

NOTICE OF PUBLIC MEETING
ARIZONA STATE BOARD OF EDUCATION

The Arizona State Board of Education held a regular meeting on October 28, 2013 at the Arizona Department of Education, 1535 West Jefferson Street, Room 417, Phoenix, Arizona. The meeting was called to order at 9:00 a.m.

CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE, AND ROLL CALL

Members Present:

President Tyree
Mr. Molera
Ms. Klein
Superintendent Huppenthal
Ms. Ortiz-Parsons
Ms. Hamilton
Mr. Jacks
Vice President Miller
Mr. Molera
Mr. Moore
Dr. Rottweiler

Members Absent:

Dr. Hart

Member Klein arrived at 9:10.

9:00 a.m. CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE,
AND ROLL CALL

1. BUSINESS REPORTS

A. President's Report

President Tyree appointed Jaime Molera to represent the Arizona State Board of Education on the WestEd Board of Directors.

B. Superintendent's Report

1. Recognition of 2013 Arizona History Teacher of the Year
Kevin McBeth, Naco Elementary School (Naco, AZ)
2. Recognition of Arizona's 2013 Blue Ribbon Schools
Chandler Traditional Academy Liberty Campus (Chandler, AZ)
Francisco Vasquez de Coronado Elementary School (Nogales, AZ)
Sabino High School (Tucson, AZ)

Superintendent Huppenthal talked about the Graduation Rate and updated the Board regarding ongoing ESEA Flexibility Request negotiations. He then made an award recognizing the 2013

Arizona History Teacher of the Year, Kevin McBeth of Naco Elementary School. Superintendent Huppenthal also recognized Arizona's 2013 Blue Ribbon Schools, Chandler Traditional Academy Liberty Campus, Francisco Vasquez de Coronado Elementary School and Sabino High School.

C. Board Member Reports

Mr. Miller thanked Member Moore for extending the offer to all the Board members to attend the WestEd Annual Dinner meeting held last week. Also, he thanked all the award winners for all their hard work and dedication. Mr. Molera talked about meeting with local business leadership to talk about College and Career Readiness. He talked about a poll that showed 75% of the public favored the new assessments and standards. Member Molera stated that the Board needs to continue to quash the misinformation put out by groups opposing the new standards.

Member Klein stated the Arizona Board of Regents will be hosting the State of the State Education System on November 13th. The Board of Regents is also publishing a data set that will show how the states kids are doing once they reach college.

D. Executive Director's Report

1. Request for Information (RFI) regarding Standards Based Assessments
2. Other items as necessary

Mr. Yanez spoke to the Board regarding the Request for Information for the new assessment. In drafting the document it was important to address many of the critical elements that the assessment has to include, as well as some of the specific issues the Board has raised in the past. The RFI is broken up in several categories.

1. Background of the potential vender
2. Overview of the assessment, standards alignment
3. Technical specifications that will be required for supporting the computer portion of the assessment
4. Detail about the administration of the assessment, testing window, etc.
5. Scoring processes
6. Assessment development
7. Anticipated cost

The RFI was made public last week and hopefully we will have some good information by the December 5th deadline. Our hope is that the Board can have ample time to assess the options that are available before the beginning of the next legislative session.

2. CONSENT AGENDA

- ### A. Consideration to approve Arizona State Board of Education minutes for:
1. August 12, 2013
 2. September 23, 2013.

- B. Consideration to approve Contract Abstract for 2013-2014 Migrant Education Program-Additional allocations and Chandler Unified Migrant Hotline
- C. Consideration to accept Migrant Education Program (MEP) Consortium Incentive Grant (CIG) Award as authorized under Section 1308(d) of the Elementary and Secondary Education Act and pursuant to ARS §§ 15-206 and 15-207
- D. Consideration to approve change in mission and program of Instruction for Developing Innovations in Navajo Education, Inc. (DINE, Inc.)
- E. Consideration to grant professional preparation program approvals for the following:
 - 1. Grand Canyon University – Masters of Education in Elementary Education pursuant to R7-2-604.02.
 - 2. Teach-Now Elementary and Secondary Education Programs pursuant to R7-2-604.03.
- F. Consideration to accept voluntary surrender of the certificates held by the following individuals:
 - 1. Nicholas John Roberts
 - 2. Joshua G. Davis

Member Ortiz-Parsons made a motion to approve the Consent Agenda. Member Molera seconded the motion. Motion passed unanimously.

