opportunity to deepen understanding of music in its wider cultural context. Students will communicate understanding and support judgments with arguments based on evidence. Students will be required to perform and/or compose music that reflects a single focus from any tradition, e.g., one substantial piece or a group of pieces that reflect a common theme, style, or purpose, on any instrument (or voice).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05118 - Music Appreciation
Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05131 - Cambridge AS Level Music

Description:	A and AS Level Music students develop an appreciation of, and an informed critical response to, music of the Western tradition from at least two genres and periods. Students learn how to listen attentively and responsively in order to better understand the musical processes at work; they also learn how to communicate this understanding, supporting their judgments by evidence-based argument. As part of the course, students are encouraged to develop their own creative and interpretative skills through the disciplines of composing and performing in Western and/or non-Western traditions. This leads, in turn, to a deeper understanding of music in its wider cultural context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05149 - Music—Other				
Description:	Other Music courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05132 - Cambridge IGCSE Music

Description:	This course prepares students to acquire and consolidate a range of basic musical skills, knowledge and understanding, through the activities of listening, performing and composing; develop a perceptive, sensitive and critical response to the main historical periods and styles of Western music; recognize and understand the music of various non-Western traditions, and thus to form an appreciation of cultural similarities and differences; develop an informed appreciation of music and provide a foundation for further study in music at a higher level. Students will demonstrate aural awareness, perception and discrimination in relation to Western music of the baroque, classical, romantic and 20th-century periods; identify and comment on a range of music from cultures in different countries; and show knowledge and understanding of one Western Prescribed Work and one Prescribed Focus from a non-Western culture. Students will develop technical competence on one or more instruments and an interpretative understanding of the music performed. Students will also demonstrate discrimination and imagination in free composition, and notation, using staff notation and, if appropriate, other suitable systems.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05149 - Music—Other				
Description:	Other Music courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05133 - Musical Theater

Description:	Musical Theater courses provide students with the opportunity to experience various aspects of musical theater, including auditioning, singing, acting, and dancing. These courses help students understand the underlying assumptions and values within musical theater and to examine its specific history and evolution, literature, and styles of composition and vocal presentation.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05060 - Musical Theater
Description:	Musical Theater courses provide students with the opportunity to experience various aspects of musical theater, including auditioning, singing, acting, and dancing. These courses help students understand the underlying assumptions and values within musical theater and to examine its specific history and evolution, literature, and styles of composition and vocal presentation.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05147 - Music—Independent Study

Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05147 - Music—Independent Study
Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05148 - Music—Workplace Experience

Description:	Music—Workplace Experience courses provide students with work experience in a field related to music. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05148 - Music—Workplace Experience				
Description:	Music—Workplace Experience courses provide students with work experience in a field related to music. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05149 - Music—Other

Description:	Other Music courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05149 - Music—Other				
Description:	Other Music courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05151 - Art Appreciation

Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05151 - Art Appreciation
Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05152 - Art History

Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05152 - Art History
Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05153 - AP Art History

Description:	Designed to parallel college-level Art History courses, AP Art—History of Art courses provide the opportunity for students to critically examine architecture, sculpture, painting, and other art forms within their historical and cultural contexts. In covering the art of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, and influences and to formulate and articulate their reactions to various kinds of artwork.				
Comments:					
Special Identifier:				**AP:** True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05153 - AP Art—History of Art
Description:	Designed to parallel college-level Art History courses, AP Art—History of Art courses provide the opportunity for students to critically examine architecture, sculpture, painting, and other art forms within their historical and cultural contexts. In covering the art of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, and influences and to formulate and articulate their reactions to various kinds of artwork.
AP: True	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05154 - Creative Art—Comprehensive

Description:	Creative Art—Comprehensive courses provide students with the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05154 - Creative Art—Comprehensive				
Description:	Creative Art—Comprehensive courses provide students with the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05155 - Creative Art—Drawing/Painting

Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05155 - Creative Art—Drawing/Painting				
Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05156 - Creative Art—Drawing

Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05156 - Creative Art—Drawing				
Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05157 - Creative Art—Painting

Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05157 - Creative Art—Painting				
Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05158 - Creative Art—Sculpture

Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05158 - Creative Art—Sculpture				
Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05159 - Ceramics/Pottery

Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05159 - Ceramics/Pottery				
Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05160 - Printmaking/Graphics

Description:	Printmaking/Graphics courses cover the same topics as Creative Art—Comprehensive courses, but focus on design principles, printmaking, and graphic design.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05160 - Printmaking/Graphics				
Description:	Printmaking/Graphics courses cover the same topics as Creative Art—Comprehensive courses, but focus on design principles, printmaking, and graphic design.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05161 - Printmaking

Description:	Printmaking courses introduce students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (etching and engraving); and perigraphy (silkscreen films, stencils, block-out). These courses emphasize design elements and principles and introduce art criticism as applied to fine art prints. Lessons may also include the historical development of printmaking in Western and non-Western cultures.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05161 - Printmaking				
Description:	Printmaking courses introduce students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (etching and engraving); and perigraphy (silkscreen films, stencils, block-out). These courses emphasize design elements and principles and introduce art criticism as applied to fine art prints. Lessons may also include the historical development of printmaking in Western and non-Western cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05162 - Graphic Design

Description:	Graphic Design courses emphasize design elements and principles in the purposeful arrangement of images and text to communicate a message. They focus on creating art products such as advertisements, product designs, and identity symbols. Graphic Design courses may investigate the computer's influence on and role in creating contemporary designs and provide a cultural and historical study of master design works of different periods and styles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05162 - Graphic Design
Description:	Graphic Design courses emphasize design elements and principles in the purposeful arrangement of images and text to communicate a message. They focus on creating art products such as advertisements, product designs, and identity symbols. Graphic Design courses may investigate the computer's influence on and role in creating contemporary designs and provide a cultural and historical study of master design works of different periods and styles.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05163 - Advertising Design

Description:	Advertising Design courses relate and apply creative expression and design principles to the field of advertising and commercial art. The courses offer practical experiences in generating original ideas, executing layouts, and preparing artwork for reproduction. Advertising Design courses may also provide a historical and contemporary view of art as students learn to critique work.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05163 - Advertising Design
Description:	Advertising Design courses relate and apply creative expression and design principles to the field of advertising and commercial art. The courses offer practical experiences in generating original ideas, executing layouts, and preparing artwork for reproduction. Advertising Design courses may also provide a historical and contemporary view of art as students learn to critique work.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05164 - Textiles

Description:	Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05164 - Textiles
Description:	Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05165 - Crafts

Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, maskmaking, knitting, crocheting, paper-making, and so on.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05165 - Crafts
Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, maskmaking, knitting, crocheting, paper-making, and so on.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05166 - Jewelry

Description:	Jewelry courses apply art and design principles to the creation of jewelry. Typically, students explore using various media, such as ceramic, papier-mache, glass, plastic, copper-enameled, brass, and silver. Course topics include exposure to jewelry of diverse world cultures and the history of jewelry design. Some Jewelry courses may concentrate on metalwork processes such as brazing, soldering, casting, welding, riveting, and finishing as they relate to the creation of jewelry.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05166 - Jewelry				
Description:	Jewelry courses apply art and design principles to the creation of jewelry. Typically, students explore using various media, such as ceramic, papier-mache, glass, plastic, copper-enameled, brass, and silver. Course topics include exposure to jewelry of diverse world cultures and the history of jewelry design. Some Jewelry courses may concentrate on metalwork processes such as brazing, soldering, casting, welding, riveting, and finishing as they relate to the creation of jewelry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05167 - Photography

Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05167 - Photography				
Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05168 - Film & TV I

Description:	CTE CIP Code: 10.0200.90 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Film & TV.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05168 - Film/Videotape
Description:	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05169 - Computer-Assisted Art

Description:	Computer-Assisted Art courses enable students to discover and explore how the computer can be used to create or to assist in producing various forms of artwork. Computer-Assisted Art courses provide the opportunity to become more adept in both the art form and in the use of the computer.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05169 - Computer-Assisted Art
Description:	Computer-Assisted Art courses enable students to discover and explore how the computer can be used to create or to assist in producing various forms of artwork. Computer-Assisted Art courses provide the opportunity to become more adept in both the art form and in the use of the computer.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05170 - Art Portfolio

Description:	Art Portfolio courses offer students the opportunity to create a professional body of work that reflects their personal style and talent. Students are often encouraged to display their work publicly.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts

Course:	05170 - Art Portfolio				
Description:	Art Portfolio courses offer students the opportunity to create a professional body of work that reflects their personal style and talent. Students are often encouraged to display their work publicly.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05171 - AP Studio Art - 2-D and/or 3-D Portfolio

Description:	Designed for students with a serious interest in art, AP Studio Art—2-D and/or 3-D Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art- 2-D and/or 3-D Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05171 - AP Studio Art—General Portfolio				
Description:	--This course was archived at the National level on 03/05/2014 --Designed for students with a serious interest in art, AP Studio Art—General Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art—General Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05172 - AP Studio Art—Drawing Portfolio

Description:	Designed for students with a serious interest in art, AP Studio Art—Drawing Portflio courses enable students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of drawing. In these courses, students explore representation, abstraction, and experimentation with a variety of drawing materials.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts

Course:	05172 - AP Studio Art—Drawing Portfolio				
Description:	Designed for students with a serious interest in art, AP Studio Art—Drawing Portfolio courses enable students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of drawing. In these courses, students explore representation, abstraction, and experimentation with a variety of drawing materials.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05173 - IB Art/Design

Description:	IB Art/Design courses prepare students to take the International Baccalaureate Art/Design exams at either the Subsidiary or Higher level. IB Art/Design courses help develop students' aesthetic and creative faculties, offer training in awareness and criticism of art, and enable students to create quality works of art of their own. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest in further detail.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05173 - IB Art/Design
Description:	IB Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts exams at either the standard or higher level. IB Visual Arts courses help students develop aesthetic and creative faculties and experiences in various visual art forms. They also offer students training in awareness and criticism of art and enable them to create their own quality works of art. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest in further detail.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05174 - IB Visual Arts

Description:	IB Visual Arts should enable students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts

Course:	05199 - Visual Arts—Other				
Description:	Other Visual Arts courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05175 - AP Studio Art—Three-Dimensional

Description:	AP Studio Art—Three-Dimensional courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05175 - AP Studio Art—Three-Dimensional				
Description:	AP Studio Art—Three-Dimensional courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05176 - Calligraphy/Lettering

Description:	Calligraphy/Lettering courses teach various styles of inscribing letters, developments in design and lettering, the romance of lettering through the ages, and the modern use of lettering in advertising and art. These courses present a historical and contemporary view of calligraphy, typography, and lettering and provide instruction in the critique process.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05176 - Calligraphy/Lettering

Description:	Calligraphy/Lettering courses teach various styles of inscribing letters, developments in design and lettering, the romance of lettering through the ages, and the modern use of lettering in advertising and art. These courses present a historical and contemporary view of calligraphy, typography, and lettering and provide instruction in the critique process.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05177 - Animation

Description:	Animation courses focus on the elements of art and principles of design as applied to two- or three-dimensional animation. These courses emphasize interactive use of drawing and design fundamentals, storyboarding, composition and imaging, shadows/shades, audio and sound creation, and editing. Courses may also include a study of the history of animation, aesthetic issues, roles and functions, and instruction in the critique process.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05177 - Animation
Description:	Animation courses focus on the elements of art and principles of design as applied to two- or three-dimensional animation. These courses emphasize interactive use of drawing and design fundamentals, storyboarding, composition and imaging, shadows/shades, audio and sound creation, and editing. Courses may also include a study of the history of animation, aesthetic issues, roles and functions, and instruction in the critique process.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05178 - AP Studio Art—Two-Dimensional

Description:	AP Studio Art—Two-Dimensional courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation.				
Comments:					
Special Identifier:				**AP:** True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05174 - AP Studio Art—Two-Dimensional
Description:	AP Studio Art—Two-Dimensional courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05179 - A Level Art & Design

Description:	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences an artistic language in addition to those used by literary, mathematical, scientific, and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression, and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past, and present, and an appreciation of practical design problems. Students will continue to develop skills gained in AS Level Art & Design, with new emphasis on manipulative, artistic, and analytical skills, as well as an appreciation of aesthetic qualities.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05199 - Visual Arts—Other
Description:	Other Visual Arts courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05181 - Cambridge AS Level Art and Design-Graphic Design

Description:	The Art and Design syllabus considers expression and communication. Students learn about visual perception and aesthetic experience, and the ways in which art and design creates a language of its own. Most of the work for this syllabus is practical or studio based, so that students can develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. They also learn how to relate their skills to an enhanced knowledge of their own cultures, past and present, as well as an appreciation of practical design problems.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05199 - Visual Arts—Other
Description:	Other Visual Arts courses.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05182 - Cambridge AS Level Art and Design-Textiles

Description:	A practical syllabus, the course examines the scientific, creative and artistic aspects of design and textiles, with plenty of opportunities for students to apply their learning by demonstrating their investigative, creative, design and make, and practical skills. Through the study of fibers and fabrics students learn about basic design, contemporary fashion, clothing manufacture and the use of commercial patterns to make a variety of garments. Students go on to explore textile applications and technology, looking at issues such as fitness for purpose, creative techniques, the application of color, and environmental impact. They also study the making and finishing of textile products, the care of clothing, and the use and care of a sewing machine.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05199 - Visual Arts—Other
Description:	Other Visual Arts courses.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ05183 - Cambridge AS Level Art and Design Fashion Design

Description:	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should explore personal solutions in designing garments or items for personal decorative adornment for different occasions and age groups. Students should be able to identify the requirements of dress for specific purposes and functionality. Designs should demonstrate knowledge of shape, line, color, and texture. Students should demonstrate knowledge of the changes in technology which make available different fashion items and awareness between function and conventions which influence fashion, in particular those factors that bring about change over time. Students should have knowledge of work of contemporary fashion designers, fashion shows, and garment construction factories. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and appreciation of the interdependence of Art & Design and the individual within cultural contexts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05199 - Visual Arts—Other				
Description:	Other Visual Arts courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05184 - Cambridge AS Level Art and Design Ceramics

Description:	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should be able to demonstrate knowledge of hand-bulking techniques, throwing and casting as well as the use of decorating slips, oxides, and pigments. Students should be able to demonstrate different methods of firing and finishing work to include glazes and glaze-mixing. Students should be aware of the links between form and function and their relationships to different forms of ceramics being produced today, expressive fine-art work, industrial ceramics, and traditional handcrafted pottery. Emphasis should be placed on the exploration of ideas and design work in the development of a personal style. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and appreciation of the interdependence of Art & Design and the individual within cultural contexts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05199 - Visual Arts—Other				
Description:	Other Visual Arts courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05185 - Cambridge AS Level Art and Design Painting and Related Media

Description:	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. The following materials may be used, combined, or used in conjunction with other materials: oil color, water-color, acrylic, gouache, powder or poster paint, colored inks, pen and wash, pastels, oil pastels, and colored pencils. The work may include still life, portraiture, landscapes, abstract or figurative compositions and may be either expressive, interpretative, or realistic. Students should have a broad understanding of the history of painting. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and appreciation of the interdependence of Art & Design and the individual within cultural contexts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05199 - Visual Arts—Other				
Description:	Other Visual Arts courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05186 - Cambridge AS Level Art and Design Film and Video

Description:	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should demonstrate competency in the three stages of planning, recording, and editing sequences of images and sounds as it relates to advertising, reporting, recording, documentary, illustration or title sequence, and formal properties of film and video in order to communicate personal ideas. Students should be able to demonstrate skills in both live-action and animated recordings. In editing, students should be able to construct sequences by using both narrative continuity and montage. They should also be able to lay appropriate soundtracks to accompany their visual sequences. Students should have a knowledge of early and pre-cinematic experiments with moving images, early twentieth century films, development of animation, and contemporary practices. Additionally, student should also have an understanding of the theories of narrative, montage, and semiotics. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and appreciation of the interdependence of Art & Design and the individual within cultural contexts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05199 - Visual Arts—Other
Description:	Other Visual Arts courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05187 - Cambridge IGCSE Art and Design Painting and Related Media

Description:	The IGCSE Art and Design Painting and Related Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. In this area, students are expected to demonstrate skills in either a representational or descriptive manner, or they may be more imaginative and interpretive. In any case, work will evolve through investigation and development by the candidate. Responses may be based upon a directly observed starting point or subject, or they may be the candidate's personal response to a theme. Students should learn to use a sketchbook to make visual and/or other appropriate researches and develop their ideas. They should also show knowledge of Art and Design from other cultures or history and relate it to their own studies. Included in this area are painting and drawing, graphic media, printmaking, and other related forms.				
Comments:					
Special Identifier:			**AP:** False	**IB:** False	
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping: False		**Secondary Mapping:** True		**Other Mapping:** False	

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05155 - Creative Art—Drawing/Painting
Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ05188 - Cambridge IGCSE Art and Design Printmaking

Description:	The IGCSE Art and Design Printmaking course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. This includes all aspects of printmaking that relate to image making rather than specific design for industrial processes such as repeat fabric design. Ideas and development will need to evolve through investigation, development, and experience gained from direct observation or be a personal response to a theme. Students should explore a variety of printmaking techniques and produce either a series of related images or one-off prints using methods such as monoprinting, relief printing such as lino and/or wood cut, etching, or screen printing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05160 - Printmaking/Graphics				
Description:	Printmaking/Graphics courses cover the same topics as Creative Art—Comprehensive courses, but focus on design principles, printmaking, and graphic design.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05189 - Cambridge IGCSE Art and Design Three Dimensional Studies

Description:	The IGCSE Art and Design Three Dimensional Studies course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should create visual and/or other meaning through three-dimensional art by expressing functional and/or decorative responses. In sculpture, the work may be figurative or abstract; students can employ techniques of carving, modeling, or construction. There should be some awareness of the roles sculpture has played in various societies. Included in this area are sculpture, ceramics, theater design, environmental/architectural design, product design, and jewelry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05199 - Visual Arts—Other		
Description:	Other Visual Arts courses.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05190 - Cambridge IGCSE Art and Design Photography and Lens Media

Description:	The IGCSE Art and Design Photography and Lens Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should use traditional and/or new media processes to produce outcomes such as photomontage, printed photography, digital photography, photographic or digital installation, video and animation, film and digital creation, and manipulation. Work may be in color or and/or black and white. Students should demonstrate an expressive and/or interpretive artistic response to the visual world. They should show an understanding of the conventions of photography and genres such as portrait, landscape, and movement, and a range of techniques appropriate to their chosen field.					
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05167 - Photography		
Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05191 - Cambridge IGCSE Art and Design Graphic Communication

Description:	The IGCSE Art and Design Graphic Communication course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should learn to use appropriate methods, materials, and techniques as well as presentational skills. All imagery should be the candidate's original work, although manipulation of secondary sources through various software packages and digital processes is acceptable, as long as it only represents a proportion of the overall work. Supporting portfolios should show ideas, themes, and sources used. Technical processes, including computer-generated imagery and personal digital media, should be clearly documented. The development of printmaking processes should be included, as should knowledge of both historical and contemporary graphics. Students should demonstrate the communication of visual meaning through images while being aware of problems and opportunities, as well as working toward appropriate solutions. They should analyze design briefs and tackle practical design tasks. They should study other examples of design, or the work of designers relative to their chosen field, preferably including some at first hand, and relate this experience to their own endeavors. Included in this area are graphic design with lettering, illustration, printmaking, and advertising.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05199 - Visual Arts—Other				
Description:	Other Visual Arts courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05192 - Cambridge IGCSE Art and Design Textile Design

Description:	The IGCSE Art and Design Textile Design course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should demonstrate an expressive, decorative, or functional response through the use of fabrics, dyes, and fibers. Within this area, students should be encouraged to explore a range of techniques, where available, such as traditional or new media or a combination of both. Students should develop their own designs and realize their finished work to a high standard. They may produce work in one area but should show knowledge of other areas. They need not produce garments, but function and suitability of design should be considered. Supporting portfolios may contain sketches, designs, samples, and photographs. There should be an awareness of culture and historical factors appropriate to their chosen area. Within this area, students may produce work in any of the following specialties: printed and/or dyed, constructed, or fashion.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05164 - Textiles				
Description:	Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05193 - Industrial Design

Description:	Industrial Design courses emphasize applying the elements of art and principles of design and provide study of their application in affecting the function, value, and aesthetic of products. These courses help students analyze and use design principles in their industrial design work and may also include a study of the history of industrial design, aesthetic issues, roles and functions, and instruction in the critique process.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts

Course:	05191 - Industrial Design				
Description:	Industrial Design courses emphasize applying the elements of art and principles of design and provide study of their application in affecting the function, value, and aesthetic of products. These courses help students analyze and use design principles in their industrial design work and may also include a study of the history of industrial design, aesthetic issues, roles and functions, and instruction in the critique process.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05194 - Architectural Design

Description:	Architectural Design courses emphasize applying the elements of art and principles of design and provide study of their application in architectural design problems. These courses help students analyze and use design principles in their architectural design work. Architectural Design courses may also include a study of the history of architectural design, aesthetic issues, roles and functions, and instruction in the critique process.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05192 - Architectural Design				
Description:	Architectural Design courses emphasize applying the elements of art and principles of design and provide study of their application in architectural design problems. These courses help students analyze and use design principles in their architectural design work. Architectural Design courses may also include a study of the history of architectural design, aesthetic issues, roles and functions, and instruction in the critique process.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05195 - Interior Design

Description:	Interior Design courses emphasize applying the elements of art and principles of design and provide study of their application in interior design problems. Interior Design courses focus on technical aspects of the design process, including building codes, legal building restrictions, building lot requirements, sustainable materials and construction. These courses help students analyze and use a variety of materials, techniques, and processes in their interior design work. Courses may also include a study of the history of interior design, aesthetic issues, roles and functions, and instruction in the critique process.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05193 - Interior Design

Description:	Interior Design courses emphasize applying the elements of art and principles of design and provide study of their application in interior design problems. Interior Design courses focus on technical aspects of the design process, including building codes, legal building restrictions, building lot requirements, sustainable materials and construction. These courses help students analyze and use a variety of materials, techniques, and processes in their interior design work. Courses may also include a study of the history of interior design, aesthetic issues, roles and functions, and instruction in the critique process.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05196 - Fashion Design

Description:	Fashion Design courses emphasize applying the elements of art and principles of design in creating clothing and accessories and help students identify the relationships between design and clothing. Courses may also include a study of the history of fashion design, aesthetic issues, roles and functions, and instruction in the critique process.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05190 - Fashion Design
Description:	Fashion Design courses emphasize applying the elements of art and principles of design in creating clothing and accessories and help students identify the relationships between design and clothing. Courses may also include a study of the history of fashion design, aesthetic issues, roles and functions, and instruction in the critique process.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:** False

AZ05197 - Visual Arts—Independent Study

Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05197 - Visual Arts—Independent Study

Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05198 - Visual Arts—Workplace Experience

Description:	Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05198 - Visual Arts—Workplace Experience
Description:	Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05199 - Visual Arts—Other

Description:	Other Visual Arts courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts
Course:	05199 - Visual Arts—Other
Description:	Other Visual Arts courses.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05201 - Integrated Fine Arts

Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05201 - Integrated Fine Arts		
Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05202 - IB Film

Description:	IB Film courses prepare students to take the International Baccalaureate Film exam at either the standard or higher level. IB Film courses develop students' understanding and appreciation of the craft of film through the construction and deconstruction of film text. Course content includes textual analysis of film sequences, film theory and history, and the creative process of producing films.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05194 - IB Film		
Description:	IB Film courses prepare students to take the International Baccalaureate Film exam at either the standard or higher level. IB Film courses develop students' understanding and appreciation of the craft of film through the construction and deconstruction of film text. Course content includes textual analysis of film sequences, film theory and history, and the creative process of producing films.		
AP:	False	**IB:**	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05203 - Film Appreciation and Analysis

Description:	Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individuals and society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05203 - Film Appreciation and Analysis				
Description:	Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individuals and society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ05995 - Fine and Performing Art—Aide

Description:	Fine and Performing Arts—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05995 - Fine and Performing Art—Aide				
Description:	Fine and Performing Arts—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05997 - Fine and Performing Art—Independent Study

Description:	Fine and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05997 - Fine and Performing Art—Independent Study				
Description:	Fine and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05998 - Fine and Performing Art—Workplace Experience

Description:	Fine and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05998 - Fine and Performing Art—Workplace Experience				
Description:	Fine and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ05999 - Fine and Performing Art—Other

Description:	Other Fine and Performing Art courses.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts				
Course:	05999 - Fine and Performing Art—Other				
Description:	Other Fine and Performing Art courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06 - Foreign Language and Literature

AZ06101 - Spanish I

Description:	Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06101 - Spanish I				
Description:	Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06102 - Spanish II

Description:	Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06102 - Spanish II				
Description:	Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06103 - Spanish III

Description:	Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06103 - Spanish III				
Description:	Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06107 - Spanish Field Experience

Description:	Spanish Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Spanish is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06107 - Spanish Field Experience				
Description:	Spanish Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Spanish is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06108 - Spanish Conversation and Culture

Description:	Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06108 - Spanish Conversation and Culture				
Description:	Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06109 - Spanish Literature

Description:	Spanish Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Spanish.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06109 - Spanish Literature
Description:	Spanish Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Spanish.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06110 - IB Language A (non-English)—Spanish

Description:	IB Language A (non-English)—Spanish courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06110 - IB Language A: Literature—Spanish
Description:	IB Language A: Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Spanish in an academic context and is intended for students with native or near native fluency in the language.
AP: False	**IB:** True
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06111 - IB Language B—Spanish

Description:	IB Language B—Spanish courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06111 - IB Language B—Spanish				
Description:	IB Language B—Spanish courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06112 - AP Spanish Language and Culture

Description:	Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP Spanish Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. Students will develop a vocabulary large enough to understand literary texts, magazine/newspaper articles, films and television productions, and so on.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06112 - AP Spanish Language				
Description:	Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP Spanish Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. Students will develop a vocabulary large enough to understand literary texts, magazine/newspaper articles, films and television productions, and so on.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06113 - AP Spanish Literature

Description:	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish (an ability equivalent to having completed a third-year college-level Spanish Language course).						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06113 - AP Spanish Literature
Description:	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish (an ability equivalent to having completed a third-year college-level Spanish Language course).
AP:	True
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06114 - Cambridge IGCSE Spanish Language I

Description:	IGCSE Spanish Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06101 - Spanish I
Description:	Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06115 - Cambridge IGCSE Spanish Language II

Description:	IGCSE Spanish Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read and experience in a variety of media.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06102 - Spanish II				
Description:	Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06116 - Cambridge IGCSE Spanish Language III

Description:	IGCSE Spanish Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06103 - Spanish III
Description:	Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06117 - Cambridge AS Level Spanish Language

Description:	The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: prepare sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of literature; listen and respond to native Spanish, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audiences.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06199 - Romance/Italic Language—Other
Description:	Other Romance/Italic Language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06118 - Cambridge AS Level Spanish First Language

Description:	Designed for students for whom Spanish is their mother tongue, First Language Spanish develops skills already established at IGCSE level, in order to further develop clear, accurate and effective communication in both speech and writing. Students learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Students are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which Spanish can be used. AS Level First Language Spanish also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06119 - Cambridge AS Level Spanish Literature

Description:	The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confidently and clearly in written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: express opinions, ideas, and feelings in writing; read and respond to a variety of literature written in Spanish; write at a variety of levels and for a variety of audiences; and develop insights into the culture and civilization of countries where Spanish is spoken, including the study of literary texts where appropriate.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06120 - A Level Spanish

Description:	The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in spoken and written Spanish. Students will be encouraged to read widely, to use relevant vocabulary, and employ correct grammar, spelling, and punctuation in Spanish. The students will develop the ability to analyze, synthesize, and make inferences about literary texts in Spanish. Students will be asked to respond to readings by organizing arguments and ideas logically in Spanish.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06101 - Spanish I
Description:	Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06121 - French I

Description:	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06121 - French I
Description:	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06122 - French II

Description:	French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06122 - French II				
Description:	French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06123 - French III

Description:	French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06123 - French III				
Description:	French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06124 - French IV

Description:	French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06124 - French IV				
Description:	French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06125 - French V

Description:	French V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06125 - French V
Description:	French V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ06126 - French for Native Speakers

Description:	French for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), French for Native Speakers courses often move faster than do regular French foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06126 - French for Native Speakers

Description:	French for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), French for Native Speakers courses often move faster than do regular French foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06127 - French Field Experience

Description:	French Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where French is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06127 - French Field Experience
Description:	French Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where French is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ06128 - French Conversation and Culture

Description:	French Conversation and Culture courses provide students with an introduction to the French language and the culture(s) of French-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06128 - French Conversation and Culture
Description:	French Conversation and Culture courses provide students with an introduction to the French language and the culture(s) of French-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06129 - French Literature

Description:	French Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in French.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06129 - French Literature
Description:	French Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in French.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06130 - IB Language A (non-English)—French

Description:	IB Language A (non-English)—French courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06130 - IB Language A: Literature—French
Description:	IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is intended for students with native or near native fluency in the language.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06131 - IB Language B—French

Description:	IB Language B—French courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06131 - IB Language B—French				
Description:	IB Language B—French courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06132 - AP French Language and Culture

Description:	Designed to parallel third-year college-level courses in French Composition and Conversation, AP French Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in French) accurately, coherently, and fluently. Students will develop a vocabulary large enough to understand literary texts, magazine/newspaper articles, films and television productions, and so on.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06132 - AP French Language				
Description:	Designed to parallel third-year college-level courses in French Composition and Conversation, AP French Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in French) accurately, coherently, and fluently. Students will develop a vocabulary large enough to understand literary texts, magazine/newspaper articles, films and television productions, and so on.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06133 - AP French Literature

Description:	Designed to parallel college-level Introduction to French Literature courses (offered at a thirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06133 - AP French Literature
Description:	--This course was archived at the National level on 03/05/2014 --Designed to parallel college-level Introduction to French Literature courses (offered at a thirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06134 - Cambridge IGCSE French Language I

Description:	French Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06121 - French I
Description:	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06135 - Cambridge IGCSE French Language II

Description:	IGCSE French Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read and experience in a variety of media.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06122 - French II
Description:	French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06136 - Cambridge IGCSE French Language III

Description:	IGCSE French Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06123 - French III
Description:	French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06137 - IB Language A: Language and Literature—French

Description:	IB Language A: Language and Literature—French courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using French in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06135 - IB Language A: Language and Literature—French
Description:	IB Language A: Language and Literature—French courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using French in an academic context.
AP:	False **IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06138 - Cambridge AS Level French Language

Description:	The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: prepare sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of literature; listen and respond to native French, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audiences.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06139 - Cambridge AS Level French Literature

Description:	The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confidently and clearly in written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: express opinions, ideas, and feelings in writing; read and respond to a variety of literature written in French; write at a variety of levels and for a variety of audiences; and develop insights into the culture and civilization of countries where French is spoken, including the study of literary texts where appropriate.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06140 - A Level French

Description:	The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in spoken and written French. Students will be encouraged to read widely, use relevant vocabulary, and employ correct grammar, spelling, and punctuation in French. The students will develop the ability to analyze, synthesize, and make inferences about literary texts in French. Students will be asked to respond to readings by organizing arguments and ideas logically in French.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06121 - French I				
Description:	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06141 - Italian I

Description:	Designed to introduce students to Italian language and culture, Italian I emphasizes basic grammar and syntax, simple vocabulary and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Italian culture is introduced through the art, literature, customs, and history of the Italian-speaking people.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06141 - Italian I				
Description:	Designed to introduce students to Italian language and culture, Italian I emphasizes basic grammar and syntax, simple vocabulary and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Italian culture is introduced through the art, literature, customs, and history of the Italian-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06142 - Italian II

Description:	Italian II courses build upon skills developed in Italian I, extending students' ability to understand and express themselves in Italian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06142 - Italian II				
Description:	Italian II courses build upon skills developed in Italian I, extending students' ability to understand and express themselves in Italian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06143 - Italian III

Description:	Italian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06143 - Italian III				
Description:	Italian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06144 - Italian IV

Description:	Italian IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Italian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06144 - Italian IV				
Description:	Italian IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Italian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06145 - Italian V

Description:	Italian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06145 - Italian V				
Description:	Italian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06146 - Italian for Native Speakers

Description:	Italian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Italian for Native Speakers courses often move faster than do regular Italian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06146 - Italian for Native Speakers
Description:	Italian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Italian for Native Speakers courses often move faster than do regular Italian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06147 - Italian Field Experience

Description:	Italian Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Italian is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06147 - Italian Field Experience
Description:	Italian Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Italian is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06148 - Italian Conversation and Culture

Description:	Italian Conversation and Culture courses provide students with an introduction to the Italian language and the culture(s) of Italian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06148 - Italian Conversation and Culture
Description:	Italian Conversation and Culture courses provide students with an introduction to the Italian language and the culture(s) of Italian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06149 - Italian Literature

Description:	Italian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Italian.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06149 - Italian Literature
Description:	Italian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Italian.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06150 - IB Language A (non-English)—Italian

Description:	IB Language A (non-English)—Italian courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06150 - IB Language A: Literature—Italian				
Description:	IB Language A: Literature—Italian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Italian in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06151 - IB Language B—Italian

Description:	IB Language B—Italian courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06151 - IB Language B—Italian
Description:	IB Language B—Italian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06152 - AP Italian Language and Culture

Description:	Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06153 - IB Language A: Language and Literature—Spanish

Description:	IB Language A: Language and Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Spanish in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06115 - IB Language A: Language and Literature—Spanish				
Description:	IB Language A: Language and Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Spanish in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06154 - IB Language A: Language and Literature—Italian

Description:	IB Language A: Language and Literature—Italian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Italian in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06154 - IB Language A: Language and Literature—Italian
Description:	IB Language A: Language and Literature—Italian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Italian in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06155 - IB Language Ab Initio—Italian

Description:	IB Language Ab Initio—Italian courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06155 - IB Language Ab Initio—Italian
Description:	IB Language Ab Initio—Italian courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06156 - IB Language Ab Initio—Spanish

Description:	IB Language Ab Initio—Spanish courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06116 - IB Language Ab Initio—Spanish				
Description:	IB Language Ab Initio—Spanish courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06157 - IB Language Ab Initio—French

Description:	IB Language Ab Initio-French courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06136 - IB Language Ab Initio—French
Description:	IB Language Ab Initio-French courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
AP:	False **IB:** True
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:** False

AZ06161 - Portuguese I

Description:	Designed to introduce students to Portuguese language and culture, Portuguese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Portuguese culture is introduced through the art, literature, customs, and history of the Portuguese-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06161 - Portuguese I

Description:	Designed to introduce students to Portuguese language and culture, Portuguese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Portuguese culture is introduced through the art, literature, customs, and history of the Portuguese-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06162 - Portuguese II

Description:	Portuguese II courses build upon skills developed in Portuguese I, extending students' ability to understand and express themselves in Portuguese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Portuguesespeaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06162 - Portuguese II
Description:	Portuguese II courses build upon skills developed in Portuguese I, extending students' ability to understand and express themselves in Portuguese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Portuguesespeaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06163 - Portuguese III

Description:	Portuguese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06163 - Portuguese III

Description:	Portuguese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06164 - Portuguese IV

Description:	Portuguese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Portuguese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06164 - Portuguese IV
Description:	Portuguese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Portuguese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06165 - Portuguese V

Description:	Portuguese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06165 - Portuguese V
Description:	Portuguese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06166 - Portuguese for Native Speakers

Description:	Portuguese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Portuguese for Native Speakers courses often move faster than do regular Portuguese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06166 - Portuguese for Native Speakers		
Description:	Portuguese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Portuguese for Native Speakers courses often move faster than do regular Portuguese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06167 - Portuguese Field Experience

Description:	Portuguese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Portuguese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06167 - Portuguese Field Experience		
Description:	Portuguese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Portuguese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06168 - Portuguese Conversation and Culture

Description:	Portuguese Conversation and Culture courses provide students with an introduction to the Portuguese language and the culture(s) of Portuguese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06168 - Portuguese Conversation and Culture				
Description:	Portuguese Conversation and Culture courses provide students with an introduction to the Portuguese language and the culture(s) of Portuguese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06169 - Portuguese Literature

Description:	Portuguese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Portuguese.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06169 - Portuguese Literature				
Description:	Portuguese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Portuguese.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06170 - IB Language A (non-English)—Portuguese

Description:	IB Language A (non-English)—Portuguese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.

Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06170 - IB Language A: Literature—Portugese
Description:	IB Language A: Literature—Portugese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Portugese in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06171 - IB Language B—Portuguese

Description:	IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06171 - IB Language B—Portuguese
Description:	IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06173 - IB Language A: Language and Literature—Portugese

Description:	IB Language A: Language and Literature—Portugese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Portugese in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06173 - IB Language A: Language and Literature—Portugese				
Description:	IB Language A: Language and Literature—Portugese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Portugese in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06174 - IB Language Ab Initio—Portuguese

Description:	IB Language Ab Initio—Portuguese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06174 - IB Language Ab Initio—Portuguese				
Description:	IB Language Ab Initio—Portuguese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06178 - Cambridge AS Level Portuguese

Description:	A Level Portuguese builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university-level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06179 - Cambridge AS Level Portuguese Literature

Description:	Students following the AS Portuguese syllabus will study a series of examples from Portuguese literature. The aim is to better understand these texts, and the issues raised by the authors, and to develop the skills to communicate this understanding in a clear and focused way. Students will study a variety of texts, including novels, poems and plays, looking both at the way the authors have conveyed their ideas, and discussing the wider issues that each text raises.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06181 - Romance/Italic Language I

Description:	Designed to introduce students to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and culture, Romance/Italic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06181 - Romance/Italic Language I
Description:	Designed to introduce students to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and culture, Romance/Italic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06182 - Romance/Italic Language II

Description:	Romance/Italic Language II courses build upon skills developed in Romance/Italic Language I, extending students' ability to understand and express themselves in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06182 - Romance/Italic Language II
Description:	Romance/Italic Language II courses build upon skills developed in Romance/Italic Language I, extending students' ability to understand and express themselves in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06183 - Romance/Italic Language III

Description:	Romance/Italic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06183 - Romance/Italic Language III				
Description:	Romance/Italic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06184 - Romance/Italic Language IV

Description:	Romance/Italic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Romance/Italic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06184 - Romance/Italic Language IV				
Description:	Romance/Italic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Romance/Italic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06185 - Romance/Italic Language V

Description:	Romance/Italic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06185 - Romance/Italic Language V
Description:	Romance/Italic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06186 - Romance/Italic Language for Native Speakers

Description:	Romance/Italic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Romance/Italic Language for Native Speakers courses often move faster than do regular Romance/Italic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06186 - Romance/Italic Language for Native Speakers
Description:	Romance/Italic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Romance/Italic Language for Native Speakers courses often move faster than do regular Romance/Italic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06187 - Romance/Italic Language Field Experience

Description:	Romance/Italic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Romance/Italic language (e.g., Catalan, Sardinian, or Haitian Creole) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06187 - Romance/Italic Language Field Experience
Description:	Romance/Italic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Romance/Italic language (e.g., Catalan, Sardinian, or Haitian Creole) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06188 - Romance/Italic Language Conversation and Culture

Description:	Romance/Italic Language Conversation and Culture courses provide students with an introduction to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06188 - Romance/Italic Language Conversation and Culture
Description:	Romance/Italic Language Conversation and Culture courses provide students with an introduction to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06189 - Romance/Italic Literature

Description:	Romance/Italic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole).

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06189 - Romance/Italic Literature				
Description:	Romance/Italic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06190 - IB Language A (non-English)—Romance/Italic Language

Description:	IB Language A (non-English)—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06190 - IB Language A: Literature—Romance/Italic Language				
Description:	IB Language A: Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Romance/Italic Language in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06191 - IB Language B—Romance/Italic Language

Description:	IB Language B—Romance/Italic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.

Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06191 - IB Language B—Romance/Italic Language
Description:	IB Language B—Romance/Italic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06192 - IB Language A: Language and Literature—Romance/Italic Language

Description:	IB Language A: Language and Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Romance/Italic Language in an academic context.

Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06192 - IB Language A: Language and Literature—Romance/Italic Language
Description:	IB Language A: Language and Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Romance/Italic Language in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06193 - IB Language Ab Initio—Romance/Italic Language

Description:	IB Language Ab Initio—Romance/Italic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06193 - IB Language Ab Initio—Romance/Italic Language				
Description:	IB Language Ab Initio—Romance/Italic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06199 - Romance/Italic Language—Other

Description:	Other Romance/Italic Language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06199 - Romance/Italic Language—Other				
Description:	Other Romance/Italic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06201 - German I

Description:	Designed to introduce students to German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06201 - German I
Description:	Designed to introduce students to German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06202 - German II

Description:	German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06202 - German II
Description:	German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06203 - German III

Description:	German III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06203 - German III
Description:	German III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ06204 - German IV

Description:	German IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06204 - German IV
Description:	German IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ06205 - German V

Description:	German V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06205 - German V
Description:	German V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06206 - German for Native Speakers

Description:	German for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), German for Native Speakers courses often move faster than do regular German foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06206 - German for Native Speakers
Description:	German for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), German for Native Speakers courses often move faster than do regular German foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06207 - German Field Experience

Description:	German Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where German is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06207 - German Field Experience
Description:	German Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where German is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06208 - German Conversation and Culture

Description:	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06208 - German Conversation and Culture
Description:	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06209 - German Literature

Description:	German Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in German.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06209 - German Literature

Description:	German Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in German.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06210 - IB Language A (non-English)—German

Description:	IB Language A (non-English)—German courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06210 - IB Language A: Literature—German
Description:	IB Language A: Literature—German courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using German in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06211 - IB Language B—German

Description:	IB Language B—German courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06211 - IB Language B—German

Description:	IB Language B—German courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06212 - AP German Language and Culture

Description:	Designed to parallel third-year college-level courses in German Language, AP German Language courses build upon prior knowledge and develop students' ability to understand spoken German in various conversational situations, to express themselves (in German) accurately and fluently, and to have a command of the structure of the German language. Students will develop a vocabulary large enough to understand literature, magazine/newspaper articles, films and television productions, and so on.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06212 - AP German Language
Description:	Designed to parallel third-year college-level courses in German Language, AP German Language courses build upon prior knowledge and develop students' ability to understand spoken German in various conversational situations, to express themselves (in German) accurately and fluently, and to have a command of the structure of the German language. Students will develop a vocabulary large enough to understand literature, magazine/newspaper articles, films and television productions, and so on.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06213 - Cambridge IGCSE German I

Description:	The purpose of this first course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of German-speaking countries. The emphasis of this course is on the development of listening, speaking, reading, and writing skills in German and on the acquisition of the fundamentals of applied grammar.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06201 - German I				
Description:	Designed to introduce students to German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06214 - Cambridge IGCSE German II

Description:	The purpose of this second course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of German-speaking countries. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in German speech, as well as to write in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read, and experience in a variety of German media.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06202 - German II
Description:	German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06215 - IB Language A: Language and Literature—German

Description:	IB Language A: Language and Literature—German courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using German in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06214 - IB Language A: Language and Literature—German
Description:	IB Language A: Language and Literature—German courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using German in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06216 - IB Language Ab Initio—German

Description:	IB Language Ab Initio—German courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06215 - IB Language Ab Initio—German
Description:	IB Language Ab Initio—German courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06241 - Germanic Language I

Description:	Designed to introduce students to a Germanic language not otherwise described (e.g., Dutch or Flemish) and culture, Germanic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06241 - Germanic Language I				
Description:	Designed to introduce students to a Germanic language not otherwise described (e.g., Dutch or Flemish) and culture, Germanic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06242 - Germanic Language II

Description:	Germanic Language II courses build upon skills developed in Germanic Language I, extending students' ability to understand and express themselves in a Germanic language not otherwise described (e.g., Dutch or Flemish) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06242 - Germanic Language II				
Description:	Germanic Language II courses build upon skills developed in Germanic Language I, extending students' ability to understand and express themselves in a Germanic language not otherwise described (e.g., Dutch or Flemish) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06243 - Germanic Language III

Description:	Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06243 - Germanic Language III				
Description:	Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06244 - Germanic Language IV

Description:	Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06244 - Germanic Language IV				
Description:	Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06245 - Germanic Language V

Description:	Germanic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06245 - Germanic Language V				
Description:	Germanic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06246 - Germanic Language for Native Speakers

Description:	Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06246 - Germanic Language for Native Speakers				
Description:	Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06247 - Germanic Language Field Experience

Description:	Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06247 - Germanic Language Field Experience

Description:	Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06248 - Germanic Language Conversation and Culture

Description:	Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch or Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06248 - Germanic Language Conversation and Culture
Description:	Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch or Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06249 - Germanic Literature

Description:	Germanic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Germanic language not otherwise described (e.g., Dutch or Flemish).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06249 - Germanic Literature
Description:	Germanic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Germanic language not otherwise described (e.g., Dutch or Flemish).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06250 - IB Language A (non-English)—Germanic Language

Description:	IB Language A (non-English)—Germanic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06250 - IB Language A: Literature—Germanic Language				
Description:	IB Language A: Literature—Germanic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Germanic language in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06251 - IB Language B—Germanic Language

Description:	IB Language B—Germanic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06251 - IB Language B—Germanic Language				
Description:	IB Language B—Germanic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06252 - IB Language A: Language and Literature—Germanic Language

Description:	IB Language A: Language and Literature—Germanic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Germanic language in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06252 - IB Language A: Language and Literature—Germanic Language
Description:	IB Language A: Language and Literature—Germanic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Germanic language in an academic context.
AP:	False **IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06253 - IB Language Ab Initio—Germanic Language

Description:	IB Language Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06253 - IB Language Ab Initio—Germanic Language
Description:	IB Language Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06257 - Cambridge AS Level German

Description:	A Level German builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university-level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06259 - Germanic Language—Other
Description:	Other Germanic Language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06258 - Cambridge AS Level Afrikaans

Description:	The AS Level Afrikaans syllabus enables students to achieve greater fluency, accuracy and confidence in the language as it is spoken and written, thereby also improving their communication skills. Students will learn how to improve their use of Afrikaans in a variety of situations, understanding how to read texts and other source materials, and how to extract information, initiate conversations and respond to questions both orally and in writing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06259 - Germanic Language—Other
Description:	Other Germanic Language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06259 - Germanic Language—Other

Description:	Other Germanic Language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06259 - Germanic Language—Other				
Description:	Other Germanic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06261 - Celtic Language I

Description:	Designed to introduce students to a Celtic language (e.g., Gaelic or Welsh) and culture, Celtic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Celtic culture is introduced through the art, literature, customs, and history of Celtic people.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06261 - Celtic Language I				
Description:	Designed to introduce students to a Celtic language (e.g., Gaelic or Welsh) and culture, Celtic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Celtic culture is introduced through the art, literature, customs, and history of Celtic people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06262 - Celtic Language II

Description:	Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s).

