

Minutes
State Board of Education
Monday, April 24, 2006

The Arizona State Board of Education held its regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:10 AM.

Members Present

Mr. Jesse Ary
Dr. Vicki Balentine
Dr. Michael Crow
Mr. Bill Estes (telephonically)
Ms. JoAnne Hilde
Superintendent Tom Horne
Ms. Joanne Kramer
Ms. Anita Mendoza
Ms. Cecilia Owen

Members Absent

Mr. Larry Lucero
Dr. Karen Nicodemus

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

1. APPROVAL OF MINUTES
 - A. March 27, 2006
 - B. March 29, 2006 Study Session

Motion by Ms. Kramer and seconded by Ms. Owen to approve the minutes as submitted. *Motion passes.*

2. BUSINESS REPORTS
 - A. President's Report

Ms. JoAnne Hilde attended the Professional Practices Advisory Committee retreat where their processes were re-affirmed and suggested changes that Ms. Hilde brought on behalf of the SBE were discussed. Ms Hilde also noted that the back-up material that is provided on each case shows the extensive amount of work done by the PPAC. Ms. Hilde stated that this committee is very important to the Board and expressed the Board's appreciation for the PPAC. She added that there was a positive response to the Board's input.

Dr. Wade McLean, past President of the SBE and Immediate Past President of the WestEd Board of Directors, was introduced by Ms. Hilde. Dr. McLean thanked the SBE for again appointing him to serve on the WestEd Board of Directors for another term and noted the following points from their recently concluded quarterly board meeting:

- WestEd received two grants from the federal government to establish comprehensive centers designed to increase the capacity of state departments in assisting school districts in implementing NCLB
 - One grant will service California
 - One grant will service Arizona, New Mexico, Colorado, Utah and Nevada
- Ms. Nadine Mathis Basha was named member emeritus of the WestEd Board of Directors and will assist WestEd in making decisions about servicing Arizona

Dr. McLean distributed a flyer on behalf of ABEC regarding their upcoming annual conference and assured the SBE that WestEd will continue to assist in any way possible.

Ms. Hilde added that on Wednesday before the WestEd Board meeting, members spent a 14-hour day making site visits to schools in Santa Ana, a high density Hispanic community that has the

Santa Ana Project collaborative between the Santa Ana K-12 School District, Santa Ana Community College, UC Irvine, U of CA, and UC Fullerton that is working toward moving children forward in the full academic realm. Ms. Hilde noted the commitment of all the partners and that the community college plays the lead role. Ms. Hilde stated that she will share materials with Dr. Nicodemus regarding how we move children forward particularly in the arenas of mathematics and reading. Ms. Hilde stated that in California, starting at 7th grade, every child has 2 math classes until they have met the expectations for graduation and that it is anticipated that 7th graders take pre-algebra and 8th graders take algebra and at 8th grade they have six different math options to meet the diverse needs of the children.

Ms. Hilde reminded members who may be interested in attending the High School Renewal conference, which begins this Sunday, they should contact Dr. Butterfield by Wednesday to register and ADE will waive their registration fee.

B. Superintendent's Report

Superintendent Horne announced that Arizona won a highly competitive 3-year grant of \$1.8M to support SBE's Native American Dropout Prevention Initiative. Mr. Horne introduced Ms. Debora Norris, Dr. Karen Butterfield and Ms. Maxine Daly who are working on this initiative.

Superintendent Horne also recognized the following Divisions:

- Educational Services and Resources for the Training Expo 2006 conducted by Workforce Development/CTE
 - 222 Participants including job training providers, representatives from business and industry, DES, ADE and 24 vendors
- Educational Services and Resources for The Great Arizona Teach-In, a one-day comprehensive educational career fair
 - 150 representatives from schools throughout the state and 600 participants from Arizona, Florida, Maryland, Connecticut, Chicago and other states
 - Featured a resource room for "one stop shopping", finger printing and job interviews
- Academic Achievement Division for a series of Professional Development sessions with county educational service agencies
- Academic Achievement Division was awarded the Local Wellness Policy State Agency Grant in the amount of \$41,489 for local education agencies assisting schools in promoting students' healthy eating habits

C. Board Member Reports

Ms. Owen reminded members of a conference being held in Albuquerque at the end of this week that is an exemplary institute on Native American education where there will be knowledgeable and experienced keynote speakers. She added that Coconino County is sending representatives to this conference to get information regarding professional development activities.

Ms. Owen also expressed her gratitude to Mr. Art Harding and Ms. Jan Amator for their assistance in legislative questions and highly qualified needs, respectively.

