

Program at a Glance
WEDNESDAY, August 31, 2016

MORNING CONCURRENT SESSIONS

Sessions marked with an asterisk (*) are recommended for professional participants who are new to the area of secondary transition.
Sessions marked with a square (□) are recommended for youth and family.

Room	7:00–8:15	8:15–9:30	9:30–9:45	9:45–11:00	11:00–11:15	11:15–12:15
Roadrunner A	Breakfast Buffet	How Do the Youth in the Juvenile Justice System Feel About the Transition Process? Insight from Project RISE Sarup Mathur, James Short, Leslie LaCroix	Break	* Disability Benefits as an Educator's Tool Nicholas Love	Break	LUNCH AND CLOSING REMARKS
Roadrunner B & C		* Engagement + Achievement = Increased Graduation for Students with High-Incidence Disabilities Loujeania Baker		* Engagement + Achievement = Increased Graduation for Students with High-Incidence Disabilities Loujeania Baker		
Quail D		<input type="checkbox"/> I Need to Know WHAT to Get a Job? Carol Sue Morgan and Panel		Integrating Behavioral Health into the IEP Process Bob Crouse, Adam Robson		
Quail E & F		<input type="checkbox"/> YouthACTing as Transition Ambassadors Jennifer Thomas and Panel		<input type="checkbox"/> See the Possibilities: Finding Happiness, Blazing Trails, and Paving Paths Greggory Ohannessian		
Dove G & H		<input type="checkbox"/> Parent Perspective: The Early Transition Process Vanessa Zuber and Panel		<input type="checkbox"/> Peer Perspectives: Self-Advocacy and Determination Vanessa Zuber and Panel		
Dove I		<input type="checkbox"/> Cool Kids Only: A FUN, INTERACTIVE, and MOTIVATIONAL Workshop for Teens Sang Hee Kim		Relationships that Build Resiliency Laura Swarts		
Redbird J		* Using Universal Design to Improve Employment Outcomes Charlene Turman		Leading by Convening for Outcomes in Transition William McQueary		
Redbird K		* Connecting Students with Employers Timothy Stump		* <input type="checkbox"/> Inside Information: An Employer Perspective Timothy Stump		
Redbird L		3-2-1 Action! Jane Soukup		Teaching College and Career Competencies School-Wide Jane Soukup		
Salt River 1 & 2 (Upstairs)		<input type="checkbox"/> Postsecondary Transition Under IDEA and Section 504 David Richards		<input type="checkbox"/> The IDEA Student's ADA Rights to Effective Communication David Richards		
Salt River 3 (Upstairs)	* <input type="checkbox"/> Writing a Secondary IEP for Transition Using Best Practices Workshop Part I Andi Asel, Ana Núñez	* <input type="checkbox"/> Writing a Secondary IEP for Transition Using Best Practices Workshop Part II Andi Asel, Ana Núñez				