

# Arizona's PSO (Post School Outcomes) Story

Where We Are, Where We Are Going,  
Data Collection, and Results

Fall 2016

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## Session Outcomes

- Identify national and local data
- Identify public education agency (PEA) support to collect PSO Survey
- Review how to use PSO data to make decisions
- Share PSO collection tips

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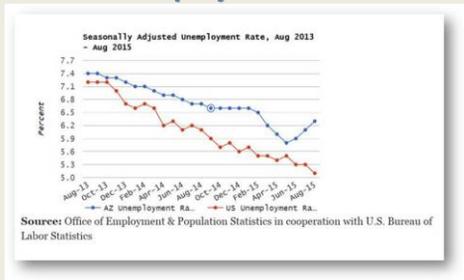
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## Seasonally Adjusted Unemployment Rate



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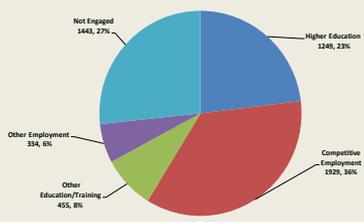
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### Summer 2015 (FFY 2014) PSO Data

- Post school outcomes for SY 2013 – 2014 exiters (5,410 responses = 69% response rate)




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### Supporting PEAs to Complete PSO Survey

- Infrastructure to support PEAs: “dedicated” positions
- Regular tweaks, reports, and functionality added to web-based PSO application
  - Management options, Indicator 14 reports, data exporting options
- Post School Outcomes Focus Group
- Inclusion of PSO Survey data as part of “risk analysis” for PEA differentiated monitoring system
- STEPSS (State Toolkit for Examining Post-School Success)

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### Exceptional Student Services Risk Analysis

Letter Grade		
Is the letter grade below C?	No	+
	Risk Level	No Flag
Secondary Outcomes		
Is the LEA special education graduation rate below the state rate of 6.7%?	No	+
Is the LEA special education dropout rate greater than the state rate of 7%?	No	+
	Risk Level	No Flag
PEA Determination		
Was the PEA Determination Needs Assistance?	No	+
	Risk Level	No Flag
Fiscal		
Did the LEA lose a point for not submitting a timely response to the Maintenance of Effort letter?	No	+
Did the LEA lose a point for not resolving the Maintenance of Effort issue by the end of the fiscal year?	No	+
	Risk Level	No Flag
Post School Outcome		
Did the LEA fail to participate in the Post-School Outcomes (PSO) survey?	No	+
Did the LEA fail to meet a PSO response rate of 50% or more of those exiting students?	No	+
Is the LEA percentage of former students engaged in post-secondary education/training or employment lower than the state rate of 7.7%?	Yes	-
	Risk Level	Risk Flag

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## Helpful Documents to Accompany This Session

- *Essentials for Participating in the 2016 PSO Survey*
- [Definitions of Categories of Engagement](#)
- [Arizona’s Current PSO Survey Questions/Protocol](#)
- [PSO Sample Contact Form – Word Document](#)

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## IDEA Purpose

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment, and independent living.*

IDEA Regulations §300.1(a)

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## Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

1. enrolled in *higher education*
2. *competitively employed*
3. enrolled in *postsecondary education or training*
4. some *other employment*

*within one year of leaving high school.*

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# Arizona Statewide Post School Outcomes (PSO) Survey Results

Summer 2015 Collection  
SY 2013-14 Exiters




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## The Three "R's" of the PSO

- Response Rate
- Representativeness
- Results




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## Response Rate and Representativeness Arizona 2013–2014 Exiters

	Arizona		
Eligible for survey	7,882		
Respondents	5,410		
Response Rate	69%		
	Represented	Under-represented	Over-represented
Gender (Female)	✓		
Ethnicity (Minority)	✓		
Exit Reason (Dropout)		✓	
Categories of Disability:	Represented	Under-represented	Over-represented
LD	✓		
ED	✓		
ID	✓		
All Others	✓		

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### June through September 2015 Survey Participants

- 260 PEAs (district and charter schools) were included in the reported data
- Per SAIS, the total number of exiters (youth who graduated, aged out, or dropped out) who *were eligible* to take the PSO Survey = 7,882
- Total number of exiters who *responded* to the PSO Survey = 5,410

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### Other Information the PSO Survey Tells Us

The 3 R's of former students from the following subgroups\*?