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06262 - Celtic Language II
Description:	Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06263 - Celtic Language III

Description:	Celtic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06263 - Celtic Language III
Description:	Celtic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06264 - Celtic Language IV

Description:	Celtic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Celtic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06264 - Celtic Language IV				
Description:	Celtic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Celtic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06265 - Celtic Language V

Description:	Celtic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06265 - Celtic Language V				
Description:	Celtic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06266 - Celtic Language for Native Speakers

Description:	Celtic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Celtic Language for Native Speakers courses often move faster than do regular Celtic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06266 - Celtic Language for Native Speakers
Description:	Celtic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Celtic Language for Native Speakers courses often move faster than do regular Celtic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06267 - Celtic Language Field Experience

Description:	Celtic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Celtic language (e.g., Gaelic or Welsh) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06267 - Celtic Language Field Experience
Description:	Celtic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Celtic language (e.g., Gaelic or Welsh) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06268 - Celtic Language Conversation and Culture

Description:	Celtic Language Conversation and Culture courses provide students with an introduction to a Celtic language (e.g., Gaelic or Welsh) and the culture(s) of Celtic people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06268 - Celtic Language Conversation and Culture
Description:	Celtic Language Conversation and Culture courses provide students with an introduction to a Celtic language (e.g., Gaelic or Welsh) and the culture(s) of Celtic people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06269 - Celtic Literature

Description:	Celtic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Celtic language (e.g., Gaelic or Welsh).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06269 - Celtic Literature
Description:	Celtic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Celtic language (e.g., Gaelic or Welsh).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06270 - IB Language A (non-English)—Celtic Language

Description:	IB Language A (non-English)—Celtic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06270 - IB Language A: Literature—Celtic Language

Description:	IB Language A: Literature—Celtic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Celtic language in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06271 - IB Language B—Celtic Language

Description:	IB Language B—Celtic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06271 - IB Language B—Celtic Language
Description:	IB Language B—Celtic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06272 - IB Language A: Language and Literature—Celtic Language

Description:	IB Language A: Language and Literature—Celtic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Celtic language in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06272 - IB Language A: Language and Literature—Celtic Language				
Description:	IB Language A: Language and Literature—Celtic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Celtic language in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06273 - IB Language Ab Initio—Celtic Language

Description:	IB Language Ab Initio—Celtic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06273 - IB Language Ab Initio—Celtic Language
Description:	IB Language Ab Initio—Celtic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06279 - Celtic Language—Other

Description:	Other Celtic Language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06279 - Celtic Language—Other

Description:	Other Celtic Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06281 - Greek I

Description:	Designed to introduce students to Greek language and culture, Greek I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Greek culture is introduced through the art, literature, customs, and history of the Greek-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06281 - Greek I
Description:	Designed to introduce students to Greek language and culture, Greek I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Greek culture is introduced through the art, literature, customs, and history of the Greek-speaking people.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06282 - Greek II

Description:	Greek II courses build upon skills developed in Greek I, extending students' ability to understand and express themselves in Greek and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06282 - Greek II

Description:	Greek II courses build upon skills developed in Greek I, extending students' ability to understand and express themselves in Greek and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06283 - Greek III

Description:	Greek III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06283 - Greek III
Description:	Greek III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06284 - Greek IV

Description:	Greek IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Greek language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06284 - Greek IV

Description:	Greek IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Greek language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06285 - Greek V

Description:	Greek V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06285 - Greek V
Description:	Greek V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ06286 - Greek for Native Speakers

Description:	Greek for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Greek for Native Speakers courses often move faster than do regular Greek foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06286 - Greek for Native Speakers
Description:	Greek for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Greek for Native Speakers courses often move faster than do regular Greek foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06287 - Greek Field Experience

Description:	Greek Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Greek is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06287 - Greek Field Experience
Description:	Greek Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Greek is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06288 - Greek Conversation and Culture

Description:	Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06288 - Greek Conversation and Culture
Description:	Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06289 - Greek Literature

Description:	Greek Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Greek.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06289 - Greek Literature				
Description:	Greek Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Greek.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06290 - IB Language A (non-English)—Greek

Description:	IB Language A (non-English)—Greek courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06290 - IB Language A: Literature—Greek				
Description:	IB Language A: Literature—Greek courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Greek in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06291 - IB Language B—Greek

Description:	IB Language B—Greek courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06291 - IB Language B—Greek				
Description:	IB Language B—Greek courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06292 - IB Language A: Language and Literature—Greek

Description:	IB Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06292 - IB Language A: Language and Literature—Greek				
Description:	IB Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06293 - IB Language Ab Initio—Greek

Description:	IB Language Ab Initio—Greek courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06293 - IB Language Ab Initio—Greek				
Description:	IB Language Ab Initio—Greek courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06299 - Greek—Other

Description:	Other Greek courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06299 - Greek—Other				
Description:	Other Greek courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06301 - Latin I

Description:	Latin I courses expose students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06301 - Latin I				
Description:	Latin I courses expose students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06302 - Latin II

Description:	Latin II courses enable students to expand upon what they have learned in Latin I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Roman life and culture.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06302 - Latin II				
Description:	Latin II courses enable students to expand upon what they have learned in Latin I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Roman life and culture.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06303 - Latin III

Description:	Latin III courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06303 - Latin III
Description:	Latin III courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06304 - Latin IV

Description:	Latin IV courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06304 - Latin IV
Description:	Latin IV courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ06305 - Latin V

Description:	Latin V courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06305 - Latin V
Description:	Latin V courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ06311 - IB Classical Languages—Latin

Description:	Latin V courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06311 - IB Classical Languages—Latin				
Description:	Latin V courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06313 - AP Latin (Virgil, Catullus and Horace)

Description:	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06313 - AP Latin (Virgil, Catullus and Horace)				
Description:	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06321 - Classical Greek I

Description:	Classical Greek I courses expose students to classic Greek language and culture, emphasizing basic grammar, syntax, and simple vocabulary. Students will be able to read and write in Latin on a basic level.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06321 - Classical Greek I				
Description:	Classical Greek I courses expose students to classic Greek language and culture, emphasizing basic grammar, syntax, and simple vocabulary. Students will be able to read and write in Latin on a basic level.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06322 - Classical Greek II

Description:	Classical Greek II courses enable students to expand upon what they have learned in Classical Greek I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Greek life and culture.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06322 - Classical Greek II				
Description:	Classical Greek II courses enable students to expand upon what they have learned in Classical Greek I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Greek life and culture.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06323 - Classical Greek III

Description:	Classical Greek III courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06323 - Classical Greek III				
Description:	Classical Greek III courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06324 - Classical Greek IV

Description:	Classical Greek IV courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06324 - Classical Greek IV				
Description:	Classical Greek IV courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06325 - Classical Greek V

Description:	Classical Greek V courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06325 - Classical Greek V
Description:	Classical Greek V courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06331 - IB Classical Languages—Greek

Description:	IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06331 - IB Classical Languages—Greek
Description:	IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06359 - Classical Languages—Other

Description:	Other Classical Language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06359 - Classical Languages—Other
Description:	Other Classical Language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06401 - Chinese I

Description:	Designed to introduce students to Chinese language and culture, Chinese I courses emphasize basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Chinese culture is introduced through the art, literature, customs, and history of Chinese-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06401 - Chinese I				
Description:	Designed to introduce students to Chinese language and culture, Chinese I courses emphasize basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Chinese culture is introduced through the art, literature, customs, and history of Chinese-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06402 - Chinese II

Description:	Chinese II courses build upon skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and phrasing, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06402 - Chinese II				
Description:	Chinese II courses build upon skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and phrasing, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06403 - Chinese III

Description:	Chinese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06403 - Chinese III				
Description:	Chinese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06404 - Chinese IV

Description:	Chinese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Chinese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06404 - Chinese IV				
Description:	Chinese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Chinese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06405 - Chinese V

Description:	Chinese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06405 - Chinese V				
Description:	Chinese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06406 - Chinese for Native Speakers

Description:	Chinese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Chinese for Native Speakers courses often move faster than do regular Chinese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06406 - Chinese for Native Speakers				
Description:	Chinese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Chinese for Native Speakers courses often move faster than do regular Chinese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06407 - Chinese Field Experience

Description:	Chinese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Chinese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06407 - Chinese Field Experience
Description:	Chinese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Chinese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06408 - Chinese Conversation and Culture

Description:	Chinese Conversation and Culture courses provide students with an introduction to the Chinese language and the culture(s) of Chinese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06408 - Chinese Conversation and Culture
Description:	Chinese Conversation and Culture courses provide students with an introduction to the Chinese language and the culture(s) of Chinese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06409 - Chinese Literature

Description:	Chinese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Chinese.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06409 - Chinese Literature				
Description:	Chinese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Chinese.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06410 - IB Language A (non-English)—Chinese

Description:	IB Language A (non-English)—Chinese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06410 - IB Language A: Literature—Chinese				
Description:	IB Language A: Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Chinese in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06411 - IB Language B—Chinese

Description:	IB Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06411 - IB Language B—Chinese				
Description:	IB Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06412 - AP Chinese Language and Culture

Description:	Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Chinese. In addition, students explore the culture of Chinese-speaking people in historical and contemporary contexts.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06499 - East Asian Language—Other				
Description:	Other East Asian Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06413 - Cambridge IGCSE Chinese Language I

Description:	IGCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06401 - Chinese I				
Description:	Designed to introduce students to Chinese language and culture, Chinese I courses emphasize basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Chinese culture is introduced through the art, literature, customs, and history of Chinese-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06414 - Cambridge IGCSE Chinese Language II

Description:	IGCSE Chinese Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read and experience in a variety of media.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06402 - Chinese II				
Description:	Chinese II courses build upon skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and phrasing, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06415 - Cambridge IGCSE Chinese Language III

Description:	IGCSE Chinese Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06403 - Chinese III
Description:	Chinese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06416 - Cambridge AS Level Chinese Literature

Description:	The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confidently and clearly in written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: express opinions, ideas, and feelings in writing; read and respond to a variety of literature written in Chinese; write at a variety of levels and for a variety of audiences; and develop insights into the culture and civilization of countries where Chinese is spoken, including the study of literary texts where appropriate.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06499 - East Asian Language—Other				
Description:	Other East Asian Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06417 - IB Language A: Language and Literature—Chinese

Description:	IB Language A: Language and Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Chinese in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06414 - IB Language A: Language and Literature—Chinese				
Description:	IB Language A: Language and Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Chinese in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06418 - IB Language Ab Initio—Chinese

Description:	IB Language Ab Initio—Chinese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06415 - IB Language Ab Initio—Chinese				
Description:	IB Language Ab Initio—Chinese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06419 - Cambridge AS Level Chinese Language

Description:	The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: prepare sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of literature; listen and respond to native Chinese, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audiences.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06499 - East Asian Language—Other
Description:	Other East Asian Language courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ06421 - Japanese I

Description:	Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06421 - Japanese I

Description:	Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06422 - Japanese II

Description:	Japanese II courses build upon skills developed in Japanese I, extending students' ability to understand and express themselves in Japanese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06422 - Japanese II
Description:	Japanese II courses build upon skills developed in Japanese I, extending students' ability to understand and express themselves in Japanese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06423 - Japanese III

Description:	Japanese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06423 - Japanese III

Description:	Japanese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06424 - Japanese IV

Description:	Japanese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06424 - Japanese IV
Description:	Japanese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06425 - Japanese V

Description:	Japanese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06425 - Japanese V
Description:	Japanese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06426 - Japanese for Native Speakers

Description:	Japanese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Japanese for Native Speakers courses often move faster than do regular Japanese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06426 - Japanese for Native Speakers				
Description:	Japanese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Japanese for Native Speakers courses often move faster than do regular Japanese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06427 - Japanese Field Experience

Description:	Japanese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Japanese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06427 - Japanese Field Experience				
Description:	Japanese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Japanese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06428 - Japanese Conversation and Culture

Description:	Japanese Conversation and Culture courses provide an introduction to the Japanese language and the culture(s) of Japanese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06428 - Japanese Conversation and Culture				
Description:	Japanese Conversation and Culture courses provide an introduction to the Japanese language and the culture(s) of Japanese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06429 - Japanese Literature

Description:	Japanese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Japanese.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06429 - Japanese Literature				
Description:	Japanese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Japanese.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06430 - IB Language A (non-English)—Japanese

Description:	IB Language A (non-English)—Japanese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06430 - IB Language A: Literature—Japanese
Description:	IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06431 - IB Language B—Japanese

Description:	IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06431 - IB Language B—Japanese
Description:	IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06432 - AP Japanese Language and Culture

Description:	Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06499 - East Asian Language—Other
Description:	Other East Asian Language courses.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06434 - IB Language A: Language and Literature—Japanese

Description:	IB Language A: Language and Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Japanese in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06434 - IB Language A: Language and Literature—Japanese
Description:	IB Language A: Language and Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Japanese in an academic context.
AP:	False **IB:** True
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:** False

AZ06435 - IB Language Ab Initio—Japanese

Description:	IB Language Ab Initio—Japanese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06435 - IB Language Ab Initio—Japanese				
Description:	IB Language Ab Initio—Japanese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06441 - Korean I

Description:	Designed to introduce students to Korean language and culture, Korean I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06441 - Korean I				
Description:	Designed to introduce students to Korean language and culture, Korean I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06442 - Korean II

Description:	Korean II courses build upon skills developed in Korean I, extending students' ability to understand and express themselves in Korean and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06442 - Korean II
Description:	Korean II courses build upon skills developed in Korean I, extending students' ability to understand and express themselves in Korean and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06443 - Korean III

Description:	Korean III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06443 - Korean III
Description:	Korean III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06444 - Korean IV

Description:	Korean IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Korean language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06444 - Korean IV
Description:	Korean IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Korean language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06445 - Korean V

Description:	Korean V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06445 - Korean V
Description:	Korean V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06446 - Korean for Native Speakers

Description:	Korean for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Korean for Native Speakers courses often move faster than do regular Korean foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06446 - Korean for Native Speakers				
Description:	Korean for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Korean for Native Speakers courses often move faster than do regular Korean foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06447 - Korean Field Experience

Description:	Korean Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Korean is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06447 - Korean Field Experience				
Description:	Korean Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Korean is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06448 - Korean Conversation and Culture

Description:	Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06448 - Korean Conversation and Culture

Description:	Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06449 - Korean Literature

Description:	Korean Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Korean.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06449 - Korean Literature
Description:	Korean Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Korean.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ06450 - IB Language A (non-English)—Korean

Description:	IB Language A (non-English)—Korean courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06450 - IB Language A: Literature—Korean
Description:	IB Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near native fluency in the language.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06451 - IB Language B—Korean

Description:	IB Language B—Korean courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06451 - IB Language B—Korean
Description:	IB Language B—Korean courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.
AP:	False **IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06453 - IB Language A: Language and Literature—Korean

Description:	IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Korean in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06453 - IB Language A: Language and Literature—Korean
Description:	IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Korean in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06454 - IB Language Ab Initio—Korean

Description:	IB Language Ab Initio—Korean courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06454 - IB Language Ab Initio—Korean
Description:	IB Language Ab Initio—Korean courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06481 - East Asian Language I

Description:	Designed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06481 - East Asian Language I
Description:	Designed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06482 - East Asian Language II

Description:	East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06482 - East Asian Language II				
Description:	East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06483 - East Asian Language III

Description:	East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06483 - East Asian Language III
Description:	East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ06484 - East Asian Language IV

Description:	East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06484 - East Asian Language IV				
Description:	East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06485 - East Asian Language V

Description:	East Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06485 - East Asian Language V				
Description:	East Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06486 - East Asian Language for Native Speakers

Description:	East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular East Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06486 - East Asian Language for Native Speakers		
Description:	East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular East Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.		
AP: False	**IB:** False		
Elementary Mapping:	False	**Secondary Mapping:** True	**Other Mapping:**

AZ06487 - East Asian Language Field Experience

Description:	East Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an East Asian language (e.g., Tibetan and Mongolian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06487 - East Asian Language Field Experience		
Description:	East Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an East Asian language (e.g., Tibetan and Mongolian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.		
AP: False	**IB:** False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06488 - East Asian Language Conversation and Culture

Description:	East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06488 - East Asian Language Conversation and Culture				
Description:	East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06489 - East Asian Literature

Description:	East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an East Asian language not otherwise described (e.g., Tibetan and Mongolian).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06489 - East Asian Literature				
Description:	East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an East Asian language not otherwise described (e.g., Tibetan and Mongolian).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06490 - IB Language A (non-English)—East Asian Language

Description:	IB Language A (non-English)—East Asian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06490 - IB Language A: Literature—East Asian Language
Description:	IB Language A: Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06491 - IB Language B—East Asian Language

Description:	IB Language B—East Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06491 - IB Language B—East Asian Language
Description:	IB Language B—East Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06492 - IB Language A: Language and Literature—East Asian Language

Description:	IB Language A: Language and Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using East Asian language in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06492 - IB Language A: Language and Literature—East Asian Language				
Description:	IB Language A: Language and Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using East Asian language in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06493 - IB Language Ab Initio—East Asian Language

Description:	IB Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06493 - IB Language Ab Initio—East Asian Language				
Description:	IB Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06499 - East Asian Language—Other

Description:	Other East Asian Language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06499 - East Asian Language—Other				
Description:	Other East Asian Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06501 - Vietnamese I

Description:	Designed to introduce students to Vietnamese language and culture, Vietnamese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Vietnamese culture is introduced through the art, literature, customs, and history of the Vietnamese-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06501 - Vietnamese I				
Description:	Designed to introduce students to Vietnamese language and culture, Vietnamese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Vietnamese culture is introduced through the art, literature, customs, and history of the Vietnamese-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06502 - Vietnamese II

Description:	Vietnamese II courses build upon skills developed in Vietnamese I, extending students' ability to understand and express themselves in Vietnamese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Vietnamesespeaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06502 - Vietnamese II				
Description:	Vietnamese II courses build upon skills developed in Vietnamese I, extending students' ability to understand and express themselves in Vietnamese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Vietnamesespeaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06503 - Vietnamese III

Description:	Vietnamese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06503 - Vietnamese III				
Description:	Vietnamese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06504 - Vietnamese IV

Description:	Vietnamese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Vietnamese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06504 - Vietnamese IV				
Description:	Vietnamese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Vietnamese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06505 - Vietnamese V

Description:	Vietnamese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06505 - Vietnamese V				
Description:	Vietnamese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06506 - Vietnamese for Native Speakers

Description:	Vietnamese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Vietnamese for Native Speakers courses often move faster than do regular Vietnamese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06506 - Vietnamese for Native Speakers
Description:	Vietnamese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Vietnamese for Native Speakers courses often move faster than do regular Vietnamese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06507 - Vietnamese Field Experience

Description:	Vietnamese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Vietnamese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06507 - Vietnamese Field Experience
Description:	Vietnamese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Vietnamese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06508 - Vietnamese Conversation and Culture

Description:	Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06508 - Vietnamese Conversation and Culture
Description:	Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06509 - Vietnamese Literature

Description:	Vietnamese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Vietnamese.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06509 - Vietnamese Literature
Description:	Vietnamese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Vietnamese.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06510 - IB Language A (non-English)—Vietnamese

Description:	IB Language A (non-English)—Vietnamese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06510 - IB Language A: Literature—Vietnamese				
Description:	IB Language A: Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Vietnamese in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06511 - IB Language B—Vietnamese

Description:	IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06511 - IB Language B—Vietnamese				
Description:	IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06513 - IB Language A: Language and Literature—Vietnamese

Description:	IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06513 - IB Language A: Language and Literature—Vietnamese				
Description:	IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06514 - IB Language Ab Initio—Vietnamese

Description:	IB Language Ab Initio—Vietnamese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06514 - IB Language Ab Initio—Vietnamese				
Description:	IB Language Ab Initio—Vietnamese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06521 - Filipino I

Description:	Designed to introduce students to Filipino language and culture, Filipino I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Filipino culture is introduced through the art, literature, customs, and history of the people of the Philippines.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06521 - Filipino I				
Description:	Designed to introduce students to Filipino language and culture, Filipino I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Filipino culture is introduced through the art, literature, customs, and history of the people of the Philippines.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06522 - Filipino II

Description:	Filipino II courses build upon skills developed in Filipino I, extending students' ability to understand and express themselves in Filipino and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of the Philippines to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06522 - Filipino II				
Description:	Filipino II courses build upon skills developed in Filipino I, extending students' ability to understand and express themselves in Filipino and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of the Philippines to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06523 - Filipino III

Description:	Filipino III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06523 - Filipino III				
Description:	Filipino III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06524 - Filipino IV

Description:	Filipino IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Filipino language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06524 - Filipino IV				
Description:	Filipino IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Filipino language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06525 - Filipino V

Description:	Filipino V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06525 - Filipino V

Description:	Filipino V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06526 - Filipino for Native Speakers

Description:	Filipino for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Filipino for Native Speakers courses often move faster than do regular Filipino foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06526 - Filipino for Native Speakers
Description:	Filipino for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Filipino for Native Speakers courses often move faster than do regular Filipino foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06527 - Filipino Field Experience

Description:	Filipino Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Filipino is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06527 - Filipino Field Experience
Description:	Filipino Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Filipino is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06528 - Filipino Conversation and Culture

Description:	Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of the people of the Philippines, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06528 - Filipino Conversation and Culture
Description:	Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of the people of the Philippines, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06529 - Filipino Literature

Description:	Filipino Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Filipino.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06529 - Filipino Literature
Description:	Filipino Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Filipino.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06530 - IB Language A (non-English)—Filipino

Description:	IB Language A (non-English)—Filipino courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06530 - IB Language A: Literature—Filipino
Description:	IB Language A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for students with native or near native fluency in the language.
AP:	False **IB:** True
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06531 - IB Language B—Filipino

Description:	IB Language A (non-English)—Filipino courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06531 - IB Language B—Filipino
Description:	IB Language B—Filipino courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.
AP:	False **IB:** True
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06533 - IB Language A: Language and Literature—Filipino

Description:	IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06533 - IB Language A: Language and Literature—Filipino				
Description:	IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06534 - IB Language Ab Initio—Filipino

Description:	IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06534 - IB Language Ab Initio—Filipino				
Description:	IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06581 - Southeast Asian Language I

Description:	Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06581 - Southeast Asian Language I				
Description:	Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06582 - Southeast Asian Language II

Description:	Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06582 - Southeast Asian Language II		
Description:	Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06583 - Southeast Asian Language III

Description:	Southeast Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06583 - Southeast Asian Language III		
Description:	Southeast Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ06584 - Southeast Asian Language IV

Description:	Southeast Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Southeast Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06584 - Southeast Asian Language IV		
Description:	Southeast Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Southeast Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06585 - Southeast Asian Language V

Description:	Southeast Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06585 - Southeast Asian Language V				
Description:	Southeast Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06586 - Southeast Asian Language for Native Speakers

Description:	Southeast Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Malay, Thai, and Lao). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Southeast Asian Language for Native Speakers courses often move faster than do regular Southeast Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06586 - Southeast Asian Language for Native Speakers		
Description:	Southeast Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Malay, Thai, and Lao). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Southeast Asian Language for Native Speakers courses often move faster than do regular Southeast Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06587 - Southeast Asian Language Field Experience

Description:	Southeast Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Southeast Asian language (e.g., Malay, Thai, and Lao) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06587 - Southeast Asian Language Field Experience
Description:	Southeast Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Southeast Asian language (e.g., Malay, Thai, and Lao) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06588 - Southeast Asian Language Conversation and Culture

Description:	Southeast Asian Language Conversation and Culture courses provide students with an introduction to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06588 - Southeast Asian Language Conversation and Culture
Description:	Southeast Asian Language Conversation and Culture courses provide students with an introduction to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06589 - Southeast Asian Literature

Description:	Southeast Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06589 - Southeast Asian Literature				
Description:	Southeast Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06590 - IB Language A (non-English)—Southeast Asian Language

Description:	IB Language A (non-English)—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06590 - IB Language A: Literature—Southeast Asian Language				
Description:	IB Language A: Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Southeast Asian Language in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06591 - IB Language B—Southeast Asian Language

Description:	IB Language B—Southeast Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06591 - IB Language B—Southeast Asian Language				
Description:	IB Language B—Southeast Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06592 - IB Language A: Language and Literature—Southeast Asian Language

Description:	IB Language A: Language and Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Southeast Asian Language in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06592 - IB Language A: Language and Literature—Southeast Asian Language				
Description:	IB Language A: Language and Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Southeast Asian Language in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06593 - IB Language Ab Initio—Southeast Asian Language

Description:	IB Language Ab Initio—Southeast Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06593 - IB Language Ab Initio—Southeast Asian Language				
Description:	IB Language Ab Initio—Southeast Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06599 - Southeast Asian Language—Other

Description:	Other Southeast Asian Language courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06599 - Southeast Asian Language—Other				
Description:	Other Southeast Asian Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06601 - Russian I

Description:	Designed to introduce students to Russian language and culture, Russian I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Russian culture is introduced through the art, literature, customs, and history of the Russian-speaking people.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06601 - Russian I
Description:	Designed to introduce students to Russian language and culture, Russian I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Russian culture is introduced through the art, literature, customs, and history of the Russian-speaking people.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ06602 - Russian II

Description:	Russian II courses build upon skills developed in Russian I, extending students' ability to understand and express themselves in Russian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06602 - Russian II
Description:	Russian II courses build upon skills developed in Russian I, extending students' ability to understand and express themselves in Russian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ06603 - Russian III

Description:	Russian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06603 - Russian III				
Description:	Russian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06604 - Russian IV

Description:	Russian IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Russian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06604 - Russian IV				
Description:	Russian IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Russian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06605 - Russian V

Description:	Russian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06605 - Russian V				
Description:	Russian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06606 - Russian for Native Speakers

Description:	Russian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Russian for Native Speakers courses often move faster than do regular Russian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06606 - Russian for Native Speakers				
Description:	Russian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Russian for Native Speakers courses often move faster than do regular Russian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06607 - Russian Field Experience

Description:	Russian Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Russian is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06607 - Russian Field Experience
Description:	Russian Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Russian is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06608 - Russian Conversation and Culture

Description:	Russian Conversation and Culture courses provide students with an introduction to the Russian language and the culture(s) of Russian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06608 - Russian Conversation and Culture
Description:	Russian Conversation and Culture courses provide students with an introduction to the Russian language and the culture(s) of Russian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06609 - Russian Literature

Description:	Russian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Russian.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06609 - Russian Literature				
Description:	Russian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Russian.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06610 - IB Language A (non-English)—Russian

Description:	IB Language A (non-English)—Russian courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06610 - IB Language A: Literature—Russian				
Description:	IB Language A: Literature—Russian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Russian in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06611 - IB Language—Russian

Description:	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06611 - IB Language—Russian				
Description:	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06613 - IB Language A: Language and Literature—Russian

Description:	IB Language A: Language and Literature—Russian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Russian in an academic context.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06613 - IB Language A: Language and Literature—Russian				
Description:	IB Language A: Language and Literature—Russian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Russian in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06614 - IB Language Ab Initio—Russian

Description:	IB Language Ab Initio—Russian courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06614 - IB Language Ab Initio—Russian				
Description:	IB Language Ab Initio—Russian courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06641 - Balto-Slavic Language I

Description:	Designed to introduce students to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and culture, Balto-Slavic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06641 - Balto-Slavic Language I				
Description:	Designed to introduce students to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and culture, Balto-Slavic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06642 - Balto-Slavic Language II

Description:	Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06642 - Balto-Slavic Language II				
Description:	Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06643 - Balto-Slavic Language III

Description:	Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06643 - Balto-Slavic Language III				
Description:	Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06644 - Balto-Slavic Language IV

Description:	Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06644 - Balto-Slavic Language IV				
Description:	Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06645 - Balto-Slavic Language V

Description:	Balto-Slavic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06645 - Balto-Slavic Language V
Description:	Balto-Slavic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06646 - Balto-Slavic Language for Native Speakers

Description:	Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06646 - Balto-Slavic Language for Native Speakers

Description:	Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06647 - Balto-Slavic Language Field Experience

Description:	Balto-Slavic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Balto-Slavic language (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06647 - Balto-Slavic Language Field Experience
Description:	Balto-Slavic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Balto-Slavic language (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06648 - Balto-Slavic Language Conversation and Culture

Description:	Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06648 - Balto-Slavic Language Conversation and Culture

Description:	Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06649 - Balto-Slavic Literature

Description:	Balto-Slavic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06649 - Balto-Slavic Literature
Description:	Balto-Slavic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06650 - IB Language A (non-English)—Balto-Slavic Language

Description:	IB Language A (non-English)—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06650 - IB Language A: Literature—Balto-Slavic Language
Description:	IB Language A: Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Balto-Slavic language in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06651 - IB Language B—Balto-Slavic Language

Description:	IB Language B—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06651 - IB Language B—Balto-Slavic Language
Description:	IB Language B—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06652 - IB Language A: Language and Literature—Balto-Slavic Language

Description:	IB Language A: Language and Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Balto-Slavic language in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06652 - IB Language A: Language and Literature—Balto-Slavic Language

Description:	IB Language A: Language and Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Balto-Slavic language in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06653 - IB Language Ab Initio—Balto-Slavic Language

Description:	IB Language Ab Initio—Balto-Slavic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06653 - IB Language Ab Initio—Balto-Slavic Language
Description:	IB Language Ab Initio—Balto-Slavic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06659 - Balto-Slavic Language—Other

Description:	Other Balto-Slavic language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06659 - Balto-Slavic Language—Other
Description:	Other Balto-Slavic language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06661 - Turkic/Ural-Altaic Language I

Description:	Designed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06661 - Turkic/Ural-Altaic Language I
Description:	Designed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06662 - Turkic/Ural-Altaic Language II

Description:	Turkic/Ural-Altaic Language II courses build upon skills developed in Turkic/Ural-Altaic Language I, extending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06662 - Turkic/Ural-Altaic Language II

Description:	Turkic/Ural-Altaic Language II courses build upon skills developed in Turkic/Ural-Altaic Language I, extending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06663 - Turkic/Ural-Altaic Language III

Description:	Turkic/Ural-Altaic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06663 - Turkic/Ural-Altaic Language III
Description:	Turkic/Ural-Altaic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06664 - Turkic/Ural-Altaic Language IV

Description:	Turkic/Ural-Altaic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Turkic/Ural-Altaic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06664 - Turkic/Ural-Altaic Language IV

Description:	Turkic/Ural-Altaic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Turkic/Ural-Altaic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06665 - Turkic/Ural-Altaic Language V

Description:	Turkic/Ural-Altaic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06665 - Turkic/Ural-Altaic Language V
Description:	Turkic/Ural-Altaic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06666 - Turkic/Ural-Altaic Language for Native Speakers

Description:	Turkic/Ural-Altaic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Turkish, Finnish, and Hungarian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Turkic/Ural-Altaic Language for Native Speakers courses often move faster than do regular Turkic/Ural-Altaic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06666 - Turkic/Ural-Altaic Language for Native Speakers

Description:	Turkic/Ural-Altaic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Turkish, Finnish, and Hungarian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Turkic/Ural-Altaic Language for Native Speakers courses often move faster than do regular Turkic/Ural-Altaic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06667 - Turkic/Ural-Altaic Language Field Experience

Description:	Turkic/Ural-Altaic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06667 - Turkic/Ural-Altaic Language Field Experience
Description:	Turkic/Ural-Altaic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06668 - Turkic/Ural-Altaic Language Conversation and Culture

Description:	Turkic/Ural-Altaic Language Conversation and Culture courses provide students with an introduction to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06668 - Turkic/Ural-Altaic Language Conversation and Culture

Description:	Turkic/Ural-Altaic Language Conversation and Culture courses provide students with an introduction to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06669 - Turkic/Ural-Altaic Literature

Description:	Turkic/Ural-Altaic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06669 - Turkic/Ural-Altaic Literature
Description:	Turkic/Ural-Altaic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian).
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06670 - IB Language A (non-English)—Turkic/Ural-Altaic Language

Description:	IB Language A (non-English)—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06670 - IB Language A: Literature—Turkic/Ural-Altaic Language
Description:	IB Language A: Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06671 - IB Language B—Turkic/Ural-Altaic Language

Description:	IB Language B—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06671 - IB Language B—Turkic/Ural-Altaic Language
Description:	IB Language B—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06672 - IB Language A: Language and Literature—Turkic/Ural-Altaic Language

Description:	IB Language A: Language and Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06672 - IB Language A: Language and Literature—Turkic/Ural-Altaic Language

Description:	IB Language A: Language and Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06673 - IB Language Ab Initio—Turkic/Ural-Altaic Language

Description:	IB Language Ab Initio—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06673 - IB Language Ab Initio—Turkic/Ural-Altaic Language
Description:	IB Language Ab Initio—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06679 - Turkic/Ural-Altaic Language—Other

Description:	Other Turkic/Ural-Altaic language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06679 - Turkic/Ural-Altaic Language—Other
Description:	Other Turkic/Ural-Altaic language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06681 - Iranian/Persian Language I

Description:	Designed to introduce students to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and culture, Iranian/Persian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06681 - Iranian/Persian Language I
Description:	Designed to introduce students to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and culture, Iranian/Persian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06682 - Iranian/Persian Language II

Description:	Iranian/Persian Language II courses build upon skills developed in Iranian/Persian Language I, extending students' ability to understand and express themselves in a Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06682 - Iranian/Persian Language II

Description:	Iranian/Persian Language II courses build upon skills developed in Iranian/Persian Language I, extending students' ability to understand and express themselves in a Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06683 - Iranian/Persian Language III

Description:	Iranian/Persian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06683 - Iranian/Persian Language III
Description:	Iranian/Persian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06684 - Iranian/Persian Language IV

Description:	Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06684 - Iranian/Persian Language IV

Description:	Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06685 - Iranian/Persian Language V

Description:	Iranian/Persian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06685 - Iranian/Persian Language V
Description:	Iranian/Persian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ06686 - Iranian/Persian Language for Native Speakers

Description:	Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06686 - Iranian/Persian Language for Native Speakers

Description:	Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06687 - Iranian/Persian Language Field Experience

Description:	Iranian/Persian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06687 - Iranian/Persian Language Field Experience
Description:	Iranian/Persian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06688 - Iranian/Persian Language Conversation and Culture

Description:	Iranian/Persian Language Conversation and Culture courses provide students with an introduction to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06688 - Iranian/Persian Language Conversation and Culture
Description:	Iranian/Persian Language Conversation and Culture courses provide students with an introduction to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06689 - Iranian/Persian Literature

Description:	Iranian/Persian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06689 - Iranian/Persian Literature
Description:	Iranian/Persian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06690 - IB Language A (non-English)—Iranian/Persian Language

Description:	IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06690 - IB Language A: Literature—Iranian/Persian
Description:	IB Language A: Literature—Iranian/Persian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Iranian/Persian in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06691 - IB Language B—Iranian/Persian Language

Description:	IB Language B—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06691 - IB Language B—Iranian/Persian Language
Description:	IB Language B—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.
AP: False	**IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06692 - IB Language A: Language and Literature—Iranian/Persian

Description:	IB Language A: Language and Literature—Iranian/Persian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Iranian/Persian in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06692 - IB Language A: Language and Literature—Iranian/Persian
Description:	IB Language A: Language and Literature—Iranian/Persian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Iranian/Persian in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06693 - IB Language Ab Initio—Iranian/Persian Language

Description:	IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06693 - IB Language Ab Initio—Iranian/Persian Language
Description:	IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06699 - Iranian/Persian Language—Other

Description:	Other Iranian/Persian language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06699 - Iranian/Persian Language—Other
Description:	Other Iranian/Persian language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06701 - Hebrew I

Description:	Designed to introduce students to Hebrew language and culture, Hebrew I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Hebrew culture is introduced through the art, literature, customs, and history of the Hebrew-speaking people.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06701 - Hebrew I				
Description:	Designed to introduce students to Hebrew language and culture, Hebrew I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Hebrew culture is introduced through the art, literature, customs, and history of the Hebrew-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06702 - Hebrew II

Description:	Hebrew II courses build upon skills developed in Hebrew I, extending students' ability to understand and express themselves in Hebrew and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06702 - Hebrew II				
Description:	Hebrew II courses build upon skills developed in Hebrew I, extending students' ability to understand and express themselves in Hebrew and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06703 - Hebrew III

Description:	Hebrew III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06703 - Hebrew III				
Description:	Hebrew III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06704 - Hebrew IV

Description:	Hebrew IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Hebrew language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06704 - Hebrew IV				
Description:	Hebrew IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Hebrew language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06705 - Hebrew V

Description:	Hebrew V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06705 - Hebrew V				
Description:	Hebrew V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06706 - Hebrew for Native Speakers

Description:	Hebrew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move faster than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06706 - Hebrew for Native Speakers				
Description:	Hebrew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move faster than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06707 - Hebrew Field Experience

Description:	Hebrew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move faster than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06707 - Hebrew Field Experience				
Description:	Hebrew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move faster than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06708 - Hebrew Conversation and Culture

Description:	Hebrew Conversation and Culture courses provide students with an introduction to the Hebrew language and the culture(s) of Hebrew-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06708 - Hebrew Conversation and Culture				
Description:	Hebrew Conversation and Culture courses provide students with an introduction to the Hebrew language and the culture(s) of Hebrew-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06709 - Hebrew Literature

Description:	Hebrew Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Hebrew.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06709 - Hebrew Literature				
Description:	Hebrew Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Hebrew.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06710 - IB Language A (non-English)—Hebrew

Description:	IB Language A (non-English)—Hebrew courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06710 - IB Language A: Literature—Hebrew				
Description:	IB Language A: Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Hebrew in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06711 - IB Language B—Hebrew

Description:	IB Language B—Hebrew courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06711 - IB Language B—Hebrew
Description:	IB Language B—Hebrew courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06712 - IB Classical Languages—Hebrew

Description:	IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.				
Comments:					
Special Identifier:				**AP:**	False
				IB:	True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06712 - IB Classical Languages—Hebrew
Description:	IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06714 - IB Language A: Language and Literature—Hebrew

Description:	IB Language A: Language and Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Hebrew in an academic context.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06714 - IB Language A: Language and Literature—Hebrew				
Description:	IB Language A: Language and Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Hebrew in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06715 - IB Language Ab Initio—Hebrew

Description:	IB Language Ab Initio—Hebrew courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06715 - IB Language Ab Initio—Hebrew				
Description:	IB Language Ab Initio—Hebrew courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06721 - Arabic I

Description:	Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06721 - Arabic I
Description:	Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06722 - Arabic II

Description:	Arabic II courses build upon skills developed in Arabic I, extending students' ability to understand and express themselves in Arabic and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06722 - Arabic II
Description:	Arabic II courses build upon skills developed in Arabic I, extending students' ability to understand and express themselves in Arabic and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06723 - Arabic III

Description:	Arabic III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.		
Comments:			
Special Identifier:		**AP:** False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06723 - Arabic III
Description:	Arabic III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06724 - Arabic IV

Description:	Arabic IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Arabic language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06724 - Arabic IV
Description:	Arabic IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Arabic language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06725 - Arabic V

Description:	Arabic V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06725 - Arabic V
Description:	Arabic V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06726 - Arabic for Native Speakers

Description:	Arabic for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Arabic for Native Speakers courses often move faster than do regular Arabic foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06726 - Arabic for Native Speakers
Description:	Arabic for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Arabic for Native Speakers courses often move faster than do regular Arabic foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06727 - Arabic Field Experience

Description:	Arabic Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Arabic is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06727 - Arabic Field Experience				
Description:	Arabic Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Arabic is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06728 - Arabic Conversation and Culture

Description:	Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06728 - Arabic Conversation and Culture				
Description:	Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06729 - Arabic Literature

Description:	Arabic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Arabic.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature		
Course:	06729 - Arabic Literature		
Description:	Arabic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Arabic.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06730 - IB Language A (non-English)—Arabic

Description:	IB Language A (non-English)—Arabic courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06730 - IB Language A: Literature—Arabic
Description:	IB Language A: Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Arabic in an academic context and is intended for students with native or near native fluency in the language.
AP:	False **IB:** True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06731 - IB Language B—Arabic

Description:	IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06731 - IB Language B—Arabic
Description:	IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06732 - IB Classical Languages—Arabic

Description:	IB Classical Languages—Arabic courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Arabic text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06732 - IB Classical Languages—Arabic
Description:	IB Classical Languages—Arabic courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Arabic text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06734 - IB Language A: Language and Literature—Arabic

Description:	IB Language A: Language and Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Arabic in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06734 - IB Language A: Language and Literature—Arabic

Description:	IB Language A: Language and Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Arabic in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06735 - IB Language Ab Initio—Arabic

Description:	IB Language Ab Initio—Arabic courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06735 - IB Language Ab Initio—Arabic
Description:	IB Language Ab Initio—Arabic courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06741 - Cambridge AS Level Arabic

Description:	A Level Arabic builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language. Students will also learn how to translate material from English into the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06759 - Semitic and Near/Middle Eastern Languages—Other

Description:	Other Semitic and Near/Middle Eastern language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06742 - Cambridge IGCSE Arabic I

Description:	The purpose of this first course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Arabic-speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in speech and writing, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language accurately. The emphasis of this course is on the development of listening, speaking, reading, and writing skills in Arabic and on the acquisition of the fundamentals of applied grammar.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06721 - Arabic I
Description:	Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06743 - Cambridge IGCSE Arabic II

Description:	The purpose of this second course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Arabic-speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in speech and writing, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language accurately. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in Arabic speech and writing in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read, and experience in a variety of Arabic media.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06722 - Arabic II				
Description:	Arabic II courses build upon skills developed in Arabic I, extending students' ability to understand and express themselves in Arabic and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06759 - Semitic and Near/Middle Eastern Languages—Other

Description:	Other Semitic and Near/Middle Eastern language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06759 - Semitic and Near/Middle Eastern Languages—Other				
Description:	Other Semitic and Near/Middle Eastern language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06761 - Swahili I

Description:	Designed to introduce students to Swahili language and culture, Swahili I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Swahili culture is introduced through the art, literature, customs, and history of the Swahili-speaking people.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06761 - Swahili I				
Description:	Designed to introduce students to Swahili language and culture, Swahili I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Swahili culture is introduced through the art, literature, customs, and history of the Swahili-speaking people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06762 - Swahili II

Description:	Swahili II courses build upon skills developed in Swahili I, extending students' ability to understand and express themselves in Swahili and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06762 - Swahili II
Description:	Swahili II courses build upon skills developed in Swahili I, extending students' ability to understand and express themselves in Swahili and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06763 - Swahili III

Description:	Swahili III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06763 - Swahili III				
Description:	Swahili III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06764 - Swahili IV

Description:	Swahili IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Swahili language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06764 - Swahili IV
Description:	Swahili IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Swahili language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06765 - Swahili V

Description:	Swahili V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06765 - Swahili V
Description:	Swahili V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06766 - Swahili for Native Speakers

Description:	Swahili for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Swahili for Native Speakers courses often move faster than do regular Swahili foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06766 - Swahili for Native Speakers				
Description:	Swahili for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Swahili for Native Speakers courses often move faster than do regular Swahili foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06767 - Swahili Field Experience

Description:	Swahili Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Swahili is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06767 - Swahili Field Experience				
Description:	Swahili Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Swahili is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06768 - Swahili Conversation and Culture

Description:	Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06768 - Swahili Conversation and Culture				
Description:	Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06769 - Swahili Literature

Description:	Swahili Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Swahili.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06769 - Swahili Literature				
Description:	Swahili Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Swahili.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06770 - IB Language A (non-English)—Swahili

Description:	IB Language A (non-English)—Swahili courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.

Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06770 - IB Language A: Literature—Swahili
Description:	IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for students with native or near native fluency in the language.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06771 - IB Language B—Swahili

Description:	IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06771 - IB Language B—Swahili
Description:	IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06773 - IB Language A: Language and Literature—Swahili

Description:	IB Language A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swahili in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06773 - IB Language A: Language and Literature—Swahili				
Description:	IB Language A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swahili in an academic context.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06774 - IB Language Ab Initio—Swahili

Description:	IB Language Ab Initio—Swahili courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06774 - IB Language Ab Initio—Swahili				
Description:	IB Language Ab Initio—Swahili courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06781 - Non-Semitic African Language I

Description:	Designed to introduce students to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and culture, Non-Semitic African Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06781 - Non-Semitic African Language I				
Description:	Designed to introduce students to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and culture, Non-Semitic African Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06782 - Non-Semitic African Language II

Description:	Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06782 - Non-Semitic African Language II				
Description:	Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06783 - Non-Semitic African Language III

Description:	Non-Semitic African Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06783 - Non-Semitic African Language III				
Description:	Non-Semitic African Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06784 - Non-Semitic African Language IV

Description:	Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06784 - Non-Semitic African Language IV				
Description:	Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06785 - Non-Semitic African Language V

Description:	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06785 - Non-Semitic African Language V
Description:	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06786 - Non-Semitic African Language for Native Speakers

Description:	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06786 - Non-Semitic African Language for Native Speakers
Description:	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06787 - Non-Semitic African Language Field Experience

Description:	Non-Semitic African Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Non-Semitic African language (e.g., Ibo, Yoruba, and Amharic) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06787 - Non-Semitic African Language Field Experience				
Description:	Non-Semitic African Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Non-Semitic African language (e.g., Ibo, Yoruba, and Amharic) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06788 - Non-Semitic African Language Conversation and Culture

Description:	Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06788 - Non-Semitic African Language Conversation and Culture				
Description:	Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06789 - Non-Semitic African Literature

Description:	Non-Semitic African Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06789 - Non-Semitic African Literature
Description:	Non-Semitic African Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06790 - IB Language A (non-English)—Non-Semitic African Language

Description:	IB Language A (non-English)—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06790 - IB Language A: Literature—Non-Semitic African Language
Description:	IB Language A: Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Non-Semitic African language in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06791 - IB Language B—Non-Semitic African Language

Description:	IB Language B—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06791 - IB Language B—Non-Semitic African Language
Description:	IB Language B—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06792 - IB Language A: Language and Literature—Non-Semitic African Language

Description:	IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06792 - IB Language A: Language and Literature—Non-Semitic African Language
Description:	IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.
AP:	False
IB:	True

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06793 - IB Language Ab Initio—Non-Semitic African Language

Description:	IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06793 - IB Language Ab Initio—Non-Semitic African Language
Description:	IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06799 - Non-Semitic African Language—Other

Description:	Other Non-Semitic African language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06799 - Non-Semitic African Language—Other
Description:	Other Non-Semitic African language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06801 - American Sign Language I

Description:	Designed to introduce students to American Sign Language, American Sign Language I courses enable students to communicate with deaf persons through finger spelling, signed words, and gestures. Course topics may include the culture of and issues facing deaf people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06801 - American Sign Language I				
Description:	Designed to introduce students to American Sign Language, American Sign Language I courses enable students to communicate with deaf persons through finger spelling, signed words, and gestures. Course topics may include the culture of and issues facing deaf people.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06802 - American Sign Language II

Description:	American Sign Language II courses build upon skills developed in American Sign Language I, extending students' ability to understand and express themselves in American Sign Language and increasing their vocabulary and speed. Typically, students learn how to engage in discourse for informative or social purposes and to comprehend the language when signed slowly.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06802 - American Sign Language II				
Description:	American Sign Language II courses build upon skills developed in American Sign Language I, extending students' ability to understand and express themselves in American Sign Language and increasing their vocabulary and speed. Typically, students learn how to engage in discourse for informative or social purposes and to comprehend the language when signed slowly.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06803 - American Sign Language III

Description:	American Sign Language III courses focus on having students express increasingly complex concepts while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when viewing the language signed at normal rates and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06803 - American Sign Language III

Description:	American Sign Language III courses focus on having students express increasingly complex concepts while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when viewing the language signed at normal rates and conversing easily within limited situations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06804 - American Sign Language IV

Description:	American Sign Language IV courses focus on advancing students' skills and abilities to sign and understand the language so that they can maintain simple conversations with sufficient vocabulary and in an acceptable pace and have sufficient comprehension skills to understand the language when signed at a normal pace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06804 - American Sign Language IV
Description:	American Sign Language IV courses focus on advancing students' skills and abilities to sign and understand the language so that they can maintain simple conversations with sufficient vocabulary and in an acceptable pace and have sufficient comprehension skills to understand the language when signed at a normal pace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06805 - American Sign Language V

Description:	American Sign Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06805 - American Sign Language V
Description:	American Sign Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06819 - American Sign Language—Other

Description:	Other American Sign Language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06819 - American Sign Language—Other				
Description:	Other American Sign Language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06821 - American Indian Language I

Description:	Designed to introduce students to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and culture, American Indian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06821 - American Indian Language I				
Description:	Designed to introduce students to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and culture, American Indian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06822 - American Indian Language II

Description:	American Indian Language II courses build upon skills developed in American Indian Language I, extending students' ability to understand and express themselves in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06822 - American Indian Language II
Description:	American Indian Language II courses build upon skills developed in American Indian Language I, extending students' ability to understand and express themselves in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06823 - American Indian Language III

Description:	American Indian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06823 - American Indian Language III
Description:	American Indian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06824 - American Indian Language IV

Description:	American Indian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the American Indian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06824 - American Indian Language IV				
Description:	American Indian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the American Indian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06825 - American Indian Language V

Description:	American Indian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06825 - American Indian Language V				
Description:	American Indian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06826 - American Indian Language for Native Speakers

Description:	American Indian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Navajo, Cherokee, and Kree). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), American Indian Language for Native Speakers courses often move faster than do regular American Indian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06826 - American Indian Language for Native Speakers
Description:	American Indian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Navajo, Cherokee, and Kree). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), American Indian Language for Native Speakers courses often move faster than do regular American Indian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06827 - American Indian Language Field Experience

Description:	American Indian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a American Indian language (e.g., Navajo, Cherokee, and Kree) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06827 - American Indian Language Field Experience
Description:	American Indian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a American Indian language (e.g., Navajo, Cherokee, and Kree) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06828 - American Indian Language Conversation and Culture

Description:	American Indian Language Conversation and Culture courses provide students with an introduction to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06828 - American Indian Language Conversation and Culture				
Description:	American Indian Language Conversation and Culture courses provide students with an introduction to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06829 - American Indian Literature

Description:	American Indian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06829 - American Indian Literature				
Description:	American Indian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06830 - IB Language A (non-English)—American Indian Language

Description:	IB Language A (non-English)—American Indian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06830 - IB Language A: Literature—American Indian Language
Description:	IB Language A: Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using American Indian Language in an academic context and is intended for students with native or near native fluency in the language. IB Language A: Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using American Indian Language in an academic context and is intended for students with native or near native fluency in the language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06831 - IB Language B—American Indian Language

Description:	IB Language B—American Indian Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06831 - IB Language B—American Indian Language
Description:	IB Language B—American Indian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06833 - IB Language A: Language and Literature—American Indian Language

Description:	IB Language A: Language and Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using American Indian Language in an academic context.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06833 - IB Language A: Language and Literature—American Indian Language
Description:	IB Language A: Language and Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using American Indian Language in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06834 - IB Language Ab Initio—American Indian Language

Description:	IB Language Ab Initio—American Indian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06834 - IB Language Ab Initio—American Indian Language

Description:	IB Language Ab Initio—American Indian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06839 - American Indian Language—Other

Description:	Other American Indian language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06839 - American Indian Language—Other				
Description:	Other American Indian language courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06841 - Indic Language I

Description:	Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culture, Indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06841 - Indic Language I				
Description:	Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culture, Indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06842 - Indic Language II

Description:	Indic Language II courses build upon skills developed in Indic Language I, extending students' ability to understand and express themselves in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06842 - Indic Language II
Description:	Indic Language II courses build upon skills developed in Indic Language I, extending students' ability to understand and express themselves in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06843 - Indic Language III

Description:	Indic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06843 - Indic Language III
Description:	Indic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06844 - Indic Language IV

Description:	Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06844 - Indic Language IV
Description:	Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06845 - Indic Language V

Description:	Indic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06845 - Indic Language V
Description:	Indic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06846 - Indic Language for Native Speakers

Description:	Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06846 - Indic Language for Native Speakers				
Description:	Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06847 - Indic Language Field Experience

Description:	Indic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06847 - Indic Language Field Experience				
Description:	Indic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06848 - Indic Language Conversation and Culture

Description:	Indic Language Conversation and Culture courses provide students with an introduction to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06848 - Indic Language Conversation and Culture				
Description:	Indic Language Conversation and Culture courses provide students with an introduction to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06849 - Indic Literature

Description:	Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06849 - Indic Literature				
Description:	Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06850 - IB Language A (non-English)—Indic Language

Description:	IB Language A (non-English)—Indic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06850 - IB Language A: Literature—Indic Language				
Description:	IB Language A: Literature—Indic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Indic Language in an academic context and is intended for students with native or near native fluency in the language.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06851 - IB Language B—Indic Language

Description:	IB Language B—Indic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06851 - IB Language B—Indic Language				
Description:	IB Language B—Indic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06852 - IB Language A: Language and Literature—Indic Language

Description:	IB Language A: Language and Literature—Indic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Indic language in an academic context.

Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06852 - IB Language A: Language and Literature—Indic Language
Description:	IB Language A: Language and Literature—Indic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Indic language in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06853 - IB Language Ab Initio—Indic Language

Description:	IB Language Ab Initio—Indic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06853 - IB Language Ab Initio—Indic Language
Description:	IB Language Ab Initio—Indic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06857 - Cambridge AS Level Urdu

Description:	A Level Urdu builds on the language skills gained at IGCSE, O Level or AS Level, and is the ideal foundation for university-level study, or to improve career prospects. Students will learn how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language. Students will also learn how to translate material from English into the language.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06859 - Indic Language—Other
Description:	Other Indic language courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06859 - Indic Language—Other

Description:	Other Indic language courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06859 - Indic Language—Other
Description:	Other Indic language courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ06861 - Malayo-Polynesian Language I

Description:	Designed to introduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and culture, Malayo-Polynesian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06861 - Malayo-Polynesian Language I
Description:	Designed to introduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and culture, Malayo-Polynesian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06862 - Malayo-Polynesian Language II

Description:	Malayo-Polynesian Language II courses build upon skills developed in Malayo-Polynesian Language I, extending students' ability to understand and express themselves in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06862 - Malayo-Polynesian Language II
Description:	Malayo-Polynesian Language II courses build upon skills developed in Malayo-Polynesian Language I, extending students' ability to understand and express themselves in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06863 - Malayo-Polynesian Language III

Description:	Malayo-Polynesian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06863 - Malayo-Polynesian Language III
Description:	Malayo-Polynesian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06864 - Malayo-Polynesian Language IV

Description:	Malayo-Polynesian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Malayo-Polynesian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06864 - Malayo-Polynesian Language IV
Description:	Malayo-Polynesian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Malayo-Polynesian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06865 - Malayo-Polynesian Language V

Description:	Malayo-Polynesian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06865 - Malayo-Polynesian Language V				
Description:	Malayo-Polynesian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06866 - Malayo-Polynesian Language for Native Speakers

Description:	Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06866 - Malayo-Polynesian Language for Native Speakers				
Description:	Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06867 - Malayo-Polynesian Language Field Experience

Description:	Malayo-Polynesian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06867 - Malayo-Polynesian Language Field Experience
Description:	Malayo-Polynesian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06868 - Malayo-Polynesian Language Conversation and Culture

Description:	Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06868 - Malayo-Polynesian Language Conversation and Culture
Description:	Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06869 - Malayo-Polynesian Literature

Description:	Malayo-Polynesian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06869 - Malayo-Polynesian Literature				
Description:	Malayo-Polynesian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06870 - IB Language A (non-English)—Malayo-Polynesian Language

Description:	IB Language A (non-English)—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06870 - IB Language A: Literature—Malayo-Polynesian Language
Description:	IB Language A: Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Malayo-Polynesian in an academic context and is intended for students with native or near native fluency in the language.
AP:	False **IB:** True
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ06871 - IB Language B—Malayo-Polynesian Language

Description:	IB Language B—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature

Course:	06871 - IB Language B—Malayo-Polynesian Language				
Description:	IB Language B—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06872 - IB Language A: Language and Literature—Malayo-Polynesian Language

Description:	IB Language A: Language and Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Malayo-Polynesian Language in an academic context.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06872 - IB Language A: Language and Literature—Malayo-Polynesian Language
Description:	IB Language A: Language and Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Malayo-Polynesian Language in an academic context.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06873 - IB Language Ab Initio—Malayo-Polynesian Language

Description:	IB Language Ab Initio—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06873 - IB Language Ab Initio—Malayo-Polynesian Language
Description:	IB Language Ab Initio—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ06879 - Malayo-Polynesian Language—Other

Description:	Other Malayo-Polynesian language courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06879 - Malayo-Polynesian Language—Other
Description:	Other Malayo-Polynesian language courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06995 - Foreign Language and Literature—Aide

Description:	Foreign Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06995 - Foreign Language and Literature—Aide
Description:	Foreign Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06997 - Foreign Language and Literature—Independent Study

Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06997 - Foreign Language and Literature—Independent Study
Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06998 - Foreign Language and Literature—Workplace Experience

Description:	Foreign Language and Literature—Workplace Experience courses provide students with work experience in a field related to foreign language and literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature
Course:	06998 - Foreign Language and Literature—Workplace Experience
Description:	Foreign Language and Literature—Workplace Experience courses provide students with work experience in a field related to foreign language and literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ06999 - Foreign Language and Literature—Other

Description:	Other Foreign Language and Literature courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	06 - Foreign Language and Literature				
Course:	06999 - Foreign Language and Literature—Other				
Description:	Other Foreign Language and Literature courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07 - Religious Education and Theology

AZ07004 - Western Religions

Description:	Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology		
Course:	07004 - Western Religions		
Description:	Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07005 - Scriptures

Description:	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology		
Course:	07005 - Scriptures		
Description:	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ07006 - Old Testament

Description:	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology		
Course:	07006 - Old Testament		
Description:	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ07007 - New Testament

Description:	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology				
Course:	07007 - New Testament				
Description:	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07008 - Bible History

Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology				
Course:	07008 - Bible History				
Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07009 - Christology

Description:	Christology courses concern the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, leading to an examination of the message of Jesus Christ and applying His message to daily life.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology
Course:	07009 - Christology
Description:	Christology courses concern the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, leading to an examination of the message of Jesus Christ and applying His message to daily life.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ07016 - Ministry

Description:	Ministry courses introduce students to the vocation of service. Students may learn counseling skills, plan and participate in religious services, and minister to younger students or to members of the local community (assisting in hospitals and convalescent homes, crisis centers, soup kitchens, and so on).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology
Course:	07016 - Ministry
Description:	Ministry courses introduce students to the vocation of service. Students may learn counseling skills, plan and participate in religious services, and minister to younger students or to members of the local community (assisting in hospitals and convalescent homes, crisis centers, soup kitchens, and so on).
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ07017 - IB World Religions

Description:	IB World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to provide students with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of several religions with an emphasis on thematic elements. An investigative study of the religious experience is also included.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology
Course:	07017 - IB World Religions
Description:	IB World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to provide students with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of several religions with an emphasis on thematic elements. An investigative study of the religious experience is also included.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ07031 - Cambridge AS Level Divinity

Description:	The Divinity syllabus covers three core areas. In the first, The Prophets of the Old Testament, students gain an understanding of the way the prophets maintained the religious faith of Ancient Israel, while also studying a significant part of the Jewish and Christian Bibles. Students consider pre-canonical prophets, pre-exilic prophets, and study and comment on specific passages. They also study The Four Gospels, in order to gain a scholarly understanding of the life and teaching of Jesus. Finally, in studying The Apostolic Age, students learn about the history and development of the early Christian Church, as well as studying the authorship, composition and purpose of the Acts and Epistles detailed in the syllabus.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology
Course:	07999 - Religious Education and Theology—Other
Description:	Other Religious Education and Theology courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07995 - Religious Education and Theology—Aide

Description:	Religious Education and Theology—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology				
Course:	07995 - Religious Education and Theology—Aide				
Description:	Religious Education and Theology—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07997 - Religious Education and Theology—Independent Study

Description:	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology				
Course:	07997 - Religious Education and Theology—Independent Study				
Description:	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07998 - Religious Education and Theology—Workplace Experience

Description:	Religious Education and Theology—Workplace Experience courses provide students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology
Course:	07998 - Religious Education and Theology—Workplace Experience

Description:	Religious Education and Theology—Workplace Experience courses provide students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ07999 - Religious Education and Theology—Other

Description:	Other Religious Education and Theology courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	07 - Religious Education and Theology
Course:	07999 - Religious Education and Theology—Other
Description:	Other Religious Education and Theology courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ08 - Physical, Health, and Safety Education

AZ08004 - Recreation Sports

Description:	Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08004 - Recreation Sports

Description:	Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08005 - Fitness/Conditioning Activities

Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08005 - Fitness/Conditioning Activities
Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ08006 - Corps Movement

Description:	Corps Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08006 - Corps Movement
Description:	Corps Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ08007 - Adapted Physical Education

Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08007 - Adapted Physical Education				
Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08008 - Gymnastics

Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08008 - Gymnastics				
Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08009 - Weight Training

Description:	Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08009 - Weight Training
Description:	Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ08016 - Lifetime Fitness Education

Description:	These courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08016 - Lifetime Fitness Education
Description:	These courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ08017 - Sports Physiology

Description:	Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08017 - Sports Physiology				
Description:	Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08047 - Physical Education—Independent Study

Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08047 - Physical Education—Independent Study				
Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08048 - Physical Education—Workplace Experience

Description:	Physical Education—Workplace Experience courses provide work experience in a field related to physical education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08048 - Physical Education—Workplace Experience

Description:	Physical Education—Workplace Experience courses provide work experience in a field related to physical education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08049 - Physical Education—Other

Description:	Other Physical Education courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08049 - Physical Education—Other
Description:	Other Physical Education courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ08051 - Health Education

Description:	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08051 - Health Education
Description:	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08053 - Community Health

Description:	Community Health courses cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation's health care system, contemporary world health issues, and career options within the health field.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08053 - Community Health
Description:	Community Health courses cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation's health care system, contemporary world health issues, and career options within the health field.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08055 - Safety and First Aid

Description:	Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergency care and information and opportunities for first aid and CPR certification.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08055 - Safety and First Aid
Description:	Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergency care and information and opportunities for first aid and CPR certification.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08057 - Health and Life Management

Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08057 - Health and Life Management				
Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08058 - Substance Abuse Prevention

Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08058 - Substance Abuse Prevention				
Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08097 - Health Education—Independent Study

Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide students with opportunity to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08097 - Health Education—Independent Study				
Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide students with opportunity to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08098 - Health Education—Workplace Experience

Description:	Health Education—Workplace Experience courses provide work experience in a field related to health education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08098 - Health Education—Workplace Experience				
Description:	Health Education—Workplace Experience courses provide work experience in a field related to health education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08099 - Health Education—Other

Description:	Other Health Education courses.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08099 - Health Education—Other				
Description:	Other Health Education courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08151 - Drivers' Education—Classroom Only

Description:	Drivers' Education—Classroom Only courses provide students with the knowledge to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08151 - Drivers' Education—Classroom Only				
Description:	Drivers' Education—Classroom Only courses provide students with the knowledge to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08152 - Drivers' Education—Classroom and Laboratory

Description:	Drivers' Education—Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08152 - Drivers' Education—Classroom and Laboratory
Description:	Drivers' Education—Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08197 - Drivers' Education—Independent Study

Description:	Courses in Drivers' Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to drivers' education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08197 - Drivers' Education—Independent Study
Description:	Courses in Drivers' Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to drivers' education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08198 - Drivers' Education—Workplace Experience

Description:	Drivers' Education—Workplace Experience courses provide work experience in a field related to drivers' education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08198 - Drivers' Education—Workplace Experience				
Description:	Drivers' Education—Workplace Experience courses provide work experience in a field related to drivers' education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08199 - Drivers' Education—Other

Description:	Other Driver's Education courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education				
Course:	08199 - Drivers' Education—Other				
Description:	Other Driver's Education courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08201 - Physical Education/Health/Drivers' Education

Description:	Physical Education/Health/Drivers' Education courses combine a range of activities and topics involving physical skills, human health issues, and safe driving. They are offered in ways that cover two or three of these areas. The physical education portion of these courses draws on team, individual, dual, recreational, and/or conditioning activities. The human health portion typically covers issues such as nutrition, stress management, drug/alcohol abuse prevention, and first aid. The drivers' education portion usually includes legal obligations and responsibilities, rules of the road and traffic procedures, safe driving strategies, and related topics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education

Course:	08201 - Physical Education/Health/Drivers' Education				
Description:	Physical Education/Health/Drivers' Education courses combine a range of activities and topics involving physical skills, human health issues, and safe driving. They are offered in ways that cover two or three of these areas. The physical education portion of these courses draws on team, individual, dual, recreational, and/or conditioning activities. The human health portion typically covers issues such as nutrition, stress management, drug/alcohol abuse prevention, and first aid. The drivers' education portion usually includes legal obligations and responsibilities, rules of the road and traffic procedures, safe driving strategies, and related topics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08995 - Physical, Health, and Safety Education—Aide

Description:	Physical, Health, and Safety Education—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08995 - Physical, Health, and Safety Education—Aide
Description:	Physical, Health, and Safety Education—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ08997 - Physical, Health, and Safety Education—Independent Study

Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health and/or safety skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08997 - Physical, Health, and Safety Education—Independent Study

Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health and/or safety skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08998 - Physical, Health, and Safety Education—Workplace Experience

Description:	Physical, Health, and Safety Education—Workplace Experience courses provide work experience in a field related to physical, health, and safety education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08998 - Physical, Health, and Safety Education—Workplace Experience
Description:	Physical, Health, and Safety Education—Workplace Experience courses provide work experience in a field related to physical, health, and safety education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ08999 - Physical, Health, and Safety Education—Other

Description:	Other Physical, Health, and Safety Education courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	08 - Physical, Health, and Safety Education
Course:	08999 - Physical, Health, and Safety Education—Other
Description:	Other Physical, Health, and Safety Education courses.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09 - Military Science

AZ09004 - Military Leadership

Description:	Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09004 - Military Leadership
Description:	Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09051 - Army Junior ROTC I

Description:	Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science

Course:	09051 - Army Junior ROTC I				
Description:	Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09053 - Army Junior ROTC III

Description:	Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced in earlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also provided with military service opportunities.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	09 - Military Science				
Course:	09053 - Army Junior ROTC III				
Description:	Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced in earlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also provided with military service opportunities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09101 - Naval Junior ROTC I

Description:	Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	09 - Military Science				
Course:	09101 - Naval Junior ROTC I				
Description:	Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09102 - Naval Junior ROTC II

Description:	Naval Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Naval Junior ROTC I. These courses include (but are not limited to) leadership principles and discipline, citizenship, naval opportunities and career planning, naval ships and weaponry, seamanship, meteorology and weather, and survival training. Students continue to learn teamwork, naval history, and military principles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science				
Course:	09102 - Naval Junior ROTC II				
Description:	Naval Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Naval Junior ROTC I. These courses include (but are not limited to) leadership principles and discipline, citizenship, naval opportunities and career planning, naval ships and weaponry, seamanship, meteorology and weather, and survival training. Students continue to learn teamwork, naval history, and military principles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09103 - Naval Junior ROTC III

Description:	Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science

Course:	09103 - Naval Junior ROTC III				
Description:	Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09151 - Air Force Junior ROTC I

Description:	Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09151 - Air Force Junior ROTC I
Description:	Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ09152 - Air Force Junior ROTC II

Description:	Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09152 - Air Force Junior ROTC II

Description:	Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09153 - Air Force Junior ROTC III

Description:	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09153 - Air Force Junior ROTC III
Description:	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09154 - Air Force Junior ROTC IV

Description:	Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09154 - Air Force Junior ROTC IV
Description:	Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09201 - Marine Corps Junior ROTC I

Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal growth and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including hygiene, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps values and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of command.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09201 - Marine Corps Junior ROTC I
Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal growth and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including hygiene, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps values and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of command.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09202 - Marine Corps Junior ROTC II

Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09202 - Marine Corps Junior ROTC II

Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09203 - Marine Corps Junior ROTC III

Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09203 - Marine Corps Junior ROTC III
Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09204 - Marine Corps Junior ROTC IV

Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	09 - Military Science

Course:	09204 - Marine Corps Junior ROTC IV				
Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09995 - Military Science—Aide

Description:	Military Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09995 - Military Science—Aide
Description:	Military Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ09997 - Military Science—Independent Study

Description:	Courses in Military Science—Independent Study, often conducted with instructors/armed services personnel as mentors, enable students to explore topics of interest related to military science. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09997 - Military Science—Independent Study
Description:	Courses in Military Science—Independent Study, often conducted with instructors/armed services personnel as mentors, enable students to explore topics of interest related to military science. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09998 - Military Science—Workplace Experience

Description:	Military Science—Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. In these courses, goals are set for the employment period, and classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems that students encounter on the job.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09998 - Military Science—Workplace Experience
Description:	Military Science—Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. In these courses, goals are set for the employment period, and classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems that students encounter on the job.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ09999 - Military Science—Other

Description:	Other Military Sciences courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	09 - Military Science
Course:	09999 - Military Science—Other
Description:	Other Military Sciences courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10 - Computer and Information Sciences

AZ10004 - Computer Applications

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10004 - Computer Applications				
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10005 - Business Computer Applications

Description:	In Business Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in the business world. Generally, these courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover topics such as electronic mail, desktop publishing, and telecommunications.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10005 - Business Computer Applications
Description:	In Business Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in the business world. Generally, these courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover topics such as electronic mail, desktop publishing, and telecommunications.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10006 - Telecommunications

Description:	Telecommunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate in a global environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications industry, and the use of cost-effective and productive tools to transmit messages and data. In these courses, students may learn about such communication systems as e-mail, internet or ecommerce, LAN, WAN, voice transmission, cell phone technology, and traditional teleconferencing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10006 - Telecommunications
Description:	Telecommunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate in a global environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications industry, and the use of cost-effective and productive tools to transmit messages and data. In these courses, students may learn about such communication systems as e-mail, internet or ecommerce, LAN, WAN, voice transmission, cell phone technology, and traditional teleconferencing.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10007 - IB Information Technology in a Global Society

Description:	IB Information Technology in a Global Society courses prepare students to take the International Baccalaureate Information Technology exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problemsolving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10007 - IB Information Technology in a Global Society

Description:	IB Information Technology in a Global Society courses prepare students to take the International Baccalaureate Information Technology exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problemsolving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10008 - Particular Topics in Computer Literacy

Description:	These courses examine particular topics related to general computer literacy other than those already described, such as privacy issues or instruction in using a particular software application.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10008 - Particular Topics in Computer Literacy
Description:	These courses examine particular topics related to general computer literacy other than those already described, such as privacy issues or instruction in using a particular software application.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ10009 - Internet Skills

Description:	Internet Skills courses introduce students to the World Wide Web and the Internet. Course content may include search techniques and algorithms, web browser utilization, website creation, and the history of the Internet.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10009 - Internet Skills
Description:	Internet Skills courses introduce students to the World Wide Web and the Internet. Course content may include search techniques and algorithms, web browser utilization, website creation, and the history of the Internet.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10016 - PLTW Cybersecurity

Description:	Following Project Lead the Way's suggested curriculum, PLTW Cybersecurity courses introduce students to the tools and concepts of cybersecurity. In these courses, students are encouraged to understand vulnerabilities in computational resources and to create solutions that allow people to share computing resources while retaining privacy. These courses also introduce students to issues related to ethical computing behavior.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10016 - PLTW Cybersecurity				
Description:	Following Project Lead the Way's suggested curriculum, PLTW Cybersecurity courses introduce students to the tools and concepts of cybersecurity. In these courses, students are encouraged to understand vulnerabilities in computational resources and to create solutions that allow people to share computing resources while retaining privacy. These courses also introduce students to issues related to ethical computing behavior.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10017 - PLTW Simulation and Modeling

Description:	Following Project Lead the Way's suggested curriculum, PLTW Simulation and Modeling courses allow students to create models and simulate social, physical, and biological systems and deepen their understanding of discrete math and computer science concepts. These courses emphasize collaboration, professional writing, and the scientific method as students use statistics and data analysis methods to understand systems and predict behaviors.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10017 - PLTW Simulation and Modeling				
Description:	Following Project Lead the Way's suggested curriculum, PLTW Simulation and Modeling courses allow students to create models and simulate social, physical, and biological systems and deepen their understanding of discrete math and computer science concepts. These courses emphasize collaboration, professional writing, and the scientific method as students use statistics and data analysis methods to understand systems and predict behaviors.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10018 - PLTW Artificial Intelligence

Description:	Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence courses provide students with the opportunity to develop an artificially intelligent system that can create solutions to real science and industry problems. These courses expose students such computer applications as automated vehicles and computer vision. Courses also focus on analyzing problems of computational difficulty and identifying solutions for computational efficiency.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10018 - PLTW Artificial Intelligence				
Description:	Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence courses provide students with the opportunity to develop an artificially intelligent system that can create solutions to real science and industry problems. These courses expose students such computer applications as automated vehicles and computer vision. Courses also focus on analyzing problems of computational difficulty and identifying solutions for computational efficiency.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10021 - Cambridge IGCSE Computer Studies

Description:	This course prepares students to demonstrate an appreciation of the range and power of computer applications; foster an interest in, enjoyment of, and confidence in the use of computing; develop the ability to solve problems using computing techniques; develop an awareness of the place of computing in society and issues computing raises in society; gain a firm understanding of the basic techniques and knowledge required for computing applications; and develop a desire to use computers within other interests. Students will explore the range and scope of information processing applications; the effects of the use of computers, both practical and social; the range of equipment, tools and techniques used to solve problems; the functions of the main hardware and software components of information-processing systems, and appropriate terminology. Students will be able to identify problems within the field of information processing; analyze problems by considering relevant functional, practical, human and economic factors; draw up specifications for the computer-based solutions of problems; select from a range of resources those which are most suitable for solving problems; develop solutions using appropriate methods; implement solutions using equipment, tools and techniques sensibly; test, evaluate and refine solutions systematically; and document solutions to problems. Students will recognize and present information in a variety of forms and communicate in appropriate ways information about applications of computers, problems and their solutions.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10049 - Computer Literacy—Other
Description:	Other Computer Literacy courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10031 - Cambridge AS Level Applied Information and Technology

Description:	Students following this syllabus will develop, and learn to apply, a broad range of ICT skills, while also gaining an understanding of the way ICT is used in the world of work. The syllabus introduces students to the structure and use of ICT systems within a wide range of organizations, including the use of a variety of computer networks. As a result, students learn about ICT system life cycles, and how these affect the workplace. They also gain an understanding of the wider impact of ICT on society in general.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10049 - Computer Literacy—Other
Description:	Other Computer Literacy courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10047 - Computer Literacy—Independent Study

Description:	Computer Literacy—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10047 - Computer Literacy—Independent Study
Description:	Computer Literacy—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10048 - Computer Literacy—Workplace Experience

Description:	Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10048 - Computer Literacy—Workplace Experience
Description:	Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10049 - Computer Literacy—Other

Description:	Other Computer Literacy courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10049 - Computer Literacy—Other
Description:	Other Computer Literacy courses.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10051 - Information Management

Description:	Information Management courses provide students with the knowledge and skills to develop and implement a plan for an information system that meets the needs of business. Students develop an understanding of information system theory, skills in administering and managing information systems, and the ability to analyze and design information systems.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10051 - Information Management				
Description:	Information Management courses provide students with the knowledge and skills to develop and implement a plan for an information system that meets the needs of business. Students develop an understanding of information system theory, skills in administering and managing information systems, and the ability to analyze and design information systems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10053 - Database Applications

Description:	Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10053 - Database Applications				
Description:	Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10055 - Particular Topics in Management Information Systems

Description:	These courses examine particular topics in management information systems other than those already described.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10055 - Particular Topics in Management Information Systems				
Description:	These courses examine particular topics in management information systems other than those already described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10097 - Management Information Systems—Independent Study

Description:	Management Information Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to management information systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10097 - Management Information Systems—Independent Study				
Description:	Management Information Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to management information systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10098 - Information Technologies - Cooperative Education

Description:	CTE CIP Code: 15.1200.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Information Technologies program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10098 - Management Information Systems—Workplace Experience
Description:	Management Information Systems—Workplace Experience courses provide work experience in fields related to management information systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10099 - Information Technologies - Internship

Description:	CTE CIP Code: 15.1200.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Information Technologies knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10099 - Management Information Systems—Other
Description:	Other Management Information Systems courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10101 - Network Technologies

Description:	CTE CIP Code: 15.1200.30 This option prepares students to apply technical knowledge and skills to install, configure and troubleshoot basic networking hardware, protocols, and services. This option will offer the skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10101 - Network Technology				
Description:	Network Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, or other transmission media (such as hard wiring, cable television networks, radio waves, and so on). These courses may emphasize the capabilities of networks, network technology itself, or both. Students typically learn about network capabilities—including electronic mail, public networks, and electronic bulletin boards—and network technology—including network software, hardware, and peripherals involved in setting up and maintaining a computer network.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10102 - Networking Systems

Description:	Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10102 - Networking Systems				
Description:	Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10103 - Area Network Design and Protocols

Description:	Area Network Design and Protocols courses address the role of computers in a network system, the Open Systems Interconnection (OSI) model, structured wiring systems, and simple LAN (local area network) and WAN (wide area network) designs.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10103 - Area Network Design and Protocols
Description:	Area Network Design and Protocols courses address the role of computers in a network system, the Open Systems Interconnection (OSI) model, structured wiring systems, and simple LAN (local area network) and WAN (wide area network) designs.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10107 - Wireless Networks

Description:	Wireless Networks courses focus on the design, planning, implementation, operation, and trouble-shooting of wireless computer networks. These courses typically include a comprehensive overview of best practices in technology, security, and design, with particular emphasis on hands-on skills in (1) wireless LAN set-up and trouble-shooting; (2) 802.11a & 802.11b technologies, products, and solutions; (3) site surveys; (4) resilient WLAN design, installation, and configuration; (5) vendor interoperability strategies; and (6) wireless bridging.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10107 - Wireless Networks
Description:	Wireless Networks courses focus on the design, planning, implementation, operation, and trouble-shooting of wireless computer networks. These courses typically include a comprehensive overview of best practices in technology, security, and design, with particular emphasis on hands-on skills in (1) wireless LAN set-up and trouble-shooting; (2) 802.11a & 802.11b technologies, products, and solutions; (3) site surveys; (4) resilient WLAN design, installation, and configuration; (5) vendor interoperability strategies; and (6) wireless bridging.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10108 - Network Security

Description:	Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10108 - Network Security				
Description:	Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10109 - Essentials of Network Operating Systems

Description:	Essentials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn the characteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, security issues, back-up procedures, and remote access.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10109 - Essentials of Network Operating Systems				
Description:	Essentials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn the characteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, security issues, back-up procedures, and remote access.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10110 - Microsoft Certified Professional (MCP)

Description:	Microsoft Certified Professional courses provide students with the knowledge and skills necessary to be employed as a network administrator in the latest Windows server-networking environment. Topics include installing, configuring, and trouble-shooting the Windows server. These courses prepare students to set up network connections; manage security issues and shares; and develop policies. Students are typically encouraged to take the MCP exam.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences

Course:	10110 - Microsoft Certified Professional (MCP)				
Description:	Microsoft Certified Professional courses provide students with the knowledge and skills necessary to be employed as a network administrator in the latest Windows server-networking environment. Topics include installing, configuring, and trouble-shooting the Windows server. These courses prepare students to set up network connections; manage security issues and shares; and develop policies. Students are typically encouraged to take the MCP exam.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10111 - Particular Topics in Networking Systems

Description:	These courses examine particular topics in networking systems other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10111 - Particular Topics in Networking Systems
Description:	These courses examine particular topics in networking systems other than those already described.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ10112 - Local Area Networking

Description:	Local Area Networking courses introduce students to local area networking (LAN) administration skills, operating systems, basic user skills, defining network objects, building a simple LAN topology applying principles of cabling, LAN switching, designing file systems, managing user access, securing file systems, working with directory service software security, implementing network printing, implementing login scripts, and managing user environments.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10112 - Local Area Networking
Description:	Local Area Networking courses introduce students to local area networking (LAN) administration skills, operating systems, basic user skills, defining network objects, building a simple LAN topology applying principles of cabling, LAN switching, designing file systems, managing user access, securing file systems, working with directory service software security, implementing network printing, implementing login scripts, and managing user environments.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10147 - Networking Systems—Independent Study

Description:	Networking Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to networking systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10147 - Networking Systems—Independent Study
Description:	Networking Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to networking systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10148 - Networking Systems—Workplace Experience

Description:	Networking Systems—Workplace Experience courses provide students with work experience in fields related to networking systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10148 - Networking Systems—Workplace Experience
Description:	Networking Systems—Workplace Experience courses provide students with work experience in fields related to networking systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10149 - Networking Systems—Other

Description:	Other Networking Systems courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10149 - Networking Systems—Other				
Description:	Other Networking Systems courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10151 - Software Development

Description:	CTE CIP Code: 15.1200.40 This option prepares students to apply software theory and programming methods to the solution of business data problems. This option will offer the skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10151 - Business Programming				
Description:	Business Programming courses provide students with experience in using previously written software packages as well as designing and writing programs of their own. The word-processing, spreadsheet, graphics, and database exercises in these courses contain a business industry focus, and the original programs are written in languages typical of this industry (Visual Basic (VB), C++, Java, BASIC, COBOL, and/or RPL).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10152 - Computer Programming

Description:	Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and COBOL, may be used instead. Initially, students learn to structure, create, document, and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, and text-processing.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences					
Course:	10152 - Computer Programming					
Description:	Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and COBOL, may be used instead. Initially, students learn to structure, create, document, and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, and text-processing.					
AP:	False	**IB:**	False			
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	

AZ10153 - Visual Basic (VB) Programming

Description:	Visual Basic (VB) Programming courses provide an opportunity for students to gain expertise in computer programs using the Visual Basic (VB) language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs and how to use problem-solving techniques. These courses cover such topics as the use of text boxes, scroll bars, menus, buttons, and Windows applications. More advanced topics may include mathematical and business functions and graphics.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences					
Course:	10153 - Visual Basic (VB) Programming					
Description:	Visual Basic (VB) Programming courses provide an opportunity for students to gain expertise in computer programs using the Visual Basic (VB) language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs and how to use problem-solving techniques. These courses cover such topics as the use of text boxes, scroll bars, menus, buttons, and Windows applications. More advanced topics may include mathematical and business functions and graphics.					
AP:	False	**IB:**	False			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10154 - C++ Programming

Description:	C++ Programming courses provide an opportunity for students to gain expertise in computer programs using the C++ language. As with more general computer programming courses, the emphasis is on how to write logically structured programs, include appropriate documentation, and use problemsolving techniques. More advanced topics may include multi-dimensional arrays, functions, and records.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10154 - C++ Programming				
Description:	C++ Programming courses provide an opportunity for students to gain expertise in computer programs using the C++ language. As with more general computer programming courses, the emphasis is on how to write logically structured programs, include appropriate documentation, and use problemsolving techniques. More advanced topics may include multi-dimensional arrays, functions, and records.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10155 - Java Programming

Description:	Java Programming courses provide students with the opportunity to gain expertise in computer programs using the Java language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. Topics covered in the course include syntax, I/O classes, string manipulation, and recursion.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10155 - Java Programming				
Description:	Java Programming courses provide students with the opportunity to gain expertise in computer programs using the Java language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. Topics covered in the course include syntax, I/O classes, string manipulation, and recursion.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10156 - Computer Programming—Other Language

Description:	Computer Programming—Other Language courses provide students with the opportunity to gain expertise in computer programs using languages other than those specified (such as Pascal, FORTRAN, or emerging languages). As with other computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. As students advance, they learn to capitalize on the features and strengths of the language being used.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10156 - Computer Programming—Other Language
Description:	Computer Programming—Other Language courses provide students with the opportunity to gain expertise in computer programs using languages other than those specified (such as Pascal, FORTRAN, or emerging languages). As with other computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. As students advance, they learn to capitalize on the features and strengths of the language being used.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ10157 - AP Computer Science A

Description:	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses provide students with the logical, mathematical, and problem-solving skills needed to design structured, well-documented computer programs that provide solutions to real-world problems. These courses cover such topics as programming methodology, features, and procedures; algorithms; data structures; computer systems; and programmer responsibilities.				
Comments:					
Special Identifier:			**AP:**	True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10157 - AP Computer Science A
Description:	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses provide students with the logical, mathematical, and problem-solving skills needed to design structured, well-documented computer programs that provide solutions to real-world problems. These courses cover such topics as programming methodology, features, and procedures; algorithms; data structures; computer systems; and programmer responsibilities.
AP:	True **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10158 - AP Computer Science AB

Description:	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science AB courses (in addition to covering topics included in AP Computer Science A) provide a more formal and extensive study of program design, algorithms, data structures, and execution costs.						
Comments:							
Special Identifier:				**AP:**	True	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10158 - AP Computer Science AB				
Description:	--This course was archived at the National level on 03/05/2014 --Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science AB courses (in addition to covering topics included in AP Computer Science A) provide a more formal and extensive study of program design, algorithms, data structures, and execution costs.				
AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10159 - IB Computing Studies

Description:	IB Computer Studies courses prepare students to take the International Baccalaureate Computing Studies exam at either the Subsidiary or Higher level. The courses emphasize problem analysis, efficient use of data structures and manipulation procedures, and logical decision-making. IB Computing Studies courses also cover the applications and effects of the computer on modern society as well as the limitations of computer technology.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10159 - IB Computer Science				
Description:	IB Computer Science courses prepare students to take the International Baccalaureate Computer Science exam at either the standard or higher level. The courses emphasize system fundamentals, computer organization, and networks, as well as the fundamental concepts of computational thinking, the development of practical computational solutions, and programming. IB Computer Science courses also cover the applications and effects of the computer on modern society as well as the limitations of computer technology.				
AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10160 - Particular Topics in Computer Programming

Description:	These courses examine particular topics in computer programming other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10160 - Particular Topics in Computer Programming				
Description:	These courses examine particular topics in computer programming other than those already described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10161 - Computer Science Principles

Description:	Computer Science Principles courses provide students the opportunity use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10011 - Computer Science Principles				
Description:	Computer Science Principles courses provide students the opportunity use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10162 - Exploring Computer Science

Description:	Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10012 - Exploring Computer Science				
Description:	Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10181 - Cambridge AS Level Computing

Description:	The aim of the A and AS Level Computing syllabus is to develop an understanding of how computers are used to solve a wide range of problems. Students learn about a variety of different computers, and also look at the ways in which computers are organized in terms of software, data, hardware, communications and people. Students develop the skills necessary to apply their understanding to the development of computer-based solutions. As they progress, students learn about the main principles of systems analysis and design, looking at different methods of problem formulation, and the planning of solutions. They also consider systematic methods of solution implementation, testing and documentation.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10199 - Computer Programming—Other				
Description:	Other Computer Programming courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10197 - Computer Programming—Independent Study

Description:	Computer Programming—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer programming. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10197 - Computer Programming—Independent Study				
Description:	Computer Programming—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer programming. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10198 - Computer Programming—Workplace Experience

Description:	Computer Programming—Workplace Experience courses provide students with work experience in fields related to computer programming. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10198 - Computer Programming—Workplace Experience				
Description:	Computer Programming—Workplace Experience courses provide students with work experience in fields related to computer programming. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10199 - Computer Programming—Other

Description:	Other Computer Programming courses.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10199 - Computer Programming—Other				
Description:	Other Computer Programming courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10201 - Web Page Development

Description:	CTE CIP Code: 15.1200.50 This option prepares students to design, build and implement webpages and sites for organizations and integrating sites with backend applications while also learning a variety of web development languages. This option will offer the skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10201 - Web Page Design				
Description:	Web Page Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10202 - Computer Graphics

Description:	Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10202 - Computer Graphics
Description:	Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ10203 - Communications Media Technologies Fundamentals

Description:	CTE CIP Code: 10.0200.10 The focus of the course will be in line with the specific industry(ies) that are available and relevant to the student's future plans for post-secondary and/or business & Industry. Instruction will include: Analyzing the media industry, business practices and its role in the economy; investigating the Intellectual Property Law and Rights Management; demonstrating verbal and nonverbal communication skills required by the media industry; demonstrating written communication skills within the media industry, utilizing computer applications to manage media and appling knowledge of data capture and manipulation.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10203 - Interactive Media
Description:	Interactive Media courses provide students with the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality. Upon completion of these courses, students may be prepared for industry certification.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ10204 - Animation I

Description:	CTE CIP Code: 10.0200.60 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Animation.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10204 - Particular Topics in Media Technology
Description:	These courses examine particular topics in internet design and applications other than those already described.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ10205 - Computer Gaming and Design

Description:	Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10205 - Computer Gaming and Design
Description:	Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:** False

AZ10206 - Mobile Applications

Description:	Mobile Applications courses provide students with opportunities to create applications for mobile devices using a variety of commercial and open source software. These courses typically address the installation and modification of these applications, as well as customer service skills to handle user issues.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10206 - Mobile Applications				
Description:	Mobile Applications courses provide students with opportunities to create applications for mobile devices using a variety of commercial and open source software. These courses typically address the installation and modification of these applications, as well as customer service skills to handle user issues.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10207 - Computer Forensics

Description:	Computer Forensics courses address the preservation, identification, extraction, documentation, and interpretation of computer data. Topics covered may include legal concepts, evidence handling and preservation, file system structures, chain of custody, and identification and recovery of computer data. These courses may also cover the need to perform an investigation and how to collect evidence and analyze data.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10301 - Computer Forensics				
Description:	Computer Forensics courses address the preservation, identification, extraction, documentation, and interpretation of computer data. Topics covered may include legal concepts, evidence handling and preservation, file system structures, chain of custody, and identification and recovery of computer data. These courses may also cover the need to perform an investigation and how to collect evidence and analyze data.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10208 - Cyber Crime

