

ASSOCIATE SUPERINTENDENT APPROVAL

STATE BOARD MEETING DATE December 2,, 2013

SUBJECT: Contract Abstracts

SUBMITTED BY: Lisa Welborn

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

**BOARD ACTION REQUESTED: [] INFORMATION [] ACTION/DESCRIBED
BELOW:**

ATTACHMENTS: YES [X] NO []

*Contact available in Contracts Office:
Lisa Welborn

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: Dec 2, 2013

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/MADE CONTACT PERSON
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1. Pilot Program on School Emergency Readiness

\$100,000.00

HB2003, Sec.55

December 2, 2013 through September 30, 2014

School Safety Prevention.

2. Approval of the List of Eligible LEA's with Technical Review Schores

Each local educational agency that submitted a Mathematics And Science Partnership Program Renewal Subgrant Application has developed a 12 month budget.

No Child Left Behind Act of 2001, P.L. 107-110, under Title II Part B.
Index: 22362 and 32362

Subgrant Awards shall become effective on January 1, 2014 and shall terminate on December 30, 2014

Kathryn Hrabluk
Sarah Galetti

CONTRACT ABSTRACT**ASSOCIATE SUPERINTENDENT APPROVAL** _____**STATE BOARD MEETING DATE** December 2, 2013**SUBJECT:** Pilot Program on School Emergency Readiness**SUBMITTED BY:** Nancy Konitzer/Jean Ajamie**MANAGEMENT TEAM REVIEW:****BACKGROUND INFORMATION:**

The \$3,646,400 state general fund appropriation to the Department of Education (ADE) for the School Safety Program for fiscal year 2013-2014 in the general appropriations act (HB2003 Sec. 55) includes \$100,000 for a pilot program on school emergency readiness.

The statute stipulates that districts shall submit applications to the ADE to participate in the pilot program on or before September 30, 2013, that the ADE shall notify awarded districts on or before November 30, 2013, and that the ADE shall select three school districts to participate in the pilot program. The selected school districts shall collectively consist of no more than thirty-one individual school sites and shall consist of:

1. One school district that is located in a county with a population of more than eight hundred thousand persons.
2. One school district that is located in a county with a population of more than one hundred thousand persons but less than eight hundred thousand persons.
3. One school district that is located in a county with a population of less than one hundred thousand persons.

Since no applications were received from County Group 3, the third award was given to the next highest scoring application overall.

The statute further stipulates that the program must incorporate the following:

1. Education specific emergency management software that makes plans and critical emergency readiness information accessible online and off-line via mobile device applications, and that the software complies with the national emergency information management system adopted by the federal emergency management agency.
2. Training of teachers and administrators in the readiness and emergency management program.
3. The development, implementation and maintenance of a comprehensive crisis plan for those school districts and their teachers and administrators.

**BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED
BELOW:**

Request for approval of awards to LEAs

ATTACHMENTS: YES [X] NO []

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties: (TBD on November 8)

District	County Group*	Amount
Continental Elementary District	1	\$ 28,041
Prescott Unified District	2	\$ 40,180
Osborn Elementary District	1	\$ 31,779
Total		\$100,000

*No applications were received from County Group 3

Purpose:

To fulfill the requirements of the Pilot Program on School Emergency Readiness

Contract Amount:

See list above

Source of Funds:

Authorizing Legislation: HB2003, Sec.55

Index No.: 41146

Responsible Unit at Department of Education:

School Safety and Prevention

Dates of Contract: December 2, 2013 through September 30, 2014

Explanation of Contract:

Previous Contract History - none

Method of Determining Contract Amounts - A competitive application process was implemented in accordance with ADE Policy. Applications were reviewed and scored by three reviewers utilizing a scoring rubric. The highest scoring application in County Group 1 and County Group 2 were selected. Since no applications were

submitted from County Group 3, the third award was given to the next highest scoring application overall.

Evaluation Plan:

Per HB2003, on or before November 1, 2014, the ADE shall submit to the Governor, the President of the Senate, Speaker of the House, and the Secretary of State a report that summarizes the results of the pilot program.

The report will include the activities accomplished by each grantee including the following:

- The quality of the district and school emergency response plans that were developed or enhanced under the Program and the degree to which plans meet the *Arizona Minimum Requirements for School Emergency Response Plans* and guidance template;
- The type, number, and outcomes of trainings conducted under the Program in support of emergency readiness for the districts and schools; and
- The software programs adopted and benefits resulting from software utilization.

