

**ASSOCIATE SUPERINTENDENT APPROVAL**

*Vince Young*

**STATE BOARD MEETING DATE** October 28, 2013

**SUBJECT:** Update on Move On When Reading (MOWR) Program and consideration to approve the MOWR LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds.

**SUBMITTED BY:** Cindy Daniels, Director of K-3 Reading

**MANAGEMENT TEAM REVIEW:** October 10, 2013

**BACKGROUND INFORMATION:**

ARS §15-211 requires the Board to approve the literacy plans for specific LEAs to receive K-3 Reading Support funds.

In Fall 2013, the State Board began to launched new software to streamline the submission process of school and district/charter literacy plans. Cindy Daniels, the Board's Director of K-3 Reading, will provide the Board with an update on the submittal process.

As was done in 2012-13, a team is reviewing LEA literacy plans. Each month, the reviewers submit a list of LEAs plans which have been evaluated and contain sufficient criteria for Board approval and release of K-3 Reading Support funds.

The LEAs below have had their reading plans reviewed as of the mailing of these materials (10/17/13), and are recommended for State Board approval.

4129	Flagstaff Elementary District	10968	Liberty Traditional Charter School
4395	Cedar Unified District	4279	Roosevelt Elementary District
79598	Kingman Unified School District		

**BOARD ACTION REQUESTED: [ ] INFORMATION [X] ACTION/DESCRIBED BELOW:**

The Board is asked to approve the Move On When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds.

**ATTACHMENTS: YES [ ] NO[X]**