





Agenda

- ESS Data Management
- IDEA § 618
- ADEConnect
- Special Education Data in AzEDS
- State Add-On Special Education Funding
- October 1 Federal Special Education Census
- Annual Special Education Data Collection
- Training opportunities



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About ESS Data Management

Our website:

<http://azed.gov/special-education/funding/data-management>

Our email inbox:

essdatamgmt@azed.gov



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About ESS Data Management

Our team:

Peggy Staples, Lead Data Management Specialist

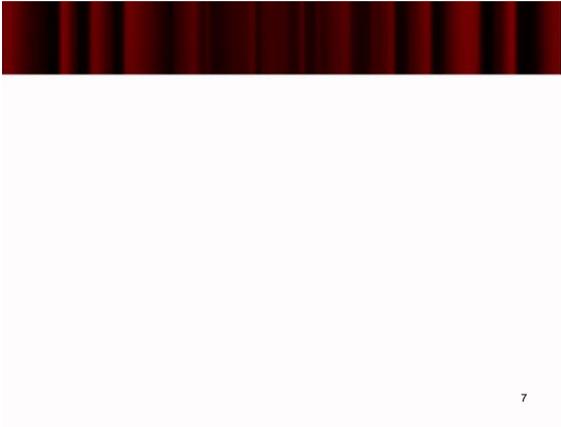
Vacant, Data Management Specialist

Maria Durazo, Data Collection Coordinator

Chris Brown, Business and Program Liaison



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IDEA § 618

SPOTLIGHT ON DATA



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Public Reporting

618 Data Products from USDOE:

<http://www2.ed.gov/programs/osepidea/618-data/index.html>

618 Data Products from ADE/ESS:

<http://www.azed.gov/special-education/funding/data-management/arizona-sped-population-data/>



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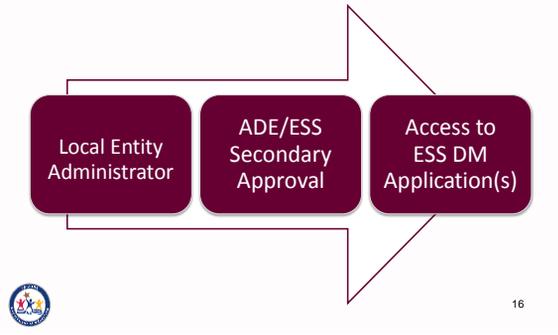
Data Reporting Portal

- Accessible from ADE home page, SIS, or via: <https://home.azed.gov/Portal>
- Contact your PEA's Entity Administrator
- Select roles/permissions:
 - LEA User
 - LEA Signer
- Requires secondary approval



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From Request to Approval



Local Entity Administrator

- Responsible for all user accounts in ADEConnect
- Controls user access to each ADE application
- Appropriately assigns roles and permissions for school personnel to access ADE applications needed to do their work
- Makes sure users only have access to the applications and data they are authorized to see



ADE/ESS Secondary Approval Process

- Required for access to most ADE/ESS applications
- ADE/ESS verifies the individual requesting access to certain applications has the approval of the local special education director
- If approval from the special education director is not received within 7 calendar days, the request is automatically rejected



Who can provide assistance?

For assistance with ADEConnect account set-up, permissions and network issues:

FAQs

<http://www.azed.gov/aelas/adeconnect/answers/>

ADE Support Center

<https://help.azed.gov>

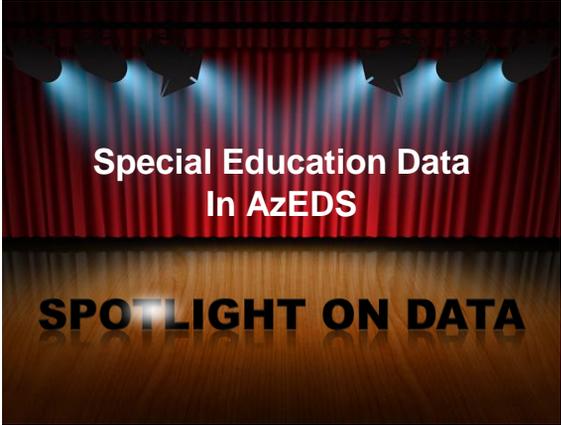
602.542.2222

866.577.9636

adesupport@azed.gov



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AzEDS Reporting Scheme

ADE/ESS generated reports:

