

**PROPOSED MODIFICATIONS TO
A-F LETTER GRADE ACCOUNTABILITY SYSTEM**

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Agenda



Recommendations for Action

- Update A-F Letter Grade Substantive Appeals process
- Incorporate CCRI graduation rate component for all high schools in FY2014
 - Rescale traditional high school letter grades
 - Reconfigure alternative high schools model
 - Set alternative point scale for all alternative schools

Additional information

- Pilot supplemental accountability models
- 2014 Letter Grade timeline



2014 A-F Letter Grade Accountability System

LETTER GRADE APPEALS

Qualifying Appeals



School-wide test data used for accountability determination is ACCURATE but may reflect:

- ✓ Disruption to the testing environment which impacted general student performance
- ✓ Significant disruption to students' instruction due to external circumstances
- ✓ External circumstances which impacts school's ability to assess substantial amount of students
- ✓ An exceptional situation which affects the typical or previous school-wide performance

What is NOT a substantive appeal?



- Opposition to statute, policy, or SB Rule
- School administrative errors
- School's demographic make-up
- Individual students' characteristics
- Data
 - "Better of" preliminary vs. final
 - Corrections process in place

Improve Appeals Process



- Allow schools to more completely demonstrate a substantive appeal
- Increase transparency and guidance in the A-F appeals process
 - Provide exemplars
 - Provide more detailed rubric to evaluate appeals
- Provide avenue to appeal final letter grade
- Diversify perspectives in evaluation of appeals
- CAO & Legal Services Director determine substance of all appeals going to Committee

A-F Substantive Appeals Committee



Prior Years

- Directors of Research, Evaluation, and/or Accountability
- Testing coordinators
- District & charter schools
- Alternative & Traditional
- Regional representatives

Going forward

- Specific roles:
 - 1 alternative schools representative
 - 2 education research directors
 - 1 district administrator
 - 1 charter school representative
 - 1 appointee by the Superintendent of Public Instruction

Primary Changes



- Composition of the committee
- Ability to appeal a final letter grade on substantive grounds
- Option for schools and/or LEAs to appear before the committee in person
- Improved documentation and feedback of committee decisions

RECOMMENDATION



Revise and implement A-F substantive appeals process as described beginning with 2014 A-F Letter Grades



2014 A-F Letter Grade Accountability System

INTEGRATING CCRI GRADUATION COMPONENT

Context



- In Spring 2013, Board approved CCRI for full use in 2014 accountability
- ADE is collecting ample feedback & building capacity to include universal indicators
 - 15% Graduation Component
 - 10 % Participation & Success indicators
- Increased graduation rate accountability for all high schools
- Designed to include multiple indicators of academic outcomes

CCRI in Accountability 2014



CCRI – Traditional Schools

10% 4-year cohort graduation rate

5% 5-year cohort graduation rate

Up to 3 additional points: 6 & 7-year cohorts

PROPOSED CCRI – Alt Schools

10% Better of 4-, 5-, 6-, 7-year cohort graduation rates

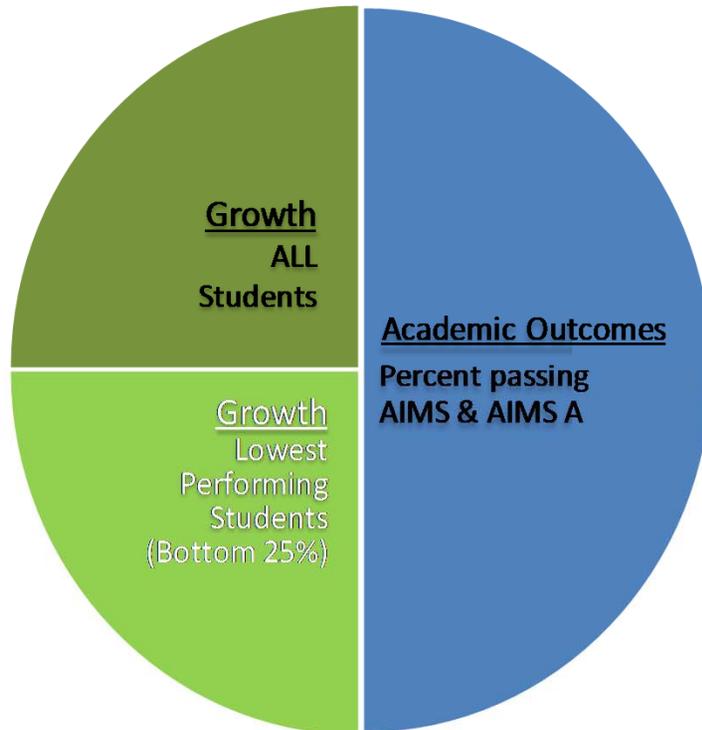
Up to 3 additional points for remaining cohort grad rates

