



K-12 ACADEMIC STANDARDS

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Webinars

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Join the K-12 Academic Standards Group free Webinar Training!

These webinars will support the implementation of Arizona's K-12 Standards. Please be sure to save your seat in the Webinar by using the registration links below.

Our "Webinars" are conducted through Blackboard Collaborate.

Live Webinar trainings are scheduled in the afternoon from 3:30-4:30pm MST (Phoenix Time) – unless otherwise noted.

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MAY-2016

Webinar: Focus On The Framework

In this introductory session, we will explore the design of *A Framework for K-12 Science Education* and evaluate the three dimensions that make up this research document. We will also compare and contrast the Framework to our current Arizona State Standard and evaluate the connections between them.

This webinar is for those participants who **have not previously** attended one of the Bridging the Gap sessions.

Goals of the session:

- Understand current research on science education
 - *A Framework for K-12 Science Education*
 - Learning Progressions
- Analyze Arizona's current science standards

Target Audience: *K-12 science teachers, science coaches and specialists, administrators*

To register: <https://ems.azed.gov/home/calendar?sd=1184>

Tuesday, May
24, 2016
3:30PM-
4:30PM

Teaching Civic Education Through Service-Learning and Extra-Curricular Activities

In this training, educators will explore strategies that can be used to incorporate civic education into their school through service-learning and extra-curricular activities. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document

Wednesday,

May 25, 2016
3:30PM-4:30PM

"Guardian of Democracy: The Civic Mission of Schools". This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

To register: <https://ems.azed.gov/home/calendar?sd=1191>

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June -2016

<p>Thursday, June 2, 2016 3:30PM-4:30PM</p>	<p>Webinar: Developing STEM Literacy through the Practices</p> <hr/> <p>STEM literacy is defined as the knowledge and understanding of scientific and mathematical concepts and processes required for personal decision making, participation in civic and cultural affairs, and economic productivity for all students. In this webinar we'll look at some relevant experiences that demonstrate how the science & engineering and math Practices are foundational elements connecting the STEM disciplines that support an interdisciplinary approach to rigorous, real-world learning.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=724</p>
<p>Friday, June 3, 2016 3:30PM-4:30PM</p>	<p>Webinar: Teaching Civic Education through Student Participation in School Governance and Simulations of Democratic Processes</p> <hr/> <p>In this training, educators will explore strategies that can be used to incorporate civic education into their classroom/school through student participation in school governance and simulations of democratic processes. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".</p> <p>This professional development opportunity will include:</p> <ul style="list-style-type: none"> ■ An overview of the six proven practices ■ Discussion about the importance of civic learning ■ Resources and strategies for classroom/school use. <p>Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1194</p>
<p>Monday, June 6, 2016 2:30PM-3:30PM</p>	<p>Webinar: Teaching Life Science Using Phenomena – Grades K-2</p> <hr/> <p>Investigate how phenomena are used to inform science instruction and deepen student understanding. Evaluate how the big ideas in life science and the learning progressions can enhance student learning when focused on developing a scientific understanding of phenomena. Goals:</p> <ul style="list-style-type: none"> • Explore examples of phenomena in life science. • Evaluate the learning progressions and how the big ideas are used to investigate the cause(s) of phenomena. <p>To register: https://ems.azed.gov/Home/Calendar?sd=1374</p>
<p>Wednesday, June 8, 2016 10:00AM-11:00AM</p>	<p>Webinar: Using Current Events to Bring Economics to Life</p> <hr/> <p>In this training, educators will explore the concept of using current events to teach Economic concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can utilized in their classroom.</p> <p>This professional development opportunity will include:</p> <ul style="list-style-type: none"> ■ An overview of the Economics standards ■ Discussion about the importance of utilizing current events ■ Resources, strategies, and lessons for classroom use <p>Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.</p>

