

ASSOCIATE SUPERINTENDENT APPROVAL

STATE BOARD MEETING DATE February 25, 2013

SUBJECT: Partnership with Parents, Inc.

SUBMITTED BY: DeAnna Rowe

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

Partnership with Parents, Inc., which operates Desert Heights Charter School, is a State Board of Education sponsored charter school. The school opened in 2003 and currently serves 709 students in grades K-11.

Partnership with Parents, Inc. is now requesting an amendment to their current contract with the Board to increase the grade levels they serve from grades K-11 to grades K-12 in the 2013-2014 school year. The board of Partnership with Parents, Inc. has voted to approve this action and they have submitted the following documentation as required: a narrative describing background and support for expansion; how the additional grades support the philosophy, methods of instruction, special emphasis, mission of the school; timeline for implementation; proficiency level required for credit and transfer of credit policies (included in the charter). Additionally, unit lesson plans and summative assessments aligned to the state academic standards were included in this submission. Staff has reviewed this submission and determined that it meets the standards.

Desert Heights Charter School received a B letter grade in the A-F Letter Grade state accountability system for FY2012, but received an overall rating of Does Not Meet on the Arizona State Board for Charter Schools' Academic Performance Rating for FY2012. The school was required to submit a Demonstration of Sufficient Progress to address each measure of the academic framework where the charter holder was rated "No Rating" or "Does Not Meet Standard". The Demonstration of Sufficient Progress submitted by Partnership with Parents, Inc. received an overall evaluation of Acceptable for demonstrating progress in improving the student growth percentile for reading and math, including growth for the bottom 25%, for demonstrating progress in improving the percent passing in math, and for demonstrating progress in students' performing as expected given the characteristics of the school's population. This school is in compliance with applicable state and federal laws.

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED BELOW

Approve the requested amendment to the charter for Partnership with Parents, Inc.

ATTACHMENTS: Yes [] No [X]