



# K-12 ACADEMIC STANDARDS

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## FEATURED

### PROFESSIONAL DEVELOPMENT

[Promoting Productive Struggle in the Math Classroom Grades 3-8 January 11th-\\$55](#)

Promoting Productive Struggle in the math classroom is a critical component in Arizona's College and Career Ready Standards. In this professional development we will examine the following and how they relate to promoting productive struggle:

[...More](#)



## Attention Parents and Educators: Provide Your Feedback on the Arizona Math and English Language Arts Standards

The State Board of Education is currently seeking public feedback on the Arizona English Language Arts and Math standards. This feedback will serve as a starting point for the standards review and revision process. As the state enters its review of these standards, you can provide feedback on the standards as a whole or you can provide specific feedback related to the individual standards or the Standards for Mathematical Practice. <https://k12standards.az.gov/>.



## Seeking passionate Math and ELA Teachers for the ADE Standards Work Groups

The K-12 Standards division of the ADE is currently accepting applications from K-12 educators, higher education faculty, and members of teacher professional organizations and foundations for grade-level working groups for the English Language Arts and Mathematics standards review process. If you are interested in applying to be a member of a grade-level working group, please complete the application found at the Arizona Educator Engagement Opportunity webpage.

## Nominations are open for Presidential Awards for Excellence in Mathematics and Science Teaching Grades K-6.



## Close Reading in the Classroom

This one day workshop focuses on close reading with complex texts. In this class we will discuss:

- The concept of productive struggle
- Establishing a reading routine and phasing
- Participants will learn how to select texts appropriate for close reading and write text dependent questions, using the Text Complexity Worksheet
- Writing will be touched upon as well as discussion/discourse [More](#)

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## Nominate an outstanding teacher today!

Each year, the President of the United States recognizes outstanding individuals who teach mathematics and science and bestows upon them **the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)**. By completing the nomination form available on the PAEMST website ([www.paemst.org](http://www.paemst.org)) anyone—principals, teachers, parents, students, or members of the general public—may nominate exceptional individuals who teach kindergarten through 6th grade mathematics or science (including computer science). Nominations are now open with applications due May 1st, 2016.

### Resources for AzMERIT results.

**AzMERIT** The [AzMERIT website](#) has great resources for students & families as well as teachers. Resources by districts to support teachers and parents on AzMERIT test results are also available.

## WHAT'S NEW IN EDUCATIONAL TECHNOLOGY

### Professional Development Spotlight!



#### Save the Date: Online Intel Teach Elements Courses Offered in January 2016

Mark your calendars, ADE will be offering two (2) facilitated online Intel Teach Elements courses in January 2016. Both Intel® Teach Elements courses are a series of high interest, professional development courses that provide deep exploration of 21st century learning concepts. Each 18 hour course is modular and online with interactive activities and exercises to help access the content. **More information and registration is coming soon.**



#### Awesome Upcoming Ed. Tech Workshop: Game Based Learning: How Digital Games Support the Standards and Student Achievement in Reading and Writing

Ever wonder how teachers using digital games in their classroom? This 2 day hands-on workshop aims to present participants with research based strategies, examples and appropriate game based learning methods to integrate into their classrooms to support reading, writing, foster collaboration and critical thinking skills. [Click here to Register for the December 1, 2015 workshop](#)



#### Tech Tuesday Webinar Series:

In this interactive series, Ed Tech experts will cover topics such as Google Apps for teaching, interactive assessments, coding, online teaching resources and more!

Click [here](#) for more information and to register, click the link:

<https://goo.gl/KqRi7C>



#### A refresh of the *International Society for Technology in*

#### *Education Standards for Students is in the works!* As an ISTE

affiliate, the Arizona Technology in Education Association (AzTEA) is committed to ensuring that all Arizona educators have the opportunity to provide their input and have their voice heard in order for the ISTE Standards remain relevant, even aspirational, so that they continue to serve their primary purpose of preparing students for their future. To register and for more information on November and December dates and locations: [Click Here](#)



#### Productivity Tools in the Classroom and Digital Tools for Digital Learners Webinar Series:

Join us for engaging Face-2-Face PD and Webinars that explore a variety of digital tools that support learning and engagement in the classroom. Exploring “*how digital tools help us do what we do better*”, these two Webinar series bring to the classroom digital tools that are free, easy to use and that can produce immediate benefits in the classroom.

