

ASSOCIATE SUPERINTENDENT APPROVAL Kathy Hablank

STATE BOARD MEETING DATE 5-23-2013

SUBJECT: Approval of the List of Eligible LEAs to Receive Year 2 Mathematics and Science Partnerships Subgrant Awards

SUBMITTED BY: Suzi Mast

MANAGEMENT TEAM REVIEW: June 4, 2013

**BACKGROUND INFORMATION:**

Five (5) local educational agencies (LEAs) achieved sufficient progress in Year 1 to be considered for Year 2 funding under Arizona's Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for Year 2 participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

BOARD ACTION REQUESTED:  INFORMATION  ACTION/DESCRIBED  
BELOW:

ATTACHMENTS: YES  NO

**CONTRACT ABSTRACT**

Proposed contract between the **State Board of Education**, acting for and on behalf of the Arizona Department of Education (ADE), and

**Name of Contracting Party(ies):**

Page 1b. of this Contract Abstract contains the names of eligible local educational agencies (LEAs) and requesting participation in Arizona's MATHEMATICS AND SCIENCE PARTNERSHIP (MSP) PROGRAM through submission of Subgrant Applications to the ADE in response to the prescribed competitive process and have, as a result, received technical review scores sufficiently high enough to be considered for funding. Award amounts presented on Page 1b. represent dollars requested by each applicant LEA.

Note: LEAs may only apply for the MSP Subgrant if:

- a substantial number of (K-8) teachers are not appropriately certified to teach mathematics or there is evidence of (K-8) teachers with limited content knowledge in mathematics and schools have not achieved AYP school wide in mathematics **OR**
- there is evidence of (K-8) teachers with limited mathematics/s content knowledge and schools have a history of low test scores in mathematics (on AIMS, district assessments, or NRTs, if available)

**Purpose:**

To award MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM funding to five local educational agencies, comprising schools, under the established competitive process in the form of Subgrant Awards. Schools receiving such funding shall participate directly in professional development focusing on Response to Intervention. The training materials were designed by grant awardees in collaboration with Arizona Department of Education Mathematics Standards staff. The number of teachers and students may include as many as 250 educators and 13,000 students, respectively.

**Contract Amount:**

Each local educational agency that submitted a MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Renewal Subgrant Application has developed a 14 month budget. LEAs receiving sufficiently high enough technical review scores entered into budgetary and programmatic negotiations with staff to further refine the dollar amounts being requested. Starting with the highest scoring LEA, each requested contract reimbursement ceiling is subtracted from the total of funds set aside under law for such Subgrant Awards. Budgets are listed on 1b.

**Source of Funds:**

Authorizing Legislation: *No Child Left Behind Act of 2001*, P.L. 107-110, under Title II, Part B.

Index No.(s): 22362 and 32362

**Responsible Unit at Department of Education:**

HIGH ACADEMIC STANDARDS FOR STUDENTS DIVISION

Associate Superintendent: Kathryn Hrabluk

Deputy Associate Superintendent: Sarah Galetti

**Dates of Contract:**

Subgrant Awards shall become effective on July 1, 2013 and shall terminate on August 30, 2014.

**Explanation of Contract:****Previous Contract History**

The MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM is authorized under P.L. 107-110. The MSP funding is available to LEAs to increase the content knowledge and pedagogical knowledge base of teachers of Mathematics and Science, and increase the numbers of appropriately certified teachers in these subject areas.

**Method of Determining Contract Amount(s)**

The contract reimbursement ceilings being proposed under each MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Subgrant Application are sufficient to provide the services, support and assistance that are to be delivered to classroom teachers and other educators in eligible, participating schools throughout Arizona. Project ceilings were set, following successful negotiations of both budgetary and programmatic issues, supported by detailed budgets that were prepared by the contracting parties, and reviewed and approved by the ADE. Approved budgets shall be entered into the Department's on-line Grants Management System.

**Evaluation Plan**

The success of Arizona's MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM will be evaluated in several methodologies. Each project contains an extensively detailed Evaluation and Accountability Plan, based on quasi-scientific methodologies. Progress will be evaluated in the areas of increasing the content knowledge and/or the number of appropriately certified mathematics teachers and increasing student achievement. Each project will also use common measurement tools so that projects can be compared and analyzed for effectiveness statewide. Individual projects will report to the ADE and the USDOE regarding progress in meeting the objectives described in their evaluation plan.

The following table provides the list of the five (5) local educational agencies (LEAs) that achieved sufficient progress in Year 1 to be considered for Year 2 funding under Arizona’s Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for Year 2 participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

NAME OF THE APPLICANT LEA		LEA-REQUESTED AMOUNT
Coconino County Education Service Agency		337,533
Chandler Unified School District		135,902
Yavapai County Education Service Agency		193,391
Navajo County Education Service Agency		142,925
Tucson Unified School District		216,294
<b>Total:</b>		<b>1,026,045</b>
Estimated Impact of MATHEMATICS AND SCIENCE PARTNERSHIPS Awards		
LEAs	Teachers	Students
5	250	13,000