

Minutes
State Board of Education
Monday, May 18, 2009

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:08 AM.

Members Present:

Dr. Vicki Balentine, Vice President
Superintendent Tom Horne
Ms. Bonnie Kasey
Mr. Larry Lucero (10:20 AM Telephonically)
Mr. Jaime Molera
Ms. Cecilia Owen (Arrived at 9:39 AM)
Mr. Jesse Ary
Ms. Anita Mendoza (Telephonically)
Dr. Karen Nicodemus

Members Absent:

Mr. Jacob Moore, President
Dr. John Haeger

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

ROLL CALL

1. BUSINESS REPORTS

A. President's Report

In the absence of Mr. Moore, Dr. Balentine stated there was no president's report.

B. Superintendent's Report

Sup. Horne recognized the Academic Achievement Division for successful Title I Recovery funds trainings. The training information was also provided through a webinar that reached over 150 NCLB Coordinators, district and charter school staff across the state.

The International Education Unit held a successful seminar May 1st. The seminar focused on how to create international schools in Arizona. Over 100 teachers and school administrators attended and left with a positive understanding of the need for Arizona students to be able to speak 3 languages in order to participate in the international market.

Supt. Horne stated the Statewide Discipline Initiative Section has been actively involved in trainings for school staff and administrators. Professional development trainings have focused in the area classroom management and preventing classroom discipline problems. Supt. Horne said 410 teachers and 40 administrators have participated.

The Exceptional Student Services Section held the 4th Annual Great Arizona Teaching conference April 18th. The purpose of this event was to recruit special education teachers and related personnel services. A total of 1,492 job seekers participated and a number of participants left the event with job applications and the opportunity to be hired.

The Career and Technical Education Section supported approximately 340 Arizona high school students and teachers to travel to Anaheim, CA and participate in the International Career Development Conference. The conference featured over 16,000 high school business students, teachers, and members of business and industry from all 50 states.

Supt. Horne recognized the students with perfect ACT or SAT scores and each student received two awards, one from the ACT Corporation and one from the ADE.

Perfect ACT Scores:

Booyeon Han – Desert Vista HS
Kevin He – Mountain Pointe HS
Jae Cheon – Desert Mountain HS
Anna Hsu – Dobson HS

Perfect SAT Scores:

Xinquan Gu – Corona Del Sol HS
Vishal Maini – Corona Del Sol HS
Rakesh Patel – North Canyon HS
Amalia Skilton – Tempe Prep. Academy
Lilith Wu – Mesa Public Schools

Supt. Horne stated Dr. Karen Butterfield would provide a brief report on the International Standards Project. Supt. Horne said a recommendation for this project is pending on an agreement with the Governor.

Dr. Butterfield said the presentation was on behalf of Deputy Associate Supt. Cheryl Lebo. Dr. Butterfield stated the CCSSO and the National Governor's Association Center for Best Practices have been working together to build support and relationships to create the conditions necessary to embark on common core standards as an initiative. The goal of the initiative is to develop a set of common core standards that are based on research evidence and that align with college and work expectations. The standards would also include rigorous content skills and are internationally benchmarked. Dr. Butterfield said the states participating in the initiative are required to have signatures of approval from the Governor and the Chief State School Officer. Over 40 states have expressed interest in participating and at least 15 states have officially registered. Dr. Butterfield said the initial goal of the Common Core Standards Project is that it is state lead and focuses on the development of common core standards, English language arts, and mathematics.

Dr. Nicodemus stated she appreciated the presentation and asked if the international standards would overlay with current in place. Dr. Butterfield stated the Arizona standards are currently aligned with the American Diploma Project and ACHIVE. Also the mathematics standards are aligned with NAPE and if there is additional overlap the state would make sure to address that concern. Dr. Nicodemus stated this would be an additional project the state would be a part of and said she would encourage the field to consider combining initiatives. Supt. Horne stated this particular initiative is consistent with the work of ACHIVE.

C. Board Member Reports
No Board Member Reports

D. Director's Report

Mr. Yanez said the members had a copy of the letter issued by Gov. Brewer stating the rules moratorium has been extend until June 30th. Mr. Yanez stated his only concern was

the AIMS Augmentation rule. Statute requires the Board to modify AIMS Augmentation over the next two years. Mr. Yanez informed the members he would be contacting the Governor's office in the attempt to follow the statute requirements.