## Educational Technology Professional Development Opportunities

November – 2015

[Webinar: Integrating Technology to Support Writing in Mathematics](#)

11/17

[Webinar: Engage Students in Math with SketchUp Pro](#)

11/19

[Webinar: Curate the Web with Social Bookmarking site Diigo](#)

11/23

## December – 2015

[Game Based Learning Workshop: How Digital Games Support the Standards and Student Achievement in Reading and Writing](#)

12/01

[Webinar: Going Interactive with Thinglink](#)

12/14

## January – 2016

[Harness the Power of Video to Transform Teaching and Learning in the Classroom](#)

1/13

[Webinar: Digital Tools and Formative Assessment: Part 1 of 3](#)

1/11

[Webinar: Support Student Research Skills Using Diigo Part 1](#)

1/20

## February – 2016

[Leveraging Mobile Learning in the Classroom](#)

2/17

[Webinar: Customize Student Learning Using Symbaloo](#)

2/10

[Webinar: Digital Tools and Formative Assessment: Part 2 of 3](#)

2/24

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## WHAT'S NEW IN ENGLISH LANGUAGE ARTS

### Professional Development Spotlight!

#### Research and Information Fluency

Research has always been a cornerstone of human learning and achievement. Teaching students to take control of their own research is critical if we want them to become independent, engaged, and active learners rather than passive receivers of information. How can we engage students in the research process so they see it as a relevant, transferable skill and not an assigned school task?

Students must be able to navigate, comprehend, and organize information confidently if we want them to participate in academic conversations and to create and defend sound arguments in a variety of disciplines and careers. This is especially important as we increase our demand for the solid incorporation of evidence and reasoning into student work in all content areas

Not only do students need to know how to strategically navigate and evaluate information from multiple media formats, they need to be able to use that media to strategically and collaboratively share information as well. Does how we teacher 'research' need to change? How has it evolved?

All participants will receive Christopher Lehman's book ***Engage Research Reading and Writing***.

While the book is geared to grades 4-8, the strategies and ideas are completely relevant to the upper grades as well.

#### **Please bring a device to do research!**

Participants will be eligible for 6.0 hours of professional development credit.

#### Close Reading in the Classroom

This one day workshop focuses on close reading with complex texts. In this class we will discuss:

- The concept of productive struggle
- Establishing a reading routine and phasing
- Participants will learn how to select texts appropriate for close reading and write text dependent questions, using the Text Complexity Worksheet
- Writing will be touched upon as well as discussion/discourse
- Several videos will be viewed to see how close reading might look in a classroom

Participants will receive the book, *The Thinker's Guide to How to Read a Paragraph - The Art of Close Reading* by

Paul and Elder.

Participants will be eligible for 6.0 hours of Professional Development credit.

## English Language Arts Professional Development Opportunities

### November – 2015

[Webinar: Grammar Basics Part III: Standards and Multisensory Approaches](#)

11-16

[Rhetorical Grammar](#)

11-17

[Webinar: Academic Discourse and Debate](#)

11-19

### December – 2015

[Research and Information Fluency](#)

12-1

[Argument Literacy](#)

12-2

[Webinar: Close Reading in the Classroom](#)

12-7

[Webinar: Rhetorical Grammar Part I](#)

12-7

[Webinar: Rhetorical Grammar Part II](#)

12-8

[Webinar: Rhetorical Grammar Part III](#)

12-9

[Close Reading in the Classroom](#)

12-9

### January – 2016

[Webinar: EQUIP ELA – Evaluating Instructional Materials for Alignment to the AZ State Standards](#)

