

EXCEPTIONAL STUDENT SERVICES
 PROGRAM SUPPORT AND MONITORING UPDATES

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TODAY'S OUTCOMES

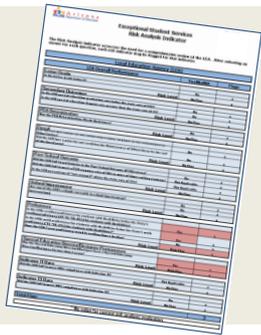
- Exceptional Student Services
- Risk Analysis tool
- Examining Practices
 - Direct
 - Guided
 - Independent

OSEP'S VISION
 RESULTS-DRIVEN ACCOUNTABILITY

- Improved results
- IDEA monitoring
 - Results
 - Outcomes
 - IDEA requirements
- Balanced support

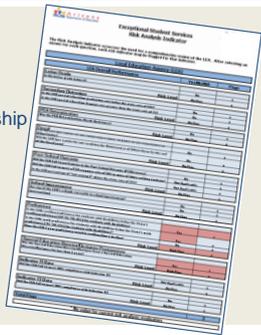
RISK ANALYSIS TOOL

- Letter Grade
- Secondary Outcomes
- PEA Determination
- Fiscal
- Post School Outcomes



RISK ANALYSIS TOOL

- School Improvement
- Proficiency
- Special Education Leadership
- Scores in the bottom 25%
- Evaluation Timelines (Indicator 11)
- Postsecondary Transition Plans (Indicator 13)



WHAT DO THE FLAGS MEAN?

PEA Determination

Post School Outcomes

Internal Supervision

Student Outcomes

Secondary Outcomes

School Improvement

Letter Grade

Indicator 13

Proficiency

Indicator 11

Special Education Leadership

Fiscal

ALL LEAS

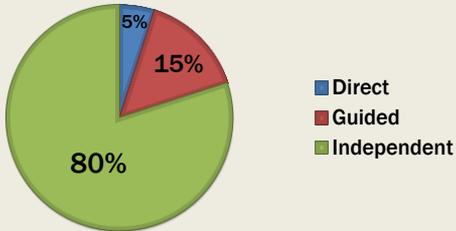
- Child Find Indicators
- Policies and Procedures
- 45-day screeners
- Annual consultation with private schools
- Public Awareness



ALL LEA'S INDICATOR DATA

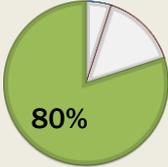
	1-50 Sped pop	51-500 Sped pop	501 + Sped pop
Indicator 11 Initial evaluations	All initial evaluations	All initial evaluations up to 10	All initial evaluations up to 10
Indicator 13 Transition plans age 16 or older	Up to 5	Up to 15	Up to 20

LEVELS OF SUPPORT



INDEPENDENT

- One full file review per LEA
- Collection of Indicator 11 & 13
- Child Find



A pie chart with a green section representing 80% and a white section representing 20%. The number '80%' is written inside the green section.

INDEPENDENT

Compliance Monitoring

- 5% randomly selected by county
- Full file review
- Keys training as appropriate
- Identify strengths and concerns
- Summary of Performance (SOP)
- Grant opportunity available

GUIDED SUPPORT

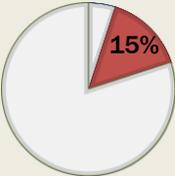
2 YEAR PROCESS

1st year

- Create guided support plan
- Full file reviews
- Summary of Performance (SOP)

2nd year

- Implementation of the plan

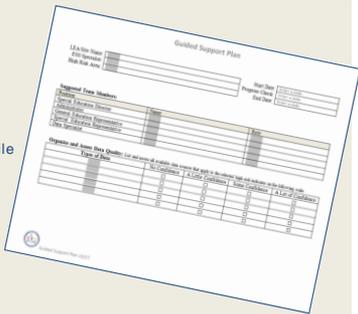


A pie chart with a red section representing 15% and a white section representing 85%. The number '15%' is written inside the red section.

GUIDED SUPPORT

Guided Support plan is based on

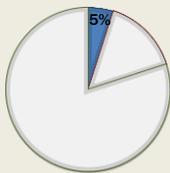
- Risk Analysis
- Guided questions
- Local data, including file review



DIRECT SUPPORT

Examining Data to Improve Student Achievement (EDISA)

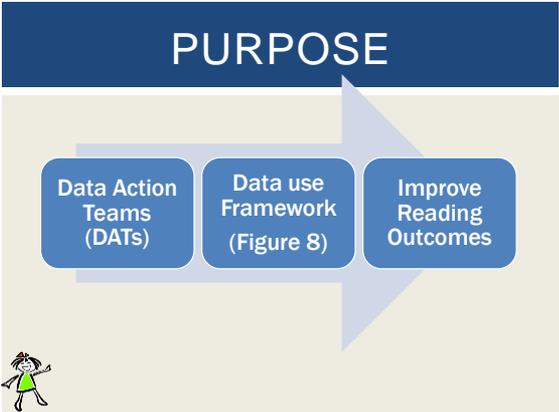
- 5 year process
- Data Action Team
- Full file Review
- Summary of Performance (SOP)
- Training grant available



EDISA

Examine Data to Improve Student Achievement for students with disabilities





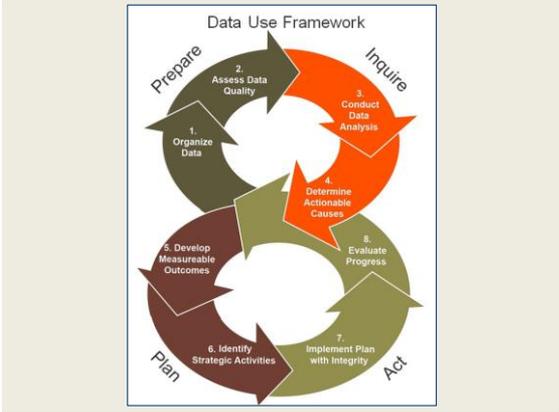
EDISA ACTION PLAN

District Action Plan will include:

- Problem Statement
- Actionable Cause(s)
- SMART Goals
- Strategic Activities

EDISA CYCLE

- Year 1**
 - Planning/district level workshops
- Year 2**
 - LEA initial implementation
- Year 3**
 - LEA full implementation
- Year 4**
 - Sustainability and scaling up
- Year 5**
 - Sustainability and scaling up



ACTIVITY		
Independent	Guided	Direct
80% of schools	15% of schools	5% of schools
One full file review	Plan based on guiding questions	5 year process
5% Compliance Monitoring	2 year plan	Examining Data to Improve Student Achievement