D. Director's Report, Including Discussion and Possible Legal Action

1. Update on the Status of the Educator Performance Assessment
2. Other Items as Necessary

Mr. Vince Yanez, Executive Director, State Board of Education, reported on the status of the teacher performance assessment:

- Last year the SBE was required to determine whether or not it would adopt a performance assessment as part of the proficiency assessment for teachers in Arizona
- At the June 2005 meeting the SBE determined that it would adopt the assessment and

the model presented was “Take One” which was identical to the test used for National Board Certification.

- The test would be tailored to the Arizona standards
- The test has a video component and a portfolio component
- During the development of Arizona Performance Assessment, ETS raised the possibility of adding additional measures which were not part of the original presentation to the SBE
- At this time there is ongoing discussion and the assessment is not yet finalized for presentation
 - There is not enough information to determine whether or not other measures will be added, i.e. teaching experience, evaluations, etc.
 - The information we have presently doesn't suggest adding any of these new measures
 - As this matter becomes more clear this matter may possibly be brought to the SBE for consideration

Regarding the AIMS complaint issue, Mr. Yanez noted the following:

- A copy of the complaint that was filed regarding AIMS and school funding was forwarded to members
- The SBE is named in the lawsuit
- SBE needs to have a special session in the near future to receive legal advice from the Attorney General's Office

Ms. Hilde noted that last month a commitment was made to establish a committee to look at graduation requirements. Ms. Hilde quoted Mr. Bill Gates as saying that we are running high schools on the 50's model and she asked members to indicate if they were interested in serving on this sub-committee. Ms. Hilde suggested that the interested members could get together and decide who should be on a statewide committee for this purpose and formulate a primary sentence of the charge of this committee. Ms. Hilde noted that this meeting will be posted per the open meeting law.

3. GENERAL SESSION

- A. Presentation, Discussion and Consideration to Accept the Recommendations of the Professional Practices Advisory Committee and Deny Certification for the Following Individuals:

1. George Butler, Case No. C-2005-108R

Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, stated that Mr. Butler submitted a letter last week requesting the SBE to grant an extension due to a previous accident and his inability to travel as he wishes to personally appear at a State Board meeting. Motion by Superintendent Horne and seconded by Ms. Kramer to grant an extension to Mr. Butler. *Motion passes.*

2. Thomas L. Koenen, Case No. C-2004-163R

Dr. Balentine recused herself from this case.

Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, presented background information provided in the materials packet.

Motion by Ms. Owen and seconded by Ms. Mendoza to accept the findings of fact, conclusions of law and recommendation of the PPAC and deny Thomas Koenen's application for certification.

Motion passes.

- B. Presentation, Discussion and Consideration to Approve the Recommendation of the Professional Practices Advisory Committee and Approve the Proposed Negotiated

Settlement Agreement in the Matter of Randy J. Shaklee, Case No. C-2005-027
Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, presented background information provided in the materials packet.
Motion by Dr. Balentine and seconded by Ms. Owen to approve the proposed negotiated settlement agreement as submitted and accept the voluntary surrender of the teaching credentials held by Randy Shaklee. *Motion passes.*

C. Presentation, Discussion and Consideration to Accept the Voluntary Surrender of the Teaching Credentials of Brent Heisler, Case No. C-2006-025
Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, presented background information provided in the materials packet.
Motion by Mr. Ary and seconded by Ms. Kramer to accept the voluntary surrender of the teaching credentials held by Brent Heisler. *Motion passes.*

D. Presentation, Discussion and Consideration to Accept the Recommendation of the Professional Practices Advisory Committee and Approve Certification for Joseph Richardson, Case No. C-2005-163R
Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, presented the background information provided in the materials packet.
Mr. Richardson expressed his regret and sorrow for his past actions and the affect it has had on his career and his family. He added that his current life does not reflect these types of actions. Mr. Richardson stated that he participates in ongoing counseling which has been very helpful and that he has access to his counselor at any time.
Ms. Kramer asked whether the web site he visited involved pictures of minors and Mr. Richardson responded that it did.
In response to questions from Ms. Mendoza, Mr. Richardson stated that if his certification is approved he would like to go back into teaching high school and that as a safeguard against repeating his actions; he no longer looks at these kinds of web sites. He added that he has taught one year in a charter school and did not access these kinds of web sites during that year.
Motion by Mr. Ary and seconded by Superintendent Horne to accept the findings of fact, conclusions of law and recommendation of the PPAC and approve Mr. Joseph Richardson's application for certification. Mr. Ary stated to Mr. Richardson that he made the motion with the sincere intent to offer him an opportunity to work successfully and appropriately in a school setting. Mr. Ary added that he hoped Mr. Richardson would clearly do that. Ms. Hilde noted that she concurs with Mr. Ary's comments.