Mr. Molera stated the Board should peruse what is best for education policy and he understands the position of the Governor however if the Board believes there are critical issues these should be addressed.

Supt. Horne said the ADE has sent a list rules to the Governor's office and asked for exemptions.

Dr. Balentine agreed with Mr. Molera's statement and thanked Supt. Horne for taking the initiative to contact the Governor's office.

Mr. Yanez requested to table consent agenda Item 3I.

2. SPECIAL PRESENTATION: AIMS TASK FORCE – FINAL REPORT AND RECOMMENDATIONS

Dr. Zaharis provided information on how the AIMS Task Force was formed, the duties the Task Force was charged with and introduced the members.

- Dr. Jim Zaharis, Chair GPL
- Dr. Deborah Gonzalez Phoenix UHSD
- Dr. Chuck Essigs AASBO
- Dr. Charles Santa Cruz Gilbert USD
- Ms. Melinda Jensen Vail USD
- Dr. Joe O'Reilly Mesa USD
- Dr. Alan Storm Pima County JTED

Dr. Jim Zaharis thanked Dr. Balentine for attending the Task Force meetings.

The Task Force meetings began October 2008 and a total 12 meetings were held. Members were provided extensive research materials and this information was facilitated by Dr. David Garcia whom was assisted by graduate ASU students. Dr. Zaharis stated all of the research materials are available on the AIMS Task Force website.

Dr. Zaharis stated the proposed recommendations are intended to encourage all students to become college and career ready by providing feedback loops to help students meet their academic objectives. Dr. Zaharis also said the Task Force determined that the high school AIMS assessment (as currently structured) is an important measure of 10th grade standards, but it is a limited measure of college and career readiness. Dr. Zaharis stated the Task Force approved four primary recommendations.

1. The AIMS reading, mathematics and writing tests are maintained as graduation requirements. Future state test development should focus on college and career readiness and no other subject areas added to the current battery of AIMS high school graduation tests.
2. All 11th grade students must take a college and career readiness test with a provision to opt-out of the test with a written request from a parent of legal guardian. The college and career readiness test would be paid for by the state.

3. Replace the state norm-referenced test (NRT) (currently the Terra Nova) administered in 9th grade with a college and career potential test.
4. A future committee should be composed to consider a high school graduation endorsement that signifies student readiness for college and career.

Dr. Nicodemus stated she was very impressed with the report and she now views the AIMS assessment in a different light. Dr. Nicodemus asked what the value would be to add an assessment at the 9th grade level. Dr. Zaharis referred to Dr. O'Reilly to address the question. Dr. O'Reilly said the state law currently requires a norm-reference test in 9th grade and if the current test was replaced by a college preparedness assessment the state would continue to meet law requirements and have the benefit to provide students and parents the information needed to look forward to post secondary education or careers; this test would be to measure college and career level skills.

Ms. Kasey asked if both the ECAP and the college and career readiness models would be necessary. Dr. Zaharis stated the ECAP is more of a guidance model and the college and career readiness assessment would be a bench mark of where the student stands at the 9th grade level. The two assessments are meant to be complementary to each other.

Dr. Balentine asked if this item had to be formally accepted by the Board. Mr. Yanez stated the presentation does not require Board action. The report is required by statute and it is also to provide the Board an opportunity to discuss the recommendation made. The next step in the process is to draft a bill to conform to the Task Force recommendations. This action may take place this legislative session or next year.

Mr. Molera asked if the Task Force considered a high stakes assessment in the primary grade levels. Dr. Zaharis said the recommendation includes the some support of early warning systems.

Public Comment:

- Mr. Andrew Morrill stated the AEA appreciates the report provided by the AIMS Task Force and said the AEA concurs with several aspects of the report such as the assessments being essentially to provide feedback for career and college readiness. Assessments should identify areas of strength and areas of need for students. Mr. Morrill stated the AEA continues to oppose the use of high stakes assessments.