Description:	Cyber Crime courses cover legal and ethical behavior associated with network security. Topics may include discussions about current common practices used to secure networks, how to test these networks, and presents methods that can be used to create a secure network environment. These courses may also cover the impact federal and state legislation has had on information technology practices.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10302 - Cyber Crime

Description:	Cyber Crime courses cover legal and ethical behavior associated with network security. Topics may include discussions about current common practices used to secure networks, how to test these networks, and presents methods that can be used to create a secure network environment. These courses may also cover the impact federal and state legislation has had on information technology practices.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ10231 - Cambridge AS Level Computing

Description:	This syllabus encourages students to be innovative and creative and to develop their ability to design high quality products. Through their studies, students will develop an awareness of the significance of design and technology on society, whilst also learning more about production processes and industrial practices. Students will be encouraged the use ICT to build their design and technological abilities, and develop critical evaluation skills which they can employ in a variety of technical, aesthetic, economic, environmental, social and cultural contexts. As a result, students will also become discerning consumers of design and technology, able to make informed choices.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10249 - Media Technology—Other
Description:	Other Media Technology courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ10247 - Animation II

Description:	CTE CIP Code: 10.0200.65 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Animation.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10247 - Media Technology—Independent Study
Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10248 - Media Technology—Workplace Experience

Description:	Media Technology—Workplace Experience courses provide students with work experience in fields related to media technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10248 - Media Technology—Workplace Experience
Description:	Media Technology—Workplace Experience courses provide students with work experience in fields related to media technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10249 - Media Technology—Other

Description:	Other Media Technology courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10249 - Media Technology—Other
Description:	Other Media Technology courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10251 - Computer Technology

Description:	Computer Technology courses introduce students to the features, functions, and design of computer hardware and provide instruction in the maintenance and repair of computer components and peripheral devices.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10251 - Computer Technology				
Description:	Computer Technology courses introduce students to the features, functions, and design of computer hardware and provide instruction in the maintenance and repair of computer components and peripheral devices.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10252 - Computer Maintenance

Description:	CTE CIP Code: 15.1200.20 This option prepares students to apply technical knowledge and skill in PC hardware and software systems with an emphasis on PC repair and maintenance. This option will offer skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10252 - Computer Maintenance				
Description:	Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10253 - Information Support and Services

Description:	Information Support and Services courses prepare students to assist users of personal computers by diagnosing their problems in using application software packages and maintaining security requirements.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10253 - Information Support and Services				
Description:	Information Support and Services courses prepare students to assist users of personal computers by diagnosing their problems in using application software packages and maintaining security requirements.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10254 - IT Essentials: PC Hardware and Software

Description:	IT Essentials: PC Hardware and Software courses provide students with in-depth exposure to computer hardware and operating systems. Course topics include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Students learn to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, these courses introduce students to networking and often prepare them for industry certification.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10254 - IT Essentials: PC Hardware and Software				
Description:	IT Essentials: PC Hardware and Software courses provide students with in-depth exposure to computer hardware and operating systems. Course topics include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Students learn to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, these courses introduce students to networking and often prepare them for industry certification.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10255 - CISCO—The Panduit Network Infrastructure Essentials (PNIE)

Description:	CISCO—PNIE courses provide students with the knowledge to create innovative network infrastructure solutions. These courses offer students basic cable installer information and help them acquire the skills to build and use the physical layer of network infrastructure and develop a deeper understanding of networking devices.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10255 - CISCO—The Panduit Network Infrastructure Essentials (PNIE)
Description:	CISCO—PNIE courses provide students with the knowledge to create innovative network infrastructure solutions. These courses offer students basic cable installer information and help them acquire the skills to build and use the physical layer of network infrastructure and develop a deeper understanding of networking devices.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10256 - Particular Topics in Information Support and Services

Description:	These courses examine particular topics in computer support, maintenance, and repair other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10256 - Particular Topics in Information Support and Services
Description:	These courses examine particular topics in computer support, maintenance, and repair other than those already described.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10297 - Information Support and Services—Independent Study

Description:	Information Support and Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer information support and services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10297 - Information Support and Services—Independent Study				
Description:	Information Support and Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer information support and services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10298 - Information Support and Services—Workplace Experience

Description:	Information Support and Services—Workplace Experience courses provide students with work experience in fields related to information support and/or service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10298 - Information Support and Services—Workplace Experience				
Description:	Information Support and Services—Workplace Experience courses provide students with work experience in fields related to information support and/or service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10299 - Information Support and Services—Other

Description:	Other Information Support and Services courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10299 - Information Support and Services—Other

Description:	Other Information Support and Services courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10995 - Computer and Information Sciences—Aide

Description:	Computer and Information Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10995 - Computer and Information Sciences—Aide
Description:	Computer and Information Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ10997 - Computer and Information Sciences—Independent Study

Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences
Course:	10997 - Computer and Information Sciences—Independent Study
Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10998 - Computer and Information Sciences—Workplace Experience

Description:	Computer and Information Sciences—Workplace Experience courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10998 - Computer and Information Sciences—Workplace Experience				
Description:	Computer and Information Sciences—Workplace Experience courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ10999 - Computer and Information Sciences—Other

Description:	Other Computer and Information Sciences courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	10 - Computer and Information Sciences				
Course:	10999 - Computer and Information Sciences—Other				
Description:	Other Computer and Information Sciences courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11 - Communications and Audio/Visual Tech

AZ11004 - Social Media

Description:	Social Media courses expose students to various types of social media and how social media has influenced society. These courses emphasize the forms, functions, regulations, implications, and utilization of social media.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11004 - Social Media				
Description:	Social Media courses expose students to various types of social media and how social media has influenced society. These courses emphasize the forms, functions, regulations, implications, and utilization of social media.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ11005 - Emerging Technologies in Journalism

Description:	Emerging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration of the role media and the communications industry has in society, technical skills related to journalistic writing and interviewing, electronic communications, journalistic blogging, and the ethical and legal issues related to technology in media and communications.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11106 - Emerging Technologies in Journalism				
Description:	Emerging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration of the role media and the communications industry has in society, technical skills related to journalistic writing and interviewing, electronic communications, journalistic blogging, and the ethical and legal issues related to technology in media and communications.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ11047 - Communication—Independent Study

Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11047 - Communication—Independent Study				
Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11048 - Communications Media Technologies- Cooperative Education

Description:	CTE CIP Code: 10.0200.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the designated Communications Media Technologies program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11048 - Communication—Workplace Experience				
Description:	Communication—Workplace Experience courses provide students with work experience in a field related to communication. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11049 - Communications Media Technologies- Internship

Description:	CTE CIP Code: 10.0200.75 This course provides students an opportunity to apply previously developed knowledge and skills into a structured work experience within the specific option they have studied. This work experience may or may not require classroom instruction, may be paid or unpaid, and is available for 12th graders who have completed at least one Carnegie unit of study in the designated Communications Media Technologies program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11049 - Communication—Other				
Description:	Other Communication courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11051 - Audio/Visual Production

Description:	Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11051 - Audio/Visual Production				
Description:	Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11053 - Photographic Laboratory and Darkroom

Description:	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11053 - Photographic Laboratory and Darkroom				
Description:	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11055 - Video

Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11055 - Video				
Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11057 - Radio Production

Description:	Radio Production courses address practices related to the management and operation of a broadcasting station. Students are introduced to the radio industry, news reporting, and broadcast engineering. In these courses, students learn basic electricity and electronics, including all aspects of safety. Topics typically include operating audio boards, announcing, creating and producing audio scripts, and using digital audio software. Advanced courses may explore direct programming, on-air performance, and analysis of ratio markets.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11107 - Radio Production
Description:	Radio Production courses address practices related to the management and operation of a broadcasting station. Students are introduced to the radio industry, news reporting, and broadcast engineering. In these courses, students learn basic electricity and electronics, including all aspects of safety. Topics typically include operating audio boards, announcing, creating and producing audio scripts, and using digital audio software. Advanced courses may explore direct programming, on-air performance, and analysis of ratio markets.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ11097 - Music/Audio Production II

Description:	CTE CIP Code: 10.0200.05 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Music/Audio Production.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11097 - Audio/Video Technology and Film—Independent Study
Description:	Audio/Video Technology and Film—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to A/V technology or film. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11098 - Graphic Communications - Cooperative Education

Description:	CTE CIP Code: 10.0300.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Graphic Communications program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11098 - Audio/Video Technology and Film—Workplace Experience
Description:	Audio/Video Technology and Film—Workplace Experience courses provide students with work experience in a field related to audio/visual technology and/or film. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11099 - Graphic Communications - Internship

Description:	CTE CIP Code: 10.0300.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Graphic Communications knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11099 - Audio/Video Technology and Film—Other
Description:	Other Audio/Video Technology and Film courses.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11101 - Journalism I

Description:	CTE CIP Code: 10.0200.40 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Journalism.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11101 - Journalism
Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11102 - Journalism II

Description:	CTE CIP Code: 10.0200.45 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Journalism.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11102 - Photojournalism
Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide students with the opportunity to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11103 - Broadcasting Technology

Description:	Broadcasting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech

Course:	11103 - Broadcasting Technology				
Description:	Broadcasting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11147 - Journalism and Broadcasting—Independent Study

Description:	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11147 - Journalism and Broadcasting—Independent Study				
Description:	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11148 - Journalism and Broadcasting—Workplace Experience

Description:	Journalism and Broadcasting—Workplace Experience courses provide students with work experience in a field related to journalism or broadcasting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11148 - Journalism and Broadcasting—Workplace Experience

Description:	Journalism and Broadcasting—Workplace Experience courses provide students with work experience in a field related to journalism or broadcasting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11149 - Journalism and Broadcasting—Other

Description:	Other Journalism and Broadcasting courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11149 - Journalism and Broadcasting—Other				
Description:	Other Journalism and Broadcasting courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11151 - Digital Media Technology

Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech		
Course:	11151 - Digital Media Technology		
Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11152 - Desktop Publishing

Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11152 - Desktop Publishing
Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ11153 - Graphics/Web Design I

Description:	CTE CIP Code: 10.0200.30 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Graphic/Web Design.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11153 - Digital Media Design and Production
Description:	Digital Media Design and Production courses teach students the fundamentals of graphic design and production and provide students with the opportunity to apply these principles to printed media, digital presentation media, and interactive media.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ11154 - Graphics/Web Design II

Description:	CTE CIP Code: 10.0200.35 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Graphic/Web Design.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11154 - Commercial Graphic Design				
Description:	Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11155 - Digital Printing I

Description:	CTE CIP Code: 10.0200.20 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Digital Printing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11155 - Graphic Technology				
Description:	Graphic Technology courses help students apply artistic and computer techniques to the interpretation of technical and commercial concepts. Topics covered may include computer assisted art and design, printmaking, concept sketching, technical drawing, color theory, imaging, studio techniques, still life modeling, and commercial art business operations. Advanced topics may include topographic arrangements of print and/or electronic graphic and textual products, printing and lithographic equipment and operations, digital imaging, print preparation, desktop publishing and web page design.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11156 - Digital Photography I

Description:	CTE CIP Code: 10.0200.50 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Digital Photography.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11156 - Photography and Printing Technology				
Description:	Photography and Printing Technology courses expose students to the tools, materials and processes involved in mass production of photography and printing. Types of printing covered in the course may include intaglio, relief, planographic, screen processes printing, silk screening, serigraphy processes and thermograph. Additional topics may include the use of cameras, composition, imposition, presswork, and computer aided publishing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11157 - Digital Photography II

Description:	CTE CIP Code: 10.0200.55 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Digital Photography.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11157 - Photoengraving				
Description:	Photoengraving courses teach students to photograph illustration and other copy that cannot be set in type, to develop negatives, and to prepare photosensitized metal plates for use in printing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11158 - Print Press Operations

Description:	These courses expose students to the necessary skills for operating a print press. Topics covered in this course include how to prepare, operate and maintain printing processes.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11158 - Print Press Operations
Description:	These courses expose students to the necessary skills for operating a print press. Topics covered in this course include how to prepare, operate and maintain printing processes.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11159 - Digital Printing II

Description:	CTE CIP Code: 10.0200.25 This course will be the development of a portfolio with the following projects: Classroom, School, Community. This course is related to Digital Printing.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11159 - Particular Topics in Printing Technology and Production
Description:	These courses examine specific topics in printing production, such as book binding or silk screen print making, other than those already described.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11197 - Printing Technology—Independent Study

Description:	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11197 - Printing Technology—Independent Study

Description:	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11198 - Printing Technology—Workplace Experience

Description:	Workplace Experience courses provide students with work experience in a field related to printing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11198 - Printing Technology—Workplace Experience
Description:	Printing Technology—Workplace Experience courses provide students with work experience in a field related to printing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ11199 - Printing Technology - Other

Description:	Other Printing Technology courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech
Course:	11199 - Printing Technology—Other
Description:	Other Printing Technology courses.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11995 - Communication and Audio/Video Technology—Aide

Description:	Communication and Audio/Video Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11995 - Communication and Audio/Video Technology—Aide				
Description:	Communication and Audio/Video Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11997 - Communication and Audio/Video Technology—Independent Study

Description:	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11997 - Communication and Audio/Video Technology—Independent Study				
Description:	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11998 - Communication and Audio/Video Technology—Workplace Experience

Description:	Communication and Audio/Video Technology—Workplace Experience courses provide students with work experience in a field related to communication or audio/visual technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11998 - Communication and Audio/Video Technology—Workplace Experience				
Description:	Communication and Audio/Video Technology—Workplace Experience courses provide students with work experience in a field related to communication or audio/visual technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ11999 - Communication and Audio/Video Technology—Other

Description:	Other Communication and Audio/Video Technology courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	11 - Communications and Audio/Visual Tech				
Course:	11999 - Communication and Audio/Video Technology—Other				
Description:	Other Communication and Audio/Video Technology courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12 - Business and Marketing

AZ12004 - Advanced Business Operations Support and Assistant Services

Description:	CTE CIP Code: 52.0400.20 Students enrolled in this course will develop advanced knowledge and skills in desktop publishing, office procedures, transcription, public relations, records management and customer service while integrating the skills attained in the Introduction to Business Operations Support and Assistant Services course.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12004 - Office Services				
Description:	Office Services courses introduce students to and help them refine clerical and receptionist skills. Course content typically covers filing, telephone, and keyboarding skills; reprographic machinery and procedures; communications skills; and so on.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12005 - Keyboarding

Description:	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12005 - Keyboarding				
Description:	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12006 - Word Processing

Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12006 - Word Processing				
Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12007 - Recordkeeping

Description:	Recordkeeping courses help students to develop knowledge and skills related to the principles and procedures involved in recording personal financial transactions as well as transactions typically undertaken by small businesses. Partial emphasis may be placed on personal banking, budgeting, and income tax calculations; additional emphasis is usually placed on cashier and clerk procedures, inventory control for small businesses, database management, merchandising, and payroll.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12007 - Recordkeeping				
Description:	Recordkeeping courses help students to develop knowledge and skills related to the principles and procedures involved in recording personal financial transactions as well as transactions typically undertaken by small businesses. Partial emphasis may be placed on personal banking, budgeting, and income tax calculations; additional emphasis is usually placed on cashier and clerk procedures, inventory control for small businesses, database management, merchandising, and payroll.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12008 - Particular Topics in Administration

Description:	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12008 - Particular Topics in Administration				
Description:	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12009 - Business Communications

Description:	Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and realworld application.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12009 - Business Communications				
Description:	Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and realworld application.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12047 - Administration—Independent Study

Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12047 - Administration—Independent Study				
Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12048 - Business Operations Support & Asst. Services - Cooperative Education

Description:	CTE CIP Code: 52.0400.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the Technical Standards of the Business Operation Support and Assistant Services program. Students generally work a minimum of 15 hours per week.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12048 - Administration—Workplace Experience				
Description:	Administration—Workplace Experience courses provide students with work experience in fields related to business administration. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12049 - Business Operations Support and Assistant Services - Internship

Description:	CTE CIP Code: 52.0400.75 This course provides BOSAS students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed BOSAS knowledge and skills. However, the Internship does require applications directly related to the Technical Standards of the Business Operation Support and Assistant Services program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12049 - Administration—Other				
Description:	Other Administration courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12051 - Introduction to Business Management and Administrative Services

Description:	CTE CIP Code: 52.0200.10 This course is recommended for students who have an interest in business and a desire to understand how business works in today's global economy. This course prepares students with technical skills and knowledge related to the economics, management and administrative support functions of business, which cut across industries as well as develop knowledge and skills in applied research, business communications, principles of business law, public relations, information management, meeting planning and office supervisory skills. A computer with business applications software is used by students as a tool to perform business tasks.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12051 - Introductory Business				
Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12053 - Entrepreneurship

Description:	CTE CIP Code: 52.1800.50 This course prepares students for small business ownership through the development of a business plan, marketing strategies and a financial plan while also gaining an understanding of HR and Management functions within a small business.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12053 - Entrepreneurship				
Description:	Entrepreneurship courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12055 - Business Principles and Management

Description:	Business Principles and Management courses are designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or small.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12055 - Business Principles and Management				
Description:	Business Principles and Management courses are designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or small.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12057 - Human Resources and Labor Relations

Description:	Human Resources and Labor Relations courses analyze the functions of conflict resolution and collective bargaining. Typically, students examine the history of the labor movement within the United States, the relationship between management and labor, and how organized labor currently operates.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12057 - Human Resources and Labor Relations
Description:	Human Resources and Labor Relations courses analyze the functions of conflict resolution and collective bargaining. Typically, students examine the history of the labor movement within the United States, the relationship between management and labor, and how organized labor currently operates.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ12058 - Human Resources Management

Description:	Human Resources Management courses provide students with an understanding of the effective use of interpersonal skills in achieving the goals of an organization.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12058 - Human Resources Management
Description:	Human Resources Management courses provide students with an understanding of the effective use of interpersonal skills in achieving the goals of an organization.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ12059 - IB Business and Management

Description:	IB Business and Management courses prepare students to take the International Baccalaureate Business and Management exam at either the Subsidiary or Higher level. In keeping with Individual and Society courses, IB Business and Management promotes problem-solving by identifying the problem, selecting and interpreting data, applying appropriate analytical tools, and recommending solutions by evaluating their quantitative and qualitative implications. These courses also equip students with knowledge and understanding of business terminology, concepts and principles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	True
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12059 - IB Business and Management
Description:	IB Business and Management courses prepare students to take the International Baccalaureate Business and Management exam at either the Subsidiary or Higher level. In keeping with Individual and Society courses, IB Business and Management promotes problem-solving by identifying the problem, selecting and interpreting data, applying appropriate analytical tools, and recommending solutions by evaluating their quantitative and qualitative implications. These courses also equip students with knowledge and understanding of business terminology, concepts and principles.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12060 - Business Ethics

Description:	Business Ethics courses focus on the study of ethical principles and the application of those principles to situations relevant to decision making in the professional and business worlds.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12060 - Business Ethics
Description:	Business Ethics courses focus on the study of ethical principles and the application of those principles to situations relevant to decision making in the professional and business worlds.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ12097 - Advanced Business Management and Administrative Services

Description:	CTE CIP Code: 52.0200.30						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing

Course:	12097 - Management—Independent Study				
Description:	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12098 - Business Management and Administrative Services-Cooperative Education

Description:	CTE CIP Code: 52.0200.80 This course is designed to provide students with both school-based and work-based learning. Training plans and training agreements are based on previously developed business management & administrative services knowledge and skills. Students generally work a minimum of 15 hours a week.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12098 - Management—Workplace Experience
Description:	Management—Workplace Experience courses provide students with work experience in fields related to business management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ12099 - Business Management and Administrative Services - Internship

Description:	CTE CIP Code: 52.0200.75 This course provides students an opportunity to apply previously developed business management & administrative services knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12099 - Management—Other

Description:	Other Management courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12101 - Introduction to Business and Financial Services

Description:	CTE CIP Code: 52.0800.10 Students enrolled in this course will receive instruction in a variety of customer services provided by banks, insurance agencies, investment brokers, credit unions and related enterprises. General knowledge of budgeting and credit management are outcomes of this course. A computer with business applications software is used by students to perform business and finance related tasks.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12101 - Banking and Finance
Description:	Banking and Finance courses provide students with an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12102 - Banking

Description:	Banking courses are similar to Banking and Finance courses, but they focus specifically on banking. These courses may also address examining and applying the methods used for measuring the financial performance of banks in addition to examining specialized brokerage products, current issues, and future trends in banking.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12102 - Banking
Description:	Banking courses are similar to Banking and Finance courses, but they focus specifically on banking. These courses may also address examining and applying the methods used for measuring the financial performance of banks in addition to examining specialized brokerage products, current issues, and future trends in banking.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12103 - Basic Financial Services

Description:	CTE CIP Code: 52.0800.20 Students enrolled in this course will receive instruction in principles of economics and accounting, financial instruments, economic and monetary systems. The outcomes of this course are integrated into learning experiences allowing students to demonstrate their knowledge and skills in the full range of Financial Services State standards through projects and simulations. A computer with business applications software is used by students to perform basic financial management tasks.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12103 - Finance
Description:	Finance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use financial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or investing) typically undertaken by businesses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12107 - Investing

Description:	Investing courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, stock, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often incorporated into Investing courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12107 - Investing
Description:	Investing courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, stock, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often incorporated into Investing courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12108 - Cost Accounting

Description:	Cost Accounting courses introduce students to the accounting concepts of manufacturing systems. In addition to job order and process costing systems, these courses emphasize profit planning and control programs.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12108 - Cost Accounting
Description:	Cost Accounting courses introduce students to the accounting concepts of manufacturing systems. In addition to job order and process costing systems, these courses emphasize profit planning and control programs.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:** False

AZ12109 - Income Tax Accounting

Description:	Income Tax Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. These courses focus on federal, state, and local business tax laws; business tax accounting methods; and the preparation of business tax forms.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12109 - Income Tax Accounting
Description:	Income Tax Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. These courses focus on federal, state, and local business tax laws; business tax accounting methods; and the preparation of business tax forms.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:** False

AZ12110 - Payroll Accounting

Description:	Payroll Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures related to payroll transactions for businesses. These courses typically emphasize computing wages, social security taxes, income tax withholding, unemployment taxes, and recording payroll transactions while providing students with experience in preparing all the necessary monthly, quarterly, and annual reports.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12110 - Payroll Accounting				
Description:	Payroll Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures related to payroll transactions for businesses. These courses typically emphasize computing wages, social security taxes, income tax withholding, unemployment taxes, and recording payroll transactions while providing students with experience in preparing all the necessary monthly, quarterly, and annual reports.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ12111 - Particular Topics in Accounting

Description:	These courses examine particular topics, such as auditing or non-profit accounting, rather than provide a general overview.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12111 - Particular Topics in Accounting				
Description:	These courses examine particular topics, such as auditing or non-profit accounting, rather than provide a general overview.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ12121 - Advanced Financial Services

Description:	CTE CIP Code: 52.0800.30 Students enrolled in this course will receive instruction in principles of economics and accounting, financial instruments, economic and monetary systems. The outcomes of this course are integrated into learning experiences allowing students to demonstrate their knowledge and skills in the full range of Financial Services State standards through projects and simulations. A computer with business applications software is used by students to perform basic financial management tasks.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12147 - Finance—Independent Study				
Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12122 - Financial Services - Internship

Description:	CTE CIP Code: 52.0800.75 This course provides students an opportunity to apply previously developed financial services knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12149 - Finance—Other				
Description:	Other Finances courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12123 - Financial Services - Cooperative Education

Description:	CTE CIP Code: 52.0800.80 Financial Services - Cooperative Education: This course is designed to provide students with both school-based and work-based learning. Training plans and training agreements are based on previously developed financial services knowledge and skills. Students generally work a minimum of 15 hours a week.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12148 - Finance—Workplace Experience
Description:	Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12131 - Cambridge AS Level Accounting

Description:	The A and AS Level Accounting syllabus enables students to apply their accounting knowledge and understanding in order to analyze and present information, give reasoned explanations, and make judgments and recommendations. The syllabus covers topics such as the recording of financial information, accounting principles and control systems, and the preparation of final accounts for a variety of different organizations and businesses. Students learn more about raising capital by shares and loans, ratio analysis and cost accounting, and also study the preparation of cash flow statements, cash flow analysis, the repayment of share capital, and standard costing and investment appraisal, among many other topics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12149 - Finance—Other
Description:	Other Finances courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12132 - Basic Accounting

Description:	CTE CIP Code: 52.0300.20 This course is integrated into learning experiences allowing students to demonstrate their knowledge and skills in the full range of Accounting & Related Services State standards through projects and simulations						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12104 - Accounting
Description:	Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12133 - Advanced Accounting

Description:	CTE CIP Code: 52.0300.30 Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12147 - Finance—Independent Study
Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12134 - Accounting and Related Services - Internship

Description:	CTE CIP Code: 52.0300.75 This course provides students an opportunity to apply previously developed accounting knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing

Course:	12149 - Finance—Other				
Description:	Other Finances courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12135 - Accounting and Related Services - Cooperative Education

Description:	CTE CIP Code: 52.0300.80 This course is designed to provide students with both school-based and work-based learning. Training plans and training agreements are based on previously developed accounting knowledge and skills. Students generally work a minimum of 15 hours a week.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12148 - Finance—Workplace Experience				
Description:	Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12147 - Finance—Independent Study

Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12147 - Finance—Independent Study
Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12148 - Finance—Workplace Experience

Description:	Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12148 - Finance—Workplace Experience
Description:	Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12149 - Finance—Other

Description:	Other Finances courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12149 - Finance—Other
Description:	Other Finances courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12151 - Marketing Career Exploration

Description:	Geared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12151 - Marketing Career Exploration				
Description:	Geared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12152 - Marketing—Comprehensive

Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12152 - Marketing—Comprehensive				
Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12153 - Fundamentals of Design and Merchandising

Description:	CTE CIP Code: 52.1900.10 This course introduces students to the technical knowledge and skills associated with design principles, production, selection, marketing principles, display, purchase, sales, promotion, construction, textile science and business practices.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12153 - Marketing—Fashion
Description:	Marketing—Fashion courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management and entrepreneurship, and so on) but do so with particular attention to the fashion industry. In keeping with the focus on the fashion industry, course topics may also include fashion cycles, fashion history, design, style, and coordination.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12154 - Marketing—Real Estate

Description:	Marketing—Real Estate courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing, advertising, sales, human relations, management and entrepreneurship, and so on) but do so with particular attention to the real estate industry. In keeping with the focus on real estate, course topics may also include financing, investment, ownership rights, ethics, and other real estate principles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12154 - Marketing—Real Estate
Description:	Marketing—Real Estate courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing, advertising, sales, human relations, management and entrepreneurship, and so on) but do so with particular attention to the real estate industry. In keeping with the focus on real estate, course topics may also include financing, investment, ownership rights, ethics, and other real estate principles.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12155 - Marketing—Transportation

Description:	Marketing—Transportation courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the transportation industry. In keeping with the focus on this industry, topics include identification and proper use of auto parts and accessories and the sales and service of new and used cars, vans, trucks, and related parts.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12155 - Marketing—Transportation				
Description:	Marketing—Transportation courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the transportation industry. In keeping with the focus on this industry, topics include identification and proper use of auto parts and accessories and the sales and service of new and used cars, vans, trucks, and related parts.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12156 - Marketing—Food/Beverage Industry

Description:	Marketing—Food/Beverage Industry courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the food and beverage industry. In keeping with the focus on this industry, topics include the unique characteristics and functions of the food and beverage service industry.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12156 - Marketing—Food/Beverage Industry				
Description:	Marketing—Food/Beverage Industry courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the food and beverage industry. In keeping with the focus on this industry, topics include the unique characteristics and functions of the food and beverage service industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12157 - Marketing—Insurance

Description:	Marketing—Insurance courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the sale or underwriting of accident, health, life, marine, automobile, and causality insurance.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12157 - Marketing—Insurance
Description:	Marketing—Insurance courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the sale or underwriting of accident, health, life, marine, automobile, and causality insurance.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12158 - Marketing—Floristry

Description:	Marketing—Floristry courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the floristry industry. In keeping with the focus on this field, topics include the unique characteristics and functions of retail and wholesale floral operations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12158 - Marketing—Floristry
Description:	Marketing—Floristry courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the floristry industry. In keeping with the focus on this field, topics include the unique characteristics and functions of retail and wholesale floral operations.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12159 - Marketing—Hospitality/Tourism

Description:	Marketing—Hospitality/Tourism courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the travel, tourism, and lodging industry. In keeping with the focus on this field, topics include the unique characteristics and functions of travel services and hotel/motel operations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12159 - Marketing—Hospitality/Tourism
Description:	Marketing—Hospitality/Tourism courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the travel, tourism, and lodging industry. In keeping with the focus on this field, topics include the unique characteristics and functions of travel services and hotel/motel operations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12160 - Marketing—Merchandising

Description:	Marketing—Merchandising courses are designed to provide students with practical backgrounds in retailing, with emphasis on merchandising, promotion/display, selling, and career planning. The content of this course may also include fundamental principles of human relations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12160 - Marketing—Merchandising
Description:	Marketing—Merchandising courses are designed to provide students with practical backgrounds in retailing, with emphasis on merchandising, promotion/display, selling, and career planning. The content of this course may also include fundamental principles of human relations.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12161 - Retail Marketing

Description:	Retail Marketing courses cover marketing principles and concepts related to the provision of goods or services directly to the consumer, emphasizing store operation, advertisement and display of goods, store security, human relations, and business management and ownership.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing

Course:	12161 - Retail Marketing				
Description:	Retail Marketing courses cover marketing principles and concepts related to the provision of goods or services directly to the consumer, emphasizing store operation, advertisement and display of goods, store security, human relations, and business management and ownership.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12162 - Internet Marketing

Description:	Internet Marketing covers the principles and functions of marketing from the standpoint of conducting business on the internet. Typically, students develop such skills as using the internet as a marketing tool, conducting a marketing analysis via the internet, planning marketing support activities, managing an electronic marketing campaign, managing/owning a business via the internet, and analyzing the impact of the internet on global marketing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12162 - Internet Marketing
Description:	Internet Marketing covers the principles and functions of marketing from the standpoint of conducting business on the internet. Typically, students develop such skills as using the internet as a marketing tool, conducting a marketing analysis via the internet, planning marketing support activities, managing an electronic marketing campaign, managing/owning a business via the internet, and analyzing the impact of the internet on global marketing.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12163 - Entertainment Marketing

Description:	CTE CIP Code: 52.1800.40 This course prepares students to perform marketing and management functions and tasks that can be applied to amateur or professional sports or sporting events, entertainment services, hospitality services, travel and tourism services and media relations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12163 - Sports and Entertainment Marketing
Description:	Sports and Entertainment Marketing courses introduce students to and help them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12164 - Marketing, Management and Entrepreneurship Fundamentals

Description:	CTE CIP Code: 52.1800.10 This course is designed to introduce the students to basic marketing concepts and principles as they relate to Professional Sales and Marketing, Advertising and Public Relations, Entertainment Marketing and Entrepreneurship.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12164 - Principles of Marketing
Description:	Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12165 - Advertising and Public Relations

Description:	CTE CIP Code: 52.1800.30 This course prepares students to create and market communication strategies utilizing multiple media mediums. Includes instruction in the elements of advertising, design, graphics, and copyright to effectively plan, integrate and implement successful advertising and public relations campaigns.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12165 - Principles of Advertising
Description:	Principles of Advertising courses expose students to the varied concepts underlying the promotion of products. The topics included in Principles of Advertising courses range considerably, but typically include the psychology of advertising, a study of various media, advertising planning and budgeting, and advertising layout and design principles. Course topics may also include an overview of commercial art and packaging.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12166 - Marketing Management

Description:	Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12166 - Marketing Management
Description:	Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12167 - Marketing—Other Specialization

Description:	Marketing—Other Specialization courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specified above. The course may also cover specific topics related to the particular industry being covered.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12167 - Marketing—Other Specialization
Description:	Marketing—Other Specialization courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specified above. The course may also cover specific topics related to the particular industry being covered.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12168 - Marketing —Commodities

Description:	Marketing —Commodities courses investigate the meaning and methods of marketing as related to agricultural commodities, products and services, and agricultural goods in domestic and international markets. Topics typically include appropriate market research; benefit/cost analysis of marketing; and methods of targeted agricultural marketing in domestic and international markets.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12168 - Marketing —Commodities				
Description:	Marketing —Commodities courses investigate the meaning and methods of marketing as related to agricultural commodities, products and services, and agricultural goods in domestic and international markets. Topics typically include appropriate market research; benefit/cost analysis of marketing; and methods of targeted agricultural marketing in domestic and international markets.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ12169 - Social Media Marketing

Description:	Social Media Marketing courses address social media as a marketing tool and emphasize social media tools, social media messages, and search engine optimization. Topics may include, but are not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, and pricing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12169 - Social Media Marketing				
Description:	Social Media Marketing courses address social media as a marketing tool and emphasize social media tools, social media messages, and search engine optimization. Topics may include, but are not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, and pricing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ12197 - Marketing—Independent Study

Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12197 - Marketing—Independent Study				
Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12198 - Marketing, Management and Entrepreneurship - Cooperative Education

Description:	CTE CIP Code: 52.1800.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the Technical Standards identified for the Marketing, Management, and Entrepreneurship program. Students generally work a minimum of 15 hours per week.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12198 - Marketing—Workplace Experience				
Description:	Marketing—Workplace Experience courses provide students with work experience in fields related to marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12199 - Marketing, Management and Entrepreneurship - Internship

Description:	CTE CIP Code: 52.1800.75 This course provides MME students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed MME knowledge and skills. However, the Internship does require applications directly related to the Technical Standards of the Marketing, Management and Entrepreneurship program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12199 - Marketing—Other				
Description:	Other Marketing courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12201 - Cashier/Checker Operations

Description:	Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing				
Course:	12201 - Cashier/Checker Operations				
Description:	Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12202 - Professional Sales and Marketing

Description:	CTE CIP Code: 52.1800.20 This course prepares students to perform marketing functions and tasks as they relate to selling and retailing. (This code is appropriate for courses utilizing a marketing lab/student-operated store.)

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12202 - Principles of Selling
Description:	Principles of Selling courses provide students with the knowledge and opportunity to develop indepth sales competencies. Course content typically includes types of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ12247 - Sales—Independent Study

Description:	Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12247 - Sales—Independent Study
Description:	Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ12248 - Sales—Workplace Experience

Description:	Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12248 - Sales—Workplace Experience
Description:	Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12249 - Sales—Other

Description:	Other Sales courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12249 - Sales—Other
Description:	Other Sales courses.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12995 - Business and Marketing—Aide

Description:	Business and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	12 - Business and Marketing

Course:	12995 - Business and Marketing—Aide				
Description:	Business and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12997 - Business and Marketing—Independent Study

Description:	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12997 - Business and Marketing—Independent Study
Description:	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ12998 - Business and Marketing—Workplace Experience

Description:	Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12998 - Business and Marketing—Workplace Experience

Description:	Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ12999 - Business and Marketing—Other

Description:	Other Business and Marketing courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	12 - Business and Marketing
Course:	12999 - Business and Marketing—Other
Description:	Other Business and Marketing courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ13 - Manufacturing

AZ13004 - Industrial Safety/First Aid

Description:	Industrial Safety/First Aid courses provide students with instruction in safe operating procedures related to various trades, as well as more general training in emergency first aid and CPR. Course topics may include the importance of standard operation procedures, agencies and regulations related to occupational safety and hazard prevention, and the dangers of particular materials.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13004 - Industrial Safety/First Aid

Description:	Industrial Safety/First Aid courses provide students with instruction in safe operating procedures related to various trades, as well as more general training in emergency first aid and CPR. Course topics may include the importance of standard operation procedures, agencies and regulations related to occupational safety and hazard prevention, and the dangers of particular materials.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13053 - Metal and Wood Processing/Production

Description:	Metal and Wood Processing/Production courses include studying the properties of metals, woods, and composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13053 - Metal and Wood Processing/Production
Description:	Metal and Wood Processing/Production courses include studying the properties of metals, woods, and composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ13055 - Metal Processing/Production

Description:	Metal Processing/Production courses include studying the properties of metals and metal alloys and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13055 - Metal Processing/Production
Description:	Metal Processing/Production courses include studying the properties of metals and metal alloys and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13057 - Ceramic Processing/Production

Description:	Ceramic Processing/Production courses include studying the properties of ceramics and heatresistant composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13057 - Ceramic Processing/Production
Description:	Ceramic Processing/Production courses include studying the properties of ceramics and heatresistant composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13058 - Particular Topics in Processing and Production

Description:	These courses examine specific topics in processing and production, such as substance analysis, other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13058 - Particular Topics in Processing and Production
Description:	These courses examine specific topics in processing and production, such as substance analysis, other than those already described.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13097 - Processing/Production—Independent Study

Description:	Processing/Production—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to processing and production. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13097 - Processing/Production—Independent Study
Description:	Processing/Production—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to processing and production. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13098 - Processing/Production—Workplace Experience

Description:	Processing/Production—Workplace Experience courses provide students with work experience in fields related to manufacturing processing and production. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13098 - Processing/Production—Workplace Experience
Description:	Processing/Production—Workplace Experience courses provide students with work experience in fields related to manufacturing processing and production. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13099 - Processing/Production—Other

Description:	Other Processing/Production courses.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13099 - Processing/Production—Other				
Description:	Other Processing/Production courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13101 - Production Systems

Description:	Production Systems courses provide students with knowledge and skills related to manufacturing technologies from conception through production. Although courses vary, students typically analyze markets, design and develop prototypes, plan a marketing or sales strategy, manage a production plan, and manufacture useful products. These courses may also explore the evolution and impact of technology on society's social, cultural, and economic systems and institutions.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13101 - Production Systems				
Description:	Production Systems courses provide students with knowledge and skills related to manufacturing technologies from conception through production. Although courses vary, students typically analyze markets, design and develop prototypes, plan a marketing or sales strategy, manage a production plan, and manufacture useful products. These courses may also explore the evolution and impact of technology on society's social, cultural, and economic systems and institutions.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13102 - Electro-Mechanical Systems

Description:	Electro-Mechanical Systems courses provide students with instruction and experience in components and equipment that use electricity and the power of physical forces. Students gain an understanding of the principles of electricity and mechanics and their application to gears, cams, levers, circuits, and other devices used in the manufacturing process or within manufactured goods.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13102 - Electro-Mechanical Systems
Description:	Electro-Mechanical Systems courses provide students with instruction and experience in components and equipment that use electricity and the power of physical forces. Students gain an understanding of the principles of electricity and mechanics and their application to gears, cams, levers, circuits, and other devices used in the manufacturing process or within manufactured goods.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13103 - Product Development

Description:	Product Development courses provide students with the opportunity to focus on one or more areas of industrial technology, creatively pursuing new knowledge or solving a technological problem, by designing and building prototypes and working models. Students learn and apply appropriate information in order to complete a project.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13103 - Product Development
Description:	Product Development courses provide students with the opportunity to focus on one or more areas of industrial technology, creatively pursuing new knowledge or solving a technological problem, by designing and building prototypes and working models. Students learn and apply appropriate information in order to complete a project.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13147 - Production Systems—Independent Study

Description:	Production Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to manufacturing systems and/or research. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13147 - Production Systems—Independent Study
Description:	Production Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to manufacturing systems and/or research. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13148 - Production Systems—Workplace Experience

Description:	Production Systems—Workplace Experience courses provide students with work experience in fields related to manufacturing systems and/or research. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13148 - Production Systems—Workplace Experience
Description:	Production Systems—Workplace Experience courses provide students with work experience in fields related to manufacturing systems and/or research. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13149 - Production Systems—Other

Description:	Other Production Systems courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13149 - Production Systems—Other				
Description:	Other Production Systems courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13201 - Fundamentals of Precision Manufacturing

Description:	CTE CIP Code: 48.0500.10 This course includes units of instruction in computer control and power systems used in manufacturing. Units also include set up and change-over techniques, using industrial instruments and utilizing technical skills. Instruction also includes careers opportunities in manufacturing, communications skills, work-based learning experiences, teamwork, safety, creative thinking and problem solving.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13201 - Metalwork Occupations				
Description:	Metalwork Occupations courses provide students with theoretical principles and laboratory experiences related to the planning, manufacturing, assembling, testing, and repairing of parts, mechanisms, and structures in which materials are cast, formed, treated, cut, fused, or otherwise processed in some fashion.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13202 - Applications of Precision Manufacturing

Description:	CTE CIP Code: 48.0500.12 This course includes the applications of instruction in computer control and power systems used in manufacturing. Units also include set up and change-over techniques, using industrial instruments and utilizing technical skills. Instruction also includes careers opportunities in manufacturing, communications skills, work-based learning experiences, teamwork, safety, creative thinking and problem solving.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing

Course:	13202 - Metalworking				
Description:	Metalworking courses introduce students to the qualities and applications of various metals and the tools used to manipulate and form metal into products. Through one or more projects involving metals, students develop planning, layout, and measurement skills; gain experience in cutting, bending, forging, casting, and/or welding metal; complete projects according to blueprints or other specifications; and may also learn to polish and finish metals. Correct use of metalworking tools and equipment is stressed.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13203 - Precision Machining

Description:	CTE CIP Code: 48.0500.30 In this course students develop a clear understanding of mechanical systems including engines, pumps, medical devices; as well as the need for highly accurate parts via modern CAD-CAM systems to produce 3-D developed components. Students will learn how tighter tolerances require ultrahigh precision machining to be competitive in the aerospace industry. Students will have the opportunity to earn an industry recognized certificate verifying the student's practice of machine geometry, motion control and machining strategy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13203 - Machining
Description:	Machining courses enable students to create metal parts using various machine tools and equipment. Course content may include interpreting specifications for machines using blueprints, sketches, or descriptions of parts; preparing and using lathes, milling machines, shapers, and grinders with skill, safety, and precision; developing part specifications; and selecting appropriate materials.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13204 - Particular Topics in Machining

Description:	These courses examine specific topics related to machining, emphasizing a particular type of machine, tool, or procedure, or concentrating on a particular application of machining techniques.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing

Course:	13204 - Particular Topics in Machining				
Description:	These courses examine specific topics related to machining, emphasizing a particular type of machine, tool, or procedure, or concentrating on a particular application of machining techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13205 - Sheet Metal

Description:	Sheet Metal courses expose students to the skills and information necessary to lay out, fabricate, assemble, install, maintain, and repair items and structures created from sheet metal components. Students learn the safe and efficient operation of various tools and typically gain skill in blueprint reading, welding, and finishing and polishing metals.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13205 - Sheet Metal				
Description:	Sheet Metal courses expose students to the skills and information necessary to lay out, fabricate, assemble, install, maintain, and repair items and structures created from sheet metal components. Students learn the safe and efficient operation of various tools and typically gain skill in blueprint reading, welding, and finishing and polishing metals.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13206 - Particular Topics in Sheet Metal

Description:	In these courses students gain knowledge and skills in particular aspects of sheet metal. Examples include individual courses in radial line development, triangulation fabrication, and so on.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13206 - Particular Topics in Sheet Metal
Description:	In these courses students gain knowledge and skills in particular aspects of sheet metal. Examples include individual courses in radial line development, triangulation fabrication, and so on.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13207 - Welding Technologies Core Curriculum

Description:	CTE CIP Code: 48.0508.10 This course prepares students to apply basic technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety, and applicable codes and standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13207 - Welding
Description:	Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13208 - Particular Topics in Welding

Description:	In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13208 - Particular Topics in Welding
Description:	In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13209 - Particular Topics in Metalwork

Description:	In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13209 - Particular Topics in Metalwork				
Description:	In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13231 - Automation/Robotics

Description:	CTE CIP Code: 48.0500.20 Students in this course will learn how automation reduces the need for human labor. Students will understand the math, science and technology of robots, their design, and application in industrial automation for manufacturing. Students will learn control systems, robotics and computer applications and how they are used to control machinery in industry. Students will gain a working knowledge of electronics, programming, mechanics, pneumatics and applicable software through technical skills in support of technicians and other personnel engaged with robotics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13204 - Particular Topics in Machining				
Description:	These courses examine specific topics related to machining, emphasizing a particular type of machine, tool, or procedure, or concentrating on a particular application of machining techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13232 - Precision Manufacturing - Internship

Description:	CTE CIP Code: 48.0500.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Precision Manufacturing knowledge and skills.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13249 - Metalwork—Other				
Description:	Other Metalwork courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13233 - Precision Manufacturing - Cooperative Education

Description:	CTE CIP Code: 48.0500.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Precision Manufacturing program				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13248 - Metalwork—Workplace Experience				
Description:	Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13241 - Welding Technologies

Description:	CTE CIP Code: 48.0508.20 This course includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13208 - Particular Topics in Welding
Description:	In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13242 - Welding Technologies - Internship

Description:	CTE CIP Code: 48.0508.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Welding Technologies knowledge and skills				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13249 - Metalwork—Other
Description:	Other Metalwork courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13243 - Welding Technologies - Cooperative Education

Description:	CTE CIP Code: 48.0508.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Welding Technologies program.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing

Course:	13248 - Metalwork—Workplace Experience				
Description:	Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13247 - Metalwork—Independent Study

Description:	Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13247 - Metalwork—Independent Study				
Description:	Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13248 - Metalwork—Workplace Experience

Description:	Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13248 - Metalwork—Workplace Experience

Description:	Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13249 - Metalwork—Other

Description:	Other Metalwork courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13249 - Metalwork—Other
Description:	Other Metalwork courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ13301 - Appliance Repair

Description:	Appliance Repair courses provide students with the knowledge and experience to repair, install, service, and inspect appliances such as stoves, refrigerators, washers, dryers, air conditioners, water heaters, and so on. Students gain an understanding of the mechanics and working systems of these appliances, the skills to read blueprints and specifications, and proficiency in using related tools and products.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13301 - Appliance Repair
Description:	Appliance Repair courses provide students with the knowledge and experience to repair, install, service, and inspect appliances such as stoves, refrigerators, washers, dryers, air conditioners, water heaters, and so on. Students gain an understanding of the mechanics and working systems of these appliances, the skills to read blueprints and specifications, and proficiency in using related tools and products.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13302 - Equipment Maintenance and Repair

Description:	Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, and machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment such as fans, hoses, and pipes.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13302 - Equipment Maintenance and Repair				
Description:	Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, and machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment such as fans, hoses, and pipes.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13303 - Industrial Maintenance

Description:	Industrial Maintenance courses introduce students to the care and maintenance of a wide range of industrial equipment, including chain and gear drives, couplings, and fluid power equipment. Course topics may include lubricants and lubrication, the replacement of seals and bearings, and the correct application and selection of hand and power tools. Advanced courses may emphasize motor alignment using laser alignment, milling operations, turning operations, welding, technical drawings, and quality control.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13303 - Industrial Maintenance				
Description:	Industrial Maintenance courses introduce students to the care and maintenance of a wide range of industrial equipment, including chain and gear drives, couplings, and fluid power equipment. Course topics may include lubricants and lubrication, the replacement of seals and bearings, and the correct application and selection of hand and power tools. Advanced courses may emphasize motor alignment using laser alignment, milling operations, turning operations, welding, technical drawings, and quality control.				