- Gender
- Category of Disability
- Ethnicity
- Method of Exit from School



\*OSEP requires that states report on these four subgroups.

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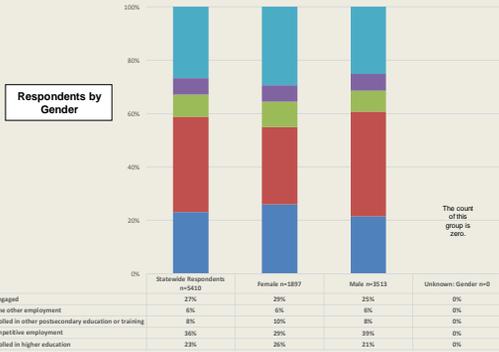
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Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2013-14 School Year  
Exiters




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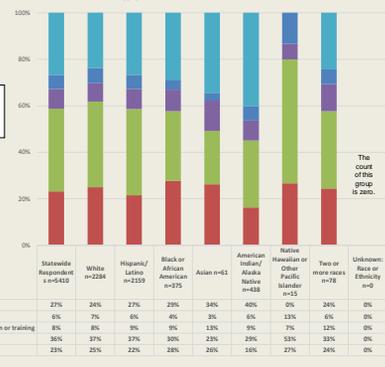
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2013-14 School Year Exitters

Respondents by Category of Disability



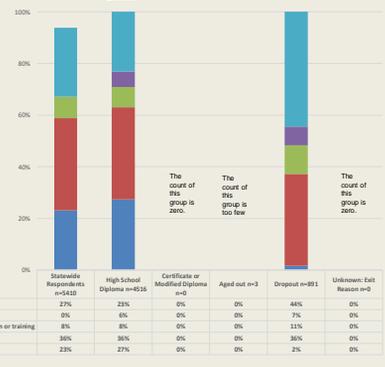
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2013-14 School Year Exitters

Respondents by Ethnicity



Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2013-14 School Year Exitters

Respondents by Type of Exit



### “Unengaged” Characteristics

- Of the 1443 individuals counted in the non-engaged category, *1038 did not attempt any post secondary education/training or employment.*
- However, 405 respondents (28%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category.
- If those 405 youth who attempted engagement had been successful, *engagement rate would have increased from 73% to 81%.*

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### Essential Terms:

#### FEDERAL DEFINITIONS

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#### Higher Education

- **full- or part-time**
- **community college** (two-year program)
- **college/university** (four- or more year program)
- **one complete term**

#### Competitive Employment

- pay at or above **the minimum wage**
- **setting with others who are nondisabled**
- **20 hours a week**
- for at least **90 days (includes military)**

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### Using Data to Make Changes

- Pull reports and review data to identify strengths and areas of improvement
- Meeting with administration/staff to make improvement to educational programing
- Making instructional and service decisions to address strengths and needs within the district and school levels
- Create an action plan to improve outcomes for a specific group based on PSO data
- <http://transitionta.org/>

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### Suggestions to Create an Action Plan

- Using the predictors of post school success to guide transition programs ([https://bit.ly/predictors\\_of\\_success](https://bit.ly/predictors_of_success))
- Linking special education improvement activities to school-wide initiatives anchors the process and outcomes at the school
- Community planning between K-8 districts and high schools to support transition planning
- Create drop out prevention programs to increase the likelihood of graduation

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### General Tips

- Multiple personnel can enter PSO data into the PSO Survey application
- The PSO Survey application is accessed through ADEConnect.
  - Confirming that the correct staff have access and have been trained to use the PSO application in ADEConnect
- Permission to access the PSO application is granted by the local PEA's Entity Administrator and approved by the special education director
- Entity Administrator resources <http://www.azed.gov/aelas/adeconnect/>
- Entity Administrators who experience difficulties should contact ADE Support at 602-542-7378, 866-577-9636 or email [adesupport@azed.gov](mailto:adesupport@azed.gov) (Monday-Friday 8:00 a.m. – 5:00 p.m.)