1-6

[Webinar: Grades 3-5 Writing Standards Implementation Part I: Overview, Perspectives, and Daily Writing](#)

1-7

[Rhetorical Grammar](#)

1-11

[Webinar: Grades 3-5 Writing Standards Implementation Part II: Task, Audience, and Purpose](#)

1-12

[Webinar: Reading for the Rhetorical Situation](#)

1-14

[Webinar: Grades 3-5 Writing Standards Implementation Part III: Writing Fluency](#)

1-20

[Webinar: Argument Literacy](#)

1-21

[Webinar: Research and Information Fluency](#)

1-25

[Teaching Reading Effectively \(Jan-April Cohort\)](#)

1-26

[Academic and Argument Writing](#)

1-27

[Webinar: Grades 3-5 Writing Standards Implementation Part IV: A Community of Engaged Writers](#)

1-27

[Socratic Seminars and AZCCRS with Diana Green](#)

1-29

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## WHAT'S NEW IN MATH

### **Something Old, Something New, Something Borrowed, and Something In the News.**

Instead of a section on what is new in mathematics, we decided we would start including the oldies but

goodies that are always great to look back on, refresh our memory of or remember...WOW!!! We have known this research since when? We are also including a section on borrowing something from the international scene and something that is currently in the news about mathematical learning.

### **Something Old....**

#### **What Parents Should Know about Standardized Testing**

This article is found on the National PTA website and provides some solid information about what standardized tests are and why schools use standardized tests.

### **Something New...**

2015 NAEP scores were released last week. [The ADE Assessment Unit](#) has a website with current 2015 Arizona NAEP information. The National Assessment of Educational Progress (NAEP), also known as "the Nation's Report card," is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP results in Mathematics and Reading in grades 4 & 8 can be found online. [Click here](#) for infographics and state by state information about the 2015 NAEP scores. Additional NAEP resources are available from the [National Assessment Governing Board website](#). The NAEP Validity Studies Panel (NVS) released the second of a series of reports providing information on NAEP and the Common Core State Standards. *AIR conducts the NVS under contract from the U.S. Department of Education's National Center for Education Statistics.* The report is entitled "[Study of the Alignment of the 2015 NAEP Mathematics Items at Grades 4 and 8 to the Common Core State Standards \(CCSS\) for Mathematics.](#)" [Links to the press release and the report are provided below.](#) [Click here for the Press Release.](#) [Click here for the report.](#)

### **Something Borrowed....**

[Edutopia](#) borrowed or compiled a resource list to help families understand various uses of assessment in schools, what questions to ask, how to help children prepare, and all about standardized tests.

### **Something In the News....**

Jo Boaler's new book is released! *Mathematical Mindsets: Unleashing Students' Potential through creative Math, Inspiring Messages and Innovative Teaching.* Order through Amazon today!

Please check out the [youcubed.org](#) website for great tasks and research about how students learn math. In August, Jo presented at the Aspen Ideas Festival on The Myth of Being 'Bad' at Math. [Click here](#) to read the short transcript.

## **Professional Development Spotlight!**

### **Problem Solving & Critical Thinking in High School Algebra**    **December 3rd** **\$40**

This Mathematics professional development opportunity is designed to assist high school educators in developing resources aligned to Arizona's College and Career Ready Standards (AZCCRS).

Participants will:

- Investigate major concepts in High School Algebra
- Define Problems Solving & Critical Thinking
- Engage in worthwhile mathematical tasks
- Investigate assessment of performance-based tasks
- Make connections among problem-solving, mathematical practices, and classroom culture

### **Promoting Productive Struggle in the Math Classroom Grades 3-8**    **January 11th** **\$55**

Promoting Productive Struggle in the math classroom is a critical component in Arizona's College and Career Ready Standards. In this professional development we will examine the following and how they relate to promoting productive struggle:

Choose appropriate Tasks to promote reasoning and productive struggle  
The value of student discourse  
How teacher questioning can promote productive struggle  
Getting your students to ask great questions