	To register: https://ems.azed.gov/home/calendar?sd=1195
Monday, June 13, 2016 2:30PM-3:30PM	<p>Webinar: Teaching Physical Science Using Phenomena – Grades K-2</p> <hr/> <p>Investigate how phenomena are used to inform science instruction and deepen student understanding. Evaluate how the big ideas in physical science and the learning progressions can enhance student learning when focused on developing a scientific understanding of phenomena.</p> <p>Goals:</p> <ul style="list-style-type: none"> ■ Explore examples of phenomena in physical science. ■ Evaluate the learning progressions and how the big ideas are used to investigate the cause(s) of phenomena. <p>To register: https://ems.azed.gov/home/calendar?sd=1376</p>
Wednesday, June 15, 2016 2:30PM-3:30PM	<p>Webinar: STEM Learning Using the 5Es Instructional Model</p> <hr/> <p>STEM teaching and learning that is structured by Engaging students so they are able to Explore, Explain, Elaborate, and Evaluate their progress provides relevant ways to help them make the interdisciplinary connections needed for conceptual understanding of each of the disciplines. In this 1-hour webinar participants, grades K-12, will explore how embedding the research-based, 5E Instructional Model into STEM classrooms can help establish coherence for lessons within an instructional sequence.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1230</p>
Thursday, June 16, 2016 9:00AM-10:00AM	<p>Webinar: Questioning Strategies to Promote Students Engagement using Primary Sources</p> <hr/> <p>Often getting students to engage in conversation with primary sources is like pulling teeth. The problem is students are unsure how to interact with and initiate conversations with peers when using primary sources. To address this problem teachers need to know how to get their students to ask questions, and not just “right” questions when interacting with primary sources.</p> <p>In this interactive Webinar participants will:</p> <ul style="list-style-type: none"> ■ Understand how to use the Question Formation Technique to teach students how to ask questions ■ Develop an understanding of how using questions can increase student engagement with primary sources ■ Apply digital tools to engage students in the Question Formation Technique (QFT)? <p>To register: https://ems.azed.gov/home/calendar?sd=1174</p>
Thursday, June 16, 2016 3:30PM-4:30PM	<p>Webinar: Integrating STEM Learning</p> <hr/> <p>In this 1-hour webinar, K-6th grade teachers will gain understanding of STEM from the interdisciplinary perspective. We'll look at the research behind using an interdisciplinary approach for teaching STEM and examine how to integrate the content areas in an elementary classroom. We'll examine goals for students in STEM learning and explore what a STEM classroom lesson/unit might look like.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1227</p>
Monday, June 20, 2016 2:30PM-3:30PM	<p>Webinar: Teaching Earth Science Using Phenomena – Grades K-2</p> <hr/> <p>Investigate how phenomena are used to inform science instruction and deepen student understanding. Evaluate how the big ideas in earth science and the learning progressions can enhance student learning when focused on developing a scientific understanding of phenomena.</p> <p>Goals:</p> <ul style="list-style-type: none"> ■ Explore examples of phenomena in earth science. ■ Evaluate the learning progressions and how the big ideas are used to investigate the cause(s) of phenomena. <p>To register: https://ems.azed.gov/home/calendar?sd=1377</p>
	<p>Webinar: Focus on the Framework</p> <hr/> <p>In this session we will explore the design of <i>A Framework for K-12 Science Education</i> and evaluate the three dimensions that make up this</p>

<p>Wednesday, June 22, 2016 9:00AM-10:00AM</p>	<p>research document. We will also compare and contrast the Framework to our current Arizona State Standard and evaluate the connections between them.</p> <p>Goals of the session:</p> <ul style="list-style-type: none"> ■ Understand current research on science education <ul style="list-style-type: none"> ■ <i>A Framework for K-12 Science Education</i> ■ Learning Progressions ■ Analyze Arizona's current high school science standards <p>To register: https://ems.azed.gov/Home/Calendar?sd=1381</p>
<p>Thursday, June 23, 2016 1:30PM-2:30PM</p>	<p>Webinar: STEM in the Primary Classroom</p> <hr/> <p>Young children are avid STEM investigators, eager to explore and invent. Spend five minutes with a 3- to 8-year-old and you will field an astounding array of questions, as their own natural curiosity leads them towards STEM inquiry. Supporting and guiding this natural desire to explore STEM ideas and phenomena can have lasting benefits. In this webinar we'll investigate how STEM teaching and learning in your own classroom can support young learners. We'll explore connections between the STEM disciplines, examine the science & engineering, math, and literacy Practices, and look at some best practices that support STEM lessons.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1231</p>
<p>Wednesday, June 30, 2016 1:30PM-2:30PM</p>	<p>Webinar: Effective Discourse Communities in the STEM Classrooms</p> <hr/> <p>Teaching students how to participate in productive science talk in the classroom is a key way to help them learn about and enact the Science & Engineering Practices, as well as the Mathematical Practices. In this webinar, teachers grades k-12, will hear how research supports teaching students to participate in effective discourse communities in their STEM learning and explore useful tips to begin or strengthen the process in their own classroom.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1226</p>