Dr. Balentine thanked Dr. Zaharis, Task Force members, Mr. Yanez, Dr. Garcia and his staff for the hard work that led to the richness of the final report

3. CONSENT AGENDA

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|----|--|------------|
| A. | Consideration to approve State Board of Education minutes | Mr. Yanez |
| | 1. April 27, 2009 | |
| | 2. April 27, 2009 – Executive Session | |
| B. | Consideration to approve contract abstract: Arizona Adult Secondary Education Capacity Building Pilots | Ms. Palmer |

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|----|--|-------------|
| C. | Consideration to approve trainers for the Structured English Immersion Provisional and Full Endorsements | Mr. Stollar |
| D. | Consideration to accept and disburse funds pursuant to the American Recovery and Reinvestment Act/McKinney-Vento Homeless Education Program | Ms. Hrabluk |
| E. | Consideration to approve request from the Fort Huachuca School District to budget and accumulate in the unrestricted capital section for FY 2004-2005 and FY 2005-2006 | Mr. Awwad |
| F. | Consideration to deny the teaching credentials held by Nicholas D. Sofranac, pursuant to A.R.S. § 15-534.01 | Mr. Easaw |
| G. | Consideration to approve the appointment of Mark A. DeWeerd to the Professional Practices Advisory Committee | Mr. Easaw |
| H. | Consideration to approve Academic Contest Funds pursuant to A.R.S. § 15-241 | Ms. Lugo |
| I. | Consideration to accept and disburse American Recovery and Reinvestment Act funds relating to the National School Lunch Program (NSLP) | Ms. Herzog |

*Mr. Ary moved to approve the consent agenda with exception of item 31
 Motion second by Ms. Owen
 Dr. Nicodemus did not vote
 Motion Passes*

4. CALL TO THE PUBLIC
 No requests to speak

Mr. Lucero joined the meeting telephonically at 10:09 AM

5. GENERAL SESSION

A. Presentation and discussion regarding IDEAL
 Ms. Poplin stated IDEAL is the single access point to educational resources and information for all Arizona educators and the main purpose is to enhance Arizona's learning.

Ms. Poplin stated IDEAL 2.0 version was introduced in January 2008 and this version included website navigation improvements and changes to the look of the webpage. The feedback received has been positive. Ms. Poplin said more additions to continue the improvements are in process. One of the additions is the IDEAL Home Edition which will provide additional information to parents and community members to seek out support for their students learning. IDEAL is also making sure to support professional development through on-line courses. Ms. Poplin provided information on statistics that

reflect the data usage of IDEAL and content access comparisons.

Ms. Poplin said the Revised Learning Resource Manger website will also soon be available and this tool within IDEAL will be essential. This is the standards based search engine where a teacher can find extensive resources that can support the teaching of all standards. Ms. Poplin stated in efforts to meet the needs of the field IDEAL created the IDEAL Task Force and the task force is made up of statewide stakeholders including COP members. The information provided by the Task Force has been very valuable and this promotes IDEAL use throughout the state.

Information on the IDEAL online professional development courses was provided. Since January 2008, 203 courses have been offered. They have had 6300 total registrations and 4250 of the total are SEI registrations.

Ms. Poplin said the ADE Steering Committee meets every 6 to 8 weeks. These meetings monitor the progress of IDEAL projects, look at funding streams and insure that programs are being served. Further information was provided on the dissemination efforts, the projects for fiscal year 2009-2010 and the Statewide Instructional Technology Project.

Mr. Ary asked if the \$50. Fee was for a one year or if this was an ongoing fee. Ms. Poplin stated this fee is for each professional development course.

A copy of this power point can be provided by the Stated Board office.

B. Presentation, discussion and consideration to approve the proposed Arizona Educational Technology Standards articulated by grade level

Ms. Poplin stated the revision of the Education Technology Standards took over a year to complete and the proposed standards presented will replace the current standards adopted in 2000. Ms. Poplin reference the information provided to the members and listed the areas that reflect the new skills students will need to know.

Ms. Poplin stated the State Technology Plan was revised at the same time the revisions were made to the Technology Standards and as a result they are aligned. Ms. Poplin said AZ will receive funds from the American Recovery Act and this will help continue the support to schools and districts. These funds will also be used to purchase new technology equipment for students.