### **Problem Solving (Cognitively Guided instruction- CGI) for K-3**    **January 26th** **\$40**

This **two day workshop** will be based on Cognitively Guided Instruction practices and pedagogy. Learning goals will focus on problem types from Table 1 outlined in AZCCRS, student solution strategies, analysis of student work and student interviews, and connection to

fluency expectations. Participants will receive the second edition of **Children's Mathematics: Cognitively Guided Instruction** by *Thomas P. Carpenter, Elizabeth Fennema, Megan Franke, Linda Levi and Susan Empson*

## Mathematics Professional Development Opportunities

### November – 2015

**Webinar:** Integrating Technology to Support Writing Mathematics, 7-12 (3:30-4:30)

11/17

Using Mathematical Tasks to Develop Conceptual Understanding of Number K-2

11/17

**Webinar:** Operations of Fractions grades 4-6(3:30-4:30 p.m.)

11/17

**Webinar:** Effective Discourse in Mathematics, Grades 9-12 (3:00 - 4:00)

11/30

### December – 2015

**Webinar:** Sharing Student Work in K-2 (3:30-4:30)

12/1

Problem Solving & Critical Thinking in High School Algebra

12/3

Coaching Actions that Strengthen Mathematics Teaching and Learning for all Students (Part 4 of 4) 8:00am-

11:30am

12/4

**Webinar:** Daily Math Review in 1st-3rd Grade (3:30 – 4:30)

12/8

**Webinar:** Math Problem Solving: Multiplication and Division in grades 3-5

12/10

**Webinar:** Engaging in Problem Solving in Mathematics, Grades 9-12 (3:00 – 4:00)

12/14

### January – 2016

**Webinar:** Build Procedural Fluency from Conceptual Understanding, Grades 9-12 (3:00-4:00)

1/5

Promoting Productive Struggle in the Math Classroom Grades 3-8

1/11

Integrating Science & Mathematics in Grades 7-12

1/12

**Webinar:** Meaningful Math Homework in 3-5(3:30 – 4:30)

1/12

**Webinar:** Where do I focus my math instruction? Grades 3-8(3:30 – 4:30)

1/19

**Webinar:** Understanding Equality and the Equal Sign, K-2 (3:30 – 4:30)

1/19

The Progression of Fraction Understanding in Grades 3-6

1/25

**Webinar:** Understanding DOK in the math classroom(3:30 – 4:30)

1/26

Problem Solving (Cognitively Guided Instruction – CGI) for K-3 (Day 1 of 2)

1/26

Effective Discourse Guided by the Math and Science Practices in grades K-12

1/28

### February/March – 2016

**Webinar:** Teaching and Learning Measurement, K-2 (3:30 – 4:30)

2/1

Math Problem Solving in Grades 4-8: Great Tasks that Promote Reasoning

2/2

Fluency in Multiplication

2/8

**Webinar:** Exploring Geometry in K-2 (3:30 – 4:30)

2/8

Implementing Rigorous Mathematics Tasks, Grades 9-12

2/9

**Webinar:** Supporting Place Value through Problem Solving, K-3 (3:30 – 4:30)

2/16

Understanding Learning Progressions in the Math Classroom: Grades 3-8

2/17

**Webinar:** Development of Fraction Sense in Grades 3-5(3:30 – 4:30)

2/22

Supporting Productive Struggle in Mathematics Learning, Grades 9-12

2/23

Problem Solving (Cognitively Guided Instruction – CGI) for K-3 (Day 2 of 2)

2/29

**Webinar:** Fraction Equivalence and Comparison Grades 3-5(3:30 – 4:30)

2/29

**Webinar:** Operations of Fractions Grades 4-6 (3:30 – 4:30)

3/7

## WHAT'S NEW IN PHYSICAL EDUCATION

New standards can always present some challenges for any teacher or administrator. ADE is working to create supporting resources for the new standards including a cross-walk document and a physical education webpage devoted solely to resources that are aligned to the new standards.

Until the supporting resources are available we encourage you to visit <http://www.pecentral.org/> for lesson and assessment ideas. We also recommend that you visit our current webpage <http://www.azed.gov/health-nutrition/school-health-programs/physical-education/> for program support.