Roll call vote results:

Ms. Hilde-yes

Mr. Horne-yes

Mr. Ary-yes

Dr. Balentine-yes

Mr. Estes-yes

Ms. Kramer-no

Ms. Mendoza-no

Ms. Owen-no

Ms. Pollock noted that statute requires a majority of 6 members to vote in favor of a motion in order for the motion to pass. She recommended that the matter be tabled until the May meeting.

Ms. Hilde noted that Item 5C from the Consent Agenda has been tabled until the May 2006 meeting.

- E. Presentation and Discussion of the Response to the Office of Civil Rights Regarding the Stanford English Language Proficiency Assessment. Pursuant to A.R.S. §38-431.03 (A) (3) and (4), the Board May Vote to Go into Executive Session for Consultation and Legal Advice and/or for Instructing the Board's Attorneys Regarding the Board's Position Pertaining to Litigation in Connection with this Matter.

Motion by Mr. Ary and seconded by Ms. Kramer that the Board go into Executive Session to receive legal advice. *Motion passes.*

The Board went into Executive Session at 9:55AM. Motion by Mr. Ary and seconded by Ms. Mendoza to reconvene in open session. Motion passes. Meeting reconvened at 10:42AM.

Ms. Hilde reported that as a member of the Board that accepted the SELP as the test for ELLs, the Board did make comments around "let's see how this works." Ms. Hilde suggested that this be an agenda item prior to the summer break for discussion and to allow districts to bring actions and suggestions at that time.

Ms. Mendoza requested to have the original information/data presented along with the current information when this item is discussed which reflects items that were questioned in the beginning.

Ms. Hilde encouraged members to contact Ms. Irene Moreno, Deputy Associate Superintendent, Academic Achievement Division, English Acquisition Services Unit, Arizona Department of Education, if they have further questions.

- F. Presentation, Discussion and Consideration to Approve the Arizona Social Studies Standard Articulated by Grade Level and the Implementation Plan

Ms. Marie Mancuso, Deputy Associate Superintendent, Standards Based Teaching and Learning, School Effectiveness Division, Arizona Department of Education, introduced the item and Ms. Carol Warren, a former 3rd grade rural teacher and now Content Specialist in Social Studies, who serves on the Board of Directors for National Council of Social Studies and is uniquely positioned to provide national and state perspectives.

Ms. Warren updated members on the collaboration with ASU and the two-year transition plan outlined in the materials provided and which is included in a PowerPoint Presentation also included in the packet.

Ms. Warren noted the following points:

- There is continued support and assistance for schools/administration to transition to the new Social Studies standards
- Training cross-curricular connections began being available in February with collaboration, integrating science and social studies curriculum
 - Did not continue due to an insufficient number of districts signing up but will offer it again in the fall
- Need to practice reading informational items in text, rather than in story form, as it is presented this way in AIMS
 - Can make connections to this content as they teach reading, also

Ms. Mendoza noted that she would have liked to have seen evidence of refinement before the Board is asked to approve the standards. Ms. Mendoza stated that without seeing the things that have been changed and how it was changed, it is difficult to make a decision.

Ms. Owen stated that there is a greater need than is being met through current schedule in the small/rural areas as they don't have district teams. She noted that they may have more flexibility of time available in summer when teachers are not in school.

Mr. Horne stated that the ADE will make it a high priority to open additional sections of classes and add later dates. He noted that the training is meant to be replicated and that other counties are

now also offering classes. He noted that they need to do a better job of making more opportunities available.

Some other points made by members in further discussion:

- Need to present that the use of literature is extremely important
- Still fear that these standards look like curriculum and some may think this is all they have to do to meet the standards
- Need to include assistance of other references, poetry, art, and other perspectives
- Need to look through other people's eyes at their own experiences
- Educational service agencies in counties may be able to offer help
- Disappointed to find classes closed in the summer
- Small schools do not have department heads or training staff so this could be a statewide additional benefit
- Who is invited to regional meetings and how are they invited?
- All content specialists work through county education agencies and counties often send representatives who come for training and often become their county's trainer
- Still working to get the site in northern Arizona for the EXPO and will bring in other organizations at that time
- ADE will work very hard to establish larger venues and/or additional sessions

Ms. Mancuso added that trainings have a reputation and sessions are filling up making it difficult to accommodate all the requests. She noted that they are working hard on distance learning and designing a way to offer this content via statewide broadcast, as well as offering courses with ASSET.