5% Growth to Graduation (Persistence) Rate

Traditional HS Model

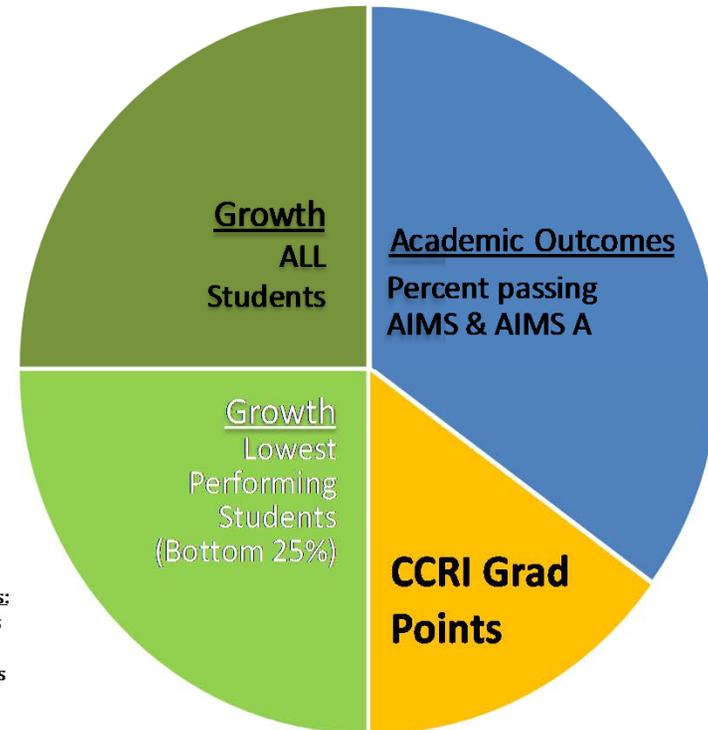


School Year 2012-2013



Addl Points:
ELL Redclass
DO points
Grad points

School Year 2013-2014



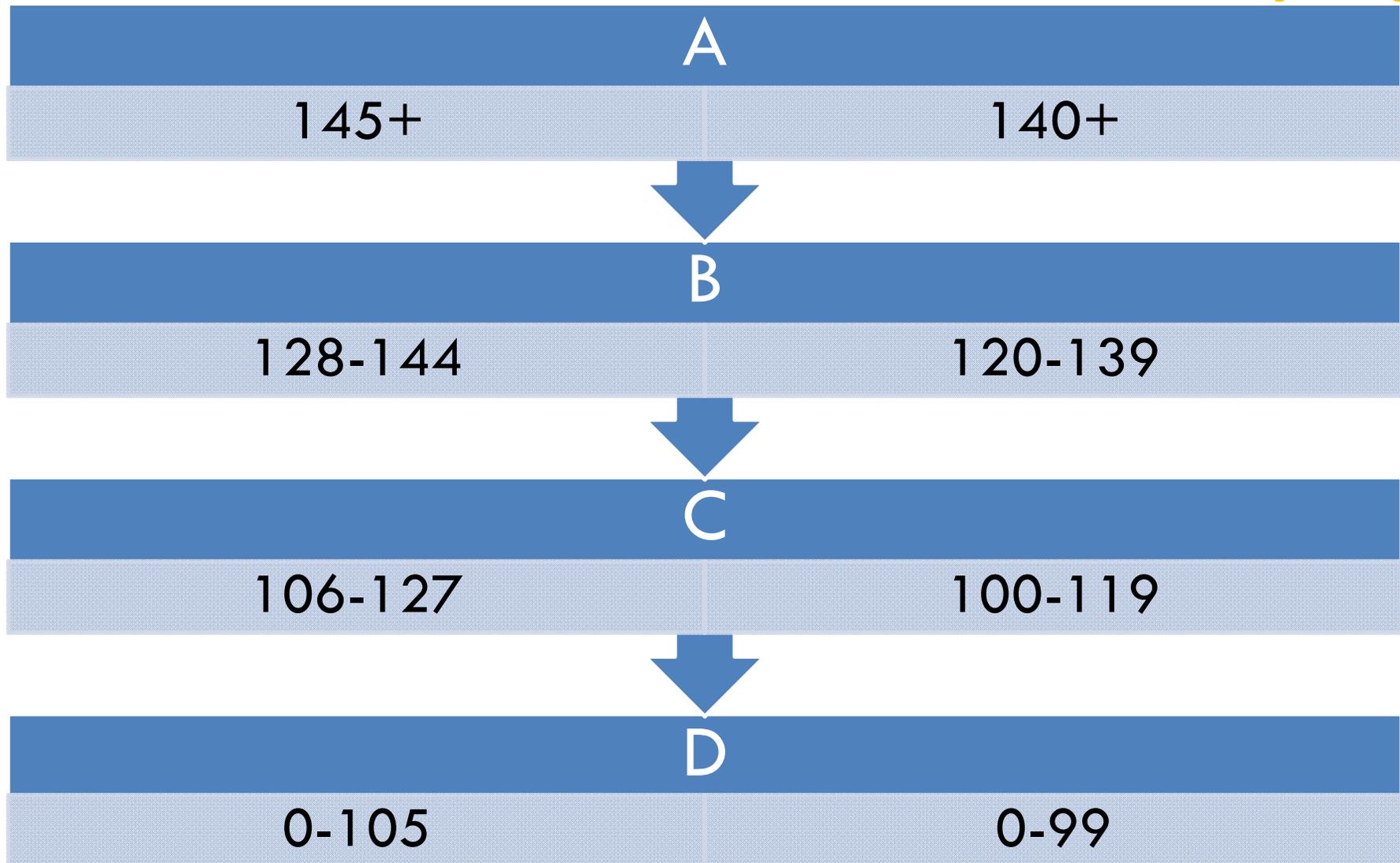
Addl Points:
ELL Redclass
DO points

Performance Comparison



Letter Grades	Percent Passing				Growth			
	2012 Percent Passing	2013 Percent Passing	2014 Proposed Scale	2013 Former Scale	2012 Growth Points	2013 Growth Points	2014 Proposed Scale	2013 Former Scale
A	86	86	85	83	61	61	62	61
B	73	73	72	68	53	53	54	51
C	62	60	60	55	47	47	47	45
D	45	45	41	38	38	38	37	35