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## WHAT'S NEW IN SCIENCE

### Focus on the Framework – Three Dimensional Teaching

*A Framework for K-12 Science Education outlines three dimensions for science education; Science and Engineering Practices, Crosscutting Concepts and Disciplinary Core Ideas.*

*This month we spotlight Dimension 1 – Science and Engineering Practices*

“Engaging in the practices of science helps students understand how scientific knowledge develops, such direct involvement gives them the appreciation of the wide range of approaches that are used to investigate, model, and explain the world.” *A Framework for K-12 Science Education - NRC 2012*

The focus is to begin to move our instruction forward by utilizing the Framework and our current Arizona State Standard. The science and engineering practices align with Strand 1 or the Inquiry strand in the current standard.

“Students use scientific processes: questioning, planning and conducting investigations, using appropriate tools and techniques to gather data, thinking critically and logically about relationships between evidence and explanations, and communicating results.” *Arizona State Standards Introduction Page xi*

In the resources below, explore the connections between our current Arizona State Standard and the Science and Engineering Practices. The goal is to reflect our own practice and begin to engage in science teaching and learning that values and uses science as a process for students to obtain knowledge based on empirical evidence.

Join us for a webinar or professional development session on Bridging the Gap between the Arizona State Standard and *A Framework for K-12 Science Education*. [See attached flier for more information.](#)

Science and Engineering Practices Resources:

[Comparison of Arizona's Science Standard to the Science and Engineering Practices](#)

[Scientific and Engineering Practices in K-12 Classrooms](#) - Roger Bybee

[A Framework for K-12 Science Education](#) - National Research Council

### Professional Development Spotlight!

#### Constructing Explanations in Science – Grades 5-8

Learn to successfully incorporate scientific explanation in your classroom using a variety of strategies, rubrics, and guidelines for designing assessment items. You will break down the complex practice of scientific explanation into claims, evidence, and reasoning, and view examples of what the science practice explanation looks like when it is successfully implemented in the classroom.

Participants will receive a copy of the book, Supporting Grade 5-8 Students in Constructing Explanations in Science by Katherine McNeill and Joseph Krajcik.

Outcomes for the day include:

- Learn a framework to construct scientific explanations
- Learn to incorporate scientific explanation into your curriculum materials
- Learn to use information from assessment tasks to inform your instruction.

Click the [link](#) to register.

### **Making Sense of Student Work – Mental Models – Webinars**

What are your students are thinking? How do students develop ideas and their underlying mental models? This webinar will focus on the use of scientific probes and how they can be used to assess student thinking. During this webinar we will:

- interpret student work based on evidence in the work
- identify the patterns in thinking found in student work
- evaluate mental models of phenomenon and possible student misconceptions

[Grades K-2](#) November 18, 2016 3:30 – 4:30 pm

[Grades 6-8](#) December 2, 2016 3:30 – 4:30 pm

### **Science Professional Development Opportunities**

#### **November – 2015**

[Webinar: Making Sense of Student Work – Mental Models for Grade K-2](#)

11/18

#### **December – 2015**

[Webinar: Making Sense of Student Work – Mental Models for Grades 6-8](#)

12/2

### **Constructing Explanations in Science (Grades 5-8)**

12/3

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## **WHAT'S NEW IN SOCIAL STUDIES**



### **Madison Legacy Project- Accepting Applications**

The Center for Civic Education has been awarded a three-year, \$17 million grant from the Department of Education to conduct the James Madison Legacy Project, which will bring high-quality professional development in civics and government to 2,025 teachers serving more than 202,500 high-need students nationwide.