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### PSO Collection Tips

- Review the student list to see if students can be excluded from having the PSO Survey administered (i.e., re-enrolled)
- Grandparents/friends are great resources
- Update contact list as much as possible
  - Any parent/student meeting (i.e., IEP, progress, parent conferences)
- Use social media to contact hard to reach students
- Consider teacher/transition specialist stipends
- Make contact with families as often as possible
- Email-to-text message
- <http://bit.ly/IncreasingResponseRate>
- <http://bit.ly/HardToFindYouth>

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### Email to Text Message

- You can text a cell phone number from your email for free if you ask the student/parent which carrier they use for cell service.
- You can use your school email address with the cell number with area code and carrier in the TO: field in the email and the message should send to their phone
  - (Example [9285555555@txt.att.net](mailto:9285555555@txt.att.net))
- NOTE: Email signatures will also go out as part of the text. Consider deleting unnecessary text.
- You can determine the cell carrier of a phone number by using this website: <https://www.carrierlookup.com/>

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| <ul style="list-style-type: none"> <li>• Alltel:           <ul style="list-style-type: none"> <li>– number@message.alltel.com</li> </ul> </li> <li>• AT&amp;T:           <ul style="list-style-type: none"> <li>– number@txt.att.net</li> </ul> </li> <li>• Boost:           <ul style="list-style-type: none"> <li>– cellnumber@myboostmobile.com</li> </ul> </li> <li>• Cingular:           <ul style="list-style-type: none"> <li>– number@cingularme.com</li> </ul> </li> <li>• Cricket:           <ul style="list-style-type: none"> <li>– number@sms.mycricket.com</li> </ul> </li> <li>• Metro PCS:           <ul style="list-style-type: none"> <li>– number@mymetropcs.com</li> </ul> </li> <li>• Nextel:           <ul style="list-style-type: none"> <li>– number@messaging.nextel.com</li> </ul> </li> <li>• Powertel:           <ul style="list-style-type: none"> <li>– number@ptel.com</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Qwest:           <ul style="list-style-type: none"> <li>– number@qwestmp.com</li> </ul> </li> <li>• Sprint:           <ul style="list-style-type: none"> <li>– number@messaging.sprintpcs.com or number@pm.sprint.com</li> </ul> </li> <li>• Suncom:           <ul style="list-style-type: none"> <li>– number@tms.suncom.com</li> </ul> </li> <li>• T-Mobile:           <ul style="list-style-type: none"> <li>– number@tmomail.net</li> </ul> </li> <li>• U.S. Cellular:           <ul style="list-style-type: none"> <li>– number@email.uscc.net</li> </ul> </li> <li>• Virgin Mobile:           <ul style="list-style-type: none"> <li>– number@vmobl.com</li> </ul> </li> <li>• Verizon:           <ul style="list-style-type: none"> <li>– number@vtext.com</li> </ul> </li> </ul> |
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### Where are we now?

- Currently Arizona has a **48.3%** response rate for the 2014-2015 school year.
  - Our state goal is to reach **70%** response rate or better!
  - Focus group to start meeting late Fall 2016
- Take data to the next level!*

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### Additional Assistance

- Consult the ADE/ESS [PSO webpage](#)
- For questions regarding the PSO survey application or to request technical assistance support in using PSO data, contact ADE Secondary Transition Team via e-mail at [PSOInbox@azed.gov](mailto:PSOInbox@azed.gov).

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### Contact Information

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[jay.johnson@azed.gov](mailto:jay.johnson@azed.gov)  
 (520) 638-4719

Eric Ashenfelter  
 PSO Administrative Support  
[eric.ashenfelter@azed.gov](mailto:eric.ashenfelter@azed.gov)  
 (602)542-9412

Or use the [PSOInbox@azed.gov](mailto:PSOInbox@azed.gov) for general PSO or Indicator 14 questions!

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# When does the PSO survey close?

September 30!!!!



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