

**Program at a Glance
TUESDAY, August 30, 2016**

8:15–9:30	Welcome and Introduction of Keynote Speaker: Rita Aiken, Education and Advocacy Manager, Office for Children with Special Health Care Needs Erin Callinan—Opening Keynote Address
9:30–9:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

MORNING CONCURRENT SESSIONS

Sessions marked with an asterisk (*) are recommended for professional participants who are new to the area of secondary transition.
Sessions marked with a square (□) are recommended for youth and family.

Room	6:45–8:15	9:45–11:00	11:00–11:15	11:15–12:15	12:15–12:30	12:30–1:45
Roadrunner A	Breakfast Buffet	<input type="checkbox"/> My Story--Survival Guide for College-Bound LD Students David Carson	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	LUNCH	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	<input type="checkbox"/> My Story--Survival Guide for College-Bound LD Students David Carson
Roadrunner B & C		* <input type="checkbox"/> Partnering with Families in the Transition Process Sean Roy				* <input type="checkbox"/> A Day in the Life of a Person with Disabilities Amina Kruck
Quail D		The Changing Landscape of Employment Services and Supports Part I Susan Voirol				Arizona Employment First: Job Opportunities Build Success Part II Margaret Cocoran
Quail E & F		<input type="checkbox"/> Vocational Rehabilitation Helps You Engage in the Experience of Employment Betty Schoen				Essential Practices for Work-Based Learning Mindy Larson
Dove G & H		Self-Advocacy: The Impact of Education, Support, and Autonomy Erin Callinan				Strategies to Support Youth with Mental Illness Erin Callinan
Dove I		Embedding Transition into Content Area Instruction Amy Gaumer-Erickson				<input type="checkbox"/> Journey to Assistive Technology Discovery Sean Kugler
Redbird J		Partnership and Collaboration with Multicultural Families Sookyung Shin				* <input type="checkbox"/> Using Industry-Specific Accommodations to Increase Inclusion of Persons with Disabilities Andi Asel, Ana Núñez
Redbird K		<input type="checkbox"/> Using ILPs to Drive College and Career Readiness Scott Solberg				Success for One and All: Nine Adaptations for Inclusive Programming Charlotte Alverson
Redbird L		Are You In? Everyone Counts Jay Johnson				A Collaborative Approach to End the School-to-Prison Pipeline Gail Jacobs
Salt River North Hall (Upstairs)						

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AFTERNOON CONCURRENT SESSIONS

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Room	1:45–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:00–6:30
Roadrunner A	VENDOR/EXHIBITOR BREAK	<input type="checkbox"/> College Bound: How ASU Preparatory Academy Addresses Transition Goals in an Inclusive Setting Cindy Marble	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	<input type="checkbox"/> Using Disability Benefits 101 as a Tool for Transition to Independent Living Nicholas Love	Reception and Raffle Drawing (Salt River Pre-conference Area)
Roadrunner B & C		* <input type="checkbox"/> A Bump or a Bleed and Where It Can Lead Sue Wolf		<input type="checkbox"/> Success After TBI Sean Kugler	
Quail D		Untapped Arizona: Meeting Workforce Needs Ralph Serpico		<input type="checkbox"/> Employment Opportunities for Teens and Adults in Rural Arizona Marla Guerrero	
Quail E & F		Let's Get Comfortable with the Uncomfortable: An Interactive Discussion on Cultural Diversity and Connecting with Youth James Rivera		<input type="checkbox"/> Importance of Youth Advocacy Jesse Sharber	
Dove G & H		Integrating Behavioral Health into the IEP Process Bob Crouse		* <input type="checkbox"/> Higher Education and Students with Disabilities Chad Price, Tara Grant	
Dove I		* <input type="checkbox"/> Turning 18—Legal Options Janna Murrell		* Embedding Transition into Core Instruction Amy Gaumer-Erickson	
Redbird J		* <input type="checkbox"/> Assistive Technology for Transition Bruce Kennedy, Sue Lehew		* Personal Competencies for College and Career Success Mindy Larson, Jennifer Thomas	
Redbird K		Using the AzCIS Online System for Career and Educational Planning Kay Schreiber		* <input type="checkbox"/> Facilitated IEP—Creating a Culture of Collaboration in Arizona Amy Dill	
Redbird L		Transition Tools to Use with Students with Health Conditions Rita Aitken		* Bringing Transition Requirements into Focus Angela Odom, Jeff Studer	
Salt River 4 (Upstairs)		* <input type="checkbox"/> Predictors for Post-School Success Charlotte Alverson		Success for One and All: Nine Adaptations for Inclusive Programming Charlotte Alverson	
Salt River 5 (Upstairs)		Understanding the Role of Vocational Rehabilitation in the Youth Transition Process Ruth Allison, DJ Ralston		It Pays to Work! Translating Research into Practice to Build Model Employment Transition Sites Ruth Allison, DJ Ralston	
Salt River 6, 7 & 8 (Upstairs)		Addressing Family Engagement Issues and Challenges Amy Pleet-Odle		Strategic Planning for Family Engagement Amy Pleet-Odle	