**The Arizona Bar Foundation is now accepting applications for 20 middle or high school teachers who will implement the We the People program under this project during the months of December 2015 through May 2016.**

For your participation, you will receive the following upon completion of the required components:

- A \$500 stipend
- We the People set of textbooks, including teacher's guide for your classroom (valued up to \$680)
- Content knowledge from constitutional scholars
- Technical assistance from experienced We the People mentors
- Program training with professional development hours

If you would like to take part in this opportunity, please contact [Jennifer.Castro@azflse.org](mailto:Jennifer.Castro@azflse.org). Qualified teachers will be accepted on a first come first serve basis. **The deadline for application is November 27, 2015.**

### **Excellence in Civic Engagement Program Applications Now Open**

The Excellence in Civic Engagement Program is designed to recognize and support the important role schools play in ensuring our students are informed and engaged citizens. A school can earn the title of *Arizona Civic Engagement School* and is designated as School of Merit, Distinction or Excellence by demonstrating certain levels of understanding and implementation of the six proven practices in civic learning. To request an application please contact me at [CivicEngagement@azed.gov](mailto:CivicEngagement@azed.gov)

Visit our Civic Engagement website to find helpful resources, exemplars, and notice of upcoming trainings at <http://www.azed.gov/civicengagement/>

**Application deadline is May 1, 2016**

### **Social Studies Professional Development Opportunities**

## January–April 2016

[Creating Historical, Thinkers, Readers, and Writers Using the Standards for Literacy in History/Social Studies](#)

1-19

[The Power of Primary Sources in the Classroom: FDR, World War II, and the Holocaust](#)

1-22

[The Power of Primary Sources in the Classroom: Westward Expansion](#)

2-23

[Building Literacy in Social Studies in the Elementary Classroom](#)

3-29

[The Power of Primary Sources in the Classroom: Theodore Roosevelt, Woodrow Wilson, and the Progressives](#)

4-15

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## WHAT'S NEW IN STEM

Engineering is a natural platform for the integration of STEM content into K-12 classrooms, while sparking creativity amongst youth! Research around effective learning in K-12 classrooms demonstrates that an engineering approach to identifying and solving problems is valuable across all disciplines.

Celebrating the “T” and “E” in STEM this month, integrated of course!

**Science Kids** – Experiments, games, facts, quizzes, projects, lessons, images, videos, and topics to help students discover the world of science, technology and engineering, sponsored by our very own Arizona State University’s School of Sustainability!



Computer science and coding skills are widely recognized as a valuable asset in the current and projected job market, so what does that mean for your students? Check out this great [research article](#) from the Education Commission of the States to learn more about computer science in high school graduation requirements.



Help build your students' background knowledge and vocabulary and improve their reading comprehension with these non-fiction and literary passages and question sets related to technology and engineering. This month featured in [ReadWorks.org – Technology & Engineering Reading Passages](#)



## Professional Development Spotlight!



**21st Century STEM:**  
Integrate 2 Innovate

### **Developing Integrated Curriculum for STEM K-5**

**November 17, 2015 – \$25**

Integrating content across subjects has been promoted as a productive educational reform across several decades. With the global demand for 21st Century literate students, STEM teaching and learning is gaining momentum. Providing students with a STEM experience that includes an integrated, interdisciplinary approach to learning supported with hands-on, problem-based, relevant learning experiences is critical for helping them develop a deeper conceptual understanding.

- In this workshop participants will dig deeper into integrated STEM teaching and learning using the 5Es Instructional Model.
- Participants will also have the opportunity to work collaboratively to create a standards-based STEM lesson/unit.

## **21st Century STEM: Integrate 2 Innovate National Conference**

January 21-23, 2016

STEM National Conference right here in Phoenix hosted by the STEM AZ Education Collaborative, Science Foundation Arizona and ADE.

## STEM Professional Development Opportunities

### November – 2015

Webinar: Developing Authentic Science Fair Research and Projects (Grades 5-8) free

11/16

Developing Integrated Curriculum for STEM K-5 \$25

11/17

Webinar: STEM in the Primary Classroom Free

11/23

### December – 2015

Webinar: 'E'ngineering in the STEM Classroom Free

12/1

Webinar: Reading and Writing in the STEM Classroom Free

12/9

Webinar: Effective Discourse Communities in the STEM Classrooms Free

12/15

Webinar: Integrating STEM Learning Free

12/17

Please see *Science and STEM PD flyer* for additional dates and costs.