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July -2016

<p>Thursday, July 7, 2016 11:30PM-12:30PM</p>	<p>Webinar: 'E'ngineering in the STEM Classroom</p> <hr/> <p>The 'E' in STEM can sometimes be scary for teachers as they begin to embrace STEM teaching and learning, but fear not! Engineering is all around us and in practically everything we do and the best part... students are naturally born engineers! The National Research Council's Framework for K-12 Science Education states, 'Any science education that focuses predominately on the detailed products of scientific labor – the facts of science – without developing an understanding of how those facts were established or that ignores the many important applications of science in the world misrepresents science and marginalizes the importance of engineering.' In this webinar we'll look at how students should learn how science is used through the engineering design process, and how they come to appreciate the distinctions and relationships between engineering, technology and applications of science.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1233</p>
<p>Tuesday, July 12, 2016 3:30PM-4:30PM</p>	<p>Webinar: How To Facilitate Class Discussions on Controversial Issues – July 12, 2016In this training, teachers will learn how to incorporate discussions on controversial topics into their teaching in a manner that enables students to practice their critical thinking and verbal skills. Participants will:</p> <ul style="list-style-type: none"> ■ Review the role that current events and class discussions of controversial issues play a part in civic education. ■ Be given step-by-step strategies for organizing and creating a classroom environment conducive to discussing controversial topics. <p>To register: https://ems.azed.gov/home/calendar?sd=1295</p>
<p>Tuesday, July</p>	<p>Webinar: Teaching Life Science Using Phenomena – Grades 3-5</p> <hr/> <p>Investigate how phenomena are used to inform science instruction and deepen student understanding. Evaluate how the big ideas in life science</p>

<p>19, 2016 3:30PM- 4:30PM</p>	<p>and the learning progressions can enhance student learning when focused on developing a scientific understanding of phenomena. Goals:</p> <ul style="list-style-type: none"> ■ Explore examples of phenomena in life science. ■ Evaluate the learning progressions and how the big ideas are used to investigate the cause(s) of phenomena. <p>To register: https://ems.azed.gov/Home/Calendar?sd=1378</p>
<p>Wednesday, July 20, 2016 1:30PM- 2:30PM</p>	<p>Webinar: Reading And Writing in the STEM Classroom</p> <hr/> <p>Students gain knowledge and understanding of the STEM disciplinary content through reading and writing. In STEM teaching and learning students need to be engaging with the texts and writing about they are reading. Teachers need to make intentional decisions about the kinds of texts and writing tasks they're asking students to engage with in an interdisciplinary classroom environment. In this webinar we'll investigate different disciplinary approaches to reading and writing like a scientist, technologist, engineer, or mathematician.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1234</p>
<p>Thursday, July 21, 2016 3:30PM- 4:30PM</p>	<p>Webinar: Incorporating Economics Standards in 6th – 8th Grade Instruction</p> <hr/> <p>In this training, educators will gain a basic understanding of the Economics standards in grades 6-8, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 6-8 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.</p> <p>This professional development opportunity will include:</p> <ul style="list-style-type: none"> – A review of the Economics standards for grades 6-8 – Importance of teaching Econ to primary students to increase financial literacy – Discussion about how to incorporate the Economics standards into 6-8 classrooms – Resources and strategies for classroom use. <p>To register: https://ems.azed.gov/home/calendar?sd=1296</p>
<p>Tuesday, July 26, 2016 3:30PM- 4:30PM</p>	<p>Webinar: Teaching Physical Science Using Phenomena – Grades 3-5</p> <hr/> <p>Investigate how phenomena are used to inform science instruction and deepen student understanding. Evaluate how the big ideas in physical science and the learning progressions can enhance student learning when focused on developing a scientific understanding of phenomena.</p> <p>Goals:</p> <ul style="list-style-type: none"> ■ Explore examples of phenomena in physical science. ■ Evaluate the learning progressions and how the big ideas are used to investigate the cause(s) of phenomena. <p>To register: https://ems.azed.gov/Home/Calendar?sd=1379</p>
<p>Thursday, July 28, 2016 1:00PM- 2:00PM</p>	<p>Webinar: Focus on the Framework</p> <hr/> <p>In this session we will explore the design of <i>A Framework for K-12 Science Education</i> and evaluate the three dimensions that make up this research document. We will also compare and contrast the Framework to our current Arizona State Standard and evaluate the connections between them.</p> <p>Goals of the session:</p> <ul style="list-style-type: none"> ■ Understand current research on science education <ul style="list-style-type: none"> ■ <i>A Framework for K-12 Science Education</i> ■ Learning Progressions ■ Analyze Arizona's current high school science standards <p>To register: https://ems.azed.gov/Home/Calendar?sd=1382</p>