ASSOCIATE SUPERINTENDENT APPROVAL Kathy Shablik

STATE BOARD MEETING DATE 12-2-2013

SUBJECT: Approval of the List of Eligible LEAs with Technical Review Scores High Enough to Receive Year 2 Mathematics and Science Partnerships Subgrant Awards

SUBMITTED BY: Suzi Mast

MANAGEMENT TEAM REVIEW: November 14th 8:30am Room 409

BACKGROUND INFORMATION:

Four (4) local educational agencies (LEAs) received technical review scores sufficiently high enough to be considered for Year 2 funding as a result of their submission of Renewal Subgrant Applications to the ADE in response to the prescribed competitive process under Arizona's Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for Year 2 participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

BOARD ACTION REQUESTED: INFORMATION

ACTION/DESCRIBED BELOW:

ATTACHMENTS: YES NO

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Arizona Department of Education (ADE), and

Name of Contracting Party(ies):

Page 1b. of this Contract Abstract contains the names of eligible local educational agencies (LEAs) and requesting participation in Arizona's MATHEMATICS AND SCIENCE PARTNERSHIP (MSP) PROGRAM through submission of Subgrant Applications to the ADE in response to the prescribed competitive process and have, as a result, received technical review scores sufficiently high enough to be considered for funding. Award amounts presented on Page 1b. represent dollars requested by each applicant LEA.

Note: LEAs may only apply for the MSP Subgrant if:

- a substantial number of (K-8) teachers are not highly qualified to teach science or there is evidence of (K-8) teachers with limited content knowledge in science and schools have not achieved AYP school wide **OR**
- there is evidence of (K-8) teachers with limited science content knowledge and schools have a history of low test scores in science (on AIMS, district assessments, or NRTs, if available)

Purpose:

To award MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM funding to four local educational agencies, comprising schools, under the established competitive process in the form of Subgrant Awards. Schools receiving such funding shall participate directly in professional development focusing on Science Content with an emphasis on literacy or practices. The number of teachers and students may include as many as 199 educators and 9,167 students, respectively.

Contract Amount:

Each local educational agency that submitted a MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Renewal Subgrant Application has developed a 12 month budget. LEAs receiving sufficiently high enough technical review scores entered into budgetary and programmatic negotiations with staff to further refine the dollar amounts being requested. Starting with the highest scoring LEA, each requested contract reimbursement ceiling is subtracted from the total of funds set aside under law for such Subgrant Awards. Budgets are listed on 1b.

Source of Funds:

Authorizing Legislation: *No Child Left Behind Act of 2001*, P.L. 107-110, under Title II, Part B.

Index No.(s): 22362 and 32362

Responsible Unit at Department of Education:

HIGH ACADEMIC STANDARDS FOR STUDENTS DIVISION

Associate Superintendent: Kathryn Hrabluk

Deputy Associate Superintendent: Sarah Galetti

Dates of Contract:

Subgrant Awards shall become effective on January 1, 2014 and shall terminate on December 30, 2014.

Explanation of Contract:

Previous Contract History

The MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM is authorized under P.L. 107-110. The MSP funding is available to LEAs to increase the content knowledge and pedagogical knowledge base of teachers of Mathematics and Science, and increase the numbers of appropriately certified teachers in these subject areas.

Method of Determining Contract Amount(s)

The contract reimbursement ceilings being proposed under each MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Subgrant Application are sufficient to provide the services, support and assistance that are to be delivered to classroom teachers and other educators in eligible, participating schools throughout Arizona. Project ceilings were set, following successful negotiations of both budgetary and programmatic issues, supported by detailed budgets that were prepared by the contracting parties, and reviewed and approved by the ADE. Approved budgets shall be entered into the Department's on-line Grants Management System.

Evaluation Plan

The success of Arizona's MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM will be evaluated in several methodologies. Each project contains an extensively detailed Evaluation and Accountability Plan, based on quasi-scientific methodologies. Progress will be evaluated in the areas of increasing the content knowledge and/or the number of appropriately certified mathematics teachers and increasing student achievement. Each project will also use common measurement tools so that projects can be compared and analyzed for effectiveness statewide. Individual projects will report to the ADE and the USDOE regarding progress in meeting the objectives described in their evaluation plan.

The following table provides the list of the five (4) local educational agencies (LEAs) that achieved sufficient progress in Year 1 to be considered for Year 2 funding under Arizona's Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for Year 2 participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

NAME OF THE APPLICANT LEA		LEA-REQUESTED AMOUNT
Coconino County Education Service Agency		\$705,334.83
Mesa Public School District		\$311,389.65
Gilbert Unified School District		\$212,832.85
Parker Unified School District		\$ 64,725.00
Total:		\$1,294,282.33
Estimated Impact of MATHEMATICS AND SCIENCE PARTNERSHIPS Awards		
LEAs	Teachers	Students
4	198	9,167