

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE April 28, 2014

SUBJECT: Qualification Scores – Move On When Ready / AP US History and AP World History

SUBMITTED BY: _____

MANAGEMENT TEAM REVIEW: _____

BACKGROUND INFORMATION:

The Arizona Move On When Ready (MOWR) initiative is a high school education reform designed to increase student academic achievement to national and international levels, and to prepare all students for college and careers. The Move On When Ready legislation passed in 2010 and 2011 provide a framework for an education model that enables students to advance in their educational career based on demonstrated learning instead of seat time. Key provisions include the establishment of the Grand Canyon High School Diploma, a performance-based high school diploma available to students who demonstrate they are college and career ready, and the implementation of Board Examination Systems, which are coherent and aligned instructional systems set to national and internationally benchmarked academic standards that are designed to prepare students for success in college and careers.

On January 24, 2011, the State Board of Education approved several providers of Board Examination Systems for use in Arizona, including both lower and upper division course offerings from Cambridge International Examinations and ACT QualityCore, and upper division course offerings from College Board Advanced Placement (AP) and International Baccalaureate. In order to meet the needs of schools and students, the National Center on Education and the Economy (NCEE) offered schools participating in *Excellence for All*, known locally in Arizona as *Move On When Ready*, the ability to substitute up to two courses from approved upper division providers for use within the lower division program of study.

In practice, some schools in Arizona are offering College Board Advanced Placement courses (approved for use in Move On When Ready by the Board) in the social sciences to students who are seeking to qualify for the performance-based Grand Canyon High School Diploma. This necessitates the need to establish a performance score on the Advanced Placement curriculum-based assessments that can be utilized for the purpose of qualifying for the Grand Canyon High School Diploma.

The Center for the Future of Arizona is bringing forward to the Board proposed qualification scores for Advanced Placement US History and Advanced Placement World History. CFA recommends the qualification score be set at a “3” for both exams.

As context, an exam score of “4” for the Advanced Placement US History and Advanced Placement World History is accepted by three public Arizona universities for the purpose of

earning credit toward a college degree. Setting the qualification score at a “3” on these exams for the purpose of qualifying for a Grand Canyon High School Diploma is therefore consistent with the intent of the Move On When Ready lower division program of study, which is to prepare students to demonstrate foundational college and career readiness.

**BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED
BELOW:**

That the Board adopts the proposed Grand Canyon High School Diploma qualification scores for the following assessments:

AP US History
AP World History

ATTACHMENTS: YES [] NO[X]