3. CALL TO THE PUBLIC

Gretchen Jacobs spoke to the Board regarding making available training for teaching reading to special needs children with dyslexia. Superintendent Huppenthal asked Mr. Yanez to set up a joint meeting with Ms. Jacob to follow up on this conversation.

4. GENERAL SESSION

- A. Presentation and discussion regarding the Arizona Education Learning and Accountability System. The Board may take action to approve the expenditure of funds, pursuant to A.R.S. § 15-249. This item will be presented by Mark Masterson.

Mark Masterson talked about WestEd and CELT third-party assessment and in depth analysis of the AELAS Business Case and AELAS implementation plan that has been completed. The final report was released September 9, 2013 and provided the Board with the complete report. The review team found that the Department is incorporating emerging industry best practices. He also stated that the full AELAS plan is supported by the education and business communities. ADE received commendation for its work in this area. It was recommended that ADE continue

its data governance efforts to reduce the level of redundancy of data collections, thereby reducing the burden placed upon districts and charters.

All Project Investment Justification (PIJs) for AELAS projects have been reviewed and approved by ASET and ITAC. Opt-In Student Information System RFP has been completed and released for vendor solicitation. All student-related data elements have been mapped to national standards. Finalized technical approach for automating School Finance functions and replacing database used in school payments calculations. ADE IT has established a website to track its progress in addressing the recommendations included in the assessment. He asked for contingent approval as he is meeting with JLBC the day after this meeting. Mr. Yanez stated this is a bit out of order since it was previously determined that the Board would consider budget requests only after JLBC approval; however, JLBC does not meet as frequently as the State Board. This will allow the department to have the funds released contingent upon JLBC approval tomorrow. He stated this will allow the department to continue uninterrupted.

Request approval for the following projects pending favorable JLBC review.

- AELAS Opt-in Student Information System \$ 450,000
- AELAS AzED3S (SLDS) \$ 2,750,000

TOTAL \$ 3,200,000

Superintendent Huppenthal stated Mr. Masterson is the department's "billion dollar man." Despite Arizona's resources compared to other states, the department is moving ahead of other states because of Mr. Masterson diligence and hard work.

Superintendent Huppenthal made a motion to authorize the expenditure of funds contingent upon JLBC's approval of funds. Mr. Miller seconded the motion. Motion passed unanimously.

- B. Presentation, discussion and consideration to approve the Move on When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds. This item will be presented by Cindy Daniels.

Cindy Daniels addressed the Board regarding the Move On When Ready program. She talked about the new "ADE Connect" and the new program that Mike Liskow and Ruby Prasad have developed to improve the efficiency of the MOWR initiative. She stated she has been meeting with LEAs and Charters all over the state. Mr. Molera asked Ms. Daniels to let the Governor's office know the breakdown of all the data.

Member Miller made a motion to approve the reviewed MOWR literacy plans as presented for release of K-3 Base support funds. Ms. Ortiz-Parsons seconded the motion. Motion passed unanimously.

- C. Presentation, discussion and consideration to approve proposed high school standards to incorporate standards for an elective course on the influence of the Bible, as prescribed by A.R.S. § 15-717.01. This will be

presented by Lacey Wieser.