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ13347 - Repair—Independent Study

Description:	Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to repair. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13347 - Repair—Independent Study
Description:	Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to repair. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13348 - Repair—Workplace Experience

Description:	Repair—Workplace Experience courses provide students with work experience in the fields involving repair, supported by classroom attendance and discussion. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13348 - Repair—Workplace Experience
Description:	Repair—Workplace Experience courses provide students with work experience in the fields involving repair, supported by classroom attendance and discussion. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13349 - Repair—Other

Description:	Other Repair courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13349 - Repair—Other				
Description:	Other Repair courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13995 - Manufacturing—Aide

Description:	Manufacturing—Aide courses offer interested students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13995 - Manufacturing—Aide				
Description:	Manufacturing—Aide courses offer interested students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ13997 - Manufacturing—Independent Study

Description:	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13997 - Manufacturing—Independent Study
Description:	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ13998 - Manufacturing—Workplace Experience

Description:	Manufacturing—Workplace Experience courses provide students with work experience in fields involving manufacturing, supported by classroom attendance and discussion. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	13 - Manufacturing
Course:	13998 - Manufacturing—Workplace Experience
Description:	Manufacturing—Workplace Experience courses provide students with work experience in fields involving manufacturing, supported by classroom attendance and discussion. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ13999 - Manufacturing—Other

Description:	Other Manufacturing courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	13 - Manufacturing				
Course:	13999 - Manufacturing—Other				
Description:	Other Manufacturing courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14 - Health Care Sciences

AZ14050 - Fundamentals of Nursing Services

Description:	CTE CIP Code: 51.3900.10 This course prepares students to apply academic, employability and technical knowledge and skills related to common industry standards and practices of nursing assisting within the nursing profession. This course prepares students to perform technical services involved with planning, organizing, researching, directing and controlling functions and processes related to the provision of nursing assisting services. The Arizona State Board of Nursing must approve Nursing Assistant Training programs and the licensed Registered Nurse as the instructor.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14002 - Health Care Occupations—Comprehensive				
Description:	Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14051 - Nursing Services - Advanced Applications

Description:	CTE CIP Code: 51.3900.20 This course prepares students to apply advanced academic and technical knowledge and skills related to nursing assisting in a variety of settings within the nursing profession. Students completing this program will have the opportunity to take the Arizona examination to become a Certified Nursing Assistant (I), and be prepared to participate in teams, solve problems, think critically and implement effective solutions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14051 - Nursing				
Description:	Nursing courses place a special emphasis on the particular knowledge and skills required of nurses and/or nursing assistants and aides while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patients (e.g., chronically ill, children, new mothers, and so on).				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14053 - Home Health Care

Description:	Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14053 - Home Health Care				
Description:	Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14055 - Fundamentals of Emergency Medical Services

Description:	CTE CIP Code: 51.0900.30 This course is designed to prepare students to continue their education toward becoming First Responder an Emergency Medical Paramedic by completing an appropriate postsecondary program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14055 - Emergency Medical Technology				
Description:	Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14057 - Vision Care

Description:	Vision Care courses expose students to the tools, terminology, and procedures necessary for a career in the optometric or optic field. Vision Care courses typically include the physics of light and refraction; the anatomy, physiology, and terminology associated with the eyes; identification and use of optometric and/or optical equipment; optical procedures; human relations; and the ethical and legal responsibilities of vision care workers.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14057 - Vision Care				
Description:	Vision Care courses expose students to the tools, terminology, and procedures necessary for a career in the optometric or optic field. Vision Care courses typically include the physics of light and refraction; the anatomy, physiology, and terminology associated with the eyes; identification and use of optometric and/or optical equipment; optical procedures; human relations; and the ethical and legal responsibilities of vision care workers.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14058 - Optometrics

Description:	Optometrics courses provide students with the knowledge, ability, and experiences to prepare, assemble, and/or fit corrective lenses prescribed by a physician or optometrist. Topics covered may include layout and marking, cutting and chipping, edging and beveling, inspection, alignment, dispensing, and selection of eyewear.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14058 - Optometrics				
Description:	Optometrics courses provide students with the knowledge, ability, and experiences to prepare, assemble, and/or fit corrective lenses prescribed by a physician or optometrist. Topics covered may include layout and marking, cutting and chipping, edging and beveling, inspection, alignment, dispensing, and selection of eyewear.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14059 - Gerontology

Description:	Gerontology courses provide students with knowledge and understanding of the processes of adult development and aging. Topics covered may include the study of the biological, economic, psychological, social, and health/fitness aspects of the aging process.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14059 - Gerontology				
Description:	Gerontology courses provide students with knowledge and understanding of the processes of adult development and aging. Topics covered may include the study of the biological, economic, psychological, social, and health/fitness aspects of the aging process.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14060 - Physical Therapy

Description:	Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14060 - Physical Therapy				
Description:	Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14061 - Fundamentals of Respiratory Therapy Technician

Description:	CTE CIP Code: 51.0900.20 This course is under development and will introduce students to the concepts and careers within the field of Respirator Therapy. This introductory course will help prepare students to continue their education toward becoming a Respiratory Therapy Technician by completing an appropriate postsecondary program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14061 - Respiratory Therapy				
Description:	Respiratory Therapy courses provide students with the knowledge and skills necessary to work with patients who have breathing or other cardiopulmonary difficulties or disorders. Topics covered typically include identifying deficiencies and abnormalities of the cardiopulmonary system, understanding the various methods of therapies, and understanding how to use special equipment.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14071 - Respiratory Therapy Technician - Advanced Applications

Description:	CTE CIP Code: 51.0900.25 This course is under development. When developed, will help prepare students to continue their education toward becoming a Respiratory Therapy Technician by completing an appropriate postsecondary program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14063 - Particular Topics in Therapeutic Services
Description:	These courses examine particular topics in medical therapeutic services other than those already described.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ14073 - Surgical Technician - Advanced Applications

Description:	CTE CIP Code: 51.0900.45 This advance course is under development and will help prepare students to continue their education toward becoming a Surgical Technician by completing an appropriate postsecondary program.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14063 - Particular Topics in Therapeutic Services
Description:	These courses examine particular topics in medical therapeutic services other than those already described.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ14074 - Diagnostic & Intervention Technologies - Cooperative Education

Description:	CTE CIP Code: 51.0900.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific option they have studied.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14098 - Therapeutic Services—Workplace Experience

Description:	Therapeutic Services—Workplace Experience courses provide students with work experience in fields related to therapeutic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14084 - Therapeutic Massage - Cooperative Education

Description:	CTE CIP Code: 51.3500.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for students within the specific program they have studied.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14098 - Therapeutic Services—Workplace Experience
Description:	Therapeutic Services—Workplace Experience courses provide students with work experience in fields related to therapeutic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14097 - Therapeutic Services—Independent Study

Description:	Therapeutic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to therapeutic services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14097 - Therapeutic Services—Independent Study
Description:	Therapeutic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to therapeutic services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14098 - Therapeutic Services—Workplace Experience - V1

Description:	Therapeutic Services—Workplace Experience courses provide students with work experience in fields related to therapeutic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14098 - Therapeutic Services—Workplace Experience
Description:	Therapeutic Services—Workplace Experience courses provide students with work experience in fields related to therapeutic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14099 - Diagnostic & Intervention Technologies - Internship

Description:	CTE CIP Codes: 51.0900.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14099 - Therapeutic Services—Other
Description:	Other Therapeutic Services courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14101 - Dental Assisting - Advanced Applications

Description:	CTE CIP Code: 51.0600.20 This course prepares students to apply academic, technical knowledge and skills of the Dental Assistant in a clinical or dental office setting or to continue into postsecondary education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14101 - Dental Laboratory Technology				
Description:	Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory. These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various types of dental molds and models, and fabricating prostheses and dental appliances.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14102 - Laboratory Assisting

Description:	CTE CIP Code: 51.0800.30 This course prepares students to apply academic and technical knowledge and skills of the Laboratory Assisting in a clinical, medical or retail setting or to continue into postsecondary education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14102 - Medical Lab Technology				
Description:	Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14103 - EKG Technology

Description:	In EKG Technology courses, students acquire the knowledge and skills to perform electrocardiograph activities and learn about the cardiovascular system (including its function, diseases, and rhythms); EKG machinery; and the use of drugs and their effects. These courses usually include general health care topics as well, such as basic anatomy and physiology, patient care, first aid and CPR, identification and use of medical equipment, and medical terminology.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14103 - EKG Technology				
Description:	In EKG Technology courses, students acquire the knowledge and skills to perform electrocardiograph activities and learn about the cardiovascular system (including its function, diseases, and rhythms); EKG machinery; and the use of drugs and their effects. These courses usually include general health care topics as well, such as basic anatomy and physiology, patient care, first aid and CPR, identification and use of medical equipment, and medical terminology.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14121 - Medical Imaging Support Services

Description:	CTE CIP Code: 51.0800.40 This course prepares students to apply academic and technical knowledge and skills of the Medical Imaging Technical Assistant in a clinical or medical setting or to continue into postsecondary education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14105 - Particular Topics in Diagnostic Services				
Description:	These courses examine particular topics in diagnostic services other than those already described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14122 - Allied Health Services - Internship

Description:	CTE CIP Code: 51.0800.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn"t necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14299 - Health Sciences—Other				
Description:	Other Health Sciences courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14123 - Allied Health Services - Cooperative Education

Description:	CTE CIP Code: 51.0800.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific option they have studied.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14298 - Health Sciences—Workplace Experience				
Description:	Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14147 - Diagnostic Services—Independent Study

Description:	Diagnostic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to diagnostic services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14147 - Diagnostic Services—Independent Study
Description:	Diagnostic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to diagnostic services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14148 - Diagnostic Services—Workplace Experience

Description:	Diagnostic Services—Workplace Experience courses provide students with work experience in fields related to diagnostic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14148 - Diagnostic Services—Workplace Experience
Description:	Diagnostic Services—Workplace Experience courses provide students with work experience in fields related to diagnostic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14149 - Diagnostic Services—Other

Description:	Other Diagnostic Services courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences

Course:	14149 - Diagnostic Services—Other				
Description:	Other Diagnostic Services courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14151 - Fundamentals of Medical Assisting Services

Description:	CTE CIP Code: 51.0800.60 This course, when developed, will prepare students to apply academic and technical knowledge and skills of Medical Assistant in a clinical or medical setting or to continue into postsecondary education.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14151 - Medical/Clerical Assisting
Description:	Medical/Clerical Assisting courses enable students to develop knowledge and skills that combine the medical and clerical fields. Students typically develop skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14152 - Pharmacy Support Services

Description:	CTE CIP Code: 51.0800.20 This course prepares students to apply academic and technical knowledge and skills of the Pharmacy Technician in a clinical, medical or retail setting or to continue into postsecondary education.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14152 - Pharmacy Assisting

Description:	Pharmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences enable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14153 - Medical Office Procedures

Description:	Medical Office Procedures courses expose students to clerical knowledge, abilities, and procedures as they apply to the medical field. These courses typically include (but are not limited to) topics such as medical transcription, medical insurance, financial accounting, scheduling, and patient record-keeping. Medical terminology and routine medical procedures are covered to provide a context for clerical duties.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14153 - Medical Office Procedures
Description:	Medical Office Procedures courses expose students to clerical knowledge, abilities, and procedures as they apply to the medical field. These courses typically include (but are not limited to) topics such as medical transcription, medical insurance, financial accounting, scheduling, and patient record-keeping. Medical terminology and routine medical procedures are covered to provide a context for clerical duties.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14154 - Medical Terminology

Description:	In Medical Terminology courses, students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14154 - Medical Terminology
Description:	In Medical Terminology courses, students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14155 - Particular Topics in Health Information

Description:	These courses examine particular topics in health Information other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14155 - Particular Topics in Health Information
Description:	These courses examine particular topics in health Information other than those already described.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ14156 - Medical Coding and Transcription

Description:	Medical Coding and Transcription courses introduce students to the International Classification of Diseases, Clinical Modification and its system of hospital codes for diagnoses and procedures. These courses provide opportunities for students to practice and develop skills in the use of transcription equipment and to gain familiarity with common formats of medical terminology and reports.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14156 - Medical Coding and Transcription
Description:	Medical Coding and Transcription courses introduce students to the International Classification of Diseases, Clinical Modification and its system of hospital codes for diagnoses and procedures. These courses provide opportunities for students to practice and develop skills in the use of transcription equipment and to gain familiarity with common formats of medical terminology and reports.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:** False

AZ14157 - Health Informatics and Data Management

Description:	Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14157 - Health Informatics and Data Management
Description:	Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:** False

AZ14197 - Health Information—Independent Study

Description:	Health Information—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health information systems. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14197 - Health Information—Independent Study
Description:	Health Information—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health information systems. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ14198 - Dental Assisting - Cooperative Education

Description:	CTE CIP Code: 51.0600.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14198 - Health Information—Workplace Experience				
Description:	Health Information—Workplace Experience courses provide students with work experience in fields related to health Information. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14199 - Dental Assisting - Internship

Description:	CTE CIP Code: 51.0600.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14199 - Health Information—Other				
Description:	Other Health Information courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14201 - Central Service Technology

Description:	Central Service Technology courses provide students with knowledge and skills related to the procurement, handling, storage, and distribution of sterile goods and equipment. Course components usually include quality assurance, infection control and isolation techniques, medical terminology and processes, decontamination and sterilization, microbiology, and chemistry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14201 - Central Service Technology				
Description:	Central Service Technology courses provide students with knowledge and skills related to the procurement, handling, storage, and distribution of sterile goods and equipment. Course components usually include quality assurance, infection control and isolation techniques, medical terminology and processes, decontamination and sterilization, microbiology, and chemistry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14202 - Health Support Services

Description:	Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14202 - Health Support Services				
Description:	Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14203 - Health Unit Coordination

Description:	Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14203 - Health Unit Coordination
Description:	Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14204 - Particular Topics in Support Services

Description:	These courses examine particular topics in health support services other than those described.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14204 - Particular Topics in Support Services
Description:	These courses examine particular topics in health support services other than those described.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14221 - Fundamentals of Mental and Social Health Services

Description:	CTE CIP Code: 51.1500.10 This course, when developed, will help prepare students to continue their education toward becoming Mental and Social Health Services personnel by completing an appropriate postsecondary program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14202 - Health Support Services				
Description:	Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14222 - Mental and Social Health Services - Advanced Applications

Description:	CTE CIP Code: 51.1500.20 This course, when developed, will help prepare students to continue their education toward becoming Mental and Social Health Services personnel by completing an appropriate postsecondary program				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14204 - Particular Topics in Support Services				
Description:	These courses examine particular topics in health support services other than those described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14223 - Mental and Social Health Services - Internship

Description:	CTE CIP Code: 51.1500.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific program they have studied. This work experience doesn"t necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences

Course:	14299 - Health Sciences—Other				
Description:	Other Health Sciences courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14224 - Mental and Social Health Services - Cooperative Education

Description:	CTE CIP Code: 51.1500.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14298 - Health Sciences—Workplace Experience
Description:	Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ14247 - Health Support Services—Independent Study

Description:	Health Support Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health support services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14247 - Health Support Services—Independent Study
Description:	Health Support Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health support services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14248 - Nursing Services - Cooperative Education

Description:	CTE CIP Code: 51.3900.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program of studies.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14248 - Health Support Services—Workplace Experience
Description:	Health Support Services—Workplace Experience courses provide students with work experience in careers related to health support services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14249 - Nursing Services - Internship

Description:	CTE CIP Code: 51.3900.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific program they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14249 - Health Support Services—Other
Description:	Other Health Support Services courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14251 - Introduction to Bioscience

Description:	CTE CIP Code: 41.0100.10 This introductory course introduces students to concepts and careers that apply scientific principals and technical skills in support of biologists and biotechnologists in research, industrial, and government settings. Includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, and computer applications and test equipment operation and maintenance.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14251 - Health Science				
Description:	Health Science courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health, and social studies principles and relate them to health care.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14252 - Bioscience Technologies

Description:	CTE CIP Code: 41.0100.20 This advanced course provides laboratory experiences that further provide students opportunities to explore concepts and careers that apply scientific principals and technical skills in support of biologists and biotechnologists in research, industrial, and government settings. Includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, and computer applications and test equipment operation and maintenance.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14252 - Biotechnology				
Description:	Biotechnology courses involve the study of the bioprocesses of organisms, cells, and/or their components and enable students to use this knowledge to produce or refine products, procedures, and techniques. Course topics typically include laboratory measurement, monitoring, and calculation; growth and reproduction; chemistry and biology of living systems; quantitative problem-solving; data acquisition and display; and ethics. Advanced topics may include elements of biochemistry, genetics, and protein purification techniques.				

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14253 - Pharmacology

Description:	Pharmacology courses involve a study of how living animals can be changed by chemical substances, especially by the actions of drugs and other substances used to treat disease. Basic concepts of physiology, pathology, biochemistry, and bacteriology are typically brought into play as students examine the effects of drugs and their mechanisms of action.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14253 - Pharmacology
Description:	Pharmacology courses involve a study of how living animals can be changed by chemical substances, especially by the actions of drugs and other substances used to treat disease. Basic concepts of physiology, pathology, biochemistry, and bacteriology are typically brought into play as students examine the effects of drugs and their mechanisms of action.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14254 - Particular Topics in Health Sciences

Description:	These courses examine particular topics in health sciences other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14254 - Particular Topics in Health Sciences
Description:	These courses examine particular topics in health sciences other than those already described.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14255 - Biomedical Innovation

Description:	Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences					
Course:	14255 - Biomedical Innovation					
Description:	Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.					
AP:	False	**IB:**	False			
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False

AZ14272 - Bioscience - Internship

Description:	CTE CIP Code: 41.0100.75 This course provides students an opportunity to apply previously developed knowledge and skill in Bioscience into a structured work experience within the same field of study. This work experience doesn"t necessarily require classroom instruction and may be paid or unpaid.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences					
Course:	14299 - Health Sciences—Other					
Description:	Other Health Sciences courses.					
AP:	False	**IB:**	False			
Elementary Mapping:	False	**Secondary Mapping:**	True		**Other Mapping:**	

AZ14273 - Bioscience - Cooperative Education

Description:	CTE CIP Code: 41.0100.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Bioscience program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14298 - Health Sciences—Workplace Experience
Description:	Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14297 - Health Sciences—Independent Study

Description:	Health Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14297 - Health Sciences—Independent Study
Description:	Health Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14298 - Bioscience - Cooperative Education

Description:	Health Care Sciences—Workplace Experience courses provide students with work experience in the health care industry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14298 - Health Sciences—Workplace Experience
Description:	Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14299 - Bioscience - Internship

Description:	Other Health Science courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences
Course:	14299 - Health Sciences—Other
Description:	Other Health Sciences courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14995 - Health Care Sciences—Aide

Description:	Health Care Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14995 - Health Care Sciences—Aide				
Description:	Health Care Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14997 - Health Care Sciences—Independent Study

Description:	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14997 - Health Care Sciences—Independent Study				
Description:	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14998 - Health Care Sciences—Workplace Experience

Description:	Health Care Sciences—Workplace Experience courses provide students with work experience in the health care industry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences

Course:	14998 - Health Care Sciences—Workplace Experience				
Description:	Health Care Sciences—Workplace Experience courses provide students with work experience in the health care industry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ14999 - Health Care Sciences—Other

Description:	Other Health Care Sciences courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	14 - Health Care Sciences				
Course:	14999 - Health Care Sciences—Other				
Description:	Other Health Care Sciences courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15 - Public, Protective, and Government Service

AZ15051 - Criminal Justice

Description:	Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses explore the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service

Course:	15051 - Criminal Justice				
Description:	Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses explore the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15053 - Particular Topics in Law Enforcement

Description:	These courses examine specific topics related to law enforcement (such as forensic science), rather than provide a general study of the field.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15053 - Particular Topics in Law Enforcement				
Description:	These courses examine specific topics related to law enforcement (such as forensic science), rather than provide a general study of the field.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15055 - Forensic Science

Description:	Forensic Science courses provide an overview of the theoretical understanding and practical application of forensic science techniques. These courses explore the applied science and the fields of biology, chemistry, physics, and crime science investigation. Topics typically covered may include genetics, anthropology, toxicology, entomology, ballistics, pathology, computer forensics, fire debris and trace evidence among others.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15055 - Forensic Science
Description:	Forensic Science courses provide an overview of the theoretical understanding and practical application of forensic science techniques. These courses explore the applied science and the fields of biology, chemistry, physics, and crime science investigation. Topics typically covered may include genetics, anthropology, toxicology, entomology, ballistics, pathology, computer forensics, fire debris and trace evidence among others.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ15057 - Criminal Law and Procedures

Description:	Criminal Law and Procedures courses provide students with knowledge and skills related to understanding criminal law, constitutional amendments, and due process. Course content may include specific types of crimes, such as vehicle crimes, personal crimes, cyber crimes, drug crimes, and crimes related to child pornography or pedophiles.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15057 - Criminal Law and Procedures
Description:	Criminal Law and Procedures courses provide students with knowledge and skills related to understanding criminal law, constitutional amendments, and due process. Course content may include specific types of crimes, such as vehicle crimes, personal crimes, cyber crimes, drug crimes, and crimes related to child pornography or pedophiles.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ15058 - Ethics in Criminal Justice

Description:	Ethics in Criminal Justice courses cover ethical standards and codes of professional behavior for police officers and others placed in positions of public trust. Topics may include use of force, gratuities, intra- and inter-agency conduct, integrity, ethical necessity of due process, and on-duty and off-duty conduct.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15058 - Ethics in Criminal Justice
Description:	Ethics in Criminal Justice courses cover ethical standards and codes of professional behavior for police officers and others placed in positions of public trust. Topics may include use of force, gratuities, intra- and inter-agency conduct, integrity, ethical necessity of due process, and on-duty and off-duty conduct.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ15097 - Law Enforcement—Independent Study

Description:	Law Enforcement—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to law enforcement. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15097 - Law Enforcement—Independent Study
Description:	Law Enforcement—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to law enforcement. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15098 - Law, Public Safety and Security - Cooperative Education

Description:	CTE CIP Code: 43.0100.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program of studies.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15098 - Law Enforcement—Workplace Experience
Description:	Law Enforcement—Workplace Experience courses provide work experience in fields related to law enforcement. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15099 - Law, Pubic Safety & Security - Internship

Description:	CTE CIP Code: 43.0100.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific program they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15099 - Law Enforcement—Other				
Description:	Other Law Enforcement courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15101 - Fundamentals of Law, Public Safety and Security

Description:	CTE CIP Code: 43.0100.10 This course introduces students to careers in Law, Public Safety and Security and prepares students to apply academic and technical knowledge and skills related to common industry standards and practices. This course prepares students to perform technical services involved with planning, organizing, researching, directing and controlling functions and processes related to the provision of Law, Public Safety and Security services.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15101 - Public Safety				
Description:	Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15102 - Security Services

Description:	Security Services courses provide instruction regarding the safety and security of buildings and facilities and may extend these lessons to include the security and safety of one's self and other human beings.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15102 - Security Services				
Description:	Security Services courses provide instruction regarding the safety and security of buildings and facilities and may extend these lessons to include the security and safety of one's self and other human beings.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15103 - Law, Public Safety and Security - Advanced Applications

Description:	CTE CIP Code: 43.0100.20 This course prepares students to apply advanced academic and technical knowledge and skills to a variety of settings within Law, Public Safety and Security This course is an integrated approach to teaching and learning, providing students opportunities to develop interpersonal relations, career development skills and technical knowledge and skills associated with careers in this growing field. Students completing this program will be prepared to participate in teams, solve problems, think critically, and implement effective solutions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15103 - Particular Topics in Security				
Description:	These courses examine specific topics related to security and protective services, rather than provide a general study.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15147 - Security and Protection—Independent Study

Description:	Security and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the security and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15147 - Security and Protection—Independent Study
Description:	Security and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the security and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ15148 - Security and Protection—Workplace Experience

Description:	Security and Protection—Workplace Experience courses provide work experience in fields related to security and protection. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15148 - Security and Protection—Workplace Experience
Description:	Security and Protection—Workplace Experience courses provide work experience in fields related to security and protection. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ15149 - Security and Protection—Other

Description:	Other Security and Protection courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15149 - Security and Protection—Other				
Description:	Other Security and Protection courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15151 - Fundamentals of Fire Service

Description:	CTE CIP Code: 43.0200.10 This course introduces students to careers in Fire Service and prepares students to apply academic, employability and technical knowledge and skills related to common industry standards and practices of Fire Service.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15151 - Fire Science				
Description:	Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowledge through the use of chemical, physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of combustion, factors that influence fire (such as structural design and meteorology), and safety procedures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15152 - Fire Service - Advanced Applications

Description:	CTE CIP Code: 43.0200.20 This course prepares students to apply advanced academic and technical knowledge and skills in a variety of settings within Fire Service and prepares students to perform technical services involved with planning, organizing, researching, directing and controlling functions and processes related to the provision of Fire Service.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15152 - Fire Fighting
Description:	Fire Fighting courses offer students the opportunity to learn fire prevention and control under controlled conditions. Typically, students learn about the organization, rules, requirements, and regulations of fire departments; study and practice the tools and techniques used by firefighters to control or extinguish fires; and examine the behavior of fires. These courses also usually include emergency medical procedures and present fire investigation techniques.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15153 - Particular Topics in Fire Management

Description:	These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the field.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15153 - Particular Topics in Fire Management
Description:	These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the field.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15197 - Fire Management—Independent Study

Description:	Fire Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related fire management. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15197 - Fire Management—Independent Study

Description:	Fire Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related fire management. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15198 - Fire Service - Cooperative Education

Description:	CTE CIP Code: 43.0200.80 This course utilizes cooperate education methodology to combine school-based and supervised work-based learning identified for students within the specific option they have studied.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15198 - Fire Management—Workplace Experience
Description:	Fire Management—Workplace Experience courses provide work experience in fields related to fire management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15199 - Fire Service - Internship

Description:	CTE CIP Code: 43.0200.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15199 - Fire Management—Other
Description:	Other Fire Management courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15201 - Public Administration

Description:	Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15201 - Public Administration
Description:	Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15202 - Community Protection

Description:	Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15202 - Community Protection

Description:	Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15203 - Public Policy

Description:	Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decision-making processes.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15203 - Public Policy
Description:	Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decision-making processes.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ15247 - Government Service—Independent Study

Description:	Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the provision of government services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15247 - Government Service—Independent Study

Description:	Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the provision of government services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15248 - Government Service—Workplace Experience

Description:	Government Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15248 - Government Service—Workplace Experience
Description:	Government Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ15249 - Government Service—Other

Description:	Other Government Service courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service
Course:	15249 - Government Service—Other
Description:	Other Government Service courses.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15995 - Public, Protective, and Government Service—Aide

Description:	Public, Protective, and Government Service—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15995 - Public, Protective, and Government Service—Aide				
Description:	Public, Protective, and Government Service—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15997 - Public, Protective, and Government Service—Independent Study

Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15997 - Public, Protective, and Government Service—Independent Study				
Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15998 - Public, Protective, and Government Service—Workplace Experience

Description:	Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15998 - Public, Protective, and Government Service—Workplace Experience				
Description:	Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ15999 - Public, Protective, and Government Service—Other

Description:	Other Public, Protective, and Government Service courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	15 - Public, Protective, and Government Service				
Course:	15999 - Public, Protective, and Government Service—Other				
Description:	Other Public, Protective, and Government Service courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16 - Hospitality and Tourism

AZ16051 - Exploration of Restaurant, Food and Beverage Services

Description:	Exploration of Restaurant, Food, and Beverage Services courses provide students with an overview of the restaurant, food, and beverage service industry. Topics covered include industry terminology, the history of restaurant, food, and beverage services, introduction to marketing, and the various careers available in the industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16051 - Exploration of Restaurant, Food and Beverage Services				
Description:	Exploration of Restaurant, Food, and Beverage Services courses provide students with an overview of the restaurant, food, and beverage service industry. Topics covered include industry terminology, the history of restaurant, food, and beverage services, introduction to marketing, and the various careers available in the industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16053 - Food Service

Description:	Food Service courses provide instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, sanitation, management, and the careers available in the food service industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16053 - Food Service				
Description:	Food Service courses provide instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, sanitation, management, and the careers available in the food service industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16055 - Restaurant Management and Operations

Description:	Restaurant Management and Operations courses provide students with knowledge and skills related to commercial and institutional food service establishments, with an emphasis on management. Course topics therefore include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16055 - Restaurant Management and Operations
Description:	Restaurant Management and Operations courses provide students with knowledge and skills related to commercial and institutional food service establishments, with an emphasis on management. Course topics therefore include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ16057 - Particular Topics in Restaurant, Food and Beverage Services

Description:	These courses examine specific topics related to Restaurant, Food, and Beverage Services, such as catering, rather than provide a general study of the industry or of specific topics already described.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16057 - Particular Topics in Restaurant, Food and Beverage Services
Description:	These courses examine specific topics related to Restaurant, Food, and Beverage Services, such as catering, rather than provide a general study of the industry or of specific topics already described.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ16097 - Restaurant, Food and Beverage Services—Independent Study

Description:	Restaurant, Food, and Beverage Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the restaurant, food, and beverage services industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16097 - Restaurant, Food and Beverage Services—Independent Study				
Description:	Restaurant, Food, and Beverage Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the restaurant, food, and beverage services industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16098 - Culinary Arts - Cooperative Education

Description:	CTE CIP Code: 12.0500.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Culinary Arts program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16098 - Restaurant, Food and Beverage Services—Workplace Experience				
Description:	Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverage services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16099 - Culinary Arts - Internship

Description:	CTE CIP Code: 12.0500.75 This course provides students an opportunity to apply previously developed knowledge and skills into a structured work experience. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders who have completed at least one Carnegie unit of study in the Culinary Arts program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16099 - Restaurant, Food and Beverage Services—Other
Description:	Other Restaurant, Food and Beverage Service courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ16101 - Hospitality Management Applications

Description:	CTE CIP Code: 52.0900.20 The outcomes of this course are integrated into learning projects and simulations to demonstrate the full range of Hospitality Management standards. Work-based learning activities such as internships, school-based enterprises, or job shadowing are considered a component of Hospitality Management application activities.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16101 - Exploration of Lodging Careers
Description:	Exploration of Lodging Careers courses provide an overview of the lodging industry. Topics covered include lodging terminology, the history of lodging, introduction to marketing, and the various careers available in the lodging industry.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ16102 - Lodging—Comprehensive

Description:	Lodging—Comprehensive courses introduce students to the lodging industry and refine their related knowledge and skills. Topics covered typically include property management, guest psychology and relationships, lodging operations, food and beverage services, and other topics related to support services within the lodging industry.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16102 - Lodging—Comprehensive
Description:	Lodging—Comprehensive courses introduce students to the lodging industry and refine their related knowledge and skills. Topics covered typically include property management, guest psychology and relationships, lodging operations, food and beverage services, and other topics related to support services within the lodging industry.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16103 - Institutional Maintenance

Description:	Institutional Maintenance courses present the knowledge and skills required for service work within institutions. Topics covered typically include housekeeping and laundry services, care and cleaning of facilities, and safety and sanitation procedures, in addition to career opportunities, business responsibilities, and other types of ongoing maintenance.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16103 - Institutional Maintenance
Description:	Institutional Maintenance courses present the knowledge and skills required for service work within institutions. Topics covered typically include housekeeping and laundry services, care and cleaning of facilities, and safety and sanitation procedures, in addition to career opportunities, business responsibilities, and other types of ongoing maintenance.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16147 - Lodging—Independent Study

Description:	Lodging—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the lodging industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16147 - Lodging—Independent Study				
Description:	Lodging—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the lodging industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16148 - Hospitality Management - Cooperative Education

Description:	CTE CIP Code: 52.0900.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Hospitality Management program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16148 - Lodging—Workplace Experience				
Description:	Lodging—Workplace Experience courses provide work experience in fields related to lodging. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16149 - Hospitality Management - Internship

Description:	CTE CIP Code: 52.0900.75 This course provides students an opportunity to apply previously developed knowledge and skills into a structured work experience. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders who have completed at least one Carnegie unit of study in the Hospitality Management program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism

Course:	16149 - Lodging—Other				
Description:	Other Lodging courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16151 - Introduction to Travel and Tourism

Description:	Introduction to Travel and Tourism courses provide an overview of the travel and tourism industry. Topics covered in this course may include travel and tourism terminology, the history of travel, introduction to marketing, and the various careers available in travel and tourism.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16151 - Introduction to Travel and Tourism				
Description:	Introduction to Travel and Tourism courses provide an overview of the travel and tourism industry. Topics covered in this course may include travel and tourism terminology, the history of travel, introduction to marketing, and the various careers available in travel and tourism.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16152 - Travel and Tourism—Comprehensive

Description:	Travel and Tourism—Comprehensive courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public relations, hotel/motel registration systems and services, and conference and convention planning.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16152 - Travel and Tourism—Comprehensive
Description:	Travel and Tourism—Comprehensive courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public relations, hotel/motel registration systems and services, and conference and convention planning.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16153 - World Travel and Tourism

Description:	World Travel and Tourism courses provide the knowledge and skills necessary to work in the travel industry, with a focus on travel outside of the United States. Topics covered may include geography of the continents; customs, cultures, and tourist destinations in other countries; special documentation needed for international travel; and planning events to client specifications.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16153 - World Travel and Tourism
Description:	World Travel and Tourism courses provide the knowledge and skills necessary to work in the travel industry, with a focus on travel outside of the United States. Topics covered may include geography of the continents; customs, cultures, and tourist destinations in other countries; special documentation needed for international travel; and planning events to client specifications.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16154 - Eco-tourism

Description:	Eco-tourism courses provide the knowledge and skills necessary to work in the travel industry, with particular attention paid to conservation and environmental issues surrounding travel and tourism. Topics covered may include recreational opportunities related to on- and off-site attractions and environmental and ecological principles.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16154 - Eco-tourism
Description:	Eco-tourism courses provide the knowledge and skills necessary to work in the travel industry, with particular attention paid to conservation and environmental issues surrounding travel and tourism. Topics covered may include recreational opportunities related to on- and off-site attractions and environmental and ecological principles.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16155 - Particular Topics in Travel and Tourism

Description:	These courses examine specific topics in travel and tourism such as the airline reservation and ticketing system rather than provide a general study of the industry or of specific topics already described.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16155 - Particular Topics in Travel and Tourism				
Description:	These courses examine specific topics in travel and tourism such as the airline reservation and ticketing system rather than provide a general study of the industry or of specific topics already described.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16197 - Travel and Tourism—Independent Study

Description:	Travel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16197 - Travel and Tourism—Independent Study				
Description:	Travel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16198 - Travel and Tourism—Workplace Experience

Description:	Travel and Tourism—Workplace Experience courses provide work experience in fields related to travel and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16198 - Travel and Tourism—Workplace Experience				
Description:	Travel and Tourism—Workplace Experience courses provide work experience in fields related to travel and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16199 - Travel and Tourism—Other

Description:	Other Travel and Tourism courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16199 - Travel and Tourism—Other				
Description:	Other Travel and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16201 - Exploration of Recreation, Amusement and Attractions

Description:	Exploration of Recreation, Amusement, and Attractions courses provide an overview of the recreation industry. Topics covered in this course may include industry terminology; the history of recreation, amusement, and attractions; introduction to marketing; and the various careers available in the industry.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16201 - Exploration of Recreation, Amusement and Attractions
Description:	Exploration of Recreation, Amusement, and Attractions courses provide an overview of the recreation industry. Topics covered in this course may include industry terminology; the history of recreation, amusement, and attractions; introduction to marketing; and the various careers available in the industry.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16202 - Recreation, Amusement and Attractions—Comprehensive

Description:	Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16202 - Recreation, Amusement and Attractions—Comprehensive
Description:	Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16203 - Particular Topics in Recreation, Amusement and Attractions

Description:	These courses examine specific topics in recreation, amusement, and attractions such as local opportunities rather than provide a general study of the industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16203 - Particular Topics in Recreation, Amusement and Attractions
Description:	These courses examine specific topics in recreation, amusement, and attractions such as local opportunities rather than provide a general study of the industry.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16204 - Recreation, Amusement, and Attractions Management

Description:	Recreation, Amusement, and Attractions Management courses teach students about the development and management of recreational areas and parks and cover the economic and environmental impact of tourism. These courses may also emphasize career skills relative to the outdoor parks, recreation, and tourism industries.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16204 - Recreation, Amusement, and Attractions Management
Description:	Recreation, Amusement, and Attractions Management courses teach students about the development and management of recreational areas and parks and cover the economic and environmental impact of tourism. These courses may also emphasize career skills relative to the outdoor parks, recreation, and tourism industries.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ16247 - Recreation, Amusement and Attractions—Independent Study

Description:	Recreation, Amusement, and Attractions—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the recreation, amusement, and attractions industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16247 - Recreation, Amusement and Attractions—Independent Study				
Description:	Recreation, Amusement, and Attractions—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the recreation, amusement, and attractions industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16248 - Recreation, Amusement and Attractions—Workplace Experience

Description:	Recreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and attractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16248 - Recreation, Amusement and Attractions—Workplace Experience				
Description:	Recreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and attractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16249 - Recreation, Amusement and Attractions—Other

Description:	Other Recreation, Amusement and Attractions courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism

Course:	16249 - Recreation, Amusement and Attractions—Other				
Description:	Other Recreation, Amusement and Attractions courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16501 - Performing Arts and Entertainment Industry - Technical Theatre I

Description:	CTE CIP Code: 50.0500.25 Prepares individuals to manage the planning, design, preparation, and application of theatrical production as described above.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16502 - Performing Arts and Entertainment Industry - Technical Theater II

Description:	CTE CIP Code: 50.0500.26 This third optional course continues the work of Technical Theatre I, with students managing the planning, design, preparation and application of theatrical production as described above.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16503 - Fundamentals of Performing Arts and Entertainment Industry - Arts Mgmt

Description:	CTE CIP Code: 50.0500.30 This course prepares students to apply knowledge and skills from the world of business to the management of non-profit performing arts and for-profit entertainment companies. This program includes instruction in financial management practices for performing arts businesses, legal and ethical behaviors in the entertainment industry, safety rules and procedures, marketing, administrative management and leadership, human resource management, information systems and technology, fundraising and development, and operations (front and back of house				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16504 - Performing Arts and Entertainment Industry - Arts Management I

Description:	CTE CIP Code: 50.0500.35 Prepares individuals to manage the planning, preparation, and application of arts management practices to performing arts and entertainment businesses as described above.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16505 - Performing Arts and Entertainment Industry - Arts Management II

Description:	CTE CIP Code: 50.0500.36 This third optional course continues the work of Arts Management I, with students managing the planning, preparation, and application of arts management practices to performing arts and entertainment businesses as described above.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16506 - Performing Arts and Entertainment Industry - Internship

Description:	CTE CIP Code: 50.0500.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Performing Arts and Entertainment Industry knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16507 - Performing Arts and Entertainment Industry - Cooperative Education

Description:	CTE CIP Code: 50.0500.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Performing Arts and Entertainment Industry program						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16999 - Hospitality and Tourism—Other				
Description:	Other Hospitality and Tourism courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16995 - Hospitality and Tourism—Aide

Description:	Hospitality and Tourism—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism				
Course:	16995 - Hospitality and Tourism—Aide				
Description:	Hospitality and Tourism—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16997 - Hospitality and Tourism—Independent Study

Description:	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16997 - Hospitality and Tourism—Independent Study

Description:	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16998 - Hospitality and Tourism—Workplace Experience

Description:	Hospitality and Tourism—Workplace Experience courses provide work experience in fields related to hospitality and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16998 - Hospitality and Tourism—Workplace Experience
Description:	Hospitality and Tourism—Workplace Experience courses provide work experience in fields related to hospitality and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ16999 - Hospitality and Tourism—Other

Description:	Other Hospitality and Tourism courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	16 - Hospitality and Tourism
Course:	16999 - Hospitality and Tourism—Other
Description:	Other Hospitality and Tourism courses.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17 - Architecture and Construction

AZ17004 - Carpentry

Description:	CTE CIP Code: 46.0400.30 This course prepares the individual to apply and demonstrate advanced technical knowledge and skills to layout, cut fabricate, erect, install and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques and applicable codes and standards.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17004 - Framing Carpentry
Description:	Framing Carpentry courses provide students with much of the same knowledge as general carpentry courses (knowledge of various types and grades of woods, proper and safe use of hand and power tools, and site selection and preparation), but place a special emphasis on construction methods applicable to floor, wall, roof, and/or stair framing. Course content may also include insulation installation and painting.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17005 - Particular Topics in Carpentry

Description:	These courses cover specific aspects of building construction or carpentry. All coursework focuses upon a particular skill or set of skills related to one subtopic, such as floor framing, wall and partition framing, interior finishing, or exterior finishing.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17005 - Particular Topics in Carpentry

Description:	These courses cover specific aspects of building construction or carpentry. All coursework focuses upon a particular skill or set of skills related to one subtopic, such as floor framing, wall and partition framing, interior finishing, or exterior finishing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17006 - Woodworking

Description:	Woodworking courses introduce students to the various kinds of woods used in industry and offer experience in using selected woodworking tools. Students design and construct one or more projects and may prepare a bill of materials. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning the terminology necessary to use power tools successfully, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood-finishing materials. Advanced students typically design a project, prepare bills of materials, construct, and finish proposed projects.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17006 - Woodworking
Description:	Woodworking courses introduce students to the various kinds of woods used in industry and offer experience in using selected woodworking tools. Students design and construct one or more projects and may prepare a bill of materials. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning the terminology necessary to use power tools successfully, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood-finishing materials. Advanced students typically design a project, prepare bills of materials, construct, and finish proposed projects.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17007 - Cabinetmaking

Description:	CTE CIP Code: 46.0400.40 This course prepares the individual to apply and demonstrate advanced technical knowledge and skills. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. This course prepares students for advanced technical knowledge and skills using a variety of cabinetmaking techniques and equipment.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction

Course:	17007 - Cabinetmaking				
Description:	Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17008 - Masonry

Description:	Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17008 - Masonry				
Description:	Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17009 - Building Maintenance

Description:	Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17009 - Building Maintenance				
Description:	Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17016 - Construction Management

Description:	Construction Management courses introduce students to the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms, documents, and project closeout record keeping. Topics may also include construction law, construction contracts, and how to work with owners and subcontractors.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17016 - Construction Management				
Description:	Construction Management courses introduce students to the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms, documents, and project closeout record keeping. Topics may also include construction law, construction contracts, and how to work with owners and subcontractors.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ17017 - Particular Topics in Construction

Description:	These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the processes, responsibilities, and occupations of the construction industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction

Course:	17017 - Particular Topics in Construction				
Description:	These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the processes, responsibilities, and occupations of the construction industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ17047 - General Construction—Independent Study

Description:	General Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17047 - General Construction—Independent Study
Description:	General Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ17048 - Construction Technologies - Cooperative Education

Description:	CTE CIP Code: 46.0400.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Construction Technologies program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17048 - General Construction—Workplace Experience

Description:	General Construction—Workplace Experience courses provide work experience in a field related to construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17049 - Construction Technologies - Internship

Description:	CTE CIP Code: 46.0400.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Construction Technologies knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17049 - General Construction—Other
Description:	Other General Construction courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ17051 - Air Conditioning

Description:	Air Conditioning courses offer students specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems; they might also (or instead) focus on procedures used in troubleshooting, servicing, and installing components of air conditioning systems.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17051 - Air Conditioning

Description:	Air Conditioning courses offer students specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems; they might also (or instead) focus on procedures used in troubleshooting, servicing, and installing components of air conditioning systems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17053 - Heating