Ms. Warren added that in all training sessions held across the state, this additional information is shared and reading development and integration are emphasized. She added that the standards define "what" and training defines "how" and that they are trying to design professional development using technology.

Regarding a regional meeting presentation for Social Studies, Ms. Mancuso stated that the purpose was to form an advisory group. Pima County suggested that they attend already existing committee meetings instead of creating another set of meetings and this is being planned.

Ms. Warren noted that teachers can access teaching materials by strand, concept and performance objective and that they can also get a short summary.

Ms. Hilde stated that the Board appreciates that the Department is looking at distance training rather than always relying on the "trainer of trainers" models which can lead to some inadvertent filtering of information.

Ms. Gail Ekiss, Arizona Geographic Alliance and other partner groups are very active in working with the ADE in this endeavor and she noted the following upcoming opportunities:

- Geo Math at Black Canyon, Flagstaff and Yuma
- Geo Basics
- Geo Fest
- Geo Literacy and how to adapt for ELL
- Events are mostly free and information is broadcast via ADE emails to all schools in Arizona
 - Can't reach every teacher in Arizona via mail so they depend on ADE to assist
 - Teacher to teacher training and participation is welcome

Dr. Balentine added that she would be unable to approve amendments without seeing the original document with the changes noted. She noted that she would view it more positively if she could see the changes before approval is requested.

Mr. Yanez stated that he will work with staff to get the information to members by today or tomorrow.

G. Presentation, Discussion and Consideration to Accept the Intergovernmental Agreements and Consensus Documents as the State Intervention Plans for the Following Schools:

1. Baboquivari High School
2. Indian Oasis Intermediate School

Ms. Tommie Miel, Education Program Administrator, State Intervention Section, Arizona Department of Education, outlined some of the issues, support and intervention in these two schools. She noted that at the district level they are working on:

- Curriculum development
- Curriculum alignment
- Financial issues in Indian Oasis
- Organizing a meeting of community leaders to identify appropriate intervention to address health and social issues that impact students

At the school level they are working on:

- Recommending a mentor to assist the principal
- Recommending that two mentor teachers be assigned at both schools
- Placing two teacher mentors in the high school
- Placing a turn-around principal who is the principal for both the middle and high schools

Ms. Miel outlined the exit strategy

- ADE wants to provide support until there is capacity and sustainability as written in the documents
- Mentors train those who are already there and the turn-around principal provides training, leadership and models strategies to be taken

Mr. Horne added that the ADE is involved in other agencies such as law enforcement to continue the assistance program.

Motion by Ms. Mendoza and seconded by Mr. Ary to accept the intergovernmental agreement and consensus documents as the state intervention plan for Baboquivari High School. *Motion passes.*

Motion by Ms. Mendoza and seconded by Mr. Ary to accept the intergovernmental agreement and consensus documents as the state intervention plan for Indian Oasis Intermediate School. *Motion passes.*

H. Presentation, Discussion and Consideration to Approve the Plan for a Pima County Joint Technological Education District

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, presented the information submitted by the Pima County Planning Subcommittee. Mr. Yanez explained that before a proposal can be submitted to the voters of the respective districts the SBE is required to review the plan and determine whether all the required elements are present. Mr. Yanez noted that Mr. Ted Davis, Education Program Administrator, Career and Technical Education, Arizona Department of Education, was extremely helpful in reviewing and evaluating the plan and it was determined that the required elements are present in the plan.

Ms. Barbara Border reviewed the following background information for members:

- There are 10 JTEDs formed to date across the state
- The group Pima County group has gone to students, parents, and constituents for support
- 69% of students support this project
- 89% of parents indicated they would vote yes in general election

- 79% businesses support the project and 9 out of 10 would vote in favor of it
- This indicates a significant increase in the number of people who would support this project
- Will need to have industry certification, state of the art equipment, business support, look at internships and apprenticeships, and plan for articulation with Pima Community College
- Projected several areas that might be included:
 - Bio tech
 - AVAC (air conditioning/refrigeration)
 - Technical optics
 - Avionics
 - Pre-engineering
 - Imaging
 - Medical Technology
 - Respiratory Therapy
 - Imaging
 - Occupational Therapy
 - Physical therapy
 - Law Enforcement
 - Fire science
- All participants in this project have approved that they would move forward to the SBE going forward to a general election

Mr. Nic Clement , Superintendent, Flowing Wells School District, and Chair of the school board collaborative, stated that on behalf of all the boards and superintendents who have voted on this issue and on behalf of a very strong coalition of business and community members they are asking for the State Board's consideration and approval. He noted that this plan represents countless hours of work by all the committees and he introduced key individuals whose commitment and passion helped make this possible.