Ms. Lacey Wieser addressed the Board regarding this item. She asked the Board to consider and adopt the standards that were developed for a course on the history and literature of the Bible. Related legislation was adopted in April, 2012. A presentation to the Board was made in August. Comments and feedback were received and revisions were made based upon those comments and feedback. As part of the feedback, 54% agreed with approval of these standards. 17% opposed the legislation and suggested revisions to the legislation. She showed an example of the curriculum. Superintendent Huppenthal thanked Ms. Wieser's work and professionalism in handling this delicate subject and getting it to the drawing board. He asked how many hearings were held. There were 4 hearings but were not well attended. There was a survey with approximately 80 responses. President Tyree asked if the responses came from the education community. Most of the comments from the education community were more on how to refine the standards as they understood this was required legislation.

Superintendent Huppenthal made a motion to approve the proposed high school standards for an elective course on the influence of the Bible pursuant to A.R.S. 15-717.01. Member Ortiz-Parsons seconded the motion. Member Miller opposed the motion. Motion passed.

- D. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule for R7-2-1002, regarding School District Procurement Bid Threshold. This item is being presented by Vince Yanez.

Mr. Yanez talked to the Board regarding the Bid Threshold rule. The bid threshold level has been set for the last several years at \$50,000. Last session, legislation passed that increases the threshold to \$100,000 for all school districts. This rule change simply allows our rule to come back into compliance with what current law says. A public hearing was held and no comments were received. School business officials are anxiously waiting the approval of this change. It will make procurement much easier for every school district and charter school. Any change to school district procurement rules requires approval from the Auditor General's office. A letter from the Auditor General has been presented to President Tyree approving the proposed change.

Member Jacks made a motion to close the rulemaking record and adopt proposed rule R7-2-1002. Member Rottweiler seconded the motion. Motion passed unanimously.

- E. Presentation, discussion and consideration to initiate rulemaking procedures for the proposed rules changes to R7-2-611 regarding Special Education Teaching Certificates. This will be presented by Angela Denning.

Angela Denning spoke to the Board and introduced Dr. Lisa Aaroe and Amy Corriveau who presented to the Board regarding the proposed rule changes. There are six certificates that are geared for Special Education. The proposal aims to collapse the six certificates into two certificates. We will have a high degree of reciprocity which will allow teachers to transfer certification in Arizona. The retention of the special education teachers will hopefully improve

due to the proposed change. The department worked closely with the universities in developing the proposal. President Tyree applauds efforts to bring more teachers in and asked about attrition and retention. The turnover rate is around 5% and this is a national percentage as well. General Education is about 4.5% so special education teachers are a bit higher. Many special education teachers don't leave the teaching field but choose to go in a different area. Dr. Aaroe stated there was a lot of dialogue regarding help in writing IEPs. Mr. Miller asked if there will be an easy crossover and what the process is regarding what happens to existing teachers. Ms. Kasey Orhns stated there is not impact on existing teachers. Those who already hold one of these certificates will not be impacted. Amy Corriveau spoke about Early Childhood Special Education changes. The attrition in this area is a bit higher, around 6% and is harder to recruit. The proposal adds the language requiring course work and is able to meet the specific needs of early learning special education. Mr. Miller stated as an operator this creates a real problem. It limits a person's flexibility. Ms. Corriveau clarified Mr. Miller's concerns.

Mr. Miller made motion to initiate rulemaking procedures for proposed rule R7-2-611. Mr. Rottweiler seconded the motion. Motion passed unanimously.

- F. Presentation, discussion and consideration to initiate rulemaking procedures for the proposed rule changes to R7-2-617 regarding Other Professional Certificates. This will be presented by Angela Denning.

Ms. Denning and Dr. Aaroe addressed the Board regarding the proposed rule changes. This certificate was originally created to address the shortage of school psychologists by providing a pathway to allow clinical psychologists to practice in the schools while completing the requirements for the School Psychologist certificate. However, the number of applicants who have applied for this certificate since it was adopted in 2007 is very low. There is currently only one certificate holder and this person should have the School Psychologist certificate by the end of the year. The proposed rule would go into effect January 1, 2014.