Description:	Heating courses offer students training specific to the design, installation, and repair of heating systems for residential use. Topics typically include electric, gas, and/or steam systems; ventilation procedures; safety practices; and installation and trouble-shooting techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17053 - Heating
Description:	Heating courses offer students training specific to the design, installation, and repair of heating systems for residential use. Topics typically include electric, gas, and/or steam systems; ventilation procedures; safety practices; and installation and trouble-shooting techniques.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ17055 - Air Conditioning, Heating, and Refrigeration

Description:	In Air Conditioning, Heating, and Refrigeration courses, students learn the basic principles of these systems, along with how to identify and safely use tools/equipment used in the trade.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17055 - Air Conditioning, Heating, and Refrigeration
Description:	In Air Conditioning, Heating, and Refrigeration courses, students learn the basic principles of these systems, along with how to identify and safely use tools/equipment used in the trade.
AP: False	**IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17057 - Particular Topics in HVACR

Description:	These courses offer students specialized training in aspects or topics that are common to various climate control systems (heating, ventilation, air conditioning, and refrigeration systems); such topics may include electrical components, diagrams and blueprints, welding and soldering techniques, and so on.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17057 - Particular Topics in HVACR
Description:	These courses offer students specialized training in aspects or topics that are common to various climate control systems (heating, ventilation, air conditioning, and refrigeration systems); such topics may include electrical components, diagrams and blueprints, welding and soldering techniques, and so on.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17058 - Plumbing

Description:	Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17058 - Plumbing
Description:	Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17059 - Plumbing and Heating

Description:	Plumbing and Heating courses address the installation, assembly, maintenance, and repair of piping, plumbing, heating equipment, and water and drainage systems. Topics covered include the computation of heat losses and BTU requirements and blueprint reading. Students gain experience with electric, gas, and oil furnaces; vacuum pumps; air compressors; and mechanical and pneumatic testing equipment.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17059 - Plumbing and Heating				
Description:	Plumbing and Heating courses address the installation, assembly, maintenance, and repair of piping, plumbing, heating equipment, and water and drainage systems. Topics covered include the computation of heat losses and BTU requirements and blueprint reading. Students gain experience with electric, gas, and oil furnaces; vacuum pumps; air compressors; and mechanical and pneumatic testing equipment.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17097 - Air Conditioning, Heating and Plumbing—Independent Study

Description:	Air Conditioning, Heating, and Plumbing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to air conditioning, heating and plumbing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17097 - Air Conditioning, Heating and Plumbing—Independent Study				
Description:	Air Conditioning, Heating, and Plumbing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to air conditioning, heating and plumbing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17098 - Heating, Ventilation and Air Conditioning - Cooperative Education

Description:	CTE CIP Code: 47.0200.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Heating, Ventilation and Air Conditioning program.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17098 - Air Conditioning, Heating and Plumbing—Workplace Experience				
Description:	Air Conditioning, Heating, and Plumbing—Workplace Experience courses provide work experience in a field related to air conditioning, heating, and/or plumbing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17099 - Heating, Ventilation and Air Conditioning - Internship

Description:	CTE CIP Code: 47.0200.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Heating, Ventilation and Air Conditioning knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17099 - Air Conditioning, Heating and Plumbing—Other				
Description:	Other Air Conditioning, Heating and Plumbing courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17101 - Electrical System Installation & Maintenance Technologies Fundamentals

Description:	CTE CIP Code: 47.0100.10 This course will introduce the basic components and principles involved in the assembly, operation, maintenance, repair, and installation of communications equipment and systems.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17101 - Exploration of Electricity/Electronics
Description:	Exploration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to careers involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career exploration is often (but not always) an integral part of these courses.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17102 - Electrical Fundamentals

Description:	CTE CIP Code: 46.0300.10 This foundation course will prepare students to use a wide variety of tools and equipment and maintain a safe work environment. The student will develop an understanding of construction math, reading blueprints, install, operate, repair electric apparatus and systems such as residential, commercial and industrial electric power wiring; DC and AC motors controls, electrical distribution panels, and techniques. The student will develop skills in oral and written communication as they relate to the electrical industry. This course is designed to help students develop an enhanced understanding of teamwork, employability skills and career opportunities in the electrical field.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17102 - Electricity—Comprehensive
Description:	Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17103 - Residential Electrician

Description:	CTE CIP Code: 46.0300.20 This course prepares the individual to apply and demonstrate advanced technical knowledge and skills to install, operate, maintain and repair electrical apparatus and systems such as residential electric power wiring; AC and DC motors, controls and electrical distribution panels. Includes instruction in principles of electronics and electrical systems, wiring, power transmission, safety, job estimation, electrical testing and inspection and applicable codes and standards.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17103 - Residential Wiring				
Description:	Covering many of the same topics as Electricity—Comprehensive courses, Residential Wiring courses apply the knowledge and skills that students acquire to the electrical systems found in family dwellings. Because these courses emphasize residential electricity, topics may also include cable installation, telephone systems, and the installation of lighting fixtures, outlets, and so on. Maintenance and repair skills are often included as course topics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17107 - Particular Topics in Electronics

Description:	Individual courses in this category offer specialized training in topics related to electronics such as diodes, transistors, digital techniques, solid-state devices, analog circuits, and microprocessors.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17107 - Particular Topics in Electronics				
Description:	Individual courses in this category offer specialized training in topics related to electronics such as diodes, transistors, digital techniques, solid-state devices, analog circuits, and microprocessors.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17108 - Basic Electricity Principles and Applications

Description:	CTE CIP Code: 15.0300.20 This course includes units of instruction in basic concepts, electrical quantities and units, basic circuits, laws and measurements, circuit components, multiple-load circuits, complex-circuit analysis, becoming familiar with the newly developed “transfer and join” technology in nanotechnology with CMOS electronics, thin-film transistors, magnetism to include the introduction of magnetic and electronic properties of magnetic Nano crystals, electron microscopy, electron defraction, alternating current and voltage, power in AC circuits, capacitance, inductance, transformers, RCL circuits, electric motors, and test equipment.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17108 - Electricity/Electronics—General				
Description:	Electricity/Electronics—General courses teach fundamental concepts of electricity and electronics, including safety procedures, and may introduce students to the available occupations in electrical and electronic industries. Topics covered typically include components of circuits; reading schematics and diagrams; electricity and electronics as sources of energy; signal transmission; and using equipment common to these occupations, such as ammeters, voltmeters, capacitor checkers, transistor testers, signal generators, and ohmmeters.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17109 - Particular Topics in Electricity/Electronics

Description:	These courses provide instruction in the theory and skills needed in fields involving electricity and electronics and related fields that focus on electrical wiring or electronic signals.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17109 - Particular Topics in Electricity/Electronics				
Description:	These courses provide instruction in the theory and skills needed in fields involving electricity and electronics and related fields that focus on electrical wiring or electronic signals.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17110 - Analog and Digital Circuits

Description:	In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other media, such as sound waves and liquids.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17110 - Analog and Digital Circuits
Description:	In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other media, such as sound waves and liquids.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17111 - Analog Circuits

Description:	Analog Circuit courses emphasize currents and voltages that have continuously variable signals and, due to that emphasis, concentrate on signal modulation, transmission and reception, signal loss and distortion, and waveforms. These courses may also address conversion techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17111 - Analog Circuits
Description:	Analog Circuit courses emphasize currents and voltages that have continuously variable signals and, due to that emphasis, concentrate on signal modulation, transmission and reception, signal loss and distortion, and waveforms. These courses may also address conversion techniques.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17112 - Digital Circuits

Description:	Digital Circuit courses emphasize currents and voltages that have binary states and, due to that emphasis, concentrate on transmission and reception of binary data, signal loss, and processing circuitry. These courses may also address conversion techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction

Course:	17112 - Digital Circuits				
Description:	Digital Circuit courses emphasize currents and voltages that have binary states and, due to that emphasis, concentrate on transmission and reception of binary data, signal loss, and processing circuitry. These courses may also address conversion techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17131 - Basic Electronic Principles and Applications

Description:	CTE CIP Code: 15.0300.25 This course includes units of instruction in semiconductors, diodes, power supplies, transistors, small-signal amplifiers, large-signal amplifiers, operational amplifiers, oscillators, communications theory, integrated circuits, silicon-controlled rectifiers, regulated power supplies and digital signal processing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17107 - Particular Topics in Electronics
Description:	Individual courses in this category offer specialized training in topics related to electronics such as diodes, transistors, digital techniques, solid-state devices, analog circuits, and microprocessors.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17132 - Electronic Technologies - Internship

Description:	CTE CIP Code: 15.0300.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Electronic Technology knowledge and skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17149 - Electricity/Electronics—Other
Description:	Other Electricity/Electronics courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17133 - Electronic Technologies - Cooperative Education

Description:	CTE CIP Code: 15.0300.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Electronic Technology program.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17148 - Electricity/Electronics—Workplace Experience
Description:	Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17147 - Electrical Systems Installation and Maintenance Technologies II

Description:	CTE CIP Code: 47.0100.25 Electrical Systems Installation and Maintenance Technologies II: This course offers the students advanced knowledge, skill and instruction in diagnostic techniques, the use of testing equipment and the principles of mechanics, electricity and electronics as they relate to the repair and installation of communications systems.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17147 - Electricity/Electronics—Independent Study
Description:	Electricity/Electronics—Independent Study courses, often conducted with instructors as mentors, enable students to explore electricity- or electronics-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17148 - Electricity/Electronics—Workplace Experience

Description:	Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17148 - Electricity/Electronics—Workplace Experience				
Description:	Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17149 - Electricity/Electronics—Other

Description:	Other Electricity/Electronics courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17149 - Electricity/Electronics—Other				
Description:	Other Electricity/Electronics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17198 - Electrical and Power Transmission Technology - Cooperative Education

Description:	CTE CIP Code: 46.0300.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Electrical and Power Transmission Technology program.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17998 - Architecture and Construction—Workplace Experience				
Description:	Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17199 - Electrical and Power Transmission Technology - Internship

Description:	CTE CIP Code: 46.0300.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Electrical and Power Transmission Technology knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17999 - Architecture and Construction—Other				
Description:	Other Architecture and Construction courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17995 - Architecture and Construction—Aide

Description:	Architecture and Construction—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17995 - Architecture and Construction—Aide
Description:	Architecture and Construction—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17997 - Architecture and Construction—Independent study

Description:	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction
Course:	17997 - Architecture and Construction—Independent study
Description:	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17998 - Architecture and Construction—Workplace Experience

Description:	Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17998 - Architecture and Construction—Workplace Experience				
Description:	Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ17999 - Architecture and Construction—Other

Description:	Other Architecture and Construction courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	17 - Architecture and Construction				
Course:	17999 - Architecture and Construction—Other				
Description:	Other Architecture and Construction courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18 - Agriculture, Food, and Natural Resources

AZ18004 - Biological Applications in Agriculture

Description:	Biological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of agriculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18004 - Biological Applications in Agriculture				
Description:	Biological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of agriculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18005 - Particular Topics in Environmental Service Systems

Description:	These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the structure, processes, and implementation of environmental service systems.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18005 - Particular Topics in Environmental Service Systems				
Description:	These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the structure, processes, and implementation of environmental service systems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18051 - Plant Production/Science

Description:	Plant Production/Science courses provide knowledge about the propagation of plants for food and fiber. These courses may cover such topics as soil science, irrigation, pest and weed control, food and fiber processing, and farm operations. They may also cover the knowledge and skills needed to produce all types of crops or may emphasize a particular area of the agricultural industry.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18051 - Plant Production/Science

Description:	Plant Production/Science courses provide knowledge about the propagation of plants for food and fiber. These courses may cover such topics as soil science, irrigation, pest and weed control, food and fiber processing, and farm operations. They may also cover the knowledge and skills needed to produce all types of crops or may emphasize a particular area of the agricultural industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18053 - Ornamental Horticulture

Description:	Similar to General Horticulture, Ornamental Horticulture courses provide information regarding the care and propagation of plants, flowers, trees, and shrubs, but place a special emphasis on those used for decorative and aesthetic purposes. Because of this particular emphasis, Ornamental Horticulture courses usually concentrate on nurseries and greenhouses and on the floristry industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18053 - Ornamental Horticulture
Description:	Similar to General Horticulture, Ornamental Horticulture courses provide information regarding the care and propagation of plants, flowers, trees, and shrubs, but place a special emphasis on those used for decorative and aesthetic purposes. Because of this particular emphasis, Ornamental Horticulture courses usually concentrate on nurseries and greenhouses and on the floristry industry.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18055 - Soil Science

Description:	Soil Science courses involve the study of soil properties, including soil chemistry, biology, fertility, mineralogy, and hydrology. Topics covered may also include soil conservation, irrigation, and management.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18055 - Soil Science
Description:	Soil Science courses involve the study of soil properties, including soil chemistry, biology, fertility, mineralogy, and hydrology. Topics covered may also include soil conservation, irrigation, and management.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18097 - Plant Systems—Independent Study

Description:	Courses in Plant Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to plant systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18097 - Plant Systems—Independent Study				
Description:	Courses in Plant Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to plant systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18098 - Plant Systems—Workplace Experience

Description:	Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18098 - Plant Systems—Workplace Experience				
Description:	Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18099 - Plant Systems—Other

Description:	Other Plant Systems courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18099 - Plant Systems—Other				
Description:	Other Plant Systems courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18101 - Animal Systems

Description:	CTE CIP Code: 01.0100.40 Prepares students for careers in large animals, small animals, wildlife animals, and research animals.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18101 - Animal Production/Science				
Description:	Animal Production/Science courses impart information about the care and management of domestic and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students may study a particular species (swine, cattle, horses, fowl, sheep, and so on), or they may learn how to care for and maintain livestock as a more inclusive study.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18102 - Small Animal Care

Description:	Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18102 - Small Animal Care
Description:	Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ18103 - Large Animal Care

Description:	Large Animal Care courses focus on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18103 - Large Animal Care
Description:	Large Animal Care courses focus on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ18107 - Animal Nutrition

Description:	Animal Nutrition courses provide students with opportunities to study the structure and function of organic and inorganic nutrients. Topics may include the essential nutritive requirements of domestic livestock, poultry, and companion animals; digestion, absorption, metabolism, and barriers for nutrient utilization; sources of nutrients; application of energy systems and concepts; and regulation of feed intake in animals. These courses also teach students how to compare and contrast the nutritional levels for animal maintenance and production.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18107 - Animal Nutrition				
Description:	Animal Nutrition courses provide students with opportunities to study the structure and function of organic and inorganic nutrients. Topics may include the essential nutritive requirements of domestic livestock, poultry, and companion animals; digestion, absorption, metabolism, and barriers for nutrient utilization; sources of nutrients; application of energy systems and concepts; and regulation of feed intake in animals. These courses also teach students how to compare and contrast the nutritional levels for animal maintenance and production.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18108 - Animal Genetics

Description:	Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18108 - Animal Genetics				
Description:	Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18109 - Integrated Pest Management

Description:	Integrated Pest Management courses help students develop an understanding of the life cycles of and damage caused by pests, diseases, and weeds. Course topics may include the application of pesticides and/or herbicides to manage pest populations and assessing the effectiveness of pest management plans.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18109 - Integrated Pest Management				
Description:	Integrated Pest Management courses help students develop an understanding of the life cycles of and damage caused by pests, diseases, and weeds. Course topics may include the application of pesticides and/or herbicides to manage pest populations and assessing the effectiveness of pest management plans.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18147 - Animal Systems—Independent Study

Description:	Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18147 - Animal Systems—Independent Study				
Description:	Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18148 - Animal Systems—Workplace Experience

Description:	Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18148 - Animal Systems—Workplace Experience				
Description:	Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18149 - Animal Systems—Other

Description:	Other Animal Systems courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18149 - Animal Systems—Other				
Description:	Other Animal Systems courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18201 - Agribusiness Systems

Description:	CTE CIP Code: 01.0100.90 Prepares students for careers in Sales, Service, Farm and Ranch Management, Entrepreneurship, Economics, etc.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18201 - Agribusiness Management

Description:	Agribusiness Management courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem-solving and decisionmaking, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18202 - Agricultural Entrepreneurship

Description:	Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18202 - Agricultural Entrepreneurship
Description:	Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ18203 - Agricultural Leadership

Description:	Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18203 - Agricultural Leadership

Description:	Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18204 - Particular Topics in Agribusiness

Description:	These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a general study of agribusiness principles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18204 - Particular Topics in Agribusiness
Description:	These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a general study of agribusiness principles.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ18205 - Agriculture Computers and Technology

Description:	Agriculture Computers and Technology courses help students develop their knowledge and skills in using computer and other technology to operate and manage agricultural businesses. These courses allow students to use computer hardware, software, and the Internet to find information, record and analyze financial and production data, track market trends and economic forecasts, monitor weather, utilize global positioning systems, and prepare communications and reports.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18205 - Agriculture Computers and Technology
Description:	Agriculture Computers and Technology courses help students develop their knowledge and skills in using computer and other technology to operate and manage agricultural businesses. These courses allow students to use computer hardware, software, and the Internet to find information, record and analyze financial and production data, track market trends and economic forecasts, monitor weather, utilize global positioning systems, and prepare communications and reports.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18247 - Agribusiness—Independent Study

Description:	Courses in Agribusiness—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agribusiness. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18247 - Agribusiness—Independent Study
Description:	Courses in Agribusiness—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agribusiness. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18248 - Agricultural Business Management - Agriscience - Cooperative Education

Description:	CTE CIP Code: 01.0100.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Agricultural Business Management - Agriscience program.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18248 - Agribusiness—Workplace Experience
Description:	Agribusiness—Workplace Experience courses provide work experience in fields related to agribusiness. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18249 - Agricultural Business Management - Agriscience - Internship

Description:	CTE CIP Code: 01.0100.75 This course provides students an opportunity to apply previously developed knowledge and skill in Agricultural Business Management - Agriscience into a structured work experience within the same field of study. This work experience doesn't necessarily require classroom instruction and may be paid or unpaid. This is part of the student's SAE component.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources		
Course:	18249 - Agribusiness—Other		
Description:	Other Agribusiness Courses		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18301 - Agricultural Production

Description:	Agricultural Production courses combine content related to animal and plant production, providing comprehensive coverage of the production functions of the agricultural industry. These courses typically cover such topics as care and management of farm animals, crop production and harvesting, plant and animal insect and disease control, efficient resource management, and farm management.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources		
Course:	18301 - Agricultural Production		
Description:	Agricultural Production courses combine content related to animal and plant production, providing comprehensive coverage of the production functions of the agricultural industry. These courses typically cover such topics as care and management of farm animals, crop production and harvesting, plant and animal insect and disease control, efficient resource management, and farm management.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18302 - Agricultural Processing

Description:	Agricultural Processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety of topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Agricultural Processing courses may present an overview of agricultural processing or may specialize in particular types of products.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18302 - Agricultural Processing				
Description:	Agricultural Processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety of topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Agricultural Processing courses may present an overview of agricultural processing or may specialize in particular types of products.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18303 - Plant Processing

Description:	Plant Processing courses impart the knowledge and skills needed to bring plant products to market. They may cover a wide variety of topics, including plant production, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Plant Processing courses may present an overview of product processing or may specialize in specific plant products.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18303 - Plant Processing				
Description:	Plant Processing courses impart the knowledge and skills needed to bring plant products to market. They may cover a wide variety of topics, including plant production, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Plant Processing courses may present an overview of product processing or may specialize in specific plant products.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18304 - Animal Processing

Description:	Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overview of animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18304 - Animal Processing				
Description:	Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overview of animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18305 - Food Products and Processing Systems

Description:	CTE CIP Code: 01.0100.20 Prepares students for careers in food processing and preserving, packaging, distribution, government monitoring & regulation.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18305 - Food Product Processing				
Description:	Food Product Processing courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. These courses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, government regulations, marketing, consumer trends, and product research and development.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18306 - Aquaculture

Description:	Aquaculture courses impart the knowledge and skills needed for producing fish, plants, and other species living in an aquatic environment, and course topics typically include the selection, propagation, harvesting, and marketing of those species. Instruction may also address aquatic and marine biology, ecosystems, water quality and management, and business practices.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18306 - Aquaculture				
Description:	Aquaculture courses impart the knowledge and skills needed for producing fish, plants, and other species living in an aquatic environment, and course topics typically include the selection, propagation, harvesting, and marketing of those species. Instruction may also address aquatic and marine biology, ecosystems, water quality and management, and business practices.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18307 - Agriculture and Society

Description:	Agriculture and Society courses provide an overview of the importance of, impact on, and relationships between agricultural endeavors and society at large. These courses typically emphasize economic and environmental factors and impacts (such as urban and agricultural water use) and the influences of society on agricultural endeavors (including production, processing, and distribution). Current technological advances (such as genetic engineering) may also be discussed.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18307 - Agriculture and Society				
Description:	Agriculture and Society courses provide an overview of the importance of, impact on, and relationships between agricultural endeavors and society at large. These courses typically emphasize economic and environmental factors and impacts (such as urban and agricultural water use) and the influences of society on agricultural endeavors (including production, processing, and distribution). Current technological advances (such as genetic engineering) may also be discussed.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18308 - Agricultural Business Management - Agriscience

Description:	CTE CIP Code: 01.0100.14 These Standards are designed to deliver the lab science standards associated with the Agriculture, Food and Natural Resources career cluster. Lab science credit for college entrance and secondary graduation is available if these standards are met and a Program Review has been completed. It is recommended that these standards be covered in course sequences during the 10th through 12th grades. This specific course is the 11th grade course.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18308 - Agricultural Biotechnology				
Description:	Agricultural Biotechnology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbiology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative problem-solving, and data acquisition and display. These courses also often cover the ethics of biotechnology.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18309 - Particular Topics in Agricultural Production/Processing

Description:	These courses examine specific topics related to producing and processing agricultural products (such as meat cutting) rather than provide a general study of production or processing.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18309 - Particular Topics in Agricultural Production/Processing				
Description:	These courses examine specific topics related to producing and processing agricultural products (such as meat cutting) rather than provide a general study of production or processing.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18310 - Sustainable/Alternative Agriculture

Description:	Sustainable/Alternative Agriculture courses explore technological and environmental changes and concerns. These courses address alternative approaches to food production including, but not limited to, organics, low-input, natural, and sustainable production methodology and practices. Course content may include comparing the effects of alternative production practices to those of conventional production practices.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18310 - Sustainable/Alternative Agriculture				
Description:	Sustainable/Alternative Agriculture courses explore technological and environmental changes and concerns. These courses address alternative approaches to food production including, but not limited to, organics, low-input, natural, and sustainable production methodology and practices. Course content may include comparing the effects of alternative production practices to those of conventional production practices.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18311 - Viticulture

Description:	Viticulture courses prepare students for further studies in grape-growing, viticulture, and wine-making industry. Course topics typically include establishing and managing vineyards; harvesting; fermentation and wine making; marketing; and exploring career options within the industry. Agricultural applications specific to vineyards and wineries are emphasized.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18311 - Viticulture				
Description:	Viticulture courses prepare students for further studies in grape-growing, viticulture, and wine-making industry. Course topics typically include establishing and managing vineyards; harvesting; fermentation and wine making; marketing; and exploring career options within the industry. Agricultural applications specific to vineyards and wineries are emphasized.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18347 - Agricultural Production and Processing—Independent Study

Description:	Courses in Agricultural Production and Processing—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agricultural production and processing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18347 - Agricultural Production and Processing—Independent Study
Description:	Courses in Agricultural Production and Processing—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agricultural production and processing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18348 - Agricultural Production and Processing—Workplace Experience

Description:	Agricultural Production and Processing—Workplace Experience courses provide students with work experience in fields related to agricultural production and processing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18348 - Agricultural Production and Processing—Workplace Experience
Description:	Agricultural Production and Processing—Workplace Experience courses provide students with work experience in fields related to agricultural production and processing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18349 - Agricultural Production and Processing—Other

Description:	Other Agricultural Production and Processing courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18349 - Agricultural Production and Processing—Other				
Description:	Other Agricultural Production and Processing courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18401 - Power, Structural and Technical Systems

Description:	CTE CIP Code: 01.0100.60 Power, Structures, Controls, Geospatial Technology, Computer Systems, Electronics, Hydraulics, Pneumatics, etc.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18401 - Agriculture Mechanics/Equipment/Structures				
Description:	Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. While learning to apply basic industrial knowledge and skills (engine mechanics, power systems, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; a study of electricity and power principles; and safety procedures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18402 - Agriculture Mechanics and Equipment

Description:	Agriculture Mechanics and Equipment courses provide students with the engineering and power technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical systems.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources

Course:	18402 - Agriculture Mechanics and Equipment				
Description:	Agriculture Mechanics and Equipment courses provide students with the engineering and power technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical systems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18403 - Agriculture Structures

Description:	Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18403 - Agriculture Structures				
Description:	Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18404 - Agriculture Welding

Description:	Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; an introduction or review of electricity and power; and safety procedures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources

Course:	18404 - Agriculture Welding				
Description:	Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; an introduction or review of electricity and power; and safety procedures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18405 - Particular Topics in Agricultural Mechanics and Construction

Description:	These courses examine specific topics related to agricultural mechanics and construction, such as specific vehicles or structures, rather than provide a general study of mechanics and construction techniques.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18405 - Particular Topics in Agricultural Mechanics and Construction
Description:	These courses examine specific topics related to agricultural mechanics and construction, such as specific vehicles or structures, rather than provide a general study of mechanics and construction techniques.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ18406 - Water Treatment

Description:	Water Treatment courses provide instruction regarding the environmental hazards associated with identifying and accepting waste water disposal. Course topics typically include waste water, the steps in waste water treatment, compliance with applicable regulations, and the use of water-testing instruments and water-treatment equipment to treat wastewater.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18406 - Water Treatment

Description:	Water Treatment courses provide instruction regarding the environmental hazards associated with identifying and accepting waste water disposal. Course topics typically include waste water, the steps in waste water treatment, compliance with applicable regulations, and the use of water-testing instruments and water-treatment equipment to treat wastewater.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18447 - Agricultural Mechanics and Construction—Independent Study

Description:	Courses in Agricultural Mechanics and Construction—Independent Study, often conducted with instructors as mentors, enable students to topics of interest related to agricultural mechanics and/or construction. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18447 - Agricultural Mechanics and Construction—Independent Study
Description:	Courses in Agricultural Mechanics and Construction—Independent Study, often conducted with instructors as mentors, enable students to topics of interest related to agricultural mechanics and/or construction. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18448 - Agricultural Mechanics and Construction—Workplace Experience

Description:	Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18448 - Agricultural Mechanics and Construction—Workplace Experience
Description:	Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18449 - Agricultural Mechanics and Construction—Other

Description:	Other Agricultural Mechanics and Construction courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18449 - Agricultural Mechanics and Construction—Other
Description:	Other Agricultural Mechanics and Construction courses.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ18501 - Natural Resources Systems

Description:	CTE CIP Code: 01.0100.50 Prepares students for careers in Habitat Conservation, Forest Products, Parks and Recreation, Mining, Environmental Services, Fisheries, Soil Conservation, etc.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18501 - Wildlife Management
Description:	Often with an emphasis on the conservation of natural resources and frequently including outdoor recreation topics, Wildlife Management courses provide students with the opportunity to understand and appreciate the importance of maintaining the land and ecological systems that enable nondomesticated animals to thrive. Wildlife Management courses emphasize how humans and animals may both take advantage of the same land or how to gain economic benefits from the land while not degrading its natural resources or depleting plant or animal populations.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ18502 - Plant Systems

Description:	CTE CIP Code: 01.0100.30 Plant Systems prepares students for careers in Agronomic, Horticulture, Forestry, Turf, Viticulture, Soils, etc.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18502 - Forestry				
Description:	Forestry courses provide students with the information and experience necessary for the cultivation, management, and care of forests or timberlands. Forestry courses cover topics such as the processes of regeneration and reforestation, harvesting and conservation of natural resources, erosion and pest control, trail development and maintenance, mapping and surveying, operation of forestry tools, government regulations, environmental stewardship, and recreational use of forests.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18503 - Forestry Harvesting

Description:	Forestry Harvesting courses involve the study of methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18503 - Forestry Harvesting				
Description:	--This course was archived at the National level on 03/05/2014 --Forestry Harvesting courses involve the study of methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18504 - Environmental Service Systems

Description:	CTE CIP Code: 01.0100.00 Prepares students for careers in Pollution Prevention, Water & Air Quality, Hazardous Materials, Solid Waste Management, Health & Safety Sanitation, etc.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18504 - Natural Resources Management				
Description:	Natural Resources Management courses combine the fields of ecology and conservation with planning for the efficient use and preservation of land, water, wildlife, and forests. Within the general area of natural resources management, these courses usually cover specific topics and uses, such as hunting or fishing preserves, forest production and management, wildlife preservation, and human outdoor recreation.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18505 - Particular Topics in Natural Resources

Description:	These courses examine specific topics related to natural resources, such as urban forestry or hunter education, rather than provide a general study of natural resource principles and topics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18505 - Particular Topics in Natural Resources				
Description:	These courses examine specific topics related to natural resources, such as urban forestry or hunter education, rather than provide a general study of natural resource principles and topics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18506 - Alternative Energy

Description:	Alternative Energy courses help students identify renewable and nonrenewable energy sources and natural resources. Topics typically include alternative energy sources and their respective advantages and disadvantages; the impact of conventional and alternative energy sources on the environment; the efficiency of energy production from various sources; and careers in the fields of alternative energy and sustainability.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18506 - Alternative Energy
Description:	Alternative Energy courses help students identify renewable and nonrenewable energy sources and natural resources. Topics typically include alternative energy sources and their respective advantages and disadvantages; the impact of conventional and alternative energy sources on the environment; the efficiency of energy production from various sources; and careers in the fields of alternative energy and sustainability.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ18547 - Natural Resources—Independent Study

Description:	Courses in Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18547 - Natural Resources—Independent Study
Description:	Courses in Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18548 - Natural Resources—Workplace Experience

Description:	Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18548 - Natural Resources—Workplace Experience				
Description:	Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18549 - Natural Resources—Other

Description:	Other Natural Resources courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources				
Course:	18549 - Natural Resources—Other				
Description:	Other Natural Resources courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18995 - Agriculture, Food, and Natural Resources—Aide

Description:	Agriculture, Food, and Natural Resources—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18995 - Agriculture, Food, and Natural Resources—Aide

Description:	Agriculture, Food, and Natural Resources—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18997 - Agriculture, Food, and Natural Resources—Independent Study

Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topic of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18997 - Agriculture, Food, and Natural Resources—Independent Study
Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topic of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18998 - Agriculture, Food, and Natural Resources—Workplace Experience

Description:	Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18998 - Agriculture, Food, and Natural Resources—Workplace Experience
Description:	Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ18999 - Agriculture, Food, and Natural Resources—Other

Description:	Other Agriculture, Food, and Natural Resources courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	18 - Agriculture, Food, and Natural Resources
Course:	18999 - Agriculture, Food, and Natural Resources—Other
Description:	Other Agriculture, Food, and Natural Resources courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19 - Human Services

AZ19051 - Child Care

Description:	Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through childhood. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and the practices, regulations, and opportunities in the child care industry. Often, Child Care courses provide students with practical experience in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19051 - Child Care

Description:	Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through childhood. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and the practices, regulations, and opportunities in the child care industry. Often, Child Care courses provide students with practical experience in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19053 - Elder Care

Description:	Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19053 - Elder Care
Description:	Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19055 - Particular Topics in Child and Elder Care

Description:	These courses examine specific topics related to child and elder care, such as regulations of the industry or caring for people with special needs, rather than providing a general study of child and elder care.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19055 - Particular Topics in Child and Elder Care
Description:	These courses examine specific topics related to child and elder care, such as regulations of the industry or caring for people with special needs, rather than providing a general study of child and elder care.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19097 - Child and Elder Care—Independent Study

Description:	Child and Elder Care—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to child and elder care. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19097 - Child and Elder Care—Independent Study
Description:	Child and Elder Care—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to child and elder care. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19098 - Child and Elder Care—Workplace Experience

Description:	Child and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for others. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19098 - Child and Elder Care—Workplace Experience
Description:	Child and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for others. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19099 - Child and Elder Care—Other

Description:	Other Child and Elder Carecourses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19099 - Child and Elder Care—Other				
Description:	Other Child and Elder Carecourses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19101 - Fundamentals of Cosmetology

Description:	CTE CIP Code: 12.0400.10 Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for the state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology— Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanitation and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19101 - Cosmetology—Licensing				
Description:	Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for the state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology— Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanitation and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19102 - Barbering

Description:	Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services		
Course:	19102 - Barbering		
Description:	Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ19103 - Cosmetology - Advanced Applications

Description:	CTE CIP Code: 12.0400.20 Hair Styling courses provide students with the skills and experience to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services		
Course:	19103 - Hair Styling		
Description:	Hair Styling courses provide students with the skills and experience to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ19107 - Particular Topics in Cosmetology

Description:	These courses examine specific topics related to cosmetology not otherwise described, such as electrolysis, rather than providing a general study.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19107 - Particular Topics in Cosmetology				
Description:	These courses examine specific topics related to cosmetology not otherwise described, such as electrolysis, rather than providing a general study.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19147 - Cosmetology—Independent Study

Description:	Cosmetology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to cosmetology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19147 - Cosmetology—Independent Study				
Description:	Cosmetology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to cosmetology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19148 - Cosmetology - Cooperative Education

Description:	CTE CIP Code: 12.0400.80 This course is designed to provide students with both school-based and work-based learning. Training plans and training agreements are based on previously developed accounting knowledge and skills. Students generally work a minimum of 15 hours a week.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19148 - Cosmetology—Workplace Experience				
Description:	Cosmetology—Workplace Experience courses provide students with work experience in the cosmetology field. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19149 - Cosmetology - Internship

Description:	CTE CIP Code: 12.0400.75 This course provides students an opportunity to apply previously developed cosmetology knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19149 - Cosmetology—Other				
Description:	Other Cosmetology Carecourses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19151 - Education Professions Fundamentals

Description:	CTE CIP Code: 13.1200.10 This course provides students with instruction in education career choices, education structure and systems, legal and ethical responsibility of educators. It provides instruction in developmental stages of children, education theory, pedagogy and methodology. It is recommended that observation and interactive field experience be a significant part of this course.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19151 - Teaching Profession
Description:	Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19152 - Education Professions Applications

Description:	CTE CIP Code: 13.1200.20 This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, methodology both in preparation and presentation in the classroom as a workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19152 - Educational Methodology
Description:	Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19153 - Early Childhood Education Applications

Description:	CTE CIP Code: 13.1210.20 This course prepares students for occupations in early childhood education in both the public and private sector. At least 50% of students time should be spent working with children below grade three. High school students may receive certifications such as the Child Development Association (CDA) upon completion of the program.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19153 - Early Childhood Education				
Description:	Early Childhood Education courses address child development, care, and education issues, so that students can guide the development of young children in an educational setting. Study typically includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19154 - Particular Topics in Education

Description:	These courses examine specific topics in education other than those already described, such as management of school-age children, rather than providing a general study of the teaching profession.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19154 - Particular Topics in Education				
Description:	These courses examine specific topics in education other than those already described, such as management of school-age children, rather than providing a general study of the teaching profession.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19155 - Instructional Technology

Description:	Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning. Content includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, and ethical, legal, social, and professional issues.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services

Course:	19155 - Instructional Technology				
Description:	Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning. Content includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, and ethical, legal, social, and professional issues.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ19161 - Education Professions - Internship

Description:	CTE CIP Code: 13.1200.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Education Professions knowledge and skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19199 - Education—Other				
Description:	Other Education Carecourses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19162 - Education Professions - Cooperative Education

Description:	CTE CIP Code: 13.1200.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Education Professions program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19198 - Education—Workplace Experience
Description:	Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19171 - Early Childhood Education - Internship:

Description:	CTE CIP Code: 13.1210.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Early Childhood Education knowledge and skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19199 - Education—Other
Description:	Other Education Carecourses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19172 - Early Childhood Education - Cooperative Education

Description:	CTE CIP Code: 13.1210.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards for the Early Childhood Education program.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19198 - Education—Workplace Experience
Description:	Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19197 - Education—Independent Study

Description:	Education—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19197 - Education—Independent Study				
Description:	Education—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19198 - Education—Workplace Experience

Description:	Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19198 - Education—Workplace Experience				
Description:	Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19199 - Education—Other

Description:	Other Education Care courses.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19199 - Education—Other				
Description:	Other Education Carecourses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19201 - Clothing and Textiles

Description:	Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19201 - Clothing and Textiles				
Description:	Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19202 - Clothing/Textile Maintenance

Description:	Clothing/Textile Maintenance courses provide students with the knowledge and skills to clean, care for, and maintain clothing and textiles. Course topics typically include dry cleaning and laundering techniques, identifying fabrics and the optimal cleaning agents and processes, instruction in altering and repairing garments, and the safe use of the equipment, tools, and agents.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19202 - Clothing/Textile Maintenance
Description:	Clothing/Textile Maintenance courses provide students with the knowledge and skills to clean, care for, and maintain clothing and textiles. Course topics typically include dry cleaning and laundering techniques, identifying fabrics and the optimal cleaning agents and processes, instruction in altering and repairing garments, and the safe use of the equipment, tools, and agents.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19203 - Apparel Construction

Description:	Apparel Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Course topics typically include taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, fashion design principles, and business management. These courses may also offer specialized knowledge in a particular type of garment.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19203 - Apparel Construction
Description:	Apparel Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Course topics typically include taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, fashion design principles, and business management. These courses may also offer specialized knowledge in a particular type of garment.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19204 - Apparel and Textile Services

Description:	Apparel and Textile Services courses introduce students to and expand upon various services that concern the care and maintenance of apparel, textiles, and furnishing. Course topics may include upholstery, dry cleaning, commercial sewing, and tailoring.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19204 - Apparel and Textile Services				
Description:	Apparel and Textile Services courses introduce students to and expand upon various services that concern the care and maintenance of apparel, textiles, and furnishing. Course topics may include upholstery, dry cleaning, commercial sewing, and tailoring.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19205 - Interior Design and Merchandising Applications

Description:	CTE CIP Code: 52.1900.30 This course is designed for students to apply advanced occupational skills in interior design plans and drawings, furnishings and materials selection, marketing, display, purchasing, sales, promotion and business practices.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19205 - Home Furnishing				
Description:	Home Furnishing courses provide students with basic knowledge regarding furnishing and decorating home environments. While exploring design principles, personal needs and style, and decision-making, students may also explore the following topics: color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. Home Furnishing courses may also cover architectural style and design and take a larger look at housing problems or current housing issues.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19206 - Home Furnishings Production

Description:	Home Furnishings Production courses enable students to plan, select, and construct upholstery, slip covers, draperies and other window treatments, and other home accessories. Some courses may emphasize upholstery exclusively. Course content typically includes proper use of equipment, interior decorating principles, and employability skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19206 - Home Furnishings Production				
Description:	Home Furnishings Production courses enable students to plan, select, and construct upholstery, slip covers, draperies and other window treatments, and other home accessories. Some courses may emphasize upholstery exclusively. Course content typically includes proper use of equipment, interior decorating principles, and employability skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19207 - Fashion Design and Merchandising Applications

Description:	CTE CIP Code: 52.1900.20 This course is designed for students to apply advanced occupational skills in fashion design, production, selection, marketing, display, purchase, sales, promotion and materials selection.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19207 - Particular Topics in Apparel and Furnishings				
Description:	These courses examine specific topics in apparel and furnishings other than those already described, such as tailoring or shoe repair, rather than providing a general study.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19247 - Apparel and Furnishings—Independent Study

Description:	Apparel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to apparel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19247 - Apparel and Furnishings—Independent Study

Description:	Apparel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to apparel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19248 - Design and Merchandising - Cooperative Education

Description:	CTE CIP Code: 52.1900.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Design and Merchandising program option.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19248 - Apparel and Furnishings—Workplace Experience
Description:	Apparel and Furnishings—Workplace Experience courses provide students with work experience in fields related to apparel, textiles, and furnishings. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19249 - Design and Merchandising - Internship

Description:	CTE CIP Code: 52.1900.75 This course provides students an opportunity to apply previously developed knowledge and skills into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders who have completed at least one Carnegie unit of study in the Design and Merchandising program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19249 - Apparel and Furnishings—Other
Description:	Other Apparel and Furnishings Carecourses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19253 - Nutrition and Wellness

Description:	Nutrition and Wellness courses focus on how physical, mental, social, psychological, and emotional wellness are related to food, food selection, and health. Topics typically include dietary needs across one's lifespan, stress management, special dietary issues, and eating disorders as well as societal and genetic health issues that are addressed through the prevention education component of the class. Other topics covered range from healthy food selection, label reading, and diet analysis to understanding additives, making wise food choices, and dealing with food allergies.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19253 - Nutrition and Wellness
Description:	Nutrition and Wellness courses focus on how physical, mental, social, psychological, and emotional wellness are related to food, food selection, and health. Topics typically include dietary needs across one's lifespan, stress management, special dietary issues, and eating disorders as well as societal and genetic health issues that are addressed through the prevention education component of the class. Other topics covered range from healthy food selection, label reading, and diet analysis to understanding additives, making wise food choices, and dealing with food allergies.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ19256 - Clothing/Sewing

Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19256 - Clothing/Sewing
Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ19261 - Human Growth and Development

Description:	Human Growth and Development courses focus on the application of human development theories and stages of growth to the relationships among individuals at various stages of life, as well as provide an understanding of how people change across their lifespans. Course content may include the application of human development theories in family systems and community settings. Interactions of grandparents and their grandchildren, adult children and their aging parents, as well the similarities between caring for the elderly and caring for young children may also be explored.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19261 - Human Growth and Development
Description:	Human Growth and Development courses focus on the application of human development theories and stages of growth to the relationships among individuals at various stages of life, as well as provide an understanding of how people change across their lifespans. Course content may include the application of human development theories in family systems and community settings. Interactions of grandparents and their grandchildren, adult children and their aging parents, as well the similarities between caring for the elderly and caring for young children may also be explored.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ19298 - Family and Consumer Sciences—Workplace Experience

Description:	Family and Consumer Sciences—Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19298 - Family and Consumer Sciences—Workplace Experience
Description:	Family and Consumer Sciences—Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ19301 - Counseling and Mental Health

Description:	Counseling and Mental Health courses provide students with the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. These courses allow students to apply their knowledge of ethical and legal responsibilities, the limitations of these responsibilities, and the implications of their actions.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19301 - Counseling and Mental Health
Description:	Counseling and Mental Health courses provide students with the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. These courses allow students to apply their knowledge of ethical and legal responsibilities, the limitations of these responsibilities, and the implications of their actions.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ19995 - Human Services—Aide

Description:	Human Services—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services
Course:	19995 - Human Services—Aide
Description:	Human Services—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19997 - Human Services—Independent Study

Description:	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19997 - Human Services—Independent Study				
Description:	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19998 - Human Services—Workplace Experience

Description:	Human Services—Workplace Experience courses provide students with work experience in a field related to the provision of human services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	19 - Human Services				
Course:	19998 - Human Services—Workplace Experience				
Description:	Human Services—Workplace Experience courses provide students with work experience in a field related to the provision of human services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ19999 - Human Services—Other

Description:	Other Human Services Care courses.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		
SCED Course Mapping:							
Subject Area:	19 - Human Services						
Course:	19999 - Human Services—Other						
Description:	Other Human Services Care courses.						
AP:	False	**IB:**	False				
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**			

AZ20 - Transportation, Distribution and Logistics

AZ20051 - Truck and Bus Driving

Description:	Truck and Bus Driving courses instruct students in the proper and safe handling and operation of trucks and buses. Strategies for driving in hazardous conditions, observing laws and regulations, loading cargo or passengers, documenting cargo loads, and expectations of driving careers are all typical course topics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		
SCED Course Mapping:							
Subject Area:	20 - Transportation, Distribution and Logistics						
Course:	20051 - Truck and Bus Driving						
Description:	Truck and Bus Driving courses instruct students in the proper and safe handling and operation of trucks and buses. Strategies for driving in hazardous conditions, observing laws and regulations, loading cargo or passengers, documenting cargo loads, and expectations of driving careers are all typical course topics.						
AP:	False	**IB:**	False				
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**			

AZ20053 - Air Transportation I

Description:	CTE CIP Code: 49.0100.10 This course will focus on the general study of the aviation industry, including in-flight and ground support operations, radio communications, navigation procedures and systems, airways safety and traffic regulations and governmental rules and regulations pertaining to piloting aircraft.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20053 - Aviation
Description:	Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ20055 - Pilot Training

Description:	Pilot Training courses prepare students to become pilots by participating in flight training, ground school, and simulator instruction. Topics covered typically include preflight operations; flight maneuvering with reference to ground objects; flying at critically slow air speeds and recovering from stalls; takeoffs and landings; controlling and maneuvering an aircraft; cross country flying; night flying; and emergency operation. Other course content may include meteorology, aerodynamics, navigation, physiology, and airfield and flight environments.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20055 - Pilot Training
Description:	Pilot Training courses prepare students to become pilots by participating in flight training, ground school, and simulator instruction. Topics covered typically include preflight operations; flight maneuvering with reference to ground objects; flying at critically slow air speeds and recovering from stalls; takeoffs and landings; controlling and maneuvering an aircraft; cross country flying; night flying; and emergency operation. Other course content may include meteorology, aerodynamics, navigation, physiology, and airfield and flight environments.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:** False

AZ20061 - Air Transportation II

Description:	CTE CIP Code: 49.0100.20 This course will focus on preparing individuals to apply technical knowledge and skills to flying and/or navigation of fixed wing aircraft. Including instruction in principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures and radio communications.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20053 - Aviation				
Description:	Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20071 - Heavy Equipment Operations - Internship