Ms. Mendoza stated that this need has been known for a long time but that she sees no charter representation, although many students in charter schools are seeking this type of training. Ms. Border responded that students enrolled in charter schools have the ability to enroll in these programs in the schools where they are offered.

Mr. Ary noted that his experience while serving on the CTE Advisory Committee was enjoyable and commended the committee's work.

Ms. Hilde noted her pleasure in seeing another JTED being formed in Arizona and the valuable education that will be provided for more students. She noted that there is not additional funding for this program but by approving this request, it allows the district to get this on the November ballot for public approval. She added that the financial support for this program would be discussed in the future by legislature.

Ms. Owen asked if the committee works with the Department of Justice to insure equity of representation in board members and Mr. Clement responded that they will continue working with other JTED's to learn from their experiences in legal and legislative areas.

Mr. Estes complimented the committee and motioned to approve the plan for a Pima County Joint Technological Education District as presented. Seconded by Ms. Owen. *Motion passes.* Dr. Balentine clarified that she abstained from voting due to the fact that her district is involved in the project.

*The Board broke for lunch at 11:55AM and reconvened at 12:35PM
Mr. Estes did not participate in the remainder of the meeting.*

I. Presentation, Discussion and Consideration to Approve the Formal Creation of a Teacher Certification Advisory Committee

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, presented the item noting that this process needs to be formalized by the Board. Mr. Yanez briefly outlined the authority, rationale, structure, mission and procedures of the committee as outlined in the materials. Mr. Yanez added that this would allow SBE members to be more aware of rules that are being developed. He also clarified that this will cover all aspects of certification, including administrator and the entire spectrum of certification.

Motion by Dr. Balentine and seconded by Mr. Ary to approve the creation of a Certification Advisory Committee as proposed. The advisory committee shall continue to function until it is dissolved by official Board action. *Motion passes.*

J. Presentation, Discussion and Consideration to Initiate Rulemaking Procedures for Rule R7-2-614 Relating to Administrative Certificates

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, noted that this item was to be considered at the February 2006 meeting but there was a request to table it until a later date. He explained that this rule had no exemption for smaller districts and the proposed change is to only to extend the date to 2007 to allow sufficient time for smaller districts to take action in this regard.

Ms. Hilde asked Ms. Amator to update members on the actions to date and Ms. Amator noted that a sub-committee made recommendations regarding administrative certification and a higher education representation with the Certification Task Force will look at the recommendations before they are brought to the State Board for consideration. Ms. Amator noted that the rules should be ready to go to the task force by June 2006.

Motion by Mr. Kramer and seconded by Mr. Ary to initiate rulemaking procedures for R7-2-614, relating to administrative certificates and to authorize a public hearing to be scheduled at the discretion of the Board's executive director. *Motion passes.*

K. Presentation, Discussion and Consideration to Determine Non-Compliance with the USFR for Failing to Correct Deficiencies and to Withhold State Funds Pursuant to A.R.S. §15-272(B) for the following: Mr. Sampson

1. Buckeye UHSD

Mr. Chad Sampson, Assistant Attorney General, Attorney General's Office, noted the information provided in the materials packet and added that the gift cards purchased for students was not allowed per Attorney General's opinion.

Dr. Beverly Hurley, Superintendent, addressed the SBE regarding the report and noted the district takes this issue very seriously and that the district wants to be in full compliance. Dr. Hurley added that the district has had four business managers in five years, three food service providers and rapid growth, which has contributed to the present problems. She added that the district has monitored and is working on the items indicated by the Auditor General's Office.

Mr. Jeff Simmons, Chief Financial Officer, Buckeye UHSD, presented a notebook containing information regarding the district's actions which is included in the materials packet, and he explained the categories identified by the Auditor General:

- Procurement
 - The district has hired an outside bid manager who is addressing all bidding concerns
- Internal controls
 - 5 accounts that are all reconciled to date

- Gift cards
 - The district has ceased this practice altogether
- Student data
 - The district is in compliance with SAIS requirements
- Capital assets
 - The district is working on this item so it will be completely accurate before the Auditor General is called back
 - Looking for the Auditor General to come back after the end of June 2006

Mr. Horne noted the capability of Dr. Hurley's leadership and asked members to consider this in making its decision.