Ms. Susan Williams recognized the committee members and thanked them for their participation. Ms. Williams provided list of the districts and charters that assisted with the creation of the new standards. Ms. Williams presented the timeline of the development process for the proposed standards.

The Highlights included the six strands which are interdependent and they are:

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Literacy

4. Critical Thinking, Problem Solving and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

Ms. Williams stated the process of public review was extensive and she provided information on the steps the committee took to address all comments. 7 public forums were held throughout the state and the feedback was organized and categorized by strand.

Ms. Williams presented the Implementation Process and stated support and resources such as online professional development and instructional assistance within grade level documents via the Resource Guide will be provided to assist with the transition. Ms. Williams said the field has expressed their support and are anxious to implement the proposed standards.

- Ms. Kim Thomas from the Madison School District stated she is a member of the committee asked that the Board would consider approving the new Tech. Standards.
- Amy Chayefsky from Casa Grande UHSD said the biggest challenge for teachers is to imbed technology into all content areas and the proposed standards will help teachers implement the technology skills students need.

Dr. Balentine said it was encouraging to see integration the proposed standards reflect.

*Dr. Nicodemus moved to adopt the Arizona Educational Technology Standards as articulated by grade level as presented
Motion second by Ms. Owen
Motion Passes*

C. Update regarding legislative affairs. The Board may take action to support, oppose or remain neutral on specific legislative proposals

Ms. Cannata stated 6 bills have passed through the process and have been signed by the Governor.

HB 2028 passed and 650 million will be added to the FY 09, 250 million came from the federal stimulus money, 100 million from delayed payments to Universities, and 300 million from the K-12 rollover.

HB 2029 also passed and this bill would require districts to use any balances in excesses of the allowable 4% carry forward in lieu of state payments. Existing statute would require districts to use the balances to reduce the local property tax levy.

Ms. Cannata stated only a few bills have made it to the floor of the house and she referenced the handout provided to the members. Bills that have passed out of the House are, HB 2459 on Superintendent Certification and HB 2463 District accounting responsibility. Ms. Cannata said these Bills are now pending Senate approval.

Ms. Cannata said Sen. Hoopenthal is planning to move most of his education agenda by

way of an omnibus bill and the educational receivership changes that were drafted will be included on the omnibus bill.

Mr. Yanez stated a request was submitted to review district over expenditures. A total of 29 school would require a hearing. Mr. Yanez stated he recommended the department to consider coming to an agreement with the school districts as to the exact amount of the over expenditure and if possible having the districts waive any need for a hearing. Mr. Yanez said new language has been drafted that would change this process. The proposed changes would allow the department to determine the over expenditure and reduce the district's budget capacity for the following school year. If the district at this point disagrees with the over expenditure they may request a hearing and come before the Board.

D. Presentation and discussion regarding NCLB Highly Qualified Requirements for Special Education Teachers

Ms. Jan Amator stated the Federal requirements for highly qualified status comes from the Individuals for Disabilities Education Act and the NCLB Legislation. Ms. Amator provided a synopsis of the teacher requirements to meet Federal law. The attestations highly qualified were also presented, K-6, grades 7 & 8, and 9-12. The list of requirements presented is posted on <http://www.ade.az.gov/asd/hqtp/HQT-Attestation-SpEd/> Ms. Amator said school districts have been provided extensive professional development to assist with the complex process.

Dr. Balentine stated she is concerned with the Title I funding for highly qualified teachers and the process to document the highly qualified endorsements at a statewide level. Dr. Balentine suggested reflecting endorsements on teacher certificates. Another suggestion was to provide schools with the different scenarios that would explain what is acceptable for teachers of record. Ms. Amator stated she agrees with the suggestions made by Dr. Balentine and these concerns will be addressed.

Dr. Balentine sated she would like have the notion of having the certificates reviewed. Ms. Amator sated she would look into the request and the best way to have a Federal requirements on a state certificate.