- Raw data (SPED 10)
 - Interim report for SY 2015-2016
- Integrity status report (INTEG 15)
- SPED participation by DOA & DOR (SPED 72 – Coming Soon)
 - Overlaps the purpose of the SPED 10



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AzEDS Reporting Scheme

ADE School Finance generated reports:

- Adjusted SPED ADM by DOA (ADM 15)
- Special Education Program Summary ADM Report (SPED 20)
- Integrity status report (INTEG 15)



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Who can provide assistance?

For technical assistance with AzEDS:

FAQs

<http://www.azed.gov/aelas/azeds/faq/>

ADE Support Center

<https://help.azed.gov>

602.542.2222

866.577.9636

adesupport@azed.gov



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Who can provide assistance?

For programmatic assistance with AzEDS:

ESS Data Management
essdatamgmt@azed.gov



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State Funding

State aid for special education is based on:

- SPED service code
- Add-on weight of student's need
- SPED service participation dates
- Corresponding membership/enrollment that overlaps with SPED service participation dates



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State Funding

Method used to calculate state aid:

- Limiting & aggregation
 - Before 40th day
 - Previous Year 100th day for Districts
 - Charter Estimates
 - First aggregation using current year data on 40th day
 - 100th day calculates remaining funding for the year
- SPED Add-on Weights



Add-on Weights (FY 2017)

from A.R.S. § 15-943

Disability	Weight
Multiple Disabilities Severe Sensory Impairment	7.947
Orthopedic Impairment (Self-Contained)	6.773
MD, A, SID (Resource)	6.024
MD, A, SID (Self-Contained)	5.833
Emotionally Disabled (Private)	4.822
Visual Impairment	4.806
Hearing Impairment	4.771
Moderate Intellectual Disability	4.421
Preschool Severe Delay	3.595
Orthopedic Impairment (Resource)	3.158
DD, ED, MIID, OHI, SLD, and SLI	0.003



*TBI is not a state funded disability (federally funded only)

Who can provide assistance?

For assistance with the Charter Estimated Counts, SPED20 / 28 reports, Student Count reports, and state aid:

(602) 542-5695

Your PEA's School Finance
LEA Account Analyst

<http://www.azed.gov/Administrators/SF/Lists/LEAAccountAnalysts/AllItems.aspx>







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What is the Federal SPED Child Count?

- Required under IDEA § 618
- Purpose: to verify the unduplicated count of students receiving SPED services on child count date of October 1
- Determines eligibility of federal Part B IDEA entitlement funds allocated to PEAs



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Three Phases

- Verification
- Reconciliation
- Non-reconciliation (if applicable)



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FY 2017 Timeline

October 3, 2016	• ESS Census application opens
December 16, 2016	• Verification counts due
December 19, 2016	• SPED07 reports available
February 3, 2017	• SPED participation data due
March 3, 2017	• Reconciliation
May 5, 2017	• Non-Reconciliation



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Phase I: Census Verification

ADE Connect → ESS Census

STEP 1: Submit counts

- Students ages 3-21
- Contact info

STEP 2: Verification count submission

- Electronic signature

NOTE: Failure to submit may result in a delay in accessing FY 2017 IDEA funds



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Phase II: Reconciliation

- **GOAL:** Final special education participation data extracted from AzEDS (as the system of record), and shown on the SPED07 report, must match the verification counts submitted
- Use raw data reports (SPED10), integrity status report (INTEG15), special education participation report (SPED72) and SPED07
- Impacts “Valid & Timely Data” component under PEA Determinations



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Phase III: Non-reconciliation

- Only applicable to PEAs that do not reconcile
- Notification to LEA signer
- *ESS Census* application:
 - Select one or more provided reasons
 - Some reasons require more info
- May result in an ADM audit



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Successful Reconciliation Strategies

- Start early!
- Check reports regularly
- Attend ESS Data Management workshops/webinars



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Who can provide assistance?

For assistance with the October 1 Federal Child Count :

ESS Data Management
essdatamgmt@azed.gov



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What is the ADC?

