

Arizona State Board of Education

PARCC Transition

December 3, 2012

Key Transition Considerations

- “Opportunity to Learn”
- Level of expectations
- Alternative methods of demonstrating proficiency

Opportunity to Learn

- *Due to the high-stakes nature of Arizona's high school assessment the Board and LEAs must ensure that students have had adequate opportunity to learn the material on which they are being tested.*
 - This makes a “clean” transition from AIMS to PARCC difficult.
- Question: What constitutes adequate exposure to the AZ Common Core Standards to support use of the PARCC assessments for high stakes purposes?

Opportunity to Learn

Transition Plan:

- Suspend the high stakes requirement for cohorts 2017, 2018 and 2019 to afford students greater exposure to the AZ Common Core standards
- Amend existing high stakes requirement to require PARCC assessment scores be included in grades for specific ELA and mathematics courses, beginning in 2020
- Course requirements remain unchanged (R7-2-302.02)

Level of Expectations

- A.R.S. § 15-701.01 – The State Board of Education shall:

“develop and adopt competency tests...for the graduation of pupils from high school in at least the areas of reading, writing and mathematics and shall establish passing scores for each such test.”

- The law is silent on the specific level of expectations:
 - The Board has historically set this requirement at the 10th grade level
 - This is consistent with the practice of most states with high stakes requirements
 - Students must be afforded multiple opportunities to pass the high stakes exam

Level of Expectations

- Class of 2020 must pass:
 - High School ELA/Literacy II Course AND Algebra I Course (or Integrated Sequence I Course)
 - These course grades shall be calculated in a manner that incorporates results of the PARCC assessment (minimum threshold to be established)

Alternative Methods of Demonstrating Proficiency

- Alternative methods have been in place since the first year the AIMS requirement was enforced.
- AZ law currently establishes the following alternatives to meeting the AIMS graduation requirement:
 - “AIMS Augmentation”
 - Comparable score on another state’s NCLB test
 - Minimum score on SAT or ACT
 - Passing score on approved Board Examination System test (Grand Canyon Diploma)
 - IEP and 504 plans
- All of these alternatives are statutorily mandated. If the high stakes requirement is restructured in a way that requires PARCC scores to be incorporated into course grades these alternatives will no longer be necessary.

Potential Implications

- Positives

- Greatly mitigates any “opportunity to learn” issues
- Avoids complicated retesting scenarios
- Saves state resources (retesting and multiple assessments)
- Integrates graduation requirements (courses and state assessments)

- Negatives

- Perceived lack of accountability (cohorts 2017 – 2019)
- Questionable impact on student motivation (cohorts 2017 – 2019)
- Fairness for students meeting current high stakes requirement

Potential Implications

- Other considerations
 - Impact on graduation rates is unknown (PARCC tests still being developed)
 - Test results will have to be made available quickly to be included in course grades
 - Alternative methods for demonstrating proficiency will become obsolete

Summary

Opportunity to Learn	Level of Expectations	Alternative Methods of Demonstrating Proficiency
<p>PARCC as the high stakes graduation assessment:</p> <ul style="list-style-type: none">• Suspend the high stakes requirement until 2020 to allow greater exposure to the AZ Common Core standards• Course requirements remain unchanged (R7-2-302.02)• Amend existing high stakes requirement to require PARCC assessment scores be included in course grades, beginning with class of 2020	<p>Class of 2020 must pass:</p> <ul style="list-style-type: none">• High School ELA/Literacy II Course <u>AND</u> Algebra I Course (or Integrated Sequence I Course)* <p>*These course grades shall be calculated in a manner that incorporates results of the PARCC assessments (minimum threshold to be established)</p>	<p>Existing Alternative Methods become obsolete:</p> <ul style="list-style-type: none">• AIMS Augmentation• Comparable score on another state's NCLB test• Minimum score on SAT or ACT• Passing score on approved Board Examination System test (Grand Canyon Diploma)

Summary

Cohort	Graduation Requirements
2013	AIMS – Reading, Writing and Mathematics & successful completion of minimum course of study (R7-2-302.02)
2014	AIMS – Reading, Writing and Mathematics & successful completion of minimum course of study (R7-2-302.02)
2015	AIMS – Reading, Writing and Mathematics & successful completion of minimum course of study (R7-2-302.02)
2016	AIMS – Reading, Writing and Mathematics & successful completion of minimum course of study (R7-2-302.02)
2017	Successful completion of minimum course of study (R7-2-302.02). Temporary suspension of graduation assessment requirement.
2018	Successful completion of minimum course of study (R7-2-302.02). Temporary suspension of graduation assessment requirement.
2019	Successful completion of minimum course of study (R7-2-302.02). Temporary suspension of graduation assessment requirement.
2020	PARCC Assessments (ELA /Literacy II and Algebra I) as part of course grades & successful completion of minimum course of study (R7-2-302.02)