E. Presentation, discussion, and consideration to take action on the request for rehearing or review of the Board's previous decision to deny the application for certification for James M. Houston. The Board may also consider proposed settlement submitted by James M. Houston. The Board may convene in executive session, pursuant to A.R.S. §38-431.03 A(3) and (4), to receive legal advice and/or consult with and instruct counsel on the Board's position in this matter. The Board may, in general session, take action to authorize Board counsel to act on the Board's behalf in this matter in accordance with instruction given in executive session. Mr. Easaw

Mr. Easaw provided the following background information for the case:

On May 8, 2006, Dr. James M. Houston applied for a Special Education Teaching Certificate under the rules of reciprocity. On February 14, 2007, the Professional Practices Advisory Committee (“the PPAC”) conducted a review of Dr. Houston’s application and recommended, by a 4 – 1 vote, that the State Board of Education (“the State Board”) approve his application for certification.

At its March 27, 2007, meeting, the State Board, by a vote of 4 – 6, failed to pass a motion to approve Dr. Houston’s application. The State Board did not take a vote to deny his application. The matter was continued.

On May 19, 2008, the State Board again considered Dr. Houston’s application for certification. By a unanimous vote of 8 - 0, the State Board denied his application for certification.

Mr. Easaw informed the Board Dr. Houston was aware of the May meeting and was not in attendance. Mr. Houston submitted a request to withdraw his request for certification, substitute certification, and further legal actions. Mr. Easaw stated a meeting was held with Mr. Houston to reach an agreement. Additional factor was presented to Dr. Houston as to not working at charter schools in Arizona; Dr. Houston agreed to this matter initially but has since retracted from the agreement and submitted a communication to the Investigations office asking for additional information from the Investigations Unit and Attorney’s assisting this case. Dr. Houston has also requested a rehearing to address the Board in June.

*Supt. Horne moved to deny Dr. Houston’s request for a rehearing
Second by Mr. Molera*

Ms. Owen moved to convene in executive session, pursuant to A.R.S. §38-431.03 A(3) and (4), to receive legal advice and/or consult with and instruct counsel on the Board’s position regarding Dr. Houston’s motion for a rehearing or review and settlement offer.

*Motion second by Mr. Ary
Motion passes.*

Board convenes in executive session at 11:41 AM

*Dr. Nicodemus moved to reconvene in general session
Motion second by Ms. Owen
Motion passes*

Board reconvenes 12:37PM

Mr. Lucero did not return after executive session.

Supt. Horne moved to amend the motion and after carefully considering all the materials presented and settlement offers made the Board rejects the request for a rehearing and

reaffirms prior actions.
Motion second by Mr. Molera
Motion Passes

- F. Presentation, discussion, and consideration to accept the recommendations of the Professional Practices Advisory committee to revoke the teaching certificates held by Curtis Skinner

Mr. Easaw stated Mr. Curtis Skinner received notice of the hearing and was not in attendance. Mr. Easaw provided the information reviewed by the PPAC and detailed information pertaining to the case. The PPAC unanimously voted to revoke Mr. Skinner's application.

Mr. Molera moved to accept the finding of fact, conclusion of law and recommendation of the PPAC and revoke the teaching credentials held by Mr. Curtis Skinner
Motion second by Mr. Ary
Motion Passes

- G. Presentation and discussion regarding performance levels for the alternate assessment (AIMS-A)

Ms. Roberta Alley presented the recommendations made by the Standards Setting Committee. Ms. Alley stated AIMS-A is an alternative assessment for students with significant cognitive disability and impacts about 1% of the total student population in grades 3-8 and grade 10. AIMS-A assesses the content standards as the does the basic AIMS assessment however they are based on the alternate academic standards.

AIMS-A reading, mathematics and science incorporated three components:

- Multiple choice items
- Performance task items
- Rater items
- **Reading: 3 Strands (20 items at every grade level)**
 - 1. Reading Process
 - 2. Comprehending Literary Text
 - 3. Comprehending Informational Text
- **Mathematics: 5 Strands (22 items at every grade level)**
 - 1. Number Sense & Operations
 - 2. Data Analysis, Probability, and Discrete Math
 - 3. Patterns, Algebra, & Functions
 - 4. Measurement
 - 5. Structure & Logic
- **Science: 6 Strands (20 items at every grade level)**
 - 1. Inquiry Process
 - 2. History/Nature of Science
 - 3. Personal/Social Perspectives
 - 4. Life Science
 - 5. Physical Science
 - 6. Earth/Space Science

Committee Structure:

- Elementary
 - Grades 3, 4, and 5 for reading and mathematics
 - Grades 4 and 8 for science

- Middle School
 - Grades 5, 6, and 7 for reading and mathematics
 - Grades 8 and 10 for science

- High School
 - Grades 7, 8, and 10 for reading and mathematics

Grade 4 and 10 for science

Ms. Alley stated Dr. Stephen Elliott from Vanderbilt University facilitated the standard setting process meeting May 14-16, 2009.