ADE Connect → ESS Annual Data

- Required under IDEA § 618
- Agency level reports
- School level reports
- Final submission with electronic signature
- Workshops/webinars: Spring 2017



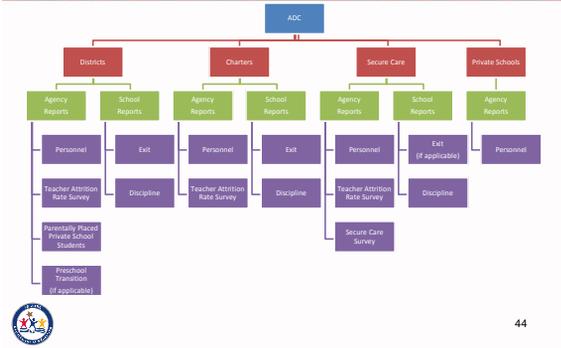
If no special education students served in FY 2017, PEA must alert ESS Data Management in writing

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Who has to do the ADC?



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Estimated Timeline, FY 2017

- April/May 2017

• ESS Annual Data application opens
- Mid-August 2017

• Data corrections (if necessary)
- August 2017

• Data submission (including e-signature)



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Note!

If no special education students were served in FY 2017, *PEA must alert ESS Data Management in writing.*



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Agency Level Reports

PERSONNEL

- Unduplicated data, reported by full-time equivalency (FTE) for:
 - **Teachers** – fully certified or not
 - **Paraprofessionals** – qualified or not
 - **Related service providers** - fully certified or not



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Agency Level Reports

Teacher Attrition Rate Survey

- Identifies critical elements of personnel shortages
- In accordance with:
 - State Personnel Development Grant (SPDG)
 - Personnel Center of the National Association of State Directors of Special Education (NASDSE)
- 4 sections
 - Teachers
 - Special education personnel
 - Related service providers
 - Special education directors



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Agency Level Reports

Preschool Transition

- Applicable only to PEAs that serve preschoolers.
- All children participating in AzEIP under Part C must be ensured a smooth and effective transition to Part B
- SPP / APR
 - Indicator 12
 - Compliance Indicator = 100%



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Agency Level Reports

Parentally Placed Private School Students

- Applicable to school districts only
- Report the number of parentally place private school students who were:
 - Evaluated;
 - Found eligible; and
 - Served by the public school during the reporting year (July 1 – June 30)



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School Level Reports

Exiting

- Extracted from AzEDS
- Students ages 14-21 only
- Age as of child count date (October 1)
- 6 exit categories
- Unduplicated based on FPN
 - Disability
 - Ethnicity/Race
 - Gender
 - ELL status



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School Level Reports

Discipline

- Extracted from Az SAFE
- Students ages 3-21
- Unduplicated based on FPN
 - Disability
 - Gender
 - Ethnicity/Race
 - ELL status



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School Level Reports

Discipline, continued

- Students removed to interim alternative educational setting (IAES) for drugs / weapons / serious bodily injury
- Hearing officer removals to an interim alternative educational setting
- In-school and/or out-of-school suspensions / expulsions
 - 10 days or less
 - More than 10 days



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School Level Reports

Discipline, continued

- Disciplinary Removals
 - 1 day
 - 2-10 days
 - More than 10 days
- Expulsions
 - Students with and without disabilities
 - Did or did not receive educational services during expulsion



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Final Submission

- Agency reports must be finalized
- Opportunity for corrections to:
 - Exiting data
 - Discipline data
- Comments (optional)
- Electronic signature



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Helpful Strategies

- Establish and maintain written documentation of your PEA's processes for collecting, reviewing and reconciling the data
- Quality control
- Document data quality issues
- Improvement plan



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Who can provide assistance?

For assistance with the Annual Special Education Data Collection:

ESS Data Management
essdatamgmt@azed.gov



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Webinars & Workshops

- Census
 - Verification phase – October / November / December 2016
 - Reconciliation – January / February 2017
 - Non-reconciliation – April 2017
- Annual Data Collection – Spring 2017
 - Novice, Part I & II
 - Advanced
 - Preschool Transition
 - Secure Care
 - Approved Private Schools
 - Final Submission
- AzEDS - TBD





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