

**ASSOCIATE SUPERINTENDENT APPROVAL**



**STATE BOARD MEETING DATE** September 23, 2013

**SUBJECT:** Alternative School Description and Application Process

**SUBMITTED BY:** Dr. Carrie L. Giovannone, Deputy Assoc. Supt of Research & Evaluation

**MANAGEMENT TEAM REVIEW:** September 5, 2013

**BACKGROUND INFORMATION:**

Alternative Schools were defined in 2002 by the Arizona State Board of Education as serving the following populations:

- Students with behavioral issues (documented history of disruptive behavior)
- Students identified as dropouts
- Students in poor academic standing who are either severely behind on academic credits (more than one year) or have a demonstrated pattern of failing grades
- Pregnant and/or parenting students
- Adjudicated youth.
- An additional requirement to be eligible for Alternative School status was that the school must offer a diploma of high school graduation if the Alternative School is offering secondary instruction for academic credit used to fulfill graduation requirements (in part or in full).

This presentation is to recommend that the Arizona State Board of Education revisit the Alternative School definition and modify the definition to accurately reflect the student populations that are served in this setting. An update will be given about the prospect of collecting data from the Alternative Schools in the form of a new online application.

**BOARD ACTION REQUESTED:** [ ] INFORMATION [X] ACTION/DESCRIBED  
**BELOW:**

**ATTACHMENTS:** YES [X] NO [ ]