

ASSOCIATE SUPERINTENDENT APPROVAL Kathy Habluk

STATE BOARD MEETING DATE March 28, 2011

SUBJECT: Intel® Teach Affiliate Program 2013 Grant Approval

SUBMITTED BY: Cathy Poplin, High Academic Standards for Students/Educational Technology

**MANAGEMENT TEAM REVIEW:**

**BACKGROUND INFORMATION:**

The Arizona Department of Education has been a part of the Intel® Teach program since 2007. The initial involvement was in partnership with KAET - Ch 8, ASSET and the Arizona Department of Education became the main state partner in 2008. The partnership has helped build greater capacity within ADE to offer and manage online professional development. During 2012, more than 650 educators participated in Intel Teach professional development workshops and online courses. Five Intel Elements courses are offered regularly through IDEAL's eLearning platform.

The Arizona Department of Education was awarded a grant in the amount of \$20,000 to continue being an Intel® Teach Affiliate for 2013. The K – 12 Academic Standards section will cover the grant activities. The funding will allow ADE to provide online Intel® Teach Elements courses to Arizona teachers and administrators. This is a request to accept the \$20,000 Intel® Teach Affiliate Program 2013 grant award.

**BOARD ACTION REQUESTED: [ ] INFORMATION [X]  
ACTION/DESCRIBED BELOW:**

Accept the Agreement for the 2013 Intel® Teach Program Grant **7903129**

**ATTACHMENTS: YES [X] NO [ ]**

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**CONTRACT ABSTRACT**

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

**Name of Contracting Parties:**

Intel Corporation, Intel® Teach Affiliate Program 2013

**Purpose:**

To support systemic Intel® Teach professional development. The Intel® 2013 Project will:

- Capitalize on the Intel® Teach Elements courses as a core element of ADE’s statewide Intel Teach professional development approach and to support Arizona’s Common Core Standards.
- Continue offering the five existing Intel Elements Courses and add the Inquiry in the Science Classroom to Arizona’s online professional development platform.
- Evaluate the new offerings, Personalized Learning and Designing Blended Learning and as they become available and create a plan for implementation.
- Continue building the Intel® Teach Elements Facilitator training/certification program.
- Conduct quarterly Intel® Teach Elements webinars to build awareness and understanding of connections to Arizona’s Common Core Standards.

**Contract Amount:**

Total not to exceed \$20,000

**Source of Funds:**

Authorizing Legislation:	None
Index No.: 27151	AzITA (Arizona Intel Teach Affiliate)

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**Responsible Unit at Department of Education:**

High Academic Standards for Students/Educational Technology

Deputy Associate Superintendent of Educational Technology	Cathy Poplin
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**Dates of Contract:**

This agreement shall take effect when approved by the Board and shall terminate on December 31, 2013.

**Explanation of Contract:**

**Previous Contract History**

The ADE has received Intel® Teach grants beginning in 2008 - 2012. Grant funds were used to support the development a cadre of Intel Teach State and Master Trainers and to establish an online delivery of Intel® Teach professional development to Arizona teachers and administrators. All required reports were completed successfully.

**Method of Determining Contract Amounts-**

The amount for the grant was determined by the Intel® Corporation and included on the corporate grant agreement documentation.

**Evaluation Plan**

The progress of the grant will be monitored by completing a mid-course and a final report. The reports will include:

1. The program activities that have taken place during the reporting period;
2. The results of these activities and how they have contributed to the realization of the goals of the project;
3. Any anticipated or unanticipated events that have had a significant effect on the project;
4. Projected future activities, descriptions and dates; and
5. Financial accounting of how funds have been expended to date.

**Progress Report due dates:**

- The first Progress Report will be submitted to Intel by **July 22, 2013** covering the period from execution of this contract through June 30, 2013.
- The final Progress Report will be submitted to Intel by **January 31, 2014** covering the period from execution of this contract through December 31, 2013.

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## **Quality Assurance:**

The Intel Teach Elements Implementation Toolkit, Intel Teach Program Surveys (Lime surveys), and the IDEAL registration system will be used as a database for collecting participant end-of-training surveys. The Arizona ITA will work with facilitators to ensure end of course surveys are completed before final completion is granted. Arizona's ITA team will evaluate the results and make changes that are indicated. The ADE will also receive pre- and post- course survey data from EdTech Leaders Online (ETLO) through EDC. This data will help determine the effectiveness of the facilitation to help teachers change instruction. The end of course survey results will also be used to measure the overall satisfaction of the professional development provided by the K -12 Academic Standards group.

Collection/interpretation of program quality data (participant surveys, attrition) will be a responsibility of the ITA Project Coordinator. In addition, the coordinator will strengthen quality control processes (interventions, recognition, and celebration).

End of course surveys for Elements courses will be used to help refine the course offerings and to ensure that the course facilitator is performing adequately. These indicators will be reviewed after each professional development session to help inform and guide any interventions that may be necessary and to recognize facilitators for outstanding performance.

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