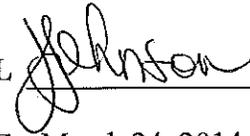


ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE March 24, 2014

SUBJECT: Modifications to A-F Letter Grade Accountability System

SUBMITTED BY: Dr. Carrie L. Giovannone, Deputy Assoc. Supt of Research & Evaluation

MANAGEMENT TEAM REVIEW: Thursday, March 6, 2014

BACKGROUND INFORMATION:

This presentation is to discuss recommendations to the State Board of Education for adjustments to the A-F Letter Grade Accountability System.

The following are recommendations:

- Substantive Appeal of A-F Letter Grades – The recommendation is to adopt a new A-F substantive appeals process that increases the transparency and due process afforded to the field.
- College and Career Readiness Index integration – ADE Research & Evaluation will outline a plan for staggering integration of the College and Career Readiness Index in school years 2013-2014 and 2014-2015. The ADE also recommends:
 - New A-F letter grading benchmarks for high schools.
 - Transition plan for high school accountability in school year 2014-2015.

Updates on the following topics:

- Completed outreach and planned feedback activities to inform proposed modifications.
- Draft timeline and options for transitioning new assessment data into A-F Letter Grade Accountability System – all model and school types.
- A-F Alternative Schools Model developments.

In order to implement future changes in the 2014 A-F Letter Grade Accountability System and subsequent years where applicable, ADE will request action by the Board at their April meeting. In addition to the AZLEARNS Subcommittee meeting on March 13, ADE further proposes that the AZLEARNS Subcommittee hold additional meetings to vet recommendations, review data, and ensure sufficient opportunities for public comment prior to the April Board meeting.

BOARD ACTION REQUESTED: INFORMATION ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES NO