Description:	CTE CIP Code: 49.0200.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Heavy Equipment Operations knowledge and skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20099 - Operation—Other				
Description:	Other Operation courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20097 - Heavy Equipment Operations II

Description:	CTE CIP Code: 49.0200.20 This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20097 - Operation—Independent Study				
Description:	Operation—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the operation of vehicles. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20098 - Operation—Workplace Experience

Description:	Operation—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20098 - Operation—Workplace Experience				
Description:	Operation—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20099 - Operation—Other

Description:	Other Operations courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20099 - Operation—Other				
Description:	Other Operation courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20101 - Energy/Power

Description:	Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20101 - Energy/Power				
Description:	Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20102 - Power and Mechanics

Description:	Power and Mechanics courses enable students to understand the principles underlying various kinds of mechanics (aircraft, auto, diesel, and marine) and how energy is converted, transmitted, and controlled. Topics typically include maintaining and servicing machines, engines, and devices while emphasizing energy sources, electricity, and power transmission. The courses may also provide information on career opportunities within the field of mechanics and/or transportation.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20102 - Power and Mechanics				
Description:	Power and Mechanics courses enable students to understand the principles underlying various kinds of mechanics (aircraft, auto, diesel, and marine) and how energy is converted, transmitted, and controlled. Topics typically include maintaining and servicing machines, engines, and devices while emphasizing energy sources, electricity, and power transmission. The courses may also provide information on career opportunities within the field of mechanics and/or transportation.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20103 - General Service Technician I

Description:	CTE CIP Code: 47.0600.60 This course prepares the individual to apply basic technical knowledge and skills in safety, adjustment, maintenance, and parts replacement to repair automobiles and light trucks. Students are introduced to: auto shop and personal safety, tools and equipment, basic vehicle service, engine repair, automatic transmission, and manual drive train and axles.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20103 - Introduction to Automobiles				
Description:	Primarily intended as a personal automobile mechanics course, but also useful for students exploring future careers in automotive technologies, Introduction to Automobiles courses expose students to the various mechanical systems in automobiles and provide basic experience in maintenance tasks. The course may also cover career opportunities in the automotive and/or transportation fields.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20107 - Diesel Engine Repair I

Description:	CTE CIP Code: 47.0600.40 This course prepares the individuals to apply technical knowledge and skills to repair service and maintain diesel engines and related equipment.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20107 - Diesel Mechanics—Comprehensive
Description:	Diesel Mechanics—Comprehensive courses prepare students to maintain and repair diesel engines and related systems. Specific course topics may include principles underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and repairing air conditioning charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems. Courses may also cover safety, employability skills, and entrepreneurship.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20108 - Diesel Engine Repair II

Description:	CTE CIP Code: 47.0600.45 This course prepares the individual to apply higher levels of technical knowledge and skills to repair vehicles such as buses, trucks, ships, railroad locomotives construction equipment and related equipment.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20108 - Particular Topics in Diesel Mechanics
Description:	These courses cover specific topics relevant to occupations involving the maintenance and repair of vehicles with diesel engines, such as buses and trucks. One topic (or several closely related topics) concerning diesel mechanics is covered in specific detail in this type of course.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20109 - Small Vehicle Mechanics

Description:	Small Vehicle Mechanics courses equip students with the knowledge and skill to repair and maintain engines in small vehicles (e.g., motorcycles, all-terrain vehicles, snowmobiles, and mopeds). Topics include (but are not limited to) maintaining frames and suspension, wheels and brakes, and drive trains; servicing fuel, exhaust, and electrical systems; performing tune-ups; and maintaining and repairing engines. Students may also learn safety on the job, employability skills, and entrepreneurship.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics

Course:	20109 - Small Vehicle Mechanics				
Description:	Small Vehicle Mechanics courses equip students with the knowledge and skill to repair and maintain engines in small vehicles (e.g., motorcycles, all-terrain vehicles, snowmobiles, and mopeds). Topics include (but are not limited to) maintaining frames and suspension, wheels and brakes, and drive trains; servicing fuel, exhaust, and electrical systems; performing tune-ups; and maintaining and repairing engines. Students may also learn safety on the job, employability skills, and entrepreneurship.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20110 - Small Engine Mechanics

Description:	Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20110 - Small Engine Mechanics
Description:	Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20111 - Marine Mechanics

Description:	The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics

Course:	20111 - Marine Mechanics				
Description:	The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20112 - Heavy/Industrial Equipment Maintenance Tech Core Curriculum

Description:	CTE CIP Code: 47.0300.10 Heavy Equipment Mechanics courses include the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems of heavy equipment such as that used in mining, construction, and utility industries.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20112 - Heavy Equipment Mechanics
Description:	Heavy Equipment Mechanics courses include the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems of heavy equipment such as that used in mining, construction, and utility industries.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ20113 - Aircraft Mechanics I

Description:	CTE CIP Code: 47.0600.50 This course provides beginning level knowledge and skills that have been identified as preparation for the FAA Airframe and Power Plant (A&P) certificate. Further education and training may be required to be able to master the knowledge and skills required for full A&P certification.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20113 - Aircraft Power Plant
Description:	Aircraft Power Plant courses provide students with the information necessary to troubleshoot, test, repair, and install aircraft engines. Course content usually includes engine ignition, electrical, lubrication, cooling, exhaust, and fuel systems, along with aircraft instrumentation and safety features.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20114 - Aircraft Mechanics II

Description:	CTE CIP Code: 47.0600.55 This course provides an advancing level of knowledge and skills that have been identified as preparation for the FAA Airframe and Power Plant (A&P) Certificate. Further education and training may be required to be able to master the knowledge and skills required for full A&P certification.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20114 - Aircraft Airframe
Description:	Aircraft Airframe courses offer students information and instruction related to the structure and mechanics of aircraft, typically including hydraulic, pneumatic, instrumental, fuel, electrical, cabin atmosphere, and landing gear systems. Aircraft Airframe courses may also cover aircraft metals and coverings and related welding skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20115 - Automotive Detailing and Reconditioning

Description:	Automotive Detailing and Reconditioning courses provide students with knowledge and skills related to repairing, refinishing, and detailing automobiles. Course topics typically include painting and refinishing, plastics and adhesives, damage analysis, and repair, in addition to occupational safety, employability, and entrepreneurship skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20115 - Automotive Detailing and Reconditioning
Description:	Automotive Detailing and Reconditioning courses provide students with knowledge and skills related to repairing, refinishing, and detailing automobiles. Course topics typically include painting and refinishing, plastics and adhesives, damage analysis, and repair, in addition to occupational safety, employability, and entrepreneurship skills.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20116 - Automotive Collision Repair I

Description:	CTE CIP Code: 47.0600.30 This course prepares individuals to apply basic technical knowledge and skills in seven standards areas: 1) safety and maintenance; 2) damage analysis and preparing repair cost estimates; 3) disassemble and assemble parts, 4) non-structural repair; 5) metal, plastic and fiberglass repairs; 6) prepare and finish surfaces; and 7) paint and refinishing techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20116 - Automotive Body Repair and Refinishing—Comprehensive
Description:	Automotive Body Repair and Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damaged or used cars. Course content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straightening; repair of fiberglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; preparing vehicles and vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20117 - Automotive Collision Repair II

Description:	CTE CIP Code: 47.0600.35 This course prepares the individual to apply higher levels of technical knowledge and skills to repair, reconstruct and finish automobile and light truck bodies, fenders and external features. Includes instruction in seven competency areas: 1) safety and maintenance; 2) damage analysis and damage reports; 3) disassemble and assemble parts; 4) non-structural repairs; 5) metal, plastic and fiberglass repairs; 6) prepare and finish surfaces; and 7) paint and refinishing techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20117 - Particular Topics in Automotive Body Repair and Refinishing
Description:	These courses provide specific instruction in individual topics relevant to the repair and refinishing of automobile bodies and surfaces. One topic or several closely related topics (such as nonstructural part replacement, auto body welding, or plastic repair) receive particular attention in this type of course.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20118 - Boat Repair/Refinishing

Description:	Boat Repair/Refinishing courses convey a broad range of information and skills about how to repair and refinish boat mechanics, structures, and surfaces. In these courses, students become proficient in marine terminology, learn how to describe types of marine manufacturing and occupations, and prepare new and existing wood, fiberglass, and metal surfaces for painting or refinishing. These courses often cover safety, employability skills, and entrepreneurship.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20118 - Boat Repair/Refinishing
Description:	Boat Repair/Refinishing courses convey a broad range of information and skills about how to repair and refinish boat mechanics, structures, and surfaces. In these courses, students become proficient in marine terminology, learn how to describe types of marine manufacturing and occupations, and prepare new and existing wood, fiberglass, and metal surfaces for painting or refinishing. These courses often cover safety, employability skills, and entrepreneurship.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ20119 - Hybrid Engines

Description:	Hybrid Engines courses introduce students to the fundamentals of hybrid electric vehicles. These courses explore the hybrid power plant and may include such topics as hybrid batteries, high- and low-voltage systems, inverters, safety procedures, hybrid maintenance and diagnostics, and alternative fuels.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20119 - Hybrid Engines
Description:	Hybrid Engines courses introduce students to the fundamentals of hybrid electric vehicles. These courses explore the hybrid power plant and may include such topics as hybrid batteries, high- and low-voltage systems, inverters, safety procedures, hybrid maintenance and diagnostics, and alternative fuels.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:** False

AZ20120 - Motorsports Technology

Description:	Motorsports Technology courses provide students with an understanding of the principles of race car fabrication and all facets of the racing industry. Technical aspects of the courses may include skill development in vehicle assembly of high-performance engines and components using specialty tools, welding, and auto body procedures. Course content may also explore the motorsports technology industry, address safety issues, and identify careers in the field.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20120 - Motorsports Technology				
Description:	Motorsports Technology courses provide students with an understanding of the principles of race car fabrication and all facets of the racing industry. Technical aspects of the courses may include skill development in vehicle assembly of high-performance engines and components using specialty tools, welding, and auto body procedures. Course content may also explore the motorsports technology industry, address safety issues, and identify careers in the field.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ20121 - General Service Technician II

Description:	CTE CIP Code: 47.0600.65 This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in the areas of: suspension and steering, brakes, electrical/electronic systems, heating and air conditioning, and engine performance.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20107 - Diesel Mechanics—Comprehensive				
Description:	Diesel Mechanics—Comprehensive courses prepare students to maintain and repair diesel engines and related systems. Specific course topics may include principles underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and repairing air conditioning charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems. Courses may also cover safety, employability skills, and entrepreneurship.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20122 - Transportation Technologies - Internship

Description:	CTE CIP Code: 47.0600.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Transportation Technologies knowledge and skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20149 - Mechanics and Repair—Other				
Description:	Other Mechanics and Repair courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20123 - Transportation Technologies - Cooperative Education

Description:	CTE CIP Code: 47.0600.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Transportation Technologies program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20198 - Distribution and Logistics—Workplace Experience				
Description:	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20131 - Heavy/Industrial Equipment Maintenance-Internship

Description:	CTE CIP Code: 47.0300.75 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Transportation Technologies program.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20148 - Mechanics and Repair—Workplace Experience				
Description:	Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20132 - Heavy/Industrial Equipment Maintenance-Cooperative Education

Description:	CTE CIP Code: 47.0300.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Transportation Technologies program.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20198 - Distribution and Logistics—Workplace Experience				
Description:	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20146 - Heavy/Industrial Equipment Maintenance Tech I

Description:	CTE CIP Code: 47.0300.20 Mechanics and Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the maintenance of vehicles and engines. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20147 - Mechanics and Repair—Independent Study
Description:	Mechanics and Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the maintenance of vehicles and engines. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20147 - Heavy/Industrial Equipment Maintenance Tech II

Description:	CTE CIP Code: 47.0300.25 Mechanics and Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the maintenance of vehicles and engines. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20147 - Mechanics and Repair—Independent Study
Description:	Mechanics and Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the maintenance of vehicles and engines. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20148 - Mechanics and Repair—Workplace Experience

Description:	Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20148 - Mechanics and Repair—Workplace Experience				
Description:	Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20149 - Mechanics and Repair - Other

Description:	Other Mechanics and Repair courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20149 - Mechanics and Repair—Other				
Description:	Other Mechanics and Repair courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20151 - Distribution—Comprehensive

Description:	Distribution—Comprehensive courses provide students with knowledge and skills related to the safe and efficient delivery of commodities to various markets. Course content typically includes the comparative advantages of various forms of transportation, distribution networks, processes for tracking large shipments of material, transportation of goods in a safe and secure manner, and packaging.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20151 - Distribution—Comprehensive

Description:	Distribution—Comprehensive courses provide students with knowledge and skills related to the safe and efficient delivery of commodities to various markets. Course content typically includes the comparative advantages of various forms of transportation, distribution networks, processes for tracking large shipments of material, transportation of goods in a safe and secure manner, and packaging.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20152 - Warehouse Operations

Description:	Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20152 - Warehouse Operations
Description:	Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.
AP:	False **IB:** False
Elementary Mapping:	False **Secondary Mapping:** True **Other Mapping:**

AZ20197 - Distribution and Logistics—Independent Study

Description:	Distribution and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to distribution and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20197 - Distribution and Logistics—Independent Study
Description:	Distribution and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to distribution and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20198 - Distribution and Logistics—Workplace Experience

Description:	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20198 - Distribution and Logistics—Workplace Experience
Description:	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20199 - Distribution and Logistics—Other

Description:	Other Distribution and Logistics courses.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics
Course:	20199 - Distribution and Logistics—Other
Description:	Other Distribution and Logistics courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20995 - Transportation, Distribution and Logistics—Aide

Description:	Transportation, Distribution, and Logistics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20995 - Transportation, Distribution and Logistics—Aide				
Description:	Transportation, Distribution, and Logistics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20997 - Transportation, Distribution and Logistics—Independent Study

Description:	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20997 - Transportation, Distribution and Logistics—Independent Study				
Description:	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20998 - Transportation, Distribution and Logistics—Workplace Experience

Description:	Transportation, Distribution, and Logistics—Workplace Experience courses provide students with work experience in fields related to transportation, distribution, and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20998 - Transportation, Distribution and Logistics—Workplace Experience				
Description:	Transportation, Distribution, and Logistics—Workplace Experience courses provide students with work experience in fields related to transportation, distribution, and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ20999 - Transportation, Distribution and Logistics—Other

Description:	Other Transportation, Distribution and Logistics courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	20 - Transportation, Distribution and Logistics				
Course:	20999 - Transportation, Distribution and Logistics—Other				
Description:	Other Transportation, Distribution and Logistics courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21 - Engineering and Technology

AZ21004 - Principles of Engineering

Description:	Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21004 - Principles of Engineering				
Description:	Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21005 - Engineering—Comprehensive

Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communicating technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21005 - Engineering—Comprehensive				
Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communicating technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21006 - Engineering Design

Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models as well as communicate the features of those models.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21006 - Engineering Design
Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models as well as communicate the features of those models.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ21007 - Engineering Design and Development

Description:	Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and construct a solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21007 - Engineering Design and Development
Description:	Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and construct a solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True **Other Mapping:**

AZ21008 - Digital Electronics

Description:	Digital Electronics courses teach students how to use applied logic in the development of electronic circuits and devices. Students may use computer simulation software to design and test digital circuitry prior to the actual construction of circuits and devices.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21008 - Digital Electronics				
Description:	Digital Electronics courses teach students how to use applied logic in the development of electronic circuits and devices. Students may use computer simulation software to design and test digital circuitry prior to the actual construction of circuits and devices.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21009 - Robotics

Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21009 - Robotics				
Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21016 - Engineering Analysis

Description:	Engineering Analysis courses help students apply engineering design processes to areas of the designed world, explore ethics in a technological world, and examine systems in civil, mechanical, electrical, and chemical engineering. These courses may provide STEM-based projects to teach students to communicate information through team-based presentations, proposals, and technical reports.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21016 - Engineering Analysis

Description:	Engineering Analysis courses help students apply engineering design processes to areas of the designed world, explore ethics in a technological world, and examine systems in civil, mechanical, electrical, and chemical engineering. These courses may provide STEM-based projects to teach students to communicate information through team-based presentations, proposals, and technical reports.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21017 - PLTW Introduction to Engineering Design

Description:	Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opportunity for students to become involved in hands-on projects that require math, science, and engineering applications. In these courses, students review problems, document work in an engineering notebook, and design solutions using 3D modeling software.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21017 - PLTW Introduction to Engineering Design
Description:	Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opportunity for students to become involved in hands-on projects that require math, science, and engineering applications. In these courses, students review problems, document work in an engineering notebook, and design solutions using 3D modeling software.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	False

AZ21018 - PLTW Principles of Engineering

Description:	Following Project Lead the Way's suggested curriculum, PLTW Principles of Engineering courses focus on solving a wide range of engineering problems. Topics such as mechanisms, structure and material strength, and automation are explored as students research, strategize, and document the design process.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21018 - PLTW Principles of Engineering
Description:	Following Project Lead the Way's suggested curriculum, PLTW Principles of Engineering courses focus on solving a wide range of engineering problems. Topics such as mechanisms, structure and material strength, and automation are explored as students research, strategize, and document the design process.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21019 - PLTW Aerospace Engineering

Description:	Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems, rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21019 - PLTW Aerospace Engineering
Description:	Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems, rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21020 - PLTW Biological Engineering

Description:	Following Project Lead the Way's suggested curriculum, PLTW Biomedical Engineering courses help students develop thinking skills and prepare them for careers in the biological engineering field. Courses emphasize energy and agricultural sustainability solutions by covering such topics as genetic engineering, biofuels, and biomanufacturing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21020 - PLTW Biological Engineering
Description:	Following Project Lead the Way's suggested curriculum, PLTW Biomedical Engineering courses help students develop thinking skills and prepare them for careers in the biological engineering field. Courses emphasize energy and agricultural sustainability solutions by covering such topics as genetic engineering, biofuels, and biomanufacturing.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21021 - PLTW Civil Engineering and Architecture

Description:	Following Project Lead the Way's suggested curriculum, PLTW Civil Engineering and Architecture courses focus on building and site design and development. In these courses, students use 3D architecture design software and apply math, science, and standard engineering projects to create residential and commercial designs.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology		
Course:	21021 - PLTW Civil Engineering and Architecture		
Description:	Following Project Lead the Way's suggested curriculum, PLTW Civil Engineering and Architecture courses focus on building and site design and development. In these courses, students use 3D architecture design software and apply math, science, and standard engineering projects to create residential and commercial designs.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21022 - PLTW Computer Integrated Manufacturing

Description:	Following Project Lead the Way's suggested curriculum, PLTW Computer Integrated Manufacturing courses introduce students to high-tech innovations related to modern manufacturing. These courses emphasize manufacturing processes, product design, robotics, and automation.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology		
Course:	21022 - PLTW Computer Integrated Manufacturing		
Description:	Following Project Lead the Way's suggested curriculum, PLTW Computer Integrated Manufacturing courses introduce students to high-tech innovations related to modern manufacturing. These courses emphasize manufacturing processes, product design, robotics, and automation.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21023 - PLTW Digital Electronics

Description:	Following Project Lead the Way's suggested curriculum, PLTW Digital Electronics courses introduce students to digital circuits in appliances and mobile devices. Course topics include combinational and sequential logic, logic gates, integrated circuits, programmable logic devices, along with other circuit design tools.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21023 - PLTW Digital Electronics				
Description:	Following Project Lead the Way's suggested curriculum, PLTW Digital Electronics courses introduce students to digital circuits in appliances and mobile devices. Course topics include combinational and sequential logic, logic gates, integrated circuits, programmable logic devices, along with other circuit design tools.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21047 - Engineering—Independent Study

Description:	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21047 - Engineering—Independent Study				
Description:	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21048 - Engineering—Workplace Experience

Description:	Engineering—Workplace Experience courses provide students with work experience in an engineering-related field. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21048 - Engineering—Workplace Experience
Description:	Engineering—Workplace Experience courses provide students with work experience in an engineering-related field. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21049 - Engineering—Other

Description:	Other Engineering courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21049 - Engineering—Other
Description:	Other Engineering courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21051 - Technological Literacy

Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21051 - Technological Literacy
Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21053 - Emerging Technologies

Description:	Emerging Technologies courses emphasize students' exposure to and understanding of new and emerging technologies. The range of technological issues varies widely but typically include lasers, fiber options, electronics, robotics, computer technologies, CAD/CAM, communication modalities, and transportation technologies.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21053 - Emerging Technologies
Description:	Emerging Technologies courses emphasize students' exposure to and understanding of new and emerging technologies. The range of technological issues varies widely but typically include lasers, fiber options, electronics, robotics, computer technologies, CAD/CAM, communication modalities, and transportation technologies.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21055 - Aerospace Technology

Description:	Aerospace Technology courses introduce students to the technology systems used in the aerospace industry and their interrelationships. Examples of such systems include satellite communications systems, composite materials in airframe manufacturing, space station constructions techniques, space shuttle propulsion systems, aerostatics, and aerodynamics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21055 - Aerospace Technology				
Description:	Aerospace Technology courses introduce students to the technology systems used in the aerospace industry and their interrelationships. Examples of such systems include satellite communications systems, composite materials in airframe manufacturing, space station constructions techniques, space shuttle propulsion systems, aerostatics, and aerodynamics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21057 - Laser/Fiber Optics

Description:	Laser/Fiber Optics courses cover the history, safety, and theory of laser light and laser systems. In these courses, various laser system configurations and operations are examined.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21057 - Laser/Fiber Optics				
Description:	Laser/Fiber Optics courses cover the history, safety, and theory of laser light and laser systems. In these courses, various laser system configurations and operations are examined.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21058 - Geospatial Technology

Description:	Geospatial Technology courses provide students with experiences pertaining to the study of geographic information systems (GIS), global positioning systems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Geodesy, automated cartography (Auto-Carto), land surveying (LS), and navigation. These courses may use spatial analysis models and guidelines for integrating, interpreting, analyzing, and synthesizing geographic data, with a focus on both the implications and limitations of such technologies. Other topics may include interfacing with telecommunications and automated database management systems.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21058 - Geospatial Technology				
Description:	Geospatial Technology courses provide students with experiences pertaining to the study of geographic information systems (GIS), global positioning systems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Geodesy, automated cartography (Auto-Carto), land surveying (LS), and navigation. These courses may use spatial analysis models and guidelines for integrating, interpreting, analyzing, and synthesizing geographic data, with a focus on both the implications and limitations of such technologies. Other topics may include interfacing with telecommunications and automated database management systems.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21059 - Modeling and Simulation Technology

Description:	Modeling and Simulation Technology courses allow students to explore the use of modeling, simulation, and game development software to solve real-world problems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of the field of modeling and simulation technology. Courses topics may also include evaluating and testing engineering designs, modeling geospatial data, observing and analyzing physics simulations, programming games for educational purposes, and creating visualization systems with 3D models.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21059 - Modeling and Simulation Technology				
Description:	Modeling and Simulation Technology courses allow students to explore the use of modeling, simulation, and game development software to solve real-world problems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of the field of modeling and simulation technology. Courses topics may also include evaluating and testing engineering designs, modeling geospatial data, observing and analyzing physics simulations, programming games for educational purposes, and creating visualization systems with 3D models.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21060 - Wind Energy

Description:	Wind Energy courses introduce students to the terminology and other aspects of the wind industry. Course topics may include, but are not limited to, the history and development of the wind industry, types and applications of various wind turbines, environmental and economic issues of the wind industry, and the future of the industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21060 - Wind Energy				
Description:	Wind Energy courses introduce students to the terminology and other aspects of the wind industry. Course topics may include, but are not limited to, the history and development of the wind industry, types and applications of various wind turbines, environmental and economic issues of the wind industry, and the future of the industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21061 - Wind Turbine Construction and Operation

Description:	Wind Turbine Construction and Operation courses provide students with an understanding of wind turbine operation and the wind energy industry. These course enable students to study site preparation and construction, turbine component specifications and manufacturing, operation and maintenance programs, and data acquisition and assessment.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21061 - Wind Turbine Construction and Operation				
Description:	Wind Turbine Construction and Operation courses provide students with an understanding of wind turbine operation and the wind energy industry. These course enable students to study site preparation and construction, turbine component specifications and manufacturing, operation and maintenance programs, and data acquisition and assessment.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ21097 - Technology—Independent Study

Description:	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21097 - Technology—Independent Study				
Description:	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21098 - Technology—Workplace Experience

Description:	Technology—Workplace Experience courses provide students with work experience in a field related to technological systems and structures. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21098 - Technology—Workplace Experience				
Description:	Technology—Workplace Experience courses provide students with work experience in a field related to technological systems and structures. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21099 - Technology - Other

Description:	Other Technology courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21099 - Technology—Other

Description:	Other Technology courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21101 - Drafting Careers Exploration

Description:	Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the opportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in general, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21101 - Drafting Careers Exploration
Description:	Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the opportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in general, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21102 - Drafting and Design Technologies Fundamentals

Description:	CTE CIP Code: 15.1300.10 This course prepares students to apply technical knowledge and skills to plan and prepare scale interpretations of engineering, design and architectural projects. It includes instruction in creating layouts and designs, blueprints and renderings and in the use of computer-assisted design programs. In addition to knowledge of drafting technologies, students will have the opportunity to place special emphasis on more specific services and/or industries in which they have an interest.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21102 - Drafting—General

Description:	Drafting—General courses, usually offered as a sequence of courses, introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21103 - Architectural Drafting

Description:	CTE CIP Code: 15.1300.20 This course prepares students to apply technical knowledge and skills to develop working drawings and electronic simulations for architectural, civil and geological engineers. Instruction in basic construction, civil engineering principles, structural design, geological and seismographic mapping, machine and pipe drafting, architectural rendering, layout and designs, survey interpretation, blueprint interpretation, building materials and basic structural wiring diagramming.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21103 - Drafting—Architectural
Description:	Drafting—Architectural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on interior and exterior residential (and light commercial) design, site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students may prepare scale models.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ21107 - CAD Design and Software

Description:	Frequently offered as an intermediary step to more advanced drafting courses (or as a concurrent course), CAD Design and Software courses introduce students to the computer-aided drafting systems available in the industry.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology

Course:	21107 - CAD Design and Software				
Description:	Frequently offered as an intermediary step to more advanced drafting courses (or as a concurrent course), CAD Design and Software courses introduce students to the computer-aided drafting systems available in the industry.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21108 - Blueprint Reading

Description:	Blueprint Reading courses provide students with the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints. They generally emphasize interpreting, not producing, blueprints, although the courses may provide both types of experiences. Blueprint Reading courses typically use examples from a wide variety of industrial and technological applications.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21108 - Blueprint Reading
Description:	Blueprint Reading courses provide students with the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints. They generally emphasize interpreting, not producing, blueprints, although the courses may provide both types of experiences. Blueprint Reading courses typically use examples from a wide variety of industrial and technological applications.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21147 - Drafting—Independent Study

Description:	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21147 - Drafting—Independent Study

Description:	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21148 - Drafting and Design Technologies - Cooperative Education

Description:	CTE CIP Code: 15.1300.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Drafting and Design Technologies program.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21148 - Drafting—Workplace Experience
Description:	Drafting—Workplace Experience courses provide work experience in a field related to drafting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21149 - Drafting and Design Technologies - Internship

Description:	CTE CIP Code: 15.1300.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience, that can be either paid or unpaid and does not necessarily require classroom instruction, that involves the application of previously developed Drafting and Design Technologies knowledge and skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21149 - Drafting—Other
Description:	Other Drafting courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21995 - Engineering and Technology—Aide

Description:	Engineering and Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21995 - Engineering and Technology—Aide
Description:	Engineering and Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21997 - Engineering and Technology—Independent Study

Description:	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology
Course:	21997 - Engineering and Technology—Independent Study
Description:	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21998 - Engineering Sciences - Cooperative Education

Description:	CTE CIP Code: 15.0000.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Engineering Sciences program.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21998 - Engineering and Technology—Workplace Experience				
Description:	Engineering and Technology—Workplace Experience courses provide students with work experience in a field related to engineering or technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ21999 - Engineering Sciences - Internship

Description:	CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	21 - Engineering and Technology				
Course:	21999 - Engineering and Technology—Other				
Description:	Other Engineering and Technology courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22 - Miscellaneous

AZ22004 - Dropout Prevention Program

Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22004 - Dropout Prevention Program				
Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22005 - Tutorial

Description:	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22005 - Tutorial				
Description:	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22006 - Study Hall

Description:	Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22006 - Study Hall				
Description:	Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22007 - Advancement Via Individual Determination (AVID)

Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education. High School AVID Students receive support in the college/university application process including essay writing, financial aid, and scholarship applications.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22999 - Miscellaneous—Other				
Description:	Other Miscellaneous courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22008 - Multi-Disciplinary Independent Study

Description:	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22005 - Tutorial
Description:	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ22051 - Office Aide

Description:	Office Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22051 - Office Aide
Description:	Office Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.
AP: False	**IB:** False
Elementary Mapping: False	**Secondary Mapping:** True	**Other Mapping:**

AZ22053 - Library/AVC Aide

Description:	Library/AVC Aide courses provide students with the opportunity to work in the library or in media and audiovisual centers. Duties may include collecting, distributing, and categorizing materials; operating audiovisual equipment; assisting students and teachers; and performing clerical duties. Students typically gain experience in library science and/or media and audiovisual technology.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22053 - Library/AVC Aide				
Description:	Library/AVC Aide courses provide students with the opportunity to work in the library or in media and audiovisual centers. Duties may include collecting, distributing, and categorizing materials; operating audiovisual equipment; assisting students and teachers; and performing clerical duties. Students typically gain experience in library science and/or media and audiovisual technology.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22101 - Leadership

Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22101 - Leadership				
Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22102 - School Orientation

Description:	School Orientation courses provide students with an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous

Course:	22102 - School Orientation				
Description:	School Orientation courses provide students with an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22103 - School Governance

Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22103 - School Governance				
Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22107 - Peer Counseling

Description:	Peer Counseling courses allow students to serve as leaders to reduce conflict among their fellow students. Students may work individually or as part of a group to solve problems and promote mutual support among their peers.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22107 - Peer Counseling				
Description:	Peer Counseling courses allow students to serve as leaders to reduce conflict among their fellow students. Students may work individually or as part of a group to solve problems and promote mutual support among their peers.				
AP:	False	**IB:**	False		

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ22108 - IB Creativity, Action, Service

Description:	Creativity, Action, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement emphasizes the importance of life outside of the world of scholarship, providing a refreshing counterbalance to feeling overwhelmed in a demanding academic program. Participation in theater productions, sports, and community service activities encourages young people to share their energies and special talents while developing awareness, concern, and the ability to work cooperatively with others. The goal of educating the whole person and fostering a more compassionate citizenry comes alive in an immediate way when students reach beyond themselves and their books.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22108 - IB Creativity, Action, Service
Description:	Creativity, Action, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement emphasizes the importance of life outside of the world of scholarship, providing a refreshing counterbalance to feeling overwhelmed in a demanding academic program. Participation in theater productions, sports, and community service activities encourages young people to share their energies and special talents while developing awareness, concern, and the ability to work cooperatively with others. The goal of educating the whole person and fostering a more compassionate citizenry comes alive in an immediate way when students reach beyond themselves and their books.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ22109 - IB Extended Essay

Description:	Obligatory for every International Baccalaureate degree candidate, IB Extended Essay aim to help students develop an independent, self-directed piece of research, culminating in a 4,000 word paper. These courses provide students with practical preparation for later research and help build their analysis, synthesis, and evaluation skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22109 - IB Extended Essay
Description:	Obligatory for every International Baccalaureate degree candidate, IB Extended Essay aim to help students develop an independent, self-directed piece of research, culminating in a 4,000 word paper. These courses provide students with practical preparation for later research and help build their analysis, synthesis, and evaluation skills.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ22110 - AP Seminar

Description:	Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.				
Comments:					
Special Identifier:				**AP:** True	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22110 - AP Seminar
Description:	Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.

AP:	True	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ22111 - IB Approaches to Learning

Description:	Obligatory for every International Baccalaureate Career-related Certificate, IB Approaches to Learning courses introduce students to life skills to enable them to engage critically with others. Course topics include ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.				
Comments:					
Special Identifier:				**AP:** False	**IB:** True
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22111 - IB Approaches to Learning
Description:	Obligatory for every International Baccalaureate Career-related Certificate, IB Approaches to Learning courses introduce students to life skills to enable them to engage critically with others. Course topics include ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.

AP:	False	**IB:**	True		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

AZ22131 - Cambridge AS Level Thinking Skills

Description:	Thinking Skills develops a specific set of intellectual skills, independent of subject content, reflecting the need voiced by universities and employers for more mature and sophisticated ways of thinking. The Thinking Skills syllabus also enables students to approach their other subjects with an improved ability to understand, analyze and resolve problems. As a result, students will find the course of great benefit when preparing for higher education and for a wide range of careers, including law, scientific research, social science, journalism, medicine, business, accounting and engineering. The Thinking Skills syllabus encourages free and open debate, critical and investigative thinking, and informed and disciplined reasoning.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22106 - Seminar
Description:	Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22132 - Cambridge AS Level Global Perspectives

Description:	Cambridge International AS Level Global Perspectives prepares learners for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of - and reflection on - issues of global significance. The Cambridge International AS Level Global Perspectives syllabus is based on skills rather than on specific content. Learners develop research, thinking, reasoning and communication skills by following an approach to analyzing and evaluating arguments and perspectives called the Critical Path. The skills gained through study of Cambridge International AS Level Global Perspectives enable students to meet the demands of twenty first century learning and make a successful transition to study in higher education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22999 - Miscellaneous—Other
Description:	Other Miscellaneous courses.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22133 - Cambridge AS Level Global Perspectives & Research

Description:	Universities tell us that Global Perspectives and Research (GPR) is an excellent preparation for undergraduate study as it gives real evidence of independent, critical thinking. GPR is taught as two successive one-year courses, with the Research Report growing seamlessly out of the skills introduced and developed as part of the Global Perspectives course. GPR is an excellent alternative to Critical Thinking, General Studies and the Extended Project, and is very attractive for schools looking for curriculum enrichment programs. It enthuses students by offering the opportunity for open debate and research on their own topic.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22999 - Miscellaneous—Other
Description:	Other Miscellaneous courses.
AP:	False
IB:	False
Elementary Mapping:	False
Secondary Mapping:	True
Other Mapping:	

AZ22151 - Career Exploration

Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22151 - Career Exploration
Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.
AP:	False
IB:	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22152 - Employability Skills

Description:	Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous		
Course:	22152 - Employability Skills		
Description:	Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22153 - Diversified Occupations

Description:	Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous		
Course:	22153 - Diversified Occupations		
Description:	Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22201 - Family and Consumer Science—Comprehensive

Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of the knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous		
Course:	22201 - Family and Consumer Science—Comprehensive		
Description:	--This course was archived at the National level -- Family and Consumer Science—Comprehensive courses are inclusive studies of the knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22202 - Food and Nutrition

Description:	Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career-related.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous		
Course:	22202 - Food and Nutrition		
Description:	--This course was archived at the National level -- Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career-related.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22203 - Food Science

Description:	Food Science courses offer opportunities to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous		
Course:	22203 - Food Science		
Description:	--This course was archived at the National level -- Food Science courses offer opportunities to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.		
AP:	False	**IB:**	False
Elementary Mapping:	False	**Secondary Mapping:**	True
Other Mapping:			

AZ22204 - Child Development/Parenting

Description:	Child Development/Parenting courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal and birth processes; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and the appropriate care of infants, toddlers, and young children.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous		
Course:	22204 - Child Development/Parenting		
Description:	--This course was archived at the National level -- Child Development/Parenting courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal and birth processes; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and the appropriate care of infants, toddlers, and young children.		
AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22205 - Clothing/Sewing

Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22205 - Clothing/Sewing
Description:	--This course was archived at the National level -- Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.
AP:	False **IB:** False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22206 - Life Skills

Description:	Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize such topics as goal-setting, decision-making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22206 - Life Skills
Description:	--This course was archived at the National level -- Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize such topics as goal-setting, decision-making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22207 - Self Management

Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22207 - Self Management
Description:	--This course was archived at the National level -- Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22208 - Family Living

Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22208 - Family Living
Description:	--This course was archived at the National level -- Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22209 - Personal Development

Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22209 - Personal Development
Description:	--This course was archived at the National level -- Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22210 - Consumer Economics/Personal Finance

Description:	Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22210 - Consumer Economics/Personal Finance
Description:	--This course was archived at the National level -- Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.

AP:	False	**IB:**	False

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22211 - Home Décor

Description:	Home Décor courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style, and decision-making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22211 - Home Décor				
Description:	--This course was archived at the National level -- Home Décor courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style, and decision-making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22245 - Family and Consumer Science—Aide

Description:	Family and Consumer Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22245 - Family and Consumer Science—Aide				
Description:	--This course was archived at the National level -- Family and Consumer Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22247 - Family and Consumer Science—Independent Study

Description:	Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22247 - Family and Consumer Science—Independent Study				
Description:	--This course was archived at the National level -- Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22249 - Family and Consumer Science—Other

Description:	Other Family and Consumer Science courses.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22249 - Family and Consumer Science—Other				
Description:	--This course was archived at the National level -- Other Family and Consumer Science courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22501 - Academic Decathlon-General

Description:	This course provides an opportunity for a student to prepare to compete in an academic competition.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22106 - Seminar				
Description:	Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22995 - Miscellaneous—Aide

Description:	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22995 - Miscellaneous—Aide				
Description:	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22997 - Miscellaneous—Independent Study

Description:	Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22997 - Miscellaneous—Independent Study
Description:	Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22998 - Miscellaneous—Workplace Experience

Description:	Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous
Course:	22998 - Miscellaneous—Workplace Experience
Description:	Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.

AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ22999 - Miscellaneous—Other

Description:	Other Miscellaneous courses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	22 - Miscellaneous				
Course:	22999 - Miscellaneous—Other				
Description:	Other Miscellaneous courses.				
AP:	False	**IB:**	False		
Elementary Mapping:	False	**Secondary Mapping:**	True	**Other Mapping:**	

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language A (English), Middle Years Program

Description:	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51007 - IB Language A (English), Middle Years Program				
Description:	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51009 - Language Arts Laboratory

Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51009 - Language Arts Laboratory
Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51026 - Language Arts (early childhood education)

Description:	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51026 - Language Arts (early childhood education)
Description:	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51027 - Language Arts (pre-kindergarten)

Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51027 - Language Arts (pre-kindergarten)				
Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51028 - Language Arts (kindergarten)

Description:	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51028 - Language Arts (kindergarten)				
Description:	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51029 - Language Arts (grade 1)

Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)

Course:	51029 - Language Arts (grade 1)				
Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51030 - Language Arts (grade 2)

Description:	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51030 - Language Arts (grade 2)
Description:	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ51031 - Language Arts (grade 3)

Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51031 - Language Arts (grade 3)

Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51032 - Language Arts (grade 4)

Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51032 - Language Arts (grade 4)
Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51033 - Language Arts (grade 5)

Description:	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51033 - Language Arts (grade 5)
Description:	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51034 - Language Arts (grade 6)

Description:	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51034 - Language Arts (grade 6)
Description:	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51035 - Language Arts (grade 7)

Description:	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51035 - Language Arts (grade 7)
Description:	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51036 - Language Arts (grade 8)

Description:	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51036 - Language Arts (grade 8)				
Description:	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51037 - Language Arts

Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do…"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51037 - Language Arts				
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do…"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
AP:	False	**IB:**	False		

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51038 - Reading (early childhood education)

Description:	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51038 - Reading (early childhood education)		
Description:	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.		
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51039 - Reading (pre-kindergarten)

Description:	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51039 - Reading (pre-kindergarten)		
Description:	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.		
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51040 - Reading (kindergarten)

Description:	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51040 - Reading (kindergarten)				
Description:	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51041 - Reading (grade 1)

Description:	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51041 - Reading (grade 1)				
Description:	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51042 - Reading (grade 2)

Description:	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.
Comments:	

Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51042 - Reading (grade 2)				
Description:	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51043 - Reading (grade 3)

Description:	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51043 - Reading (grade 3)				
Description:	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51044 - Reading (grade 4)

Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51044 - Reading (grade 4)				
Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51045 - Reading (grade 5)

Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51045 - Reading (grade 5)				
Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51046 - Reading (grade 6)

Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51046 - Reading (grade 6)
Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51047 - Reading (grade 7)

Description:	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51047 - Reading (grade 7)
Description:	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ51048 - Reading (grade 8)

Description:	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51048 - Reading (grade 8)
Description:	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ51049 - Reading

Description:	Code 51049, representing Reading courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Reading, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51049 - Reading				
Description:	Code 51049, representing Reading courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Reading, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51053 - Literature

Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society’s problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51053 - Literature				
Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society’s problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51055 - 5th Grade Montessori Reading

Description:	This course uses Montessori instructional methods to teach key concepts in word analysis, fluency, and systemic vocabulary development, writing strategies, comprehension, and creative writing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51045 - Reading (grade 5)				
Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51056 - SEI - Reading

Description:	A Reading course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate English language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51057 - SEI - Writing

Description:	A Writing course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51058 - SEI - Grammar

Description:	A Grammar course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51059 - SEI - Oral English Conversation and Vocabulary

Description:	An Oral English Conversation and Vocabulary course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51060 - SEI-120Min Integrated Block-Reading,OralEnglishConversation&Vocabulary

Description:	A 120 minute Reading, Oral English Conversation, and Vocabulary integrated literacy block for English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51061 - SEI-120 Minute Integrated Block-Writing and Grammar

Description:	A 120 minute Writing and Grammar integrated literacy block for English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51062 - SEI-90Min Integrated Block-Reading,OralEnglishConversation&Vocabulary

Description:	A 90 minute Reading, Oral English Conversation, and Vocabulary integrated literacy block for English language learners at the intermediate proficiency level and who are in their second year of SEI instruction. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51008 - English as a Second Language

Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51063 - SEI- 90 Minute Integrated Block- Writing and Grammar

Description:	A 90 minute Writing and Grammar integrated literacy block for English language learners at the intermediate proficiency levle and who are in their second year of SEI instruction. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51008 - English as a Second Language
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51066 - Strategic Reading

Description:	Strategic Reading courses are intended to improve a student’s vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)

Course:	51066 - Strategic Reading				
Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51067 - Assisted Reading

Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51067 - Assisted Reading
Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ51068 - Corrective Reading

Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51068 - Corrective Reading
Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51071 - 1st Grade Montessori Language

Description:	This course uses Montessori instructional methods to teach word study including classifying, compound words, alpha order; mechanics including periods and capitals; phonics including short and long vowels, consonant digraphs; spelling rules including silent e; writing process; poetry and dramatic recitals; print handwriting; and the history of writing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51029 - Language Arts (grade 1)
Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51073 - 3rd Grade Montessori Language

Description:	This course uses Montessori instructional methods to teach work study including synonyms, homophones, homonyms, homographs, and guide words; review of phonics; spelling tests; spelling rules including plural endings; writing process; poetry and dramatic recitals; and cursive handwriting.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51031 - Language Arts (grade 3)
Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51074 - 4th Grade Montessori Language Arts

Description:	This course uses Montessori instructional methods to teach key concepts in reading, writing strategies, written and oral English language conventions, and listening and speaking.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51032 - Language Arts (grade 4)				
Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51075 - Montessori MS Language A

Description:	The language curriculum follows the reading and writing workshop model established by the Teachers College Reading and Writing Project of Columbia University. It encompasses an integrated study of vocabulary, literature, grammar and mechanics, and writing. The curriculum seeks to teach students to value reading and writing well, to self-initiate reading and writing in their own lives, and to see reading and writing as tools to change themselves and the world around them. Students read and write in a wide range of genres for a variety of authentic purposes and learn to communicate with a variety of audiences. Vocabulary and etymology is presented across the curriculum and is tested each cycle. Grammar is studied daily within the context of literature and writing. With special emphasis on critical analysis, students practice daily a variety of types of writing in response to literature.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51037 - Language Arts				
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51076 - Montessori MS Language B

Description:	The language curriculum follows the reading and writing workshop model established by the Teachers College Reading and Writing Project of Columbia University. It encompasses an integrated study of vocabulary, literature, grammar and mechanics, and writing. The curriculum seeks to teach students to value reading and writing well, to self-initiate reading and writing in their own lives, and to see reading and writing as tools to change themselves and the world around them. Students read and write in a wide range of genres for a variety of authentic purposes and learn to communicate with a variety of audiences. Vocabulary and etymology is presented across the curriculum and is tested each cycle. Grammar is studied daily within the context of literature and writing. With special emphasis on critical analysis, students practice daily a variety of types of writing in response to literature.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	True	**Secondary Mapping:**	False		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51037 - Language Arts				
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51097 - Literature—Independent Study

Description:	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	True	**Secondary Mapping:**	False		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51097 - Literature—Independent Study		
Description:	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51099 - Literature—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51099 - Literature—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51103 - Composition

Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51103 - Composition				
Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51111 - 1st Grade Montessori Grammar

Description:	This course uses Montessori instructional methods to teach the function of the “noun family”, article, adjective, noun; the function of the verb; introduction to sentence structure, “asking” vs “telling” sentences; and concept of sentence as a complete thought.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51149 - Composition—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51112 - 2nd Grade Montessori Grammar

Description:	This course uses Montessori instructional methods to teach the function of prepositions; function of adverbs; function of conjunctions; function of pronouns; function of interjections; and the four types of sentences including declarative, imperative, interrogative, and exclamatory.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51149 - Composition—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51113 - 3rd Grade Montessori Grammar