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## WHAT'S NEW IN WORLD AND NATIVE LANGUAGES

### New World and Native Language Standards

On May 19th new standards for World and Native Languages were approved and will replace the Foreign and Native Language Standards. While the 2015-16 school year will be a transition year, full implementation of the new standards will happen in the 2016-2017 school year. Click on the link above to access the new standards.



### U.S. Department of State Scholarships for American High School Students to Study Abroad

**The National Security Language Initiative for Youth (NSLI-Y)** offers merit-based scholarships to study one of seven critical foreign languages: Arabic, Chinese, Hindi, Korean, Persian (Tajiki), Russian, and Turkish. The NSLI-Y program is designed to immerse participants in the cultural life of the host country, provide formal and informal language practice, and spark a lifetime interest in foreign languages and cultures. The application deadline for summer 2016 and academic year 2016-2017 programs is **October 29, 2015**. Visit [www.nsliforyouth.org](http://www.nsliforyouth.org) for more information.

**The Kennedy-Lugar Youth Exchange and Study (YES) Abroad Program** offers merit-based scholarships to spend an academic year in countries that may include Bosnia & Herzegovina, Ghana, India, Indonesia, Macedonia, Malaysia, Morocco, Philippines, Senegal, Thailand, and Turkey. This program increases understanding between people in the United States and people in countries with significant Muslim populations. Students live with host families, attend local high schools, do community service, and complete a capstone project. Applications for academic year 2016-17 programs are due **December 1, 2015**. Visit [www.yes-abroad.org](http://www.yes-abroad.org) for more information.

**The Congress-Bundestag Youth Exchange Program (CBYX)** offers merit-based scholarships for an academic year in Germany. The program was established in 1983 to celebrate German-American friendship based on common values of democracy. Students live with host families, attend local schools, and participate in community life in Germany. For more information and application deadlines, visit the organization in charge of recruitment for your state at <http://www.usagermanyscholarship.org/>. Deadlines for U.S. applicants range from **December 1, 2015 to January 15, 2016**, depending on state of residency.

For more information on exchanges sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, visit [www.exchanges.state.gov](http://www.exchanges.state.gov) or watch [this video](#) about U.S. high school student exchanges. To receive printed brochures and/or posters about our study abroad opportunities, send an email with your request to [youthprograms@state.gov](mailto:youthprograms@state.gov).

For information on having an international experience without leaving home, consider hosting a Department of State-sponsored exchange student. Learn more at <http://hosting.state.gov>

### Applications Available Online to be a Host School for the Japanese Language Education Assistant Program (J-LEAP)

This program seeks K-12 Japanese language teachers to apply to team-teach with young, native

Japanese assistant teachers who have studied Japanese language pedagogy.

**Benefits to the hosting school:**

1. The site receives an assistant teacher for two years in order for the lead teacher to experience team teaching
2. The site receives an assistant teacher who represents the culture of young Japanese (age is under 35 years of age).
3. The site would receive a \$1,000 stipend to purchase teaching materials for the Japanese language program
4. The Lead Teacher will receive professional development in the area of Japanese language pedagogy and learning team teaching skills – training, travel, lodging, meals during training covered by J-LEAP; clock hours or graduate credit available.
5. Salary, housing costs, and car related stipends for the assistant is covered by J-LEAP
6. There are no financial responsibilities on the part of the host site

**J-LEAP is looking for teachers who:**

- Teach or wish to teach more in the target language
- Seek to improve or develop their teaching skills as Japanese teachers
- Are open to new ideas
- Are eager to team teach and prepare lessons accordingly

Please note that our assistant teachers cannot serve as independent teachers in the classroom. They are not certified and need to be supervised by a certified teacher.

More information can be found on the [J-LEAP website](#). (Deadline: all application materials need to be in our Seattle office by January 19. Note that a 10 minute video needs to accompany the application so please plan accordingly.)

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