Ms. Owen noted her long history of association with Dr. Hurley and her confidence in Dr. Hurley's ability to bring the district into compliance.

Motion by Ms. Owen to determine that Buckeye UHSD is out of compliance with the USFR and to direct the Superintendent of Public Instruction to withhold 5% of state funds from the district until the Auditor General reports that the district has achieved compliance. Seconded by Ms. Kramer.

Motion passes.

Mr. Ary noted that he is going to vote aye to move the item but expressed that he hopes the district can make a quick corrective action to get back into compliance.

Ms. Hilde asked about the procedures to purchase student incentives and a district's decision to utilize outside funds/donations to make these kinds of recognitions.

Mr. Mike Stelpstra, Accounting Services Manager, Auditor General's Office, noted that the constitution prohibits the gift of public monies but does permit governing boards to find that if a public purpose served by the expenditure and the amount of that expenditure is not out-weighted by the public benefit gained from it, the expenditure could be made. He noted that one incentive was being given by Buckeye UHSD for attendance and since statute already requires attendance it would not be an acceptable use of public funds to reward required actions.

Mr. Ary asked about withdrawing the motion to allow the district to come into compliance by the end of June. Mr. Sampson responded that the district has stated it will be ready for an audit by the end of June but the Auditor General needs 60-90 days to complete its audit and proper audit testing before the State Board of Education can be notified that the district is in compliance. Ms. Mendoza added that there should be consistency in the State Board's decisions. Mr. Ary noted that he will vote aye to move the item on and that he hoped that Buckeye will be able to make a rapid course correction so the 5% can be reinstated quickly.

2. Queen Creek USD

Mr. Chad Sampson, Assistant Attorney General, Attorney General's Office, presented information provided in the materials packet.

Ms. Cathy Smith, Director, Business Services, stated that they have been cleaning up fixed asset issues, bidding and procurement issues, as well as making some personnel changes to allow for better expertise in specific areas. She noted that the student activities monies and allocations areas were items that were most out of compliance and that they are auditing on a more frequent basis and have begun holding in-services to alleviate problems. In addition, Ms. Smith noted that agreements have been signed by personnel to do a better job of carrying out their duties/responsibilities. Ms. Smith added that other issues, such as SAIS, have been rectified and a specific person has been appointed to proof all work and handle bank accounts, etc. She noted that the district is now ready for a follow-up review by the Auditor General's Office.

Mr. Jim Murlless, Superintendent, noted that it is important that they remain careful in handling public funds.

Motion by Ms. Owen to determine that Queen Creek USD is out of compliance with the USFR to direct the Superintendent of Public Instruction to withhold 5% of state funds from the district until the Auditor General reports that the district has achieved compliance. Seconded by Ms. Mendoza. *Motion passes.*

L. Presentation and Discussion Regarding Support Provided by the Arizona Department of Education to Underperforming Schools

Mr. Dale Parcell, Deputy Associate Superintendent for School Improvement, Arizona Department of Education, presented information via PowerPoint, which is included in the materials packet, regarding the support provided by the ADE to underperforming schools.

Ms. Hilde thanked Mr. Parcell for his commitment throughout this process that is logical and service oriented. Mr. Horne noted that there were 81 underperforming schools last year and of those 81, 70 have become performing with the work of the principals, teachers and assistance from Mr. Parcell's division.

M. Presentation and Discussion Regarding the Adoption of Articulated Alternate Grade Level Academic Standards for Reading, Writing, Science, and Math

Ms. Roberta Alley, Deputy Associate Superintendent, Assessment Division, Arizona Department of Education, presented the information prepared by Ms. Judy Crosswell, Education Program Specialist, Exceptional Student Services, Arizona Department of Education, provided in the materials packet including the Alternate Assessment/Regular Assessment comparison. In response to further discussion/questions, Ms. Alley noted that:

- A lot of AIMS-A testing is an observation process
- AIMS-A II is developed to align to the current standards
- A standard setting will be held May 30 and June 1 where members are invited to assist
- Only 1% of the state's population can be considered proficient on AIMS-A levels I and II
 - Approximately 5000 students participated in the AIMS-A assessment this year
- The expected federal guidelines should allow another 2% for AIMS-A III
- Guidance for the modified assessment should come out in late summer or early fall
 - The modifications will begin after this is received for AIMS I and II

N. Presentation and Discussion Regarding Teacher Recruitment and Retention

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Academic Achievement, Arizona Department of Education, and Ms. Cheryl Lebo, Deputy Associate Superintendent of Best Practices, Arizona Department of Education, presented the information via PowerPoint which is included in the materials packet.

