

Program at a Glance

TUESDAY, August 30, 2016

8:15–9:30	Welcome and Introduction of Keynote Speaker, Rita Aiken, Education and Advocacy Manager, Office for Children with Special Health Care Needs (OCSHCN) Erin Callinan—Opening Keynote Address: <i>Beautifully Bipolar: Trauma to Triumph</i>
9:30–9:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

MORNING CONCURRENT SESSIONS

Sessions marked with an asterisk (*) are recommended for professional participants who are new to the area of secondary transition.
Sessions marked with a square (□) are recommended for youth and family.

Room	7:00–8:15	9:45–11:00	11:00–11:15	11:15–12:15	12:15–12:30	12:30–1:45
Roadrunner A	Breakfast Buffet	□ My Story--Survival Guide for College-Bound LD Students David Carson	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	LUNCH	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	□ My Story--Survival Guide for College-Bound LD Students David Carson
Roadrunner B & C		*□ Partnering with Families in the Transition Process Sean Roy				*□ A Day in the Life of a Person with Disabilities Amina Donna Kruck and Panel
Quail D		The Changing Landscape of Employment Services and Supports Part I Susan Voirol and Panel				Arizona Employment First: Job Opportunities Build Success Part II Margaret Corcoran and Panel
Quail E & F		□ Vocational Rehabilitation Helps You Engage in the Experience of Employment Betty Schoen, Brenda Miller				Essential Practices for Work-Based Learning Mindy Larson
Dove G & H		Self-Advocacy: The Impact of Education, Support, and Autonomy Erin Callinan				Strategies to Support Youth with Mental Illness Erin Callinan
Dove I		* Embedding Transition into Content Area Instruction Amy Gaumer Erickson				□ Journey to Assistive Technology Discovery Sean Kugler
Redbird J		Partnership and Collaboration with Multicultural Families Sookyung Shin				*□ Using Industry-Specific Accommodations to Increase Inclusion of Persons with Disabilities Andi Asel, Ana Núñez
Redbird K		□ Using ILPs to Drive College and Career Readiness V. Scott Solberg, Kay Schreiber				Success for One and All: Nine Adaptations for Inclusive Programming Charlotte Alverson
Redbird L		Are You In? Everyone Counts Jay Johnson				A Collaborative Approach to End the School-to-Prison Pipeline Gail Jacobs, Sue Aguilera
Salt River North Hall (Upstairs)						

Program at a Glance
TUESDAY, August 30, 2016

AFTERNOON CONCURRENT SESSIONS

Sessions marked with an asterisk (*) are recommended for professional participants who are new to the area of secondary transition.
Sessions marked with a square (□) are recommended for youth and family.

Room	1:45–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:00–6:30
Roadrunner A	VENDOR/EXHIBITOR BREAK	□ College Bound: How ASU Preparatory Academy Addresses Transition Goals in an Inclusive Setting Cindy Marble, Lori Frazer, Aimee Charles	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	□ Using Disability Benefits 101 as a Tool for Transition to Independent Living Nicholas Love	Reception and Raffle Drawing (Salt River Pre-conference Area)
Roadrunner B & C		*□ A Bump or a Bleed and Where It Can Lead Sue Wolf		□ Success After TBI Sean Kugler, Mackenzie Jansen	
Quail D		Untapped Arizona: Meeting Workforce Needs Ralph Serpico		□ Employment Opportunities for Teens and Adults in Rural Arizona Marla Guerrero	
Quail E & F		Let's Get Comfortable with the Uncomfortable: An Interactive Discussion on Cultural Diversity and Connecting with Youth James Rivera		□ Importance of Youth Advocacy Jesse Sharber and Panel	
Dove G & H		Integrating Behavioral Health into the IEP Process Bob Crouse, Adam Robson		*□ Higher Education and Students with Disabilities Chad Price, Tara Grant	
Dove I		*□ Turning 18—Legal Options Janna Murrell		* Embedding Transition into Core Instruction Amy Gaumer Erickson	
Redbird J		*□ Assistive Technology for Transition Bruce Kennedy, Sue Lehew		* Personal Competencies for College and Career Success Mindy Larson, Jennifer Thomas	
Redbird K		Using the AzCIS Online System for Career and Educational Planning Kay Schreiber		*□ Facilitated IEP—Creating a Culture of Collaboration in Arizona Amy Dill	
Redbird L		Transition Tools to Use with Students with Health Conditions Rita Aitken, Gillian Aitken		* Bringing Transition Requirements into Focus Angela Odom, Jeff Studer	
Salt River 4 (Upstairs)		*□ Predictors for Post-School Success Charlotte Alverson		Success for One and All: Nine Adaptations for Inclusive Programming Charlotte Alverson	
Salt River 5 (Upstairs)		Understanding the Role of Vocational Rehabilitation in the Youth Transition Process Ruth Allison, DJ Ralston, Clover Mow		It Pays to Work! Translating Research into Practice to Build Model Employment Transition Sites Ruth Allison, DJ Ralston, Clover Mow	
Salt River 6, 7 & 8 (Upstairs)		Addressing Family Engagement Issues and Challenges Amy Pleet-Odle		Strategic Planning for Family Engagement Amy Pleet-Odle	