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AUGUST -2016

<p>Tuesday, Aug. 2, 2016 3:30PM-4:30PM</p>	<p>Webinar: Teaching Earth Science Using Phenomena – Grades 3-5</p> <hr/> <p>Investigate how phenomena are used to inform science instruction and deepen student understanding. Evaluate how the big ideas in earth science and the learning progressions can enhance student learning when focused on developing a scientific understanding of phenomena.</p> <p>Goals:</p> <ul style="list-style-type: none"> ■ Explore examples of phenomena in earth science. ■ Evaluate the learning progressions and how the big ideas are used to investigate the cause(s) of phenomena. <p>To register: https://ems.azed.gov/Home/Calendar?sd=1380</p>
<p>Tuesday, Aug. 2, 2016 3:30PM-4:30PM</p>	<p>Webinar- Using Video Games to Illustrate Economic Concepts Grades 2-5</p> <hr/> <p>Do you struggle with integrating economic standards into your classroom instruction? Have you ever considered using video games to support academic learning? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.</p> <p>In this webinar:</p> <ul style="list-style-type: none"> •we will review the Economics standards and their purpose and importance. •we will model the use of video games in teaching economics concepts •we will explore the academic activities that tie the standards and video games together and provide additional resources for implementation. <p>Important:</p> <p>For the best experience please have the most current version of OS and most current version of Chrome, Firefox or Safari web browsers on your devices (ie. laptop, computer and mobile device). In addition, please have an iTunes and or a Google Play account set up and activated in order to be able to download and install mobile Apps.</p> <p>To register: https://ems.azed.gov/Home/Calendar?sd=1420</p>
<p>Wednesday, Aug. 3, 2016 3:30PM-4:30PM</p>	<p>Webinar-Using Video Games to Illustrate Economic Concepts Grades 6-12</p> <hr/> <p>Have you ever considered integrating video games into your classroom instruction to teach economic concepts to students? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.</p> <p>In this webinar:</p> <ul style="list-style-type: none"> ■ we will review the Economics standards and their purpose and importance ■ we will model the use of video games in teaching economics concept ■ we will explore the academic activities that tie the standards and video games together and provide additional resources for implementation. <p>For the best experience please have the most current version of OS and most current version of Chrome, Firefox or Safari web browsers on your devices (ie. laptop, computer and mobile device). In addition, please have an iTunes and or a Google Play account set up and activated in order to be able to download and install mobile Apps.</p> <p>To register: https://ems.azed.gov/Home/Calendar?sd=1421</p>
<p>Tuesday, Aug. 16, 2016 3:30PM-4:30PM</p>	<p>Webinar: Developing Authentic Science Fair Research and Projects – grades 5-8</p> <hr/> <p>Participation in a science fair can be a very rewarding experience. It is the culmination of conducting research or testing designs and provides valuable feedback to students as they continue on in their STEM pursuits. Integrating the Science & Engineering Practices, found in A Framework for K-12 Science Education, can help engage students in scientific investigations while increasing conceptual understanding. In this 1-hour webinar we'll look at interdisciplinary strategies to help build instruction that moves students beyond memorization, recall, and a basic level of knowledge to a much higher cognitive demand of problem solvers and critical thinkers where</p>

science fair projects are an authentic outcome that enhances student learning.