Mr. Ary noted that 30,000 teachers receiving this kind of training is incredible and asked how many of these are still teaching and working in underperforming schools. Ms. Lebo noted that the development through Solutions Teams findings is utilized to contact schools and provide no-cost training. She added that these schools are the main focus of targeted professional development.

Ms. Lebo noted that they work closely with Mr. Parcell and the Solutions Teams in the efforts to craft specific trainings aimed at the specific needs of the schools. Ms. Lebo added that extensive planning is included in the training process.

O. Presentation and Discussion Regarding the Determination of Passing Scores for the Middle Grade Mathematics Exam of the Arizona Educator Proficiency Assessment

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Academic Achievement, Arizona Department of Education, presented the information provided in the materials packet noting that the middle school math test went live on April 8 and the other three middle school tests will be offered in April 2007. She noted that the SBE members will be asked to set the performance level score in May 2006.

Ms. Hilde asked about the scope of the middle school test and Ms. Amator responded that it covers state standards for grades 6-9. She noted that Board rule R7-2-607(J) defines middle school as 7-8 for certificate purposes.

Dr. Balentine noted that the reality for the field after having taken the test on April 8 is that they won't know the results in time to fill positions of those who haven't met the NCLB requirements.

Ms. Amator noted that the plan is not due until July and therefore an extension will be available that will say the plan is met or if not met, work must continue to meet the requirements.

Ms. Hilde asked when the HOUSSE rubric sunsets and Ms. Amator responded that some of the unofficial answers in this regard are:

- This was intended for veteran teachers to show content competency
- They want the HOUSSE rubric to be used in the rural areas as long as one teacher is highly qualified using the other means
- A teacher may continue to use the HOUSSE to verify competency for the same subject area that they used previously
 - The same for special education teachers
- If a teacher moves to another district they can continue to use HOUSSE if teaching the same subject
- If a teacher changes subjects they cannot use the HOUSSE for that subject
- If a person doesn't meet the highly qualified content standards the school needs to get a plan in place so they can become highly qualified
- Arizona educators who participated in the development of the AIMS Math test are very much in tune with what is required by AIMS

Ms. Hilde requested information from Ms. Amator that lists the standards that are covered in this item.

The Board took a break at 2:25PM and reconvened at 2:35PM

P. Presentation and Discussion Regarding Revisions to State Arts Standards

Dr. Karen Butterfield, Associate Superintendent, Academic Achievement, Arizona Department of Education, introduced the item noting that the original standards were adopted in 1997 and the new proposed standards are provided in the materials packet.

Ms. Lynn Tuttle, Arts Education Program Specialist, Arizona Department of Education, presented the background noting that the proposed revisions are a result of ongoing input from partners and other national programs.

Ms. Hilde noted that under music this document describes a program that meets daily but this doesn't usually happen. Ms. Tuttle noted that this language probably applies to performing ensembles and that they will look at the wording and placement for clarification.

Ms. Owen noted that in some rural schools there are not arts teachers and expressed her concern about implementation of these standards. Ms. Tuttle responded that they want to assist teachers to feel comfortable in accessing the information and moving into these content areas. Ms. Tuttle added that they are working on an arts education data snapshot with the state universities which will help them focus on where to concentrate in these areas. In addition, Mr. Horne noted that Ms. Tuttle also serves as an advocate in assisting schools/districts in understanding the importance of keeping arts education in the curriculum.

At this time the Board considered the Consent Agenda to accommodate those who may be traveling.

Q. Presentation and Discussion Regarding Adoption of Performance Level Descriptors for the AIMS Science Assessment

Ms. Roberta Alley, Deputy Associate Superintendent, Assessment Division, Arizona Department of Education, presented the descriptors to be field tested in 2007 as provided in the materials packet, stating that these were developed in the performance level format as described in the performance level descriptors. Ms. Alley noted that these descriptors have been reviewed, broken down into process and content as per the two areas of the test. She added that it is difficult to say how students will perform in particular content areas.

Ms. Hilde asked if the life science items were available to members and Ms. Alley explained that only the format has been developed to date, in multiple choice with 50% process and 50% content area covered in the grade level's standard Performance Objective.

Ms. Lacey Reiser, Science Content Specialist, noted that there are multiple components of each performance objective, some questions may be low level basic knowledge and some may be taken to a higher level. Ms. Alley noted that some of the tests are a level of understanding.

Dr. Balentine asked about the high school end of course assessment and Ms. Alley responded that they are working with the testing company to find out how late in the year the test can be given and how the data will be transmitted. She noted that to date they do not have a tool in place to get the information to the testing company and back to districts in a three-day turn-around scenario. She added that they don't have this worked out and they also don't have a cost factor as yet.