R7-2-617(F) will place a moratorium on the Speech Language Technician certificate (SLT). This certificate was created to address the shortage of speech and language pathologists in the field. SLTs are allowed to evaluate and diagnose students with speech and/ or language needs and practice without the supervision of a Master's-level speech language pathologist. Representatives from all of the Arizona universities stated that Bachelor's-level speech-pathology programs do not prepare students to practice independently, and allowing SLTs to practice without supervision and to assess students is not ideal. Furthermore, the state universities do not allow Bachelor's-level students to complete 50 hours of speech pathology observation, which is a requirement for the SLT certificate. The shortage of speech-language professionals has been addressed by the creation of a Speech-Language Pathology Assistant license which is issued through the Arizona Department of Health Services. The moratorium would not allow any new applications for the SLT certificate to be received after June 30, 2014.

Member Miller made a motion to initiate rulemaking procedures for proposed rule R7-2-617. Member Jacks seconded the motion. Motion passed unanimously.

- G. Presentation and discussion regarding Request For Proposals (RFP)

related to the Arizona High School Equivalency Assessment. Pursuant to A.R.S. § 38-431.03(A)(2) and (3), the Board may vote to convene in executive session for discussion or consultation for legal advice from the Board's attorneys and/or for discussion or consideration of records exempt by law from public inspection, including the receipt of information that is specifically required to be maintained as confidential by state or federal law, concerning this item. This item will be presented by Vince Yanez.

Member Miller made a motion to convene to executive session pursuant to A.R.S. § 38-431.03(A)(2) and (3), for discussion or consultation for legal advice from the Board's attorneys concerning Item G on this agenda and/or for discussion or consideration of records exempt by law from public inspection, including the receipt of information that is specifically required to be maintained as confidential by state or federal law. Member Jacks seconded the motion. Motion passed unanimously. The Board convened at 10:45 for Executive Session. The Board reconvened at 11:15am.

Member Diane Ortiz-Parsons left the meeting at 11:20am.

- H. Board comments and future meeting dates. The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K), and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary.

5. Study Session

Presentation and discussion regarding identifying and determining the proficiency level of English Language Learner (ELL) students using assessments aligned to Arizona's English Language Proficiency (ELP) standards. This item will be presented by Irene Hunting.

Ms. Irene Hunting facilitated a Study Session pertaining to AZELLA. Rather than customize, the new AZELLA is more rigorous. Ms. Hunting explained that in addition to more rigorous test items the new assessment will be scored differently. Specifically, students will no longer be considered proficient without considering the students assessment scores in each of the test domains. Ms. Hunting also stated that the scoring processes have been greatly improved.

Mr. Tyree asked if there were any questions. Mr. Miller asked if there was a push back from the field in establishing a testing date in the Spring. Ms. Hunting stated yes, there was some request for pushback dates. A window timeframe was given and it is later than last year. Mr. Jacks asked if there were many comments from the field on the speaking portion. Ms. Hunting said the speaking portion has been an issue, although the concerns were not as great as anticipated. On November 8 President Tyree has been asked to meet with some districts in the southwest. He invited Ms. Hunting to attend that meeting to speak about this issue. Mr. Moore asked if this testing sees any of the Native Language students. AZELLA is used by the BIE schools. It is part of the bias studies. Based on the old test the highest language was Spanish the second highest was Navajo. Not aware of Navajo students performing differently than Spanish speaking

students. Mr. Molera asked based upon the legislation what authority does this Board have authority on this issue. The test itself is under the authority of the Superintendent and the Department of Education. The model that has been approved under the ELL task force has been put in place. Mr. Miller asked about the over identification of 45% of ELL students. No student is required to read or write upon entering kindergarten. To ask students before kindergarten is what held them back and caused them to fail.

Member Jacks made a motion to adjourn the meeting. Member Moore seconded the motion. Meeting adjourned at 11:50a.m.