To register: <https://ems.azed.gov/home/calendar?sd=1228>

Webinar: Incorporating Economics Standards in K-2 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades K-2, in addition to exploring strategies and sample lessons that incorporate Economics standards into their K-2 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades K-2
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into K-2 classrooms
- Resources and strategies for classroom use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

To register: <https://ems.azed.gov/home/calendar?sd=1517>

**Wednesday, Aug. 17,
2016 3:30PM-4:30PM**

Webinar: Developing Authentic Science Fair Research and Projects, HS

Participation in a science fair can be a very rewarding experience. It is the culmination of conducting research or testing designs and provides valuable feedback to students as they continue on in their STEM pursuits. Integrating the Science & Engineering Practices, found in A Framework for K-12 Science Education, can help engage students in scientific investigations while increasing conceptual understanding. In this 1-hour webinar we'll look at interdisciplinary strategies to help build instruction that moves students beyond memorization, recall, and a basic level of knowledge to a much higher cognitive demand of problem solvers and critical thinkers where science fair projects are an authentic outcome that enhances student learning. This session is geared for High School teachers.

To register: <https://ems.azed.gov/home/calendar?sd=1229>

**Thursday, Aug. 18,
2016 3:30PM-4:30PM**

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SEPTEMBER -2016

Webinar: Incorporating Economics Standards in 3-5 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades 3-5, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 3-5 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades 3-5
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into 3-5 classrooms
- Resources and strategies for classroom use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

To register: <https://ems.azed.gov/home/calendar?sd=1519>

**Wednesday, Sept. 7,
2016 3:30PM-4:30PM**

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OCTOBER -2016

<p>Tuesday, Oct. 18, 2016 3:30PM-4:30PM</p>	<p>Webinar: Incorporating Economics Standards in 6th-8th Grade Instruction</p> <hr/> <p>In this training, educators will gain a basic understanding of the Economics standards in grades 6-8, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 6-8 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.</p> <p>This professional development opportunity will include:</p> <ul style="list-style-type: none"> - A review of the Economics standards for grades 6-8 - Importance of teaching Econ to primary students to increase financial literacy - Discussion about how to incorporate the Economics standards into 6-8 classrooms - Resources and strategies for classroom use. <p>Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1521</p>
<p>Tuesday, Oct. 25, 2016 3:30PM-4:30PM</p>	<p>Webinar: Civic Learning Through Classroom Instruction</p> <hr/> <p>In this training, educators will explore strategies and lessons that can be used to incorporate civic learning into their everyday instruction. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".</p> <p>This professional development opportunity will include:</p> <ul style="list-style-type: none"> ■ An overview of the six proven practices ■ Discussion about the importance of civic learning ■ Resources and strategies for classroom use. <p>Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1522</p>

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NOVEMBER -2016

<p>Wednesday, Nov. 9, 2016 3:30PM-4:30PM</p>	<p>Webinar: Using Current Events to Bring Economics to Life</p> <hr/> <p>In this training, educators will explore the concept of using current events to teach Economic concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can utilized in their classroom.</p> <p>This professional development opportunity will include:</p> <ul style="list-style-type: none"> ■ An overview of the Economics standards ■ Discussion about the importance of utilizing current events ■ Resources, strategies, and lessons for classroom use <p>Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.</p> <p>To register: https://ems.azed.gov/home/calendar?sd=1523</p>
	<p>WEBINAR: How to Facilitate Class Discussions on Controversial Topics</p>

**Wednesday, Nov. 16,
2016 3:30PM-4:30PM**

In this training, teachers will learn how to incorporate discussions on controversial topics into their teaching in a manner that enables students to practice their critical thinking and verbal skills.

Participants will:

- Review the role that current events and class discussions of controversial issues play a part in civic education.
- Be given step-by-step strategies for organizing and creating a classroom environment conducive to discussing controversial topics.

Participants will be eligible for 1.0 hour of professional development credit.

To register: <https://ems.azed.gov/home/calendar?sd=1524>

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DECEMBER -2016

**Thursday, Dec. 8,
2016 3:30PM-4:30PM**

Webinar: Teaching Civic Education Through Service-Learning and Extra-Curricular Activities

In this training, educators will explore strategies that can be used to incorporate civic education into their school through service-learning and extra-curricular activities. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification

To register: <https://ems.azed.gov/home/calendar?sd=1525>

**Wednesday, Dec. 14
2016 3:30PM-4:30PM**

Webinar: Teaching Civic Education through Student Participation in School Governance and Simulations of Democratic Processes

In this training, educators will explore strategies that can be used to incorporate civic education into their classroom/school through student participation in school governance and simulations of democratic processes. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

To register: <https://ems.azed.gov/home/calendar?sd=1526>

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