Ms. Alley reported that students take the test the same year they take the life science course and the grade can be banked if the course/test was taken a year prior to its requirement. She added that the score cannot be banked for 3 years but the course could be taken in the 9th or 10th grades and bank for the 11th grade. Mr. Horne noted that he will include clarification on this matter in his newsletters to principals.

R. Presentation and Discussion Regarding the Adoption of Performance Level Descriptors for the AIMS Alternate Assessment

Ms. Roberta Alley, Deputy Associate Superintendent, Assessment Division, Arizona Department of Education, presented the materials provided in the packet and noted that as each of these are developed they will be brought to the State Board. She noted that they have included the 3rd grade math, reading and writing and science for 4, 8, and high school. She added that they are still working on the other grade levels to set the academic standards and will bring the ones presented today for approval next month. She added that they will follow the same format used in all other areas.

Ms. Hilde asked if the standard setting scheduled for May 2006 where SBE approval is needed could wait until the May meeting. Ms. Alley responded that the procedure will be brought in May, the standard setting is scheduled for May 31 and June 1 and they will request approval at the June 2006 SBE meeting.

4. CALL TO THE PUBLIC

There were no additional requests from the public at this time.

5. CONSENT AGENDA

- A. Consideration to Approve Contract Abstracts
 1. Navajo Nation Allocation of Federal Individuals with Disabilities Ed Act
 2. NCLB Act of 2001, P.L. 107-110, Title II, Part B
 3. Title I, Part C, Migrant Ed Program NCLB, PL 107-110, Sec 1301, et. seq
 4. Federal Title I, Part B, Subpart 1 Reading First (P.L. 107-110)
- B. Consideration to Approve Teacher Evaluation System Verification for FY 2006-2007
- C. Consideration to Accept Moneys under Title IID, Enhancing Education through Technology, NCLB

Item 5C was removed and tabled until May 2006.

- D. Consideration to Approve Proposals for Training Programs Relating to Full Structured English Immersion Endorsements
- E. Consideration to Approve the Optional Performance Incentive Program (OPIP) for the FY 2006-2007 for the Following Districts:
 - 1. Joseph City Unified School District
 - 2. Sedona-Oak Creek Joint Unified School District
- F. Consideration to Approve Career Ladder Programs for the Following Districts:
 - 1. Creighton School District
 - 2. East Valley Institute of Technology - EVIT
 - 3. Litchfield Elementary School District
 - 4. Safford Unified School District
 - 5. Window Rock Unified District
- G. Consideration to Approve the Consent Agreement Stipulating to the Voluntary Surrender and Termination of the Charter Contract of Terra Nova Academy
- H. Consideration to Accept the Recommendations of the Professional Practices Advisory Committee and Approve Certification for Eugene Charley, Case No. C-2004-193

Motion by Mr. Ary and seconded by Ms. Owen to approve the Consent Agenda excluding Item 5C. *Motion passes.*

6. ADJOURN AS THE STATE BOARD OF EDUCATION AND RECONVENE AS THE STATE BOARD FOR VOCATIONAL AND TECHNICAL EDUCATION

Motion at 3:05 PM by Ms. Mendoza and seconded by Ms. Owen to adjourn as the State Board of Education and re-convene as the State Board for Vocational and Technical Education. *Motion passes.*

A. Consideration to Approve Extension of Arizona Carl D. Perkins Grant - FY 2006 Ms. Barbara Border, Interim Deputy Associate Superintendent and State Director of Career and Technical Education, Arizona Department of Education, presented the request for the acceptance of these funds which are on a continuing resolution and the revisions have been completed per the requests from the government. She noted that this allows their Department to continue receiving uninterrupted funds.

Motion by Ms. Mendoza and seconded by Mr. Ary to approve the extension of the Carl D. Perkins Grant for fiscal year 2006.

Motion by Mr. Ary and seconded by Ms. Owen to adjourn as the State Board for Vocational and Technical Education and reconvene as the State Board of Education. *Motion passes.*

The State Board of Education reconvened at 3:08 PM.

7. ADJOURN

Ms. Hilde asked members to hold Wednesday or Thursday this week for a possible telephonic meeting regarding the AIMS complaint.

Ms. Hilde noted that the SBE will hold a retreat in June and members will be notified as this is planned.

Motion by Mr. Ary and seconded by Ms. Kramer to adjourn. *Motion passes.*

Meeting adjourned at 3:33PM.