

ASSOCIATE SUPERINTENDENT APPROVAL

STATE BOARD MEETING DATE October 28, 2013

SUBJECT: Developing Innovations in Navajo Education, Inc.

SUBMITTED BY: DeAnna Rowe

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

On September 26, 2013, Developing Innovations in Navajo Education, Inc. (DINE), requested two amendments to their current contract with the Board to change their mission and their program of instruction:

Charter Mission

DINE's current mission is:

The Dine Southwest Community school will use an education model that integrates technological literacy, vocational preparedness, and traditional Navajo studies such as blue corn production to deliver the Arizona State Standards for education. The outcome of this instructional program will be to offer an education that both encourages and supports students in their mastery of high academic and vocational skills, ideas, knowledge, and active participation in the world.

DINE is requesting to change to:

The mission of Dine Southwest High School is to act as an alternative school to instruct, train, and prepare students for graduation who have been identified as having behavioral issues including those who have been adjudicated as well as students in poor academic standing and also students who are pregnant or parenting. In addition to the general course of studies, we will incorporate the Dine way of life, consisting of Dine culture, language and traditional values.

This change was due to establishing the school as having alternative status.

Program of Instruction

DINE is requesting to change their program of instruction from a traditional teacher-led delivery format to a computer-based on-line delivery format.

According to the narrative submitted by DINE, "The main purpose for the change of curriculum content and delivery system at Dine Southwest High School is to bring the school into compliance with the ADE common core standards and to deliver this content electronically in a way that enhances the learning experience for our students."

The content will be provided by A+ curriculum for grades 9 through 12. Classes at every grade level will be offered for Math, English Language Arts, Science, Social Studies. In addition to core subjects, A+ curriculum offers elective courses that include Art, Humanities, P.E., Psychology, and Sociology. The narrative also states that A+ curriculum can be modified for special needs students and be implemented as a "credit recovery" program.

A+ curriculum is accessed on-line. DINE keeps 50 laptop computers on hand. The narrative states, "The majority of students come to the school every day and work in an environment that insures

they will receive as much individual assistance as possible. This assistance may be face to face, or via chat or e-mail or with printed material.”

The board of Developing Innovations in Navajo Education, Inc. has voted to approve these actions. Staff has reviewed the submitted materials and determined that both requests are substantively complete.

This school is currently in compliance with applicable state and federal laws.

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED BELOW

Approve the charter mission amendment request for Developing Innovations in Navajo Education, Inc.

Approve the program of instruction amendment request for Developing Innovations in Navajo Education, Inc.

ATTACHMENTS: Yes [X] No []

Arizona State Board for Charter Schools

P. O. Box 18328, Phoenix, AZ 85007
(602) 364-3080 Fax (602) 364-3089
www.asbcs.az.gov

CHARTER MISSION AMENDMENT REQUEST

(Charter Holder Name) Developing Innovations in Navajo Education, Inc. (DINE, Inc.) (CTDS) 09-86-51-000

(Charter Holder Mailing Address) HC 63, Box 303

(City, State) Winslow, Arizona (Zip) 86047

(Charter Representative's Name) Richard Stoner

(Phone Number) 928-657-3272 (Fax Number) 928-714-9422

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

Change in mission / description

Included is the following:

- > Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)

The Arizona State Board for Charter Schools and Developing Innovations in Navajo Education, Inc. (DINE, Inc.) (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: The Dine Southwest Community school will use an educational model that integrates technological literacy, vocational preparedness, and traditional Navajo studies such as blue corn production to deliver the Arizona State Standards for education. The outcome of this instructional program will be to offer an education that both encourages and supports students in their mastery of high academic and vocational skills, ideas, knowledge, and active participation in the world.

TO: The mission of Dine Southwest High School is to act as an alternative school to instruct, train, and prepare students for graduation who have been identified as having behavioral issues including those who have been adjudicated as well as students in poor academic standing and also students who are pregnant or parenting. In addition to the general course of studies, we will incorporate the Dine way of life, consisting of Dine culture, language and traditional values.

In witness whereof, Charter Holder has signed this contract amendment as of this 25 day of Sept 2013, and the State Board for Charter Schools has signed this contract amendment as of this ___ day of ___, 20___, to take effect at such time as it is signed by both parties.


Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

07/14/09

Arizona State Board for Charter Schools

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PROGRAM OF INSTRUCTION AMENDMENT REQUEST

(Charter Holder Name) Developing Innovations in Navajo Education, Inc. (DINE, Inc.) (CTDS) 09-86-51-000

(Charter Holder Mailing Address) HC 63, Box 303

(City, State) Winslow, Arizona (Zip) 86047

(Charter Representative's Name) Richard Stoner

(Phone Number) 928-657-3272 (Fax Number) 928-714-9422

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

- Changes in instructional methodology, and/or delivery that affects the emphasis, program of instruction or mission as described in the charter

Included are the following:

- Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)
- Narrative describing the change, the rationale for the change, and how the change will meet the ASBCS' adequate level of academic performance for student achievement.

The Arizona State Board for Charter Schools and Developing Innovations in Navajo Education, Inc. (DINE, Inc.) (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: _____ A traditional teacher-led delivery format

TO: _____ A computer-based on-line delivery format

In witness whereof, Charter Holder has signed this contract amendment as of this 26 day of 09, 2013, and the State Board for Charter Schools has signed this contract amendment as of this _____ day of _____, 20____, to take effect at such time as it is signed by both parties.



Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

07/01/09

Developing Innovations in Navajo Education, Inc

HC 63 Box 303

Winslow, Arizona 86047

928-657-3272

Meeting of the Board of Directors

MINUTES

September 18, 2013

10:00 AM MDST

- I. Roll Call, Rosabelle Walker, Leroy Thomas, Geraldine Clark, All Present.
- II. Invocation- Rosabelle Walker
- III. Adoption of Agenda- MT RW, 2nd GC, AIF
- IV. Last Meeting's Minutes- Deferred to next meeting
- V. Public Comment- Stoner reported that a parent had called in saying their children are doing great with the school & online courses.
- VI. Program Reports- Deferred to next meeting
- VII. Old Business- Internet Tower discussed. Mt RW, 2nd GC, AIF
- VIII. New Business- 2014 Impact Aid policies and procedures, mission statement & Curriculum delivery change, Indian non-discrimination policy, and parental procedures for the charter requirements. Approved and adopted by board, Mt RW, 2nd GC, AIF
- IX. Other
- X. Next meeting- January Annual Meeting
- XI. Adjournment

October 1, 2013

A Narrative Explaining the Change of Curriculum Content and Delivery for Dine Southwest High School

The main purpose for the change of curriculum content and delivery system at Dine Southwest High School is to bring the school into compliance with the ADE common core standards and to deliver this content electronically in a way that enhances the learning experience for our students.

The content provided by A+ curriculum is all inclusive for grades 9 through 12. Every core subject is offered for each grade level including all Math, English, Science, Social Studies, and Language Arts classes. In addition to offering this curriculum to the general student population, it also offers modified curriculum for special needs students. Gifted students as well as students with an IEP can have individually created class schedules that adhere to their needs. One other benefit of the program is a “credit recovery” curriculum that offers students a chance to be assessed at the beginning of a course to determine if they possess the information and knowledge needed to earn a credit without taking the full class. This is especially beneficial for students who might have been out of school for a time and need to catch up quickly.

In addition to the core subjects, A+ curriculum offers a host of elective courses that include Art, Humanities, P.E., Psychology, and Sociology. There is also an AIMS prep course for math that offers a comprehensive overview to prepare students for the test.

The system is housed in a Phoenix-based server and delivered electronically via the Internet to the school. Dine Southwest keeps approximately 50 laptop computers on hand, all configured to work with the A+ program. The majority of students come to the school every day and work in an environment that insures they will receive as much individual assistance as possible. This assistance may be face to face, or via chat or e-mail or with printed material. A few of our students choose to work from home for reasons that usually involve weather or transportation issues. They are given a laptop to take home although they must provide the Internet access. These students can be monitored and assisted as if they were in the classroom.

One of the best features of the A+ program is the extensive monitoring that is part of every students profile. Every time a student accesses the program it is recorded. Time spent studying, practicing, and test taking is fully recorded and presented in such a way that teachers, the students, their parents, and administrators know exactly how a student is performing. The student always knows how many lessons they have completed and how many are left to complete to earn credit. A grade shown as a letter grade and a percentage grade is available after the first lesson is completed. The curriculum also offers each student a timetable for completing work they have started. This helps to keep students on track and moving steadily ahead.