Ms. Alley provided specific information for each subject area for the following topics:

- Recommended Achievement Levels
- Cut Scores
- Performance Percentage
- Student Performance

Dr. Balentine asked if the students IEP would prevent them from taking the assessment. Ms. Alley student needs are carefully reviewed and every effort is made to provide considerable adjustments to accommodate students.

A copy of the power point presentation can be provided by the State Board office.

Dr. Nicodemus moved to accept the recommendations of the Department of Education in setting the standards for the AIMS Alternative assessment

Motion second by Ms. Kasey

Motion Passes

H. Presentation and discussion regarding performance level descriptors for the AIMS Mathematics

Ms. Alley provided information for the mathematics performance level descriptors that will be brought for action to the Board in June. Ms. Alley stated the mathematics level descriptors had to be revised because new academic standards were adopted last year. Under the new guidance from the Federal Government performance level descriptors must be in place as the assessment is developed.

Ms. Alley stated the PLD Committee met February 2009 to review the 2008 mathematics standards. The committee's tasks included using the 2008 mathematics standard to review and assign the performance levels, coming to a consensus regarding the assigned performance level and identifying PO's which best illustrate the performance level. The ADE's Assessment section and standard's Mathematics content specialists reviewed the recommendations of the PLD Committee.

The steps after the performance level descriptors are approved:

- Build test forms
- The first operational test would be in the Spring of 2010
- Standard Setting
- Modifications to PLD's as needed
- Final PLD's would be presented brought for Board approval

I. Presentation and discussion regarding the impact of assessment modifications on the Arizona School Accountability Formula

Dr. Robert Franciosi discussed the possible impact of changes through the transition to a new testing company. Dr. Franciosi stated the process will begin in the fall of the upcoming school year and go through winter. Any necessary changes will be made to AYP or AZ LEARNS formulas required by changes made to the tests. There are two major changes; one is the transition from the Terra Nova assessment to the Stanford 10 test. Dr. Franciosi stated he did not anticipate a major change in performance however the Assessment Section is conducting a linking study that will help with the transition in terms of performance levels specific to AZ LEARNS.

The other change is the possible suspension of the writing test in three grades and a likely solution to this will be a re-adjustment of the formula. Dr. Franciosi stated the model of making adjustment to the formula demonstrate minimal impact. The final changes will be presented to the Board February or March of 2010.

Mr. Yanez asked for clarification on the date recommendation would be brought to the Board for action.

Dr. Franciosi stated it the goal is to present the item for discussion in March and for action in April. Dr. Balentine asked if there was possibility this could be presented to the Board sooner than March in order to inform the field. Dr. Franciosi stated he will do his best to bring this item to the Board in the winter.

Ms. Mendoza left the meeting at 1:19 PM

- J. Presentation, discussion, and consideration to approve intergovernmental agreements with the following districts, in accordance with A.R.S. § 15-241:
- 1. San Carlos Junior High School (San Carlos U.S.D.)
 - 2. San Luis Middle School (Gadsden E.S.D.)
 - 3. White Cone High School (Cedar Unified District)

Ms. Hrabluk
Ms. Denning

Ms. Hrabluk introduced the new Deputy Associate Superintendent for the School Improvement and Intervention Section, Ms. Angela Denning.

Ms. Denning provided an overview of the revised AZ Learns process. The information presented included the purpose of the Solution Team visits for year one underperforming schools and an overview of the revised classroom observation form. Step by step information for the process that leads to the Intergovernmental Agreements was also presented. Ms. Denning provided detailed information on how the ASIP's are evaluated

by Solution Teams in section one of the process and the decision rule followed to determine the recommendation to rewrite an ASIP.