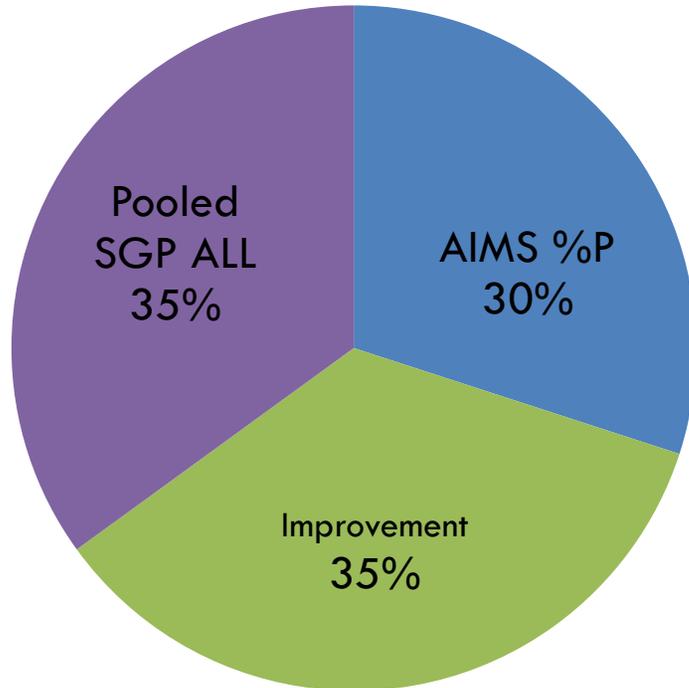
New scale vs. old scale



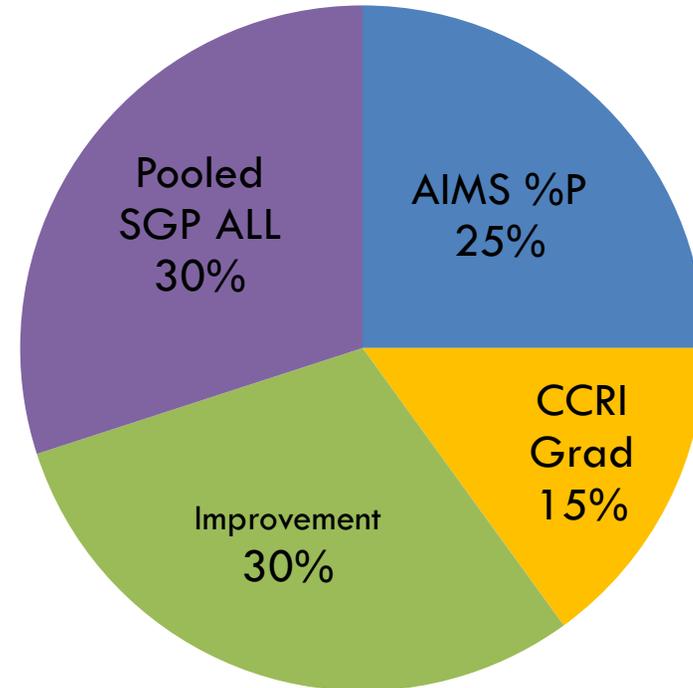
Alternative HS Model



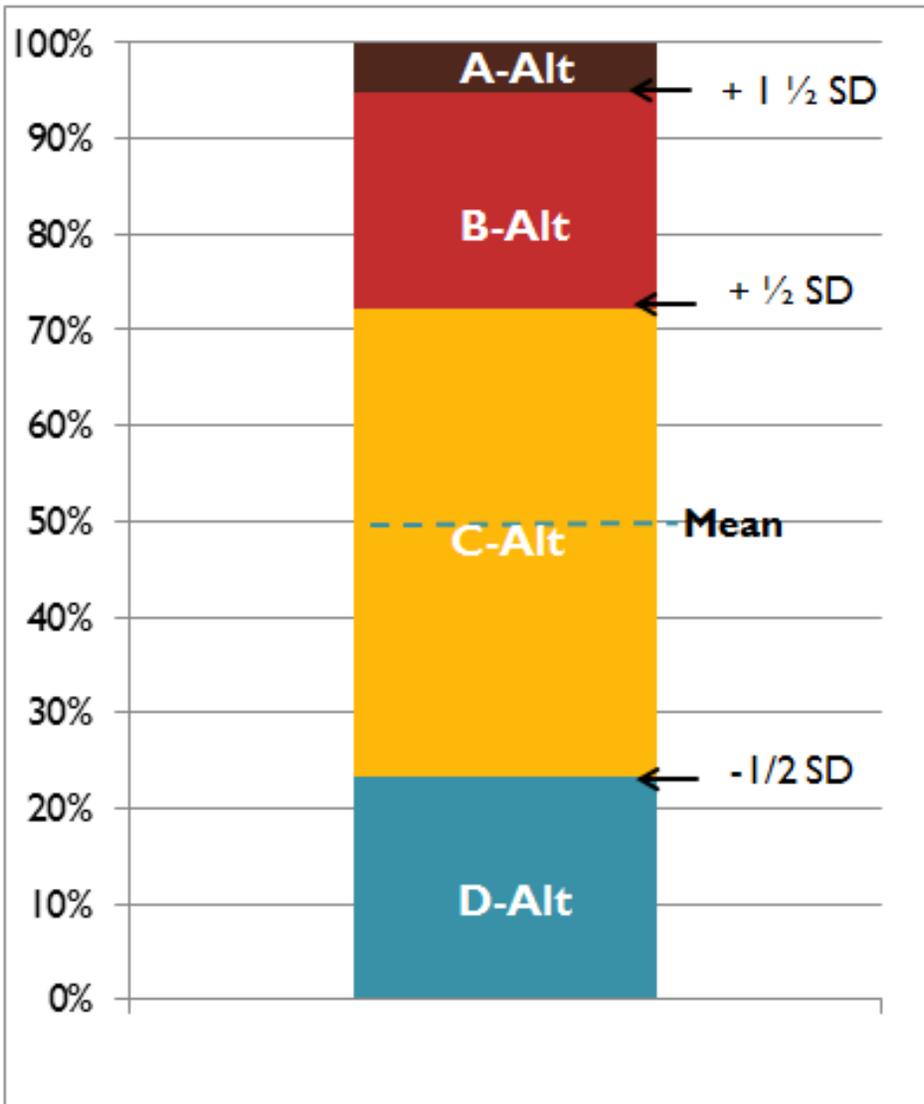
School Year 2012-2013



School Year 2013-2014

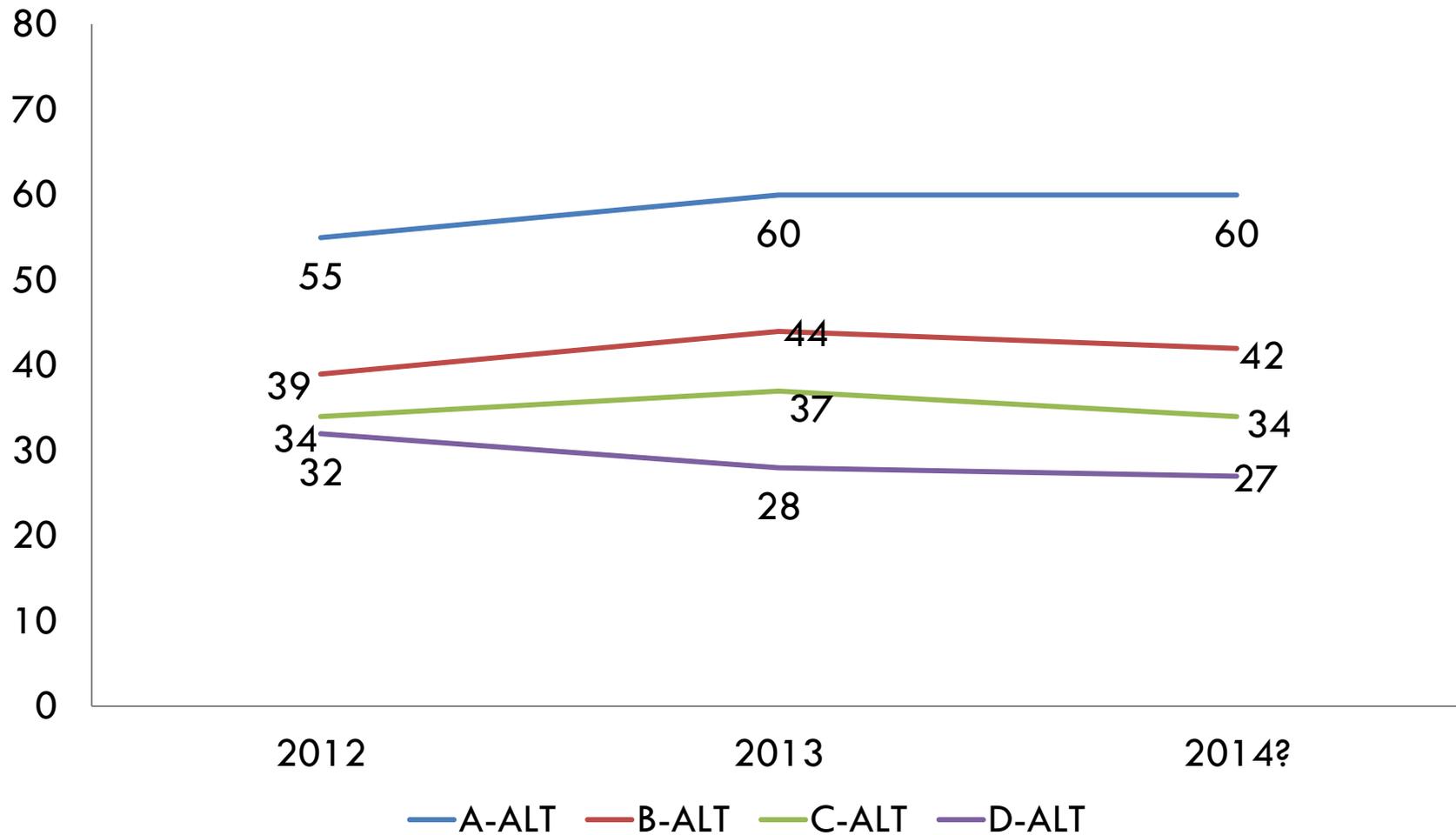


Letter grading ALT schools



Grade	Band
A-ALT	167+
B-ALT	132-166
C-ALT	97-131
D-ALT	Up to 96

Alternative Schools AIMS Passing



RECOMMENDATION



- Implement graduation component of CCRI only at 15% for both traditional and alternative high schools as described
- Assign 2014 traditional high school letter grades based on proposed new scale
- Assign 2014 alternative letter grades for all schools based on proposed new scale

Other Details



- 2013 Traditional Model in 2014:
 - All schools without a graduating cohort
 - All LEAs with more than one entity
- No modifications to “F” letter grade process
 - Three consecutive D/D-ALT letter grades
- 2013 Final Letter Grades final
- Develop and pilot accountability frameworks for NR schools
 - 2014 letter grades will be Pending
 - Final board approval for implementation

Supplemental Models



AOI Schools

- Received NR labels for all schools with less than 100 FAY students
- Considerations for:
 - Graduation rate
 - Credit-recovery
 - Test participation

Extremely Small Schools

- Nature of size
- Demonstration of academic performance
- Reasonable effort for schools and ADE
- Distinct labels

Issue 2014 “Pending” letter grades while collaborating with stakeholders to present an accountability model for State Board approval

Planning for the New Assessment



- ADE will present a proposed accountability transition plan based on the selection of the new assessment
 - Timeline presented to Board **within 45 days** of assessment selection
 - Action based on first generation assessment vs. established assessment
- ADE intends to use FY2014 accountability determinations only for FY2014 Letter Grades

2014 A-F Scheduled Release



NLT June 26

Preliminary
accountability
determinations
due to schools

NLT July 30

EMBARGOED
Final Letter
Grades
released to
schools

Aug 4

Public release
of Final Letter
Grades
(including
pending
appeals)
&
statewide
assessment
results



Questions?

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