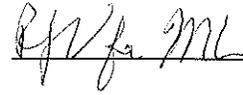


ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE June 23, 2014

SUBJECT: Consideration for Career and Technical Education programs integrating Arizona's College and Career Ready Standards in Mathematics for the purpose of allowing the issuance of mathematics credits, pursuant to R7-2-302 (4)(a)

SUBMITTED BY: Dan Brown

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

Pursuant to R7-2-302(4), local governing boards or charter schools may grant Career and Technical Education (CTE) program completers credits toward the Board English, mathematics, science and economics credit requirements for graduation if 1) the State Board has approved the CTE program for equivalent credit to be used toward the Board English, mathematics, science and economics credit requirements of graduation; 2) the credit or partial credit only counts toward one credit or partial credit toward satisfying the 22 total required credits, and 3) the student who satisfies any part of the Board English, mathematics, science and economics credit requirements of graduation through the completion of a CTE program must earn 22 credits total credits to meet the high school graduation requirements.

ADE/CTE uses a process that analyzes the industry based Technical Skill Standards for CTE programs for high school level integrated Arizona College and Career Ready Standards in mathematics. Utilizing this process, three programs are being presented for consideration. It is requested that the Board approve the following CTE programs for equivalent credit to be used toward the 4th credit of mathematics required in the Board high school graduation requirements.

- Engineering Sciences
- Construction Technologies
- Welding Technologies

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED

BELOW: Request for approval for the purpose of allowing the issuance 4th credit in mathematics, pursuant to R7-2-302 (4)(a)

ATTACHMENTS: YES [] NO [X]