Ms. Denning stated the revised process was the same used for the three IGA's that were pending Board approval.

The first district discussed was San Luis Middle School in the Gadsden School District. Ms. Denning referenced the Consensus Document and reviewed the findings for the school. The following are the findings listed on the Consensus Document:

- ASIP minimally implemented
- Curriculum minimally aligned
- Professional development was minimally linked
- Had only to some extent prioritized the budget to support the implementation of the ASIP
- Did not provide strategies to improve academic performance.

Ms. Denning said the statement of capacity stated school leadership has shown no capacity to address the identified needs and the instructional staff has shown minimal capacity to address the identified needs.

The recommendations made for San Luis Middle School are:

- District shall replace current principal with a Turnaround Principal from the Turnaround Principal Pool as supplied by ADE
- Hire two Arizona Turnaround Coaches (ATC) to assist the school leadership with improving the effectiveness of the teachers, with stipend funded 50% by district and 50% by ADE
- The Principal along with leadership team, including ATC's will attend a mandated set of professional development.

Mr. Molera asked how teachers are assisted to understand the data that is being presented to them. Ms. Denning stated part of the mandatory professional development includes information to make the best use of data.

Dr. Nicodemus moved to adopt the proposed Intergovernmental Agreement for San Luis Middle School in the Gadsden Unified District in accordance A.R.S. § 15-241

Motion second by Ms. Owen

Motion passes

Dr. Nicodemus commended Ms. Denning on the revisions and improvement made to the process.

Ms Denning presented the IGA for White Cone High School in the Cedar Unified District.

The findings listed on the Consensus Document for White Cone High School are:

- Minimally implemented ASIP
- Minimally linked teacher training and professional development to the ASIP goals

- Has only to some extent prioritized the budget to support implementation o the ASIP
- Minimally provided proven strategies to improve academic performance

Dr. Balentine suggested making a motion unless Board members had questions or felt Ms. Denning needed to review the complete report. Members had no questions and concurred to make a motion.

Ms. Owen thanked Ms. Denning for the through and comprehensive information provided.

*Dr. Nicodemus moved to adopt the proposed Intergovernmental Agreement for White Cone High School in the Cedar Unified District in accordance A.R.S. § 15-241
Motion second by Ms. Kasey
Motion Passes*

Board members had no questions or comments in regards to the proposed IGA for San Carlos Junior High School.

*Dr. Nicodemus moved to adopt the proposed Intergovernmental Agreement for San Carlos Junior High School in the San Carlos Unified District in accordance A.R.S. § 15-241
Motion second by Ms. Owen
Motion Passes*

K. Presentation, discussion and consideration to adopt proposed procedures for the consideration of matters relating to non-compliance with the Uniform System of Financial Records (USFR)

Mr. Yanez reviewed the changes requested by the Board and listed the revisions made to the proposed procedures.

- Option for the Board to withhold up to 10% or more for each violation depending on the circumstances.
- Option #5 was added to the chart presented and the chart reads: Pursuant to A.R.S. § 15-572, upon a finding of noncompliance, the Board reserves the right to withhold up to ten percent of the portion of state monies to a school district for each violation from the date of the determination until such time as the auditor general reports compliance with the USFR.*
- A disclaimer was also added to the form and it reads: The recommended actions described in this table are not binding. The Board may take action not prescribed in this table due to unique or unforeseen circumstances.

Mr. Ary asked if the change meant the Board could excel the percentage. Mr. Yanez stated the percentage withheld would always be at the discretion of the Board and the chart's only purpose is to provide consistency and guidance for USFR Cases.

Mr. Molera thanked Mr. Yanez for the work presented and stated he would like to continue to review each situation. Mr. Molera asked to review the policy implication of reverting funds after a fiscal year.

*Mr. Molera moved to adopt the proposed procedures for consideration of matters relating to non-compliance with the Uniform System of Financial Records (USFR) as presented
Motion second by Mr. Ary
Motion Passes*

6. ADJOURN

*Dr. Nicodemus moved to adjourn
Second by Ms. Owen
Motion Passes*

Meeting Adjourned at 1:55PM