Description:	This course uses Montessori instructional methods to teach study of style including analyzing simple texts for frequency of parts of speech; and sentence analysis including simple sentences with predicate, subject, and object; indirect object; and adverbial extensions.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51149 - Composition—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51128 - Writing (early childhood education)

Description:	Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51128 - Writing (early childhood education)				
Description:	Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51129 - Writing (pre-kindergarten)

Description:	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51129 - Writing (pre-kindergarten)

Description:	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51130 - Writing (kindergarten)

Description:	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51130 - Writing (kindergarten)
Description:	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ51131 - Writing (grade 1)

Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51131 - Writing (grade 1)
Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ51132 - Writing (grade 2)

Description:	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51132 - Writing (grade 2)				
Description:	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51133 - Writing (grade 3)

Description:	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51133 - Writing (grade 3)				
Description:	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51134 - Writing (grade 4)

Description:	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51134 - Writing (grade 4)				
Description:	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51135 - Writing (grade 5)

Description:	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51135 - Writing (grade 5)				
Description:	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51136 - Writing (grade 6)

Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51136 - Writing (grade 6)
Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51137 - Writing (grade 7)

Description:	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51137 - Writing (grade 7)
Description:	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51138 - Writing (grade 8)

Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)

Course:	51138 - Writing (grade 8)				
Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51139 - Writing

Description:	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do…"), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51139 - Writing
Description:	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do…"), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51147 - Composition—Independent Study

Description:	Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51147 - Composition—Independent Study

Description:	Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51149 - Composition—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51149 - Composition—Other
Description:	

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51151 - Public Speaking

Description:	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51151 - Public Speaking
Description:	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51155 - Communications

Description:	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51155 - Communications
Description:	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51160 - Montessori MS Speech A

Description:	Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using “I” messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey’s Seven Habits of Highly Effective Teens; Costa and Kallick’s Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51199 - Speech—Other
Description:	

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51161 - Montessori MS Speech B

Description:	Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51199 - Speech—Other
Description:	
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ51197 - Speech—Independent Study

Description:	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51197 - Speech—Independent Study
Description:	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51199 - Speech—Other

Description:					
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51199 - Speech—Other
Description:	

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51203 - English—Test Preparation

Description:	English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51203 - English—Test Preparation
Description:	English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51991 - Language Arts Laboratory

Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51991 - Language Arts Laboratory				
Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51992 - English Proficiency Development

Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51992 - English Proficiency Development				
Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ51996 - English Language and Literature—Supplemental

Description:	English Language and Literature—Supplemental courses, designed to be taken in addition to or in coordination with other English language and literature courses, provide instruction to assist students in acquiring English language arts skills so that students attain necessary grade-level skills or reach a desired competency level.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51996 - English Language and Literature—Supplemental
Description:	English Language and Literature—Supplemental courses, designed to be taken in addition to or in coordination with other English language and literature courses, provide instruction to assist students in acquiring English language arts skills so that students attain necessary grade-level skills or reach a desired competency level.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ51997 - English Language and Literature—Independent Study

Description:	English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)
Course:	51997 - English Language and Literature—Independent Study
Description:	English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ51999 - English Language and Literature—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51999 - English Language and Literature—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52 - Mathematics (prior-to-secondary)

AZ52028 - Mathematics (early childhood education)

Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52028 - Mathematics (early childhood education)				
Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52029 - Mathematics (pre-kindergarten)

Description:	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52029 - Mathematics (pre-kindergarten)
Description:	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52030 - Mathematics (kindergarten)

Description:	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52030 - Mathematics (kindergarten)
Description:	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52031 - Mathematics (grade 1)

Description:	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)

Course:	52031 - Mathematics (grade 1)				
Description:	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52032 - Mathematics (grade 2)

Description:	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52032 - Mathematics (grade 2)
Description:	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52033 - Mathematics (grade 3)

Description:	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)

Course:	52033 - Mathematics (grade 3)				
Description:	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52034 - Mathematics (grade 4)

Description:	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52034 - Mathematics (grade 4)
Description:	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52035 - Mathematics (grade 5)

Description:	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52035 - Mathematics (grade 5)

Description:	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52036 - Mathematics (grade 6)

Description:	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52036 - Mathematics (grade 6)
Description:	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ52037 - Mathematics (grade 7)

Description:	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52037 - Mathematics (grade 7)
Description:	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ52038 - Mathematics (grade 8)

Description:	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52038 - Mathematics (grade 8)				
Description:	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52039 - Mathematics

Description:	Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52039 - Mathematics				
Description:	Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52047 - Foundation Math—Independent Study

Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52047 - Foundation Math—Independent Study				
Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52049 - Foundation Math—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52049 - Foundation Math—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52051 - Pre-Algebra

Description:	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52051 - Pre-Algebra				
Description:	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52061 - Integrated Math—Multiyear Equivalent

Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52061 - Integrated Math—Multiyear Equivalent				
Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52066 - Montessori MS Pre-Algebra and Algebra (A)

Description:	This math course use a curriculum designed by Stephanie Romero that utilizes the Montessori materials to introduce concepts before practicing them abstractly. The students will have two guiding questions per cycle. Students must take quizzes for feedback and master comprehensive tests. Each year's curriculum contains units of Pre-Algebra, Algebra I/II and Geometry.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52069 - Algebra—Other
Description:	
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ52069 - Algebra—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52069 - Algebra—Other
Description:	
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ52071 - Informal Geometry

Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and de-emphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52071 - Informal Geometry				
Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and de-emphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52073 - Analytic Geometry

Description:	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52073 - Analytic Geometry				
Description:	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52074 - Principles of Algebra and Geometry

Description:	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas; algebraic expressions; first-degree equations and inequalities; the rectangular coordinate system; area, perimeter, and volume of geometric figures; and properties of triangles and circles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)

Course:	52074 - Principles of Algebra and Geometry				
Description:	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas; algebraic expressions; first-degree equations and inequalities; the rectangular coordinate system; area, perimeter, and volume of geometric figures; and properties of triangles and circles.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52075 - Particular Topics in Geometry

Description:	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52075 - Particular Topics in Geometry				
Description:	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52079 - Geometry—Other

Description:					
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52079 - Geometry—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52132 - IB Mathematics, Middle Years Program

Description:	International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52132 - IB Mathematics, Middle Years Program				
Description:	International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52157 - Consumer Math

Description:	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52157 - Consumer Math				
Description:	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52991 - History of Math

Description:	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, and Descartes) or important developments (e.g., pi, decimal fractions, probability theory, and calculus) often form the backbone of these classes.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52991 - History of Math				
Description:	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, and Descartes) or important developments (e.g., pi, decimal fractions, probability theory, and calculus) often form the backbone of these classes.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52993 - Mathematics—Test Preparation

Description:	Mathematics—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking standardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52993 - Mathematics—Test Preparation				
Description:	Mathematics—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking standardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52994 - Mathematics Proficiency Development

Description:	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52994 - Mathematics Proficiency Development				
Description:	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52996 - Mathematics—Supplemental

Description:	Mathematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52996 - Mathematics—Supplemental				
Description:	Mathematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52997 - Mathematics—Independent Study

Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52997 - Mathematics—Independent Study
Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ52999 - Mathematics—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)
Course:	52999 - Mathematics—Other
Description:	
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53 - Sciences (prior-to-secondary)

AZ53008 - Earth/Space Science

Description:	Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53008 - Earth/Space Science
Description:	Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53009 - Particular Topics in Earth Science

Description:	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as oceanography, meteorology, physical geography, and so on) that is not otherwise described within this classification system.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53009 - Particular Topics in Earth Science
Description:	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as oceanography, meteorology, physical geography, and so on) that is not otherwise described within this classification system.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53047 - Earth Science—Independent Study

Description:	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53047 - Earth Science—Independent Study				
Description:	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53049 - Earth Science—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53049 - Earth Science—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53051 - Biology

Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53051 - Biology				
Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.				

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53053 - 2nd Grade Montessori Biology

Description:	This course uses Montessori instructional methods to teach body functions of animals/"plants" including movement, anchorage, protection, support, nutrition, circulation, reproduction, and dispersal; beginning research into animals/"plants" of choice; and parts of a flower/leaf/root.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53099 - Biology—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ53055 - Montessori MS Life Sciences A

Description:	The life science curriculum includes the study of Connections (Cells and Living Things), Exploration (Virus, Monera, Protista, and Fungi), Identity (Genetics), Systems (Animal Systems), and Interdependence (Ecosystems and Future Visions). Botany is part of the curriculum during the Land Lab. Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of tools and machinery are also part of this study.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53099 - Biology—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ53097 - Biology—Independent Study

Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53097 - Biology—Independent Study				
Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53099 - Biology—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53099 - Biology—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53101 - Chemistry

Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53101 - Chemistry
Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ53108 - Particular Topics in Chemistry

Description:	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53108 - Particular Topics in Chemistry
Description:	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ53147 - Chemistry—Independent Study

Description:	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53147 - Chemistry—Independent Study
Description:	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53149 - Chemistry—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53149 - Chemistry—Other
Description:	
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53151 - Physics

Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53151 - Physics

Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53153 - Principles of Technology

Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53153 - Principles of Technology
Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53158 - Life Science

Description:	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53158 - Life Science
Description:	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53159 - Physical Science (prior-to-secondary)

Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53159 - Physical Science (prior-to-secondary)		
Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.		
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53162 - Particular Topics in Physics

Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53162 - Particular Topics in Physics		
Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.		
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53171 - 1st Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach work of water (water cycle, erosion, etc.); sound; and parts of a river.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53172 - 2nd Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach sun and earth; nature of the elements; light; and the “Creation Story.”						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53173 - 3rd Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach composition of the earth; nature of the elements; parts/formation of mountains; and magnetism.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53174 - Montessori MS Physical Science B

Description:	The physical science curriculum includes the study of Structures (Nature of Science and the Structure of Matter), Forces (Motion and Four Fundamental Forces), Power (Power, Energy, and Waves), Changes (Work and Machines), and Balance (Chemistry and Future Technology). Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of machinery are also a part of this study.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53159 - Physical Science (prior-to-secondary)				
Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53197 - Physics—Independent Study

Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)

Course:	53197 - Physics—Independent Study				
Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53199 - Physics—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53201 - Integrated Science

Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53201 - Integrated Science
Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53202 - Unified Science

Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53202 - Unified Science
Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ53203 - IB Sciences, Middle Years Program

Description:	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53203 - IB Sciences, Middle Years Program
Description:	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ53228 - Science (early childhood education)

Description:	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53228 - Science (early childhood education)				
Description:	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53229 - Science (pre-kindergarten)

Description:	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53229 - Science (pre-kindergarten)				
Description:	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53230 - Science (kindergarten)

Description:	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53230 - Science (kindergarten)				
Description:	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53231 - Science (grade 1)

Description:	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53231 - Science (grade 1)				
Description:	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53232 - Science (grade 2)

Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53232 - Science (grade 2)				
Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53233 - Science (grade 3)

Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53233 - Science (grade 3)				
Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53234 - Science (grade 4)

Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)

Course:	53234 - Science (grade 4)				
Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53235 - Science (grade 5)

Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53235 - Science (grade 5)				
Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53236 - Science (grade 6)

Description:	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53236 - Science (grade 6)
Description:	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53237 - Science (grade 7)

Description:	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53237 - Science (grade 7)
Description:	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53238 - Science (grade 8)

Description:	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)
Course:	53238 - Science (grade 8)
Description:	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53239 - Science

Description:	Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53239 - Science				
Description:	Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53244 - 4th Grade Montessori Science

Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology, earth science, and investigation and experimentation.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53234 - Science (grade 4)				
Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53245 - 5th Grade Montessori Science

Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53235 - Science (grade 5)				
Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53250 - STEM Course/Laboratory

Description:	This is a science, technology, engineering and mathematics (STEM) course that involves at least two of the STEM disciplines. Instruction is delivered in a technology based, inquiry-based, project-based format. STEM in 21st Century Community Learning Centers is designed to serve the “Excitement” and “Awareness” levels with a variety of topics. Family involvement and field trips are also components designed to sustain the interest in STEM. The course is designed so that students gain confidence in their own abilities to learn and widen their choice of careers.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:					
Course:	53999 - Life and Physical Sciences—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53994 - Life and Physical Sciences—Proficiency Development

Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53994 - Life and Physical Sciences—Proficiency Development				
Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53996 - Life and Physical Sciences—Supplemental

Description:	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53996 - Life and Physical Sciences—Supplemental				
Description:	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53997 - Life and Physical Sciences—Independent Study

Description:	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53997 - Life and Physical Sciences—Independent Study				
Description:	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ53999 - Life and Physical Sciences—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53999 - Life and Physical Sciences—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54047 - Geography—Independent Study

Description:	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54047 - Geography—Independent Study
Description:	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54051 - World History—Overview

Description:	World History—Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54051 - World History—Overview
Description:	World History—Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54061 - World Area Studies

Description:	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States) rather than a region or continent.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54061 - World Area Studies				
Description:	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States) rather than a region or continent.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54097 - World History—Independent Study

Description:	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54097 - World History—Independent Study				
Description:	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54101 - U.S. History—Comprehensive

Description:	U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)

Course:	54101 - U.S. History—Comprehensive				
Description:	U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54107 - U.S. Ethnic Studies

Description:	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54107 - U.S. Ethnic Studies				
Description:	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54147 - U.S. History—Independent Study

Description:	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54147 - U.S. History—Independent Study

Description:	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54149 - U.S. History—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54149 - U.S. History—Other
Description:	
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ54151 - U.S. Government—Comprehensive

Description:	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54151 - U.S. Government—Comprehensive
Description:	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54161 - Civics

Description:	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54161 - Civics
Description:	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54171 - IB Humanities, Middle Years Program

Description:	International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54171 - IB Humanities, Middle Years Program
Description:	International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54197 - Government, Politics, and Law—Independent Study

Description:	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54197 - Government, Politics, and Law—Independent Study		
Description:	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.		
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54199 - Government, Politics, and Law—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54199 - Government, Politics, and Law—Other		
Description:			
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54428 - Social Studies (early childhood education)

Description:	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54428 - Social Studies (early childhood education)
Description:	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ54429 - Social Studies (pre-kindergarten)

Description:	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54429 - Social Studies (pre-kindergarten)
Description:	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ54430 - Social Studies (kindergarten)

Description:	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54430 - Social Studies (kindergarten)				
Description:	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54431 - Social Studies (grade 1)

Description:	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54431 - Social Studies (grade 1)				
Description:	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54432 - Social Studies (grade 2)

Description:	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54432 - Social Studies (grade 2)
Description:	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54433 - Social Studies (grade 3)

Description:	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54433 - Social Studies (grade 3)
Description:	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54434 - Social Studies (grade 4)

Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54434 - Social Studies (grade 4)				
Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54435 - Social Studies (grade 5)

Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54435 - Social Studies (grade 5)				
Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54436 - Social Studies (grade 6)

Description:	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)

Course:	54436 - Social Studies (grade 6)				
Description:	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54437 - Social Studies (grade 7)

Description:	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54437 - Social Studies (grade 7)
Description:	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ54438 - Social Studies (grade 8)

Description:	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54438 - Social Studies (grade 8)
Description:	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54439 - Social Studies

Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54439 - Social Studies
Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54501 - 1st Grade Montessori History

Description:	This course uses Montessori instructional methods to teach concepts of time including noticing changes in seasons; graphing child’s family ages; passage of years including making a personal timeline of child’s life; and history of names of days of the week and months of the year.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54999 - Social Sciences and History—Other
Description:	

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54502 - 2nd Grade Montessori History

Description:	This course uses Montessori instructional methods to teach telling time on analog clocks; study of fundamental human needs of various cultures; parts of a year (semester, quadrimester, trimester, bimester, month); Roman numerals; and the Gregorian calendar and BC/AD or CE/BCE timeline.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54999 - Social Sciences and History—Other		
Description:			
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False
Other Mapping:	False		

AZ54503 - 3rd Grade Montessori History

Description:	This course uses Montessori instructional methods to teach the “long black line” (an impressionistic overview of earth history); the “Clock of the Eras;” and the Time Line of Life including detailed research into the Paleozoic, Mesozoic, Cenozoic, and Neozoic Eras.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54999 - Social Sciences and History—Other		
Description:			
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False
Other Mapping:	False		

AZ54504 - 4th Grade Montessori Social Studies

Description:	This course uses Montessori instructional methods to teach key concepts in history and social science, geography, physical education, and art.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54434 - Social Studies (grade 4)				
Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54505 - 5th Grade Montessori Social Studies

Description:	This course uses Montessori instructional methods to teach key concepts in history and social science, geography, physical education, and art.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54435 - Social Studies (grade 5)				
Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54506 - Montessori MS Social Studies A

Description:	This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and interaction of people and their environment. The history curriculum focuses on the history of people and the following topics: Connections (Native Americans), Exploration and Perspectives, Identity (Immigration), Systems (Economics and Economic Systems), Interdependence (Ecology and Future Visions). Students do personal and group work in these themes. The focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54439 - Social Studies
Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54507 - Montessori MS Social Studies B

Description:	This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and the interaction between people and their environment. The history curriculum focuses on the progress of people and the following topics: Structures (Governments and US Government), Forces (Revolutions), Power (Human Rights Movement), Changes (Industrial Revolution), and Balance (Peace Education and Future Vision). Students do personal and group work in these themes. The focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54439 - Social Studies
Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54801 - Humanities

Description:	Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.		
Comments:			
Special Identifier:		**AP:** False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54999 - Social Sciences and History—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ54802 - Humanities Language

Description:	Humanities Language courses integrate humanities and writing curricula and provide dual credit to the student.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54999 - Social Sciences and History—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ54803 - Humanities Reading

Description:	Humanities Reading courses integrate humanities and reading curricula and provide dual credit to the student.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54999 - Social Sciences and History—Other

Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54804 - Humanities Social Studies

Description:	Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54999 - Social Sciences and History—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ54996 - Social Sciences and History—Supplemental

Description:	Social Sciences and History—Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)
Course:	54996 - Social Sciences and History—Supplemental
Description:	Social Sciences and History—Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ54997 - Social Sciences and History—Independent Study

Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54997 - Social Sciences and History—Independent Study				
Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ54999 - Social Sciences and History—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55004 - Dance Appreciation

Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55004 - Dance Appreciation				
Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55005 - Choreography

Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55005 - Choreography				
Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55028 - Dance (early childhood education)

Description:	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.

Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55028 - Dance (early childhood education)				
Description:	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55029 - Dance (pre-kindergarten)

Description:	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55029 - Dance (pre-kindergarten)				
Description:	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55030 - Dance (kindergarten)

Description:	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55030 - Dance (kindergarten)				
Description:	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55031 - Dance (grade 1)

Description:	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55031 - Dance (grade 1)				
Description:	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55032 - Dance (grade 2)

Description:	Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55032 - Dance (grade 2)				
Description:	Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55033 - Dance (grade 3)

Description:	Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55033 - Dance (grade 3)				
Description:	Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55034 - Dance (grade 4)

Description:	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55034 - Dance (grade 4)
Description:	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55035 - Dance (grade 5)

Description:	Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55035 - Dance (grade 5)
Description:	Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55036 - Dance (grade 6)

Description:	Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55036 - Dance (grade 6)
Description:	Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55037 - Dance (grade 7)

Description:	Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55037 - Dance (grade 7)
Description:	Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55038 - Dance (grade 8)

Description:	Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55038 - Dance (grade 8)				
Description:	Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55039 - Dance

Description:	Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55039 - Dance				
Description:	Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55047 - Dance—Independent Study

Description:	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55047 - Dance—Independent Study				
Description:	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55049 - Dance—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55049 - Dance—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55051 - Introduction to the Theater

Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55051 - Introduction to the Theater				
Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55053 - Drama—Comprehensive

Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55053 - Drama—Comprehensive				
Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55068 - Drama (early childhood education)

Description:	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55068 - Drama (early childhood education)				
Description:	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55069 - Drama (pre-kindergarten)

Description:	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55069 - Drama (pre-kindergarten)				
Description:	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55070 - Drama (kindergarten)

Description:	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55070 - Drama (kindergarten)

Description:	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55071 - Drama (grade 1)

Description:	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55071 - Drama (grade 1)
Description:	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55073 - Drama (grade 3)

Description:	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55073 - Drama (grade 3)
Description:	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55074 - Drama (grade 4)

Description:	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55074 - Drama (grade 4)
Description:	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55075 - Drama (grade 5)

Description:	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55075 - Drama (grade 5)

Description:	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55076 - Drama (grade 6)

Description:	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55076 - Drama (grade 6)
Description:	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55077 - Drama (grade 7)

Description:	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55077 - Drama (grade 7)

Description:	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55078 - Drama (grade 8)

Description:	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55078 - Drama (grade 8)
Description:	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55079 - Drama

Description:	Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55079 - Drama

Description:	Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55097 - Drama—Independent Study

Description:	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55097 - Drama—Independent Study
Description:	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ55099 - Drama—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55099 - Drama—Other
Description:	
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55101 - General Band

Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55101 - General Band				
Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55102 - Concert Band

Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55102 - Concert Band				
Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55103 - Marching Band

Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55103 - Marching Band				
Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55110 - Chorus

Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55110 - Chorus				
Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55111 - Vocal Ensembles

Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo or improvisational singing ability and may emphasize one or several ensemble literature styles.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55111 - Vocal Ensembles				
Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo or improvisational singing ability and may emphasize one or several ensemble literature styles.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55116 - Music History/Appreciation

Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55116 - Music History/Appreciation				
Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55118 - Music Appreciation

Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)

Course:	55118 - Music Appreciation				
Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55128 - Music (early childhood education)

Description:	Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55128 - Music (early childhood education)
Description:	Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55129 - Music (pre-kindergarten)

Description:	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55129 - Music (pre-kindergarten)

Description:	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55130 - Music (kindergarten)

Description:	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55130 - Music (kindergarten)
Description:	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55131 - Music (grade 1)

Description:	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55131 - Music (grade 1)

Description:	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55132 - Music (grade 2)

Description:	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55132 - Music (grade 2)
Description:	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55133 - Music (grade 3)

Description:	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)

Course:	55133 - Music (grade 3)				
Description:	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55134 - Music (grade 4)

Description:	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55134 - Music (grade 4)
Description:	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55135 - Music (grade 5)

Description:	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55135 - Music (grade 5)				
Description:	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55136 - Music (grade 6)

Description:	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55136 - Music (grade 6)				
Description:	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55137 - Music (grade 7)

Description:	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)

Course:	55137 - Music (grade 7)				
Description:	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55138 - Music (grade 8)

Description:	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55138 - Music (grade 8)				
Description:	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55139 - Music

Description:	Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55139 - Music

Description:	Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55147 - Music—Independent Study

Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55147 - Music—Independent Study				
Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55149 - Music—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55149 - Music—Other		
Description:			
AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55151 - Art Appreciation

Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55151 - Art Appreciation				
Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55152 - Art History

Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55152 - Art History				
Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55154 - Creative Art—Comprehensive

Description:	Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	True	**Secondary Mapping:**	False		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55154 - Creative Art—Comprehensive
Description:	Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55155 - Creative Art—Drawing/Painting

Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.						
Comments:							
Special Identifier:					**AP:**	False	**IB:** False
Course Level:		**Available Credit:**			**Sequence:**		
Elementary Mapping:	True	**Secondary Mapping:**	False		**Other Mapping:**	False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55155 - Creative Art—Drawing/Painting
Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ55156 - Creative Art—Drawing

Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55156 - Creative Art—Drawing				
Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55157 - Creative Art—Painting

Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55157 - Creative Art—Painting				
Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55158 - Creative Art—Sculpture

Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55158 - Creative Art—Sculpture				
Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55159 - Ceramics/Pottery

Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55159 - Ceramics/Pottery				
Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55165 - Crafts

Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55165 - Crafts				
Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55167 - Photography

Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55167 - Photography				
Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55168 - Film/Videotape

Description:	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55168 - Film/Videotape
Description:	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55178 - Art (early childhood education)

Description:	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55178 - Art (early childhood education)
Description:	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55179 - Art (pre-kindergarten)

Description:	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55179 - Art (pre-kindergarten)				
Description:	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55180 - Art (kindergarten)

Description:	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55180 - Art (kindergarten)				
Description:	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55181 - Art (grade 1)

Description:	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55181 - Art (grade 1)				
Description:	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55182 - Art (grade 2)

Description:	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55182 - Art (grade 2)				
Description:	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55183 - Art (grade 3)

Description:	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55183 - Art (grade 3)				
Description:	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55184 - Art (grade 4)

Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55184 - Art (grade 4)				
Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.				

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55185 - Art (grade 5)

Description:	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55185 - Art (grade 5)
Description:	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55186 - Art (grade 6)

Description:	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55186 - Art (grade 6)

Description:	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55187 - Art (grade 7)

Description:	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55187 - Art (grade 7)
Description:	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55188 - Art (grade 8)

Description:	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55188 - Art (grade 8)
Description:	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55189 - Art

Description:	Code 55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55189 - Art
Description:	Code 55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55191 - Montessori MS Fine Arts A

Description:	Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will precede each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55199 - Visual Arts—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ55192 - Montessori MS Fine Arts B

Description:	Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will preclude each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55199 - Visual Arts—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ55197 - Visual Art—Independent Study

Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55197 - Visual Art—Independent Study				
Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55199 - Visual Arts—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55199 - Visual Arts—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55201 - Integrated Fine Arts

Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)

Course:	55201 - Integrated Fine Arts				
Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55202 - IB Arts, Middle Years Program

Description:	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55202 - IB Arts, Middle Years Program
Description:	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ55997 - Fine and Performing Arts—Independent Study

Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55997 - Fine and Performing Arts—Independent Study

Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ55999 - Fine and Performing Arts—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)
Course:	55999 - Fine and Performing Arts—Other
Description:	
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ56028 - Foreign Language (early childhood education)

Description:	Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56028 - Foreign Language (early childhood education)

Description:	Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56029 - Foreign Language (pre-kindergarten)

Description:	Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56029 - Foreign Language (pre-kindergarten)
Description:	Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56030 - Foreign Language (kindergarten)

Description:	Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56030 - Foreign Language (kindergarten)
Description:	Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56031 - Foreign Language (grade 1)

Description:	Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56031 - Foreign Language (grade 1)
Description:	Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56032 - Foreign Language (grade 2)

Description:	Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56032 - Foreign Language (grade 2)

Description:	Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56033 - Foreign Language (grade 3)

Description:	Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56033 - Foreign Language (grade 3)
Description:	Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ56034 - Foreign Language (grade 4)

Description:	Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56034 - Foreign Language (grade 4)

Description:	Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56035 - Foreign Language (grade 5)

Description:	Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56035 - Foreign Language (grade 5)
Description:	Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56036 - Foreign Language (grade 6)

Description:	Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56036 - Foreign Language (grade 6)
Description:	Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56037 - Foreign Language (grade 7)

Description:	Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56037 - Foreign Language (grade 7)
Description:	Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56038 - Foreign Language (grade 8)

Description:	Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56038 - Foreign Language (grade 8)

Description:	Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56039 - Foreign Language

Description:	Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by 3rd grade, students should know and be able to do…”), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56039 - Foreign Language
Description:	Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by 3rd grade, students should know and be able to do…”), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56100 - Spanish

Description:	Spanish courses introduce and then extend students’ skills in speaking, reading, writing, and comprehending the Spanish language and students’ knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students’ knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56100 - Spanish				
Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56101 - IB Language B (Spanish), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56101 - IB Language B (Spanish), Middle Years Program
Description:	International Baccalaureate (IB) Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56102 - Montessori MS Spanish A

Description:	Students learn to speak, read, and write Spanish. Students will participate in daily labs in order to obtain continuous practice.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56100 - Spanish

Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56103 - Montessori MS Spanish B

Description:	Students learn to speak, read, and write Spanish. Students will participate in daily labs in order to obtain continuous practice.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56100 - Spanish
Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ56120 - French

Description:	French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56120 - French				
Description:	French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56121 - IB Language B (French), Middle Years Program

Description:	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56121 - IB Language B (French), Middle Years Program
Description:	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ56140 - Italian

Description:	Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56140 - Italian				
Description:	Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56141 - IB Language B (Italian), Middle Years Program

Description:	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56141 - IB Language B (Italian), Middle Years Program
Description:	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ56160 - Portuguese

Description:	Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56160 - Portuguese				
Description:	Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56161 - IB Language B (Portuguese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56161 - IB Language B (Portuguese), Middle Years Program
Description:	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ56200 - German

Description:	German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56200 - German				
Description:	German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56201 - IB Language B (German), Middle Years Program

Description:	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56201 - IB Language B (German), Middle Years Program
Description:	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ56280 - Greek

Description:	Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56280 - Greek				
Description:	Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56281 - IB Language B (Greek), Middle Years Program

Description:	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56281 - IB Language B (Greek), Middle Years Program				
Description:	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56300 - Latin

Description:	Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56300 - Latin

Description:	Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56320 - Classical Greek

Description:	Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56320 - Classical Greek
Description:	Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56400 - Chinese

Description:	Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56400 - Chinese				
Description:	Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56401 - IB Language B (Chinese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56401 - IB Language B (Chinese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56420 - Japanese

Description:	Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56420 - Japanese				
Description:	Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56421 - IB Language B (Japanese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56421 - IB Language B (Japanese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56440 - Korean

Description:	Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56440 - Korean				
Description:	Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56441 - IB Language B (Korean), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56441 - IB Language B (Korean), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56500 - Vietnamese

Description:	Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56500 - Vietnamese				
Description:	Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56501 - IB Language B (Vietnamese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56501 - IB Language B (Vietnamese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56520 - Filipino

Description:	Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56520 - Filipino				
Description:	Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56521 - IB Language B (Filipino), Middle Years Program

Description:	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56521 - IB Language B (Filipino), Middle Years Program				
Description:	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56600 - Russian

Description:	Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56600 - Russian				
Description:	Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56601 - IB Language B (Russian), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56601 - IB Language B (Russian), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56700 - Hebrew

Description:	Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56700 - Hebrew				
Description:	Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56701 - IB Language B (Hebrew), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56701 - IB Language B (Hebrew), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56720 - Arabic

Description:	Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56720 - Arabic				
Description:	Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56721 - IB Language B (Arabic), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56721 - IB Language B (Arabic), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56760 - Swahili

Description:	Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56760 - Swahili				
Description:	Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56761 - IB Language B (Swahili), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56761 - IB Language B (Swahili), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56800 - American Sign Language

Description:	American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56800 - American Sign Language				
Description:	American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56801 - IB Language B (American Sign Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56801 - IB Language B (American Sign Language), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56820 - American Indian Language

Description:	American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56820 - American Indian Language				
Description:	American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56821 - IB Language B (American Indian Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56821 - IB Language B (American Indian Language), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56997 - Foreign Language and Literature—Independent Study

Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)

Course:	56997 - Foreign Language and Literature—Independent Study				
Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ56999 - Foreign Language and Literature—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)
Course:	56999 - Foreign Language and Literature—Other
Description:	
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57005 - Scriptures

Description:	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)

Course:	57005 - Scriptures				
Description:	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ57006 - Old Testament

Description:	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)
Course:	57006 - Old Testament
Description:	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ57007 - New Testament

Description:	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)
Course:	57007 - New Testament

Description:	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ57008 - Bible History

Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)
Course:	57008 - Bible History
Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ57997 - Religious Education and Theology—Independent Study

Description:	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)
Course:	57997 - Religious Education and Theology—Independent Study
Description:	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ57999 - Religious Education and Theology—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)				
Course:	57999 - Religious Education and Theology—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58004 - Recreation Sports

Description:	Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58004 - Recreation Sports				
Description:	Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58005 - Fitness/Conditioning Activities

Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58005 - Fitness/Conditioning Activities				
Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58007 - Adapted Physical Education

Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58007 - Adapted Physical Education				
Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58008 - Gymnastics

Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58008 - Gymnastics
Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58016 - Lifetime Fitness Education

Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58016 - Lifetime Fitness Education
Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58028 - Physical Education (early childhood education)

Description:	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58028 - Physical Education (early childhood education)				
Description:	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58029 - Physical Education (pre-kindergarten)

Description:	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58029 - Physical Education (pre-kindergarten)				
Description:	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58030 - Physical Education (kindergarten)

Description:	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58030 - Physical Education (kindergarten)
Description:	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58031 - Physical Education (grade 1)

Description:	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58031 - Physical Education (grade 1)
Description:	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58032 - Physical Education (grade 2)

Description:	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58032 - Physical Education (grade 2)
Description:	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58033 - Physical Education (grade 3)

Description:	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58033 - Physical Education (grade 3)
Description:	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58034 - Physical Education (grade 4)

Description:	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58034 - Physical Education (grade 4)
Description:	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58035 - Physical Education (grade 5)

Description:	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58035 - Physical Education (grade 5)
Description:	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ58036 - Physical Education (grade 6)

Description:	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58036 - Physical Education (grade 6)
Description:	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ58037 - Physical Education (grade 7)

Description:	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58037 - Physical Education (grade 7)				
Description:	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58038 - Physical Education (grade 8)

Description:	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58038 - Physical Education (grade 8)				
Description:	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.				
AP:	False	**IB:**	False		

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58039 - Physical Education

Description:	Code 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58039 - Physical Education
Description:	Code 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do…”), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58040 - IB Physical Education, Middle Years Program

Description:	International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58040 - IB Physical Education, Middle Years Program
Description:	International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58047 - Physical Education—Independent Study

Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58047 - Physical Education—Independent Study				
Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58049 - Physical Education—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58049 - Physical Education—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58051 - Health Education

Description:	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58051 - Health Education
Description:	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ58057 - Health and Life Management

Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58057 - Health and Life Management
Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.
AP:	False
IB:	False
Elementary Mapping:	True
Secondary Mapping:	False
Other Mapping:	False

AZ58058 - Substance Abuse Prevention

Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58058 - Substance Abuse Prevention
Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ58097 - Health Education—Independent Study

Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58097 - Health Education—Independent Study
Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ58201 - Montessori MS Physical Education and Health A

Description:	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58202 - Montessori MS Physical Education and Health B

Description:	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ58997 - Physical, Health, and Safety Education—Independent Study

Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58997 - Physical, Health, and Safety Education—Independent Study
Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ58999 - Physical, Health, and Safety Education—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)
Course:	58999 - Physical, Health, and Safety Education—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60004 - Computer Applications

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:					
Special Identifier:		**AP:**	False	**IB:**	False

Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60004 - Computer Applications
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ60008 - Particular Topics in Computer Literacy

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:					
Special Identifier:			**AP:** False	**IB:** False	
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60008 - Particular Topics in Computer Literacy
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ60021 - Montessori MS Computer Literacy/Technology A

Description:	The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.				
Comments:					
Special Identifier:			**AP:** False	**IB:** False	
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60049 - Computer Literacy—Other
Description:	
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60022 - Montessori MS Computer Literacy/Technology B

Description:	The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60049 - Computer Literacy—Other
Description:	
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60049 - Computer Literacy—Other

Description:					
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)

Course:	60049 - Computer Literacy—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60201 - Web Page Design

Description:	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60201 - Web Page Design
Description:	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60202 - Computer Graphics

Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60202 - Computer Graphics

Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60203 - Interactive Media

Description:	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60203 - Interactive Media
Description:	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60247 - Media Technology—Independent Study

Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60247 - Media Technology—Independent Study
Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60997 - Computer and Information Sciences—Independent Study

Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60997 - Computer and Information Sciences—Independent Study
Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ60999 - Computer and Information Sciences—Other

Description:					
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)
Course:	60999 - Computer and Information Sciences—Other
Description:	

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61047 - Communication—Independent Study

Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61047 - Communication—Independent Study				
Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61049 - Communication—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61049 - Communication—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61051 - Audio/Visual Production

Description:	Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61051 - Audio/Visual Production				
Description:	Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61053 - Photographic Laboratory and Darkroom

Description:	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61053 - Photographic Laboratory and Darkroom				
Description:	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61055 - Video

Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.

Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61055 - Video
Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61099 - Audio/Video Technology and Film—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61099 - Audio/Video Technology and Film—Other
Description:	

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61101 - Journalism

Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61101 - Journalism
Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61102 - Photojournalism

Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61102 - Photojournalism
Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.
AP:	False
IB:	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61103 - Broadcasting Technology

Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61103 - Broadcasting Technology
Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61147 - Journalism and Broadcasting—Independent Study

Description:	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61147 - Journalism and Broadcasting—Independent Study
Description:	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61149 - Journalism and Broadcasting—Other

Description:					
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61149 - Journalism and Broadcasting—Other

Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61151 - Digital Media Technology

Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61151 - Digital Media Technology
Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61152 - Desktop Publishing

Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61152 - Desktop Publishing
Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61159 - Particular Topics in Printing Technology and Production

Description:	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61159 - Particular Topics in Printing Technology and Production
Description:	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61197 - Printing Technology—Independent Study

Description:	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61197 - Printing Technology—Independent Study
Description:	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61199 - Printing Technology—Other

Description:	

Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61199 - Printing Technology—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61997 - Communication and Audio/Video Technology—Independent Study

Description:	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61997 - Communication and Audio/Video Technology—Independent Study				
Description:	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ61999 - Communication and Audio/Video Technology—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61999 - Communication and Audio/Video Technology—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62 - Business and Marketing (prior-to-secondary)

AZ62005 - Keyboarding

Description:	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62005 - Keyboarding				
Description:	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62006 - Word Processing

Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62006 - Word Processing				
Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62008 - Particular Topics in Administration

Description:	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62008 - Particular Topics in Administration				
Description:	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62047 - Administration—Independent Study

Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)
Course:	62047 - Administration—Independent Study
Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62051 - Introductory Business

Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)
Course:	62051 - Introductory Business
Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62097 - Management—Independent Study

Description:	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)
Course:	62097 - Management—Independent Study
Description:	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62101 - Banking and Finance

Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)
Course:	62101 - Banking and Finance
Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62147 - Finance—Independent Study

Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62147 - Finance—Independent Study				
Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62151 - Marketing Career Exploration

Description:	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62151 - Marketing Career Exploration				
Description:	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62152 - Marketing—Comprehensive

Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include market research, the purchasing process, distribution systems, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)

Course:	62152 - Marketing—Comprehensive				
Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include market research, the purchasing process, distribution systems, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62197 - Marketing—Independent Study

Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)
Course:	62197 - Marketing—Independent Study
Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.
AP:	False **IB:** False
Elementary Mapping:	True **Secondary Mapping:** False **Other Mapping:** False

AZ62997 - Business and Marketing—Independent Study

Description:	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)
Course:	62997 - Business and Marketing—Independent Study

Description:	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ62999 - Business and Marketing—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62999 - Business and Marketing—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ63 - Manufacturing (prior-to-secondary)

AZ63997 - Manufacturing—Independent Study

Description:	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	63 - Manufacturing (prior-to-secondary)				
Course:	63997 - Manufacturing—Independent Study				
Description:	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ63999 - Manufacturing—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	63 - Manufacturing (prior-to-secondary)				
Course:	63999 - Manufacturing—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ64 - Health Care Sciences (prior-to-secondary)

AZ64997 - Health Care Sciences—Independent Study

Description:	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	64 - Health Care Sciences (prior-to-secondary)				
Course:	64997 - Health Care Sciences—Independent Study				
Description:	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ64999 - Health Care Sciences—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	64 - Health Care Sciences (prior-to-secondary)				
Course:	64999 - Health Care Sciences—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ65997 - Public, Protective, and Government Service—Independent Study

Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	65 - Public, Protective, and Government Service (prior-to-secondary)				
Course:	65997 - Public, Protective, and Government Service—Independent Study				
Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ65999 - Public, Protective, and Government Services—Other

Description:					
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	65 - Public, Protective, and Government Service (prior-to-secondary)				
Course:	65999 - Public, Protective, and Government Services—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66997 - Hospitality and Tourism—Independent Study

Description:	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	66 - Hospitality and Tourism (prior-to-secondary)				
Course:	66997 - Hospitality and Tourism—Independent Study				
Description:	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ66999 - Hospitality and Tourism—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	66 - Hospitality and Tourism (prior-to-secondary)				
Course:	66999 - Hospitality and Tourism—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ67 - Architecture and Construction (prior-to-secondary)

AZ67997 - Architecture and Construction—Independent Study

Description:	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	67 - Architecture and Construction (prior-to-secondary)				
Course:	67997 - Architecture and Construction—Independent Study				
Description:	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ67999 - Architecture and Construction—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	67 - Architecture and Construction (prior-to-secondary)				
Course:	67999 - Architecture and Construction—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68997 - Agriculture, Food, and Natural Resources—Independent Study

Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)				
Course:	68997 - Agriculture, Food, and Natural Resources—Independent Study				
Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ68999 - Agriculture, Food, and Natural Resources—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)				
Course:	68999 - Agriculture, Food, and Natural Resources—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ69 - Human Services (prior-to-secondary)

AZ69997 - Human Services—Independent Study

Description:	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	69 - Human Services (prior-to-secondary)				
Course:	69997 - Human Services—Independent Study				
Description:	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ69999 - Human Services—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	69 - Human Services (prior-to-secondary)				
Course:	69999 - Human Services—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70997 - Transportation, Distribution, and Logistics—Independent Study

Description:	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	70 - Transportation, Distribution, and Logistics (prior-to-secondary)				
Course:	70997 - Transportation, Distribution, and Logistics—Independent Study				
Description:	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ70999 - Transportation, Distribution, and Logistics—Other

Description:					
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	70 - Transportation, Distribution, and Logistics (prior-to-secondary)				
Course:	70999 - Transportation, Distribution, and Logistics—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71 - Engineering and Technology (prior-to-secondary)

AZ71004 - Principles of Engineering

Description:	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71004 - Principles of Engineering				
Description:	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71005 - Engineering—Comprehensive

Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71005 - Engineering—Comprehensive				
Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71006 - Engineering Design

Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71006 - Engineering Design				
Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71009 - Robotics

Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71009 - Robotics				
Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71047 - Engineering—Independent Study

Description:	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71047 - Engineering—Independent Study				
Description:	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71049 - Engineering—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71049 - Engineering—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71051 - Technological Literacy

Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71051 - Technological Literacy				
Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71097 - Technology—Independent Study

Description:	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71097 - Technology—Independent Study				
Description:	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71102 - Drafting—General

Description:	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71102 - Drafting—General				
Description:	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71147 - Drafting—Independent Study

Description:	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71147 - Drafting—Independent Study				
Description:	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71997 - Engineering and Technology—Independent Study

Description:	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71997 - Engineering and Technology—Independent Study				
Description:	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ71999 - Engineering and Technology—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71999 - Engineering and Technology—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72004 - Dropout Prevention Program

Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72004 - Dropout Prevention Program				
Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72005 - Tutorial

Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72005 - Tutorial				
Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72006 - Study Hall

Description:	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72006 - Study Hall

Description:	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72007 - Advancement Via Individual Determination (AVID)

Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72007 - Advancement Via Individual Determination (AVID)
Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False **Other Mapping:** False

AZ72008 - Multi-Disciplinary Independent Study

Description:	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72005 - Tutorial
Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72101 - Leadership

Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72101 - Leadership
Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72102 - School Orientation

Description:	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72102 - School Orientation
Description:	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.
AP:	False **IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72103 - School Governance

Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72103 - School Governance				
Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72120 - Library-Kindergarten

Description:	Library courses introduce students to library organization and the circulation process. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for kindergarten.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72121 - Library-Grade 1

Description:	Library courses provide students access to librar y resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 1.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72999 - Miscellaneous—Other
Description:	
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72122 - Library-Grade 2

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72999 - Miscellaneous—Other
Description:	
AP: False	**IB:** False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72123 - Library-Grade 3

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72999 - Miscellaneous—Other

Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72124 - Library-Grade 4

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72999 - Miscellaneous—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ72125 - Library-Grade 5

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72999 - Miscellaneous—Other
Description:	
AP: False	**IB:** False
Elementary Mapping: True	**Secondary Mapping:** False	**Other Mapping:** False

AZ72126 - Library-Grade 6

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72151 - Career Exploration

Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72151 - Career Exploration				
Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72152 - Employability Skills

Description:	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.
Comments:	

Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72152 - Employability Skills
Description:	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.

AP:	False	**IB:**	False				
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

AZ72161 - Montessori MS Service Learning/Internships/Class Business A

Description:	Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72999 - Miscellaneous—Other
Description:	

AP:	False	**IB:**	False				
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

AZ72162 - Montessori MS Service Learning/Internships/Class Business B

Description:	Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False
Other Mapping:	False		

AZ72201 - Family and Consumer Science—Comprehensive

Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72201 - Family and Consumer Science—Comprehensive		
Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.		
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False
Other Mapping:	False		

AZ72202 - Food and Nutrition

Description:	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.				
Comments:					
Special Identifier:				**AP:**	False
IB:	False				
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72202 - Food and Nutrition				
Description:	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72203 - Food Science

Description:	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72203 - Food Science				
Description:	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72205 - Clothing/Sewing

Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)

Course:	72205 - Clothing/Sewing				
Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72206 - Life Skills

Description:	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72206 - Life Skills				
Description:	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72207 - Self-Management

Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.				
Comments:					
Special Identifier:			**AP:**	False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)

Course:	72207 - Self-Management				
Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72208 - Family Living

Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72208 - Family Living				
Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72209 - Personal Development

Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)

Course:	72209 - Personal Development				
Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72210 - Consumer Economics/Personal Finance

Description:	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72210 - Consumer Economics/Personal Finance				
Description:	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72249 - Family and Consumer Science—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72249 - Family and Consumer Science—Other
Description:	

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72250 - Exploratory

Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72250 - Exploratory
Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.

AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72260 - IB Personal Project, Middle Years Program

Description:	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.				
Comments:					
Special Identifier:				**AP:** False	**IB:** False
Course Level:		**Available Credit:**		**Sequence:**	
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)
Course:	72260 - IB Personal Project, Middle Years Program
Description:	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.

AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72271 - Montessori MS Outdoor Education A

Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP:	False	**IB:**	False
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72272 - Montessori MS Outdoor Education B

Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP:	False	**IB:**	False

Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72995 - Miscellaneous—Aide

Description:	Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.						
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72995 - Miscellaneous—Aide				
Description:	Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.				
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False

AZ72999 - Miscellaneous—Other

Description:							
Comments:							
Special Identifier:				**AP:**	False	**IB:**	False
Course Level:		**Available Credit:**		**Sequence:**			
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	**IB:**	False		
Elementary Mapping:	True	**Secondary Mapping:**	False	**Other Mapping:**	False